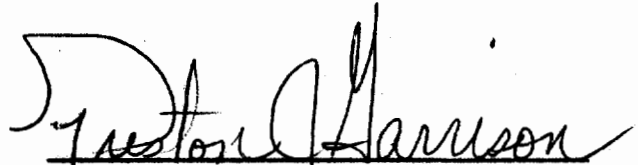


FINAL REPORT--1967

JUNIOR CAMP

CAMP SEQUOYAH

A handwritten signature in cursive script, reading "Preston J. Garrison". The signature is written in black ink and is positioned above the printed name and title.

Preston J. Garrison
Junior Camp Director

INTRODUCTION

The purpose of this report is to review the program of the 1967 Junior Camp season and to make recommendations and suggestions resulting from these experiences in an effort to facilitate the subsequent years of Junior Camp.

It is hoped that this report will be of such quality as to serve as a guide to the operation of Junior Camp in future years.

Each activity report is divided into four parts:

- Part I Program Activity Report from the various activities for 1967 season.
- Part II Recommendations and suggestions from the various activities resulting from their experiences during the 1967 season.
- Part III Inventories from the program departments (when applicable.)
- Part IV List of equipment and supplies needed for the Departments in their programs for the coming seasons (when determinable).

All four parts for each activity are grouped together in the above order.

A complete file of the 1967 Hobachee Jr. is annexed to this report.

Preston J. Garrison
Junior Camp Director

FINAL REPORT--1967
JUNIOR CAMP

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JUNIOR CAMP
FINAL REPORT
1967

INTRODUCTION

The 1967 season in Junior Camp was one of paradoxes; One of the weakest staffs which has ever been placed in Jr Camp was present this year, yet the boys who were here had a very happy and enjoyable summer. The weather during the first session was very poor and hampered the out-of-door program a great deal, while the weather during the second session was very good indeed. The re-organization of the camp as a whole brought about many confusing and difficult situations during the season, but each worked itself out adequately. NO

As a whole, the 1967 season was a successful one. Due to an unhappy season last year, the enrollment was down somewhat over past seasons. We were very short on staff throughout the entire season, and the weakness of the staff present caused much greater responsibility to be shifted to the executive staff. Another factor in this staff was the youth and immaturity of many of them caused a great deal of instability and lack-of-direction. We had several staff changes in Junior Camp alone, which led to difficulty in the cabins. A more mature and experienced staff would make the next season a more enjoyable and successful one. yes

This final report will contain as much as possible of the information necessary to summarize the past camping season. Copies of the reports completed by the heads of program areas, the Junior Camp Nurse, copies of the Hobachee Junior, and copies of the Junior Camp schedules are contained in annexes to this report.

One copy, the original of this report, will be turned into Mr. William Johnson, while a carbon copy will be filed in the Junior Camp file under Junior Camp Final Report--1967. A list of needed repairs will be returned to the Carpenter Shop, with a copy filed herein. Director's and Head Counselor's Daily Inspection Reports will be turned into the Senior Camp office separately. Files containing information on each camper during the 1967 season are on file in the Junior Camp Director's office

and can be referred to at any time. Camper Rating Charts have been completed on all campers and returned to Steve Smith. Counselors Evaluation Forms have been completed by the Junior Camp Director and returned to Steve Smith.

STAFF

With the exception of two counselors, the cabin staff in Junior Camp was weak in comparison to that of some seasons. As was afore mentioned, the youth, immaturity, and inexperience of the staff caused instability, shifting of responsibility, and lack of accord to be present. I feel that a more mature, experienced staff is very necessary to the efficient operation of the Junior Camp program. The Head Counselor would do well to be a more responsible individual, in order that the Director could feel that he could leave camp for a day without threatening the program.

Lawerance White and Jim Kidder were excellent counselors and either would make a fine Head Counselor next season. ✓

BUILDINGS AND EQUIPMENT

All buildings will be left in clean condition and all equipment will be stored as follows: all cot pads, mattresses, and wrestling mats will be stored in the Junior Camp Lodge, up stairs. All cot pad covers will be stacked together in order that they may be laundred for next season; all athletic and camping equipment will be cleaned and stored in the Program Storage room, while Archery equipment, lanterns, brooms, toilet brushes, mirrors, and other cabin equipment will be stored in the General Storage room.

All cabins will be cleaned and mopped; cot pads will be rolled up and stored in the cabins. All grounds will be left in good condition, with all paper picked up and all grass cut during the last week of camp. Inventories of buildings and equipment are contained in this report.

HEALTH

All Junior Campers remained, for the most part, very healthy throughout the summer. Some of the very young ones did experience some fatigue during the latter parts of the sessions and required extra rest and attention. A limit should be

placed concerning the minimum age of campers accepted, and no exceptions should be made. Nine years of age is young enough for campers. The health of Junior Camp was under the capable supervision of Mrs. Eloise Shepherd, R. N., of Orlando, Fla. Mrs. Shepherd did a very good job in caring for the needs of our campers, and was at all times very aware of the health needs of the camp. First Aid kits were always in very good condition and were adequately supplied. Routine body checks were held during each session in order that bugs bites, cuts, and scratches could receive attention. Counselors were very inattentive to the health needs of their campers as illustrated by the laxity of returning daily health inspection blanks. A more rigorous daily inspection form should be devised to insure better attention to minor health problems; this again is especially true with the very young camper.

Daily showers for all Junior Campers by all means should be continued. This chore does much to insure better health in an out-of-doors environment such as ours. The Junior Camp Infirmary is adequately equipped and well-located to serve the needs of Junior Camp.

FOOD SERVICE

Since food service for both camps was handled through a consolidated dining arrangement this year, there is little to report. It was very difficult to become acclimated to the idea of eating in Senior Camp, after four years of the homey life in the smaller Junior Camp area. However, I feel that with expanded facilities and more tables to allow each cabin group to eat separately, the consolidated system will work well. I would suggest that cabin groups be allowed to eat at their own table each day, rather than to have to divide themselves out to other half-filled tables on light days. Counselors should have stressed to them and, in turn, stress to campers the importance of good table manners.

A negative aspect of Food Service was the poor manners of the overall Kitchen Staff in their relationships to the counselors throughout the summer. Such poor attitudes as "you'll get what I give you" seem intolerable to me.

PROGRAM

A) Archery (Dal Robertson, Jim Kidder, David Charles)

The Archery program in Junior Camp was an active and favorite activity for almost every boy. The quality of the instruction was not as high as it was in some past years, due to the fact that no counselor was extremely well-versed in the sport. However, the counselors who did handle the activity did a good job, and the program resulted in one camp reaching the thirty yard-line, a fine achievement for a ten year-old camper. More targets and a better quality arrow are needed in order to offer a better program. The American Archery Association scoring and award system is very good, especially for the Junior Camper who requires competition if he is to remain interested in an activity.

B) Crafts (Susan Garrison, Barry Barrett, Jim Kidder)

As will always be the case of the Junior Camper, crafts was the favorite of all program areas. Boys of this age are fond of working with their hands and making things. This years crafts program was geared more to maintaining their interest and allowing them to make accomplishments in their projects, rather than in introducing them to the use of original materials and creative pursuits. A greater reliance was placed on the use of kits and on the careful and successful completion of projects, with less attention given to the use of raw materials and more complex projects. This seems to be the best type of crafts program for Junior Campers.

Overall, the Crafts program was handled very well and very efficiently. The Craft Shop was always clean and orderly, and discipline was always maintained. Susan Garrison did a good job as Head of the program, and Jim Kidder, though not well versed in crafts, was a much better assistant than was Barry Barrett, who left early in the summer.

Swimming (Gaylon Landry, Larry White)

The Swimming program was not up to the potential which was possible this summer. The pool was in a much improved condition and the water much warmer. However, the

Swimming counselor had little interest in teaching during the first session, and so minor progress was made. No actual swimming tests or awards were given. During the second session, Swimming was made a cabin group activity and Larry White was assigned to the waterfront as an assistant instructor. These two moves, probably of equal importance has made a great difference in the quality of this activity. Swimming is a very important activity for youngsters, and should continue as a regular activity.

Tennis (Phil Townsend)

The tennis program was completely inadequate throughout the summer. Many of the boys who showed particular athletic potential made little improvement in Tennis, due to the lack of teaching ability of the instructor. A good player, especially a youthful one, is not necessarily capable of passing his knowledge of the sport along to others; this is quite true in teaching beginning tennis.

Woodcraft (Brooke Jeffrey, Wayne Robinson, Gary Collier)

This was another inadequate program area, and once again the inadequacy was due to the immaturity of the counselors involved. Brooke Jeffrey headed the program during the first session, assisted by Wayne Robinson. Both boys had great plans for many worthwhile projects at the beginning of the summer. If they could have maintained their interest in a single project long enough to complete it, they would have done very well. However, this was impossible for them, and the results were a half finished totem pole on which several good chisels and paint brushes were ruined, a rope monkey bridge, which though good when first finished, was not maintained and is now unsafe for use, and a Junior Woodcrafter program, outlined by the Director and the Woodcraft counselor for the second session, which was in no way as beneficial to the campers as it could have been. The Director had to handle the job of preparing the cabin supper food and supplies because of the irresponsibility of the Woodcraft people. The Woodcraft program could be described as "Heap Big Smoke, No Fire!"

Sports (Jim Kidder, Larry White)

The Sports Program was an active one, although it was not included as a regular cabin activity. One period each day was given to athletics on a camp-wide basis. During this time, some organized activities were going on. Softball, Scoop, Football, and Soccer were the most common and favorite sports. During the first session, a daily Physical Fitness program~~was~~ was carried out and proved to be effective.

Two Field Meets and two Swim Meets were held during the summer. These competitive events are very worthwhile and always successful.

Horseback Riding

Sally Alexander, assisted by John Shepherd, did her usual excellent job in instructing the little men~~x~~ in riding. Four riding classes were held each day, at 9:30, 10:30, 2:30 and 3:30. Four classes were adequate for the number of boys that we had in camp. Many of the boys had more riding time than ever before. The major problems in riding continue to be 1) getting the boys to riding class on time, 2) the reluctance of some boys ~~to~~ miss another activity because of riding, and 3) the necessity of the riding assistant to also have cabin duties. Most of the difficulties were worked out and riding was one of our most successful programs.

ACCOMPLISHMENTS DURING 1967

Among the accomplishments and improvements made in Junior Camp during the past season were:

1. A modification of the camp schedule to allow for the extended daylight of D. S. T. This revised schedule was used during the first five-week session and allowed more time for out-of-door activity, as well as making it less difficult to get the campers to sleep. A copy of this schedule is included at the end of this report.
2. During the first session, a Physical Fitness period was added to the schedule and proved very worthwhile. The difficulty with the period is good scheduling, as the mid-day Sunbathing & Mail Call period is important to the camper's health. Perhaps an early morning or late evening period of Physical Fitness would be best.
3. A change of scenery on the Junior Camp Out-Of-Camp Trip proved to be most successful during the second five-week session. The Roan Mountain area has become commercialized during the past two years and is unsuitable for a wilderness outing. A trip was made to the Black Mountain Campground area during the second session. This area, called Brair Bottom, proved to be exactly the type area desired--with good camping areas, cold, rapidly flowing streams and rivers, and tremendous hiking opportunities. I would recommend that this area be used for subsequent trips.
4. A Junior Woodcrafter Program was introduced into the Junior Camp program during the second session. This program (a copy of the requirements are included in this report) offers much motivation to Junior Campers. It would have proven much more successful if the Woodcraft counselor had been more interested and motivated to teach true Woodcraft. I would think that the Program as outlined would be an excellent one for subsequent years, as it is oriented around the entire Jr. Camp program.
5. A combined Dining Hall arrangement was begun this year. Although it has its unique problems, I feel that this is a good eating arrangement and, with dining hall expansion, should continue to improve. Such an arrangement allows the Junior Camp Lodge to be utilized as a game room, meeting lodge, and rainy-day room.

6. A filtering system was added to the swimming pool, which made an almost 100% difference in the quality of the lake area. The water was cleaner and much warmer, and on some days was almost warm enough for the counselors to go in. This filtering system added much to the improvement of the lakefront program.

7. Soccer or Scoop goals were constructed for the Junior Camp Athletic Field, adding to the up-grading of the sports activities in Junior Camp.

The above listed improvements are considered as the major accomplishments of the 1967 Junior Camp program. The major portion of the program has been tried and proven successful over the past several years. The programs of the years 1961-1965 were used as the major resources for program ideas and guides.

SUGGESTIONS AND RECOMMENDATION FOR 1968

1. That a central shower house be constructed and that the plumbing be removed from the cabins (with the exception of the sinks). This would improve both the sanitary conditions of the cabins and the quality of the showers which the campers take daily. An adequate supply of hot water should be provided to make it possible for counselors to have hot showers as well. ?
2. That the Briar Bottom area of the Black Mountain Campground be used for the Out-Of-Camp trip, and that this trip be three days in length. Two such trips might be planned during each session to enable more campers to go on the trip.
3. That the Junior Woodcrafter Program be continued along the outline as used in 1967.
4. That a Junior Camp Indian Lore Program, as outlined in 1964 and 65 by Jim Hollandsworth, Bill Drake, and Preston Garrison, be revived along the outline as contained in the Junior Camp Files under "Indian Lore".
5. That a counselor who is qualified as a Bugler be hired for Junior Camp, in order that bugling can take the place of bell-ringing. Bugling could be only a minor role of this counselor but would certainly improve the method of announcing activities.
6. That the dirt court be hard-topped so that it may become a functional tennis court. This court is almost impossible to keep up, due to the very vigorous variety of weed growing on it. Even weed-killer has little effect. It is impossible for a single counselor to instruct and keep a clay court in condition, even when the clay is of good quality. This is especially true when the counselor is lazy as well.
7. A backboard should be constructed on the lower court to enable campers to practice those fundamentals which they are taught.
8. That extra attention be given to the selection of Junior Camp counselors during coming seasons. Junior Camp is no place for lax, lazy, or immature counselors.

The responsibility of the Junior Camp counselor to his cabin group is almost triple that of the Senior Camp counselor. He is required to form a closer supervisory relationship with each camper, to be with the cabin group more, and to guide and teach the Junior Camper many of the things that the youngest Senior Camper has already learned. The Junior Camper will and does accept anything and anyone as an authority and hero-figure. If what he accepts is negative or lazy, the results are against the grain of the Sequoyah-ideals. In many cases, this is what has happened this year. A lack of personal responsibility characterized several of the Junior Camp counselors this year, and resulted in less than the best possible season. The major cause of many of our shortcomings, I feel, lie in the fact that at the opening of camp, the staff was unstable, and vacancies were apparent at the beginning of both sessions. There was much immaturity among several staff members, which led to further problems as the summer progressed. I would recommend that experienced, mature, and older counselors be considered for Junior Camp staffing.

9. That the Horseback Assistant not have cabin duties, if possible. This was the intention this season, but was impossible due to staff changes. It makes it easier on all concerned ~~this~~ if this program assistant can be relieved of cabin duties.

10. That the parents of prospective campers be requested to be more frank and honest in completing Confidential Health and Personality Sheets for their children, or that these forms be discontinued. Many campers this season were frequent bed-wetters when no mention of this appeared on the charts. Few of the children exhibited the above average qualities described by parents. Children who are constant bedwetters who are sent "unannounced" should be returned home if this continues to be a problem.

11. That the Head Counselor be oriented early as to the need for him to serve as the image of a model counselor and as an assistant in the overall operation of Junior Camp. He should know quickly that any less behavior is unsatisfactory.

12. That all counselors, early in the pre-staff conference, be requested to consider each camper as a worthwhile individual and to refrain from the excessive razing and down-grading of campers as has been evidenced this season.

~~SECRET~~

GENERAL INFORMATION-1967

(As revised from the Director's Report--1963)

Wall Chart in Office--This is an outline of the Junior Camp program throughout the season. The events for each day are scheduled by the Director, and recorded on the Wall Chart. This chart makes it easy to see how the program is running and is a handy check list for counselors. The writing in blue indicates staff matters, the writing in green indicates an activity which involves only Junior Campers, and the writing in red signifies an event which combines Junior and Senior Camp. The Director--in co-ordination with the Program Director in Senior Camp plans and directs all out of camp trips.

Organization Chart--This is to be found in the room directly behind the office and gives a good over all picture of the organization of Jr. Camp and its relationship to Sr. Camp.

Weekly Letters--Each week counselors are required to complete Activity Participation Charts on each of their campers and to send a report home to the parent of each camper. These participation charts should be filled out on a daily basis for each camper and at the end of the week a copy should be made to send the parents. The original copy can then be turned in to the Jr. Camp Director for filing. Each counselor, at the beginning of the summer, is given a folder containing Activity Participation Charts, carbon paper, addresses of parents, laundry slips, daily health report charts, and cabin devotional guides. Each week the folders are returned and replenished. Letters are proof-read by the Director, then taken to Sr Camp for stamping and mailing.

Staff Store--The staff cannot go to the store during the day or during camper store. A staff store period is held each evening at 9:30.

Program Supplies--The supplies for the Junior Camp program are requisitioned through the Business Manager. All requisitions should come through the Junior Camp Director. If candy or other supplies are needed for a program (i. e., Treasure Trail) the Director gets this from the camp store and charges it out to Jr. Camp Program.

Repair Work--All repair work is handled through the Carpenter Shop. Needed repairs should be brought to the attention of Bill Johnson, Anse Maney, or the Business Manager.

Camp Phrases--"How-How" replaces yelling, applauding, and screaming at Sequoyah.

Camp Songs--Sequoyah is unique with its special music and songs. All of these can be found in the camp song book and they should be learned early by both staff and campers.

Counselor Training--The Sequoyah Counselor Training Program can be used as a resource for covering cabins during counselor leaves. This aspect of the program should be co-ordinated through the director of counselor training.

Hobachee, Jr.--The Director is responsible for planning the Junior Camp program. He puts out the Hobachee Jr twice a week. He co-ordinates his program planning with the Program Director in Senior Camp.

1967 JUNIOR CAMP ACTIVITY FINAL REPORT OUTLINE

Each activity report should be divided into four parts:

- Part I: Program Activity Report from the activity area, outlining the program as it was carried out during the summer;
- Part II: Recommendations and suggestions from the various activities resulting from their experiences during the 1967 season;
- Part III: Inventories from the program departments (when applicable);
- Part IV: List of equipment and supplies needed for the departments in their programs for the coming year.

All four parts of the activity report should be grouped together in the above order.

Activity Reports from the below listed Program areas are due on Saturday, August 19, 1967.

Each report must be typed, with the original and two carbon copies turned in.

All final reports to the parents, summaries of the second five week campers, and camper evaluation forms are due at 7:30 A.M. on August 21, 1967.

All award lists for Archery, Swimming, and Horseback are due by 12 Noon, August 19, 1967.

All cabins should be completely in order for final inspection by 8:00 P. M. on August 21, 1967.

The following equipment should be returned from each cabin:

| | |
|--|----------------------|
| Mattresses and cot pads and covers..... | Camp Lodge |
| Lanterns, Mirrors, toilet brushes..... | General Storage Room |
| Trash Box, Cleansing Powder, Toilet Closets..... | General Storage Room |
| Rakes, Sling Blades..... | General Storage Room |
| Cabin Penders, Davy Crockett Guides..... | Camp Office |

Program Reports due from:

- Crafts--Susan Garrison
- Fishing--Sally Alexander
- Archery--Pat Robertson
- Recreation--~~James~~ Phil Townsend
- Medical--Wayne Robinson
- Sports--Larry White
- Cooking--Taylor Landry
- Infirmary--Mrs. Shepherd

All Program area counselors will be responsible for the cleaning of their areas, storage of equipment, cutting of grass, and closing of program areas. Other special duties will be assigned in order to facilitate the closing of camp.

Cabin name plaques may be secured from the Jr. Camp office and burned in the Craft Shop. All finished plaques may be returned to the Jr. Camp office. If plaques are not returned to the office by the closing of camp, they will be destroyed.

ARCHERY FINAL REPORT 1967

The Jr. Camp archery program for the year 1967 was one of the most popular programs and a very successful one. Boys who couldn't even draw back the bowstring when they came to camp left with high ranks. The boys enjoyed the program because they could see themselves improve in skill by their score. Also, the program of last year was very good, and from the report the past instructor wrote, this year's program was easy to administer.

We used two targets, each boy shooting six arrows at a time, two boys at once. This worked very well, for we have only ten boys per period at the most, each one getting to shoot about three times per period. The targets and covers lasted through both sessions, but next year new target facings will be required along with new targets if they are not properly cared for.

Since there are a few fellows in each group that are very good, we had a few late afternoon sessions with just two of them at a time so they can progress without being held back by the rest of their group. This turned out to be a very good innovation and should be continued.

There is not anything that can be mentioned in the way of improvements except for the advanced session. The arrows we started with were enough and the targets and facings stayed in usable shape. The only complaint is by a few boys who didn't get to shoot much because of riding and out-of-camp programs. Another 15-lb bow to compliment our one 15-lb and two 20-lb bows would be nice, but is not a necessity.

Inventory:

| | |
|-----------------------------------|------------------------|
| 48 arrows - usable | 2 arm guards |
| 37 unusable arrows and parts | 2 finger guards |
| 2 targets - poor condition | 2 tubes of glue |
| 3 target covers in poor condition | 2 target stands - good |
| 1 " " " good " | 1 target stand - bad |
| 6 ring stands | 2 target tarps |
| 6 bows | |
| 5 bow strings | |

ARCHERY REPORT CONT'D.

Recommened purchases for next year:

2 targets
4 target covers
2 bow strings

Submitted by

Dal Robertson

ATHLETICS
JUNIOR CAMP 1967

The sports in Junior Camp for the ten week period consisted of learning the fundamentals in soccer, softball, football, and scoop. The athletic period every afternoon was used for group games in one of the above games.

The participation was very good the first five week period, with almost everybody participating everyday. This can be contributed to the fact that there were a small amount of boys and helpful counselor participation. The second five weeks participation in group games was not as good as the first. Some of the reasons are the large amount of boys and the inadequate facilities here in Junior Camp. The best campers did participate regularly in the games and I think that they learned a tremendous amount for this. Another reason that the boys could not all get involved in some game is ^{the} attitude of some of the counselors toward sports. They simply went to their activities and did not help the athletic staff in any way, even though an effort was made to secure their help.

The Junior Camp Director and athletic staff invented and made rules for a game called scoop. The boys were divided into teams and given names by their coaches. The teams played practice games among each other and finally a tournament was held, which was very successful! This was probably one of the highlights of the Junior Camp season.

A track and field meet was held each five week period and both of them were very very successful. All of the boys enjoyed them and they were well organized. Other activities held were wrestling, box hockey, horseshoes, rope climbing, tether ball, and chining on the bars. Tournaments were held in most of these activities at the end of the five week periods.

In regard to the athletic program as a whole, I will say that it was a tremendous success as far as the boys having fun. The campers learned

how to participate as a team and be good sportsman. I think that these two things are the basic fundamentals of any sports program and I do believe that all of the boys learned some of these things! A very fine summer for the Junior Campers in Athletics.

RECOMMENDATIONS

In starting off, I would like to say that the Junior Camp Athletic facilities are not large enough to accommodate the number of boys that Junior Camp has. There is only room for one organized team game at a time on the athletic field. I would like to suggest the possibility of clearing the area below the Junior Camp Tennis Courts and making a game area out of that. A larger softball field is badly needed and this area would be the ideal area to have it.

In regard to the problem of getting more boys to participate in the program, I believe that it could be solved with more counselor participation. There is not a full time athletic director here at Jr. Camp, and therefore it takes all of the counselors working together to put on an adequate program and one that Camp Sequyah would be proud of.

If these two problems are solved for the coming year, the athletic program in Junior Camp will be of the highest quality!

INVENTORY

LARGE tug of war rope
2 rope climbing ropes
6 horseshoes
2 horseshoe poles
7 softball bats (2 good ones)
2 softballs (1 good)
1 softball catchers mask (poor shape)
9 badminton rackets (only 5 good)
14 badminton birdies
1 badminton net (very poor shape)

(Inventory contd)

- 3 volleyballs (all bad)
- 3 rubber footballs
- 2 plastic footballs
- 4 scoop balls
- 12 scoop rackets
- 3 tether balls (only one good)
- 2 soccer balls
- 1 water ball
- 4 wooden softball bases
- 2 soccer goals
- 2 box hockey boxes
- 4 box hockey paddles

~~LISTS OF SUPPLIES~~

LISTS OF SUPPLIES
NEEDED

1. New rope climbing poles *
2. New badminton poles *
3. 4 softball bases (clothe) *
4. 2 sets of tether balls (hooks and balls) *
5. Lime for lining off athletic field *
6. Badminton net
7. Fence to be repaired on the athletic field
8. Athletic field sodded with grass

* These things are needed in the worst way and they need to be done so the boys in Jr. Camp can enjoy camp a little bit more!

This report was written by

Lawrence White
Jr. Camp Counselor

INVENTORY OF ATHLETIC EQUIPMENT
JUNIOR CAMP 1967

- 1 tug of war rope
- 2 rope climbing ropes
- 6 horseshoes
- 2 horseshoe p̄ales
- 7 softball bats (2 good)
- 2 softballs (one good)
- 1 softball catchers mask (poor)
- 9 badminton rackets (only 5 good)
- 14 badminton birdies
- 1 badminton net (very poor shape)
- 3 volleyballs (all bad)
- 3 rubber footballs
- 2 plastic footballs
- 4 scoop balls
- 12 scoop rackets
- 3 tether balls (one good)
- 2 scoccor balls
- 1 waterball
- 4 wooden softball bases
- 2 scoccor goals
- 2 box hockey boxes
- 4 box hockey paddles

This report was written and typed by

Lawrence White
Jr. Camp
Counselor

JUNIOR CAMP CRAFTS 1967

The Junior Camp Crafts program for 1967 was aimed toward developing coordination and patience, traits that boys between the ages of seven and eleven lack. The projects for the season were selected to allow a degree of creativity and to provide for each boy the chance to succeed. Few boys of this age are ready for difficult, long-term projects. They desire immediate completion and a good finished product. Most of the selected projects could be completed in a relatively short time, but were difficult enough to develop patience. The boys also had a choice of projects.

The staff tried to conserve materials as much as possible, but were not conservative to the degree that it became an obsession. Few of the boys were deliberately wasteful. A word of caution usually was enough to curb their waste. Another method used was to give only the amount required for the job. Each boy was responsible for the materials and equipment he used. Each learned where things came from and how to put them away. The craft shop was rarely left without all materials in the proper places, work areas cleaned up, and projects in their assigned places.

It was very rewarding to see the pride the boys had for their craft projects. Perhaps this came from the accomplishment they felt from doing something alone. We tried not to be too overly cautious, but kept watch so the boys would not make an error that was beyond repair. When we did help, we did not do the task while the camper watched; we tried to do it with him.

Some of the boys could have attempted more difficult projects. A ten year old is more capable with his hands than a seven year old. We tried to encourage the older boys to undertake the more difficult projects. If the kilns could be shared, clay work and copper enameling may be projects for the older boys. If there are enough people to carefully supervise the proper use of the tools, wood carving may be a project.

There were two areas of difficulty. The first was the poor lighting and the dampness in the craft shop. The plaster of paris pieces would not dry, and the lighting prevented close work of most kinds. The second area of difficulty was in supplying the craft shop. A method of ordering should be established at the beginning of the summer and continued throughout the season. A source of supply should be found that is more economical and dependable. Materials were not always available from the Ashville source and the cost was excessively high. The discount given the camp was on only a few items and rarely exceeded the excessively high mark-up in the price of materials from the Ashville source.

There was excellent co-operation between the Junior and Senior Camp Craft Shops. Each shop operated independantly, and no one person tried to control both shops. Thanks go to Mrs. Chaufont for her advise in many cases and her withdrawal in others. We did share some materials and ideas, but never to the degree that we tried to control each other.

Comments have been made in previous years on the amount of time the boys spend in crafts. This year we encouraged the boys to be outside in the sun. The four or five hours a week spent in crafts is long enough for the boys to be indoors. The limited craft time cuts down the amount of wasted time. The boys know they only have one hour to work on their projects, so they work and do not waste time. The limited time also make the crafts period special and the work done there differnt and important.

I am so glad that the program worked out well and that the bous enjoyed crafts so much. They have taught us a lot, and I hope we have helped them to mature in attitude and appreciate what can be done with the hands.

Susan Garrison

Baskets and Placemats. Most of the boys enjoyed working with reeds. The projects were beautiful when they were finished. A variety of colored reeds helped the appearance. The reeds were dyed with Rit liquid dye. We had red, white, and blue. It did not take long to dye the reeds, and the results were well worth the few extra minutes spent

Belts, Moccasins, and Wallets. The boys enjoyed these projects very much because they were something for themselves or gifts. The belts were particularly successful. The boys used the few tools we have to make involved designs. Almost every boy made moccasins and decorated them with Indian designs. They also decorated the wallets and laced them.

Key Cases and Change Purses. These made nice take home gifts. They were simple and provided good projects for the younger boys who wanted something for mother and dad.

Plaster Plaques and Vermiculite Carving. The boys really loved to paint the plaques, but making them and getting them to dry was a real mess. The carving done with the plaster and vermiculite mixture was nice and would be a good project to continue on a larger scale.

Lanyards, Key Chains, and Dog Leashes. These are favorites in crafts. The dog leashes were good projects for gifts and fun and so were the key chains. At the end of the season a few of the boys began complicated cork screw lanyards with as many as 16 strands. They were grotesque, and the boys loved them.

Seed Plaques. A few of the boys made these for gifts, and they turned out well. This was a new experience for most of the boys and gave them an idea for something they could try at home.

Rafia Can Coverings. This project involved using various sized cans and covering them with spun crepe paper. They were fun and turned out nicely.

GENERAL WORK AREA:

4 large work tables
1 small work table
5 benches
2 vices
1 large floor cabinet
1 wall cabinet
1 work bench
2 plastic buckets with lids
1 towel dispenser
1 trash can
1 roll newsprint
1 wood rack with plywood scraps
11 drawing boards
3 metal easels
1 pencil sharpener
1 can ajax
3 basket samples
1 broken kiln
1 broken hot plate
1 large cotton cloth
1 tin cup
1 sponge

FLOOR CABINET:

2 small drills
1 large drill
3 bits
1 small hatchet
2 large hammers
1 small hammer
2 wood carving mallets
2 leather mallets
1 file
1 plane
2 hammer heads
1 eraser
2 kiln coils
4 wood burners
1 needle nose pliers
1 wire cutters
2 pliers
1 saw
4 coping saws
4 wood chisels
2 corner squares
5 saw blades
2 large pairs of scissors
3 screw drivers
2 leather beveling tools
3 pointed leather tools
3 leather snap anvils

12 leather working tools
 2 enameling forks
 2 block printing rollers
 2 yardsticks
 2 cans modeling clay
 2 leather punchers
 2 rolling pins
 32 large pieces of lineolium
 14 small pieces of lineolium
 2 tracing paper tablets
 1 drawing tablet

 20 cans powdered tempera
 3 black 2 red 2 extenders
 1 brown 2 white 1 small brown
 2 yellow 3 green 1 small black
 1 blue 2 turquoise
 1 large and 3 small sponges
 1 roll cotton
 8 cans of enamel
 1 black 1 blue
 2 green 1 yellow
 2 red 1 white
 8 jars of dope
 2 thinners 2 white
 1 blue 1 green
 1 red
 1 black
 1 jar copper finish
 11 wood burning plaques
 4 cans aluminum etching powder
 1 can powdered adhesive
 1 can acid compound
 2 cans asphaltum
 1 can asphaltum remover
 1 bottle Wilhold glue
 1 bottle Sobo glue
 2 cans spray varnish
 1 jar clear glaze
 4 ceramic plaques
 1 jar glaze thinner
 1 large jar green glaze
 1 box 12 assorted underglaze colors
 1 box(45) assorted copper enameling blanks
 1 plastic tray
 1 lacing chart
 1 wood burning book
 34 plastic cups
 1 can Real - kill
 1 bag assorted snaps
 1 roll solder
 1 exacto knife

1 jar rubber cement
 1 jar leather finish
 1 can neets foot oil
 6 dabbers for leather finish
 5 wood carving tools
 10 magic markers
 1 small metal cabinet
 contains belt buckles, keepers blades, cufflink backs, tie tack backs, earrings.
 wood burner tips, tweasers, and rivit anvils
 4 plastic rulers
 2 compasses
 1 pkg. of newsprint
 12 rolls crepe paper
 2 pkg. crepe paper
 2 pkg. large construction paper
 2½ pkg. small construction paper
 5 containers of assorted nails
 6 pieces of marble
 1 can lanyard scraps
 2 rolls #2 reeds
 ½ roll #4 reeds

WALL CABINET:

19-3/4" belt blanks
 1 box colored chalk
 1 pkg. straight pins
 9 small scissors
 2 paint tins
 1 sponge
 1 funnel
 6 tubes printers ink
 1 stapler
 2 rolls wire
 3 rolls fine wire
 1 oil can
 1-60 watt bulb
 1 bottle black ink
 1 box of glaze crayons
 4 boxes large crayons
 5 large brushes
 44 small brushes
 13 water color sets
 22 wood cutters
 3 change purses
 4 wallets
 13 rolls pyrolace (partial rolls)

| | |
|---------------|------------|
| 1 white | 1 lavender |
| 2 blacks | 1 pink |
| 1 dark green | 1 tan |
| 1 light green | 1 brown |
| 1 yellow | 2 blues |
| | 1 red |

10 rolls goat hide lacing
4 black
3 brown
3 tans
13 cutting knives
16 clay tools
2 key rings
22 lanyard hooks
12 bracelet blanks
1 Hobbycraft catalogue
1 glass dish
1 roll masking tape
4 tubes cement
1 sample plaster mold
1 sample vermiculite carving
1 bead loom
1 box assorted seed beads
1 box 30 amp fuses
2 box matches
1 tin paper clips
1 jar liver of sulfur
1 clip board
1 sample dogleash

WORK BENCH:

9-#10 oil brushes
20 balloons
1 hot plate
13 paper plates
6 plaster molds
1 bag wheat paste
9 basket bottoms
1 box wooden beads
11 aluminum pieces
4 wooden forms
1 curler
2 glass gallon jars
1 can varsol
1 large bag vermiculite

1967

Activity

Horseback Riding

Part I

This has been a good season in our Junior Camp riding stables. We rode four hours a day when ever possible. We had two one hour classes in the morning and two one hour classes in the afternoon. For each class there would be six boys one for every horse. Either Mrs. Alexander or I would make up the list of boys to ride day. This way we could teach according to the ability of the boy. On Saturday and Wednesday we only had classes in the morning. There wasn't any riding on Sunday. Every Thursday we rode three classes a day, this was because of the cabin night suppers that interfered with riding.

Part II

My one suggestion is that _____ is not employed in the riding stables another season. He is inadequate to do the needed work.

John Shepherd

Camp Sequoyah Junior Camp Riding Program

1967

The Junior campers have been most enthusiastic about the riding program and most of the boys have made marked progress in learning to ride.

Four one hour riding classes were held daily, with the exception of the afternoon the campers when on cabin suppers. Individual riding lists were made daily, and an accurate record of attendance was kept and frequently referred to so that each boy had equal opportunity to ride. Cooperation of the Junior Camp Director and staff was excellent in getting the boys down to the riding ring at their scheduled time. The attendance record on riding classes is retained in the files of Junior Camp.

Emphasis was placed on ring instruction and I have been gratified with the progress made by the campers. Campers, whose ability was such that they could safely ride horses out of the ring were taken out for trail rides.

A riding exhibition was held at the close of both five week camp periods. The most advanced group of riders rode at a walk, trot and canter. Other groups rode at a walk and trot. Sack races and egg and spoon races added fun and excitement to the riding exhibitions.

The Junior Camp Riding Counselor, John Shepherd, had had no experience with horses, stable management nor teaching the principles of equitation to beginning riders, and was not able to ride a horse when he reported for duty. However he learned quickly and was a hard worker, and willing to learn and take instruction and criticism. John had a quiet manner in handling both boys and horses, which is most desirable. Having a cabin of boys made it very difficult for the counselor to also meet the demands and responsibility connected with the care of horses and stable management. John voluntarily gave up a half day of leave to ride with the boys and practice for the riding exhibition. I think this is indicative of the fine type young man that he is and had a genuine interest in his job.

Necessary repair to ring and barn for next summer have been noted by the Junior Camp Director.

The most important recommendation to be made and followed next year is that Junior Camp Riding Counselor should not be assigned a cabin of boys, but should be responsible for feeding, watering, saddling of horses and all stable management for the entire camp period. The care of horses, getting them ready for a riding class, and stable management requires a great deal of time is done properly, and should be done by a counselor or an aid who is at the camp and available all the time.

Respectfully Submitted

Mrs A. Corbett Alexander
(Mrs A. Corbett Alexander)
Riding Instructor - 1967

1967

FINAL REPORT

JR. CAMP INFIRMARY

The summer season of 1967 in Junior Camp Infirmary has been a normal one, regarding health. We had a period during the first five weeks of intestinal flu. This confined the boys for approximately 24 hours. Everyone remained in camp during this time.

One of the biggest problems is keeping down infection from insect bites. This could be prevented to a great degree if the boys were inspected by their counselors after their daily showers. The counselor should always be sure that HOT WATER and SOAP is used during their showers. There was inspection after their hikes and overnights for insect bites and blisters, at this time the necessary tub baths were given. This was all done in the infirmary.

The daily counselors health reports on each camper helps considerably, although this is not always as complete as they should be.

Infirmary

Part 1

RECOMMENDATIONS

I would suggest another year that an inspection of boys be set up according to cabins, at least every 10 days.

The Junior Infirmary could use at least one more first aid kit.

Whenever the camp administration department could see fit, I would think for all health benefits one Central Infirmary would be more efficient. This could be run by two registered nurses, and an L P N.

I believe the degree of fatigue would be less if after each cabin night supper the rest period was extended to a 2 hour period.

Infirmaty Part 11

First Aid Room

- 1 bed
- 1 mattress
- 1 sheet
- 1 step stool
- 1 desk
- 2 metal boxes
- 1 chair
- 1 flip lid garbage can
- 1 enema can
- 1 ice bag
- 2 hotwater bottles
- 2 snakebite kits
- 3 first aid kits
- 1 plastic tray
- 2 Black metal medicine trays
- 2 pair scissors
- 1 large Twizzers
- 1 small Twizzer
- 3 droppers
- 1 magnifying glass
- 2 rectal thermators
- 1 oral thermators
- 3 glass jars
- 1 nail clipper
- 1 plastic tray

Foyer

- 1 Bookcase
- 1 small chair
- 1 maple table
- 1 fire extinguisher
- 1 Rocking chair

-Kitchen

- 2 Dish pans
- 3 cooking pans
- 1 frying pan
- 1 lid
- 1 plastic waste basket
- 1 food tray
- 1 two burner hot plate
- 1 strainer
- 1 can opener
- 8 spoons
- 1 table knife
- 7 forks
- 4 Dessert spoons
- various bottles under sink
- 1 Toaster
- 1 refrigerator
- 3 plastic refrigerator containers
- 1 roll of shelf paper
- 3 plates
- 4 cereal bowls

Kitchen (Con)

- 3 sauce dishes
- 2 cups
- 1 rubber sink stopper
- 1 glass

Mop Closet

- 1 Dust mop
- 3 brooms
- 1 dust pan
- 1 lantern
- 1 mouse trap
- curtain rods
- 1 regular mop
- 1 package of paper towels
- 2 bottles Kleenol
- 1 light bulb
- 1 can green paint

Right Room

- 2 Beds with Mattresses
- 2 mattress covers
- 2 sheets
- 1 chair
- 1 white table
- 1 bed light
- box in closet with
 - games
 - caryons
 - paints
 - books
 - blackboard and chalk

(curtains at windows in each room)

Left Room

- 2 beds with Mattresses
- 2 mattresses covers
- 2 sheets
- 1 chair
- 1 white table

Personal Room

- Dresser
- 1 bed and mattresses
- mattress cover and sheet
- maple
- 1 chair
- 1 waste basket

Linen

- 16 FITTED SHEETS
- 40 pillow casses
- 8 blankets
- 20 large white sheets
- 22 bath towels
- 25 wash cloths
- 13 hand towels
- 4 dish cloths
- 11 mattress covers
- 2 plastic sheets
- 6 pillows

*Inventory 1967
Junior Camp
Infirmary -*

M. E. Shepherd

Final Swimming Report for 1967

Looking at the overall picture of our Junior Camp Swimming Program for 1967, I would have to say that it was a success, as swimming always is. Juniors Campers seem to have a built in desire for getting into the water, no matter what the temperature is; however, this statement doesn't mean much when it comes to the daily swimming lesson. The boys loved free swim, but were ready to complain about the coldness when it was time to become serious in the water.

The first five week session was not nearly as successful as it could have been; this was proven in the second session. Larry White, who worked with me in both sessions, and I used the classification system the first five. It was an utter catastrophe. Because of daily rains, the boys in any certain classification, such as Intermediates, would just go to their cabin's activity rather than attend their appointed swimming lesson.

The second five week session went much smoother, and it was much more enjoyable -- after we changed from the Classification system to the Cabin Activity system. Also, there was less rain to hinder the lesson plan.

The extra events consisted of two water shows, one during each session, where the cabin competed between one another; this show consisted of games, races, and a greased watermelon fight. The second show was, I think, more successful, since rain hampered the first.

Concerning recommendations, although a great improvement was made this year in the pool, at times the water was just too cold for Jr. Camp swimming, especially the teaching part of it. A heated pool would make a mass difference in the swimming program at Sequoyah.

Also, I think that an organized canoeing program for Junior Camp would be most helpful to Senior and Canoe Camp. The boys would have a better understanding of the canoe when they finally entered these two camps.

Gaylon Landry

JUNIOR CAMP TENNIS 1967

Part I: Each half of the camp season was divided into five one-week periods. Each period dealt with one of the essentials of the well-rounded game. The first week we worked on the forehand including proper stance, proper forehand grip, tips on hitting the ball with accuracy and precision and with the maximum of power. The second week we dealt with the backhand also including stance, grip, and method. The service was concentrated on the third week. The beginners learned the flat serve; the more advanced worked on the harder but more potent top-spin serve. The fourth week dealt with the volley again with the emphasis on proper execution of the stroke. There is no substitute for actual game play so the last week each boy played games, both singles and doubles, with his cabinmates. The boys were taught the tennis rules internationally accepted. Also, stress was put on the idea of court etiquette and that Tennis is a gentleman's sport. Thus I feel that the boys have had a good background on which to build in the future. I also feel that they have a healthy appreciation of a wonderful game.

Part II: I think the season went very well. I think it would be well if the camp could require that campers ~~bring~~ bring racquets to camp as it makes things difficult when I must find racquets for the boys to use.

Part III: 2 tennis nets
32 tennis balls

1 clay court marking set

Part IV: NONE

WOODCRAFTS FINAL REPORT

The woodcraft program for this ten week period was a moderate success. The first five week period of activity, I think was geared to a Junior Campers level. We made a Monkey bridge, carved wooden canoes and taught knife and axe. The first fiver's enjoyed this very much.

During the second five week period, there was a program put forth called the Junior Woodcrafter's Program. This program was a partial success, for the boys learned some camping skills from it.

My recommendation is that the woodcraft program should be geared to a lower level. For the reason, that lack of attention on serious lessons hamper the program. I think that the 7 to 8 year old group should be given only (knife) knife handling lessons, plus short but active building periods. For the 10 year and 9 year old group, they should be the only ones to receive basic Woodcrafter's skills.

My other suggestion is that the Ravine behind the woodcraft area, be built into a experimental conservation project.

Submitted by

WAYNE G. ROBINSON

EQUIPMENT INVENTORY

WOODCRAFT * 1967 *

| | |
|-------------------------------|------------------------|
| 10 Tarps | 6 water jugs |
| 53 Knife, Fork and Spoon Kits | 3 bow saw blades - 21" |
| 6 Forks loose | 1 bow saw blade - 30" |
| 5 Spoons loose | |
| 7 Reflecto baking sets | |
| 60 plates | |
| 4 Spatulas | |
| 2 large serving spoons | |
| 3 large forks | |
| 6 back packs | |
| 66 cups | |
| 4 can openers | |
| 6 fry pans | |
| 6 baking pans | |
| 12 usable #10 cans | |
| 5 axes | |
| 5 shovels | |
| 1 hatchet | |
| 4 bow saws - 21" | |
| 1 bow saw - 30" | |

LIST OF NEEDED REPAIRS FOR THE 1968 SEASON-JUNIOR CAMP

ARCHERY RANGE

- Gate needs to be rehung
- Fence between Archery Range and Tennis Court needs repair-some boards rotten

ATHLETIC FIELD

- Fence between field and archery range needs to be replaced
- Field needs to have large rocks removed and new grass sown
- Little stream running beside field needs to be covered--very unhealthy

CABINS

- Steps on Cabins A & F are in need of repair
- Floor in shower room of Cabin A is rotting
- Door frames in all cabins are warping and need to be fixed
- New knobs on all closets in all cabins
- Toilet handle in Cabin F is broken

COUNCIL RING & INSPIRATION POINT

- Need for some new grass sown on the top of Inspiration Point
- Benches in both rings need to be replaced and repaired

GAME AREA IN FRONT OF CABINS C & D

- Tether ball posts need replaced and new swivels obtained
- New rope climbing posts are needed

LODGE--BASEMENT

- Shower stall in staff quarters leaks through the wall and allows water to leak into the General Storage Room
- Better lighting is needed in Craft Shop, Nature Den, and Office
- Electric light socket needs to be replaced in the little storage room behind office
- Sewage line serving the Lodge is in need of attention--clogs easily

LODGE--UPSTAIRS

- Screen door on Club Room needs fixed--screen pushed out at top
- ~~-Rotten Board on the Kitchen Ramp is broken~~

STABLES

- Riding Ring rotting & needs rebuilt
- Door on Chico's stall needs rehung
- Saddle posts in Tack Room need rebuilt
- Board on back of Little Man's stall needs took back on
- Board off of feed box needs to be replaced

TENNIS

- New net post on upper court
- Clay Court should be conditioned early in the Spring before camp opens
- New handle on court roller

Preston J. Garrison