



SEQUOYAH

in

War Time



THE summer camp has gained in prestige and power as the agency that offers the most satisfactory war time summer program for boys and girls. The increased enrollment in camps in 1942 was significant. The war has deleted many non-essentials from our American way of life, but it has given a new meaning and a new importance to the summer camp.

These camps offer a rare opportunity not only for fun and a good time, but they also reproduce actual life situations which call for endurance, perseverance, fortitude, initiative, even self-denial. Camp life can offer situations where work—including manual labor—is a necessity, and is accepted willingly by the campers; where ignorance of nature and natural laws results in inconvenience and perhaps hardship; where knowledge of how to secure or to provide the elemental necessities of shelter, fire, wood and food is necessary for one's comfort and health.

Camp life is an epitome of Real Life—the life of lights and shadows, comforts and hardships,

work and play, tears and laughter, joy and sorrow, give and take. A child should learn the give and take of life while young, for it is essentially democratic in its meaning and in its implications. Give and take involves compromise, equality of privilege and opportunity and a sense of brotherhood; so does democracy. Experiences such as these will make children more determined and more able to defend the democratic way of life.

Our VICTORY Program

Our Victory Program was so successful last year, it will again be part of Sequoyah life. We face a Real Life situation: the need for food throughout the world and instruction in the only way this need can be met . . . by work in the soil. Few of our boys know the exhilaration, the sense of personal worthiness, the rhythm, the sheer joy that accompanies a full day of honest toil. Work is a law of life and has a reward far above its wages. Alongside the social benefits this war will bring, it will also popularize manual labor . . . sweat, dirt, tired muscles. The daring, courage and fortitude of the pioneer is again in demand.

The war has greatly increased the need for the wholesome life and practical education to be had in a camp like Sequoyah, with farming facilities—horses, plows, cows, pigs, chickens, wood pile, axe and saw. Add to these a well ordered routine, fine counselors, wholesome associations with other boys, excellent food, medical care, sanitation—can you imagine a better environment and training for the arduous years ahead?

How to hoe and plow, cultivate vegetables for the table, to grow corn, hay and other food crops for the farm animals—these will be taught in our large Victory Garden. How to can and preserve fruits and berries, how to take honey and care for bees, how to grow cane, to crush it and cook the juice into molasses—these will be practiced. Fundamental? Certainly, but how necessary today, and for years to come.

We'll make soap from grease and lye (and

we'll leach our own wood ashes for the latter, candles from tallow, brooms from broom corn grown on our farm, durable foot mats from corn shucks, canoe paddles, implement handles, baseball bats and other things from seasoned lumber . . . the mind, the eye, and the hand must work together!

No man is prepared to make the most of his life, or to understand life, who has not experienced honest toil. The nearer to nature this toil, the richer this experience. The Sequoyah Victory Program will be dedicated to this grossly neglected phase of the education of American boys. This Victory Program, although very essential, is optional, and will not exclude from a boy's daily camp life all other activities of interest and value to him. To this honest toil we will add the dignity of earning. Boys between 13 and 17 will be paid 30¢ per hour for certain work projects.

The Welfare of Children IN WAR TIME

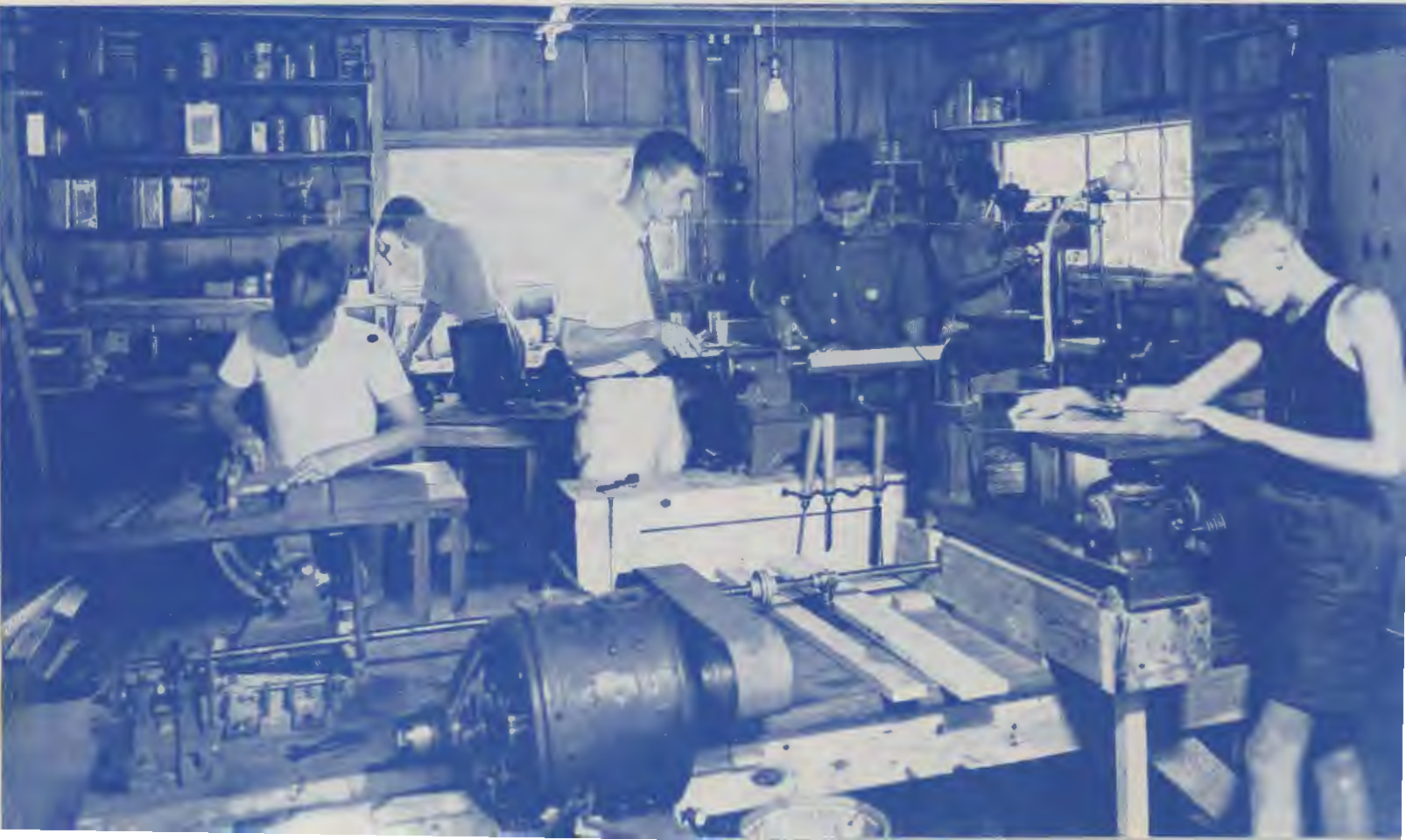
The welfare of children in a world at war is a primary consideration. Supervision and guidance are needed to a greater degree than in peace time. Camp Sequoyah, on reviewing its training, finds that those things it normally offers match the requests made of summer camps by officials in the Armed Services and in Government. These officials have requested that greater emphasis be given to (1) food production, (2) conservation of natural resources, (3) campcraft and woodcraft, (4) health and physical fitness, and (5) swimming and life saving. Military training for boys of camp age is not desired even by the War Department, but rather such things as adjustment to routine, at-home-ness in primitive environment, cooperation in group effort, ability to accept responsibility and to take orders, emotional integration, and body skills.

Campcraft and Woodcraft in the preceding paragraph demand enlargement. The emphasis here is on the development of self-reliance, resourcefulness, practical skills and a willingness to work; how to select a suitable place to sleep in the



The Lodge—Containing dining hall, kitchen and library

One of three shops equipped for hand-crafts and woodworking



woods, how to fix bedding so as to sleep with the greatest warmth and comfort, how to adjust a pack, how to cook, to use an axe, how to administer first aid, to care for the feet on long marches, how to make nature an ally . . . these skills, and many more like them, develop physical and moral stamina, independence of action and thought. Campcraft and Woodcraft are essential to the welfare of our troops in the Solomons, in New Guinea, or in any rugged country. The Army recognizes and rewards training of this kind.

The normal, natural, secure life enjoyed in a secluded summer camp is a good way to counterbalance the emotional stress of war. Camp life calls into play the big muscles of the body rather than the nerves.

Democratic Living

Equally emphatic have Government leaders been in their statements regarding the training of youth for democratic living in the world after the war. An increased effort is indicated in providing opportunity for a full measure of democratic living in summer camps. These points include (1) participation of all campers in group planning, (2) campers to share in decision making, (3) delegating of responsibility to campers to the extent of their ability, and (4) development of an attitude of respect for all members of the camp, as persons.

Sequoyah Program

VARIED AND COMPREHENSIVE

The Sequoyah program is varied and comprehensive, however, and boys who may not be interested in the Victory Program will have an opportunity for many other activities, including athletics, water sports, riding, crafts, nature lore, Indian lore, music, archery, riflery, scoutcraft, dramatics, canoeing, mountain climbing, camp fires, and photography. The boy is always more important than the program at Sequoyah and activities are built around individual needs and interests. There

are ample facilities for such a program through an extensive plant consisting of forty-two buildings, complete water system, tennis courts, athletic field, private lake, rifle range, shops equipped with motorized machinery and a well equipped dark room for photography.

Leadership Training

Leadership training is another must in the education of boys today. Scores of boys trained at Sequoyah during the past twenty years have filled important positions of leadership in colleges and business. Now a large number are officers in the army, the navy, and the air corps. For six years Camp Sequoyah has conducted a Counselors' Training Institute, offering two weeks of professional training for which the University of North Carolina grants academic credits.

Camps Prepare Children

FOR THE FUTURE

A boy spends more hours in an eight weeks' summer camp than he does in a nine months' day school. Few influences in the life of a boy are so powerful as that of a boy's camp and probably no other influence can make or mar his character so quickly. This is because the boy in camp is under the personal influence of the camp and its personnel twenty-four hours a day, amidst surroundings and under conditions that make him particularly susceptible to character influences. When you send your son to a camp, you deliver him body, mind, and soul to that camp for twenty-four hours a day. The selection of that camp is therefore a serious responsibility.

Sequoyah will carry on, endeavoring to do these very things even better than we have been doing them, knowing that now we have a new and greater responsibility to the nation and to the cause of peace. Our ultimate aim is to make it second nature for people to live side by side in harmony and cooperation. The pressing needs of the hour or the excitement of the moment need not blind us

The new lake, completely rebuilt in 1942 and enlarged to more than twice the original size, is arranged and equipped according to American Red Cross waterfront regulations.



to the needs of our children. We must prepare them for **their** future.

Choice of DISCRIMINATING PARENTS

Set in a superbly beautiful spot in the mountains of Western North Carolina—16 miles from Asheville—Camp Sequoyah is noted for its splendid equipment, able leadership, medical care, sani-

tation (approved by the North Carolina State Board of Health), healthful location, freedom from mosquitoes, its cool and invigorating climate, its high moral tone and wholesome atmosphere. The camp site of 125 acres is at an elevation of 3,000 feet.

For twenty years Sequoyah has been the choice of discriminating parents and boys from twenty-seven states and three foreign countries.



Bird's-eye view of Camp Sequoyah, showing some of the forty-two buildings. The lake, tennis courts, riding fields and some other important facilities of the camp are not shown in this picture.

PERIODS . . DATES . . RATES . . AGES

WITH periods ranging in length from 2 to 10 weeks and rates from \$50.00 to \$350.00 Camp Sequoyah is in a position to suit the convenience of almost every camper both as to length of period and cost. We recommend the eight-week and the ten-week periods as the most economical and the most satisfactory periods from every standpoint. Age limits: 6-17. The two-week Pre-Camp in June is for boys and girls.

Full Season—Ten weeks, June 14-August 25	\$350.00
Eight weeks, June 30-August 25	300.00
Six-Week Period, July 14-August 25	240.00
First Four-Week Period, June 30-July 26	160.00
Second Four-Week Period, July 26-August 25	160.00
Pre-Season Two-Week Co-ed Camp, June 14-28	50.00
Cost of riding ten weeks and eight weeks	25.00
Cost of riding six-week period	20.00
Cost of riding either four-week period	15.00
Cost of riding Pre-Season Camp	10.00

Large, illustrated booklet sent free upon request from parents interested in summer camps.

For additional information write:

C. WALTON JOHNSON, Director,
Camp Sequoyah, Inc., Weaverville, North Carolina