

FINAL REPORT

JR. CAMP

1965


Charles H. Oates
Junior Camp Director

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INTRODUCTION

The purpose of this report is to review the program accomplishments of the 1965 season and to make recommendations and suggestions resulting from this experience for another and future years.

Each activity report is divided into four parts:

- Part I Program Activity Report from the various activities for the 1965 season.
- Part II Recommendations and suggestions from the various activities resulting from their experience during the 1965 season.
- Part III Inventories from the program departments (when applicable).
- Part IV List of equipment and supplies needed for the Departments in their programs for the coming season.

All four parts for each activity are grouped together in above order.

A complete file of the 1965 Hobachee Jr. is annexed to this report.

ACCOMPLISHMENTS DURING 1965

Among the improvements in the Jr. Camp program include the following:

1. A change in the daily schedule to give more time to the important phases of the program and to deemphasize those of lesser importance. A copy of the new schedule may be seen in the Annex to this report.
2. An increase in the duration of the Rpan Mountain trip from three to four days. By allowing two groups of 23 boys the opportunity of making this trip virtually twice as many boys got to go as was customary in the past. The first group stayed for $2\frac{1}{2}$ days while the second group stayed $1\frac{1}{2}$. This was found to be a definite improvement and should be continued in the future.
3. This is the first year that the horseback riding assistant has not also had a cabin. This was a definite improvement as it allowed him (Willy Garrison) much more time to properly care for, feed, and saddle the horses.
4. This was also the first year that the head counselor did not have a cabin group, although this was only during the second five weeks. By not having cabin responsibilities the head counselor had much more time to devote to supervision of program activities, inspections, and assisting the director when needed. It is an absolute must for the head counselor to be relieved of cabin duties.

5. Due to inadequate space and facilities in the program storage room, all of the cabin supper equipment was moved to Houghton Cabin in Sr. Camp. This should greatly expedite the handing out, washing, and returning of equipment used on overnights next year. It is suggested that all five days, Monday through Friday, be used for cabin suppers next summer, and that Jr. Camp have Wednesday if possible, since that day would least disturb the regular program in Jr. Camp.

6. The filing system was improved and added to in order to give any future director a more complete detail of the whole summer's program in every phase.

7. A heavy-guage extension wire fence was added to the backstop on the athletic field in order to prevent, or hinder, the passing of softballs down into the creek. This is relatively minor, but was a much-needed improvement which Jr. Camp was finally able to obtain.

8. Jr. Camp finally got a music stand this year after the director had to build it, with Coke Farmer's assistance. We were not able to obtain paper of the correct thickness, so the song sheet will have to be made next year, provided we are able to get the desired paper through the office.

9. This is the first year that we had a full-time Indian Lore counselor in Jr. Camp (Bill Drake). Indian Lore classes were held during free swim in the morning and afternoon and were attended by many boys during the summer, as very often the water is too cold for them at swim.

SUGGESTIONS AND RECOMMENDATIONS for 1966

1. The gas stoves in the Jr. Camp kitchen must be replaced as they are about to fall apart because of rust. Very often during the summer the cooks substituted for a dessert on the menu which required baking. The baking part of the stove was used as little as possible because it was devoured by rust.
2. I have come up with a solution to the perennial problem of hot showers every afternoon. The complaint is that coal smoke and odor fills the camp every afternoon for several hours, which is obviously unhealthy and distasteful. In addition, the maintenance boy spends about half of his time building the fires and tending them. This usually takes several hours every afternoon. After giving careful thought and discussion to nearly every possible solution, the one I believe most feasible is installing 8 or 10 shower heads in a small concrete showerhouse with an adjacent gas tank, similar to that in Senior Camp. The benefits from this would be the following: All showers could be supervised daily by one or two counselors on a rotation basis to see that all boys are properly bathed with soap (it is not possible for the counselor to watch a boy in the small shower stall in the cabins); there would always be an adequate supply of hot water for showers, even for counselors who wish to take a shower at night time (the present water tanks are entirely inadequate to furnish hot water for 20 boys and 4 counselors daily); the maintenance boy would be relieved of this duty and could act as an aide (which Jr. Camp desperately needs) during the many hours

normally spent building fires; a central location (such as in the small woods in front of the infirmary where it would be mostly hidden from view) would make it easily accessible by all the cabins; the shower stalls in the cabins could be removed giving needed storage space for personal articles of the two counselors in the cabin; and finally, the boys would be much cleaner under close supervision. Of course the thing which will probably prevent this from becoming a reality is the initial cost of construction. However, consideration should be given to the money saved in the long run, i.e., elimination of the cost of a lot of coal, a reduction in the salary of the maintenance boy, and a small amount in salvaging all the present shower facilities. The construction of such a small central building would appear to be at a minimum cost, and might eventually save money in the long run.

3. I recommend very strongly that the Camp change to doing business with a different laundry. The present camp laundry seems to be getting worse every year, finally this year putting dirty, unwashed laundry bags back in the bundle with clean clothes. This has happened on several occasions this summer, not to mention the many, many articles which were lost due to negligence on the part of the laundry. The Swannanoa laundry might be equipped to handle the camp's laundry and is much closer than the one in Canton. And there are probably others which might be looked into.

4. The Assistant Director in charge of making moving pictures in camp should be advised of the day of the raid on Sr. Camp, so that moving pictures can be made of this joyous event (but absolutely No One else must know or it will no longer be a surprise).

5. Since the haircutting is such a major problem every year, I would suggest that thought be given to hiring a counselor who can cut hair (among his other duties). This could be done at free time such as right after supper several days a week. The counselor's services could be paid for in his camp salary and the Camp could actually make money by charging about 50¢ per haircut. Thus, the campers would also save money (or rather their parents) and they would probably get much better haircuts. This would also eliminate trips into Weaverville for haircuts for those who avoided or inadvertently missed the "barber" when he was out at Camp.

6. After camp this season, grass should be planted on certain hillsides to prevent soil erosion. It is just about impossible to plant the grass during camp because the boys would soon trample it. If this is not done Jr. Camp will be one big gulley in a few more years.

7. The Jr. Camp cooks next year must be told EXACTLY what will be expected of them right from the start. This summer they were more and more lax in their cooking responsibilities as the summer wore on. They were more and more departing from the menu, always with things which required less energy to fix, and the food was very often cold. They made such shortcuts as banana pudding (sliced bananas in vanilla pudding), and serving cookies when the menu called for cake or cobbler. The trouble seemed to come from the cook's wife, Dorothea, who had left an infant baby at home to come up here for the summer. Jodi was very neat and clean and always left the kitchen spotless. If these cooks return a strong lecture at the start is necessary.

8. Finally, it must be remembered in Sr. Camp that there **IS** another separate camp across the creek which must be given a little more consideration and attention. Jr. Camp has not received its fair share of good equipment this summer, and the director has been continually squelched concerning things Jr. Camp needed, such as a long-needed music stand which Sr. Camp has always had, a wire fence extension on the backstop which took half the summer to get and about 50 trips to the Sr. Camp office, an athletic lime liner which Jr. Camp has still not gotten, no new cookout utensil kits when Sr. Camp received a large supply and Jr. Camp had to borrow utensils from the kitchen, and the list does not end here. This lack of reciprocity and cooperation made it often difficult for the Jr. Camp director to fulfill his own duties, which by the way run all the way from Master of Ceremonies to janitor, and including duties in between such as program director and coordinator, guidance counselor, morale booster, secretary, bell-ringer (which takes the place of Sr. Camp bugler), maintenance man, tribal leader, inspector, errand boy (aide), slave driver, father image, etc. In short, the office of director of Jr. Camp is a synthesis of important positions which are held by about 8 different positions in Sr. Camp. This is not written as a complaint, but only to focus attention on the tremendous responsibility of the Jr. Camp director in hopes that he may be met with a more cooperative spirit next year and in future years.

JUNIOR CAMP ARCHERY

GENERAL REPORT

FIRST FIVE WEEKS - FRED LOWRANCE

Taken as a whole, Archery for the first five weeks was a successful program in every way. Firstly, thirty-five out of thirty-seven regular Archery participants received awards. Secondly, for the first time in Junior Camp history, two boys received the American Archer award, the highest award in the C.A.A. Thirdly, and most important, it seemed that the boys thoroughly enjoyed themselves, developed a good sportsman as well as keenly competitive spirit, and formulated a real appreciation and liking for the sport. Over two-thirds of the boys told me that they were going to buy a bow and continue Archery when they returned home. To me, this proves a total success, for an interest as well as a skill has been developed.

SECOND FIVE WEEKS - JIM HOLLANDSWORTH

During the second five weeks forty-nine Junior Campers received awards in Archery as prescribed by the C.A.A. The number of boys to begin work on the thirty-yard line was up to par with last summer. Other high awards were held back because of the short time available during the last three and one half weeks of Camp, (approx. one week of regular activity). The high-light of the program was the Robin Hood Raid on Senior Camp and the Archery Tournament. Both were an unqualified success. The spirit of Archery, as described by Fred for the first five, seemed to continue to some degree throughout the summer.

Archery - Part I

JUNIOR CAMP ARCHERY

RECOMMENDATIONS

FRED LOWRANCE

Several points need to be brought to light that were detrimental to the program. By some mistake, three groups did not attend Archery regularly. There was, however, a full program group at Archery during all periods. This seems rather confusing, but it did happen, depriving many boys of the fun of Archery. There was also a lack of satisfactory equipment. Specifically, there was a lack of good bow strings, good arrows, extra piles, extra nocks, extra feathers, bees wax, fletching glue, and targets. The bows and target faces, including animals, were very satisfactory. There was also a good supply of arm and finger guards to be used when necessary. There is one criticism that I feel is necessary, but is not easily followed. It seems, under the C.A.A., that there is entirely too much emphasis on rankings. A program could be developed in which the boys could not only try for a few ranks, but also learn to shoot from positions other than standing, attempt different types of Archery contests, learn to fletch, nock, and pile arrows, make their own arrows, keep bow strings in shape by waxing and making or repairing sewers, and possibly develop a field range. A new system of rankings could be easily developed by a study of other Archery programs in the other camps. There is enough time in a session to fully appreciate this type of program.

Archery - Part II.

JUNIOR CAMP ARCHERY

RECOMMENDATIONS

JIM HOLLANDSWORTH

I fully agree with Fred's early recommendations along the lines of equipment. However, I hartily disagree with his last specific criticism concerning a movement away from the CAA awards. I believe that the CAA rankings are ideal for this age group of boys, and that Fred's suggestion is unwise on the grounds of age and time. Age is the big factor. Junior Campers need the basics of Archery. As it is, few of them get enough practice in the use of good form from the standing position. Also, this age group is not easily interested, primarily, in the more technical aspects of Archery. Time is another factor. One period every other day, not allowing for out-of-camp trips, is just not sufficient time to allow the more extensive program in Junior Camp. I recommend that more emphasis be placed on the basics in Junior Camp with use of the CAA rankings as an excellent incentive. However, I believe that Fred's recommendation has a great deal of merit as applied to Archery in Senior Camp. Most certainly I believe that the older boys, who can choose to spend more time at Archery, be given a chance to explore the possibilities of the excellent program recommendations Fred has outlined.

My own recommendations are, in addition to Fred's equipment rec-

Archery - Part II

JUNIOR CAMP ARCHERY

RECOMMENDATIONS

Recommendations, three in number. First, a definite policy concerning Counselor participation in the Archery program and use of Archery equipment should be established during the Pre-camp Staff Conf. between the Director and the Archery Head and enforced rigidly. Counselor breakage of arrows this summer at times hurt the effectiveness of the program for the boys. Secondly, the fence between the archery range and the athletic field should be in good repair, to lessen interruption of Archery class by softballs and footballs. Thirdly, and most importantly, there should be a second counselor or an aide, specifically designated (in his contract) to assist in Archery. Once again this summer Archery remained the only activity with only one counselor on regular duty.

Archery - Part II

JUNIOR CAMP ARCHERY

INVENTORY - 1965

STORED IN SENIOR CAMP (ARCHERY SHACK)

- 1 Target, straw (regulation size - good condition)
- 1 Target, straw (regulation size - fair condition)
- 1 Target face, canvas (attached to target - good condition)
- 1 Target face, canvas (attached to target - fair condition)
- 2 Target stands, wood

STORED IN JUNIOR CAMP (PROGRAM STORAGE ROOM)

- 1 Bow rack, wood
- 1 Target face, canvas (new)
- 4 Ground quivers (one peice construction - good condition)
- 2 Ground quivers (two piece construction - fair condition)
- 5 Bows, fiberglass (fair condition)
- 4 Bowstrings (poor condition)
- 1 Honor Roll of Archers (plywood plaque)
- 3 Animal faces, paper w/ cardboard back (fair condition)
- 1 Animal face, paper (fair condition)
- 2 Arm guards, leather (good condition)
- 2 Finger guards, leather (good condition)
- 40 Score sheets, paper (blank, CAA regulation, approx. number)
- 12 Arrows, wood (Indian Archery green set - new)
- 8 Arrows, wood (Indian Archery orange set - fair condition)
- 4 Arrows, wood (Indian Archery orange set - repairable condition)
- 14 Arrows, wood (assorted - poor condition)
- 13 Arrows, wood (assorted - reparable condition)
- 3 Arrow shafts, wood (fair condition)
- 1 Package of extra notches, plastic (red)
- 1 Package of extra points, metal (gold)

Archery - Part III

JUNIOR CAMP ARCHERY

EQUIPMENT NEEDED

- 3 Bows, fiberglass (assorted strengths - 15, 20, & 25 lb.s)
- 8 Bowstrings (length to fit bows available)
- bees wax
- supply of extra arrows
- fletching glue
- new target, straw (regulation size)

Archery - Part IV

JUNIOR CAMP CRAFTS PROGRAM

JIM SITTON
PROGRAM HEAD

The arts program was directed to stimulate and prolong the "Creative Process" of the Camper. From the age of eight to eleven years old, the child has a natural ability and desire to see, perceive, and execute according to his own standards, feelings, and intellect. The problem lies in introducing adult standards, which are foreign, to this developing child.

Seeing toward the future of the individual, I firmly believe in the creative act rather than the finished product. The involvement, the making of decisions, judgements are far more important than merely learning a skill.

Each project should be presented as a unit. There are definite advantages in having the group doing the same things. Learning from each other and working together, and sharing ideas have a long range plan.

Today in our commercial age too much emphasis is put on the product rather than on the process.

The activities below listed covered both sessions:

COPPER ENAMELING involved an emphasis on a product rather than a process. The learning of a few simple rules are learned and carried out. Certain decisions are made concerning design and choices. A large amount of enthusiasm was shown because of quickness and having a project to wear. This would be a project I would like to see continued in the future.

BASKET WEAVING helps to develop a skill with the hands as well as a feeling for the third demension. A great deal of time is spent, yet there are many levels which can be accomplished. Different colored strains and different weaves should be encouraged.

LEATHER WORK

(A) LANYARD WEAVING helps to develop coordination between the eyes, mind, and hands. This project is good for a beginning. All campers enjoy working on this in the craft shop and in their cabin.

(B) WALLETS AND BELTS are pre-cut and the joy of releasing physical tension in the carving of designs with the mallets are enjoyed by all. Original designs should be encouraged. Neatness and the ability to stick out the project is preferred.

PAINTING & DRAWING. Three different stimuli were used:

(A) Working directly from life--outdoors mainly. For the older groups this is easier because their intellect has developed to the point that they can produce a similar image. The paint box Water Color sets are excellent for this.

(B) Working from a story read to the campers cause them to make quick decisions and project their own thoughts and images.

(C) Working from an audio-aid--Music is hard because this response is based purely on an emotional reaction. This field needs to be explored more.

(D) Letting the camper paint from his own imagination. His world can be exciting and interesting. This is an excellent means of expression. I strongly recommend a build-up in this area.

PART II SUGGESTIONS FOR NEXT YEAR

THE PROBLEM OF A SUFFICIENT NUMBER OF STAFF MEMBERS, who are qualified is a problem. The general attitude can either make or break a program. People who are not in the field of art, basically do not understand the problems of Visual Arts. One program head and one qualified assistant would be sufficient.

AN ENLARGEMENT OF THE AREA WOULD HELP. The Nature Den would be an excellent area for expansion. My personal observation was that the Nature Den was used about 10% of the time due to the basic out-of-door nature program.

FLORESCENT LIGHTING IS NEEDED as it is always rather dark. A purer light is needed for best results in the crafts program.

CRAFT SHOP PART II

CRAFT SHOP ** INVENTORY

GENERAL EQUIPMENT:

5 Work tables
1 Paper towel holder
1 Supply counter
1 large floor cabinet--two compartments
1 wall cabinet--four compartments
4 locks--three cabinet-1 door
2 plastic containers
2 chairs
6 benches
2 kilns

TOOLS**WALL CABINET

3 large saws
4 coping saws
2 right triangle rules
2 block printing brayers
1 metal shears
2 copper enameling handling forks
5 wooden mallets
2 pairs scissors
2 wire cutters
3 #11 brushes
1 large drill
3 large drill points
2 leather hole punches
1/2 doz. wooden molding sticks
2 handyman drills
1 small hammer
1 large hammer
3 metal woodcraving tools
2 screwdrivers
1 Phillips head screwdriver
1/2 gallon turpentine
1/8 gallon rubber cement
1 bow various leathers
2 table vices
1 block plane
1 ruler
1 pair twiesers
1 pair pliers
2 leather trimmers(two rasp)
1 pyrex dish
4 metal objects (unidentified) (1 hand vice)
1/2 dozen sheets tracing paper (9 X 24)
1 pencil sharpener (on window ledge)

MATERIALS IN WALL CABINET:

4 6 IN. ROUND WOODEN BASKET BASES
7 oval 8 in. wooden basket bases
2 1/2 pound cans of extender tempera
3 cans white tempera
2 cans yellow tempera
2 cans red "
3 cans green "
3 cans blue "
1 can brown "
4 cans black "
1 one pound bronze powder works
4 cans etching powder
1 can wood stain
1 can varnish 1/4 pt.
1 can light oak varnish 1/12 gal.
1 can enamel paint
1 can Asphaltum remover
1 can acid compound (2 1/2 pounds)
1 bottle Klyr-Fyre
1 pint dark oak stain
1 plastic container of "Sobo"
1 pint Asphaltum
10 jars copper enameling powder
flux
brown
yellow
white
md. blue
black
dk. red
med. red
grey
blue
4 one pound rolls #2 weight basket reeds
1 " " " #4 " " "
1/2 roll purple reeds
1 1/2 pound #2 reeds
75 sheets of white bond (23 X 35)
6 sheets 18 X 24 all purpose bond paper
1 gallon jar (empty)
1 magnifying glass
6 12" sheets linoleum
14 6" sheets linoleum
1 chalk eraser
1 roll brown paper towels
3/4 pint rainbow glaze

CRAFT SHOP PART III

CONTINUATION OF INVENTORY OF CRAFT SHOP

2 round plaster discs
 2 square plaster discs
 1 small bottle rainbow glaze thinner
 8 bottles ceramic glaze
 (same amounts as last year)
 1 sheet medium sand paper
 2 wiring for copper enameling kiln
 1 3/4 yards elastic
 11 bottles dope
 black
 thinner (4)
 green
 red (2)
 blue
 white (2)
 2 metal racks
 1 roll waxed paper
 1 dish basin
 1 dust pan
 1 jug (gallon-empty)

HANGING WALL CABINET

2 BOXES MATCHES

2 doz. sm. brushes
 12 water color paints (boxes)
 6 blue crayons
 8 black "
 12 yellow crayons
 10 red "
 9 #6 brushes
 2 cans "slox" alcohol (2 pints)
 1 can prime rose neets foot compound
 1 oil can (small)
 7 Leather Indian Moccasins Kits
 1 roll Masking tape
 2 rolls Genuine leather lacing
 3 rolls black goat lacing
 2 rolls Brown goat lacing (100 yards each)
 3 rolls black gym lanyard material
 3 rolls brown " " "
 1 roll green " " "
 4 copper enameling 3" ash trays
 1 small metal hatchet
 1 large metal Copper enameling rock
 3 small " " " rocks
 19 small quantities of assorted Copper
 Enameling glazes
 1 pt. jar (half full) Opaque rocks (assorted colors)
 1 pt. jar (1/2 full) Transparent glass (" ")
 1 qt. jar Copper Enameling Acid Solution
 1 qt. jar " " Cleaning Solution
 10 leather stitching needles

7 copper Ear Ring holders
 7 doz. Brass tie tack holders
 2 sheep skin dobbers
 3 1/2 doz. Brass Belt fastners
 27 Brass 1 1/2" belt (rectangular) Buckles
 2 Brass 2" Belt (rectangular) Buckles
 1 Brass 2" Belt (round) Buckle
 3 silver 2" Belt (round) Buckles
 3 silver 1 1/2" Belt (Round) Buckles
 1/2 doz. 3/4" Silver Western Belt fastners
 1 doz. 1" Silver Western Belt fastners
 18 Wood burner points
 2 doz. Wood Carving tools points
 10 4" long Wood Carving handles
 4 Millers Falls Wood Carving tools
 1 doz. coping saw Pin Ends
 4 wood burners
 2 doz. cuff link pins
 1 tube of swif Solder
 1 5" plastic funnel
 3 black magic markers
 1 bottle of Pelikos Black Ink
 5 Royal Crystal Fuses
 1 metal file
 1 small pair of Tweasers
 1 leather marker
 1 6" metal ruler
 1 leather fork puncher
 6 doz. & 4 Tandy billfold kits
 10 pure leather Bill fold kits
 1 4 fl. oz. Finish Coat Leather finish (Omega)
 1 4 fl. oz. Dark Brown Dye (Omega)
 1 4 fl. oz. Leather Glass
 1 4 fl. oz. Russet Leather Dye
 1 doz. assorted colors of Amoco Liquid
 Under Glazes
 1 tube Duco cement
 4 metal etching scrapers
 20 metal leather designers
 14 copper crosses (2")
 13 1 1/2 copper discs
 1 bag Assorted Snaps & Hooks
 35 copper six sided flowers
 10 doz. 3/4" round discs for cuff lonks
 11 1 1/2" round copper discs
 15 large Thunderbirds (copper)
 11 small Thunderbirds (copper)
 9 free forms (copper)

CONTINUATION OF CRAFT SHOP INVENTORY

2 copper enameling rocks
 23 small artist palettes
 5 small round discs (copper)
 1 mask (copper)
 1 large cotton cloth
 1 bead loom
 1 small box of beads
 6 tubes of Prang Water base block printing ink
 Vermilion 2
 blue
 black 2
 brown
 1 60 watt light bulb
 1 cigar box of assorted glaze colors
 1 box of white thread and 2 packages of needles
 1 large sifter (copper enameling)
 1 small sifter (" ")
 1 12" plastic orange ruler
 6 marble blocks
 1 fork
 3 spoons
 1 metal leather punch
 1 metal (single) punch
 1 package of assorted drills
 1 can $\frac{1}{2}$ full varnish
 4 Exacto Knives
 1 tin cup
 2 large sponges & 8 small sponges

SUPPLY COUNTER

1 package of 12" X 9" Construction paper
 12 small cups
 20 (36") leather belt straps
 1 large roll of copper
 6 rubber plastic cast Molds
 18 plastic plaster cast molds
 3 wooden zinc molds
 1 hot plate (needs rewiring)
 1 large wooden mold
 1 gallon jar
 one doz. assorted zinc sheets
 1 bag of red Stave Wheat Paste (5 lb.)
 1 large bag of Terra Lite - Vermiculite
 2 baskets
 1 package of paper towels
 1 yard stick

CRAFT SHOP PART III

PART III EQUIPMENT NEEDED FOR NEXT YEAR

BOTH OF THE KILNS ARE IN BASICALLY VERY POOR WORKING CONDITION. The best one has a large area which lets the air into the firing area. I would suggest a new kiln for copper enameling.

THE HOT PLATE IS IN BAD CONDITION due to rust and corrosion. This is needed for several projects.

PART I
GENERAL REPORT

Indian lore was started late during the first summer session. Because I was originally assigned to work with sports, I did not think of starting such a program as Indian lore until around the second week of camp. After the idea occurred to me, I had to spend about a week in research to find the necessary information to start such a program. Basically, I followed the outline prepared in 1964 by Jim Hollandsworth and Preston Garrison.

The program is designed to be a basic education only. It's goals are growth of mind, body, and spirit. Simplicity is stressed so that the Junior Camp program will not detract from Senior Camp's Indian lore program. Because of the many internal variations which exist in an Indian lore activity (woodcraft, camping, sign language, games, archery, a vigil, and so forth), it has no trouble in attracting participants.

During the last week or two of the first session, during which the program was in effect, the daily attendance was very good with about thirty-five of the sixty campers coming to the different periods. Because of the little time left for these campers, I held Indian lore during almost all of the free-swim periods (which are twice a day). We had eight campers to reach the first rank of the program: Dennis Blackburn, Keith Shirley, Charles Spradley, John Turner, Bob Kittrell, Tim Boomer, Lemar Crevasse, and Terry Pike. The sessions were held in our tipi on the north portion of the Junior Camp woodcraft area. I received help in organizing the activity from Don Wilson, who gave me assistance during the first days until the program was fully on its feet. Tim Boomer received a breech cloth at the end of the session for being outstanding.

The second session, instruction was held during six free-swim periods a week (Tuesday, Wednesday, Thursday). This worked out very well. We had ten boys to get their Apelachi (first rank): Worth Hanson, Gene Brooks, Ed Bouffard, Glen Brown, Davis Jackson, Mike Johnson, Mike Poole, Win Pound, Jammie Scott, and Billy Young. Four or five boys reached their second rank (Monchatea): Tim Boomer, Worth Hanson, Fritz Ingram, Stuart Bush, and possibly Billy Young (he only has a little more to get at the present time).

2.

Fewer boys participated in the program, but those that did had a greater interest than those of the first camp session. I was very pleased with the work of the majority of the boys in Indian lore. At the suggestion of Sakim, Junior Camp Indian lore used twelve of its main workers to do the Rattle Dance in the last Indian Grand Council; it went very well and meant much to the little men. Fritz Ingram and Worth Hanson both were especially outstanding the second session (especially Worth)--both of them finished the summer about half-way through the third and final Indian lore rank (Wakiconza). Fritz had his Apelachi from the last summer, but Worth started from scratch.

The boys' names are mentioned in this report mainly for the benefit of Junior Camp's Indian lore director for the summer of 1966.

See the Indian lore folder in Junior Camp for my information which I suggest to be used to help run the program. Also in that folder is a typed summary of the induction procedure I used. These are, of course, only suggestions to the next Indian lore counselor.

The Senior Camp's Indian lore program was helpful in providing feathers and lending some equipment for our inductions. Also, they helped in providing me with material to do research which was necessary to start the program.

Appointments to the Society of the Totari will be made after the completion of this report - at the last minute (for those who excelled in Indian lore).

PART II
RECOMMENDATIONS AND SUGGESTIONS

One suggestion is the addition of "service" to the third, and possibly the second rank (s). "Service" generally means the helping of others in their work on the ranks. Other than this change, I found the outline which Jim Hollandsworth and Preston Garrison adopted satisfactory. I did not always follow it, and at times I would let a form of service count for a requirement if I thought it necessary. If a boy could not get one of the requirements (such as a spastic trying for his 30 yd. line in archery or a boy with a broken arm being expected to shoot archery) I gave him another requirement or got him to do service in place of the original assignment. The main thing is the general growth and knowledge that the boys get out of the program--not (in my opinion) the performance of every requirement in exact detail with military precision.

I also suggest that from four to six free-swim periods (45 minutes each) be used for the program. I found six such periods a week most satisfactory--any more time would have rushed the boys through their ranks too quickly and made it too easy for them.

The tipi which I used should be in the program storage room. There is a sheet of instructions on the setting up of the tipi, which is probably in the office. About five or six people will be needed to set the tipi up. Do not forget to dedicate the tipi after setting it up for the summer (see a book on Indian songs and dances in the Senior Camp Indian lore department).

Try to relate things together in your teaching as much as possible. For example, show how one finger is the Indian sign for "MAN", and if you use two fingers (the first two fingers of your right hand in the proper position) you have two men which means "FRIEND".

TRY TO SEE THAT THOSE WHO PASS RANKS IN JUNIOR CAMP GET SOME CREDIT FOR "BRAVE" IN SENIOR CAMP--SHOW SR. CAMP'S INDIAN LORE DIRECTOR THE NAMES IN THIS REPORT IF ANY OF THESE BOYS ARE IN SR. CAMP, PLEASE, AND ASK THAT THEY BE GIVEN CREDIT FOR THEIR WORK IN JUNIOR CAMP. THANKS.

PART III
INVENTORY

- 1. one package of mixed feathers--with about 50 feathers (about 7 yellow ones for Apelachi, one green one for Monchatea, and five red ones for Wakiconza--the rest are mostly orange) - *1 blue feather for Society of Tuavi.*
- 2. one small toy drum and beater
- 3. one semi-musical small drum and beater (not very "Indian")
- 4. four small cardboard shields of the four Indian winds (can be used for inductions--I used the big wind shields from Sr. Camp)
- 5. one set of bells
- 6. eleven breech cloths (to be used for any dances Junior Campers might do in the Grand Council--or any other special occasions)
- 7. One coup stick--to be used by the head of Junior Camp when taking Junior Camp over to see Grand Councils (unless procedure changes)--a Junior Camp tribal shield is need for this same purpose
- 8. headband material (part of an old sheet)
- 9. Boy Scouts of America Indian Lore Handbook (Merit Badge Series) to help Junior Camp instructor (especially use the sections on Indian religions as well as games, etc.)--this was given us by the Senior Camp department to help our program
- 10. part of a horn rattle (can be re-constructed)
- 11. one Sioux tipi with poles, stakes, and instructions (should be in program storage room)
- 12. the blessings of Wakon Tanka (Wakonda)

PART IV
EQUIPMENT NEEDED

- 1. feathers--one dozen yellow, ~~and~~ one dozen green, and one dozen blue
- 2. one semi-authentic drum (not a toy)--can be made at camp
- 3. one tribal shield for use when going to Grand Councils (unless procedure changes)--can be (and should be) made at camp
- 4. any reference books not needed in Senior Camp which might help with the Junior Camp program
- 5. a book or booklet on Indian stories (such as Twenty Tipi Tales)
- 6. a Patol game (see my typed rank instructions)--can be easily made by director of program
- 7. enough knowledge for the Junior Camp Indian lore instructor to be able to pass any requirements which he sets before the boys (except, perhaps, archery requirements)

RESPECTFULLY SUBMITTED,

Karo Wiyo

KARO WIYO (WILLIAM R. DRAKE)

INDIAN LORE PART IV

1965

FINAL REPORT

JR. CAMP INFIRMARY

This has been a good season in regard to campers' health; there were not any serious illnesses. We did have the misfortune of having three broken arms but each camper remained at camp and apparently had a good summer.

Our biggest problem here in Junior Camp is keeping down skin infections from insect bites and such. You cannot overemphasize the importance of daily HOT showers with SOAP. To be sure the campers were bathing properly a counselor had to be in the cabin at shower time each day at 5:15 PM to supervise; otherwise they just do a quick sprinkling! We continued having health inspections every ten days and at this time the boys would have their nails clipped and scrubbed. The Head Counselor and Director conducted the inspection and if any boy needed attention they were sent to the Nurse. This proved to be fairly satisfactory and we were able to catch many things early that otherwise might have become serious.

Counselors handed in daily health reports on each camper but these did not always prove to be satisfactory as many times the counselors overlooked things.

Infirmary Part I

RECOMMENDATIONS

I think that many of the medications purchased were superfluous. There is a definite need for some type of stronger antiseptic for open wounds -- merthiolate is good but out-dated by much better antiseptics.

Junior Camp is in great need of better first aid kits. We only have two real good ones. This year I added small bottles of ammonia to the kits for bee stings as there was really not any medication in the kits to stop the immediate hurting; and bee stings are frequent on hikes and campouts.

Also, the front porch and stairs of the infirmary have several rotten boards which should be replaced before next summer. An unsafe condition will exist by then if these planks are not replaced.

INVENTORY

First-Aid room

1 bed
1 mattress
1 chair
1 flip-lid waste container
1 white plastic waste container
1 white small stepladder
2 metal file boxes
1 white desk
1 enema can
2 hot water bottles
2 snakebite kits
6 first aid kits (4 in sorry condition)
1 metal tray
3 small plastic trays
1 small black tray
2 pair scissors
2 rectal thermometers
1 yellow plastic mustard container
1 magnifying glass
1 nail clipper
2 tuberculin syringes
7 syringe needles
2 medium droppers

Foyer

1 bookcase
1 small chair
1 maple table
1 Bible
1 fire extinguisher
1 small black tray
1 rocking chair (also rocking chair on porch)

Kitchen

1 refrigerator with tray & plastic container
2 dish pans
3 cooking pans
1 hot plate (2-burner type - one burner does not work)
1 pan lid
4 glasses
various jars and bottles
1 plastic waste basket
1 rusty tray
1 water pitcher
3 food trays
6 cups

Infirmary Part III

INVENTORY -- continued

6 cups
1 rubber sink stopper
6 saucers
5 cereal bowls
3 plates
1 strainer
8 spoons
9 forks
9 knives
2 can openers

Mop closet

1 dust mop
1 broom
1 dust pan
1 lantern
1 mouse trap
curtain rods
1 regular mop
various paper supplies
cleaning supplies

Right room

2 beds with mattresses
2 mattress covers
1 chair
1 white table
6 pillows
1 small hotplate in closet
1 checker set

Bathrooms

2 waste baskets

Isolation room

1 bed with mattress & cover
1 table
1 portable electric heater

Personal room

1 large bed with mattress & cover
1 bedside table
1 chair
1 ironing board
1 waste basket
1 dresser

Linen

6 blankets
17 large white sheets
16 fitted sheets
8 half-sheets
20 pillow cases
14 bath towels
18 wash cloths
11 hand towels
2 dish cloths
1 pot holder
6 plastic pieces
various white pieces of
cloth
(this includes linen sent
to laundry)

Infirmary Part III

Linda Oates - Registered Nurse

Linda Oates

We strived for several objectives this summer in Nature Lore. First, hiking and exercise in good fresh air was included while observing nature. Second, we tried to get across to the boys an appreciation of nature and its beauty, its relationship to mankind and the existence of man. Third, conservation was stressed during the ten weeks by preventing erosion above camp on the side of the mountain. These were the main objectives this summer plus giving the boys a chance to develop an interest and curiosity in nature. This is very important. I have found that the best way to accomplish this is to become one of the boys and explore with them in the unknown realms of nature.

We had several scavenger hunts so the boys could learn the trees, flowers, insects, etc, better. Different games like this can be used to gain the interest of the boys.

The second five weeks nature and woodcraft were combined, This had its advantages and disadvantages; it worked however. Mainly most of the boys are too young to learn many of the woodcraft skills like chopping etc.

NATURE LORE PART I

There are several suggestions for next year. A fern and wildflower garden would be nice to begin to teach the boys about plants so that they could work with them and learn them better ie, how they grow and live in the earth. Nature trails through the woods above junior camp where the paths are now would be a nice project. I think that if some day long nature hikes from camp were taken, that it would be very educational for the boys. Some subjects are hard to explore and observe within an hour. A few nice cages would advantageous if they were used right and not used to show the boys that caging of wild animals is beneficial, over a prolonged period of time.

There are several pieces of equipment that could be obtained for next year. Several cheap microscopes would aid the boys to observe small creatures etc. More booklets and reading material about Nature Lore would be of great assistance on rainy days.

Insect pins for collecting moths, butterflies, and other insects are needed. The boys really enjoy catching butterflies and moths. Some formulin used for preserving specimens in the nature den would be very useful.

NATURE LORE PART IV

Bob Leonard
Don Wilson

"Sports" consisted of instruction in softball, touch football, badminton, and volleyball. Wrestling (see below), usually included under "sports," became an autonomous activity by the second five weeks. The sports staff generally took responsibility for games on the athletic field during "free swim," "free choice," or "free time" periods. My conception of what "sports" should mean to Sequoyah campers I expressed in one of this summer's Thunderbirds-a conception in line with Chief's "de-emphasis" of competitive athletics- and I tried to apply this philosophy to our daily sports program.

Staff

We had four full time sports counselors, including myself. All took a real interest in the program and in the boys. I sometimes felt that all deserved more authority and responsibility than was possible to spread among four. "Sports" does not need four counselors.

There was general good will and unity of purpose among sports counselors, although minor disagreements clouded the air every now and then. Usually disagreements involved the applicability of certain "rules" to our Jr. Camp program. For example, I felt the "infield fly rule" to be of doubtful value when over half the campers had trouble ~~with~~ any fly ball. Such a rule could be invoked if and when any camper takes advantage of its absence. In general, I felt that the misapplication of certain rather technical rules to our situation could confuse the boys and hinder our purpose-the teaching of fundamental skills and rules in a relaxed atmosphere.

A minor failure of the sports counselors this summer has been a lack of interest in organizing games for the boys during "free time" after supper, etc. Most of the time if this was to be done, I had to do it.

Softball

is a favorite with many Jr. Campers on arrival. Skills vary tremendously. Some play "Little League" baseball; others need to learn the basics of throwing and catching a ball. These latter will require much patience; and, of course, they should have much more attention than the former- (especially if their parents have requested it-check files.)

In line with desires of Jr. Camp director, a "game" format was used during "activity" or "instruction" periods. This can be made to work well, although there is a "middle ground" between too little instruction and stopping the game too much for individual instruction.

Let a counselor "pitch." This way you won't even have to call balls and strikes. Games drag if everyone has to wait for a camper to find the strike zone.

Keep counselors instructing as much as possible and playing as little as possible. This is a good "rule of thumb" for all "sports" in Jr. Camp. The age difference is such that when counselors play, campers end up watching. And if "learning by example" had much value, ten year olds could learn most from "TV" sports. These boys need to co-ordinate themselves and to learn from their own mistakes. Let them play.

The sandlot softball field was greatly improved by our extension of the backstop down first base line. Now fewer wild throws find the creek.

Don't worry about that short right field fence-there'll be few "homers."

Pick two captains and give them duties as well as privileges. The best boys will shine.

Football

was played much more than in '64. The field's rocky, but "touch" is O.K. Again a "game" format was used for instruction periods. The inbred "teamwork" of any cabin group makes "one side of the cabin vs. the other" a good idea. Try to make the boys pass more and run less.

Finding good passers to play "quarterback" and be "captain" can be a problem. If necessary let a counselor captain each "cabin group" to throw passes. But find and develop quarterbacks if possible.

Badminton, Volleyball

Badminton "singles" are best-the scoring in "doubles" is complex, and the boys learn to "move" in "singles." Badminton is best taught when you have six or less boys, a common occurrence. The same net was used for badminton and volleyball. Chalking the court for both is a real pain. But badminton is great to teach "quickness"; volleyball, for teamwork.

Wrestling

In the past has been the "rainy day" sports activity, and gets slighted during dry summers such as '65. "Second five weeks" one of our sports counselors began giving wrestling instruction twice daily during "free swim" periods-sometimes required for cabin groups, sometimes voluntary. This made wrestling, like Indian Lore, an autonomous activity not regularly scheduled. This system worked very well- the boys learned more wrestling skills than ever before.

Special Events

"Sticks" or "Rags"

is a great "after supper" or free time game for ^{all} campers. Play "ones" (A-1, B-2, D-1, etc..) vs. "twos." Chalk athletic field into two halves, add "jails" at each end near archery range entrances, and "rag" boxes near "home plate" and just below "hill" in other half. Put five rags or shirts in each box (much safer than sticks.) Object-capture other team's "rags." If caught while trying, (3 sec. hold) campers go to jail until freed by a teammate. (Make freed prisoners return via archery range to avoid chaos.) This will require two counselors to officiate.

Field meet

All afternoon once each five weeks on athletic field. Events:

- 1) 50 yd. dash
- 2) softball throw-distance
- 3) tug o' war-"ones" vs. "twos"
- 4) standing broad jump
- 5) simple relay-three lines- [A,F] vs. [B,E] vs. [C,D]
- 6) relay carrying shuttlecock on badminton racket
- 7) "leap frog" relay-(run with ball, down and back; pass ball thru all legs to end of line; then last man "leap frogs" or runs over everyone squatting; etc.)

"All Star" games

Tried "second five." Good afternoon program. Since slow boys get more attention in activity periods, this is for "all stars." We played a softball game with the 18 best boys and picked four "six man football" teams to compete. The boys thoroughly enjoyed this and the slow ones were hopefully inspired.

"Free Time" games

Tetherball, box hockey, ropes, chin up, horsehoes.

Tournaments

At end of each five weeks. The help of many counselors will be needed. Assign a counselor to organize and officiate each tournament

- 1) tennis-(tennis instructor)
- 2) badminton- (most demanding-must chalk court)
- 3) horse-shoes
- 4) tetherball
- 5) box hockey
- 6) pull-ups
- 7) rope climb
- 8) wrestling- (wrestling instructor)

Play each tournament down to finalists; then take all campers around in a group to watch all finals.

"Capture the Flag"

makes a good evening program. (Play while dark). Play "ones" vs. "twos." One flag can go near riding ring, one near road by "inspiration point." We played with dividing line as the chicken-wire athletic fence-extend this line through grove of trees toward Chapel-it comes out almost exactly at rear of "Garden Cabin." Boundaries-Creek on 2 sides, barbed wire fence on "Tsali side" of riding ring, and a few yards behind cabins E and F. We allowed flashlights to counselors only, who coached and settled disputes.

Recommendations for next year

- 1) Keep "wrestling and tumbling," like Indian Lore, as an autonomous yet non-regularly scheduled activity.
- 2) Hold down general horseplay or "rough-house" on the wrestling mats and athletic field. The boys may seem to enjoy it but it's no good for them and often leads to trouble. This was a problem "first five weeks," and we counselors were largely to blame. I myself was responsible for an unwise "free for all" game on the wrestling mats. Keep all "games" organized and constructive.
- ~~3) Introduce some soccer or "track" instruction into the program if a sports counselor~~
- 3) "Kick-ball" has little instructional value and shouldn't use up activity periods. Let them play during free time if desired.
- 4) Beware of "spreading the program too thin" with instruction in many sports. Many of these boys are so young and so spastic that if you can manage to send every boy home fairly confident in the four sports we taught, you'll have done quite a job. I think we came close "second five weeks."

Inventory

(Program Storage area)

4 game pins
1 catchers mask
1 small football-bad condition
1 regulation football with split in end
1 regulation football-good condition
2 playground balls-(smaller than volleyballs)
6 softball bats
1 baseball
1 baseball glove
2 softballs-(one in bad shape)
5 gameballs-volleyball size-
 2 in good shape
 3 with leaks
5 tetherballs
 2 in good shape
 3 with leaks
4 softball bases in terrible shape
1 "broad jump board"
3 good badminton rackets
5 terrible badminton rackets
5 inflating needles
10 shuttlecocks-most usable
7 horseshoes
2 horseshoe stakes-bent
2 #10 cans used to chalk badminton court
1 almost empty bag of lime
1 broom in poor shape
2 ropes for climbing-put near cabin E
~~2-old-ee~~
1 piece of twine used in chalking of badminton court
7 golf balls(?)
2 box hockey boxes
1 badminton-volleyball net in fair shape

Equipment Needed for Next Year

"

- 2 new softballs
- 3 new softball bases
- 1 "home plate"
- 1 new badminton racket
- 1 air pump
- 2 box hockey sticks, 2 "pucks" (might be made by woodcraft)
- 1 volleyball
- 2 tetherball ropes-nylon

Thomas H. Haldeman, Jr.

Swimming program report

1965 season

The swimming program of Junior boys camp, 1965 season was successful because every boy increased in his swimming ability. However, this program was not emphasized enough the first five weeks. During this time, classes were held according to swimmer classification. The morning class was 45 minutes long, the afternoon 30 minutes, and was followed by a free swim period which could be utilized for instruction if needed. This schedule did not give the time needed needed for good instruction. The boys had to change clothes both before and after classes, thereby cutting greatly into teaching time. The advantage to this was that I could call to the period the classification which I wanted to work that period, and I had only one classification to teach at a time. The second five weeks gave the waterfront almost triple the amount of allotted time for swimming became a regular activity program. Classes were by cabins group. With the smaller classes, I could give more individual instruction, the boys had more time for practice, and I was able to see them more often. The disadvantage was that I had different classifications of swimmers. This led to confusion, especially at test times.

The canoe camp program was not begun early enough either five weeks. These boys must have two weeks of training, one in swimming and the second in canoeing. The customary and traditional test is to swim from the pool to the canoe dock. After a week of gradual swimming build up, every boy should do this easily.

Special events consisted of two swimming carnivals. The pool is not ample for all the different types of swimmers we have, but it is much more satisfactory than the lake and the roped lanes present there. Several events that will work are the regular competitive events, (50 yards very roughly of breast, back and freestyle swimming.), pajama relays, retrieving races (tin plates on bottom), dishpan relays (perhaps lighted

candles could also be used,), and a greased watermelon grab. After the main events, but before the watermelon grab, is a good time to have a safety demonstration, suggestion of "drownproofing" or lifesaving techniques. After the carnival, time should be allowed for immediated draining of pool for the grease will coat the water.

Recommendations

I. ~~DESCRIPTIVE~~ Instruction

A. Regular activity program

B. More W.S.I. help

(only one W.S.I. for sixty boys, perhaps help could be obtained from Senior camp staff who signed only two (2) cards last five)

C. Try to arrange activities before and after swimming program to allow wearing of swim suits. Too much time is lost from your program and others if boys have to change.

D. A chair, any kind is welcome relief from standing all the time

II. Canoe Camp

A. 2 weeks of teaching

1. first week of swimming

2. second of canoeing

B. Talk with canoe staff and arrange a trip to canoe camp to see facilities

III. Carnival (See general progress report, second paragraph)

IV. Free swims

A. 3 life guards needed if roller coaster, diving boards, and pool are to be used.

B. Privilege of roller coaster to Intermediate or better. (Kept them in line)

C. Planned games during swim.

D. Should be before sunbathing

Inventory

I. Buddy boards

II. Arm bands

Equipment and Improvements

A. Imperative

1. Pool bottoms and sides need to be smoothed-(40 cases last five weeks of scraped feet or heads or hands, 2/3 of cuts became infected in spite of treatment for cuts are of unclean nature. These scrapes are unavoidable if the boys are active in the water.
2. New screen for water inlet into pool
3. Dip net for removing debris
4. Deck boards need replacing as do bottom boards. stubbed toes and tripping accidents prevalent as a result of this.
5. Concrete block by inlet of water needs refastening.

B. Requested

1. Covered cabinet by pool to keep Jr. Camps skill sheets and other equipment.
2. Short handled brushes for scrubbing down pool.
3. Fixing of leak in drain pipe

JUNIOR CAMP TENNIS

Part I-----General Report

Tennis is probably the most difficult of all Junior Camp activities to teach. This is true for several reasons, all of which quickly become apparent. First, and most important, is the fact that learning to play tennis correctly is a lot of work. It is work which consists of concentration, willingness to work hard to learn fundamentals, and the willingness to practice a great deal. Tennis also requires a good deal of basic coordination, and when this coordination is lacking-- as it is in a number of boys of Junior Camp age-- the lack of interest which develops is difficult to overcome. Another reason that teaching tennis in Junior Camp is not always the most pleasant of tasks is the fact that improvement is often difficult for the Junior Camper to recognize. This also causes a loss of interest to develop.

The Junior Camp tennis picture, however, is not all black. Some few of these younger boys do develop an avid interest in the game, and are exceptionally willing to work hard to learn to play not only tennis, but good tennis as well. They accept the great deal of criticism, that must come from a tennis instructor, as constructive criticism--which it must always be--and work hard to learn the basic fundamentals upon which the game is built.

During the 1965 session of camp, Tennis was returned to the program as a fulltime activity after experiencing a summer as a sub-program of Sports. This is a much more satisfactory arrangement and should not be changed. The reason for this is apparent from what was said in the first two paragraphs. Overall, the tennis program was a very successful one, and only a few criticisms are worth mentioning: 1) at times it is difficult to teach tennis to cabin groups because of the oftentimes occurring disparity of interests, abilities, and level of instructional needs; 2) there is very little chance for special classes for boys of comparative ability because of interference with other programs; and 3) it is impossible for one individual to teach ten boys to play tennis without the aid of a backboard or another full-time tennis counselor.

Two special programs were held. Of course the first was the end-of-session tournaments. The First session tournament was won by Wesley Tullis. Most Improved for the session was Keith Shirley. The second session tournament was won by Stuart Bush; Most Improved was Frank Dowd. The other "special event" was a tournament which matched counselors from Junior Camp with counselors from Senior Camp. I believe this was one of the highlights of the program for the year, as it was a new experience.

Recommendations for 1966 -- Tennis

I. Two full-time tennis counselors.

A. This enables a splitting of the large cabin group into two groups of more comparative ability.

B. This will also allow more individual instruction to be given during activity periods.

II. Hardtopping of the other court which is now clay.

A. The first good reason for this is the the slant of the court is causing a great deal of washing. This washing is going to make this court useless in only a very few years.

B. Hard surfacing of the court would add an all-weather court and would make more small group instruction possible all the time, rather than part time.

C. Of what value is a clay court during a camp season that is very wet?

D. The initial cost of hard surfacing occurs only once. The cost of upkeep on a clay court is re-occurring.

III. A Backboard constructed at one end of the hard court.

A. It is much simpler to instruct basics of tennis with the aid of a backboard.

B. A backboard is helpful to the advanced and intermediate player, as well as to the beginner.

C. The construction wouldn't take long, nor would the cost be great.

IV. Continuance and expansion of the intercamp tournaments.

A. The counselor tournaments should be larger and held more often.

B. Tournaments between campers would also create new interest.

C. A camp-wide Tennis Day could be a very fine affair.

Part III Inventory of Equipment

2 Tennis Nets -- one in good shape, the other in need of repair. Could be replaced.
approximately 12 practice balls in very poor shape

Tennis Part III

Part IV Tennis

Equipment needed for program next year

I. Either an asphalt court to replace the clay court, or else the following equipment to make play and care of the court easier and more profitable:

a. A tennis court liner, such as the one Senior Camp has. This can also be used by other program areas, or

b. Permanent Tennis Line (Spar-Tape) A permanent tape which is long lasting and very economical to use. Manufactured by Wimbdon Company, 2222 N. W. 36th Street, Miami, Fla.

II. New fences to replace the torn and rusted ones now around the courts. This is necessary in order to prevent the loss of balls which go into the creek.

III. A backboard, at least eight feet high and as wide as feasible to implement instruction of fundamental strokes, and for individual practice.

IV. New gates at the end of each court, and a new gate installed to connect the upper and lower courts.

V. An ample supply of practice balls. These balls can be purchased as reprocessed balls at a greatly reduced priced. These reprocedded balls are of good quality. They also save a good deal of money. They are available from: The American Company, Department WT, Box 355, Merrick, New York.

Things Accomplished during 1965 season

The basic axe skills were taught to cabins D, E, and F.

The basic knife skills were taught to all cabins.

There was some work done on a Chippewa kitchen to teach elementary lashing.

We reviewed the cabin supper procedure with all the boys in order to teach them how to work towards being better woodsmen.

During the second five, we combined the Nature and Woodcraft programs because there was a lack of staff assistance for Woodcraft.

There were two very successful Roan Mountain trips, one each five weeks; and each consisted of a three-day trip and a one-day trip, in succession.

There were numerous discussions on Woodcraft in relation to Nature-- uses of basic trees in wood work and fire building.

"How not to get lost in the woods" and "What to do after becoming lost" were two topics of lecture to the boys.

All of the equipment for the cabin suppers was transferred to Houghton Cabin in Senior Camp to relieve the Woodcraft instructor of his pot-washing duties.

There were five all-day hikes the entire summer, and there were five cabin suppers that nearly the entire camp participated in.

Comments on the Woodcraft program-1965

I think that on the whole the Woodcraft program was not as effective as it should have been for a Woodcraft camp. The boys liked the program first five, and they were constantly requesting my assistance in "woody" things. However, second five offered a new problem when we combined the programs. This problem was the intense interest in Nature and a casual interest in Woodcraft. I found this to be the average feeling of most boys Junior Camp age, since they have never camped out and are experiencing their first exposure to Woodcraft. Assistance was lacking. I could have used an aide from Tsali during the Second five week period to assist with teaching things the way they should be taught. Without assistance I found myself a handicapped program counselor.

Reccomendations for the 1966 season-Woodcraft

The hikes should be an all-day affair from after cabin clean-up until shower time. This would allow more time for the hiking and the viewing, and it would eliminate the endurance test. There are so many excellent places to hike around Sequoyah that I feel there is no lack of views or interesting places to stop at. So, they should be stopped at and not rushed by.

The lack of an aide for Junior Camp and the fact that I had no official assistant made instruction on the individual level almost impossible for me, and I had to resort to lectures. This could well be remedied by placing an aide to assist the counselor with his menial tasks. After all, this is a Woodcraft camp; and this is the most important program by general consent.

The date of the cabin supper should coincide with the least busiest day for Houghton Cabin in Senior Camp. This would eliminate the experience on our last cabin supper night.

Counselors should be encouraged to take out-of-camp trips with their boys, in addition to the cabin supper night. This would encourage more extensive camping and a closer tie among the boys. This might complicate the program, but the benefits gained could well outweigh the discomfort to the program heads.

The camp store lacked the proper supplies in the way of ponchoes. This was disappointing to the parents that I talked to because the ponchoes were so large that the boys could use them for nothing but ground cloths.

I would like to stress the fact that boys must have warm clothing in Junior Camp if they are to make the Roan Mountain Trip. Parents should be confronted with this, and they should be brought to realize the importance of long sleeve shirts, jackets, and sweaters at a "summer" camp where it still gets wintery at times.

My final suggestion is one that the Woodcraft Instructor will appreciate next year. Please inform him of all of his duties the day he arrives in camp. I am leaving a list of how to do what I had to do this year; but, undoubtedly, there will be additions which the Director should add.

Inventory of Wood craft -1965

<u>Item</u>	<u>Number</u>	<u>Condition</u>
No more eating utensils axes	0 five Four	great! very dull (grindsto ning)
Bow saw	one	good
sharpening files	two three	good
Can of linseed oil	one	full
Reflector baker	one	good
synthetic sponge	one	good
wash cloths	three	good
number ten cans,w/bails	three	good
twenty one inch pruning saw blades	two	excellent
twenty one inch pruning saw blade	one	poor
thirty inch bow saw blade	one	useable
aluminum (I guess!) grills	three	excellent
collapsible shovels	one	excellent

Equipment needed for 1966 season

<u>Item</u>	<u>Number</u>
Pruning saw	one
large whetstone-for counselor	one
small, but not too, whetstone- for campers use	five
can of oil	one
polytarp, 10'X 12'	one

1965

FINAL REPORT

WRESTLING & TUMBLING

MIKE STOGNER-Program Head

Considering the relative lack of importance that the program seems to have here at the camp, I was very pleasantly surprised to see how much interest was displayed by the boys. The boys were always eager to come to the game room, even though sometimes they only wanted to play around; with a group no larger than ten I was able to get some concrete instruction across. Some of the boys were most receptive and I only regret that I was not given the time to teach them more. Of the two five week periods, much more was accomplished during the second. This was due to the fact that we had a cabin group down during each free swim period.

On the whole the program was fairly successful, even though due to the lack of time afforded the program the boys were not able to learn anything about tumbling. The boys responded and remarkably well considering the time they spent in the program and a great number of them showed good potential^{did} and a lot of interest.

RECOMMENDATIONS

1. Teach not more than ten at one time; larger groups tend to want to play around and will not take to instruction, also they will be too much for you to handle and instruct. This was tried both ways this summer and the above conclusions were reached.
2. The wrestling and tumbling program should be given more priority for the boys showed a real and active interest in the sport. This would afford the boys the opportunity to learn a little bit about a sport that they do not have at home; this program gives the boys much more physical exercise and instruction than they receive in the regular sports activity. At the least instruction should be given one cabin group each free swim daily and if possible it should be incorporated into the regular program as a scheduled activity. It was tried having a cabin during free swim second five but not first five; the wrestling tournaments showed the difference between ~~the~~ the wrestlers turned out. Even those who lost the second five could have beaten the majority of the winners the first five.

This is the only individual contact sport here at Sequoyah; it gives the kids the privilege of doing something by themselves. What happens on the mats is solely up to the individual; this naturally builds up his self confidence and gives him a feeling of pride at having accomplished something by himself. These are benefits that group sports do not stress to such a degree and he learns the same things about sportsmanship, etc. that he learns in group sports.

INVENTORY

1. Four Benches
2. Four mattresses and covers
3. One broom

Wrestling Part III

EQUIPMENT NEEDED

1. One foam rubber wrestling mat

Wrestling Part IV

Wednesday - June 16

Thursday - June 17

O P E N I N G D A Y

Meet your counselor and get acquainted with your cabin mates.

Put equipment up in the proper places.

Each boy makes his bunk with help of counselor and old campers.

HORSEBACK CLASSIFICATION ALL MORNING

1:00 Lunch

1:45 Rest Hour 2:45 Milk

3:00 Everyone meets in council ring for general announcements.

3:30 Horseback classifications cont.

4:30 Free Swim

5:15 Shower Hour--All boys take a hot, soapy shower and get dressed for dinner(long pants & long shirt).

6:00 Dinner

6:30 Free time

7:15 "Let's get acquainted" at formal Council Ring.

7:30 Jr. Camp OPENING CEREMONY

8:30 Return to cabins (Counselors remain in cabins all night.)
(Discussion of friendship--no cabin devotions tonight.)

9:00 Taps

(Have several blankets handy for that first night of good ole cool mountain air!)

F I R S T D A Y

7:25 First Call

7:30 Reveille

8:00 Morning Watch(Bring your Bibles)

8:15 Breakfast (announcements)

9:00 Long period for cabin clean-up

10:00 Assembly at informal council ring

10:30 Free Swim and horseback for all those not yet classified.

11:15 Assembly at informal council ring

11:30 Jr. Camp Exploration led by Preston. (Counselors be stationed at your program area to tell campers about your activity as they come around.)

12:45 Wash-up for lunch

1:00 Lunch

1:30 Practice at Sr. Camp for combined OPENING CEREMONY

2:15 Rest Hour

3:30 Swimming classification at Lake

4:30 Game Period (softball)

5:15 Hot Showers for all

6:00 Dinner

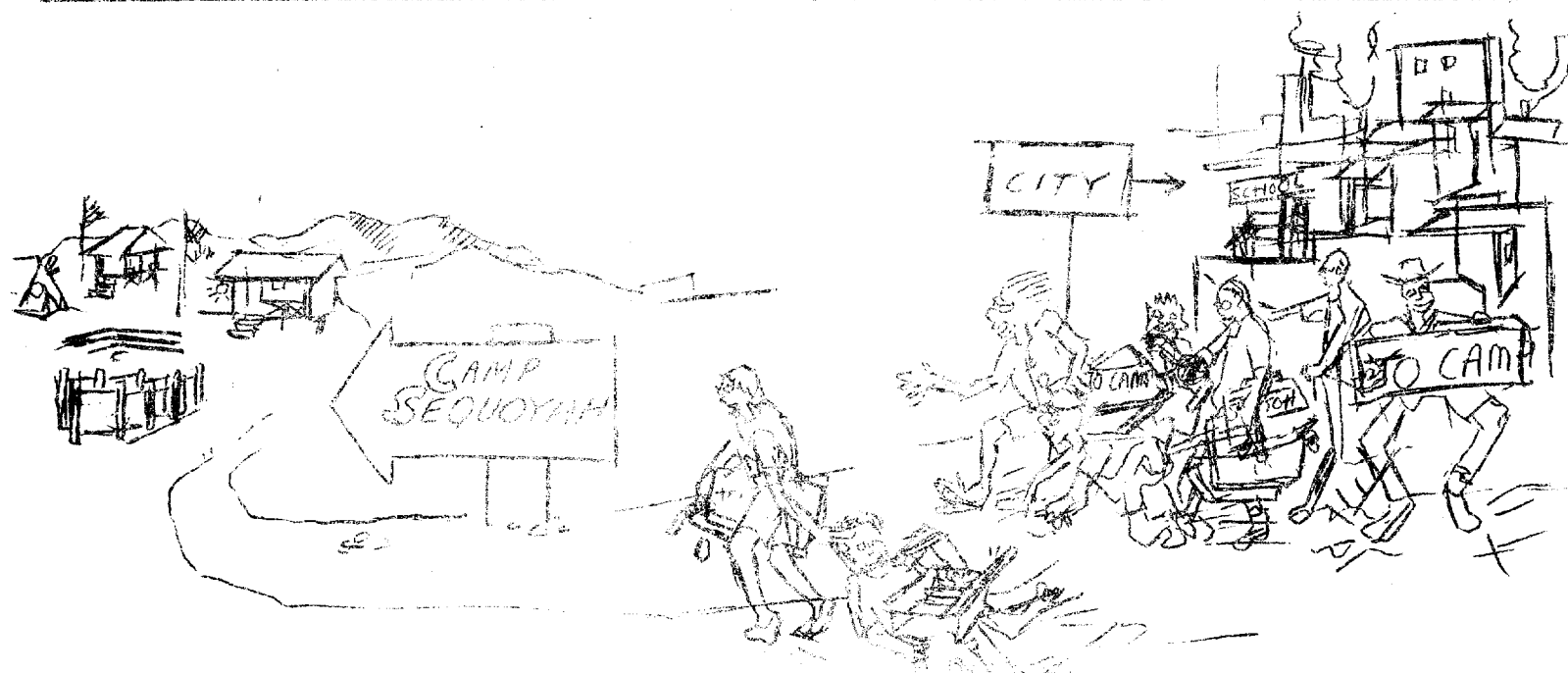
6:30 Free Time

7:30 Sweater and long pants for Evening program

8:00 SEQUOYAH GRAND OPENING CEREMONY

8:50 Cabin Devotions

9:00 Taps



FRIDAY
JUNE
⑱

- 9:45 Assemble at council ring to go to Senior Camp to prepare for Opening Ceremony
- 10:30 Swimming classification for cabins A,B,C.
Softball game for D,E,F
- 11:30 Sunbathing for all--Mail (informal council ring)
- 11:50 FIRST REGULAR ACTIVITY PERIOD
- | | |
|-------------|-----------|
| A Crafts | D Archery |
| B Nature | E Sports |
| C Woodcraft | F Tennis |
- 12:45 Wash up for lunch
- 1:00 Lunch
- 1:30 Assemble to go to Sr. Camp for rehearsal for Opening Ceremony
- 2:00 Delayed Rest Hour 2:45 Milk
- 3:00 Afternoon Activity Period
- | | |
|----------|-------------|
| A Tennis | D Woodcraft |
| B Crafts | E Archery |
| C Nature | F Sports |
- 4:00 Swimming classification for cabins D,E,F
Softball game for A,B,C
- 5:15 Hot Showers for all
- 6:00 Dinner
- 6:30 STORE
- 7:15 Assemble for combined Opening Ceremony
- 9:00 Taps

SATURDAY
JUNE
⑲

- 9:00 Special campus and cabin cleanup(assigned areas)
Change linen
- 11:15 Sunbathing--Mail--Stories
- 11:45 FREE CHOICE ACTIVITY
- 1:00 Lunch 2:45 Milk
- 3:00 STICKS GAME ON ATHLETIC FIELD
- 4:30 Free Swim 5:15 Showers for all
- 6:00 Dinner 6:30 Free Time
- 7:30 Big HOOTENANNY with Sr. Camp
- 9:00 Taps

REMEMBER FATHER'S DAY SUNDAY!

Sunday - June 20, 1965

8:00	Reveille (1/2 hour later)	No Morning Watch	8:30	Breakfast
9:30	Boys write letters home (Remember Father's Day)	10:00	General Staff Meeting - Sr. Camp	Campers dress in Sunday whites
11:00	Jr. Camp Morning Worship Service	- Chapel - Charley & Counselors		
11:45	Mental games at Sr. Camp Lodge	12:30	Lunch	
2:45	Free Swim	3:15	Explore Cabin Supper Sites	
4:30	Hot Showers for all	5:15	Musical - Sr. Camp	
6:00	Picnic on the Green	6:30	Free time	
7:30	Friendship Council	8:30	Call to Quarters	9:00 Taps

	ACTIVITY # 1	ACTIVITY #2	ACTIVITY #3	GAME PERIOD	EVENING PROGRAM
MON 21	CRAGGY GARDENS to see the RHODODENDRON IN BLOOM				COUNCIL RING STORIES
TUE 22	A Sports B Tennis C Crafts D Nature E Woodcraft F Archery	A Archery B Sports C Tennis D Crafts E Nature F Woodcraft	A Woodcraft B Archery C Sports D Tennis E Crafts F Nature	WILSON & GARRISON	RED LANTERN (KILL THE COUNSELOR)
WED 23	A Nature B Woodcraft C Archery D Sports E Tennis F Crafts	A Crafts B Nature C Woodcraft D Archery E Sports F Tennis	A Tennis B Crafts C Nature D Woodcraft E Archery F Sports	EDWARDS & PATTERSON	C A B I N N I G H T
THU 24	A Sports B Tennis C Crafts D Nature E Woodcraft F Archery	A Archery B Sports C Tennis D Crafts E Nature F Woodcraft	FIRST BIG OVERNIGHT CAMPOUT & COOKOUT (DON'T LET ANYTHING STEW BUT THE STEW!)		
FRI 25	WASH UP AND PUT AWAY ALL GEAR	FREE CHOICE ACTIVITY	A Woodcraft B Archery C Sports D Tennis E Crafts F Nature	LEONARD & MONGOMERY	M A G I C S H O W
SAT 26	Clean Up Campus Change Linen Clean Cabin Cheer Up!	FREE CHOICE ACTIVITY	HIKE TO BALD KNOB		WOODCRAFT GRAND COUNCIL

SPECIAL ANNOUNCEMENTS

Tues. and Fri. - 6:30 PM - STORE
Next Week - Get ready ROAN MOUNTAIN ROAMERS

<p>S U N 27</p>	<p>8:30 Breakfast 9:30 Boys write letters home (your luncheon ticket) Campers dress in Sunday white 11:00 Jr. Camp Morning Worship Service - Chapel - Speaker: Art Brooks 12:00 Mental games at Sr. Lodge 12:30 Lunch 3:00 BIG GORILLA HUNT 4:30 Hot Showers 5:15 Musicale 6:00 Picnic on the Green 6:30 Free Time 7:45 OLD SEQUOYAN CLUB INDUCTION 9:00 Taps</p>				
<p>M O N 28</p>	<p>ACTIVITY #1 A Nature B Woodcraft C Archery D Sports E Tennis F Crafts</p>	<p>ACTIVITY #2 A Crafts B Nature C Woodcraft D Archery E Sports F Tennis</p>	<p>ACTIVITY #3 A Tennis B Crafts C Nature D Woodcraft E Archery F Sports</p>	<p>GAME PERIOD CLEMENS & DAVIS</p>	<p>EVENING PROGRAM WALT DISNEY NATURE MOVIES & MAGIC SHOW</p>
<p>T U E 29</p>	<p>ROAN MT. ROAMERS TRIP #1 DEPARTS</p>		<p>A Sports B Tennis C Crafts D Nature E Woodcraft F Archery</p>	<p>GAMBLE & STOGNER</p>	<p>R O T A T I V E GAMES</p>
<p>W E 30</p>	<p>A Archery B Sports C Tennis D Crafts E Nature F Woodcraft</p>	<p>A Woodcraft B Archery C Sports D Tennis E Crafts F Nature</p>	<p>A Nature B Woodcraft C Archery D Sports E Tennis F Crafts</p>	<p>WILSON & DRAKE</p>	<p>C A B I N N I G H T</p>
<p>T H U 1</p>	<p>ROAN MT. ROAMERS TRIP #2 DEPARTS</p>		<p>CABIN SUPPERS For Those STILL IN CAMP (ROAN TRIP #1 RETURNS)</p>		
<p>F R I 2</p>	<p>CLEAN-UP FROM CABIN SUPPERS</p>	<p>FREE CHOICE ACTIVITY</p>	<p>A Crafts B Nature C Woodcraft D Archery E Sports F Tennis</p>	<p>GARRISON & PATTERSON (ROAN TRIP #2 RETURNS)</p>	<p>"C A P T U R E T H E F L A G"</p>
<p>S A T 3</p>	<p>Clean Up Campus Change Linen Clean Cabin Cheer Up!</p>	<p>FREE CHOICE ACTIVITY</p>	<p>BIG FIELD MEET</p>		<p>T R A V E L S L I D E S</p>

S P E C I A L A N N O U N C E M E N T S

Each Day - Horseback Riding classes as announced at meals (5 classes a day)
 Each Day - Swimming instruction twice a day
 Each Day - Special swimming & canoeing instruction for canoe campers
 Wednesday- Two-Weekers Depart--Eight-Weekers Arrive
 This Week- TRIP TO BUILTMORE HOUSE & GARDENS
 Tues. & Fri. - Store

HOBACHEE JUNIOR

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8:30 Breakfast 9:30 Boys write letters home (your luncheon ticket)
 Campers dress in Sunday whites
 11:00 Jr. Camp Morning Worship Service - Chapel - Speaker: Joe Getlin
 12:00 Mental Games at Sr. Lodge 12:30 Lunch 3:00 TREASURE TRAIL
 4:30 Hot Showers 5:15 Musicals 6:00 Picnic on the Green
 6:30 Free Time 7:45 Friendship Council 9:00 Taps

	ACTIVITY #1	ACTIVITY #2	ACTIVITY #3	GAME PERIOD	EVENING PROGRAM
M O N ⑤	A Tennis B Crafts C Nature D Woodcraft E Archery F Sports	A Sports B Tennis C Crafts D Nature E Woodcraft F Archery	A Archery B Sports C Tennis D Crafts E Nature F Woodcraft	STOGNER & DRAKE	4th of JULY CELEBRATION WITH SR. CAMP
T U E ⑥	A Woodcraft B Archery C Sports D Tennis E Crafts F Nature	A Nature B Woodcraft C Archery D Sports E Tennis F Crafts	A Crafts B Nature C Woodcraft D Archery E Sports F Tennis	MONTGOMERY & CLEMENS	COUNCIL RING FUN
W E D ⑦	A Tennis B Crafts C Nature D Woodcraft E Archery F Sports	A Sports B Tennis C Crafts D Nature E Woodcraft F Archery	A Archery B Sports C Tennis D Crafts E Nature F Woodcraft	WILSON & GARRISON	CABIN NIGHT
T H U ⑧	A Woodcraft B Archery C Sports D Tennis E Crafts F Nature	A Nature B Woodcraft C Archery D Sports E Tennis F Crafts	CABIN SUPPERS WITH TSALI BOYS		
F R I ⑨	CABIN SUPPER CLEAN-UP	FREE CHOICE ACTIVITY	FREE CHOICE ACTIVITY	EDWARDS & PATTERSON	WAITANDSEE
S A T ⑩	Clean Up Campus Change Linen Clean Cabin Cheer Up!	FREE CHOICE ACTIVITY	WHATSIT IS COMING		MOVIES


SPECIAL ANNOUNCEMENTS

Monday Morning - Canoe Campers depart--return Saturday
 Friday - Cherokee Trip -- "Unto These Hills"
 Each Day - Swimming classes 3 times a day for those in camp
 Tues. and Fri. - Store

HOBACHEE JUNIOR

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S U N ⑪	8:30 Breakfast 9:30 Boys write letters home (your luncheon ticket) Campers dress in Sunday whites 11:00 Jr. Camp Morning Worship Service - Chapel - Speaker: John Guiton 12:00 Mental Games at Sr. Lodge 12:30 Lunch 3:00 BIG SCAVENGER HUNT 4:30 Hot Showers 5:15 Musicales 6:00 Picnic on the Green 6:30 Counselors' volleyball game 7:45 Friendship Council 9:00 Taps				
	ACTIVITY #1	ACTIVITY #2	ACTIVITY #3	GAME PERIOD	EVENING PROGRAM
M O N ⑫	A Crafts B Nature C Woodcraft D Archery E Sports F Tennis	A Tennis B Crafts C Nature D Woodcraft E Archery F Sports	A Sports B Tennis C Crafts D Nature E Woodcraft F Archery	HILDEBRANDT & DAVIS	MOVIES AT SR. CAMP
T U E ⑬	A Archery B Sports C Tennis D Crafts E Nature F Woodcraft	A Woodcraft B Archery C Sports D Tennis E Crafts F Nature	A Nature B Woodcraft C Archery D Sports E Tennis F Crafts	GAMBLE & LEONARD	SMALL SCAVENGER HUNT
W E D ⑭	A Crafts B Nature C Woodcraft D Archery E Sports F Tennis	A Tennis B Crafts C Nature D Woodcraft E Archery F Sports	A Sports B Tennis C Crafts D Nature E Woodcraft F Archery	STOGNER & DRAKE	CABIN NIGHT (REHEARSE FOR SKITS)
T H U ⑮	FREE CHOICE ACTIVITY	FREE CHOICE ACTIVITY	FREE CHOICE ACTIVITY	MONTGOMERY & CLEMENS	SKIT NIGHT
F R I ⑯	TOURNAMENTS BEGIN		FINISH UP ALL CRAFTS PROJECTS		STORIES WITH POP
S A T ⑰	RIDING WHOA! EXHIBITION		ARCHERY CONTEST 		INDIAN GRAND COUNCIL

SPECIAL ANNOUNCEMENTS

Mon - 8 and 10 weekers leave for Canoe Camp
 Mon Morning - Camper Discussions with Chief in Club Room
 Mon Night - COUNSELORS' SOCIAL
 TUES - 2nd CHEROKEE TRIP
 Next Sun - CRAFTS EXHIBIT

HOBACHEE JUNIOR

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SUN -

11:00 WORSHIP SERVICE - CHIEF

CRAFTS DISPLAY OPEN ALL AFTERNOON FOR PARENTS TO SEE

3:00 WATER CARNIVAL 4:30 SHOWERS

5:15 MUSICALE PUT ON BY JR. CAMPERS

6:00 PICNIC AT SR. CAMP 7:30 FRIENDSHIP COUNCIL

MON -

TOURNAMENT FINALS

PACK UP ALL GEAR & MEMORIES

5:00 SHOWERS (DRESS FOR BANQUET)

6:00 CLOSING BANQUET & AWARDS

7:30 CLOSING CEREMONY (COUNCIL RING - FORMAL)



SO LONG IT'S BEEN GOOD TO KNOW YA!

WELCOME JUNIOR CAMPERS!

Thur., July 22, 1965

- 8:30 Campers start arriving...meet counselor...unpack
8 and 10-weekers go to horseback riding
Horseback classification for new campers all morning
- 1:00 Lunch in Jr. Camp....1:30 Rest Hour....2:50 Milk
- 3:00 Assembly in council ring for announcements
- 3:15 Program exploration--all counselors at your program area
- 4:00 Horseback classification for those not yet classified
- 4:30 Free Swim
- 5:15 Hot showers for all
- 6:00 Dinner
- 6:30 Frisbee Game on Athletic field
- 7:30 Jr. Camp Opening Ceremony
- 9:00 Taps

FRI (23)

SAT (24)

9:30
ACTIVITY #1

10:30
ACTIVITY #2

9:30 Special Camp and Cabin
Clean-up

- A Sports
- B Crafts
- C Swimming
- D Nature & Woodcraft
- E Archery
- F Tennis

- A Tennis
- B Sports
- C Crafts
- D Swimming
- E Nature & Woodcraft
- F Archery

10:30
FREE CHOICE ACTIVITY

11:30 Choice of Free Swim or Indian Lore

11:30 Free Swim

12:15 Sunbathing, mail, stories

12:15 Sunbathing, mail, stories

12:45 Lunch 1:15 Rest Hour

12:45 Lunch 1:15 Rest Hour

2:30
ACTIVITY #3

3:30
ACTIVITY #4

- A Archery
- B Tennis
- C Sports
- D Crafts
- E Swimming
- F Nature & Woodcraft

- A Nature & Woodcraft
- B Archery
- C Tennis
- D Sports
- E Crafts
- F Swimming

2:30

HIKE TO TSALI
AND BLOODY CABIN

3:00 Choice of Free Swim or Indian Lore
5:15 Hot Showers for all 6:00 Dinner

5:15 Hot Showers 6:00 Dinner

EVENING PROGRAM


ROTATIVE GAMES

ABNER & HIS DOGS

S U N 25	8:30	Breakfast	9:30	Boys write letters home (your luncheon ticket)	
		Campers dress in Sunday whites			
	11:00	Jr. Camp Worship Service - Chapel - Speaker: Spencer Thompson			
	12:00	Mental Games at Sr. Lodge	12:30 Lunch	3:00 Explore Cabin Supper	
	4:30	Hot Showers	5:15 Musicales	6:00 Picnic on the Green Sites	
6:30	Free Time	7:45	Friendship Council	9:00 Taps	

	ACTIVITY #1	ACTIVITY #2	ACTIVITY #3	ACTIVITY #4	EVENING PROGRAM
M O N 26	A Swimming B Nature & Woodcraft C Archery D Tennis E Sports F Crafts	A Crafts B Swimming C Nature & Woodcraft D Archery E Tennis F Sports	A Sports B Crafts C Swimming D Nature & Woodcraft E Archery F Tennis	A Tennis B Sports C Crafts D Swimming E Nature & Woodcraft F Archery	COUNCIL RING WITH POP
T U E 27	A Archery B Tennis C Sports D Crafts E Swimming F Nature & Woodcraft	A Nature & Woodcraft B Archery C Tennis D Sports E Crafts F Swimming	FUN CARNIVAL AT SR. CAMP (CHIEFS BIRTHDAY)		"CAPTURE THE FLAG"
W E D 28	A Swimming B Nature & Woodcraft C Archery D Tennis E Sports F Crafts	A Crafts B Swimming C Nature & Woodcraft D Archery E Tennis F Sports	A Sports B Crafts C Swimming D Nature & Woodcraft E Archery F Tennis	A Tennis B Sports C Crafts D Swimming E Nature & Woodcraft F Archery	CABIN NIGHT CHEROKEE TRIP - "UNTO THESE HILLS"
T H U 29	A Archery B Tennis C Sports D Crafts E Swimming F Nature & Woodcraft	A Nature & Woodcraft B Archery C Tennis D Sports E Crafts F Swimming	HIT THE WOODS FOR CABIN SUPPERS		
F R I 30	CLEAN UP ALL GEAR	FREE CHOICE ACTIVITY	A Swimming B Nature & Woodcraft C Archery D Tennis E Sports F Crafts	A Crafts B Swimming C Nature & Woodcraft D Archery E Tennis F Sports	BIG HOOTENANNY!
S T 31	SPECIAL CAMPUS AND CABIN CLEAN UP	FREE CHOICE ACTIVITY	EDUCATIONAL HIKE TO WOODFIN WATERSHED & DAM		WOODCRAFT GRAND COUNCIL

Every day -- Horseback riding as announced at meals
 Tuesday lunch -- Chief's Birthday Party at Sr. Camp

S U N ①	8:30	Breakfast	9:30	Boys write letters home (your luncheon ticket) Campers dress in Sunday whites				
	11:00	Jr. Camp Worship Service - Chapel - Speaker: Jack Tyrer						
	12:00	Mental Games at Sr. Lodge	12:30	Lunch				
	2:45	BIG GORILLA HUNT						
	4:30	Hot Showers	5:15	Musicals				
	6:00	Picnic on the Green						
	6:30	Free Time	7:45	OLD SEQUOYAN CLUB INDUCTION				
		9:00	Taps					
	ACTIVITY #1	ACTIVITY #2	ACTIVITY #3	ACTIVITY #4	EVENING PROGRAM			
M O N ②	A	Sports	A	Tennis	A	Nature & Woodcraft	NATURE MOVIE "BEAVER VALLEY"	
	B	Crafts	B	Sports	B	Tennis		
	C	Swimming	C	Crafts	C	Sports		
	D	Nature & Woodcraft	D	Swimming	D	Crafts		
	E	Archery	E	Nature & Woodcraft	E	Swimming		
	F	Tennis	F	Archery	F	Woodcraft		
T U E ③	A	Swimming	A	Crafts	A	Sports	?	
	B	Nature & Woodcraft	B	Swimming	B	Crafts		
	C	Archery	C	Nature & Woodcraft	C	Swimming		
	D	Tennis	D	Archery	D	Nature & Woodcraft		
	E	Sports	E	Tennis	E	Archery		
	F	Crafts	F	Sports	F	Tennis		
W E D ④	A	Archery	A	Nature & Woodcraft	A	Swimming	CABIN NIGHT	
	B	Tennis	B	Archery	B	Nature & Woodcraft		
	C	Sports	C	Tennis	C	Archery		
	D	Crafts	D	Sports	D	Tennis		
	E	Swimming	E	Crafts	E	Sports		
	F	Nature & Woodcraft	F	Swimming	F	Crafts		
T H U ⑤	A	Sports	A	Tennis	"UNTO THESE CABIN SUPPER SITES"			
	B	Crafts	B	Sports				
	C	Swimming	C	Crafts				
	D	Nature & Woodcraft	D	Swimming				
	E	Archery	E	Nature & Woodcraft				
	F	Tennis	F	Archery				
F R I ⑥	CLEAN UP ALL GEAR		FREE CHOICE ACTIVITY	A	Archery	A	Nature & Woodcraft	SCAVENGER HUNT
				B	Tennis	B	Archery	
				C	Sports	C	Tennis	
				D	Crafts	D	Sports	
				E	Swimming	E	Crafts	
				F	Nature & Woodcraft	F	Swimming	
S A T ⑦	SPECIAL CAMPUS & CABIN CLEAN-UP		ALL DAY HIKE TO THE GARNET FIELDS				MAGIC SHOW 	

SPECIAL ANNOUNCEMENTS

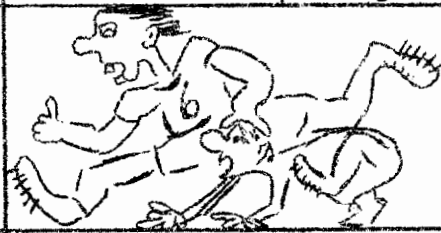
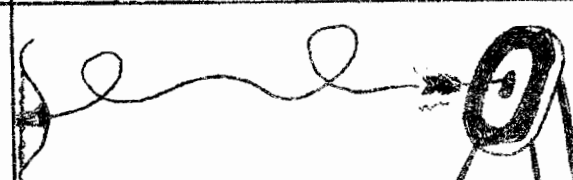
Tues. - Trip to Biltmore House & Gardens
Next week - Roan Mountain Trips.

S U N ⑧	8:30 Breakfast	9:30 Boys write letters home (your luncheon ticket)			
	11:00 Jr. Camp Worship Service - Chapel - Speaker: Dr. C.C. Herbert	12:00 Counselor's softball at Sr. Camp	12:30 Lunch	3:00 TREASURE TRAIL	
	4:30 Hot Showers	5:15 Musicales	6:00 Picnic on the Green		
	6:30 Free Time	7:45 Friendship Council	9:00 Taps		
	ACTIVITY #1	ACTIVITY #2	ACTIVITY #3	ACTIVITY #4	EVENING PROGRAM
M O N ⑨	A Swimming	A Crafts	A Sports	A Tennis	NATURE MOVIE
	B Nature & Woodcraft	B Swimming	B Crafts	B Sports	
	C Archery	C Nature & Woodcraft	C Swimming	C Crafts	
	D Tennis	D Archery	D Nature & Woodcraft	D Swimming	
	E Sports	E Tennis	E Archery	E Nature & Woodcraft	
	F Crafts	F Sports	F Tennis	F Archery	
T U E ⑩	A Archery	A Nature & Woodcraft	A Swimming	A Crafts	STICKS
	B Tennis	B Archery	B Nature & Woodcraft	B Swimming	
	C Sports	C Tennis	C Archery	C Nature & Woodcraft	
	D Crafts	D Sports	D Tennis	D Archery	
	E Swimming	E Crafts	E Sports	E Tennis	
	F Nature & Woodcraft	F Swimming	F Crafts	F Sports	
W E D ⑪	A Sports	A Tennis	A Archery	A Nature & Woodcraft	CABIN NIGHT
	B Crafts	B Sports	B Tennis	B Archery	
	C Swimming	C Crafts	C Sports	C Tennis	
	D Nature & Woodcraft	D Swimming	D Crafts	D Sports	
	E Archery	E Nature & Woodcraft	E Swimming	E Crafts	
	F Tennis	F Archery	F Nature & Woodcraft	F Swimming	
T H U ⑫	A Swimming	A Crafts	CABIN SUPPER (DON'T LET ANYTHING STEW BUT THE STEW!)		
	B Nature & Woodcraft	B Swimming			
	C Archery	C Nature & Woodcraft			
	D Tennis	D Archery			
	E Sports	E Tennis			
	F Crafts	F Sports			
F R I ⑬	CLEAN UP ALL GEAR	FREE CHOICE ACTIVITY	A Sports	A Tennis	FOTOMEMORIES
			B Crafts	B Sports	
			C Swimming	C Crafts	
			D Nature & Woodcraft	D Swimming	
			E Archery	E Nature & Woodcraft	
			F Tennis	F Archery	
S A T ⑭	SPECIAL CAMP & CABIN CLEAN-UP	FREE CHOICE ACTIVITY	BIG SOFTBALL GAME (COUNSELORS BAT WITH ONE HAND)		FUN 'N' SONG

SPECIAL ANNOUNCEMENTS

Tues. morning - Roan Mt. #1 departs - returns Thursday afternoon
 Thurs. morning - Roan Mt. #2 departs - returns Friday afternoon
 Saturday morning - Canoe Campers depart - return following Thursday
 Tue. and Fri. - 6:30 PM - STORE

S U N ⑮	8:30	Breakfast	9:30	Boys write letters home (your luncheon ticket)
		Campers dress in Sunday whites		
	11:00	Jr. Camp Worship Service - Chapel - Speaker: CHIEF		
	12:00	Counselors' softball at Sr. Camp	12:30 Lunch	3:00 SCAVENGER HUNT
	4:30	Hot Showers	5:15 Musicales	6:00 Picnic on the Green
	6:30	Softball - Jr. and Sr. Counselors		7:45 Friendship Council: C.S. Sherwood

	ACTIVITY #1	ACTIVITY #2	ACTIVITY #3	ACTIVITY #4	EVENING PROGRAM
M O N ⑯	A Archery	A Nature & Woodcraft	A Swimming	A Crafts	NATURE MOVIES
	B Tennis	B Archery	B Nature & Woodcraft	B Swimming	
	C Sports	C Tennis	C Archery	C Nature & Woodcraft	
	D Crafts	D Sports	D Tennis	D Archery	
	E Swimming	E Crafts	E Sports	E Tennis	
	F Nature & Woodcraft	F Swimming	F Crafts	F Sports	
T U E ⑰	A Sports	A Tennis	A Archery	A Nature & Woodcraft	TRAVEL SLIDES
	B Crafts	B Sports	B Tennis	B Archery	
	C Swimming	C Crafts	C Sports	C Tennis	
	D Nature & Woodcraft	D Swimming	D Crafts	D Sports	
	E Archery	E Nature & Woodcraft	E Swimming	E Crafts	
	F Tennis	F Archery	F Nature & Woodcraft	F Swimming	
W E D ⑱	A Swimming	A Crafts	A Sports	A Tennis	CABIN NIGHT (PREPARE FOR STUNT NIGHT)
	B Nature & Woodcraft	B Swimming	B Crafts	B Sports	
	C Archery	C Nature & Woodcraft	C Swimming	C Crafts	
	D Tennis	D Archery	D Nature & Woodcraft	D Swimming	
	E Sports	E Tennis	E Archery	E Nature & Woodcraft	
	F Crafts	F Sports	F Tennis	F Archery	
T H U ⑲	A Archery	A Nature & Woodcraft	A Swimming	A Crafts	SKITS!
	B Tennis	B Archery	B Nature & Woodcraft	B Swimming	
	C Sports	C Tennis	C Archery	C Nature & Woodcraft	
	D Crafts	D Sports	D Tennis	D Archery	
	E Swimming	E Crafts	E Sports	E Tennis	
	F Nature & Woodcraft	F Swimming	F Crafts	F Sports	
F R I ⑳	A Sports	A Tennis		INDIAN GRAND COUNCIL	
	B Crafts	B Sports			
	C Swimming	C Crafts			
	D Nature & Woodcraft	D Swimming			
	E Archery	E Nature & Woodcraft			
	F Tennis	F Archery			
S A T ㉑			WHOA! Riding Exhibition!	COUNCIL RING WITH POP	

SPECIAL ANNOUNCEMENTS

Thurs. - Supper - CORN ROAST
 Sat. after Riding Show - Begin Tournaments
 Tue. & Fri. - 6:30 PM - STORE
 Next Monday - CAMPER DAY
 What's Next Week?!!

SUN -
 (22)
 11:00 Worship Service - Pop 3:00 WATER CARNIVAL
 CRAFTS DISPLAY ALL AFTERNOON
 4:30 Hot Showers 5:15 MUSICALS 6:00 Picnic at Sr. Camp
 7:30 Friendship Council 9:00 Taps

MON -
 (23)
 CAMPER DAY
 10:00 WRESTLING FINALS
 3:00 TOURNAMENT FINALS
 7:30 MUSIC FESTIVAL AT SR. CAMP

TUE -
 (24)
 ALL MORNING - GAMES ON ATHLETIC FIELD
 ALL AFTERNOON - PACK UP ALL GEAR & MEMORIES
 6:00 CLOSING BANQUET & AWARDS
 7:45 CLOSING CEREMONY - FORMAL COUNCIL RING

WED -
 (25)
 I ADIOS!
 SAYONARA
 ARRIVADERCI
 DAAGI
 ALIETO
 HASTA LA VISTA!
 GOOD BYE!!
 BON VOYAGE
 IA DEUS!
 AU REVOIR
 ADIEU
 AUF WIEDERSEHEN
 ALOHA

SCHEDULE

Jr. Camp

DAILY

7:25 First Call
 7:30 Reveille
 7:55 Morning Watch
 8:10 Breakfast - first bell
 8:15 Breakfast - second bell
 8:45 Cabin clean-up
 9:30 First Activity Period
 10:30 Second Activity Period
 11:30 Choice of Free Swim or
 Indian Lore
 12:15 Sunbathing, mail, stories
 12:35 Wash up for lunch
 12:40 Lunch - first bell
 12:45 Lunch - second bell
 1:15 Rest Hour
 2:25 Milk - End of rest hour
 2:30 Third Activity Period
 3:30 Fourth Activity Period
 4:30 Choice of Free Swim or
 Indian Lore
 5:15 Hot Showers for all
 5:55 Dinner - first bell
 6:00 Dinner - second bell
 6:30 Free Time
 7:30 Evening Program
 8:30 Call to Quarters
 8:50 Cabin Devotions
 9:00 Taps

SUNDAY

7:55 First Call
 8:00 Reveille
 8:25 Breakfast - first bell
 8:30 Breakfast - second bell
 9:00 Jr. Camp staff meeting
 9:30 Campers write letters home
 10:00 General staff meeting-Sr. Camp
 10:55 Bugle call for worship service
 11:00 Worship Service at Chapel
 11:45 Games & Stories - Sr. Lodge
 12:30 Lunch (no bell)
 1:00 Rest Hour
 2:55 End of Rest Hour - Milk
 3:00 Sunday Afternoon Activity
 4:30 Hot Showers
 5:05 Line up for Musicale
 5:15 Musicale at Sr. Camp Lodge
 6:00 Picnic on the Green
 7:30 Friendship Council
 8:30 Call to Quarters
 9:00 Taps
 After Taps -- Counselors finish
 letters to parents

To be turned in by each program head

1. Final report on your program activity is due before departure.
2. Type on white standard paper (8½ x 11"), using only one side of paper, either single or double spaced. Two copies are required, both original and carbon are to be turned in.
3. Place in lower right corner on each page the name of activity and part (as described below) of the report. For example:
Archery Part I.
4. Program heads confer with your staff to compile data for this report.
5. Contents: EACH PART ON SEPARATE PAGE OR PAGES

Part I - General report of your program during 1965 season.
(Narrative form listing special events, relative participation, correlation with other activities, etc.)

Part II - Recommendations and suggestions for your program next year. (outline, itemized, or narrative form)

Part III - Inventory of your program activity if applicable.
(itemized form)

Part IV - Equipment needed by your department for next season.
(itemized form)

6. Final activity report for past seasons may be seen in Charley's office, if desired.
7. Reports to be submitted:

Archery: Jim Hollandsworth
Crafts: Jim Sitton
Indian Lore: Bill Drake
Nature Lore: Bob Leonard
Sports: Mark Montgomery
Swimming: Tom Hildebrandt
Tennis: Preston Garrison
Woodcraft: Clay Edwards
Wrestling: Mike Stogner


JUNIOR CAMP - 1965

BILTMORE TRIP #1 (1st 5 wk)

(18)

Alan Abrams
George Bishopric
Jay Brown
Jeb Carpenter
Les Collins
Lamar Crevasse
Dean Drummond
Trip Herndon
Bev Johnson
Steve Johnson
Doug Leilich
Mike Miles
Will Moore
T. Worth Pace
Dean Poulos
Jamey Scott
John Turner
Paul Sacrinity

Staff: Don Wilson
Clay Edwards



Final Report-"Sunbathing"
1965
Mark Montgomery

"Sunbathing" is twenty minutes right before lunch and right after "free swim" in which the boys come up to "inspiration point" for mail, instructions, and fun. It could be very routine, but the material is there to make it something the boys really look forward to-the material being sixty boys having a great time at camp. They'll all come-they want that mail from home. Save the mail for the last-that will keep them quiet and in place. When you do give it out, have a contest to see who gets the most mail each day.

I started out reading stories to them but then found a better idea. Let them volunteer to share "adventures" with the group-whether it be Yon Mountain, that last cabin supper, or last night's game of 'capture the flag'; they'll have something to talk about. This adds much to every boy's enjoyment of camp, as well as helping those who speak to develop confidence in their ability to "think on their feet." ~~This was a few minutes each day.~~

"Sunbathing" is a good time for special instructions, etc.

Let them ~~to a few~~ minutes before lunch to get dressed and washed up for lunch.