

FINAL PROGRAM REPORT

1967

**Jerry W. Barker
Program Director**

PROGRAM REPORT 1967

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INTRODUCTION

The purpose of this report is to review the program accomplishments for the season 1967 and to make recommendations and suggestions resulting from this experience for another and future years.

Each activity report is divided into four parts:

- Part 1: Program Activity Report from the various activities for the 1967 season.
- Part 2: Recommendations and Suggestions from the various activities resulting from their 1967 experiences.
- Part 3: Inventories from the Departments at the end of the 1967 season (when applicable).
- Part 4: List of equipment and supplies needed for the Departments in their programs for the 1968 season.

All four parts for each activity are grouped together in above order.

For a detail day-by-day summary of the season's program attention is invited to the complete file of the 1967 HOBACHEE, an annex to this reports.

PROGRAM COORDINATOR'S
COMMENTS AND SUGGESTIONS AUG. 20, 1967

The following are a few of the things I want to mention in order to make a better program next year, whether I return or if someone else is Program Director. It should also aid the Director. Some of the things we did this year, some are slight changes, some are major changes, some are entirely new.

1. After the first full week, each counselor write a full page evaluation on his cabin, tribe, program, giving suggestions, asking advice, etc. This would show some of his weaknesses, his tribe, his program, and would give the Personnel Director and Program Coordinator something to work with. So often there are good points in the final reports that have not been mentioned all 10 weeks, but could have been attempted or corrected earlier if known.
2. Should be 2 Iroquois and 1 Tuscarora social each session. Second 5 must be planned early due to closing of other camps.
3. Have a carnival both sessions.
4. Corn roast second 5 for whole camp at one time.
Weiner roast first 5 likewise (in hemlock grove.)
5. Big Birthday Party both sessions.
6. Music programs both sessions (see music report) which serves as a music and skit night.
7. 9 leaves for counselors each summer, as this year.. worked very well.
8. Swim meets run by tribal basis.
9. The final week run something like this: cabin suppers continue (no 2-day) with either sliding rock or sloppy slurch as tribal hike.
10. Iroquois be sent to Canoe Camp the first week of each session to facilitate more of them making the trips during the 3&4 weeks.
11. Continue each session a tribal program with hot chocolate, hersey, graham crackers, marshmallows--well received this year.
12. At close of camp, deflate the balls, linseed oil the bats, create the neas.
13. Tea, pepper, mustard in the kitchen and drinks in the store have added much.
14. Bulletin Board on upper side of Dining Hall for program info, comic material, and special announcements--worked good.
15. Have party for counselors each session (food, drink, sweets, games, etc.) or a social with females.
16. MORE STAFF--aids, program staff, etc. Being understaffed created problems of program--several times a program (archery, riflery, nature, woodcraft, etc.) was closed because no assistant or all the staff was gone. The final two weeks of camp, this problem was acute due to not having any aids at all.

17. Give tribal leaders a definite program responsibility (such as assistant to crafts, office worker, librarian, etc.). Or give the tribal leaders more work in guidance and supervision (boys and counselors in their tribes). If the tribes are increased in number of cabins, maybe the tribal leaders shouldn't have any program responsibility or a cabin, but be full-time tribal leader.
18. Each tribe have some candleholder contest to insure promptness in completing them, and give better quality.
19. Try to get Unto These Hills trips out early, with no trips on Fridays (driver has to go to canoe camp on Sat.)
20. Schedule movies as early as possible—heavy demand films order in April or May, other in June or early July.)
21. Check all locks and keys before opening of camp—have a few spares in case a lock is lost, so nothing will be left unlocked.
22. Continuing cabin suppers the final full week helped the program greatly—prevented boredom, held interest and activity to a maximum right up to the last 2-3 days before departure.
23. Ask the counselor's-in-Training to stay as aids if understaffed (ask them early)
24. Patches for archery, riflery, water skiing and ~~and~~ other programs, and a Sequoyah patch for purchase or awards would be easier to work with, cheaper, and just as meaningful to the campers. Sequoyah certificates seem to be very satisfactory for awards now in several programs, it should be the same in other programs after the change over (archery, riflery, skiing). New qualifications could be worked out or the same CAA and NRA and AWSA guidelines could continue to be used. Maybe there could be several patches—say for archery, a Sequoyah patch for yeoman, bowman, archer, silverbow, and American Archer (5 awards where the CAA has 20 pins, arrows, medals, and brassards)—and then the boys would still have a goal to work toward after attaining their first patch....several ranks would only be necessary for archery and riflery, I think.
25. The visitation program at the first of each session worked well by visiting all 11 program areas for 10-15 minutes each, tribes beginning at diff. points.
26. Scoutcraft is valuable to the program and boys do lots of work in other programs getting badges and requirements—worth keeping in the program, but maybe could be altered slightly. (I don't have any changes)
27. I think the free-choice program works very good—better for the boys than for the staff—because some programs are grossly understaffed on certain days when several members are gone. At the same time the programs are understaffed or even closed, the number of boys in camp is low, so there is always enough for them to do (they may have to look around)—counselors should make sure each boy is going to a program every period.
28. Combining Jr. and Sr. Camps will create a few problems. The combined no. of boys is large (250 plus) and it will be hard to have any more all-camp programs than we have now (2 evening programs a week). If sr. camp is 3 tribes (as Bill mentioned to me) they will be extremely large tribes, at least 7 cabins each and will require 3 top-notch leaders. All programs will be enlarged due to the addition of Jr. camp areas, equipment, etc. A program staff member will have to be assigned to cover the areas in jr. camp (courts, field, etc. that will be used.) A comprehensive

woodcraft program, for both camps, would be very good—they can serve 250 just as efficiently as 150, plus a better staff could be employed to serve the larger no. The athletic and tennis staff will have to be one larger in no. due to the added facilities. The scoutcraft program, the riding program, and waterfront program would probably not change very much. The crafts and riflery, and archery program areas would have to be enlarged to accommodate the larger numbers.

It may be difficult to do a great deal of building during the winter and make a lot of physical plant changes, and at the same time reorganize the jr, and sr. camps. It might be better to wait to combine, but it may not. (?)

29. Cutting out the 7 & 8 years olds will cut down on the baby-sitting numbers-- that age is very difficult to get staffed successfully (jr. staff tends to have more problems now) and the boys are difficult to make good campers.

30. A program coordinator will be needed to tie everything together, aid the tribal leaders, do odd jobs (lost and found, hobachees, etc) and coordinate the 4 tribes, the programs, staff, and special trips. Maybe after several years for adjustment, this job could be combined with or worked into something else.

31. A librarian is needed (at least part-time) and a system of checking out books is needed.

32. A good nature man is necessary--the program has been lacking the skill and knowledge it needs this year--Joe has done a good job considering his interest and abilities.

33. Get a hammer, woodburner and typewriter (rented ok) for the program shack, for Program Director and counselors.

34. I think closing procedures work very well and do not have any suggestions.

35. Cabin suppers the final full week--put Catawbas on Mon night instead of usual Fri or combine them with another tribe...they need to be in camp on Fri. night and early Sat. morning for Grand Council practices, last activity periods, etc.

36. Two drivers.

37. In a tribe, it is important that not all young boys be in one cabin and all the older in another. If it is like this, one cabin tends to win all the track and swim meets and the little cabin is the constant loser. The ages in a tribe are close so putting a young Tuscarora with an old Tus. doesn't make much difference as far as the cabin goes, but balances the tribe.

38.

These are a few of the major jobs that were handled by the Program Coordinator-Director-Staff Supervisor this year, 1967.

Coordinated and directed the program

supervised and directed the staff
scheduled leaves
conducted staff meetings

wrote and memographed Hobachees, closing banquets, programs, cabin supper menus, etc.

planned the Cherokee trips first 5, Old Sequoyah Club meetings and induction first 5, staff party, Birthday party, Closing Banquets, ~~xxx~~carnival,

led Mitchell-Linville trip second 5

conducted (with much help from Bill and others) the corn roast

contributed 3 articles to the 2 Thunderbirds

handled all the lost and found

others: made announcements, ran the films, led a Friendship Council, held Tribal Leaders report weekly, met parents on opening and closing days,

daily inspection of all program areas; inspected all cabins, program areas, and program buildings at end of 1st 5 and at closing of camp

collected all program and tribal final reports and organized the 1967 Final Report

The reason for this brief description of some of the tasks and duties I performed this year is that I have not had a job analysis or anything similar, but have simply done the Program Director's job as best I knew, doing what I thought needed to be done by me. I have recieved much help from Bill, and have had complete cooperation of most all the staff. It's been great!!

Jerry Barker

Archery was one of the most popular activities in camp during both the first and second five week periods. During each session over sixty boys earned archery awards; only rarely was there not someone waiting in line to shoot during an activity period. Archery was seldom closed on account of rain.

The archery tournament was one of the last events to be held each five week period. It was a big attraction as nearly everyone who participated in archery during the course of the camp season took part in the tournament. Of special attraction in the contest was a target with a picture of the face and shoulders of a boy with an apple on his head. Each boy in the contest competed against all of the other boys in his tribe, and the tribal winners were announced at the final banquet.

Also, the Boy Scout archery merit badge was earned.

Archery Part I

1. Repair broken arrows daily.
2. Have all targets(up to five) set up permanently on the range.
3. Make sure the grass stays fairly short all during the camp season.
4. Have a large(ample) supply of archery pins and diplomas on hand at the end of each five week period.
5. Make sure the archery counselors are from different tribes.

Archery Part II

3 20 lb. bows
6 25 lb. bows
1 27 lb. bow
3 30 lb. bows
1 34 lb. bow
3 35 lb. bows
2 lemonwood bows
3 armguards
3 fingerguards
4 usable 48" targets
1 36" target
5 target stands
2 used but usable target faces
40 good arrows
9 arrow quivers
30 nocks
70 score sheets

Archery Part III

72 arrows
1 or 2 targets
3 target faces
3 arm guards
4 fingerguards
10 bowstrings (for 5 bows)
100 arrow points
100 score sheets

Archery Part IV

ATHLETIC REPORT

The athletic program, as a whole, was a success this past summer. The program the first five weeks was very enthusiastic. There was adequate supervision for all games that were held on the athletic field. The campers and the staff showed much enthusiasm and many games were organized on the initiative of the individual. After supper games proved to be a tremendous success with the campers. Counselor games were also a success and the campers enjoyed seeing their counselors in action. The staff was on hand at all times and supervision was good. The track meet the first five was a tremendous success. There was much spirit and competition and in some cases motor ability was high. It was well organized and ran very smoothly. Wrestling went well the first five, but, the second five were more interested in tumbling. The pavillion was well handled due largely to the efforts of Eric Newman. The fields and courts were lined off often enough to have adequate boundaries.

The second five started out as smoothly as the first five but the last three weeks were somewhat disorganized due largely to a general ~~lack~~ lackness on the part of the entire athletic staff. Much of the blame is mine because I failed to keep things organized and in their proper perspective. The staff was smaller the second five and because of out of camp activities the athletic program was understaffed at these times. Camper enthusiasm was less the second five, although the track meet again proved to be a success. The camping season was a success and the athletic program again provided exercise and fun when campers became tired of the other programs.

SUGGESTIONS

1. Paint the backstop and the tether ball posts.
2. Reditch around the outside of the basketball courts for better drainage.
3. Have some sort of check out system for equipment. This may insure better care of equipment.
4. Make sure a staff member is at the pavillion and on the athletic field during all three activity periods.
5. Have some instructional classes for the major sports.
6. Have a permanent staff for athletics and not connected with any other program. (director and 4 staff assistants)
7. Promote more cabin challenges within the tribes. These prove to be helpful and stimulating.
8. Makes sure each staff member knows exactly what his job is and what is expected of him.
9. Buy rubber or all weather equipment. Leather equipment ruins to easily.
10. See that the field and courts are kept lined off. This gives the game an official air of importance.
11. Linseed oil the bats and other wooded equipment, creosote the nets, and deflate all the balls for preservation during the winter months.
12. Paint box hockey boxes and backboards.

ATHLETICS PART II

INVENTORY

At Pavillion lockers

- 2 ropes (2 in.) 4 good, 2 Fair, 1 poor
- 1 bucket of white paint good
- 1 paint brush fair
- 2 tennis checkout boards good
- 4 soccer goal sticks good
- 2 soccer balls good
- 1 air pump good
- 3 basketball nets 2 good, 1 bad
- 18 baseball bats 6 good, 8 fair (4 New - HAUGHTON)
- 3 cricket bats good
- 1 bucket good
- 2 catchers masks good
- 1 chest protector good
- 32 tennis nets (in craftshop) Fair (1 in office)
- 2 knee pads fair
- 3 track batons good
- 4 wrestling mats (in craftshop) good
- 1 wrestling mat cover (in craftshop) good
- 4 soccer balls (1 good) 2 fair (1 new - HAUGHTON)
- 3 volleyballs (1 good) 1 fair (1 new - HAUGHTON)
- 3 basketballs (1 good) 1 fair 1 poor
- 5 tennis balls good (1 new - HAUGHTON)
- 5 tennis ball ropes good
- 1 shovel good
- 1 volleyball net fair
- 1 set of horseshoes (4) good
- 4 box hockey boxes and sticks good
- 2 high jump standards good
- 1 shot put good
- 2 softballs + good, 1 fair (1 new - HAUGHTON)
- 4 hardballs 2 good, 1 fair, 1 poor
- 3 tennis balls poor
- 3 water polo balls good
- 1 football good (1 new - HAUGHTON)
- 5 air needles good
- 2 baseball gloves fair
- 1 home plate good
- 3 regular bases good

ATHLETICS PART III

EQUIPMENT NEEDED

1. 1 basketball
2. 4 softballs
3. 1 badminton set
4. 1 set of weights

RESPECTFULLY SUBMITTED,

Nanny Bob Turner

JERRY BOB TURNER
HEAD OF ATHLETICS

ATHLETICS PART IV

Final Report CANOEING

My job at Sequoyah this year was head of canoeing. Canoeing was offered the first activity period, and sometimes after dinner. Canoeing merit badges were given to those scouts who passed the canoeing merit badge test. The requirements were taken from the 1967 merit badge requirement book. The tests were given during the third activity period, resulting in several badges being awarded.

The biggest job I had was getting the boys ready to go to canoe camp each week. We sent eight groups. I tried to teach the boys the basic strokes, but left most instruction to those at canoe camp. I did give the boys going to canoe camp a test to make sure they could handle a canoe. I did not give a swim test to those who had passed the regular swim test given to everyone. Only one boy was unable to go because he was unable to swim. All who went seemed to have had a great time.

Canoeing
Part I

In order to have a better canoeing program next year, I think that the equipment used should receive much attention.

The dock, which is a bit on the rotten side, stayed very slippery most of the time because of the wet season. Several boards had to be replaced to prevent accidents. The paddles had to be hung on a holder which was very rotten and in very bad shape. It should not be used again next year; neither should the dock.

I also think the program could be improved if the dock were moved. It is very hard to see all of the lake from the dock, because of the way the lake is built.

Of the four canoes used, only one did not leak, and one had a blunt stern and was hard to handle. The eight paddles were in very bad shape, with most being broken or cracked.

Canoeing
Part II

Inventory

1. Four canoes (two in very bad shape, others not too good)
2. Eight paddles (all need to be replaced)

Canoeing
Part III

Equipment Needed

1. All eight paddles need to be replaced
2. Dock needs much repair or replacement
3. Two of the four canoes need to be replaced, and the other two need attention.

Respectfully Submitted

Charlie Pearman

Charlie Pearman

Canoeing

Part IV

CRAFT PROGRAM
1967

The craft shop seemed to be a very popular place in camp. A variety of 8 or 10 working mediums were offered, allowing the boys a wide range of choice. Due to many projects going on at the same time, supervision was not quite as adequate as it should have been because of limited staff.

It was more difficult to have all projects finished because campers were out of camp the last week.

Sketching, painting and nature crafts were offered, but very little interest was shown.

Merit badge counseling for the Scoutcraft program was provided in areas of basketry, leathercraft, pottery, sculpturing and painting. A few boys completed their badge in pottery, sculpture and basketry.

Craft areas covered were:

1. Leather - belts, wallets, knife sheath, head bands, guitar strap, watch band.
2. Metal work - copper enameling, aluminum trays etched and engraved, copper tooling of pictures, bookends, decorating boxes.
3. Wood work - Boxes (antiques, carved, woodburned, stained, decorated with enameled initials)
 - Candleholders, bookends, stool frame, name plaques
 - Carving, whittling.
4. Weaving - stool tops, baskets with wood bottoms and those without
 - gimp lanyards 3 to 32 strands, keychains, dog-leashes.

5. Ceramics - modeling, including bisque firing, glazing and firing.
6. Correlation with Indian Lore with headbands, felt for lining boxes, designs and with making posters and decorating for general camp programs.

Arts and Crafts
Part I

Crafts - Part II

Recommendations and Suggestions:

1. Benches too low for tables.
2. Arrange for supervision of decorating cabins - too much paint gets spilled, brushes ruined.
3. The shop needs 3 assistants along with the director - 1 could be an aide. As a counselor usually has 8 or more days off, the load becomes very heavy on those who remain, especially on rainy days. (This year it left 1 person in the shop, as at times one counselor was pulled out to help in other areas of program.)
4. Have the shop closed at least a day prior to date that inventory is due - so that a complete inventory of materials can be finished.
5. If the craft director is sufficiently experienced, allow him to order the supplies needed from sources that will give most satisfaction to the program.
6. Have the cabin plaque project in the "general" program area with sufficient woodburning tools in that area.

PART III- INVENTORY

Materials:

- 1 jewelers hammer (chasing) 1 embossing hammer
- 5 claw hammers- heavy- 2 new
- 3 claw hammers- smaller- new
- 2 ball peen hammers- size 2/10- 12 oz. (\$2.79 each)
- 4 coping saws
- 4 jewelers saws
- 4 wood rasps
- 10 flat files
- 3 round files
- 2 half round files- 8" bastard double cut
- 1 triangle file
- 5 pr. pliers- 1 needle nosed
- 3 pr. wire cutters-(1 very small)
- 14 woodcarving tools, assorted sizes
- 1 set woodcarving tools- 6 new- (\$7.50)
- 2 braces
- 1 hand drill
- 24 bits- 1 new (rest very old)- 5 X- acts
- 2 draw knives
- 1 screw driver set of six
- 2 4" metal rule- part missing on one
- 7 spatulas- (\$.49)
- 2 Philips screw drivers
- 1 wire brush- 1 brush
- 1 C clamp
- 1 screw driver
- 2 awls
- 1 ice pick
- 4 carpenter squares
- 1 level
- 2 hack saw blades
- 10 coping saw blades
- 1 hole punch
- 3 small vices
- 3 large vices
- 1/2 vice on table underneath shack
- 1 bracelet bender
- 3 small scissors
- 3 medium scissors
- 1 scissors (leather)
- 2 knives (tree and cub scout)
- 5 metal rotating hole punches (worn)
- 6 speening tools for leather
- 13 mallets- 4 leather topped
- 2 stitchers
- 2 single hole punches
- 4 four hole punches

INVENTORY- Cent...

4 knives (leather)
4 edgers
2 rotating hole markers
1 awl
5 leather cutting knives- 2 new-(\$1.35 each)
59 stamping tools
3 shavers (leather)
2 hole punch sets
2 six hole punches
1 6" metal ruler set
2 small sieves
1 palette knife
1 putty knife
5 small tweezers
1 large tweezers
2 copper enameling forks
2 ring sizer
13 speedball linoleum cutters
4 brayers
9 etching tools(for aluminum)
13 needles (for leather lacing)
7 X-acto knives (1 small)
9 modeling tools- (\$.35) wood
5 " " - clay
5 wooden shoe forms
2 wooden ashtray molds
1 aluminum bending tool- wood
2 yard sticks
15 pencils- (7 used)
4 erasers
3 basket bottoms- 8" oval, 8"round, 10" round
12 #2 basket reed
7# #4 basket reed
1# extender- tempera
1 flesh - "
5 red - "
2 yellow - "
2 green - "
1 blue - "
1 turquoise- "
6 black - "
1 orange - "
3 brown -"
3 white - "
5 oil cans
1 bunsen burner
1 box bolts
1 " assorted nails
1 can asphaltum varnish
14 tubes block print paint- water base- assorted colors
1 jewelers polish rouge
2 pr. brass hinges- small (.25)

ARTS AND CRAFTS* PART III

INVENTORY- Cont...

- 1 roll tire tape
- 5 12" rulers
- 1 small jar aluminum paint
- 1 " " liver of sulphur
- 3 boxes thumb tacks
- 8 Δ 8" name plate bases (wood)- assorted plywood
- 1 plastic apron- (for wheel work)
- 1 whetstone
- 1 rolling pin
- 3 8" looms- all in need of repair
- 1 yd. unbleached muslin
- 3/4 ball yellow cord
- 1 sponge
- 1 handbook of Practical Leather Projects
- 1 book - Basketry (Boy scout)
- 1 " - Heads from Life
- 1 " - How to Draw Animals
- 1 leather carving booklet- Lucky Seven
- 1 pkg. leather template
- 2 pkg. stencils
- 1 $\frac{1}{2}$ rolls Hongkong sea grass
- $\frac{1}{2}$ pkg. 00 steel wool
- 1 can asphaltum (maid o' metal)
- 1 12x18 (16 ga)- Maid o' metal aluminum
- 2 dowels- 36" long
- 1 compass
- 1 small roll silver wire
- 1 small roll plastic
- 6 boxes parafin
- 1 tracing paper tablet
- 16 brushes- #8, 2 #10
- 1 brush #4
- 1 glass pestle
- 11 carbon pencils
- 13 water color sets
- 3 finish coat
- 2 dark brown dye
- 3 $\frac{1}{2}$ medium brown dye
- 3 cordovan brown dye
- 2 leather cleaner
- 2 assorted colors dye
- 1 shoe thread
- 14 small pieces of marble (2 large)
- 5 light brown rolls of goat skin lacing
- 1 tan roll goat skin lacing
- 2 dark brown rolls goat skin lacing
- 1 black roll goat skin lacing
- 1 cordovan roll goat skin lacing
- 1 bag leather sharpener
- 1 bag pumice
- 5 metal trivets
- 12 dye daubers

ARTS AND CRAFTS -PART III

INVENTORY - Cont...

20 Astec art billfold kit
11 tooling wallets (\$10.75/doz.) A 'n L
19 3/4x 36" belt blanks
15 1x 44" belt blanks
9 3x3 aluminum square
1 can soldering paste
3 bottles slate black metal finish
2 bottles transparent metal finish- blue, red
1 lb escutcheon pins
2 sticks modeling clay
12 jars liquid underglaze- 1 large engobe (nat)
11 16 oz. jars glaze - assorted colors- 12 small jars
1 16 oz. jar clear glaze
75 sheets student grade watercolor paper
2 cans plastic wood
2 pkg. construction paper
1/2 can of plastic spray-clear
6 boxes pyrometric cones- 2 #5, 3 #7, 1 #6
2 china markers
1 carpenter pencil
3 1/2 spools gimp- 1 red, 1 green, 1/2 pink, 1 white
1/2 roll brown wrapping paper
9 draw and paint boards
1 can glue
1 bottle rubber cement
1 bottle Elmer's glue
5 magic markers- black, blue, yellow, red, green
2 sets pencil pens
2 cans scrap leather
1 plastic trash can- 50 lb. clay
7 plaster bats- 2 large
1 hotplate (new 1967)
1 copper enameling kiln(good)- 1 net work
1 throw wheel
1 power saw (needs cleaning, belt and blade)
8 kiln shelves
1 ceramic kiln- Land of Sky shop (Bradford)
1 box assorted stilts, posts, etc.
1 fuse box

8 pr earring backs- 4 dangle
5 pr. cufflink backings
22 tie tac backings
25 tie clasps
11 key chains
2 pkg. needles
11 lanyard hooks
11 dog leash hooks
1 spool picture wire
3 boxes fuses- 1 25amp, 2 30amp
1 box assorted crayons, pens, marking pencils
1 box chalk

ARMS AND CRAFTS-PART III

INVENTORY- Cont...

1 box water color tubes
1 bottle thinner
1 lead weight
1/2 sponge- 1 small bag natural sponges
1 bottle gum
3 metal ashtrays- for tile
10 single edge razor blades-.30
1 jar
8 charcoal blocks
1 doz. jeweler saw blades
1 can luster thinner(Maid O' Metal) +1 can luster
1 pr. asbestos gloves
3 funnels- 1 plastic
1 sprayer
1 jar scale off
1 pr. scrolling tools
Fuse enamels- assorted colors
2 jars transparent lumps
1 jar threads
3 boxes resin core solder
5 3/4" silver C buckle
11 1" " " "
2 3/4 gold " "
118 3/4" gold ranger buckles + 6 doz. (1966 were here)
1 1/2" gold keepers
147 1" gold keepers
232 3/4" gold keepers
49 3/4" silver keepers
41 3/4" silver keepers (decorated)
7 3/4" belt tips (silver)
19 2 hook key case fittings
6 3 hook key case fittings
7 4 hook " " "
6 6 hook " " "
14 change organizers
2 boxes copper plated steel belt rivets and burrs
Assorted snaps and hooks for belts and purses

58 1 1/2" copper discs- Enameling
288 3/4" copper discs
9 1" squares
1 thunderbird
6 horseheads- 3 large
7 turtles
3 oak leaves
2 4petal flowers
3 free forms
1 pallette
1 ashtray- 2 3/4"
17 small leaves
Copper letters- 10K, 9Y, 5S, 3N, 2J, 8G, 4H, 8B, 6I, 7L, 8V, 1A, 4M
11T, 11F, 6C, 7P

INVENTORY- Cont...

3 woodburning tools- 2 in poor condition
1 pint paint thinner
½ bottle linseed oil
1 pkg. paint brush bath
1 gal. princess blue wall paint
½ gal. valspar varnish
4 cans Neatsfoot oil
½ pint wood finish
1 pint silver paint
1 qt. light green paint
2 qt. black enamel paint
1 pint red enamel paint
1 qt. blue enamel paint
½ pint white enamel paint
1 pint yellow enamel paint
1 pint butternut oil stain
2 qt. light oak oil stain
2 2" brushes
4 1" brushes
10 ½" brushes
1 glazing brush- bamboo handle
30 brushes (0-4)

Craft shop equipment

3 trash cans (1 wooden)
4 tables
8 benches
1 ceramic kiln (not working)
3 brooms
1 dust pan
1 whisk broom

Typed - courtesy of Sandy Brobson.

Crafts Part IV

Equipment needed:

1. $\frac{1}{2}$ wood for making bird feeders, bird houses, napkin holders, etc.
2. Copper for tooling.
3. Belt and ~~saw~~ blade for saw in craft shop.
4. Have Bradford in Asheville improve cord attachment for kiln.
5. Leather craft too # L953 (\$1.60)
" leaf # W553 (\$1.85)
" circle edger slicker #1808 (\$.39)
" lignum vitae edgecreaser # 1818 (\$.85) - all from Tandy Leather Co.
6. A small \$8.00 to \$10.00 enameling kiln. for soldering backs on copper work.
7. Repair small leaks by skylights.
8. Repair light fixtures. Replace 2.
9. Two (2) woodburning tools.
10. Floor of shop reinforced

Typing - courtesy of Sandy Barker.

Ella H. Chalfant
Arts and crafts
Part IV

Final Report 1967

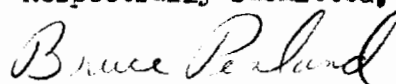
Riding

The riding program for 1967 has been one of great success. The turn out of campers has just been fabulous. Many boys who have ridden very little in the past came down and brought many of their friends who have never ridden before in their lives. The number of riders never decreased and the boys went home with a new sense of accomplishment. With such a large group of riders all the time, it was impossible to let them ride as much as they would like to. Therefore most campers were only able to receive the basic instruction.

By far the best riders and helpers in camp were the Iroquois. Because of their age and experience, many of them have their own mounts at home and they felt right at home in and around the saddle. I don't want to exclude the Tuscarora because they did have a couple of real good riders, but they just couldn't match the older Iroquois. There were very few Cherokee or Catwaba that could ride with any amount of skill. They were limited to the ring in the beginning and were only able to go out on the trail when they acquired enough horsemanship to be considered safe.

The weather had a great deal to do with the riding the first five weeks of camp. It rained almost continually which made it very hard to get a lot of riding in. The Pisgah trips this year were very successful. Trips like these gives the boys the responsibility of caring for the horses and more trips like these should be taken. Looking over the whole summer, everything went very well.

Respectfully submitted,



Bruce Penland

Suggestions for Riding in 68'

1. Build new stables (not just repaired)
2. Grass the infield of ring
3. Have a boy to assist Ben with stables duties (full time)
4. The instructor to be free of cabin duties
5. More time spent on fundamentals in the ring and less time spent on the trails

INDIAN LORE FINAL REPORT

The Indian Lore Program this year was very successful in certain respects and yet only fair in others. The dancing and costuming were excellent. Many difficult steps were learned and practiced by the little men, in fact, the double-toe-heel was used in the first Woodcraft Grand Council, which was not often used because of its difficulty. Bustles, roaches, beadwork, wands, and many other time consuming craft projects were made this summer, and the boys did a tremendous job on them. However, the ranks achieved were not quite as numerous as last year. Seventeen boys became Braves and six became warriors and received their Indian name. Lee Adler, Ed Dodson, and Tom Goree became Scouts. In all forty ranks were achieved this year. We had two boys the second five weeks, Paul Coughlin and Van Merril, work for the sacred rank of Chosatonga. Both of these boys put in many hours of willing service and worked hard on their assigned craft project, a double-trailer. Although the Indian Lore staff this year felt that neither of these two boys were ready for Chosatonga, we sincerely hope that next year's staff will consider their work this year and give it much thought.

Indian Lore started out rather slowly this year due to the ~~the~~ late arrival of our supplies. However the second five we got off to a great start by putting on a demonstration in full costume and starting the boys off on craft projects right away. The participation was good the whole summer, but more so the first five weeks. Also the participation and cooperation of the counselors was superb. We inducted thirteen Pedagahees, and everyone of them were quite willing to give any assistance they could offer. This tremendous cooperation also holds true for various program activities. Woodcraft helped out immensely by building the fires for the Grand Councils, Crafts supplied us with many needed articles such as headbands and Tempora paint, and Mrs. Cox in the dinning hall gave us exceptional cooperation with refreshments. I would like to thank these and the many others who assisted in the Indian program this year.

Indian Lore-Part I

Our program this summer centered around 1) Ranks; 2) Crafts; 3) Inductions; and 4) Ceremonials which is outlined as follows:

1) Ranks, being a form of achievement, are very important to a successful Indian Lore program. We used the same requirements as last year and found them to be quite sufficient. To help the boys, requirement aids were available on the bulletin board and in other places in Naiset Awi.

2) All costuming worn by the little men in the Grand Councils was made by the boys themselves. Both five weeks, we were continually exhausting our supply of materials. No kits were used. Feathers of all kinds, different colored fluffs, seed and pony beads, yarn, felt, and leather were among the many materials which could be purchased by the campers to make their costumes.

3) We held all of our inductions in the Indian Village because of the desired atmosphere created there. Village inductions are a must for an effective program. All inductions were patterned after those of previous years except for some minor changes.

4) Although the Grand Councils were similar to those of past years, the dances involved were in many cases new to Sequoyah. We tried to keep from using any dance more than once. The Zunzi Mundi Snake dance, Plains Was Dance, Striking the Post, and the Cherokee Eagle Dance were a few of our new dances. In all the Grand Councils were original and very spectacular.

We had an all night vigil in Naiset Awi the first five weeks in which we discussed religion from The Gospel of the Redman and told Indian legends. The second five weeks the Naiset Awi Dances took a trip to the Orthopedic Hospital in Ashville to put on a Grand Council for them.

Indian Lore--Part I

1) Indian Lore has in its possession some very valuable costuming. This includes a real eagle feather bonnet, Sioux beadwork, and other valuable costume items. These items are beautiful as well as valuable, and should be put out for display and not for use.

2) An active village program is essential. If this is impossible it should at least be substituted with some sort of all night vigil such as we had first five. This program helps the boy acquire knowledge of the Indians actual way of life, such as, games, cooking, making clothes, learning legends and learning how to live as the Indian did.

Indian Lore-Part II

1. 1 Reed basket - F
2. 1 Porcelain wash basin - G
3. 1 Tin bowl - G
4. 1 Rubber wash basin - F
5. 18 Sponges - F
6. 1 5' beading loom - G
7. 1 Lifesize Indian picture - G
8. 14 Bamboo blow guns - F
9. 1 Bundle of foam rubber - G
10. 2 Plastic bottles - F
11. 2 Small turtle shells - G
12. 1 Can of lighter fluid - F
13. 1 jar of screws - F
14. 1 Plastic container - F
15. 1 Small wooden box - G
16. 1 Box of Dixie cups - G
17. 3 Large turtle shells - G
18. 2 wooden bowls - G
19. 2 Cans of body paint - G
20. 1 Bug sprayer - F
21. 2 Medicine man headresses - G
22. 1 Makeup case - G
23. 2 Butterfly pictures - G
24. 1 Jar of merthyolate - F
25. 1 Can of paste wax - F
26. 3 Stacks of toilet paper - G
27. 1 Bottle of sulfuric acid - G
28. 3 Jars of cold cream - F
29. 1 Bottle of alcohol - F
30. 1 Jar of liquid makeup - F
31. 1 Jar of hand cleaner - F
32. 1 Ceremonial finger pricker - F
33. 3 Jars of food coloring - G
34. 1 Plug soccet - G
35. 1 Jar of copper sulfate - F
36. 1 Jar Of sulfur powder - F
37. 1 Box of straight pins - G
38. 2 Rolls of toilet paper - G
39. 1 Box of assorted face paints - F
40. 1 Paint table - F
41. 8 Dance shields - G
42. 2 Double-trailer bonnets - G & P
43. 1 Silk devil dance costume - G
44. 1 Single-trailer bonnet - G
45. 1 breastplate - G
46. 3 Cowhide splits - G

47. 1 Culture Map - P
48. 3 War bonnets - G
49. 5 Small bonnets - P
50. 1 Complete feather dance costume - G
51. 6 Bonda Noqui sticks - G
52. 4 Prayer sticks - F
53. 1 Valure war shirt - G
54. 7 Arm bustles - F
55. 11 Back bustles - F
56. 2 Head harnesses - F
57. 1 Wig - F
58. 2 Devil dance masks - G
59. 1 large mirror - G
60. 18 belts - G
61. 8 Horsetails - P
62. 12 Rope horsetails - G
63. 1 shirt - G
64. 4 Vests - G
65. 1 Box of Indian literature - G
66. 1 Canvass costume - F
67. 3 War shirts - G
68. 5 Pairs of leggings - F
69. 3 Eagle headresses - G
70. 14 Feather wands - F
71. 1 Buffalo head - G
72. 4 Eagle feather wings - G
73. 11 Ghost dance shirts - F
74. 4 Devil dance headresses - F
75. 10 Devil dance wands - G
76. 4 Devil dance kilts - G
77. 36 breechclouts - F
78. 1 Wolf skin - G
79. 1 Bear skin - F
80. 1 Beaver skin - G
81. 5 Burlap costumes - F
82. 1 Leather alter rug - G
83. 1 Blanket - G
84. 1 Foam mat - G
85. 2 Scrolls of songs - P
86. 1 Wooden box of small totem poles - F
87. 1 Bundle of pigskin - F
88. 3 pieces of colored cloth - G
89. 1 Box of rope - G
90. 1 Large rattle - F
91. 12 Pairs of moccasins - G
92. 3 Drum beaters - G

Indian Lore - Part III

93. 1 Cloth choker - G
94. 1 Bustle frame - G
95. 7 Small rattles - F
96. 2 Half horns - F
97. 1 Coach frame - F
98. 2 Dried deer skins - F
99. 1 Hotplate - G
100. 1 Box of arrow heads - F
101. 15 Wood hoops - F
102. 1 Large Tikl god - F
103. 3 Hand drums - F
104. 2 Flat drums - F
105. 3 Large floor drums - F
106. 1 Tripod - F
107. 3 Doweling rods - G
108. 4 Hind shields - G
109. 1 Morning Star shield - F
110. 7 Ceremonial shields - F
111. 4 Buffalo shields - F
112. 13 Coup sticks - F
113. 2 Dance wands - G
114. 1 Foot locker - F
115. 5 Baskets - F
116. 1 Pouch - F
117. 5 Floppy hats - G
118. 1 Hank of yarn - F
119. 2 Measuring sticks - G
120. 1 Axe - G
121. 2 Shovels - F
122. 1 Bow saw - G
123. 1 Hand saw - F
124. 9 Pkgs. of imitation eagle feathers - G
125. 15 Pkgs. of red feathers - G
126. 2 Pkgs. purple plumes - G
127. 1 Box of horsehair - G
128. 1 Bag of tin cones - G
129. 1 Roll of pyro lace - G
130. 85 Beading needles - G
131. 20 Leather needles - G
132. 1 Pkg. needles - G
133. 6 Pkgs. of red fluffs - G
134. 1 Pkg. of white fluffs - G
135. 1 Pkg. of beeswax - G
136. 12 Round mirrors - G
137. 3 Pkg. waxed thread - G
138. 5 Lbs. white beads - G

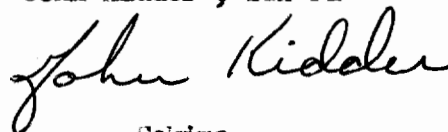
- 139. 2 lbs. yellow beads - G
- 140. 3 lbs. black beads - G
- 141. 2 lbs. red beads - G
- 142. 2 lbs. turquoise beads - G
- 143. 1 lb. green beads - G
- 144. 1 Skin live oak side - G
- 145. 2 Formica shields - F
- 146. 3 Ceremonial pipes - G
- 147. 1 Raccoon skin - G
- 148. 1 Ceremonial set , bow, spear, dagger - F
- 149. 2 Large teepees - F
- 150. 1 Large flute - F
- 151. 2 Kashina dolls - F
- 152. 1 quiver and arrows - F
- 153. 3 Pine cone necklaces - F
- 154. 1 Plague - F
- 155. 1 File cabinet - G
- 156. 1 File box - G
- 157. 2 Bows - G
- 158. 1 Roll of brown paper - G
- 159. 2 Indian chant records - G
- 160. 2 Chosatonga sashes - G
- 161. 1 Green piece of glass - F
- 162. 1 Deer skull - F
- 163. 1 Jar of pepsin - F
- 164. 7 Beading looms - F
- 165. 1 Vase - G
- 166. 2 Clip boards - F
- 167. 3 deer antlers - G
- 168. 7 Masks - P
- 169. 2 Rats nests - F
- 170. 2 Dutch ovens - G
- 171. 1 bulletin board - G
- 172. 1 Large wooden box with real beadwork and costuming - G
- 173. 1 Fire extinguisher - F
- 174. 1 Indian lore staff plague - G
- 175. 1 Bone necklace - G
- 176. 1 Horn - F
- 177. 1 Turtle necklace - G
- 178. 1 Lasso - G
- 179. 3 Brooms - F
- 180. 1 Box of oakum - F
- 181. 1 Box of bobby pins - G
- 182. 2 Scissors - P
- 183. 1 Leather punch - G
- 184. 5 Spools of thread - G

- 185. 2 Bags of clay - G
- 186. 6 Boxes of assorted beads - G
- 187. 1 Bag of necklace materials - F
- 188. 1 Box of breastplate pipes - F
- 189. 4 Wood feet patens - F
- 190. 1 Bundle of plastic rope - G
- 191. 1 Weaving loom - G
- 192. 1 Box of scrap feathers - F
- 193. 1 Box of scrap leather - F
- 194. 1 Bead sifter - G
- 195. 1 Box of corks and vials - G
- 196. 1 Large box of scrap felt - F
- 197. 2 kerosene cans - F
- 198. 1 Rust pan - G
- 199. 3 Trash cans - F
- 200. 5 Large tables - G
- 201. 4 Chairs - F
- 202. 2 Benches - F
- 203. 2 Stools - F
- 204. 2 barrels - F
- 205. 1 Small teepee - G
- 206. 1 Box of tampico fibre - G
- 207. 1 Triangle - P
- 208. 1 Naiset Awi sign - G
- 209. 11 cans of tempora paint - G
- 210. 1 Hole digger - F
- 211. 1 Rake - G
- 212. 2 Thunderbirds - G
- 213. 6 Fire gods - F
- 214. 2 Large buckets - G
- 215. 6 Fire god torches - F
- 216. 8 Fire pot poles - F
- 217. 3 Bags of white lime - G
- 218. 1 Bag of grey lime - F
- 219. 2 Small tables - F
- 220. 1 sq. yd. White felt - G
- 221. 2 sq. yd. Turquoise felt - G
- 222. 6 sq. yd. Yellow felt - G
- 223. 8 sq. yd. Green felt - G
- 224. 1 sq. yd. Black felt - G
- 225. 2 sq. yd. Brown canvass - G
- 226. $\frac{1}{2}$ sq. yd. Pink felt - G
- 227. 3 sq. yd. Red felt - G
- 228. 5 sq. yd. Blue felt - G
- 229. 7 Headbands - G
- 230. 2 Extention cords - G

1. 4 Scissors
2. 14 New fire pots (No. 10 cans)
3. 6 New fire god torches (Coke bottles)
4. 1 Book - Dances and Stories of the American Indians
by Bernard Mason
5. 1 Hammer
6. 2 Magic Markers
7. Check the Tandy folder in the file cabinet in the office to get an idea of the materials you will need to order next year.

My special thanks to the 1967 Indian Lore staff, Dub Mason, Greg Yadley, and Curtis Roberts. Due to their hard work and cooperation our program has been marked by a tremendously successful summer.

John Kidder , Yuk Pa



Sakima
Head of Indian Lore

Indian Lore - Part IV

1967 FINAL REPORT

MUSIC

Part I.

Basically speaking the music program went about as well as could be expected for a boy's camp although it was by no means as good as it could have been. At present Sequoyah is a far cry from a singing camp where everyone knows all the good camp songs, rounds, and choruses and sings them while hiking, camping and doing other activities.

Some of the highlights of choral music activity were:

1. "God of our Fathers" - Counselor and Camper chorus, trumpet trio and organ. Approximately 30 in the chorus.
2. "I Would Be True" - 12 selected Cherokees and Catawbas.
3. Chimney Rock Folk Music Festival - 8 Campers, 1 aide, and music director went to Camp Chimney Rock, winning 3rd place in the group singing competition. The songs were "Shady Grove" and "Jim Bridger".
4. "Battle Hymn of the Republic" - Counselor and Camper chorus, 3 trumpets, 1 trombone and organ, Approx. 35 in the chorus.
5. "Dakota Hymn" - Iroquois chorus. Approx. 20 campers.

Other Special Music for Inspiration Point was performed by counselors and staff, including male quartet, ladies' quartet, mixed quartet, and a duet.

The band was composed of about 8 campers and kitchen boys for both 5-week periods although several other campers brought instruments. Ability of the players ranged from quite good to beginner level. At first this posed a problem due to the lack of suitable music but three different band books were purchased which improved the situation. (See Inventory).

Highlights of Band activity were:

1. The 4th of July celebration at Beech. - 8 Campers and Kitchen Boys - 4 trumpets, 2 drums, 1 trombone, 1 oboe.
2. Playing to begin the 4th of July Waterfront Show.
3. Playing marches for the camp-wide music festivals and for the Closing Banquets.

Music - Part I

Music - Part I - p.2

A camp-wide Music Festival was held during both 5-week sessions. Participation was excellent both times with only a few cabins being unable or unwilling to contribute an event. A good bit of imagination was used in costuming and there was considerable variety in the events. Audience interest was sustained both times although the 2nd Festival went 20 minutes overtime.

Sunday afternoon Musicales performances and attendance were considerably better during the first 5-weeks than in the second. There were approximately four performances each Musicales. Two Counselor Trainees who played excellent classical piano contributed to the quality of 1st-5 performances. Musicales were held each Sunday and attendance averaged approximately 40 to 50.

Private lessons were offered to band members for the first time (so I'm told) during the 2nd-5 and 3 campers took advantage of this. One 1/2-hour lesson was given each week. Beginning instruction was offered to 2 campers who showed interest in bugling and trombone. One Bugling Merit Badge was awarded and 2 campers completed requirements toward a Music Merit Badge.

A policy of playing classical recordings during rest hour on Sunday was well-received although only about half of the cabins could hear the music.

Three campers with a high interest in music were transported to Brevard Music Camp for a performance of "Carmen". A synopsis of the opera was read and excerpts played to the campers before they went. Each seemed to enjoy the opera and one used the experience to pass off a merit badge requirement.

A personal interview and simple audition were given each camper. Several campers were rather reluctant to sing in the vicinity of their cabins but by taking them a good distance away they invariably cooperated. The interview consisted of three parts: Instrumental experience; Vocal experience; and having to sing a simple song. "Row, row, row your boat" was found to be the best song for this purpose because everyone knew it and it has a range of one octave. Notation on a 3x5 card consisted of merely recording the experience the camper had and marking "high" or "low" and OK + or - describing the camper's range and intonation. It was possible to audition three cabins during rest hour. Having fingertip information on each camper was invaluable for musicales, choral groups, and advising counselors for the camp-wide music festival.

Respectfully submitted,

Stanley H. Brobston
Music Director

Music - Part I

Music

Part II. Recommendations and Suggestions.

The most difficult part of the music program, if any quality performances are going to be attempted, is rehearsal time. With so many activities competing for the camper's time and taking him out of camp it is almost impossible to rehearse the same group on a daily basis. Generally, free swim times and after supper were the only times available. One suggestion would be to have a chorus from each tribe, possibly generating some competition, and select from each tribe for large group performances.

Band practice was originally scheduled as a daily activity but it was later found to be better to have it only on Saturday, Sunday, and Monday when all the tribes were in camp. 2:30 and 4:30 were the only times tried.

There is still a need for more band music and good choral arrangements which would be suitable and appealing to the campers. The camp needs a music library of good unison, 2-part, and TTBB arrangements, and several more band books which could be used by campers of varying abilities. This should be built up over the years and filed and stored carefully. Rat-proof boxes with de-humidifying crystals would add length to the usability of the music.

Re-binding materials should be purchased and used to re-bind some of the old orchestra music which has deteriorated.

A Music Award and Certificate should be printed and presented to the Outstanding Camper in Music. Perhaps one from each tribe could be presented if deserved.

The possibility of arranging a combined concert with a nearby girl's camp should be explored. Each camp could prepare several numbers itself and also several to be combined.

The piano in the Dining Hall should be stored in Mrs. Chief's house during the Winter.

When the pianos are tuned before the start of camp they should also be "re-voiced" and bags of de-humidifying crystals placed inside. The tops should be locked shut.

MUSIC

Part III. Inventory.

A. Band and Orchestra Music:

1. First Division Band Method Part II - 6 (new)
2. Promotion Band Folio - 9 (new)
3. Program Classics Vol. I - 16
4. 101 For Band - 8 (new)
5. Carl Fischer Progressive Orch. Folio Vol. IV - 10
6. Fox Favorite Orch. Folio Vol. I - 15
7. Senior Orchestra Book - 16
8. Various homemade arrangements of hymns and patriotic songs.

B. Vocal Music:

1. Sing! (ACA song book - white) - 68 (new)
2. Let's All Sing! (ACA song book - yellow) - 32 w/covers,
18 w/o covers.
3. Encore in the State of El-A-Noy - 114
4. Pocket Hymnal - 18
5. Services For The Open -
6. Selections from The Sound of Music - piano score - 1 (new)
7. Various other song books - no more than 10 copies each.
8. Various Bass solos (donated) and misc. instrumental books.
9. Various arrangements of SATB music - mostly in need of repair.

C. Music Stands:

1. Bases - 9
2. Tops - 10

D. Instruments

1. Snare drum - 1 in very poor condition. No head (unusable)
2. Cymbal - 1 very badly battered (unusable except in emergency)
3. Chimes - 1
4. Organ - 1 needs tuning and repair. Several keys don't play.
5. Pianos - 3
6. Tambourine - 1 w/o head

Music

Part IV. Equipment Needed:

1. Pianos tuned, re-voiced and dehumidified. (Before opening day).
2. Organ tuned and repaired. (Before opening day).
3. Re-binding and book repair materials.
4. Music Awards or Certificates printed.
5. Band Music and appealing arrangements of vocal music. (These are needed but should be purchased only by someone who is intimately acquainted with the camp's needs. There is enough material now to last another camp season but it should be gradually expanded.

Final Report-Nature Lore
1967

The only staff member in nature full-time the first five weeks was myself, Joe Strayhorn. Bob Thompson was an aide the second five weeks, and was extremely helpful when not assigned to other duties. Joe Kowal was able to lead a few nature hikes.

Participation, I believe, was good considering the shortage of staff. The Association of Sequoyan Naturalists program was continued. The boys passing ranks are as follows: Junior Naturalist: Don Davis, George Avary, Matt Nichol, David Wooten, Jeb Holland, Tom Lee, Preston McAffe, Clyde Bowie, Woody Hays, Mulky West, Johnny Pleasants, And Eric Richter. Naturalist: Mike Ebin, Lee Adler. Senior Naturalist: Perry McIntyre, Lee Adler. Also, a number of boys passed Boy Scout requirements and merit badges.

Several animals were caught this year and kept in cages at the nature den. Many boys came to see these animals, far more than actually participated in the program. The animals probably also attracted boys to come to nature who would not otherwise have come.

The main feature of the program was the nature walk, lasting one period and taken in the woods around camp, usually off any trails. These trips were taken about two-thirds of the periods in which the program was in effect. I think these were enjoyable for the boys, and informative. (Although they began to get repetitious for the counselor.)

Most of the requirements for the ranks were completed on the nature hikes; however several of the requirements were passed through reading, study, and talks in the nature den, sepecially on rainy days. This indoor activity was also a major part of the program.

Nature Part I

Almost every night that the stars were not hidden by clouds, (not very many nights) star-gazing sessions were held after taps on the athletic field. The boys were most enthusiastic in this activity, with about twenty attending each session.

One bird walk was taken at 6:30 in the morning, and it was very successful. This feature should be utilized more thoroughly in future summers.

Nature Part I

Part II: REcommendations

My most important recommendation is that during the winter, the administration look for an adequate staff, consisting of at least two, and preferably three people, who are authorities on and highly interested in nature.

The problems resulting from having only one staff member are many. In the first place, with cabin suppers, hikes, days off, and Sundays taken out, only three days a week are left in which the program can be conducted. It is therefore nearly impossible for a boy to specialize in nature, when such little time is available. It is also difficult to keep boys interested in the program, since they become interested in other activities when they find nature closed. And finally, on days when over five boys come, it is difficult for one person to fit each of their individual needs. For example, suppose one wants instruction in a boy scout merit badge, another wants to go on a nature hike, and another wants to work on a requirement for Junior Naturalist. While the counselor is devoting his attention to some of the boys, the others become bored and leave for another activity.

Another recommendation for next year would be to take more outside trips to mines, caves, and other places of interest. The weather station could be resumed. More Bird walks could be taken. A nature trail could be constructed for passing boys on the tests.

The requirements for the various ranks should be revised to fit the counselor's knowledge. Also, the Junior Naturalist requirements could be made easier; the average boy was interested enough to get about half-

way through Junior Naturalist. I think that if the requirements were made easier so that this typical boy would pass a rank, his interest could be whetted by the feeling of accomplishment gained. The Senior Naturalist and Naturalist requirements could be made harder or left the same.

If enough staff members are at hand, the nature department could send a staff member on tribal hikes to point out natural phenomena along the way.

Someone should throw away or move out much of the material in the nature den that is either useless or not being used.

I think the whole nature program should be oriented toward the study of life processes and the relationships of living things to their environments and to other living things, and emphasis taken off identification; however this kind of program is hard to conduct. It is my opinion that it does very little good to learn the names of plants and animals beyond a certain point; what is important is that they learn to appreciate the intricacy of life and natural processes.

Nature Part II

Part III Inventory

Equipment and Furniture

Desk

Table with attached benches

Chairs, 4

Shelving, built in

cabinets, built in, 4

Animal cages: 1 large double compartment cage

2 smaller double compartment cages

Mounted animals, 5

Wood samples, 1 box

Skins: 2 rattlesnake, 1 python, 1 monitor lizard, 1 fox 1 raccoon, 1 copperhead

Mineral collection, 1

Butterfly collection, 1

Jars of preserved snakes, 3

Bird's nests

Black bear's skull

Linseed oil

Box white paint

Casting powder, 5 lbs.

Laundry ink, 1 bottle

1 can bean seeds

spoons, 2

Box cement paint

Plaster of paris

Nails, 1 bag

Brush, 1

Cardboard

Tube duplicator ink

Plaster of Paris casts of animal tracks

Books

All About Moths and Butterflies

Bird and Animal Paintings

Illustrated Flora of the Northern States and Canada -- 3 volumes

Fabre's Book of Insects

The Butterfly Book

Some North Carolina Fresh-Water fishes

Seeing Stars

New Magic in Wood - 4 copies

Trees for Tomorrow -4 copies

American Forests -4 copies

Nature Trails

Nature part III

Books, continued

Questions and Answers about the forests
North Carolina Forest Resources and Industries
Learn the Trees from leaf prints
The Adventure Book Of Nature Craft
Dinosaurs
Wonders of Animal Life 2 volumes
Native Orchids
The Reptile Book
Birds of North Carolina
Man against Nature
The Doorway to Nature
Birdcraft
A Field Guide to the Rocks and Minerals
A Field Guide to the Birds
A Field Guide to the Stars and Planets
Flowers
Insects--2 copies
The Web of Life
To Know the Trees
Audobon Nature Encyclopedia 12 volumes
Handbook of Nature Study
The Library of Pioneering and Woodcraft 6 volumes
Reptiles of the World 2 copies
Field book of Nature Activities
Mushrooms
Nature Program Guide
Your Bird Friends
Adventuring in Nature
Wonders of the Bird World
The Nature Program at Camp
Wild Flowers
Hammond's Nature Atlas of America
Birds of America

Magazines, Bound
Nature and Science
National Wildlife
Audobon
Natural History

Nature Part III

Part IV Equipment Needed

Cardboard Posters for Records of Tank-passing
Formaldehyde
Fluorescent light bulb
Broom

Submitted By Joe Strayhorn
August 18, 1967

Nature part IV

Marksmanship

Summer 1967

The Marksmanship program at Sequoyah this summer has gone quite well. The participation has been wholehearted and steady throughout the camp session and I am more than satisfied with the results.

Well over one-hundred fifty boys qualified over the ten week period with many qualifying in more than one award. This shows a great deal of enthusiasm among the campers and with this type of atmosphere to work in, both instruction and learning are more easily come by. When the initial problems that come with the start of any program were ironed out, the program very nearly ran itself. This is the highest praise I can think of for the program, because without it, we could not have completed nearly as many of the goals that we did.

Marksmanship Part I

Suggestions and Recommendations
for Marksmanship Program

There are several things which are connected with the Marksmanship program which need to be modified if not changed completely. Some can be put off, but all should be taken note of and remedied at the earliest possible time.

1. The hiring of two instructors associated with the NRA is very important. When an assistant is used who knows only the rudiments of shooting, the program suffers in the absence of the department head. Even if the program cannot have two qualified instructors, there should be two assigned as a permanent position, even though only one is qualified. Many things need to be done on the range at one time, and the presence of two people is almost essential if for no other reason than the safety of the shooters.
2. During the winter months the weapons should be stored in a warm, dry place. This is of utmost importance if the weapons are to remain in good firing condition. When they are stored in a damp atmosphere, rust develops very quickly.
3. The rifle range and weapon storage area should be consolidated. More firing time will be allotted to the campers if the time spent carrying the weapons, firing mats, etc. could be put on to the firing line. The condition of the weapons also suffers when they have to be carried to and from the range in wet weather.

4. The bridge from the firing line to the backstop is in need of repair. This could be a good job for the wood-craft boys. It is not safe because it only allows a one way flow of traffic. More important is the fact that it is not steady when walked on.
5. A spotting scope is badly needed. I have noticed in past marksmanship reports that this has been mentioned out never complied with. This is one peice of equipment that is essential to the program. we have gotten along without it in the past and can continue to do so in the future, but if one is not used, you have a shooting session not a MARKSMANSHIP PROGRAM.
6. All the rifles used in the program should be equipped with apperature front and rear sights as two of the Mossbergs now are. Better scores are obtained with this type of sight. Only three more rifles need to be altered: The two Mossberg 328's with post front sights and the Winchester Model 69 A.
7. The left end of the target backstop shogld be repaired because the bottom board has been shot through and in its present condition can further deteriate. Also, new nails need to be put into all target holding areas because several are missing and need to be replaced.

Marksmanship Part II
page II

Marksmanship Program

Inventory

14 .22 cal. rifles
1 box cleaning patches
1/2 pint acetone
1 tube rust remover
1 can WD-40(spray)
2 2 oz. bottles powder solvent
1 jar cozmoline
2 bottles gun blee
8 shooting mats
2 cleaning rods
3 screw drivers
1 rnellips screw driver
1/2 gal. linseed oil
6 shooting slings
10 basic rifle Marksmanship Manuals
1 Instructors Guide(Basic Marksmanship Manual)
10 Junior rifle Handbooks
1 Boy Scout Marksmanship Merit Badge Manual
1 Merit Badge Requirements Manual
2 brooms
2 trash cans
1 brass container
1 storage box(20 mm ammo can)
1 set instruction posters
20 packs 250 targets(A-1)
1 pack 250 targets(A-2)
1 file box
1 Mossberg 320 bolt
assorted parts for weapons in storage box(sights, etc.)
3050 rounds .22-cal. L. L. ammunition

Marksmanship Program

Equipment Needed for Next Season

1 pint acetone
1 can wd-40 spray lubricant
1 jar cozmoline
2 cans hoppers gun oil
20,000 rounds .22 cal. L.R. ammunition
1 box cleaning patches

Marksmanship Part IV

SCOUTCRAFT - 1967
FINAL REPORT

The Scoutcraft program of 1967 was relatively successful as compared with the amount of advancement in past years. Each five weeks there was more interest at the beginning and end of the sessions with a fair amount of participation in the middle. This is due, I believe, to the high goals the boys set at the beginning of each session and the hectic rush at the end to meet these goals.

Passing out Scoutcraft forms also helped the interest at the beginning and end of both of the sessions. At the beginning of the first sessions, the program director and I decided that the forms should not be passed out. Two weeks before the first five was over, it was requested that I distribute the forms, which greatly increased the participation at the end.

When comparing the number of participates in Scoutcraft with the number of participates in other programs, Scoutcraft has been rather slow. Being that a small number of boys did alot of work, the amount of merit badges and ranks passed this summer is impressive. More merit badges were completed the first session than the last session, while more work was done toward Tenderfoot, Second Class, First Class, etc. the last session.

Jim Baden recieved the Scoutcraft Award the first five weeks for earning five merit badges. The last five Tommy Parrish and Chris Wilson tied for the award with ^{five} ~~one~~ merit badges each.

Eric Newman and Claude Thomas assisted in the Scoutcraft program at different times in my absence. With their help, in addition to the cooperation rendered by the other programs, the advancement and participation was greatly increased. My thanks goes to these individuals and departments.

Scoutcraft Part I

SCOUTCRAFT - 1967
FINAL REPORT (cotinued)

To summarize the program for both sessions, 77 boys participated in the program. ¹⁰⁵ merit badges, 19 First Class, 21 Second Class, and 15 Tenderfoot ranks were completed or partially completed.

The following is a listing of the awards earned the first session and the boys that earned them:

Tim Arey - Cooking, Pioneering, Camping, Second Class, First Class (partial)
Bobby Avary - Athletics, Scholarship (partial),
Bill Adkins - Pioneering
Jim Baden - Canoeing, Lifesaving, Swimming, Personal Fitness, Pottery,
Scoutcraft Award
Irvin Berry - Second Class
George Bishopric - Cooking, Second Class, First Class((partial)
John Bower - First Class (partial)
Gary Cohen - Wildlife Management, Firemanship
Compton Coleman - First Class (partial)
Rodney Coleman - First Class (partial)
Billy Craft - Lifesaving, Swimming, Second Class, First Class (partial)
Harvey Delano - Tenderfoot (partial)
Fuller Dibrell - Tenderfoot
Ed Dodson - Canoeing
Jimmy Fender - Lifesaving, Swimming, Cooking, Basketry, First Class (partial)
Stuart Gentry - Tenderfoot, Second Class
Mark Fox - Tenderfoot, Second Class
Bob Goree - Camping
Tom Goree - Camping
Frank Heard - Athletics, Pioneering, Sculpture
Chip Ingraham - Cooking, Second Class, First Class (partial)
Jack Kirby - Athletics, Canoeing
Carey Latimer - Canoeing, Cooking, Swimming
Will Lindsay - Camping, Indian Lore
Roger Morrison - Second Class
Fred Halston - Basketry, Camping, Cooking, First Aid
Dan Shoff - Camping, Canoeing, Lifesaving
Sandy Simmons - Canoeing, Pioneering
Alan Stephen - Canoeing, Cooking
Bobby Swan - Second Class
David Wooten - Cooking, Camping
John Wooten - Camping, Pioneering, Sculpture
Lance Wright - Cooking, First Class (partial)
Wayne Wright - Second Class, First Class (partial)
Paul Wulfig - Second Class
Tom Young - Second Class

SCOUTCRAFT PART 1

SCOUTCRAFT - 1967
FINAL REPORT (continued)

The following is a listing of the awards earned the second session and the boys that earned them:

Scott Adams - First Aid, Swimming
Keith Asdourian - Astronomy, Camping, Canoeing, Cooking
Ernest Barry - Basketry, *Life saving*
Mark Bishopric - First Class (partial)
John Bower - Basketry, First Class (partial)
Gene - Second Class (Brooks)
Glenn Brown - Basketry, Indian Lore, First Class (partial)
Hunt Campbell - Hiking, Swimming, Personal Fitness (partial)
Fred Crawford - Lifesaving, safety (partial), *Archery, Hiking*
Scott Davison - Tenderfoot (partial)
Steven Davis - Second Class (partial) *David Edgar - Basketry*
Kirk Edwards - Tenderfoot (partial)
Ray Frank - Second Class, First Class (partial), *Basketry*
Jay Gerra - Cooking, Indian Lore
John Gitelson - Second Class (partial)
Jerry Goldstein - Tenderfoot (partial)
John Hardage - First Class (partial)
Craig Harpel - Tenderfoot (partial)
Toby Harrison - Tenderfoot (partial)
Will Johnson - Basketry, *Lifesaving*
Charles Leslie - First Class (partial)
Craig Lowe - Botany, Insect Life, Pottery, Sculpture, *Zoology (partial)*
Tom Lutken - Bird Study, Lifesaving, Nature, Soil and Water Conservation
Robert Medsger - Second Class (partial)
John Moore - Second Class (partial)
Will Moore - Second Class (partial)
Roger Morrison - Swimming, First Class (partial)
Preston McAfee - Tenderfoot (partial)
Sherrod McCall - Tenderfoot (partial)
Bill McOutcheon - Basketry, Camping (partial)
Tommy Parrish - Marksmanship, Sculpture, Astronomy, Archery (partial), Athletics, Canoeing, Scoutcraft Award
Ricky Peters - Second Class (partial)
Trent Ragland - Tenderfoot (partial)
Bill Rusher - Tenderfoot (partial)
Paul Sacrinty - Second Class (partial)
Tommy Shepherd - Tenderfoot (partial)
Dan Shoff - Conservation of Natural Resources, Safety (partial), Sculpture
Jebb Smith - Tenderfoot (partial)
Don Thomson - Basketry, Swimming, First Class (partial)
Chris Wilson - Astronomy, Camping, Canoeing, Cooking, ~~Scoutcraft~~, Sculpture, Scoutcraft Award
Billy Young - First Class (partial)

Scoutcraft Part I

RECOMMENDATIONS

1. Two staff members should be in Scoutcraft instead of one. With a counselor having to be out of camp on his day off, hike day, cabin supper, and no activities open on Sundays, one person cannot plan, administer, and complete a program as it should be. Many times no one is available to be at the program area unless he is particularly assigned to that area. Much wasted time is spent hunting people to take the program for a day --- and many times to no avail. Also, when there are many different people taking charge of a program a day at a time and continually changing about, the boys can never begin and finish projects with one staff member before another staff member is in charge that knows nothing of that particular project. If there are continuous changes in staff, the campers can never feel as though they have any depth in a program.
2. Each program area should be instructed to encourage campers to earn the merit badges that it offers. Many times Scouts complete tasks and make accomplishments that could partially earn a merit badge without knowing they have done so. And many times boys are sent to a program to earn a merit badge but lose interest when they get to the program because no encourage is given.
3. Within the first few days, forms like the ones in the 1967 Scoutcraft folder in the Scoutcraft box should be passed out to each cabin. Distributing these forms familiarizes the campers with the program and lets them know what steps must be taken to earn each rank and merit badge.

INVENTORY

- 1 cardboard box
- 5 cloth bandages
- 2 neckerchiefs
- 1 sharpening stone
- 1 map (Craggy Pinnacle, N.C.)
- 2 maps (Great Smoky Mountain National Park)
- 1 file
- rope
- 1 Plumb Quality Catalog
- 1 Handbook for Patrol Leaders
- 2 1965 Merit Badge Requirements
- 1 1966 Merit Badge Requirements
- 1 1967 Merit Badge Requirements
- 1 Order of the Arrow Handbook
- 6 1965 Handbook Supplements
- 1 Boy Scout Handbook (copyright 1948)
- 3 revised Boy Scout Handbook
- 1 Knife Craft Booklet
- 2 Explorer Guidebooks
- 1 Rope Knowledge for Scouts
- 2 Columbian Knot Charts
- 22 Tenderfoot Scoreboards
- 16 Second Class Scoreboards
- 19 First Class Scoreboards
- the following Boy's Life reprints:
 - 1 Be a Second Class Scout
 - 1 Be a First Class Scout
 - 2 Cooking Skills and Menus
 - 1 Hiking and Camping Equipment
 - 1 Swimming and Waterfront Activities
 - 1 Pioneering
 - 1 Litepac Camping Equipment
 - 1 Indian Lore
 - 1 Nature Hobbies and Activities
- the following Merit Badge Pamphlets:
 - 1 Archery
 - 1 Art
 - 4 Astronomy
 - 2 Athletics
 - 3 Basketball
 - 2 Bird Study
 - 2 Botany
 - 1 Canoeing
 - 3 Citizenship / camping
 - 3 Cooking
 - 3 Firemanship
 - 4 First Aid

INVENTORY (continued)

- 1 First Aid to Animals
- 1 Fishing
- 2 Forestry
- 1 Geology
- 1 Horsemanship
- 1 Indian Lore
- 1 Insect Life
- 1 Leatherwork
- 3 Lifesaving
- 2 Marksmanship
- 1 Metalwork
- 4 @ Music
- 3 Nature
- 1 Personal Fitness
- 1 Photography
- 2 Pioneering
- 1 Pottery
- 1 Public Health
- 2 Reptile Study
- 1 Rowing
- 2 Safety
- 1 Soil and Water Conservation
- 1 Swimming
- 1 Weather
- 1 Wildlife Management
- 2 @ Woodcarving
- 1 Zoology
- Past Scoutcraft Files (1959 - 1967)

EQUIPEMENT NEEDED

1. 1968 Merit Badge Requirements.
2. Two revised Boy Scout Handbooks.
3. Seventy-five merit badge applications.
4. One Camping Merit Badge Booklet.

Respectfully submitted,

Emory W. Mulling

Emory W. Mulling
Head of Scoutcraft - 1967

In evaluating the tennis program for the 67 camping season I would say that it was better than the program last year which by no means a sub-par activity. This year's administration felt that the recommendations made in the 66 report would add to the bettering of the camp's tennis facility. All of the things that I asked for were approved except for one. I am still hoping that the clay courts will be paved before too long.

The tennis program was improved greatly by the following additions; (1) Marking tapes for the lower clay court were used for the first time. This saved many hours that would have infringed on the program as a whole. (2) A back-board was constructed on the lower clay court which added to teaching facility. The boys now have a place to develop their strokes. (3) brooms were purchased and this aided the staff to get the asphalt courts ready quicker after a rain. (4) This year the store stocked a quality brand of tennis ball (Dunlop) and sold it at a reasonable price to the campers. (5) with the aid of the craft shop, we were able to provide awards for the winners of the tournaments this season. These awards consisted of Chesnut plaques with an engraving on them.

The program was further improved ^{BY} these other various adjustments. Lessons were given to the individual tribe rather than to just anyone that came to the courts. This kept the number of boys to workable group which enabled the instructors to give more individual instruction.

For the boys with above-average skill a period in the afternoon was provided for them to receive more advanced teaching.

Newer methods of teaching were incorporated in to the program and this served to keep the boys more interested in what was taking place on the courts. I picked these new techniques up at the N.A.I.A. tournament and the boys seem to like the change. Tournaments were held for each of the tribes and the participation showed that the boys were really interested. During this last session we have tried to find out who should be coming to tennis as requested by their parents. Steve Smith helped us greatly by supplying a list of the names. These boys are checked off as they come to the program. However, I feel that this is the job of the counsellor and its importance cannot be over-emphasized.

Tennis part 1

RECOMMENDATIONS:

1. Paving of the two clay courts.
2. Purchase a ~~h~~hose to water the lower clay court during extreme dry periods.
3. Mats of some type to be placed at the entrance of of the asphalt courts to help keep sand off the courts.
4. Some type of waste basket to be placed at both~~s~~ the clay and asphalt courts.
5. Those interested boys during the second session should be allowed to attend the biltmore Tennis Tournament at least for one afternoon to see some really good tennis
6. The employment of two full-time tennis instructors who are competent~~s~~ teachers and have a definite interest in the game.
7. Larger brooms to sweep the courts with.
8. Showing of instructional tennis films for teaching purposes.

Tennis Part II

INVENTORY:

1. Four tennis nets. Three in fair condition, and one in poor condition.
2. One new net
3. One set of marking tape for clay court.
4. One lime marking machine.
5. One bag of reconditioned tennis balls for teaching.

Tennis Part III

EQUIPMENT NEEDED:

1. more re-conditioned tennis balls.
2. waste cans.
3. new brooms.
4. mats for entrance
5. hose for lower clay court.

Tennis Part IV

1967 WILL PROBABLY BE REMEMBERED AS THE GREAT TRANSITION PERIOD FOR SEQUOYAN; THE THUNDERBIRD IS CERTAINLY NO EXCEPTION HERE.

SERVING AS THE NEWS MEDIA WHICH CONNECTS BOTH CAMPERS AND OLD SEQUOYANS, THE THUNDERBIRD (HEREINAFTER REFERRED TO AS THE TB) WAS PLAGUED FROM THE START BY AN ACUTE LACK OF BOTH TIME AND LEADERSHIP WHICH SHOULD HAVE BEEN DEVOTED TO ITS PRODUCTION SIMPLY BECAUSE THERE WAS NONE. EVERYTHING, IT SEEMED, WAS SCREAMING FOR ATTENTION AT ONCE.

AS A RESULT, THERE WAS NO TB PRODUCED BETWEEN THE MONTHS OF JANUARY AND MARCH, AT WHICH TIME THE 1966 PROGRAM HEAD RETURNED TO SEQUOYAN. BECAUSE THERE HAS BEEN ONLY ONE TB PRODUCED TO DATE (8/16/67) THIS FINAL REPORT CONCERNS ONLY THE EDITING AND MAILING OF ONE TB.

WITH THE EXCEPTION OF USUAL STAFF COMPLACENCE ON THE SUBJECT OF PREPARING AND SUBMITTING COPY, THIS YEAR'S TB SUFFERED NO PROBLEMS OUT OF THE ORDINARY, OTHER THAN THOSE LISTED ABOVE. THERE WILL, HOWEVER, BE SOME SORT OF RECORD SET BETWEEN THE PRODUCTIONS OF FIRST AND LAST ISSUES IN TERMS OF TIME ELAPSED!

THE USE OF MIMEOGRAPHED "DUMMY" SHEETS WAS CARRIED ON THIS YEAR AS WELL AS LAST. PERSONS WHO SUBMIT COPY ARE ASKED TO DO SO ON THESE PREPARED PAGES WHICH HAVE THE REGULAR TB MARGINS SET IN ORDER THAT THE EDITOR MAY HAVE A GENERAL IDEA AS TO THE LENGTH OF THE COL., PG., OR WHATEVER. THESE "DUMMIES" ALSO SERVE AS EXCELLENT RE-TYPE SHEETS AS THE COPY CAN THEN BE CUT BY HAND AND PASTED OR STAPLED ONTO THE MASTER DUMMY SHEET. THIS PROCESS FACILITATES BOTH FLEXIBLE AND MORE ACCURATE LAY-OUT. THERE IS CURRENTLY AN ADEQUATE SUPPLY OF BOTH PAPER AND SPIRIT PROCESS FLUID IN THE TBOFFICE, LOCATED ON THE OPPOSITE END OF THE LODGE FROM THE STORE. (THE MACHINE COULD STAND A GOOD CLEANING AND OILING!)

NO OTHER PROBLEMS OR INNOVATIONS OF ANY IMPORTANCE OTHER THAN THESE MENTIONED ABOVE HAVE AS YET ARISEN. THE TB STILL CONTINUED TO BE PRODUCED BY THE PLASTIC STENCIL-CUT PROCESS ON LEGAL SHEETS IN THE OFFICE. ALL OTHER TB OPERATIONS HAVE REMAINED IN THESE CHANNELS.

RECOMMENDATIONS

THROUGHOUT THE TB'S HISTORY, THERE HAS BEEN A GAP BETWEEN THE CAMPERS, ABOUT WHOM THE TB IS WRITTEN, AND THE "ALUMNI", FOR WHOM THE TB IS WRITTEN. NEWS THAT RESULTS FROM THIS SORT OF RELATIONSHIP IS EITHER IRRELEVANT TO THE CAMPERS OR BORING AND UNINTERESTING TO THE OLD SEQUOYANS. ON TOP OF ALL THIS RIDES THE PROBLEM OF HAVING TO ALMOST "GIVE BIRTH" TO THIS SORT OF MONSTER ONCE A MONTH OR EVERY TWO WEEKS. NEWS IS EITHER TOO SCARCE OR (RARELY) TOO PLENTIFUL TO BE INCLUDED.

RATHER THAN HAVING SOME HALF-CRAZED EDITOR SCREAMING NITHER AND YON FOR COPY AND STAFF MEMBERS (BOTH NON-EXISTENT) AT THE END OF THE LONGER TIME PERIOD, THIS HALF-CRAZED EDITOR RECOMMENDS THAT TWO SEPERATE TB'S BE PRODUCED. NOW DON'T HIT THE CEILING; IT MAY VERY WELL BE CHEAPER THAN THE CURRENT METHOD.

1) EVERY WEEK, A SINGLE OR DOUBLE PAGE TB IS PRODUCED ON REGULAR PAPER STRICTLY FOR CAMPER CONSUMPTION. THE CHEAPER THE PROCESS FOR DOING THIS, THE BETTER.

2) EVERY MONTH, THESE WEEKLY TB'S ARE BOUND TOGETHER IN SOME SORT OF A BINDER WITH ACCOMPANYING ADULT COMMENTARY. AT THIS POINT, THE PHILOSOPHY OF THE CAMP, AN IN-DEPTH STUDY OF SPECIFIC SITUATIONS, ETC.,— THINGS WHICH WOULD NOT INTEREST THE ORDINARY CAMPER BUT WHICH WOULD ATTRACT ADULTS COULD BE INSERTED. THUS THE TB COULD SERVE THE DUAL FUNCTIONS OF BEING BOTH A SCRAPBOOK OF CAMP LIFE (BECAUSE WEEKLY REPORTING WOULD BE MORE DETAILED) AND A GENERAL REPORT & NEWSPAPER. ALSO, THE REGULAR WOULD BE GREATLY FACILITATED BY SUCH AN ARRANGEMENT.

3) TO CONCLUDE, WEEKLY TB'S GO TO THE CAMPERS WHILE MONTHLIES GO TO THE BOY'S PARENTS AND FRIENDS OF THE CAMP'S.

IN ANY CASE, THIS YEAR'S TB WOULD LIKE TO EXTEND ITS WISHES OF LUCK AND LACK OF TYPOGRAPHICAL ERRORS TO THE TB STAFF OF THE FUTURE.

Waterfront Final Report

Part I - General

The waterfront program was very successful this summer considering all of the out-of-camp activities. The new filtered pool with its warmer water helped to increase interest in swimming instruction and game periods. Due to lack of space Senior Camp was not allowed to use the pool for Free Swim.

The waterfront staff this summer consisted of Dick Martin, head, Joe Linker, assistant, and Charlie Pearman, canoeing. Lack of permanent qualified staff members did hurt the program. Joe Linker did an excellent job of assisting in swimming instruction; Most of Charlie's time was occupied with canoeing and the canoe camp list. Another handicap was that Joe and I were in the same tribe; On tribal days, when we were both out of camp, substitutes, most of whom were not up to date on what or how we had been teaching, had to be found or classes would be cancelled. All these matters of course contributed little to the quality of instruction which the campers received.

The schedule itself ran: canoeing first period, Lifesaving second with a review session third period during the first five weeks and for the last five weeks third period split into a swimming merit badge class the first hour in the afternoon and Red Cross Swimmer and Advanced Swimmer classes conducted simultaneously the last hour. Free Swims were held at twelve and four forty-five.

Participation naturally varied with the out-of-camp activities and the weather, but as a whole was very good. Six campers earned Junior Lifesaving cards and six kitchen boys Senior Lifesaving the first five weeks. The last five weeks saw nine complete Junior Lifesaving, one kitchen boy Senior Lifesaving, two campers Advanced Swimmer and two Swimmer. Free Swims were well attended and the Sequoyah Mileman Club was continued with five achieving recognition. The pool was used regularly for Tribal Sports, water polo becoming the favorite game.

Special events consisted mainly of the Tribal Swimming Meets in which spirit and competition ran very high. Tribal leaders could promote these a little better, however. The night of the Fourth of July the waterfront sponsored the annual water show, which was a huge success. Campers, Counselors, kitchen boys and CT's acted out the theme Birth of a Nation. Fireworks added considerable spice throughout the show and a big bang provided a grand finale at the end.

Due to the out-of-camp program, time available for instruction was cut to a minimum, with more needed. We understand that this problem has occurred in the past, and, with the type of program Sequoyah has, cannot be helped. Instruction however did run smoothly with much improvement being made in the campers' swimming ability.

Waterfront - Part I

Waterfront Final Report

Part II - Recommendations

1. Have at least two qualified Water Safety Instructors and one Senior Lifesaver for permanent waterfront staff in addition to the Head of Canoeing.
2. Each one of the above to be placed in a different tribe to insure the presence of someone at the waterfront at all times.
3. More communication between Junior and Senior Camp waterfront staff over use of the pool.
4. Anyone assigned temporarily to the waterfront should have Senior Lifesaving.
5. All campers taking the Lifesaving course should go to Canoe Camp the same week.
6. Some type of rail should be installed on the wall inside the pool to facilitate swimming instruction.

Waterfront - Part II

Waterfront Final Report

Part III - Inventory

1. Two diving boards
2. One roller-coaster
3. Four ring bouys (one in bad shape)
4. One cabinet
5. One water-polo ball (In cabinet)
6. Six ropes for swim lanes (In cabinet)
7. Two one hundred lb. bags of soda ash for swimming pool.
8. One swimming pool test kit (In cabinet)
9. Thirteen Lifesaving books (In office)
10. Notebook for Head of Waterfront (In Office)
11. One megaphone (slightly used) (In cabinet)
12. One box of filters for swimming pool.
13. Posters (In cabinet)
14. One Sequoyah Mileman Plaque
15. One pool vacuum and hose
16. Nine kickboards
17. Two water polo goals

Waterfront - Part III

Waterfront Final Report

Part IV - Equipment Needed

1. Two heavy ring bouys for throwing rescues
2. One shepard's crook and one ten foot pole for reaching assists.
3. Repairs to Buddy Board or a new one.
4. Replace grass rope on ring bouys with mylon (one broken).
5. New megaphone.

Waterfront - Part IV

*Respectfully submitted,
Dick Martin*

THE WOODCRAFT PROGRAM

Much to the woodcraft director's surprise, the woodcraft staff consisted solely of himself for the first twelve days of the camp session. The task of getting any program under-way is immense, and the lack of staff in the program did not help the situation at all. Admittedly, woodcraft got off to a slow start the first five weeks,

Interest in woodcraft was centered mainly around the area of Boy Scout merit badges during the first five weeks, and as a result, it was agreed that woodcraft handle the areas that applied. The group working on the Pioneering merit badge did some outstanding work: built model bridges and worked on rustic construction; learned knots and splices; and built a rope making machine with which they made the rope for their projects. Their major project, a bridge over the creek behind the infirmary, was not completed due to the immensity of the project, (it was to be made without the aid of nails or wire), and the number of boys and the time involved. (Second five it was subsequently removed and replaced by the maintenance department.)

Work was begun on a new woodcraft area also. Trees were cleared away and brush cleared away in the flat just above the present woodcraft area. The younger boys worked hard for a while and then worked off and on with some participation by the older boys for the rest of the five weeks on this project. Interest was fair, and the project was carried over into second five.

Woodcraft

Part I

The out-of-camp program fell somewhat short of what was expected first five. Due to schedule conflicts within the rest of the camp program and with woodcraft, and general apathy or negative interest in the field, (this due to some extent to taking the wrong approach to gaining and holding the campers' interest in woodcraft by the woodcraft staff), the sourdough trip was cancelled --- (only three boys wished to make the trip). The boys that had planned to go were given the chance to make a compar^able trip with the C.T. group. The pioneer-sourduff trip was very successful, however, and the boys all had a great time. The camp was in Love^dlace Gap, the site used in 1966, and lasted three days, with the group hiking in and out with all supplies. Ray Shepley, who arrived as an assistant woodcraft director June 21, acted as trip leader, and five boys accompanied him: three Tuscaroras and two Cherokees. (The Catawbas were at canoe camp that week.) Two earned sourduff and three earned pioneer.

Second five weeks, the task of completing the new woodcraft area was continued, and the trees thinned out, poles stacked, and brush removed for the main part. Interest once again was mainly in the field of Scout merit badges, but by the middle of the session, a large group had become interested in the program as a whole. A general invitation was made for boys to come up to woodcraft and experiment with cooking various foods, and this met with a fair amount of success. At times the work on the new woodcraft area was carried on while a second group cooked, and then the whole group got together for a meal in the

Woodcraft

Part I

late afternoon. This is one idea that should definitely be experimented with further.

The Pioneer trip was led by Ray Shepley and Pete Cox, also a woodcraft assistant who arrived for the second five weeks, and consisted of thirteen boys, all Cherokees. The site was again Lovelace Gap, and the boys all earned the pioneer rank. Due to the age of the boys, the sourduffs went out with the sourdoughs.

The sourdough-sourduff trip was a wonderful success. Last year's sourdough camp was considered unusable, (see the 1966 report), and since a new site was not found before camp began, it was decided that the sourdough group would make an extended pack trip through new areas in search of a new permanent base camp for following sourdough trips. The trip consisted of five boys, (two Iroquois and three Tuscaroras), one Aide, Bob Thompson, and the director of woodcraft, Ron Kirby. One boy, Dick Booth, earned the rank of sourdough, and the rest earned the rank of sourduff, with a number of requirements passed off toward sourdough.

For future reference, the trip is outlined below:

1. After hiking up the logslide, the group followed the road out of Snowball Gap on down to the Barnardsville Road where we camped for the night on Mineral Creek, about four-hundred yards above the intersection of the roads.

2. The second day, the group hiked on down the road to just before Webb Cemetery where we took a right turn, and then we hiked up to Carter Creek Falls following roads and paths by use of a map and compass, and then finally hiking up the creek itself and cross-country to the camp site by the falls we made camp.

Woodcraft
Part I

3. The third day we were met with additional supplies, and then we hiked on up the trail to the Parkway, making camp at the headwaters of Carter Creek.

4. The fourth day we hiked up to the Parkway and then entered the woods again at Balsam Gap. We then followed the Big Tom Wilson Toll Road around to within six miles of Steppes Gap where we spent the night. (I would suggest that later groups camp in Balsam Gap because plentiful water and enough flat land to pitch a tarp on are rarely found together, ^{here} and in addition, the firewood situation is extremely critical.)

5. The next day we hiked around to the Gap and met our transportation, rode up to Mtn. Mitchell, and then made it back to camp in time for the evening meal.

The trip was described by the boys as the "best part of the whole summer," and I agree with the wholeheartedly. The pack trip was a new idea for the sourdough camp, and did prove to be very successful. (See Part II.)

The suggested sites for a new base camp for the sourdough trips may be found by looking on U.S. T.V.A. map North Carolina (B uncombe Co.), Craggy Pinnacle Quadrangle 201 N.W. They are as follows:

1. The general area around the intersection of the two main branches of Carter Creek below the influx of Bear-wallow Creek.

2. The area above the two waterfalls on the two branches of Carter Creek East of Sprucepine Ridge, (not totally

Woodcraft

Part I

explored).

3. The area on the rise just above the trail to the Parkway where it crosses the main upper branch of Carter Creek leading to the falls.

4. The area in the vicinity of the old camp on Hawk-bill Creek also looked good from a distance as did the area on the back side of Balsam Gap which is, however, private land.

Either the approach made by the staff or else just the total lack of interest by the boys, or maybe a combination of the two problems, made the woodcraft program rather slow in getting off of the ground this year. Admittedly, there were a number of misunderstandings between the director of woodcraft and the camp director, but these problems were straightened out.

All of the boys we reached had a very worthwhile experience in woodcraft, and gained many new skills. I am only sorry that we were not able to reach more boys with our program. Woodcraft was a success in the field it covered. It is only the lack of capacity participation that mars the record for the year.

Woodcraft

Part I

RECOMMENDATIONS AND SUGGESTIONS

1. Finish the new woodcraft area :
 - a. begin an adirondack immediately, just below the partially completed woodshed
 - b. saw stumps off at ground level
 - c. finish pruning trees
 - d. remove the old Catawba council ring
 - e. move tables and fireplaces up to the new area
2. Combine the idea of a pack trip with the old permanent sourdough camp plan, and develop one of the suggested sites
3. The camp schedule should be arranged so that the boys to be involved in an out of camp trip will not be out of camp on another trip, such as canoe camp, at the same time
4. Woodcraft should be emphasized more by the rest of the camp staff. Counselors should inform their boys that woodcraft is an extension of the cabin supper program.
5. Woodcraft staff members should not be required to build every single fire that is needed in camp. Other staff members should share the responsibility so that the woodcraft staff is not taken away from its program so much.
6. The director should make his position clear on the following points as soon as possible after the season begins:
 - a. the minimum number of boys needed for a trip to leave
 - b. what major projects he would like completed
 - c. what can be planned and carried out without direct executive approval, and what can not
 - d. his general idea of a successful woodcraft program, ie. what he expects from the woodcraft staff

Woodcraft

Part II

7. More of the dehydrated foods should be purchased, as they are essential to the planning of long-range pack trips, and then their care and use should be strictly supervised with a decreasing inventory kept up to date.
8. The introductory sessions at the first of each five weeks should be reinstated in full
9. Some sort of long-distance hike program should be developed so that once a week, each boy can take a more exciting, more challenging trip, in addition to, or better yet, in exchange for, the weekly tribal hike. This would solve the problem of trying to plan two hikes a week, one for the peer hikers, and one for the faster boys, something that was tried last year, and to some extent this year.
10. The director of woodcraft should not be assigned to a cabin. In this way, many more day-trips and overnight hikes could be taken without the complications of arranging for cabin replacements.
11. The woodcraft staff should consist of at least three persons, in three different tribes, if possible, so that two of the three will be in camp most of the time.
12. The Stag Shirt requirements should have this final requirement added to the list, and here I quote the 1963 final report:

"The candidate should exhibit exemplary citizenship and leadership in all phases of camp life, and be enthusiastically recommended by his counselor, tribal leader, head of woodcraft, and the camp administration."

Woodcraft

Part II

WOODCRAFT INVENTORY

1. Rope-making machine, (3. pieces)
2. Large bow saws
1. Rip saw
1. Crosscut saw (broken)
1. Shovel (poor condition)
1. Folding shovel (broken)
1. Rake
1. Pick
1. Timber carrier
1. Broom
2. Hammers (claw)
3. Large whetstones
1. Woodrasp
1. File cleaner
1. Bench plane
1. Hand scythe
3. Mill files
3. Axes (with sheathes)
1. Jerry can
1. Brace, (broken)
1. Auger (broken handle)
1. Sixty-watt light bulb
1. Can of assorted nails

Woodcraft

Part III

EQUIPMENT NEEDED FOR 1968
--(in addition to Part III)

- 4. Axes
- 4. Small bow saws
- 1. Crosscut saw
- 2. Mill files
- 2. Boxes kitchen matches
- 1. Folding shovel
- 2. Rolls binder's twine
- 200. Feet one-quarter inch rope
- 4. #10. tin cans
- 1. Large tarp
- 1. Can machine oil
- 1. One-inch wood chisel
- 1. Brace with a one-inch bit ---
OF
- 1. Auger with a one inch bit
- 1. Reflector oven
- 1. Reflector pan
- 1. Package wax
- 100. Forms for the woodcraft ranks , (simply run off some more).
- 1. ***LOCK with duplicate keys
- 1. Pioneering merit badge booklet (B .S.A.)

At various times throughout the season, tools were borrowed from the woodcraft shack without permission from the woodcraft staff. ~~A number of these tools were never returned. Despite a camp wide search they did not show up. They are most likely in Houghton Cabin by now.~~

(All equipment in, except four axes)

Woodcraft
Part IV

Respectfully submitted,
The Woodcraft staff of 1967

Director: Ronald E. Kirby

Ronald E. Kirby

Assistant directors: Ray Shepley

Ray Shepley

Pete Cox

Pete Cox

In the event that I do not return to Sequoyah in 1968, and some questions arise concerning the placement of the new sourdough base camp in Carter Creek, I may be contacted by writing to my home address, 122 Louisiana Avenue, Asheville, North Carolina. I will be glad to help out in any way possible.

Sincerely,

Ron Kirby

Ron Kirby

END :

Woodcraft

Final Report

PERSONNEL REPORT

The Personnel Office functioned in the 1967 season at a disadvantage because there was not one director for the entire season. During the first five weeks, Taylor Dodson, associate director, handled this work and then, Steve Smith assumed the responsibility for the second five weeks. Thus there was limited continuity. Of necessity, this report deals primarily with the work done during the second part of the summer.

GUIDANCE: There were the usual problems. There were several cases of homesickness, none too serious and all cleared up with time. No boys gave up and went home. There were several cases involving boys who did not adjust well to life in the cabin group. There were problems involving counselor-camper relations. In these cases the Personnel Director did what he could to soothe injured feelings and restore harmony. In any case involving a counselor, the Tribal Leader was consulted. The Personnel Director otherwise served as a listener for all sorts of complaints.

REPORTS TO PARENTS: A new method was used this season for reporting to the parents. The report was made on a form indicating how the boy used his time each day and providing special comments from the counselor. This type of report would seem to be more useful to the parents and was certainly more popular with the counselors than the old letters used in past years. These reports were read each week by the Personnel Director.

SPECIAL PROGRAMS: The only special program handled by this office during the second five weeks was the Birthday Celebration. This was a departure from the past celebrations. Silly gifts were presented to all of the boys whose birthdays came during the camp session. There was special music provided by the camp band and by a junior camp chorus. The program, held in the dining hall following the birthday supper, was short and was followed by a regular film program.

OLD SEQUOYAN CLUB: The Personnel Director was not much involved in the affairs of the Club this year except for the induction. The induction ceremony is not an initiation and there should be absolutely no harassment of the those being inducted.

TRIP TO CHEROKEE: There was some confusion about the trip to the Indian village and drama this summer arising from many late registrations and the policy of allowing boys to go several times. During the first five weeks the shopping trips in Cherokee village were reinstated and therefore this policy was continued in the second five weeks.

WORSHIP: During the early part of the camp season, one counselor was designated to supervise the Inspiration Point services and so the participation of the Personnel Office was limited to assisting with securing speakers and this was largely confined to reminding the camp director to call certain men. The Inspiration Point services were somewhat different this year as the old reading services were not used and more use was made of counselor speakers. The special music provided by Stan Brobson was excellent.

GENERAL RECOMMENDATIONS

(These are general and do not necessarily relate to the work of the Personnel Director as such. Some of them are the same recommendations made last year.)

1. The Personnel Director needs an assistant. This need not be a full time person, but should be available at specified hours. He would do the necessary filing, typing and assisting with lists, distributions and special programs. The elimination of this position this year was difficult to understand and only the transfer of certain responsibilities from the Personnel Director to the Program Director made the situation tolerable. It was bothersome.
2. There needs to be some sort of organized program for the Dining Room staff. The camp has a responsibility to these boys. Some of these boys are approximately the same age as some of the campers. If morning watch is valuable for campers, it is also valuable for these boys. The same is true of cabin devotion and Friendship Councils. Opportunities to camp out should be provided.
3. A stricter policy against candy in camp should be applied. There was a move made this summer to collect candy and cake sent in, but this was not followed as a regular policy. Packages sent in the mail should be intercepted and those brought by parents, relatives and friends taken to the office.
4. A similar policy should be adopted in regard to money. There should be absolutely no opportunity for a boy to spend money. Counselors should not allow boys to stop at stores on hikes and camping trips. Nor should any staff member act as a purchasing agent for campers.
5. To avoid confusion the name of the report to parents should be changed from Weekly Activity Participation Report to "Weekly Report to Parents."
6. The purpose and importance of the working copy of the Weekly Activity Participation Report should be emphasized to counselors. Some changes in this form might improve it and increase its usefulness. The section entitled "Achievements in Program" ought to be used to provide the Tribal Leader and Personnel Director with a candid evaluation of the camper. This form could also include the information reported on the Campers Rating Chart.
7. Regardless of any changes in the form, it ought to be used more effectively. Tribal Leaders and the Personnel Director could meet with the counselors to discuss the progress of the boys, especially those whose enthusiasm is lagging or whose parents have made special requests.
8. Haircuts did not present quite the same problem this year as last, but there were still complaints and a number of boys were reluctant to have their hair cut by the camp's barber. This problem could be eliminated by asking parents to have the boys' hair cut just before camp and then providing haircuts only to those boys whose parents request that it be cut before the end of camp.

9. The junior camp counselors' reports to parents should be read by the Personnel Director. This repeats a recommendation made by Dave Glasgow in 1965 and by Steve Smith in 1966 and does not reflect a desire for simply more work. But the reading of the letters would provide more integration of junior camp into the total Sequoyah program.

10. Another suggestion for improving the Weekly Activity Participation Reports: The forms ought to be made up specifically for the camp sessions, IE the session begins on Tuesday, Tuesday ought to be the first day on the form and the reports then due on Wednesday, with exceptions allowed for hikes, cabin suppers and leaves.

11. Some consideration ought to be given to improving the Personality Rating Chart filled out by parents. This form does not appear to be particularly useful in its present form.

CHEROKEE TRIBAL REPORT

This summer has been a busy one for the Cherokee Tribe. We hiked to Bald Knob, Craggy (Pinicle and Dome), and went on several "sloppy slurches". On both of our Bald Knob hikes I took a group of the stronger hikers on a "bee line" off of Mc Darries ridge to camp. On our "sloppy slurches" we hiked up to Tsali and came down the hill on a "bee line" to Beedh, then hiked up the road til we hit the creek above camp. From there we went up the creek to Black Berry Inn and then back to camp. The boys seemed to enjoy the jaunts up the creek more than any of the other hikes. I am a firm believer that hikes for this age boy should be ones of pleasure rather than endurance tests. Many of the younger boys are not strong enough to hike twelve or fifteen miles without it becoming more of a task rather than a pleasure.

For our Tribal sports evening we played games such as "Capture the flag", "Sticks", "Vaulting Ball", "Water Polo", wiley ball, and softball. The Cherokees seem to enjoy the more imaginative games such as capture the flag and sticks. We also had a scavenger hunt and a wrestling match.

Fun Councils for the Cherokees were a big success. We played games and told stories for the most part. On a couple of occasions we served refreshments, hot chockolate, marshmallows, and "somenores", which were enjoyed by all. We also did some "gag" tricks, such as a match blowing stunt and others of the same nature. For our first and last "Fun Council" we used a fire lighting seromony which consisted of one of our counselors dressing up in Indian costume and coming into the ring with a torch, addressing the four winds, Wakanda, and the tribal leader, afterwhich he gives the tource to the tribal leader who goes to the center of the ring and lights the fire.

CHEROKEE

I believe that a tribal leader should not have a cabin to look after in the future. The reason for this is that there is not enough time to do all of the things that need to be done if the tribal leader has to be responsible for a cabin group. It is hard to get to know forty or fifty boys when you have to comply with the needs of a cabin. A tribal leader should be in a position to make impartial decisions concerning inspection and honor cabin without being questioned as to whether or not he is favoring his cabin. *

I think a good thing to do in the future would be to have a tribal induction at the first of the session. If the tribal leader knew far enough in advance he could prepare this before camp started so as to have it ready by the first week of camp.

I would like to recommend that T.J. Wesley not be allowed to return to Sequoyah in future years. We can do without boys of his caliber. My whole tribe, not to mention my cabin would have been much better if he had not been here. He is definitely a trouble maker and a bad influence on the other boys in the tribe.

Cherokee: Part III

INVENTORY

CHEROKEE TRIBAL SHACK

1 chair

2 stools

1 table

1 lamp

1 coup stick

Cherokee; part III

CATAWBA TRIBAL REPORT
1967

Tribal Leader -- Mike Miller

Due to the difference in the type of program of the first five and second five it will be necessary to present Part one of this report in two parts.

The Catawba tribe of the first five was made up of seven cabins and forty-nine boys. Counselors included Steve Thomas (13), Don Matthews (14), Joe Jankov (15), Mike Miller (16), Ray Shepley (17), Dick Martin (18), and John Kidder (21).

In the general program of the first session, participation was high with very few, if any, "major" problems encountered. Cooperation received from the counselors and the campers showed that a true spirit of camping was present during the whole session.

Tribal fun councils were held in the Catawba council ring, the main council ring and the Lodge (when weather demanded it). The first fun council was held on the night of opening day. This council was used as a general "Ice Breaker" for the entire group. The boys were given a hearty welcome by the counselors and the council began. The tribal system of Sequoyah was explained and the tribal activities of the session were presented. There was a mixture of songs, stories, and yells. The boys were asked to stand and introduce themselves and tell where they were from; then the counselors introduced themselves and told their program activity. The other fun councils included a mixture of songs, stories (favorites were Jack Tales, and Old Man Adam and His Chillun), group games and active games. Favorite songs proved to be "If You're Happy and You Know it", "The Flea Song", "The Quick Quack Song", "A Ram Sam Sam", "This Old Man", "Pick 'o Bale 'O Cotton", "Hole in the Bottom of the Sea". These fun councils were held on Tuesday nights.

Catawba hikes were held on Wednesday led by the tribal leader. Hikes were taken to Bald Knob and the Little Snowball Firetower, Craggy Gardens, A special Sloppy Slurp was held, and a trip to Sliding Rock which was the favorite of all. Cabin nights were very effective and enjoyable using such activities as canoeing, swimming, water Polo, wrestling, letter writing, basketball and a few others.

Tribal games were held on Thursday nights and included such games as Sink the Ship, Capture the Flag, sticks, Infiltration, Submarine, and indoor games used in the lodge were: Number call, Broom Hockey, and Indian Games, all three of which were going on at the same time with one group of boys at each. Counselors were in charge of all tribal games and did an outstanding job of organizing and controlling the games.

Cabin suppers were held on Friday with some cabin making new supper sites. Enthusiasm was high for cabin suppers as this was the favorite indoor activity. The food was always good and the boys enjoyed working together to prepare it. No two-day cabin suppers were held.

The Saturday and Sunday afternoon tribal games included kicks, Valtin' ball, flag ball, water polo, Scavenger hunts and treasure hunts. The tribe was too large for any softball, basketball, or volleyball games to be very effective and fun for the boys.

Friendship Councils found the boys ready to discuss openly most of the subject matter presented to them. The councils were planned so that maximum participation of the boys was great. The first five proved to be much more willing to discuss than the second group. The ashes of the last fire of last year was placed on the first Friendship Council fire of this year and the significance was related to them. The first council was on Friendship and was taken from a talk written by Steve Smith. The next was on Great Men. The final council was a special one where each boy was given a stick as he entered the ring. Each was asked what meant most to him as camp this summer and then directions were given regarding the sticks. Each boy and counselor was to carve a notch for each "best friend" he had made this summer. Then he was to carve a notch for each bad habit he wanted to get rid of or had gotten rid of this summer. Each placed a stick on the dying fire individually and the fire began to glow much brighter and burst into huge flames. Brief words were said as to how friends make life brighter for all of us and to get rid of our bad habits would make us healthier and happier.

The Tribal Council, made up of one camper from each Setamba cabin, was busy throughout the session. Here the boys met with the Tribal Leader and discussed cabin problems, games they would like to play, tribal business, suggestions for improving the tribe and the entire camp. This is a very enjoyable group and after the boys feel more a part of the tribe and its workings.

The Program of the second session was entirely different. There were the same number of cabins and boys and the same counselors with the exception of Mike Legendre in the place of Steve Thomas. The tribe as a whole during the second session had more spirit and enthusiasm, more participation, better general attitude and seemed a more closely knit group.

There were little change in activities. Fun councils were basically the same, hikes were the same as well as cabin nights and tribal games. However there was more participation and competition by cabins. Friendship Councils were a little different except for the first one on Friendship. The Fater Family, written by Mike Miller, was used and a chalk talk was presented as a part of this council and this proved to be interesting and effective for the boys, Jerry Barker was in charge of the next council and the subject used was the Scout Law. The final council was no different than the first session.

The basic tribal program was changed and worked very nicely. This, I think, is what maintained the high spirit through the session. Each cabin was working toward the Outstanding Honor Cabin of the Catawba Tribe. The boys were introduced to this at the first fun council of the session and the entire system was explained. Then the explanations were posted on the bulletin board outside the Catawba Tribal Office for one week where there would be no mistakes or questions about the point system. Points were given daily to each cabin or taken away by the counselors. A maximum of ten points were given for such things as Individual attitude on campus, cabin spirit, tribal game, sportsmanship, participation, swim meet, trick meet, cabin clean-up and others. At the end of Part I is a sample point sheet. The categories were listed and explained as follows:

Individual Attitude on campus - the full score will be given daily unless there is seen or reported an act such as starting a fight, bullying, bad language, etc.

Cabin spirit - will be graded by the morning call, the way the cabin works together, any cabin improvement, degree of quiet during rest hour and after taps, general table conduct, and etc.

Tribal game-- when there is a tribal game in which there is cabin competition the winning cabin will receive 10 points, 2nd place will receive 8 points, 3rd will receive 6 points, all others will receive 4 points.

Sportsmanship-- judged by the fact if the cabin or individual is a good winner as well as a good loser; this applies daily in all activities and especially at tribe games, track and swim meets.

Participation-- participation in general program, tribal activities, games, tribal work projects, cabin assignments, etc.

All tournament events-- winners and others will receive points as outlined in tribe games.

Cabin clean-up-- each cabin will receive the score it makes on cabin clean-up daily. Attitude and cooperation during cabin period. Finishing on time.

The scores were posted weekly so everyone know just where his cabin stood in the competition. Spirit and enthusiasm seemed to be a little higher each week. The tribal leader and the counselors had equal power in awarding points each week. A different counselor was inspector for each week; and for one week, only the counselors gave points since the tribal leader was away. When points were taken away the cabin knew WHY they were taken away and the reason was written on the point sheet which was available for inspection by campers at any time and open for arguments. The scores were close during the session thus making the boys work harder. Many times points were not given for work projects such as building the new council ring but there was never less than 15-20 boys always there and ready to work. No one was ever pushed or forced to do anything, but cooperation and spirit was never lacking. The tribal council was asked how they liked the new system and the entire group voiced all good comments. They "have had more fun than ever".

This system has lifted the spirit and participation, the boys have worked together more like a team, the competition has developed sportsmanship, the whole tribe drawn much closer together in fun and friendship. This system is not without fallacies, however, and many may come from it yet. There is a lot of work in keeping up the scores, the final standings may not be accepted gracefully by all, some boys may feel pushed into doing something. The reward of the honor cabin is an ice cream party furnished by the counselors.

Many special events were held the second session. In addition to swim meet and track meet, the Catawas spent one day in Tetherball tournaments, Box hockey tournaments, Horseshoe tournaments, and a candle holder contest. Counselors judged the tournaments and the candle holder contest judges were Mrs. "Pete" Chalfant, Mrs. Sandy Brobston, and Mr. Joe Kowal. There was 100% tribal participation during this special day. Then one morning, the Catawas pulled a surprise; at first bugle call the tribe was up and running down to the athletic field and doing calisthenics when Reville blew. When time came for the Catawba cabin call, each cabin called for another cabin and all ended

with a prearranged tribal yell. After the flag-raising the tribe did its famous "charge" yell and all dashed to the lake for a "skinny dip". Safety was considered as there were two waterfront men present and watching along with three other counselors. Another special event for the tribe during the second session was the building of a new Tribal Council Ring. All of the boys put in many hard hours and at the conclusion of the project all were proud to have been a part. The ring is beautiful and has an excellent fire altar .

I am not suggesting that this system be used in the future although it may be what is needed. It may be just perfect for one group and yet be a perfect and utter failure for another. Refinements may be made on it and it could be used for all groups. I am saying that it was a big success for the first time it was used this session and the boys seemed to have a better time.

Recommendations

The following are recommendations coming from the Tribal Leader, counselors, and/or campers.

1. Evening program time should correlate with darkness since many evening tribal programs depend on some darkness. Agreed! One cannot make darkness come any sooner or later but the time schedule should be able to change. A campfire in the daylight is just not too impressive.
2. Since the Woodcraft area is being moved up the hill from its present position, it would be convenient to have another "half" at the top of the hill.
3. In Friendship councils, have as many participants as possible; counselors and campers. Use councils with subject matter that interests the boys of this age and that they will be able to discuss. Don't be afraid to use something different or even something of your own.
4. Have a weekly planned counselors meeting other than the Sunday staff meeting to go over the weeks activities and delegate necessary duties. Especially make sure that they know the subject of Friendship council.
5. Tribal cabin areas should be the same as they are this year. This makes for better communication all around.
6. The boys and the counselors liked the special "Tournament Day" that was held on the third hike day. The boys really enjoyed this more than a hike.
7. Some of the trees and shrubs around the cabins should be cut or pruned to allow a little more light to enter the cabins. The cabins that have the large trees and bushes in front are in the shade all day and results in a damp and misty cabin. Some of the shrubs and bushes are almost as high as the roofs and almost covers the entrance to the cabin.
8. There should be more individual cabin activities such as hikes, games, etc.
9. The Craft Shop, at night, is in such a position that the lights are disturbing to nearby cabins and the talking and craft work noise carries to near cabins keeping them awake.
10. The Catawbas go on cabin suppers on Friday and sometimes there is just not enough food. This may be because we are the last group to go out. It is the general opinion of the counselors that there should be no cabin suppers on the last week since we come in on Saturday and miss a good bit of the program.
11. This Tribal Leader recommends that the Honor Cabin system not be used next year unless it is revised and more suitable. Do not post points.

Inventory of Tribal Office

One table (desk)
One chair
One stool
One waste basket
One broom
many brass rings and marbles for games
One bed with two mattresses
One book shelf

Respectfully submitted,

Mike Miller

Mike Miller
Catawba Tribal Leader

	Individual Attitude on Campus	Cabin Spirit	Tribal Game	Sportsmanship	Participation	Swim meet	Track meet	Cabin Clean-up
13								
14								
15								
16								
17								
18								
21								

FINAL REPORT: TUSCARORAS 1967

The primary purpose of the tribal leader is to plan and direct the activities of his tribe for those times when an activity is not provided on a camp-wide or cabin basis. Specific weekly programs which require planning are the Friendship Councils on Sunday nights, the Tribal Meetings on Wednesday nights, the Tribal Games on Friday, and the Tribal Sports on Saturdays and Sundays.

The difference in the two five-week groups makes it difficult to assess the success of the various tribal programs and activities. The first five-week session was composed of a much more mature and responsible group of boys than second-five. Some programs which went well for one group went less satisfactorily for the other.

The goal of the programs, particularly for boys at this age level, should be guidance. Whenever possible, the boys should have programs which will give them information and a chance to hear what is standard for boys their age. One such meeting we had dealt with dating and was taken ~~very~~ well. We had a couple of the younger female staff members give their views, and with some of the counselors participation the campers asked significant questions from which they could benefit.

The counselors in the tribe this year were excellent. They were very willing to cooperate in tribal activities, and they were also fine counselors to their cabins.

The Friendship Councils are more seriously oriented programs, usually dealing with a religious topic. The topics used this year included discussions on Friendship, Love versus Hate, Judaism, the Ten Commandments, and Famous Men. The participation of the campers in these discussions was very good, and I believe they benefited from these discussions greatly.

The tribal meetings were programs based on various subjects. One of these programs dealt with dating, as discussed previously. Another was a showing of the 1966 World Series Highlights, a film given without charge by the CoLa Cola company in Asheville. Other meetings included storytelling and singing at the tribal ring, located about 500 yards above Cabin 31.

The games used for tribal sports and tribal games which were successful included volleyball, softball, sticks, capture the flag, vaultinball, and particularly water polo. There was also a great

deal of enthusiasm generated by inter-tribal softball games between the Iroquois and Tuscarora.

Other special events generated a great degree of enthusiasm among the tribe, although they were initiated outside the tribe. The two Field Days went very well. Also the two tribal swim meets were enjoyed by the boys in the tribe.

The programs in the Lodge, particularly first-five, were not entertaining for the Tuscarora age group. This situation improved second-five with a better choice of movies and fewer singing programs.

The social which was held with Camp Montreat during the first five-week session wasn't successful because the girls provided by Montreat were considerably younger than the Tuscaroras. I feel that a social serves a purpose for this age group. It gives them an opportunity to compare themselves to others in their dealings with the girls. It also provides something to look forward to and talk about long after the event. Even with the difference in age, the social was not a complete failure, and several of the boys enjoyed it.

The success of the total Tuscarora Tribal Program as reported by members of the tribe themselves was very favorable. In discussing the programs and activities with the boys, they were very complimentary in their comments. There was some hesitation on the part of some of the boys to participate in the games and activities, but I believe this was no more than can be expected from a group of boys in this age level. Not all the campers will be happy about a game regardless of what is played.

It was a pleasant and rewarding experience to work with and for the boys in the Tuscarora tribe this year.

Reverend "Bud" Harbort

FINAL REPORT: TUSCARORA 1967 - RECOMMENDATIONS

From my experience as Tribal Leader this year, the following suggestions are provided:

- A. The goal of the Tuscarora program should emphasize guidance for the tribal members in the various aspects of their lives, i.e. social, moral, spiritual, and sex guidance. The boys may brag that they know all about these things, but they appreciate and want any guidance they can get. For most, guidance is a primary reason for attending Sequoyah.
- B. In the camp promotion, socials are mentioned and the boys are given the idea that they have socials during their stay. This subject should either be cleared up or backed up. If the Tuscarora age group aren't to have socials, they should not be lead to believe they are. I am in favor of socials for this age group as explained in Part I
- C. I believe the hikes should be required, and not on a voluntary basis where only those boys who care to go on the hikes.
- D. The participation of counselors in the planning of programs is very helpful and it tends to broaden the success of the program.. The counselors should be assigned different programs to conduct on their own (this is referring to Tribal programs.).
- E. Sliding Rock provides the highlight of the camping activities. If at all possible, more trips to places like this should be made.
- F. Improvements are needed in the various balls and sports equipment which was usually found in poor shape when needed this year.

In addition to these recommendations, I feel there should be a closer relationship and communication between the front office and the Tribal Leaders. There were times when the decisions handed down were not made clear, or else reversed without explanation. I would also have appreciated some feedback as to the feelings of the administration about the job I was doing. I did not know, this year, if the administration knew I was doing a job.

It was a pleasure to have been a part of Sequoyah again. I hope I will have the opportunity to be a member of the Sequoyah staff or to help the camp in the future.

Rever. Harkout

The Iroquois tribe was at somewhat of a disadvantage during the first five-week session because the Tribal Leader was quite inexperienced and a little unsure of what his duties were. In spite of this handicap, I feel that the summer was definitely a success. The counsellors for the most part tried to instill in their boys the idea that they had reached the age where they could be of service to others and to create an esprit-de-corps in which each boy could feel that he was an important part of the tribe.

This goal was reached much better the first session and it was a pleasure for us to watch the whole tribe work together. This unity was not as evident during the second session and resulted in the boys creating cliques within the tribe.

I would attribute this difference to the campers themselves, for there were more leaders in the tribe during the first five weeks and these boys were the ones who really inspired the rest of campers. They were quick to pick up the enthusiasm of the counsellors and transmit it to the others. This trait was missing from the boys during the last session and many times they had to be pushed to participate. On a whole however, the tribe was active and competitive during both of the sessions.

The Tribal nights were devoted to fun and exercise and the boys enjoyed the events that took place on those nights. The Iroquois boy, being older, seemed to enjoy the sports and games more than he did the fun councils.

The games that the campers enjoyed most were the following: Capture the Flag, Sticks, Red Lantern, wounded Bob Cat, steal the bacon, and British bulldog. Counsellors who see supervise these games should watch them closely to see that they do not get too rough. These boys love contact and are not aware that they are playing too rough.

The fun~~ct~~ councils consisted of the following events: recent camp movies taken by Jerry Barker were shown, stories were read from Old Man Adam and his Chillun, Jack Tales, and Grandfather Tales, samoes were served at the of the councils. These councils were used to plan the socials and to select the various committees to organize it. Often these meetings gave the boys a chance to discuss topics of interest to them and to pick up additional information.

The most popular activity was tribal sport day. This gave the boys a chance to show what they could do on the playing field. The sports utilized by the Iroquois consist of the following: football, softball, vaulting ball, volleyball, slaughterball, Indian wrestling, water polo, and track events. It is my opinion that these sports should be emphasized a great deal to build a competitive spirit and a desire to win. I feel that every boy needs to develop these characteristics, for they are vital parts of the everyday life that he will come in contact with. Another reason that these physical activities are important is that a boy needs to be tested to see just what his capabilities are. He needs to gain confidence in himself through competition with his peers and this objective can be reached through athletic contests.

The motto of the Iroquois Tribe is "To serve" and I feel that our boys did a commendable job in this respect during both sessions of camp. Below is a list of the things that the Tribe took part in.

1. building of a new Iroquois council ring
2. setting up of chairs in the lodge for all camp gatherings
3. helped with all Inspiration Point services
4. helped with the corn roast
5. helped cover cabins when a shortage of councillors occurred
6. helped with Old Secoyan Club induction
7. helped get the clay court in playing condition
8. helped to get the Athletic field in shape and to keep it in shape

The Iroquois Tribe has an important responsibility to the boys that are members of it each session. We are in a good position to influence the lives of these boys in a positive way. It is our goal to get them to us what they learn at camp during the school year rather than discarding it at the end of the summer. It is my hope that there will be more chances for the Iroquois Tribe to contribute their help to the camp next year.

Other events that the tribe participated in during the summer that were important are the following:

1. ours was the only tribe to make the Secoyan Circle on Nike day.
2. The tribe was well represented in the fifteen mile night Nike.
3. There were two trips to Bliding Rock.
4. There were three socials with various girls camps in the area. (Junaluska and Montreat)
5. Bald Knob and Craggy Nikes

6. Trips available to the boys were the Mitchell-Linville, Pisgah, and Bourdough.
7. Two-day cabin suppers were utilized by the tribe.

The Iroquois friendship councils for this summer were the best of ~~any~~ any tribe as far as I am concerned. We did not have one unsatisfactory council during the two sessions.

The tribal representatives met once during the week to discuss to ~~the~~ their cabins wanted to talk about for that week. These boys were the planners and leaders of each of the gatherings. The councils were carried out in an orderly fashion with little or no horseplay and I feel like that the campers were challenged to think and question, rather than to have facts and morals rammed down their throats. These boys were given an opportunity discuss openly problems that they have faced or will face as they grow older. We tried to orient them to the pressures that they will come with in school and at home. One must keep in mind that these discussions were not planned or influenced by the counsellors but of the boys themselves. The topics discussed are as follows:

1. friendship (all aspects)
2. ~~pressures~~ pressures
group, social, and parental
3. The craft
4. Dating (boy-girl) relationships
5. Religion (God in modern life)
6. Smoking and drinking

Iroquois Tribal Report
Fall

The following suggestions were not thought of entirely by myself but by the Iroquois counsellors. It is hoped that they will be considered and that the ones that have merit will be put into effect for the sixty-eight camping season.

1. Allow each boy to conduct a cabin devotion.
2. Have allnight ~~****~~ vigils for the boys interested.
3. Extended camping trips should be emphasized by the counsellors.
4. A better arrangement for the Iroquois canoe trip should be made so they will not miss their trip to sliding rock.
5. Devise a major project that will require the full ten weeks to complete and the participation of the entire tribe.
6. Cabin supper sites should be further away from camp than they were this year.
7. Have more than one hike of the designated ~~day~~- day for those boys who are not capable of making the planned hike. Hikes are supposed to be for enjoyment and there are some of the boys that do not like to hike long distances because it is just physically hard on them.
8. Have one representative from each cabin to inspect the last week of camp for damages to the cabins.
9. Make an effort to have 2 socials each five weeks.
10. ~~APP~~ Have different cabin devotion sites such as Iskill or spend the night on Bald Knob to view the sun-rise.
11. Allow the Iroquois boys to go on cabin suppers without counsellors to help them develop confidence in themselves.

Iroquois Tribal Report
Page 11

INVENTORY OF IROQUOIS TRIBAL SNACK:

1. 2 tables
2. 2 benches
3. 1 chair
4. 1 mirror
5. 1 waste basket
6. 1 broom
7. 1 bed with mattress
8. 1 chest of drawers
9. 1 rug
10. (1) announcement board

Iroquois Tribal report
part 111

I can think of no equipment that is needed for the
trip for the coming year. Anything needed is available
at my own cabin. I hope that this report will be help-
ful to the person who will inherit this job next year and
that he can profit from its contents. This has been a most
enjoyable and rewarding summer for me and to the boys that
made it possible I am eternally in their debt.

Respectfully submitted

Robert E. Barbera

Robert E. Barbera
Iroquois Tribal Center
August 18, 1967

H O B A C H E E

Vol. XLIV

Pre-Camp Staff Conference Program
June 8-13, 1967

No. 1

Thursday June 8
Executive Staff and Unit Leaders Meeting

Friday June 9
Unit Leaders and Administrative Staff Meetings
6:00 Supper
8:00 Opening Session (Lodge) Welcome, Introduction, Orientation
Message: Bill
Get-acquainted Social

Saturday June 10
7:15 am Morning watch
7:30 Breakfast
9:00 Morning Session (Lodge): THE COUNSELOR'S JOB IN THE CABIN
10:30 Tribal and Junior Camp Conference on Cabin Duties
Senior Camp with Tribal Leaders: Junior Camp with
Director.
Camp Preparation - WORK PERIOD
1:00 pm Dinner
2:00 Afternoon Session(Lodge): THE COUNSELOR'S JOB IN THE
CAMP PROGRAM.
3:00 Senior and Junior Camp Conferences on Program Duties
4:00 Program Department Conferences and Work Periods
5:00 Swim
6:00 Supper
7:30 Intangible Values in the Camp Program
8:30 Camp Movies

Sunday June 11
7:30 am Breakfast
8:00 Cabin Period
9:30 Business Management
10:30 Camp REGULATIONS and Policies
12:00 Worship Service(Chapel)
1:00 pm Dinner
2:00 Camp Exploration: Start at Lodge
2:30 Tribal and Junior Camp Conferences and Work Periods
3:30 Program Department Conferences: Tribal Leaders' Meeting
5:00 Swim
6:00 Supper
8:00 Friendship Council: Bill, Taylor, Jerry, Tribal Leaders

Monday June 12
7:15 am Morning Watch
7:30 Breakfast
8:00 Final Cabin Clean-Up and Inspection
10:00 WOODCRAFT - CAMPCRAFT - NATURE LORE(orientation)(Lodge)
1:00 pm Dinner (dining hall)
2:00 pm WOODCRAFT - CAMPCRAFT - NATURE LORE(Bloody Cabin)Over-
night.)

Tuesday June 13
1:00 pm Dinner
2:30 Summary Session (followed by preparation for opening day)
6:00 Dinner
7:30 Closing Session (Lodge)
Message: Bill
Social

Here is your first issue of the Hobachee for the 1967 season. "Hobachee" is an Indian word meaning "echo". This little schedule sheet attempts to "echo" the Sequoian program to every camper and counselor. Each issue will include the general program for a few days, so that it can be used as you plan your schedule. Use it, consult it, and keep it for future reference.

WEDNESDAY
 JUNE
 14

OPENING DAY!
 After supper: GAMES!
 Evening Program: TRIBAL MEETING



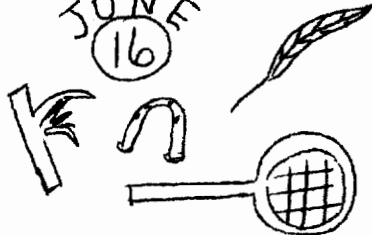
THURSDAY
 JUNE
 15



After breakfast: CABIN PERIOD- Complete set-up of your cabin. Tribal leaders will visit you to show you how they will inspect your cabin and cabin surroundings each day.

10:00 PREVIEW and VISITATION of all activities
 12:00 Swim period
 After lunch: Practice for Grand Opening Ceremony
 2:30-4 Regular Program-FULL-STEAM AHEAD!
 4:15 Swim Period
 After supper: Chorus Practice in Lodge (campers & counselors)
 Evening: GRAND OPENING CEREMONY

FRIDAY
 JUNE
 16



REGULAR MORNING SCHEDULE

9:30-12
 2:00-4

REGULAR PROGRAM

Swim at 12 noon and 4:15 p. m.
 Archery, Arts & Crafts, Nature, Tennis, Riding, Athletics, Woodcrafts, Scoutcraft, Indian Lore, Rifary, Weight training, Tumbling, Basketball, Swimming

Evening Program: Assembly (Lodge)

SATURDAY
 JUNE
 17



SATURDAY MORNING CLEAN-UP

Campus- Tribal meeting in designated area
 Cabin- Special Clean-up until 10:00
 10-12:00 Saturday Morning Activity Period
 All tribes, regular activity
 10:00 Tribal Leaders Meeting
 12:00 Swim, First Orchestra Practice (Lodge)
 2:30 TRIBAL SPORTS
 Evening Program: FUN 'N SONG (Lodge)

DON'T FORGET FATHER'S DAY SUNDAY

AHEAD!

FRIENDSHIP COUNCIL, HIKES, CABIN SUPPERS,
 CANOE CAMP #1

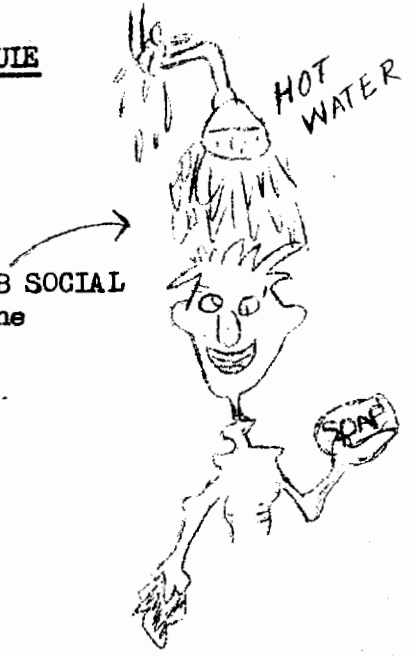
Sunday - Monday, June 18 - 19, 1967

SUNDAY
JUNE
18



FIRST DAY ON DST REVISED SCHEDULE

- 8:00 Reveille
No regular Morning Watch
- 8:30 Breakfast
- 8:00-11:30 SUNDAY MORNING SCRUB SOCIAL
REQUIRED SHOWERS for everyone
- 10:00 STAFF MEETING (Lodge)
LETTERS HOME for campers
(Father's Day)
Letters will be collected
by counselors at lunch
- 12:00 INSPIRATION POINT SERVICE
- 1:00-2:30 LUNCH & REST HOUR
- 2:30 CABIN SUPPER SITE EXPLORATION (by cabin groups)
- 5:45 MUSICAL
- 6:30 Supper on the green
- 8:15-9:30 Tribal FRIENDSHIP COUNCIL
(tribal council ring)
- 10:00 TAPS



MONDAY
JUNE
19

CANOE CAMP No. 1 departs before breakfast

- 1st period 9:30-10:45
- 2nd period 10:45-12:00
- 3rd period 2:30-4:15



Free Choice Activity

- ARCHERY: regular program at Archery range
- HORSEBACK RIDING: open to all campers all day
- RIFLERY: regular program at Rifle range
- SWIMMING: classes 2 and 3 periods
- INDIAN LORE: special - clay working
- NATURE LORE: beginning of regular program
- TENNIS: regular program on the courts
- CRAFTS: regular program
- SCOUTCRAFT: regular program
- SPORTS: 1st period - weight training & softball
2nd period - wrestling & soccer
- WOODCRAFT: work on Woodcraft area & requirements



4:15 General Store

8:15-9:30 EVENING PROGRAM: Songs & Films (both camps in lodge)

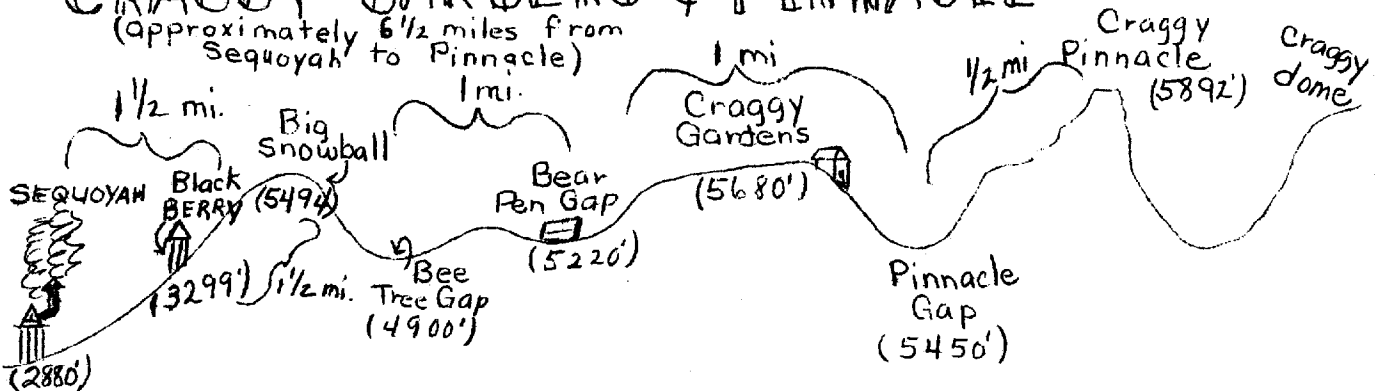
Tuesday - Friday June 20 - 23, 1967

TRIBAL DAYS

	CHEROKEE	CATAWBA	TUSCARORA	IROQUOIS
TUE. 20	HIKE-TRIP CRAGGY GARDENS CABIN NIGHT	REGULAR PROGRAM 1-2-3 Horseback-3 Tennis-1 Tennis-2 COUNCIL RING (evening)	REGULAR PROGRAM 1-2 Horseback-1 Tennis-2 CABIN SUPPER (overnight)	REGULAR PROGRAM 1-2-3 Horseback-2 Tennis-3 TRIBAL MEETING (evening)
WED. 21	REGULAR PROGRAM 1-2-3 Horseback-2 Tennis-1 TRIBAL MEETING (evening)	HIKE-TRIP CRAGGY GARDENS CABIN NIGHT	REGULAR PROGRAM 2-3 Horseback-3 Tennis-3 COUNCIL RING (evening)	REGULAR PROGRAM 1-2 Horseback-1 Tennis-2 CABIN SUPPER (overnight)
THU. 22	REGULAR PROGRAM 1-2 Horseback-1 Tennis-2 CABIN SUPPER (overnight)	REGULAR PROGRAM 1-2-3 Horseback-2 Tennis-1 TRIBAL MEETING (evening)	HIKE-TRIP CRAGGY GARDENS CABIN NIGHT	REGULAR PROGRAM 2-3 Horseback-3 Tennis-3 COUNCIL RING (evening)
FRI. 23	REGULAR PROGRAM 2-3 Horseback-3 Tennis-3 COUNCIL RING (evening)	REGULAR PROGRAM 1-2 Horseback-1 Tennis-2 CABIN SUPPER (overnight)	REGULAR PROGRAM 1-2-3 Horseback-2 Tennis-1 TRIBAL MEETING (evening)	HIKE-TRIP CRAGGY GARDENS CABIN NIGHT

CRAGGY GARDENS & PINNACLE

(approximately 6 1/2 miles from Sequoyah to Pinnacle)



Saturday - ~~Midday~~ June 24 - 26, 1967

SATURDAY
24

REGULAR SATURDAY CLEAN-UP OF CAMPUS AND CABINS
(Tribal area clean-up under direction of
Tribal Leaders)

10:00 - 12:00 SATURDAY MORNING ACTIVITY PERIOD

2:45 TRIBAL SPORTS

(Canoe Camp #1 returns)

8:30 Bob Brown's Science Circus

SUNDAY
25



SUNDAY MORNING SCRUB SOCIAL and CABIN CLEAN-UP PERIOD

10:00 Staff Meeting
(Letter Writing time for Campers)

12:00 INSPIRATION POINT SERVICE

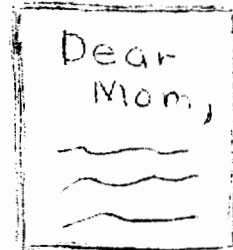
2:45 TRIBAL SPORTS

5:45 MUSICALS

6:30 Supper with the Cherokees

8:15 FRIENDSHIP COUNCIL
(for all Old Sequoyahs in Main Council Ring)

OLD SEQUOYAN CLUB INDUCTION
(for all new members in the Lodge)



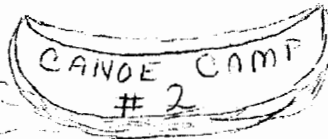
MONDAY
26

REGULAR IN-CAMP ACTIVITY DAY
(All regular activities open)

CANOE CAMP #2 DEPARTS

4:30 General Store

8:15 WOODCRAFT
GRAND
COUNCIL
(assemble at the Lodge by tribes)



Tuesday - Saturday June 27 - July 1, 1967

HOW HOW!

TRIBAL DAYS

CHEROKEE | CATAWBA | TUSCARORA | TROQUOIS

TUES.
27

HIKE and
CABIN NIGHT

HIKE and
CABIN NIGHT

Regular Prog. 1-2
Horseback-1
Tennis-2
CABIN SUPPER (overnight)

Regular Prog. 1-2-3
Horseback-2
Tennis-3
TRIBAL MEETING

WED.
28

Regular Prog. 1-2-3
Horseback-2
Tennis-1
COUNCIL RING (evening)

Regular Prog. 1-2-3-
Tennis-3
COUNCIL RING (evening)

Regular Prog. 2-3
Horseback-3
TRIBAL MEETING

Regular Prog. 1-2
Horseback-1
Tennis-2
CABIN SUPPER (overnight)

OPENING DAY for 8-WEEKERS

THURS.
29

Regular Prog. 1-2
Riding-1
Tennis-2
CABIN SUPPER (overnight)

Reg. Prog. 1-2-3
UNTO THESE HILLS
Horseback 2
Tennis-1
TRIBAL MEETING

HIKE and
CABIN I G H T

Reg. Prog. 2-3
UNTO THESE HILLS
Horseback 3
Tennis-3
COUNCIL RING

FRI.
30

Reg. Prog. 2-3
Horseback 3
Tennis-3
UNTO THESE HILLS

Reg. Prog. 1-2
Horseback-1
Tennis-2
CABIN SUPPER

Reg. Program 1-2-3
Horseback-2
Tennis-1

HIKE

SAT.
July 1st

COL. HEATH and SHOW

REGULAR SATURDAY MORNING CLEAN-UP
10:00-12:00
Activity Period
2:45
Tribal Games

SOCIAL
TMS, IRO.
CT's
Kitchen boys

8:30 SATURDAY NITE AT THE MOVIES (Jr. Camp Lodge)
"Wildlife and the Human Touch"
"Lansie"

Sunday - Tuesday

July 2 - 4, 1967

After Breakfast: Regular Sunday Morn Scrub
CABIN CLEAN-UP
Laundry pick-up (put in store,
not on porch)

S
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10:00 STAFF MEETING

12:00 INSPIRATION POINT MEMORIAL SERVICE

2:45 Tribal Games

5:45 Musical - everyone welcomed

6:30 SUPPER with the TUSCARORAS

8:15 TRIBAL FRIENDSHIP COUNCILS



Canoe Camp no. 3 Departs

SOURDOUGH TRIP LEAVES CAMP

CHEROKEE - Hike Day & Cabin Night

CATAWBA - Reg. Prog. 1-2-3 **** Evening: Council Ring
Riding - 2 Tennis - 3

TUSCARORA - Reg. Prog. 1-2 **** CABIN SUPPER
Riding - 1 Tennis - 2

IROQUOIS - Reg. Prog. 1-2-3 **** Tribal Meeting Evening
Riding - 3 Tennis - 1

M
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TUESDAY

10:00 - 12:00

ALL-DAY

2:30 - 4:15

8:00 RETREAT

8:30 FINALE of 4th Celebration at
the

TRACK
and

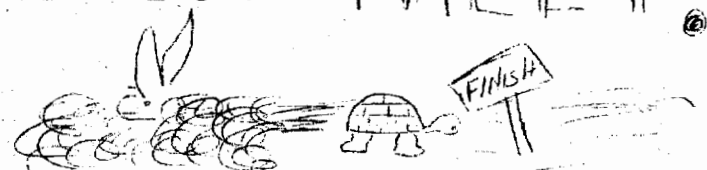
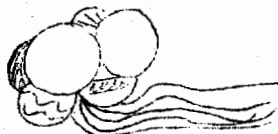
FIELD
MEET!

4th of

July

Celebration

Waterfront
SHOW!!



Wednesday - Sunday

July 5 - 9, 1967

	Cherokee	Catawba	Tuscarora	Iroquois
	Horseback departs - Mitchell Linville departs			
Wed ⑤ JULY	Reg. Prog. 1-2-3 Horseback 3 Tennis 1 Council ring	HIKE and CABIN NIGHT	Reg. Prog. 1-2-3 Horseback 2 Tennis 3 Tribal meeting	Reg. Prog. 1-2 Horseback 1 Tennis 2 Cabin supper
THUR. ⑥ JULY	HORSEBACK EXCHANGE			
	Reg. Prog. 1-2 Horseback 1 Tennis 2 CABIN SUPPER	Reg. Prog. 1-2-3 Horseback 3 Tennis 1 TRIBAL MEETING	HIKE and CABIN NIGHT	Reg. Prog. 2-3 Horseback 2 Tennis 3 Council Ring
FR I ⑦ JULY	Reg. Prog. 2-3 Horseback 2 Tennis 3 Council ring	Reg. Prog. 1-2 Horseback 1 Tennis 2 CABIN SUPPER	Reg. Prog. 1-2-3 Horseback 3 Tennis 2 TRIBAL MEETING	HIKE and CABIN NIGHT
	HORSEBACK RETURN and LINVILLE			

Sat.
⑧
JULY

Reg. Saturday morning clean-up of campus & cabins
(change sheets)

ACTIVITY PERIOD: 10-12 noon

2:30 - 4:15 TRIBAL GAMES

CANOE CAMP #4 returns

EVENING: SAT. NITE AT THE MOVIES

"The Littlest Outlaw"

(line up at 8 pm by tribes)

Iroquois and et →
SOCIAL at Junaluska
(8-10 PM)



SUNDAY MORNING SCRUB SPECIAL

Sun.
⑨
JULY

10 am Staff Meeting

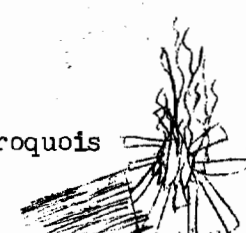
12 noon INSPIRATION POINT SERVICE

2:30 Tribal Sports

5:45 MUSICALE

6:30 Supper on the green with the Iroquois

8:15 TRIBAL FRIENDSHIP COUNCILS



MONDAY-FRIDAY, JULY 10-14, 1967

CC # 4 DEPARTS (Iroquois and 8-10 weekers)

BIG IN-CAMP PROGRAM

ALL ACTIVITIES OPEN ALL THREE PERIODS

Tuscarora swim meet 9:45

(Tennis Tournaments begin for all tribes)

1 MON. JULY TH

EVENING: MUSIC FESTIVAL

	CHEROKEE	CATAWBA	TUSCARORA	IROQUOIS
TUES 11 JULY	Sliding Rock CABIN NIGHT	Reg. Prog. 1-2-3 Riding-2 Tennis-3 SKIT NIGHT	Reg. Prog. 1-2 Riding-1 Tennis-2 CABIN SUPPER	Reg. Program 1-2-3 Riding-3 Tennis-1 Tribal meeting
PIONEER TRIP — CT HIKE				
WED 12 JULY BRAVE INDUCTION	REGULAR Prog. 1-2-3 Riding-3 Tennis-1 Tribal Meeting NIGHT	Sliding Rock + CABIN NIGHT	Reg. PROGRAM 2-3 Riding-2 Tennis-3 Council Ring	Reg. Prog. 1-2 Riding-1 Tennis-2 CABIN SUPPER
THURS. 13 JULY	regular program 1-2 Riding-1 Tennis-2 CABIN SUPPER	Reg. Prog. 1-2-3 Riding-3 Tennis-1 Tribal Meeting	Sliding Rock CABIN NIGHT	Reg. Prog. 2-3 Riding-2 Tennis-3 Council RING
FRI 14 JULY	Reg. Program 2-3 Riding-2 Tennis-3 SKIT NIGHT	Reg. Prog. 1-2 Riding-1 Tennis-2 CABIN SUPPER	REGULAR Program 1-2-3 Riding-3 Tennis-1	Sliding Rock + CABIN NIGHT
"UNTO THESE HILLS" TRIP				

SAT SUN MON TUES - closing
 GRAND Council
 Horseback Riding Show
 TENNIS TOURNAMENTS
 ARCHERY CONTEST
 Activity Exhibits AWARDS
 AND MORE BEFORE CLOSING !!!

Saturday-Tuesday July 15-18, 1967

SAT.
JULY
15

Regular Saturday morning clean-up

10-12:00 LAST CHANCE AT ACTIVITY PROGRAMS !!!

crafts, athletics, tennis, woodcraft, nature,
swimming, canoeing, horseback riding, scoutcraft

2:30-4:30

ARCHERY CONTEST

on athletic field open to everyone!!

Tennis tournament continues.....
CC # 4 returns

8:30 P.M.

INDIAN GRAND COUNCIL

SUNDAY morning scrub social (8-10 weekers laundry)

SUN.
JULY
16

Staff meeting at 10:00

INSPIRATION POINT SERVICE - 12:00

afternoon: ACTIVITY EXHIBITS

crafts, nature, woodcraft, Indian lore,
tennis, special at the lake

SPECIAL SUPPER: WIENERS and BUNS with trimmings, etc.

7:45 Final FRIENDSHIP COUNCILS

CC # 5 departs (8 and 10 weekers)

MON.
JULY
17

FIELD GAMES AND PACKING ALL DAY
Be sure to check lost and found board!!!

AWARDS PROGRAM 10:00

"Skinny Dip" at the lake at 11:45 and 4:45

CLOSING BANQUET AND PROGRAM 7:00 P.M. Dining Hall



FIRST FIVE WEEK PERIOD

TUES.
JULY
18

CLOSING DAY

GOOD-BYE, FIVE WEEKERS!

SEE YOU NEXT SUMMER!!!



THU.
J
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Y
20

OPENING DAY

SECOND FIVE WEEKERS



Evening (7:45) TRIBAL MEETINGS

FRI.
J
U
L
Y
21

REGULAR PROGRAM DEMONSTRATIONS AND VISITATION

VISITATION will be by tribes beginning at 9:30 to these program areas:

- | | | |
|-------------|---------------------------------------|------------|
| TENNIS | WRESTLING, TUMBLING & WEIGHT TRAINING | |
| CRAFTS | HORSEBACK | WOODCRAFT |
| NATURE LORE | INDIAN LORE | SCOUTCRAFT |
| ARCHERY | RIFLERY | IA KEFRONT |

Evening: ASSEMBLY IN THE LODGE (first camp-wide assembly)

SAT.
J
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L
Y
22

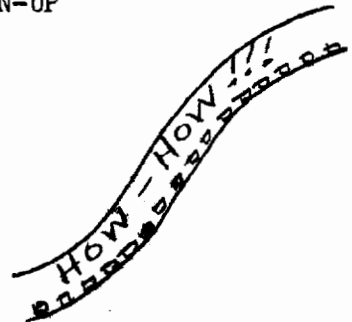
SATURDAY MORNING CABIN AND CAMPUS CLEAN-UP

10:00-12:00 REGULAR PROGRAM

Canoe Camp Meeting

AFTERNOON: TRIBAL SPORTS

EVENING: MOVIES !!!



SUN.
J
U
L
Y
23

SUNDAY MORNING SCRUB SOCIAL

9:00-11:45 Showers and Letter Home for every boy

10:00 Staff Meeting

12:00 Inspiration Point Service

Afternoon: CABIN SUPPER SITE VISITATION

5:15 MUSICALE

7:45 TRIBAL FRIENDSHIP COUNCILS



AHEAD :

- | | | | |
|--------------|---------------|---------------|--------------|
| HIKES | CABIN SUPPERS | FUN COUNCILS | (REFRESHING) |
| (RAINY DAYS) | STORE | SPECIAL TRIPS | LAKE WATER) |

MON.
24
JULY

REGULAR IN-CAMP PROGRAM ACTIVITIES ALL 3 PERIODS !!!

General Store (supplies and equipment) at 4:30 pm

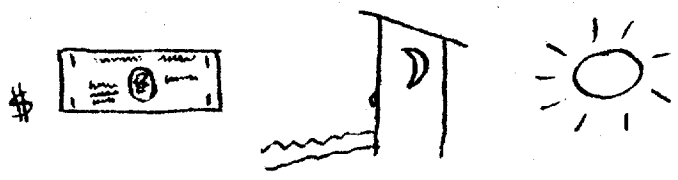
EVENING: MONDAY NITE MOVIES!!!!
(both Jr. and Sr. in lodge)

TRIBAL DAYS A-GO-GO!!!

	CHEROKEE	CATAWBA	TUSCARORA	IROQUOIS
TUES 25 JULY	HIKE and cabin night	Regular Prog. 1-2-3 riding-2 tennis-3 Store- 4:30 Council Ring	Reg. Program 1-2 riding-1 tennis-2 CABIN SUPPER (overnight)	Reg. Prog. 1-2-3 riding-3 tennis 1 tribal meeting
WED. 26 JULY	Regular Program 1-2-3 riding-3 tennis-1 Store- 4:30 tribal meeting	HIKE and cabin night	reg. Prog. 2-3 riding- 2 tennis- 3 Store-4:30 Council Ring	Reg. Program 1-2 riding-1 tennis-2 CABIN SUPPER (overnight)
THURS 27 JULY	Regular Program 1-2 riding-1 tennis 2 CABIN SUPPER (overnight)	Reg. Program 1-2-3 riding-3 tennis-1 Store-4:30 tribal meeting	HIKE and cabin i ght	Reg. Prog. 2-3 riding-2 tennis-3 Council Ring
FRI. 28 JULY	Reg. Prag. 2-3 riding-3 tennis-2 Store-4:30 Council Ring	Regular Program 1-2 riding- 2 tennis-1 CABIN SUPPER (overnight)	Reg. Program 1-2-3 riding-1 tennis-3 Store-4:30 tribal meeting	HIKE and cabin i g h t

WHO-ZIT?

"WHO-ZIT" is a well-known camp personality represented by pictographs. Guess who it is and the answer will be in the next Hobachee (which is Indian for ECHO).



HOBACHEE

Vol. XLIV

Saturday-Monday

July 29-31, 1967

No. 13

SAT.

HOLYDAY

29

REGULAR SATURDAY MORNING CLEAN-UP OF GROUNDS AND CABIN
(change sheets—prepare laundry for Sunday)

10:00-12:00
2:30-4:30

TRACK &

Field DAY

6:00 Birthday ... BANQUET, PARTY, AND PROGRAM

EVENING: "JUNGLE CAT"

(Lodge at 7:30)

SUN.

HOLYDAY

30

9:00-11:45

Cabin Clean-up
Sunday morning scrub social
Letter to Parents

10:00 Staff meeting

12:00 INSPIRATIONAL SERVICE at INSPIRATION POINT

2:30-4:30 TRIBAL SPORTS

EVENING: (for all new Sequoyahs,
and 8-weekers, meet at
the lodge.)

OLD SEQUOYAN
CLUB INDUCTION

FRIENDSHIP COUNCIL

(for all Old Sequoyans,
meet in council rings)

MON.

HOLYDAY

31

Cance Camp # 7 departs

REGULAR ACTIVITY DAY IN-CAMP

every activity open all 3 periods

EVENING:

WOODCRAFT

GRAND COUNCIL

TROQUOIS social at Camp Junaluska

(last weeks solution: Bill-Johnson (a dollar Bill, a John, and a ...))


Tuesday - Sunday

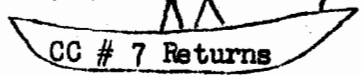
August 1 - 6, 1967

<i>Tues. 1 August</i>	Cherokee	Catawba	Tuscaroras	Iroquoia
	HIKE and Cabin Night	Reg. Prog. 1-2-3 Riding - 3 Tennis - 1 Store - 4:30 Council Ring	Reg. Prog. 1-2 Riding - 1 Tennis - 2 Cabin Supper	Reg. Prog. 1-2-3 Riding - 2 Tennis - 3 Tribal Meeting
<i>Wed. 2 August</i>	Mitchell-Linville & Pioneer Depart			
	Reg. Prog. 1-2-3 Riding - 3 Tennis - 1 Store - 4:30 Tribal Meeting	HIKE and Cabin Night	Reg. Prog. 2-3 Riding - 2 Tennis - 3 Store - 4:30 Council Ring	Reg. Prog. 1-2 Riding - 1 Tennis - 2 Cabin Supper
<i>Thurs. 3 August</i>	Reg. Prog. 1-2 Riding - 1 Tennis - 2 Cabin Supper	Reg. Prog. 1-2-3 Riding - 3 Tennis - 1 Store - 4:30 Tribal Meeting	HIKE and Cabin Night.	Reg. Prog. 2-3 Riding - 2 Tennis - 3 Council Ring
	Reg. Prog. 2-3 Riding - 2 Tennis - 3 Store - 4:30 Council Ring	Reg. Prog. 1-2 Riding - 1 Tennis - 2 Cabin Supper	Reg. Prog. 1-2-3 Riding - 3 Tennis - 1 Store - 4:30 Tribal Meeting	HIKE and Cabin Night

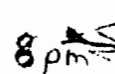

Mitchell-Linville & Pioneer Return

*Saturday
5
August*

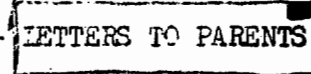

CLEAN UP of CAMPUS and CABINS 

10 - 12 Activity Period 

2:30 TRIBAL SPORTS

8 pm  COL. HEALTH SHOW 

*Sunday
6
August*


SCRUB SOCIAL -  LETTERS TO PARENTS -  LAUNDRY

10 Staff Meeting

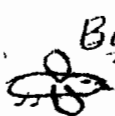

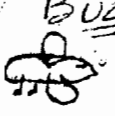
12 INSPIRATION POINT SERVICE

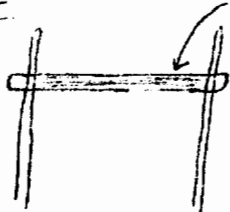
2:30 TRIBAL SPORTS

6 Supper with the Cherokees

8-FRIENDSHIP COUNCILS 

Who-Zit?

 Buzz  OH!  Buzz

 + $\frac{1}{2}$ of a disease

123

HOBACHEE

Aug 15

MONDAY - SATURDAY

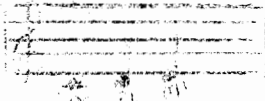
AUGUST 7-12, 1967

MON. - AUGUST 7th

Cance Camp's departs

All 3 periods - All activities used

3 MUSIC PERIODS



AUGUST

12th

S

CC 9 returns - CC 9 departs
clean-up

2:30 Tribal Sports

6:00 Regular Camp Meeting

7:00pm "BIG BALL" with intermission

A
T
O

SPECIALS

SUBSTANTIAL Times - 2:00
HOBACHEE - 1st group leaves Tues
All Camp TALK - Tues

TRIBAL DAYS

TUES
8
AUGUST

CHEROKIE
Hike
CABIN NIGHT

SHAWA
Riding - 3
Tennis - 1
Store - 4:30
Council
Ride

UNLAKHAS
Riding - 1
Tennis - 2
CABIN SUPPER

TRAGULO
Reg. Prog. 1-2-3
Riding - 2
Tennis - 3
TRIBAL
MEETING

WED
9
AUGUST

Reg. Prog. 1-2-3
Riding - 2
Tennis - 2
Store - 4:30
TRIBAL
MEETING

Hike
Tennis
TRIBAL MEETING
CABIN NIGHT

Reg. Prog. 2-3
Riding - 2
Tennis - 3
Store - 4:30
Council
Ride

Reg. Prog. 1-2
Riding - 1
Tennis - 2
CABIN SUPPER

THURS
10
AUGUST

Reg. Prog. 1-2-3
Riding - 1
Tennis - 2
CABIN SUPPER

Reg. Prog. 1-2-3
Riding - 3
Tennis - 1
Store - 4:30
TRIBAL MEETING

Hike
CABIN NIGHT

Reg. Prog. 2-3
Riding - 2
Tennis - 3
COUNCIL
RING

FRI.
11
AUGUST

Reg. Prog. 2-3
Riding - 2
Tennis - 3
Store - 4:30
Council
Ride

Reg. Prog. 1-2
Riding - 1
Tennis - 2
CABIN SUPPER

Reg. Prog. 1-2-3
Riding - 3
Tennis - 1
Store - 4:30
TRIBAL
MEETING

Hike and
CABIN NIGHT

Who
Spill

Bob BARBER
BAR

off your
grass then
water, put
manure on grass
paper and other

Sunday - Friday August 13-18, 1967

SUN AUG.
13 DAY

Scrub in the showers, letter to parents,
Laundry down.

10 Staff Meeting
12 INSPIRATION POINT SERVICE
2:30 Tribal Sports 5:15 Musicale
-8:00 - FRIENDSHIP COUNCILS

MON.

9:30-12:00 Regular Activity Periods
All activities open

14
AUGUST

CARNIVAL!

From 2:30 - 4:30, both
Junior and Senior Camp,
join in the great annual
Sequoyah carnival on the
Athletic Field.

Lodge - 7:30-Movie "THE LIVING DESERT"

TRIBAL DAYS	CHEROKEE	CATAWBA	TUSCARORA	IROQUOIS
TUES. 15 AUGUST	Sliding Rock \$	Reg. Prog. 1-2-3 Riding-2 Tennis-1,3	HIKE \$	Reg. Prog. 1-2-3 Riding -1,3 Tennis -2
CAMP-WIDE CORN ROAST - 6 P.M.				
WED. 16 AUG.	Reg. Prog. 1-2-3 Riding - 3 Tennis - 1 Store - 4:30 TRIBAL SKIT NIGHT	Sliding Rock \$ Store-5:00 TRIBAL SKIT NIGHT	Reg. Prog. 1-2 Riding - 2 CABIN SUPPER	Reg. Prog. 1-2 Riding - 1 Tennis - 2 CABIN SUPPER
THURS. 17 AUG.	Reg. Prog. 1-2 Riding-1 Tennis - 2 CABIN SUPPER	Reg. Prog. 1-2-3 Store - 4:30 PUPPET SHOW	Reg. Prog. 2-3 Riding - 3 Tennis - 1 Store - 4:30 PUPPET SHOW	Reg. Prog. 2-3 Riding - 2 Tennis - 3 TRIBAL SKIT NIGHT
FRI. 18 AUGUST	Reg. Prog. 2-3 Riding - 2 Tennis - 3 Store - 4:30 Puppet Show	Reg. Prog. 1-2 Riding - 1 Tennis - 2 CABIN SUPPER	Reg. Prog. 1-2-3 Riding - 3 Tennis - 1 Store - 4:30 TRIBAL SKIT NIGHT	Sliding Rock and PUPPET SHOW

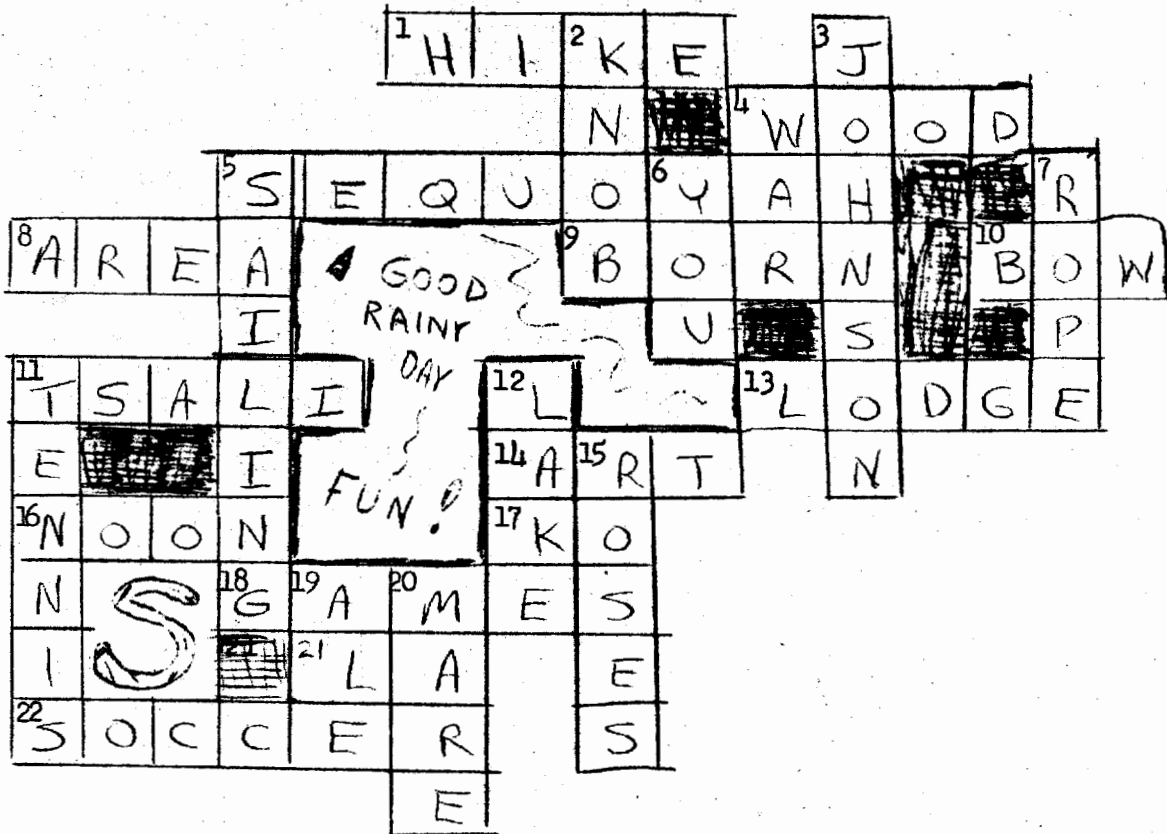
Answer to last week's WHO-ZIT'S -- Stan Brobston (Stand Brides To
CROSSWORD PUZZLE answers on back of this HOBACHEE.

CAMP is only a few days from closing--finish your projects
and candleholders.

CAMP SEQUOYAH

CROSSWORD PUZZLE

— Y E O L E A N S W E R S H E E T —



ACROSS

1. a long tribal walk
4. needed for a fire
5. Camp founded in 1924
8. Saturday clean-up of tribal ?
9. brought into life
10. needed at the archery range
11. Camp for boys 15-17
13. main meeting hall
14. part of Arts and Crafts program
16. middle of the day
17. knockout (abb.)
18. forms of play or recreation
21. where the Dodgers and Rams play at home (abb.)
22. kicking game on the field

DOWN

2. Bald ?
3. Director, Mr. W.C. ?
4. type of Indian dance
5. done at Canoe Camp
6. "It's up to ?"
7. climb and swing on
11. game on the courts
12. completion of roller coaster here
15. flowers on thorny bush
19. ginger ?
20. female horse

JWB
1967

ANSWERS WILL BE IN THE NEXT ISSUE
OF THE HOBACHEE
SEE WHO IS BEST IN YOUR CABIN !!
SEE IF YOU CAN DO BETTER THAN YOUR
COUNSELOR.

Saturday - Wednesday

August 19 - 23, 1967

SAT.
19
AUGUST

CAMP AND CABIN CLEAN-UP — Sheets changed

10 - 12 Last Regular Activity Period
* Horseback Riding Show with Corbitt at the ring *

2:30 SOCCER for Cherokee & Catawba
Swim meet for Tuscarora & Iroquois

7:45 INDIAN GRAND COUNCIL 

AUGUST
20th

10 - STAFF MEETING (showers)

12 - INSPIRATION POINT SERVICE

2:30 Activity EXHIBITS (crafts, nature, tennis woodcraft, pavillion)


5:15 Last MUSICALE

SUNDAY


6 - Camp Picnic (Jr. Camp)

7:45 FINAL FRIENDSHIP COUNCIL

MON.
AUGUST
21ST

10:00 ARCHERY CONTEST 
(Crafts open 1 hr.—finish candle-holders.)
Pavillion, Tennis

2:30 - Wrestling Tournament at PAVILLION
FIELD GAMES

TUES
22
AUGUST 

10 - AWARDS PROGRAM in the Ring

PACKING, CLEANING-UP, carrying trunks & duffle-skinny dips, Field games

7:00 - CLOSING BANQUET & Program
FINAL DEVOTIONS and CABIN PERIOD

23RD
AUGUST

CLOSING

BYE-BYE
BYE

WEDNESDAY



DAY !!

Hope to see you next summer..... It's been GREAT!!!