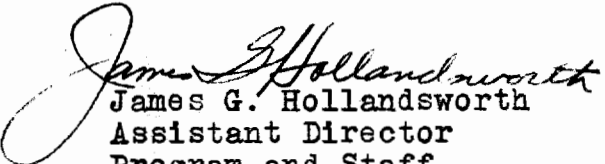


FINAL

REPORT

PROGRAM

1962


James G. Hollandsworth
Assistant Director
Program and Staff

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I INTRODUCTION

The purpose of this report is to review the program accomplishments of the 1962 season and to make recommendations and suggestions resulting from this experience for another and future years.

The Program Report is divided into four parts:

II Program Activity Reports from the various activities for the 1962 season.

III Recommendations and Suggestions from the various activities resulting from their experience during the 1962 season.

IV Inventories from the Departments at the end of the 1962 season.

V List of equipment and supplies needed for the Departments in their programs for the 1963 season.

For a detail day-by-day summary of the season's program attention is invited to the complete file of the 1962 HOBACHEE, an annex to this report

The archery season for 1962 has been commented on and praised by the staff several times. It is quite plain that there has been an overly active program both sessions of the ten week period. With my not being aware of the preceding seasons, I could not and would not make an comparison; however, one could be assured that archery has played an active role in making boys happy. This activity's importance could be seen at the last of the five weeks period when one could notice the number of boys to whom awards are given.

During the ten week's period, there have been two main tournaments. Both came at the end of the five weeks. Each time a number close to one-hundred came.....so came the kitchen staff to show their skill.

Out of perhaps ninety boys competing six reached the most coveted award.... the American Archer's medal. Others were extremely close; moreover, all who participated felt as if they had come out on top even with the smaller awards. Even more to be desired and gained were intimate friendships.

With the consent of my three aids, (Charlie Moses, Steve Douglas, Ralph Tucker) I shall mark the 1962 season "a good season".

Archery P. 1.

FINAL REPORT: ARTS AND CRAFTS, 1962

The summer of 1962 was very active in the Arts and Crafts Department. A total of ten different crafts were covered in each of the five week periods, with two different crafts being stressed each week. The first two crafts covered during the first five weeks were basket weaving and ceramics. Basket weaving was the more popular of the two activities. The most popular was the wooden bottom basket, with some of the boys weaving the entire basket.

Also included in the activities during the first five week period were copper enameling, aluminum etching and engraving, jewelry making (bracelets, pendants, cuff-links, pins, etc.), belt-making, plaster casting, moccasins, and woodworking. Lanyards were also made but were not stressed.

Two additional crafts, copper tooling and ceramic tile were introduced during the second five weeks. Both were very popular. Ash trays and mosaic pictures were constructed using the ceramic tile.

One of the craft counselors took a sketching hike with a group of eight boys.

Overall, the most popular activities in Arts and Crafts were aluminum etching and engraving, copper enameling, plaster casting and ceramic tile.

At the end of each five week period, the boys made candle holders using wood and leather for the closing bargquets.

Arts and Crafts
Part I

Participation was very good both five week periods,
the ^{first five} having a larger number of the campers participating
and the second five week period participants producing
a better quality of work.

A system of numbers ~~were~~ used to prevent overcrowding
of the crafts shop on rainy days.

INDIAN LORE DEPARTMENT--1962

Since the arrival of boys in camp on June 13, Naseit Awi has been the scene of much bustling activity, Indian lore boys developing a wide range of interest in the American Indian, varying from the woodlore and nature lore of the Indian to the dancing, singing, and crafts of the Indian. The first Indian lore day on Monday, June 18, with the theme "Indian Wild Foods", was a real success, developing a curiosity and interest within the boys that could not be quenched during a short five-week period.

Approximately fifteen boys, directed by Ayunli and Tsungani, gathered fourteen different wild plants including stone crop, Solomon's seal, plaintain, cherries, mushrooms, sour grass, strawberries, wild cherries, dandelion, birchbark, sassafras, spice bush, and strawberry leaves for tea. The remainder of the morning was spent in preparing such wild delicacies for lunch. Ite was present, contributing his knowledge and wisdom toward making the day successful.

Preparations for the next major Indian Lore activity, Woodcraft Grand Council, began immediately after Indian lore day had closed. According to reports the Council impressively expressed the Sequoyan philosophy of three major programs in camp--Woodcraft, Nature, and Indian Lore. Tom Mack heartily cooperated in preparing the costumes for the Spirit of Danger(Bud Peneyella), the Spirit of Healing and Safety (Wesley Wallace), and the Spirit of the Forest(Robert Armstrong), while himself performing well the part of the Spirit of Nature and Woodcraft. David Glasgow portrayed perfectly the Spirit of the Red Man. Pop was particularly valuable to the Woodcraft Grand Council through his coordination of rehearsals with the camp program, and especially through his excellent presentation of mountaineer dancing as the Spirit of the Pioneer.

A second major activity of the tribe, the Pedagahe Induction, took

place in the Camp Council Ring on Saturday night, June 23, under Ite's direction. Ite's presentation of the Pedagahe rites was inspiration^{al} and very valuable to the Indian lore counselors, imparting many traditions of the Sequoyah tribe and the significance of the Sequoyan Indian lore program in the lives of boys. A copy of the agenda for the Pedagahe induction is kept for reference in Naseit Awi and in the 1961 Indian Lore Program Report, so no agenda need here be given. The following counselors and aides were inducted as Pedagahes and have since proven themselves by invaluable service to the tribe.

1. Jackie Hughes---Wan ye ya(Archer) Sioux
2. Tom Mack---So yi (Wades in Water) Blackfoot
3. Roy Twaddle ---Mato po tanka (Bear with a big Voice) Sioux
4. Sam Cunningham---Tsun ga ni (Excels all others) Cherokee
5. Linton Ray---Wa o ka (Marksman) Sioux
6. Gilbert Merritt---Chick a ga mi (By the Lake) Chippewa
7. Herb Kinsey---Wa ki con za(Leader) Sioux
8. Lu Daniels---Yush bo mu li (Curly Headed) Choctaw
9. Janice Choate---Ka ma gwa(Butterfly) Cherokee
10. Ronnie Choate---Da go no we da (Inexhaustible) Iroquois
11. Charles Moses---Ga his ti ki (Peacemaker) Cherokee
12. Steve Hladky---Cosa So Soka (Fluttering Robin) Sioux
13. Skip Little---Manka (Skunk)
14. Alfred Gillam---Yuk pa (Merry One) Choctaw
15. John Alexander---Na wa kwa (In the Middle of the Forest) Chippewa
16. Alan Ronquillo---Honovis (Strong Deer) Hopi
17. Richard Brookshire---Ton we ya (Scout) Sioux

On the night of July 7 the Tribal Inductions for the Indian lore boys were held in the Indian village, the ceremonials being the traditional Brave and Warrior inductions as developed by Ite over the years. Nineteen hard-working boys achieved the initial rank of Brave, while one, John Stevens, earned the title of Warrior with the name Kunkaluta, Red Dog. The new members of the tribe were as follows:

1. Evans Scarborough
2. David Schmidt
3. Kiffin Garrison
4. Garry Bowden
5. Billy Blount

6. Billy Blount
7. Frank Davis
8. John Kushner
9. Julian Philpott
10. John Stephenson
11. David Schafner
12. Charles McKenzie
13. Jimmy Hitch
14. Winn Stites
15. Joe Carr
16. Tom Crocker
17. Billy Burdett
18. John Morrell
19. Milton Ferrell
20. John White
21. John Letterman

These boys exhibited an unusual enthusiasm for Indian lore, the Indian lore counselors being much amazed when they created their own dances and made their own totems and names without ~~any~~ prodding or suggestions whatsoever from the Indian lore staff.

The afternoon following the Tribal Inductions, the new tribesmen, fully clad in Indian costumes, danced and sang all afternoon as a reception to Red Dawn. One little fella, Billy Blount, greeted Red Dawn with sign language saying "May the Great Mystery" make sunrise in your heart." This afternoon of dancing and frolic created a fine spirit for the reception of Red Dawn, and the boys flocked to his program.

On Monday, July 9, the day following the arrival of Red Dawn, the tribesmen donned their costumes and tread the woodland trail to the Indian village to enjoy the annual Indian feast. Spit-roasted chickens, pit-roasted corn, potatoes, tomatoes, and a wildwood salad of stone crop was the menu for the day, with a white man's dessert--push up sticks--rounding out the meal and the boys.

The remainder of the week was spent in preparation for Red Dawn's pageant, presented Saturday night, June 15, ~~and including~~ the following dances and stories.

- 1.. The Coming of the Peace Pipe to the Red Man

2. Deer Dance
3. Crown Dance
4. Cannibal Spirit Dance
5. Legends told by Red Dawn
6. Eagle Dance
7. Horsetail DANCE
8. Trick Dance
9. Sign language exhibition
10. Spear and Shield dance
11. Hoop Dance
12. War Dance

One special activity within the tribe first five weeks deserves note--the ardent work of John Ray on the highest rank in the Indian lore tribe--Chosatonga(Camper Chief). John worked diligently on his Chosatonga requirements which require a high degree of knowledge and skill in Indian lore, history, and sociology. John, due to worthwhile trips to Pisgah, Mt. Mitchell, and Canoe Camp, could not complete his requirements in time, even though he almost did. The ceremony for Chosatonga is on record in Naseit Awi, and the requirements are worked out with the individual. They generally are stiff, such as the ones listed below which John Ray almost completed.

- 1.. Give sign painting of your history in the Sequoyah tribe.
2. Find 15 Indian wild plants. Gather and prepare them for use in Indian fashion. Example: Basswood tree--used for making twine. You must actually make twine from the basswood bark.
3. With an axe, pocketknife, and leather thong, go into the woods and make a complete, useable fire-by-friction set with tinder. Actually start a fire.
4. Do some major construction work in the Indian village.. This can be of your choice with the approval of the Indian Lore Director. You may have the help of members of the tribe if you need it.
5. Learn or know the names of fifty Indian tribes and the culture into which they fit.
6. Become thoroughly proficient at one of the following Indian crafts:
 - (a) beadwork
 - (b) blowgun dart making
 - (c) moccasin making
7. Learn thoroughly three Indian group songs.

Indian Lore opened busily second/five weeks, rushing to prepare for Red Dawn's pageant, presented on July 26, only one week after the

campers arrived. A large number of boys, approximately thirty, participated in the Council of Seven Brother, Red Dawn's theme for the pageant.

The day after the pageant, Chief's birthday, was a busy day indeed for Indian lore. Presenting an Indian lore demonstration on the athletic field, the department had three major emphases which have been traditional with Indian lore at Sequoyah--Craftwork, woodlore, and dancing. For reference in the future, a brief outline of the program for the day is included here.

- I Craftwork Demonstration
 - Loom beadwork
 - Lazy stitch beadwork
 - Applique beadwork
 - Bustle work
 - War bonnets
 - Hair roach
- II Woodlore
 - Flint and Steel
 - Dart making
 - Rope making
 - Food preservation
- III Dancing
 - Explanation of dancing in different cultural areas
 - Explanation of dance costumes
 - Demonstration of dance steps

Boys particularly helpful in the demonstrations were Marshall Mabry, Kep Kuntz, Joe Hatch, Charley Smith, Greg Yadley, Welton Anderson, and Robbie Brooke.

The next week, July 30 through August 4, was a week of slow activity in Indian lore as all but a few boys were out of camp on trips. Indian lore remained as active as possible, however, providing the few boys in camp a chance for more detailed, individual instruction. During that same week fifteen boys journeyed to the village for a night in the teepees. The week following August 4 Indian lore was again in full swing as boys back in camp from trips frantically finished their rank requirements. On Saturday night, August 11, the Tribal Inductions were conducted at the village Council Ring, ten boys becoming Braves, while four boys earned the rank of warrior and received Indian names.

Bill Pitts, an aide who showed outstanding service to the Sequoyah tribe, was honored with the rank of Pedagahe.

Braves

1. Dick Smead
2. Ray Creekmore
3. Peter Gwinn
4. Nat Carswell
5. Bill Lauderdale
6. Marshall Mabry
7. Ted Johnson
8. Bruce Page
9. Floyd Martin
10. Steven Kent

Warriors

1. John . Arey--Ki mon hon (Facing the Wind) Omaha
2. Peter Lutkin--Zonta(Trustworthy) Sioux
3. Joe Hatch--Wi yap ka (Radiant One) Sioux
4. Greg Yadley--(Zitha Zhin ga)(Little Eagle) Omaha

The final week of Indian lore activities, the rehearsals for Grand Council was the perfect climax for the Indian lore season. Naseit Awi was open from 9:30 A. M. to 9:00 P. M. most days as the boys rushed to finish their costumes before the Council on Friday night, August 17. The program was designed to include many dramatic, meaningful dances, and some light-hearted Indian humor as well. The customary ceremonies were followed, and then the following dances were done.

1. Ge Stew (Cherokee Social Dance)
2. Apache Crown Dance
3. Mudheads
4. Buffalo Dance
5. Green Corn Dance
6. Eagle Dance
7. Courtship of the Eagles
8. Horsetail Dance
9. Recognition of Mrs. Hunt as a Sakima
10. Scalp Dance
11. Ghost Dance

The Indian lore counselors were pleased with the boys' performance and the boys seemed to have received a great deal of satisfaction from their parts in the Council. With the exception of an Indian feast the next day, the

the Grand Council closed Indian lore activities for the summer.

FINAL REPORT - MUSIC

The 1962 Camp Season

Perhaps the main emphasis of the music department during the first five week period was in the area of orchestra. We had 24 pieces which seems to be the largest we have had in a number of years. Our work consisted of playing for the Beech Fourth of July celebration, the annual Fourth celebration at camp and a special concert for the Fobes the afternoon of the same day. We also gave a concert on the green one Sunday night during supper.

Group singing was enjoyed on Monday nights during the first five week-period. We had a series of talent nights with much singing mixed in, and this seemed to be entertaining. The camp songs were frequently used.

If there has been a weakness in our program it has been in the area of musicales. We have had only two musicales during each period. I think this is enough, because so much is going on when they are held, it is very difficult to get participants and an audience. The same situation which existed twenty years ago (contrary to the belief of some) does not exist today, and very few like to sit around listening to classical music on Sunday when they can be playing ball or swimming. I have been satisfied with the two per five weeks.

The musical production CAROUSEL was presented to a capacity audience on August 20th. There ~~were~~ a total of 70 people involved with this show, and it was successful, I think.

Music in the chapel has been done with a six-piece ensemble which has played my ~~special~~ special arrangements. A counselors' chorus sang each Sunday.

Several copies of the A. C. A. songbook were purchased this summer.

The reprints of the camp songbook are on sale again.

Respectfully submitted,

Bob Mulder

NATURE LORE PROGRAM
1962

STAFF: Thomas B. Mack Florida Southern College
 J. Floyd Forsyth University of Georgia
 David Glasgow Birmingham-Southern College

The nature lore program for the camping season 1962 consisted of a variety of activities:

- | | |
|---|-------------------------|
| 1. Nature rambles | 2. Star watches |
| 3. Bird walks | 4. Mineral hikes |
| 5. Merit badge work | 6. Nature displays |
| 7. Insect collections | 8. Building terrarias |
| 9. Bulletin board displays | 10. Nature talks |
| 11. Flower and plant collections | |
| 12. Animal collections | 13. Reptile collections |
| 14. Reading and study activities on nature subjects | |

It is the feeling of the staff of the nature lore department that the program has been somewhat successful this year, and that the camper participation in the program was satisfactory. With so many active and interesting programs offered to the campers of Sequoyah there is little time available for the camper to spend too much time in one activity. It would take several camping seasons to get the whole program of Sequoyah. Many of the other programs have a better appeal and offer a certain amount of glamour which draws the campers to that activity. Too many of the other programs demand undivided attention, Indian lore for example, and as a result the nature lore programs are sidestepped along the way. It is a bit difficult to keep away from a classroom feeling in the nature lore program and the campers will remember the science and biology courses they have left behind for the summer and are reluctant to enter into active participation in the nature lore program. We have made every effort to do as much work as we could in the outdoors to prevent the feeling of school work in our program, and the campers have been allowed free choice as to what he wanted to do in nature. We did not attempt to influence his choice to any great extent, but we did try to encourage and guide him once his project had been decided upon.

The Sequoyan Naturalist program was reactivated this summer and was made an active part of the overall program in the nature lore department. The requirements, as originally outlined, were followed in the awarding of the various ranks as listed below:

A. Senior Naturalist

1. Buddy Rawlings

B. Naturalist

1. Buddy Rawlings
2. Lance Miles
3. Tim Burks

C. Junior Naturalist

- | | | | |
|----------------------|------------------------|--------------------|---------------|
| 1. Joe Baden | 2. Royal Brown | 3. Tom Crouch | 4. Doug Mason |
| 5. Sam Seashole | 6. Carlos Young | 7. Don Chatham | |
| 8. Tom Belk | 9. Angus McDuffie | 10. Peter Lutkin | |
| 11. Greg Yadley | 12. Kip Kuntz | 13. Roger Sedlecek | |
| 14. Paul Scarborough | 15. Reggie Van Stockum | | |

The nature lore department was fortunate to have David Glasgow during the last five weeks, and through the joint efforts of nature lore and scoutcraft the following campers passed Boy Scout merit badges: (All of these in the nature field of study)

A. Nature merit badge

- | | | |
|--|----------------|-------------------|
| 1. Joe Baden | 2. Tim Burks | 3. Don Chatham |
| 4. Peter Lutkin | 5. Greg Yadley | 6. Angus McDuffie |
| 7. Kip Kuntz passed Req. 1; 2; 3, g only and 4 | | |

B. Soil and Water Conservation merit badge

1. Tim Burks

C. Geology merit badge

1. Lance Miles

D. Bird Study merit badge

1. Buddy Rawlings

E. Reptile Study merit badge

1. Buddy Rawlings

F. Wildlife Management merit badge

1. Buddy Rawlings

Nine individual campers were doing work for the Nature merit badges and together they passed thirteen of the badges. In addition to this work on the merit badges a number of other scouts passed their other nature requirements for advancement through the ranks in the scout program. This work with the Boy Scouts proved to be interesting since many of their projects became a part of the Nature Den exhibits.

One feature of the nature lore program was the study of snakes found in this area and discussions as to how to prevent snake bite and to treat snakebite in case of accident. This program was made a required part of the rotating visits of the tribes in the opening days of the second five week period.

A small bulletin board was placed in front of the Nature Den in a position where all passing by could see, and from time to time various items of interest were displayed there for the information of the campers who might have a moment to pause in his busy day and take a quick look.

There was no attempt to turn the Nature Den into a Zoo, but when campers brought various specimens into the Den they were put in the cages and made available to the campers to study the habits of these creatures. Numerous snakes and turtles were on display from time to time. The animals were kept for several weeks and then allowed to go free to make room for new ones coming in. One use of the animals was for "Turtle Races" which the campers participated in upon a marked off course.

THE MINERAL PROGRAM AT CAMP SEQUOYAH

(Report prepared by Floyd Forsyth)

One of the newest programs instituted here at Camp Sequoyah during the summer of 1962 was the one in Mineralogy. The activities ~~These activities~~ in this program included field trips, lectures, rock identification and exhibits.

During the first five week session a number of field trips were taken to various mineral localities in this immediate area. The first out of camp trip was taken to Marshall, N. C. for a first hand look at the garnet and mica mines. The twenty boys who went along had a very good time and gathered many nice specimens. The next trip was one to the Spruce Pine area of North Carolina for a look at the pegmatite district. We visited two very nice mines and again many specimens were brought back to add to both the nature den collection and private collections of the twenty boys who went on this trip. The third trip was one to Barnardsville and the Big ~~Log~~ camp grounds to gather kyanite and associated minerals. All of these trips were enjoyed by the boys. In addition to the out of camp trips several hikes were taken up the Eller Cove and McDaires ridge section near Sequoyah.

In the last five week session only one trip was taken. This last trip was to Spruce Pine, N. C. for the United States Gem Festival. This was an over night trip and all twenty of the people on the trip had a wonderful time. The trip was enjoyed because we camped out and cooked out just as if we were in camp, but we had many added attractions. The night that we arrived there we had a night field trip to a pegmatite mine to find fluorescent minerals. The boys had real fun seeing what a black-light can show in the beauty of mineralogy. The trip through the exhibits was well worth the time spent there. The boys were able to see many different minerals and gems and also were able to observe how they were cut and placed in jewelry. The following afternoon a trip was taken to Cranberry for a look at the magnetite and other iron ore mineral areas. Many good specimens of epidote were gathered. All persons making the trips were able to gather many good specimens for their collections.

The setting up of the Sequoyan Mineralogist advancement and achievement program was a new thing this summer. A plaque was prepared so arranged that more names could be added each year. The writer prepared the requirements for the program with the idea that they would be somewhat permanent; however, as future needs demand the program can be changed to meet the needs. There are three advancement levels and one honorary title: "Pebble Pups"; "Rock hounds"; "Junior Mineralogist" and "Honorary Senior Mineralogist".

The program involved some 50 boys during the two five week sessions. It was a success and all those who entered into it were well rewarded for their efforts. It is hoped that the program in mineralogy will be continued in future years because it is as much a part of nature as any other phase of nature although we admit it is a minor one. I have enjoyed working with the boys and being a part of the Nature Lore program at Camp Sequoyah.

(Floyd Forsyth)

This completes the part one of the Nature Lore final report for the 1962 camp season at camp Sequoyah.

Respectfully submitted:

Thomas B. Mack -16-

Nature Lore report
Part 1 Page 3 of 3

The Physical Fitness Program did quite well during the second five week period due to the enthusiastic push given by Chief. It was not so successful the first five because the participants were opposed to the idea of coming down onto the athletic field in the morning to work up an uncomfortable sweat.

The situation was improved when a certain glamor was added to the program. The campers were divided according to age into the Cherry Tree composed of boys interested in the minimum requirements of physical fitness for American youth as prescribed by President Kennedy and the Mule Line for boys preparing for varsity athletics. The Mule Line, which is simply a stepped up Cherry Tree program, also proved to be of value to fellows who were overweight; one camper lost over twenty pounds because of this activity.

Body exercises were incorporated which utilized all of the muscles of the arms, trunk, and legs with the exception of certain lifting muscles such as the biceps. Excessive strain was avoided by beginning slowly for the first week and then gradually increasing the tempo and longevity of each exercise.

Twelve boys were in consistent attendance at Cherry Tree with around fifteen to twenty present whenever camp was at full capacity. Mule Line was composed mainly of the older campers, and ten to fifteen boys were always present for this second period activity.

PHYSICAL FITNESS

PART I

The riflery program for 1962 has been a successful one, although not as successful as in past years. Among those who participated, the interest was very high and several boys have completed ranks never before achieved here at Sequoyah. These boys did have their own rifles.

The instructors felt that the danger was too great to allow younger, inexperienced boys shoot in any position except prone. However, as the boys progressed in rank and ability, they were allowed to fire in more difficult positions.

There was one tournament held at the end of the second five week period. Boys were allowed to fire ten rounds — five prone and five standing. Even with a handicap, the Iroquois proved to be the best marksmen. This tribe also had the best daily participation.

Ranks attained in National Rifle Association qualification firing this year are as follows.

First five weeks:

Pro Marksman	- 5
Marksman	- 4
Marksman 1 st	- 2
Sharpshooter	- 2
Bar 1	- 1

Second five weeks:

Pro Marksman	- 17
Marksman	- 8
Marksman 1 st	- 7
Sharpshooter	- 5
Bar 1	- 4
Bar 2	- 3
Bar 3	- 2
Bar 4	- 1
Bar 5	- 2
Bar 6	- 2
Bar 7	- 2
Bar 8	- 2
Bar 9	- 2

RIFLERY

Part 1

James G. Baird Jr.

Scoutcraft 1962
Final Report Part I

Scoutcraft this camp season was relatively successful. However, due to unfamiliarity with past programs, our start the first five weeks was very slow. The second five weeks was most successful.

Registration and authorization procedures were not made ~~clear~~ clear at the first of the season. Care should be taken to get these matters at the very first, or even before the camp session starts. These matters are most important and cannot be put aside until later.

The first five weeks 7 boys passed 2 rank advancements and 11 merit badges. The second session 21 boys actively participated and completed 7 rank advancements and 37 merit badges. A marked improvement.

For the first session the outstanding Scouts were Eric Newman, Scott Mingledorff, and Rusty Miller. Joe Baden, William Rawlings, and Ed Crekmore were the pick of the second five weeks.

The biggest and only special event of the camp season was our camporee at Blackberry Inn on July 31-August 1, 2. The purpose was to give the scouts an opportunity to camp together and pass advancement that could only be gotten through camping. Ten boys and two counselors participated in this most successful outing. The food was marvelous and due credit should be extended to the kitchen staff and Mrs. Cox.

Special care should be taken in planning the dates for a camporee. Due to the extensive out-camp program, our camporee was planned early for maximum participation. There is much difficulty in maintaining special classes due to the out-camp program. The boys often have to be taken individually to keep them up on their advancement.

We would like to extend our thanks to the other departments in camp since the relative success of our program depended largely upon their cooperation. We would especially like to thank David Glasgow and Charley Moses for their help.

Respectfully Submitted


Richard Brookshire


Ned Rowe

SCOUTCRAFT Part I

SCOUTCRAFT 1962

Final Report - Part I

Advancement for 1st Five Weeks:

Scott Mingledorff	- First Aid, Hiking
Eric Newman	- Citizenship in the Nation, Citizenship in the Home, Cooking
John Stephenson	- Canoeing
Rusty Miller	- Lifesaving, Marksmanship (partial)
Randy Hicks	- Cooking, Hiking (partial)
John Choplin	- First Class
Mark Ramsing	- First Class, Hiking (partial)

Scoutcraft Part I

SCOUTCRAFT 1962
FINAL REPORT Part I

Advancement for 2nd five weeks :

- Peter lutkin - Marksmanship, Nature
- Ed Creekmore - 1st Class, First Aid, partial Hiking, *Personal Fitness*
- Joe Baden - Cooking, nature, Swimming, Lifesaving
- Tom Belk - 1st Class
- Dick McCaskill - 1st Class, ~~partial~~ Archery, marksmanship, *3*
- Mike Burks - C^{oo}king, req No.3 lacking
- Mark Buckley - 1st Class (ex. Morse code), Woodcarving
- William Rawlings - Wildlife Management, Soil & Water Conservation, Bird Study, Reptile Study, Geology, Woodcarving
- Tim Burks - Nature, Soil & Water Conservation
- Frank Johnson - Woodcarving
- Kip Kuntz - partial Nature
- Lance Miles - Geology, *Personal Fitness, canoeing*
- Rob Moye - Woodcarving, Leatherwork
- Rick Cates - 1st Class, partial Cooking, *archery*
- Rob Sartin - partial 2nd Class
- Greg Yadley - Nature
- Angus McDuffie - Nature, Marksmanship
- Don Chatham - Nature *Leatherwork*
- John Camp - 2nd Class *(partial)*
- Stephen Kent - partial Indian Lore.
- Bruce Armstrong - canoeing*

Part I Objectives- Tennis at Sequoyah provides the facilities for instruction, practice, or recreational play without hurting the purpose of the camp. Many of the boys do not come to Sequoyah just to play tennis, so therefore the bulk of the instruction is geared to the occasional player.

Instruction* The instruction this summer was given by Bob Shiflet, Max Cleland, Peter Maren, and myself. Everything was on a voluntary basis and the instruction was in three major groups. Most of the instruction was given to the beginners with the other boys being allowed to play more on their own.

Special Events- There was an exhibition given during each five week period to create an interest in the game. Many boys became interested by watching and came to us for instruction. During the first period there was an overall camp tournament with many boys participating. During the second period each tribe had it's own tournament. In the tribal method the boys played their own age group.

Maintenance- Clay courts require very much care and attention. With a minimum of two men on each court it takes at least two hours to get a court in the best playing condition. After each hard rain or hard play the courts need rolling, sweeping, and re-lining.

THE THUNDERBIRD

This summer the editor has tried to improve the THUNDERBIRD both in content and in mailing procedures. However, he feels that more improvements could have been made if the quality of writing by the counselors was better and the many duties of the store and its operations hadn't taken so much time.

This season THE THUNDERBIRD was published every other Wednesday and was mailed out on Thursdays. Most deadlines were met.

Each tribal leader was asked to contribute articles for one issue of the paper. Many times these articles were so poorly written that use was impossible. It was impossible to get counselors to put names in the articles as they should.

The editor did not have a central theme for the front page as in past years. Instead a variety of ideas and subjects were used as the basis of these feature articles. Appreciation is expressed to Sam Cole who did two excellent feature articles.

The editor gathered the material, edited it, cut the stencils and printed the paper. The assistant, Harry Williams, put the paper together and carried out the mailing procedures. The editor had a difficult time in obtaining enough help when the paper was ready to be put together.

The editor tried to stress economy in operation. Careful use was made of ink, paper, and stencils. Waste was held to a minimum.

Arvin H. Ornduff, Editor

Waterfront 1962

The first five week period there was not very much activity on the waterfront due to the cold water in the lake. However, after three weeks the water warmed and activity picked up. There were only two Jr. Red Cross Lifesavers that were awarded certificates. Seven started the course but only two finished. There were no beginners certificates awarded. The advanced diving class consisted of twelve divers but no awards were given.

Life Guards At Free Swim- there were three life guards at every free swim: Tower - Roller coaster dock - sunken rock and also two waterfront personnel were on duty at every swim. Jr. camp furnished their own life guards for the pool.

EVENTS

The waterfront put on the Water Olympics Pageant on the 4th of July. Individual tribal events were held during both five week sessions. The high light of all events were the fire divers provided by Allen Ronquillo and Richard Wright. Allen diving with torches and Richard doing the human fire dive. Pop Hollandsworth assisted with Richards/ Wrights dive.

SECOND FIVE

The second five week session was much ~~busier~~ busier than the first. We had eleven Jr. Life Savers, two Senior Life Savers and one Advanced swimmer. Also there was more participation in the free swim due to the warm weather.

WATERFRONT PART I

PERSONEL 1962

Ronnie Choate-- Director of waterfront

Allen Ronquillo-- Allen did a very excellent job teaching jr. Life Saving and Advanced Diving during both five week sessions. The boys work for him . I would like to recommend him for director of the waterfront for 1963.

John Alexander-- John taught Beginner and Advanced Swimming.

WATERFRONT PART ~~II~~ I

FINAL CANOEING REPORT-1962

Part I

This year the Canoeing program had one chief function and two lesser ones. The main function was preparing boys for Canoe Camp; the two lesser, recreational canoeing and general instructions.

In preparation for Canoe Camp the swimming ability of the boys was the first tested. They were required to swim from the canoe dock to the dam and back without stopping. If this was successfully done, they were taught the proper methods of canoeing. In previous years, a test was given testing their canoeing proficiency. This year, however, I found it best to check their strokes while they were practicing. Campers who went to Canoe Camp were taught the following strokes: $\frac{1}{4}$ sweep, bow stroke, reverse sweep, backwater, pushover, pullover or draw, and, the J-stroke. While learning these, they also were taught the proper methods of putting the canoe in the water, taking it out, and canoe safety.

Recreational canoeing was held at night after supper. I usually opened it 10 to 15 minutes after supper, and kept it open until around 7:30. Junior Camp had the canoes one night a week, usually the night my tribe was on a cabin supper.

The instructional canoeing was limited mainly to teaching Canoeing Merit Badge. I had canoeing open all three periods every day, but there was no interest in canoeing on the lake. The boys seem to get enough at Canoe Camp.

We had one night water pageant in which I participated. We had three canoes with torches in the bows. We did a routine of turns and figures with them.

There was much preparation for getting boys off to Canoe Camp other than teaching. I had to get together a list of boys going and turn it in to the various departments. One list went to the infirmary--this one had to be turned in as soon as possible so that the boys could be checked. One list went to Herb Kincey, the Personnel Director. Two lists went to the office: one to Mrs. Cook, the secretary, and the other to Bill Johnson, the business head. I gave Pop only a list of the number of boys going from each cabin. This was for dining hall use. One list was sent to the head of Canoe Camp by the bus driver. This was a list of all the boys and the boys they wanted to stay with. I divided them into six groups of five boys each, giving a total of thirty boys. The last week of the second five week period, I sent down forty boys, mostly Cherokees and Junior campers.

Each boy was given an equipment list and told to pack by it the night before going to Canoe Camp. The day they were to leave I got up at 6:30 a.m. and went to all the cabins to wake the boys. Each boy hung a towel from his bunk, so that I could find him easily. Breakfast was served for the boys at 7:30, and they were on their way by 8:00. I have a lot of equipment lists left, and will turn them in to the office.

WOODCRAFT 1962
ACTIVITIES

Woodcraft has continued to be a favorite program area at Sequoyah. Many boys participated in the program; some were highly interested. The boys learned much from our activities. However, it is the feeling of the program staff that full advantage was not taken of the potentialities of the staff or program, for several reasons.

The staff consisted of these men: Bill Lowrance(cabin counselor), Walter Graham(cabin counselor), and Paul Jensen (aide, with many other responsibilities). Willy Graham helped us after Tsali was over.

The woodcraft staff conducted the following activities:

1. aided in training counselors at pre-camp staff conference.
2. conducted an in-camp program of skills instruction, crafts, and cooking.
3. put on a woodcraft demonstration each period.
4. worked with boys earning Pioneer, Scourbuff, And Scourdough.
5. worked very closely with Stag-shirt boys.
6. led successful Pioneer-Duff and Scourdough trips.
7. made all Indian Council and pageant fires. ALL BURNED
8. Made several permanent improvements on the woodcraft area in camp.
(built a drawhorse, a new fireplace, Repaired shack and table)

The program was successful, as far as it went. Its scope and depth could be greatly enlarged. We hope we helped a few boys discover a few things about living in the woods, using material from the woods---and in so doing, helped them discover more about themselves and about Life

Respectfully submitted,

Bill Lowrance, Jr.

WOODCRAFT
PART 1.

C H E R O K E E F I N A L R E P O R T

T h e 1 9 6 2 S e a s o n

Since none of the counselors in the Cherokee tribe were old and familiar with the program for this age, it is necessary that the tribal leader evaluate the program as to a comparison of former years. I believe that our tribe has been the very best this summer we have ever had - at least since I have been tribal leader. For the most part our program has run very smoothly with excellent cooperation from all concerned. The counselors in my tribe have been very good; there has been a feeling of unity among the counselors in our tribe from the very beginning and this has made for a very pleasant relationship.

Our cabins have been 7 - 14 this summer. The location of these made it very convenient keeping order in the tribe after taps and during rest hour.

The participation in hikes and cabin suppers has been excellent this summer. Graded hikes in our tribe made it easy for every Cherokee to go on one of the three hikes offered every week. Many of the boys took the long hikes each week, and as a result were rewarded by a trip to Sliding Rock at the end of camp. Several special two-day camping trips were held this summer, and the boys enjoyed these extended stays in the woods. There has been very little complaining this summer because of hikes and cabin suppers, because the counselors were adequately trained during the pre-camp staff conference and they made these trips successful.

The tribe had one marshmellow roast and two tribal picnics during the summer - one for each five-week group. These were enjoyed very much.

C H E R O K E E T R I B A L R E P O R T - 1 9 6 2 - P A R T O N E

CHEROKEE FINAL REPORT - 1962 - PART ONE (Continued)

The tribal meetings have been very interesting this summer, because of the willingness of my counselors to assist in these meetings. I have had 100% cooperation from these counselors in any type of meeting I had planned and they helped present every activity in a worth-while manner. Our usual games have had an extra flavor this summer - given largely by the counselors - the participation being at a high pitch all summer. I have planned the usual treasure hunts, competitive games, and council fire programs. I have heard no one complain about tribal meetings, and this in itself leads me to believe that we have done a good job in this respect. It should be understood further that I have only directed the tribal meetings of my group. The counselors deserve the credit for putting them over. No tribe is stronger than the counselors who are a part of that tribe; I have had the best this summer.

The friendship councils have been presented in the same manner this summer; however, we have had different topics and different speakers. I use my counselors to bring short talks, thus keeping the evenings from being a "preachy" type program - and some very good illustrations are put across. In this report I shall not discuss our topics; however, I think it would be advantageous for the Sequoyah program if I were to prepare a paper outlining some of these councils - if only for the purpose of study for new tribal leaders. This is one area of the tribal program which should never be taken lightly - and NO counselors should miss a friendship council, however, I must sympathize with boys and counselors when they have to be subjected to the type council that has been presented in some tribes this summer.

CHEROKEE TRIBAL REPORT - 1962 - PART ONE

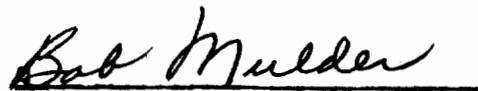
CHEROKEE FINAL REPORT - 1962 - PART ONE (Continued)

Our trips to "Unto These Hills" and to the Biltmore estate have been conducted on a tribal basis as usual. Since there were small groups on these trips, they were easier to manage and more enjoyable.

The participation of our tribe in such events as field day, Chief's birthday celebration, and riding contests, etc. has been done with a great deal of enthusiasm. Our campers this summer have been very active and have seemed to enjoy the program. For the most part there have been no slackers; however, one should expect a few "losers" out of a group as large as 60 - 70. Some of our boys have been inactive to a large degree but these were exceptions.

The disposition and attitude of the Cherokee tribe have been at a high pitch all summer. The adventure which has been requested in the opening ceremony has been achieved for each of them this summer.

Respectfully submitted,



Robert G. Mulder
Tribal Leader - 1962

C A T A W B A T R I B E

Final Report 1962

Part one

The Catawba tribe took part in a very active and varied program during the 1962 camping season. All phases of the over-all program of Camp Sequoyah were enjoyed by the campers in both of the five week sessions. I believe, the campers in the Catawba tribe during the last five weeks achieved more and got more benefit from their camping experiences than those in the first five weeks. All of the activities of the tribe have been eagerly participated in by the campers and counselors alike, with few exceptions.

Our tribe occupied cabins 15 thru 21 during both five week periods and this arrangement has been most satisfactory with the exception of cabin 15 which was slightly removed from the other group. Cabin was very closely connected with the Cherokee area and this led to a few minor conflicts during rest period and after taps when either 14 or 15 might have been a bit noisy. In general, it can be stated that there were very few infractions of the rules and almost no disciplinary problems within the tribe. Our campers, for the most part, were well behaved and created very few problems for their tribal leader. It was necessary to change counselors in cabin 15 and 21 for the second five week period. This was arranged by administration.

The hiking program was entered into with enthusiasm among the campers as well as the counselors. A great amount of tribal spirit was developed during the first five week period because of the tribe's misfortune to have rain on every hike. We got the title of "Rain-makers", but were able to turn our bad luck into a bit of good fun through adopting a yell: "Only four more miles of FUN! Fun! FUN! Each Wednesday when hike day came around it became somewhat of a game to anticipate the rain. Our hikes took us to "Craggy Gardens", "Bald Knob", "Hawk's Bill", "Courthouse Knob", "Strawberry Patch", "Fire-Tower" and "Rattlesnake Lodge". Our hikes to "Craggy Gardens" were by far the most memorable. "Pop" led our first hike to the "Gardens" and then left us to our own devices and maps to lead the tribe to the top and over the mountains within the area. Another fine hike was the one to "Rattlesnake Lodge" during the first five weeks. All of our hikes were arranged on a long or short hike basis and the camper was given a choice to sign up for the one they thought they would like best. Each counselor was asked to encourage his boys to go on the longer hike if he thought the boy could make it, and the result was that most of the Catawbas selected to take the long hikes.

The campers of the tribe looked forward each week to the cabin suppers, and on occasion spent two nights out; then asked for more of the same. The camping out experiences have been a wonderful part of the life of the campers at Sequoyah. Each cabin selected, developed and carefully maintained their cabin supper sites and as a result a number of outstanding sites were developed this season. It appeared that the season would get by without much in the way of accidents, but on our last cabin suppers one of the campers from cabin 17 fell

Catawba final report
Part one Page one

and broke his leg; then on the same cabin supper night a camper from cabin 20 managed to cut his knee so that he had to be brought in to camp for medication. These are the only two accidents to mar our record for this season. We had very little complaining when the weather was bad because the fellows had learned how to "smooth it" when camping out.

Outstanding in the program, in my opinion, has been the "Friendship" Councils on Sunday nights. Our program around the campfire was conducted along religious and moral lines and the ideas and the thoughts presented at that time were suited to the age level of the group. Every effort was made to have the programs meaningful and interesting so that the fellows did not look upon them as being dull. Our counselors and some campers were asked to take part from time to time to lend variety to the programs, and all in all the programs were well accepted by the group. At times when the campers were asked for comments or discussion some very good ideas and concepts were formed. We were fortunate to have a visit from Chief for our first "Friendship" Council of the second five weeks. The last council of each five week period was the most outstanding of the series. At this council the subject of Friendship (Catawbas came to camp for Friendship) was discussed with the idea of leaving a lasting memory upon the minds of the campers and sowing the seed for desire to come back to Sequoyah next year. Various ideas were used to gain and hold the campers attention at these meetings. Being somewhat of a magician and having already developed many "magic affects" with religious themes for young people's work in the church I used these around the campfire. These councils were held each Sunday night in the Catawba tribe's own council ring which incidentally, was completely rebuilt this year by the tribe. The group took great pride in their council ring and all tribal meetings, with few exceptions because of rain, were held there. The ring is located up the mountain directly south of the Woodcraft area which made it handy to our area. Our two picnics were held there. Our campers were highly in favor of the picnics and thought perhaps we should have had more.

A tribal council, each period, was formed within the tribe with each cabin electing one representative. In these meetings the overall program of the camp and the tribe was discussed, and in this way the campers were thus given a voice in the business of the tribe. Many worthwhile ideas were formulated within this group, and from time to time ideas and suggestions were developed from the campers which proved to be of value in the tribal program. Each member of the council acted as a link between the tribal leader and the boys of the cabin.

The out of camp trips to "Biltmore House", "Unto These Hills" and "Canoe camp" were all well attended by the Catawba campers in both periods. Even on the Mitchel hike a few of our fellows managed to tag along. These special activities became topics for discussion for days and they will be long remembered by the campers. These trips are a very important part of the Sequoyah program and in my opinion very worthwhile.

In the area of sports, the Catawba tribe was outstanding. We made a good showing in both of the field events (4th. of July and August 20) We managed to field a very good softball team both periods.

Catawba final report
Part one Page two

(CATAWBAS - 5)
TUSCARORAS - 1

The softball team of the second five weeks proved to be the best and all of the fellows on that team were good sports. Many of our campers participated in the touch football games as well as in the tennis matches. All of the athletic activities were encouraged to develop the boy's muscle power and stamina. Many of the Catawbas took part in the physical fitness program which was added during the second five weeks.

In closing may I state that it has been a pleasure working with the fine counselors in the Catawba tribe this season. I am sure we could not have found a finer bunch of college fellows to guide and inspire the campers. I found them to be most cooperative, devoted and they looked after their charges with great diligence. All of the campers were wonderful fellows and in general a fine bunch of fellows to work with. With this fine personnel and the wonderful program of Sequoyah how could anyone fail. I would like to finish this report by saying, "Nothing could be finer than more of the same for next year".

Respectfully submitted:

Thomas B. Mack

Thomas B. Mack
Florida Southern College
Lakeland, Florida

FOR THE FULL PROGRAM OF THE CATAWBA TRIBE SEE THE HOBACHEE FILE 1962.

Catawba final report
Part one Page three

TUSCAROCA REPORT 1962

The Tuscarocas in general followed a outline of events thru out the two five week sessions. We had tribal meetings, friendship councils, hikes, cabin suppers and team sport participation both in football and softball also tribal swim meets.

TRIBAL MEETINGS - consisted of various types of games red lantern, capture the flag and song fest.

FRIENDSHIP COUNCILS - The tribal leader gave the first friendship council each five week period then each cabin voluntarily took a friendship council the remaining weeks of the session. Most of our topics were so that the boys could take part in an open discussion. We discussed Bible scriptures, moral laws, code of ethics and etc.

HIKES - We hiked as a tribe to craggy gardens and bald knob each five week session. When the hikes were taken by cabins they went to Snow Ball, Vance Birthplace and Court House. We also had many nature rambles headed by Floyd Forsyth.

CABIN SUPPERS - Each counselor once a week took his boys out on a cabin supper. It enables them to live out of doors in natures raw surrounding. This is a very purposeful and useful experience for the boys as well as the counselors.

TUSCARORA PART I

TUSCARORA CON'T

Team Sports - We had both softball the first five weeks and football the second five. We competed against the Catawba and Iroquois in softball. We played the Iroquois in football the last five also in water games at the lake.

Ronnie Choate
Tribal Leader

TUSCARORA PART I

Final Report for Iroquois Tribe 1962

Being the oldest group of campers in Senior Camp, the Iroquois have a unique position in that all the younger campers look to the Iroquois -as well as the counselors- for their ideal. Not only because of this position of emulation but because of the stage of their development into manhood, the Iroquois should be stimulated so that they realize their need to assume responsibility and to take a useful place in society. The Iroquois program endeavored to extend the minds and bodies of the campers in meeting this challenge.

At one of the very first tribal meetings or council rings the tribal leader spoke to the tribe pointing out their readiness to appreciate the Iroquois program and explaining their unique position in camp. This explanation was extremely important to set the tone of the camper-counselor relationship. The tentative five-week program was also presented to the tribe, and they were told about their traditional duties and privileges. The Iroquois redistributed and collected the hymnals at the Sunday morning Inspiration Point service, stacked the chairs in the lodge after all the programs they attend and assisted the program counselors in their special field of interest. The tradition of five night a week store for the Iroquois was related as a privilege, yet a responsibility. The Iroquois cabin groups were made aware of their maturity and responsibility when they took charge of their cabin groups on the counselor's day-off, including giving the cabin devotion.

At the other tribal meetings and council rings during the season, the program was such as to truly interest the campers, making them want to attend not forcing them. Some of the programs were as follows: story telling by the campers, group singing, entertainment by a folk singer counselor, red lantern, capture the flag, wrestling challenge matches along with push-up and robe climbing contests, talks by counselors from unusual places(Lou Daniels, West Pakistan) and slides of future hiking destinations.

Iroquois Part I

The Iroquois soon learned that more was expected from them. The cabin inspection every morning was comparatively rigorous, and their efforts brought unusual praise from the health inspector. Our cabin suppers went on regardless of the weather, and the camp sites improved week by week. Our hikes were always longer and taken at quicker pace than the hikes of the other tribes. Pop Hollandsworth and Herb Kinsey were helpful in planning our various hikes.

Each five week period the tribe took a two night hike and camp-out to the Carter Creek waterfall. It was found best to hike without packs to Craggy Gardens picnic grounds, then ride to the 363 marker of the Parkway, hiking down from there with packs and foods. This allowed adequate time to set up camp the first night. After two nights, the tribe hiked with packs all the way back to camp, eating lunch at Soufdough. The trip was best when the group was under fifteen persons.

The Iroquois had one social each period. They left camp on the same night as the counselor social at Sequoyah and traveled to Camp Junaluska for Girls. The tribal leader and counselors must set the example by dancing and enjoying the planned program which was mostly square dancing.

The Friendship Council was the most unique activity of the tribe. At Friendship Council the tribal leader introduced and led a discussion on a topic which was chosen by the tribe. Each cabin elected a cabin representative who worked with the tribal leader by presenting the camper's ideas for Friendship Council topics as well as for other activities. Some of the topics were as follows: smoking, drinking, race relations, the meaning of true friendship and what spiritual values can be gained at camp.

Uncle Mike (E. M. Hoffman) added a great deal to the Friendship Councils by helping the tribal leader institute the Iroquois induction ceremony and the closely-associated idea of the coup sticks. These ideas were first written by Uncle Mike when the Tuscaroras was the oldest tribe but never used. The induction ceremony (see Part LLI) was given at the first Friendship Council each period, and an old Iroquois lit the fire as the tribe sang the previously learned firelighting song.

To be chosen as the firelighter was an honor, and the previous firelighter built the fire for each council. The Iroquois counselors selected the firelighters.

The "Hymn for Sequoyah" has an important place in the induction and gave the idea for the coup sticks which are always brought to Friendship Council. After the fire was lit, each camper in turn stood with his coup stick on his right and placed the appropriate yarn on the coup stick. The Hymn tells of three paths to God, and three colors of yarn are placed on the coup stick to remember one particular experience of the past week which led one closer to God. Blue was for beauty, red for love and goodness, white for truth. The Friendship Council was closed by singing a stanza of the "Hymn for Sequoyah".

A program of this type requires sincere interest, even devotion, on the part of all its leadership. For the right persons, work in the Iroquois tribe can be a rewarding experience.



H. Linton Wray
Iroquois Tribal Leader

SUGGESTIONS FOR 1963 SEASON*****

A formative suggestion that I am offering for the archery department, (1963), is that a better supply of arrows, strings, finger and arm guards, and patching material be kept on hand. Thus more accurate shooter's could be helped. Too, if a more steady help could be the instructors, perhaps he could get more done for the individual "best" archers.....even for an outside tournament to be set up wouldn't be a bad idea.

Archery P. 2.

RECOMMENDATIONS AND SUGGESTIONS

1. Should be in aide's training to learn shop maintainence.
2. Better lighting facilities in the basement.

Arts and Crafts
Part II

Some of the following suggestions are sheer repetitions of recommendations made in the 1961 Indian Lore Program Report. Because these suggestions were not followed and because I strongly feel that these suggestions, if followed, would enhance the value of the Indian lore program, I repeat them here.

1. Naset Awi Library--Our library has many excellent books, but should grow, not hastily, but steadily, as the years go by, until it includes almost all of the better books about the subject. It is in books that the boys can find the true essence of Indian lore. Probably the best periodical put out on the American Indian, other than scholarly or political works, is the **AMERICAN INDIAN TRADITION**, which is bi-monthly. We are definitely missing an opportunity to convey real Indian lore to the boys without this magazine. The address is

AMERICAN INDIAN TRADITION
P. O. Box 136
Alton, Illinois

The subscription rate is three dollars per year, \$5.50 for two years.

2. Tape Recorder--I personally have many very rare old songs from the Seneca Indians of New York, plus some ancient songs of the Cherokee, and some of the wester tribes. All told, I have approximately one hundred authentic songs on tape that could be used if we had a tape recorder. Also the campers would have a real enthusiasm for learning a song by tape and then playing their own recorded voices back, and of course a recorder would be invaluable in other departments of camp. Whether I shall continue to be able to return to Sequoyah or not, all of my songs on tape will certainly be available for Sequoyah's use.
3. Buying Craft Material--Sequoyah, being a well-established camp with an Indian lore department which, due to years of experience, can anticipate its needs, should order from first rate Indian Craft supply companies that specialize in the field of Indian lore. I have

found the Hobbicraft Shop in Asheville very unsatisfactory because ^{it} cannot supply a program of our size without ordering from an Indian Craft company (hence, why shouldn't we order from the Indian Craft company directly and establish our own business relationship with them), and because the quality of supplies in the past has been very poor with an unwarranted number of substitutes for the item ordered--it's quite disconcerting to order a package of darning needles and get seed bead needles. Suggested trading companies are: Pawnee Bill's Indian Trading Post
Pawnee, Oklahoma

Grey Owl Indian Craft Manufacturing Co.
4518 Seventh Avenue
Brooklyn 20, New York

These two companies are excellent for Indian lore supplies but are by no means the only good companies. Each Indian lore counselor has his preference and, within reason, should be allowed to decide which company from which to order.

4. Indian Lore Program Report--this report should be more than a report to the administration of the camp; it should be a record of Naseit Awi's rich heritage. Because we have so few Sequoyah-trained Indian lore counselors, the report should be such that if old counselors failed to return, the new counselors would have some outline or guide by which to conduct the program. For this reason the report should be in more detail than it ordinarily might be, and an Indian lore counselor should have access to it any time during the summer, possibly keeping a carbon copy in Naseit Awi during the camp season.

Indian Lore--Part II

NATURE LORE REPORT

1962

Part two page 1

RECOMMENDATIONS & SUGGESTIONS FOR NEXT YEAR'S PROGRAM

Though the nature lore program this year, and in years past, has been largely and rightly placed in the out-of-doors, it should be noted that some equipment is necessary for extensive activities in astronomy, entomology, bird study and nature crafts. At present there are no materials in the nature den such as; butterfly nets and insect mounting materials, field glasses for bird-watch trips, materials for nature craft or other type of collection supplies. These will be asked for on our equipment needed list.

It would seem that the use of some motion pictures in the science field or nature field could be beneficial to next year's program. The selection of the films should be made through the Asheville Library well in advance of the camp opening date, or at least be done during the very first week of camp.

Our all-camp demonstrations in snake lore were successful, and this type of thing could be repeated in other fields of nature during the next camp season. These could be so arranged as there would be little or no conflict with other departments. These could be so scheduled as to become a tribal activity with all members of the tribe taking part.

Something should be done to prevent other departments from schedules which demand all of the camper's time. Perhaps more correlation between such departments as nature lore, scoutcraft, indian lore etc. should be encouraged. Some of this type of thing was done this season, but more would be better. Since many campers are prone to regard nature lore as a drab activity it would be well for indian lore and other departments to stress nature more, and I am

Nature lore report
Part 2 Cont.

sure that the nature lore department will be glad to cooperate, in fact, if I by chance return I would be happy to arrange such programs.

If the campers could be encouraged to make permanent collections of nature items this might have the affect of creating more interest in nature lore. Some boys this summer did collect rock specimens, and a number made insect collections. If the craft shop could cooperate with nature to get the campers to create more objects using native materials, this would stimulate the nature program. It would be a good idea for the nature counselor for next season to talk with the craft shop to arrange for such items. I realize this is hind sight, but this has come to me only in the last week; too late for this season.

It is the feeling of the writer that since the nature counselors were new this season the program might not have been as effective as in some other years, but many things were accomplished and numbers of campers did benefit from the program. If the same counselors were to return next season the experience of this season would stand them in good stead for a better program for the season 1963.

I would like to close with the statement, "I do think the the over-all program of Sequoyah is great, I concur one hundred percent with the philosophy of the camp and I wish Sequoyah continued success in its service to the boys of the nation".

Respectfully submitted,

Thomas E. Lack
Thomas E. Lack

Nature Lore Report
Part 2 Page 2

The program will be successful next year only if it is brought to the camper's attention during the opening days of camp. It should be explained at the beginning that no weight lifting will be used in this program because of the young age of the boys that will be participating. At this time of growth the boys need to stretch their muscles and coordinate them to work effectively with quick reflexes. Many of the campers will not come to the Physical Fitness activity because they will refuse to believe that body building can be achieved by the use of free exercises.

The program should be constantly staffed so that it will not slip during the counselor's day off or whenever he may be out of camp.

After each group workout, I suggest that a game of some sort be played such as touch football or softball. Encourage the boys to shower after the exercises and games because they should have worked up quite a lot of perspiration.

PHYSICAL FITNESS

PART II

RIFLERY
RECOMMENDATIONS

1. Free choice in attendance has worked well this year, and the riflery staff believes it should be continued.
2. I believe an organized tournament stimulates interest in riflery and gives the boys something to work toward besides the NRA badges.
3. I believe the use of all four positions by every boy in camp would be absurd. However, some boys are capable of mastering new positions and should be given a chance to learn. It should be left to the discretion of the instructor as to whether a boy should advance to a new position.

RIFLERY
Part 2

JAMES G. BAIRD, JR.

SCOUTCRAFT 1962
FINAL REPORT Part II

Suggestions for the 1963 Scoutcraft program :

- i. Authorization for the use of the Scouting program should be obtained at the earliest possible date, before camp starts if at all possible (See Pop as to procedure)
- ii. Merit Badge counselors should be secured from the various activities at the earliest time possible
- iii. Merit Badge counselors should be registered immediately with the Daniel Boone Council offices.
- iv. Planning for the camporee should begin as soon as camp programs start
- v. In order for the Scoutcraft program to do as much good as it could and certainly should be doing, there ought to be a full - time man in charge of the program.

SCOUTCRAFT PART II#

Part II Suggestions- With the clay courts here at Sequoyah and the heavy rains of North Carolina the playing of tennis is cut in half. After each rain the courts must be rolled, swept, and re-lined which takes a valuable amount of time away from playing and instruction. There are several types of hard surface courts that can be played on after a very bad storm. Concrete, asphalt, and har-tru have proven to be very good types of courts. There is also a type of tape that can be put down for lines that saves very much time. This tape will endure any weather and is used where there is much rain. With the present conditions over 70% of the instructors time is spent on maintenance rather than instruction.

SUGGESTIONS FOR THE THUNDERBIRD

1. It is recommended that the complete operation of The Thunderbird be placed in the hands of the Personnel Director - winter and summer. Since he will be doing the job in the winter he should do the summer issues also.
2. It is recommended that a typewriter in excellent condition be provided for the editor.
3. The mimeograph machine should be sent to town and completely re-conditioned each spring.
4. The new masthead should be used no later than the second issue of the summer.
5. It is recommended that all paper purchased should be A B Dick 20 weight bond.
6. It is recommended that all names be put in the address-o-graph and not have 150-200 names be types each issue of the paper.
7. Certain aides and other available help should be assigned to help put the paper together. It has been difficult to get help this summer.

THE THUNDERBIRD - Part II

RECOMMENDATIONS

1. A cabin counselor cannot be head of a department. There are five activity days each week; a cabin counselor is out of camp three of these days. (Cabin supper, tribal hike, and day off.) No man can effectively head a department under the pressing needs of a cabin and tribe; if he is forced to, the cabin must suffer, also.
2. There should be at least four men on the woodcraft staff. A staff like this year's (two cabin counselors and an aide with many responsibilities) is hopelessly inadequate.
3. Advance notice should be given to the woodcraft staff when Indian council fires are to be built. These fires are a strain on the woodcraft staff.
4. Buy some decent equipment.
5. Rewrite the woodcraft rank requirements.

SUGGESTIONS

1. The woodcraft staff should fell several large green trees (locust, birch, dogwood, poplar, walnut) early in the season, so good material will be available all season.
2. Try to help conserve chestnut wood.
3. Find a new Sourdough Camp site.

Respectfully submitted,

Bill Lowance, Jr.

WOODCRAFT
PART 2

Part II

The canoes and canoe docks are in bad shape and badly need repair. The only wooden canoe that was useable this year was the red one. There is a need for more paddles, since the ones we have are badly split and cracked. Perhaps a shelter over the paddles would help keep them in better shape.

During the 10-week period I had three different assistants at different times. This is definitely a two-man job, and it takes an assistant who knows what he's doing. Of the three assistants, only Dick Schmidt was any help. Without him I couldn't have made it through the season. I feel that he would be a good head of the canoeing program at Sequoyah in future years.

I think that there should be a water carnival both periods of camp. The boys seemed to really enjoy it and it helps get the boys working together. It also gets them in the water.

C H E R O K E E F I N A L R E P O R T

Part II - R E C O M M E N D A T I O N S - S U G G E S T I O N S

I do not have the answer to the following suggestion, but I feel that it should be made: There is too great a break from junior camp to senior camp and the campers who come over to us from junior camp seem to lag in program. Something should be done about this. I do not think that the senior camp program is totally at fault; however, some careful study toward this should be made. I think there is too much "leading the little ones by the hand" in junior camp for when they come to us they are expected to be "babied" which we cannot do. I rather strongly think that some study should be done in both camps relative to a smoother bridging of the matter. I very emphatically state this: Most of our homesick cases, discipline problems, and lackadaisical campers are products of junior camp. Why, I can't say - but it is the truth.

My beliefs of "rainy-day" camping do not coincide with the philosophy of the camp, so I shall not discuss this. Only this one thing - If I am ever a parent of a boy at Sequoyah and he is forced to go out in the rain and eat half-raw food and become wet and spend a miserable night - someone will answer for it. Enough said.

Our total camp program needs more full-camp programs. There is not the feeling of closeness which was once felt. Since everything has been put on a tribal basis, we have lost the "spirit" of the total Sequoyah. I shall have more to say about this in another paper which I do not want passed from person-to-person when the pre-camp period begins next year.

C A T A W B A T R I B E

Final Report 1962

Part two

RECOMMENDATIONS AND SUGGESTIONS

The Catawba tribe seemed to function well this season with few minor problems. Most of the counselors were very cooperative and helpful in all possible ways. One could not ask for a finer group of college students. I know that each and every one of the counselors have contributed greatly to the growth of his boys and I am happy to report that in my opinion it has been the right kind of influence and inspiration that I wish it were possible for every boy of our nation to receive.

In the over-all program it would seem that more tribal counselor meetings should be scheduled; that is, at least one per week. This year we had very few such meetings, but more meetings would assure a smoother running tribe. This tribal counselor meeting could likely take the place of some of the general staff meetings. The tribal leaders, after a tribal leader's meeting, could easily convey most matters to the tribe and in this way there would be a better working relationship between the tribal leader and his counselors. This might mean that the tribal leaders meetings may be necessary more than the one time per week which is now the case. It might be possible to cut down on the number of Sunday morning staff meetings. In doing this the individual counselors could begin to take a more active part in the running of the tribe business. Another suggestion is to arrange most camp activities on a tribal basis completely. Do not mix tribes on the out of camp trips unless absolutely necessary. In operating this way the tribe can be held together better. Be certain that all counselors are present for the pre-camp conference. The only counselors with which I had problems this summer were those who did not arrive until after the conference and training program.

Many times major events have been scheduled at the same time and the conflicts made selections very difficult for the campers. I do realize it is hard to schedule all events without conflicts in a program as varied as we have here, but there is absolutely too much competition between certain activities when the announcement states a camper must be present or else. This leads to too many conflicts. I believe this conflict could be alleviated through judicious scheduling of all activities on a tribal basis.

Counselor replacements for counselor's day off has been somewhat difficult this year. I recommend that this matter be closely studied for another year. And lastly, some work should be done on the athletic field for next year's program.

Wm. S. Mack

Catawba final report
Part two Page one

Final Report for Iroquois Tribe 1962

There is only one suggestion that should be made concerning the Iroquois tribe of 1963. The management of Seruoyah should be perfectly sure that all the Iroquois campers are both physically and mentally mature enough to fully benefit from this tribal program. Several immature campers in this small tribe can disrupt the unity which is essential for a successful camp experience.

H. Linton Wray

H. Linton Wray
Iroquois Tribal Leader

INVENTORY

SHEET NO. _____

PRICED BY _____

CALLED BY _____

DEPARTMENT CRAFTS

EXTENDED BY _____

ENTERED BY _____

LOCATION _____

EXAMINED BY _____

THE EFFICIENCY LINE
NUMBER 89

CHECK	QUANTITY	DESCRIPTION	✓	PRICE	UNIT	EXTENSIONS
	4	Claw hammers				
	2	Metal forming hammers				
	2	Hand drills				
	7	Hard drill bits				
	4	Braces (5/16)				
	6	Bits				
	5	Hard saws				
	2	Hand Planes (jack)				
	2	Hand Plane (block)				
	1	Spoke shave				
	5	Vices (Table)				
	2	Vices (Bench)				
	5	Coping saws				
	4	Jeweler's saws				
	1	Lock hammer				
	4	Mallets (leather)				
	4	Mallets (wood)				
	1	Mallet (rubber)				
	3	Try squares				
	15	Files				
	1	Wire brush				
	2	Tin snips				
	5	Pliers				
	3	Leather punches				
	2	Scissors				
	1	File cutters				
	1	Graving set				
	1	Tongs				
		AMOUNT FORWARD				

-56-

INVENTORY

SHEET NO. _____ PRICED BY _____

CALLED BY _____ DEPARTMENT CRAFTS EXTENDED BY _____

ENTERED BY _____ LOCATION _____ EXAMINED BY _____

THE EFFICIENCY LINE
NUMBER 89

CHECK	QUANTITY	DESCRIPTION	✓	PRICE	UNIT	EXTENSIONS
	8	Wiggle tools				
	4	Chisels (wood)				
	4	Gouges				
	1	Copper punch				
	2	C clamps				
	1	Spatula				
	3	Yard sticks				
	3	Sewing awls				
	2	Combination squares				
	1	Level				
	1	Leather tooling set				
	1	Snap setters				
	2	Coping saw blades (packages)				
	1	Edging tool leather				
	2	Ice picks				
	2	Awls				
	1	Fluting tool				
	10	Moccasin forms				
	6	Molds (plastic for plaster)				
	2	Molds (rubber for plaster)				
	1	Fly spray				
	3	Comet cleanser (cans)				
	$\frac{1}{2}$	Rubber cement (gallon)				
	12	Reed # 5 (bundles)				
	1	Reed # 3 (bundle)				
	3	Oil cans				
	1	Grinding stone				
	3	Looms				
		AMOUNT FORWARD				

-57-

INVENTORY

SHEET NO. _____ PRICED BY _____

CALLED BY _____ DEPARTMENT CRAFTS EXTENDED BY _____

ENTERED BY _____ LOCATION _____ EXAMINED BY _____

THE EFFICIENCY LINE
NUMBER 89

CHECK	QUANTITY	DESCRIPTION	✓	PRICE	UNIT	EXTENSIONS
	40	Ceramic clay (pounds)				
	1	Electric jig saw				
	1	Potter's wheel				
	1	Hot Plate				
	2	Kilns				
	1	Soldering Iron				
	5	Wood burning sets				
	18ft.	Copper foil, 36 gauge				
	1	Sterling silver sheet (22 gauge)				
	3/4	Sterling silver sheet (18 gauge)				
	6	Sterling silver wire (rolls)				
	1	Wooden hand ring vice				
	3	Snad paper (sheets)				
	5	Brushes # 3 bamboo				
	1	Brushes (water color) (gross)				
	3	Glue (tubes-epoxy)				
	2	Glue (bottles-white)				
	2	Ring mandrels				
	4	Basket bottoms (4inch circles)				
	7	Basket bottoms (6x4 inch ovals)				
	7	Basket bottoms (5x8 inch ovals)				
	6	Modeling clay (pounds)				
	2	Liver of sulpher (bottles)				
	3 1/2	Asphaltum (quarts)				
	10	Ceramic glazes (4 oz. jars)				
	2	Wood paint (cans)				
	1 1/2	Metal paint (pints)				
	1	Soldering flux (can) -58-				

AMOUNT FORWARD

INVENTORY

SHEET NO. _____

PRICED BY _____

CALLED BY _____

DEPARTMENT Indian

EXTENDED BY Lane

ENTERED BY _____

LOCATION _____

EXAMINED BY _____

THE EFFICIENCY LINE NUMBER 89

CHECK	QUANTITY	DESCRIPTION	✓	PRICE	UNIT	EXTENSIONS
	309	Blue-Green Turkey feathers for bustles				
	404	Yellow Turkey feathers for bustles				
	375	Green Turkey feathers for bustles				
	550	Orange Turkey feathers for bustles				
	336	Red Feathers				
	200	Blue Feathers				
	32	Aqua Feathers				
	20	Black Pointers				
	12 things	Seed Beads (Pink)				
	7 "	" " (Turquoise)				
		Assorted Beads				
	227	Imitation Eagle Feathers				
	40	yellow spikes				
	2 sq'	Soce Leather				
	2 sq'	Heavy Leather				
	5 yds.	Black Felt				
	1 1/2'	Soft Leather				
	6	scissors				
	4	tubes of blue assorted needles				
	1	Plastic lacing				
	1	Math-Ester Muskrat				
	2	Indian Line Playlets Club for Beadwork (Red-yellow-Green-Blue)				
	120	Turkey Feathers				

INVENTORY

SHEET NO. _____ PRICED BY _____
 CALLED BY _____ DEPARTMENT _____ EXTENDED BY _____
 ENTERED BY _____ LOCATION _____ EXAMINED BY _____

THE EFFICIENCY LINE
NUMBER 89

CHECK	QUANTITY	DESCRIPTION	✓	PRICE	UNIT	EXTENSIONS
	1 Box	Rabbit Fur				
	550	2 nd Qual. Base Fluffs (Red)				
	600	1 st Qual. Base Fluffs (Red)				
	100	Tip Fluffs (Red)				
	400	Base Fluffs (Turquoise)				
	200	Tip Fluffs (Turquoise)				
	700	Tip Fluffs (White)				
	540	Base Fluffs (Green)				
	500	Tip Fluffs (Yellow)				
	300	Base Fluffs (Yellow)				
	600	Tip Fluffs (Blue)				
	1 Box	Assorted Fluffs				
	200	Base Fluff (Base)				
	38	Mirrors (for Burtles)				
	1 Box	Mohair				
	33	Spools of Thread				
	2 pk	Pony Beads (Yellow)				
	2 "	Pony Beads (Black)				
	3 "	Pony Beads (Orange)				
	1 "	" " (Blue)				
	1 "	" " (Green)				
	2 strings	Seed Beads (White)				
	2 "	" " (Blue)				
	2 "	" " (Green)				
	1 "	" " (Red)				
	10 "	" " (lt. Blue)				
	7 "	" " (Orange)				
	3 "	" " (Yellow)				

INVENTORY

SHEET NO. _____ PRICED BY _____

CALLED BY _____ DEPARTMENT _____ EXTENDED BY _____

ENTERED BY _____ LOCATION _____ EXAMINED BY _____

THE EFFICIENCY LINE
NUMBER 89

CHECK	QUANTITY	DESCRIPTION	✓	PRICE	UNIT	EXTENSIONS
	19	Breechcloths				
	12	Lance Banners				
	11	Short Dance Skirts				
	3	Crown Dance Costumes				
	17	Wigs				
	8	Horseshoe Dance Costumes				
	2	Eagle Dance Costumes				
	8	rafter				
	4	wind shields				
	1	Bear skin				
	1	wolf skin				
	7	Drums				
	4	Deer antlers				
	4	Soviet Bonnets				
	4	Sioux False Faces				
		assorted spears				
	3	Culture Area Maps				
	3	Fur Headdresses				
	2	Tapes				
	2	Taps				
	4	Tribal Shields				
	2	Large Thunderlinks				
	3	Deer skins				
	2	Breastplates				
	1	Bulletin Board				
		assorted Padogahce Costumes				
	97	Dance Bells				
	1 Box	Scrap Feathers				
						- 62

NATURE LORE PROGRAM

1962

Part three

INVENTORY OF DEPARTMENT

A. BUILDING, FURNITURE AND FIXTURES:

1. One Mountain type log cabin
2. One large desk
3. One long wooden table with built-in benches
4. Five straight chairs
5. One large cabined & closet in the South west corner
6. Shelves and drawers for collections along east wall
7. Misc. Built-in shelves

B. EQUIPMENT AND EXHIBIT MATERIALS:

1. Two large animal cages
2. One small animal cage
3. One mineral collection in locked cabinet (Valuable)
4. One vasculum
5. One box of wood samples
6. One reflector telescope (In very bad condition)
7. One pantograph set (For enlargement of drawings)
8. One ink set
9. One large cross-section of a large poplar tree
10. One deer head
11. One skull of a bear
12. One stuffed black squirrel (mangy condition)
13. Three stuffed birds.
14. Odds and ends of rocks (most have tags attached for identification)
15. One toy Wham-o-bird (???) Also 5 Battery jars

C. BOOKS AND REFERENCE MATERIALS:

1. Reptiles of the world DITMARS (2 Copies)
2. Wonders of Animal Life Vol. 1 & 2
3. Illustrated Flora of the N. E. States & Canada
Vols. 1, 2, & 3
4. The Handbook of Nature Study COMSTOCK
5. Fabre's Book of Insects
6. Wild Flowers of New York HOUSE
7. 16 Loose Leaf Binders with Nature Clippings
8. 4 Extra empty Loose Leaf Binders
9. Misc. small books and pamphlets (Assorted nature subjects)

Thomas B. Meek

Nature lore report
Part three Page one

RIFLERY
INVENTORY

1. Thirteen rifles, six of which are serviceable
2. 1,500 single bull targets
3. 14 blocks
4. trash barrel
5. 2 stools
6. broom
7. eight mats, 5 of which are good
8. 2 cans of oil
9. miscellaneous items as stated in 1961 report

RIFLERY
Part 3

Bob Kesling

INVENTORY SCOUTCRAFT *** 1962 Part III

SHEET NO. _____ PRICED BY _____
 CALLED BY _____ DEPARTMENT Scoutcraft EXTENDED BY _____
 ENTERED BY _____ LOCATION _____ EXAMINED BY _____

THE EFFICIENCY LINE NUMBER 89

CHECK	QUANTITY	DESCRIPTION	✓	PRICE	UNIT	EXTENSIONS
	2	Axes				
	1	Bow saw				
	1 2	Compass, Silva				
	2	Scout handbooks				
	1	Patrol Leaders Handbook				
	1	Geological Survey Map				
	1	OA Handbook				
	1	Songbook				
	1	Master Padlock				
	1	Smokies map, Tenn., N.C.				
	1	Pathfinding (cir. 1942)				
	1	Safety (cir. 1943)				
	2	Forestry				
	2	Bird Study				
	1	Reptile Study				
	1	Insect Life				
	1	Cooking				
	1	Fishing				
	1	Pioneering				
	4	Astronomy				
	1	First Aid to Animals				
	2	Firemanship				
	1 8	First Aid				
	4	Citizenship				
	1	Conservation (cir. 1946)				
	1	Personal Health (cir. 1942)				
	1	Public Health (cir. 1949)				
	1	Personal Fitness				

(over)

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Part III Inventory- The four nets issued at the first of camp are still in good condition and will be ready for use next year. The lining machine is in good condition and also will be ready for use.

Respectfully submitted by,

Hayward Hargrove Jr.
Hayward "Sonny" Hargrove, Jr.

INVENTORY 1962

1. 2 kick boards
2. 1 bouy line
3. 1. mouth to mouth respirator
4. 1 roller coaster
5. 2 diving boards
6. 1 scoop net to clean edge of lake

8/21/62

Allan L. Ronquillo

WATERFRONT PART III

Tommi Oude

Final Report for Iroquois Tribe 1962

There is not much in the Iroquois inventory list, but what is there is very important. Two copies of the induction ceremony and twenty Iroquois song sheets will be left in the closet of the Tuscaroras tribal leader's cabin which was shared by the Iroquois tribal leader. "The Hymn for Sequoyah" may be found in the small gray songbook printed by the Camp.

H. Linton Wray

H. Linton Wray

Iroquois Tribal Leader

ARCHERY*****CAMP SEQUOYAH*****J. HUGHES

EQUIPMENT THAT CAN BE USED OR THAT IS IN GOOD SHAPE.

1. There are two and one half doz. arrows that can be shot with any straightness at all.
 2. There are two doz. arrows that can be fixed with the purchase of glue and heads.
 3. There are 10 bows (fiberglass) that can be used for another year with safty----if they don't split this winter.
 4. There are two finger guards and two arm guards that are in fair and usable shape.
 5. There are two used target faces and two new ones--- all are good.
 6. There are 6 ground quivers that can be used for another five weeks.
 7. There are 2 new targets that will be usable for another year.
 8. There are 2 bow strings that can be used for another five weeks.
 9. Extras include: one field target and two bales of hay.
-

EQUIPMENT NEEDED:

1. 2 doz. new arrows for the beginning of next year (1962).
- * 2. 10 new bow strings according to the size and weight of the bow.
3. 7 new finger guards) (There are only two now)
4. 2 doz. heads for broken arrows that will break. (plus good glue)
5. 2 new target faces in order to have enough for the first five weeks.
6. 6 new ground quivers.
7. two new bows.
8. Light in the house (archery) for late repair work or paper work.

EQUIPMENT NEEDED

1. Repair potter's wheel.
- * 2. At least one table should have a vinyl top or other smooth surface.
3. New metal files.
4. Set of hand drills.
5. Two new leather punches.

Arts and Crafts
Part IV

Part IV

1. The Naseit Awi roof needs repair. I have already pointed out to Coke Farmer the particular places.
2. Naseit Awi is in good shape materially, with the possible exception of some itemized craft supplies that Jim Miller and I will order by correspondence during the winter.

received
May '63

Douglas Rodgers

NATURE LORE REPORT

PART FOUR

1962

EQUIPMENT & SUPPLIES NEEDED

The following equipment and supplies would be of benefit in the Nature Lore department for next season:

- 2 Butterfly nets
- 2 Boxes of mounting pins
- 4 Insect mounting boards
- 4 Large Riker mounting cases
- 12 Small Riker mounting cases
- 1 Pair of binoculars (Bird watch)
- 1 Reflecting telescope (or repair the one on hand if possible)
- 1 Low power microscope
- 4 Hand lens for identification purposes
- 48 Herbarium sheets for pressed plants
- 2 Rock hammers
- 2 Large terrariums
- 2 Small terrariums
- 2 Snake cages (Small size built according to picture on page 13
Reptiles & Amphibians-A Golden Nature Guide)
- 2 Boxes of thumb tacks
- 1 Box of paper clips
- 4 tubes of Duco Cement

Thomas B. Mack
Thomas B. Mack
Nature Lore Department

Nature Lore report
Part 4 Page 1

RIFLERY
RECOMMENDATIONS

NEEDED: The riflery program is badly in need of good equipment. Without decent equipment the program cannot succeed. The following recommendations are deemed necessary.

- 1) Sell (or junk) all rifles but #9 and #3. The others are either out of commission or inaccurate for target work. Mossberg makes a good junior model for about \$30.00. All should have slings, peep and post sights.
- 2) A spotting scope, of about 30x, to conserve ammunition and sight rifles in properly.
- 3) Five bull targets are also necessary for advanced marksmen.
- * 4) A scorer (cost \$2.00) is necessary to score targets properly.
- 5) Several cans of oil (or tubes of Rig) are needed.
- 6) The area directly overhead of the range should be cleared of trees to facilitate better visibility.
- 7) A good target recording system is also needed. The program with a qualified rifle instructor, I believe, can be three times as efficient with the proper equipment.

RIFLERY
Part 4

Bob Kesling
Jimmy Baird

SCOUTCRAFT 1962
FINAL REPORT Part IV

Equipment needed by department for 1963 campseason :

- i. Tarp shelter for instruction area
- ii. Current Merit Badge pamphlets for Merit Badges offered,
ie, Conservation, Geology, Safety, Metalwork, Pottery, General
Requirements Book, extra Scout Handbook
- iii. Current scorecards for 1st and 2nd class
- iv. Rope for knot tying and lashing instruction
- v. Saw blade for bow saw
- vi. Scout neckerchiefs for First Aid demonstrations

Scoutcraft Part IV

EQUIPMENT NEEDED

1. At least 6 good axes.
2. A one (1) inch auger.
3. Books like Mason's Woodcraft, Kephart's Camping and Woodcraft,
McLaren's Armsmanship, Hunt's Whittling, Jaeger's Woodsmoke, the Navy's
Bluejacket's Manual (rope work).
4. Woodcarving gouges.
5. $\frac{1}{4}$ inch manilla rope.
6. topographical map of camp area.
7. A compass.

Respectfully submitted,

Bill Lawrence, Jr.

WOODCRAFT
PART 4

C A T A W B A T R I B E

Final Report 1962

Part three

INVENTORY OF REPAIRS NEEDED

Cabin 15

Termites under shelf at the rear of the cabin

Cabin 16

Repair front steps

Cabin 17

Latch needs repairing on cabinet at the back right side

Cabin 18

2 bunks are ripped and needs repair.
1 cabinet needs latch repaired
1 Window needs a hinge.

Cabin 19

Globe on lantern is busted

Cabin 20

2 ripped bunks needs repairing
The roof leaks in several places at the rear of
the cabin. One place is over the right rear bunk.

Cabin 21

Seems to be O.K.

Tribal Leaders Cabin

Warped door on closet in front room
Front door drags along floor.

Thomas B. Mack
Thomas B. Mack
Tribal Leader

Catawba Final report
Part three (Repairs)

- Saturday June 9**
 3:00 PM Executive Staff Meeting
 4:00 Administrative Staff Meeting
 5:00 Unit Leaders Meeting
 6:00 Supper
 8:00 Opening Session (Lodge) Welcome, Orientation, and Introductions
 Message: Chief
 Social
- Sunday June 10**
 7:30 AM Breakfast
 8:30 Morning Session (Lodge): THE COUNSELOR'S JOB IN THE CABIN
 TRIBAL and JUNIOR CAMP Conferences on Cabin Duties
 Camp-Cabin Preparation-Work Period
 12:00 N Inspiration Point Service; Speaker: Art Brooks
 1:00 PM Dinner
 2:00 Afternoon Session (Lodge): THE COUNSELOR'S JOB IN THE CAMP PROGRAM
 Tribal and Junior Camp Conferences on Program Duties
 4:00 Program Department Conferences and Work Periods
 5:00 Swim
 6:00 Supper
 7:00 Vespers at Inspiration Point
 7:30 Program and Department Conferences and Work Periods
 9:00 Camp Movies - Department work periods continue if needed
- Monday June 11**
 7:30 AM Breakfast
 8:00 C Cabin Period
 8:30 Physical Examinations
 9:30 Morning Session (Lodge): BUSINESS MANAGEMENT
 11:00 Camp Regulations and Policies
 12:30 PM Dinner
 1:30 Camp Exploration (start at Lodge)
 2:00 Tribal and Junior Camp Conferences and Work Periods
 3:00 Program Department Work Periods
 5:00 Swim
 6:00 Supper
 7:30 Cabin Counselor and His Impact on the Lives of the Boys; Chief
 8:30 Tribal and Junior Camp Conferences: SUMMARY OF STAFF CONFERENCE
- Tuesday June 12**
 7:30 AM Breakfast
 8:00 Final Cabin Cleanup and Inspection
 9:00 WOODCRAFT - CAMPCRAFT - NATURE LORE ORIENTATION (Lodge)
 10:00 to WOODCRAFT - CAMPCRAFT - NATURE LORE (Bloody Cabin)
 5:00 PM
 6:00 Supper
 7:30 Closing Session (Lodge): Opening Day and First Week of Camp
 Message: Chief
 8:30 Social



W E L C O M E
C A M P E R S !!

EVENING PROGRAM: 8:00 at the LODGE

AFKAO FOR THE WEEK:

- | | | |
|-----------|-----------------------------------|---------------------------------------|
| Thursday: | 1st period | Cabin Period |
| | 2nd period | Assembly - Council Ring |
| | 3rd period | Physical Exams - Iroquois, Tuscaroras |
| | 3rd period | Physical Exams Junior Camp |
| | | Camp and Program Exploration |
| | Evening | Tribal Meetings |
| Friday: | Regular Program all day | |
| | 2nd period | Physical Exams - Catawbas, Cherokees |
| | Evening | Guest Opening Ceremony |
| Saturday: | Regular Saturday Program | |
| | Opening of the Lake | |
| | Evening Programs | |
| Sunday: | Inspiration Point Service - Chief | |
| | Afternoon | Cabin Supper Site Exploration |
| | Evening | Tribal Friendship Councils |



FIRST PERIOD (9:30)

CABIN PERIOD

All cabins will remain together during this period in their cabins or in the vicinity of their cabins. This will be the time to complete the set-up of your cabin and to make various plans regarding your cabin living. Tribal Leaders will visit you to show you how your cabin and cabin surroundings will be inspected each day. Incinerators and tribal areas will be checked by Tribal Leader. Assignments will be made for the cleaning of the grounds of the tribal areas.

ALSO: PHYSICAL EXAMS for Tuscaroras (Participate in Cabin Period when not at infirmary)

10:00 Physical Exams for Junior Camp

SECOND PERIOD (10:45) GENERAL ASSEMBLY - Council Ring

Immediately after lunch: Physical Exams (finish Junior Camp)

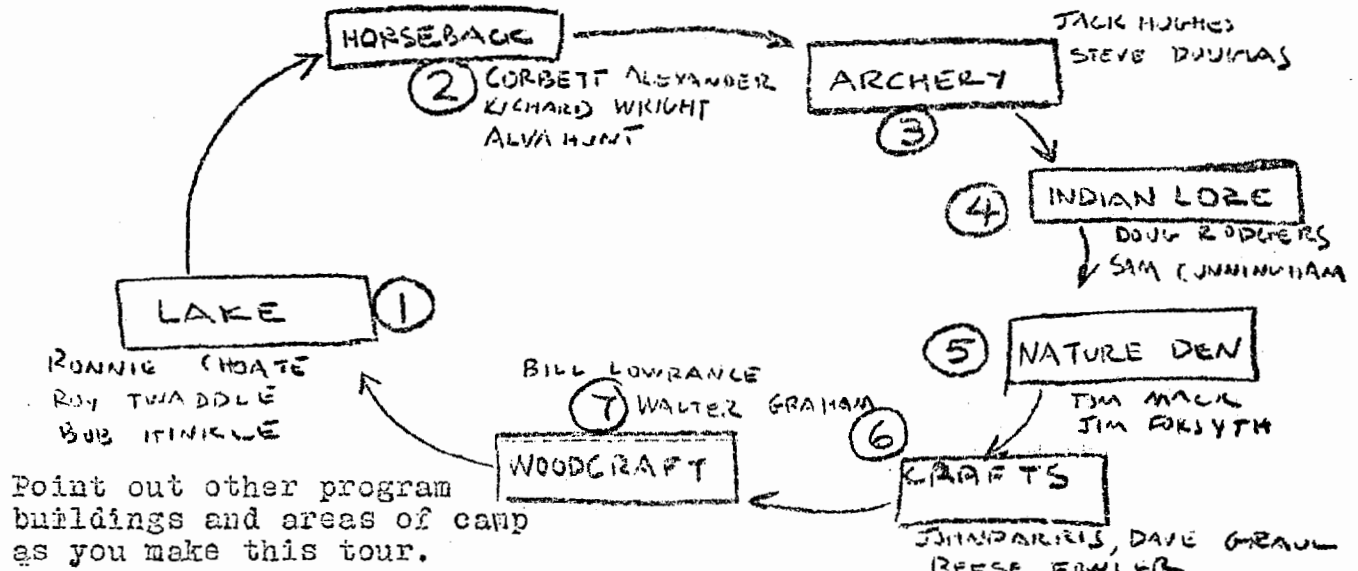
THIRD PERIOD (2:30) Physical Exams - Iroquois)

EXPLORING CAMP AND THE PROGRAM

Some of the program activities will be visited by groups divided as follows:

- Group 1: Cherokee A (Cabins 6,7,8,9,10)
- 2: Cherokee B (Cabins 11,12,13,14)
- 3: Catawba A (Cabins 15,16,17,18)
- 4: Catawba B (Cabins 19,20,21)
- 5: Tuscarora A (Cabins 22,23,24)
- 6: Tuscarora B (Cabins 29,30,31)
- 7: Iroquois (all when not actually at infirmary)

Groups will assemble for their first activity at 2:30 at the place designated on the sketch below. They will remain at that activity for fifteen minutes for orientation by director of that activity. At the signal of the bugle they will progress in the direction of the arrow until they have visited all seven sites. Naturally all activities could not be visited but this will serve as a sample.



EVENING: (7:45) YOUR FIRSTTRIBAL MEETING

REGULAR PROGRAM ALL DAY: 9 AM Physical Examinations - Catawbas
10:45(2nd period) Phys Exams - Cherokees
FIRST PERIOD: 9:30 SECOND PERIOD: 10:45 THIRD PERIOD: 2:30

Free-Choice Any-Tribe Activity all three periods:

ARCHERY	HORSEBACK RIDING	SCOUTCRAFT	WOODCRAFT
CANOEING	INDIAN LORE	SOFTBALL	
CRAFTS	NATURE LORE	SWIMMING	
WRESTLING	RIFLERY	TENNIS	

TRIBAL COUNSELORS not specifically needed by Activity Department Head in above program should attend some of the activities with their campers.

12:00 and 4:30 Regular Swims

4:00 Camp store for Cherokees

All day preparations for Opening Ceremony:

Building Central Fire: Woodcraft Department
Individual and Tribal torches: Indian Lore Department
Marking field: Pop and Roy Twaddle
Tribal Spokesmen: Tribal Leaders and Herb
Final practice: immediately after dinner - Meet in designated places by tribes.

Evening:

OPENING CEREMONY

Saturday: Regular Saturday morning clean-up
Regular activity period (10:00 AM)
Grand Opening of the Lake
Tribal Story Night

Sunday: Sunday Morning Showers
Inspiration Point Service: Chief
Exploration Trip for your CABIN SUPPER SITES
Tribal Friendship Councils

Saturday June 16, 1962

Immediately after Breakfast: SATURDAY MORNING CLEAN-UP PERIOD
 CAMPUS: Tribal Meeting in designated area to clean up campus
 CABIN: Special cabin clean up until 10:00

10:00 - 12:00 SATURDAY MORNING ACTIVITY PERIOD: Activities continue as Friday. Specials today: Horseback classification rides

10:00 Tribal Leader's Meeting

12:00 Swim First Orchestra Practice (come to practice if you play any instrument)

3:00 GRAND OPENING SPLASH (at the lake)
 Scoutmeeting after supper

Evening Program

Sunday June 17, 1962

8:00 Reveille No formal Morning Watch 8:30 Breakfast
 SUNDAY MORNING REQUIRED SHOWERS (commonly known as Scrub Social)

9:30-9:30 Cherokees 10:00-10:30 Tuscaroras

9:30-10:00 Catawbas 10:30-11:00 Iroquois

A hot soap shower but do not waste water. Anyone can take shower between 8:00 and 8:30 as long as they do not waste the hot water.

10:00 Staff Meeting - Campers write letter home during this period. A letter home for each camper will be collected as you enter the dining hall for Sunday Dinner. FATHER'S DAY TODAY !!!

12:00 Inspiration Point Service: Speaker: CHIEF

After Rest Hour: Exploration Trip for your

CABIN SUPPER SITE (Meet in council ring first)

7:45 TRIBAL FRIENDSHIP COUNCILS

General Program for NEXT WEEK: June 18-24

Monday: (18) Canoe Camp 1 departs Regular Program Day
 Indian Lore Day Eve: A Visit with Uncle Mike: Chero and Wasc

Tuesday (19) Hike-trip to Craggy Gardens and Cabin Night (Cherokees)
 Woodcraft Demonstration (Catawbas & Iroquois)
 Cabin Supper (Tuscarora)
 A Visit with Uncle Mike: Catawbas and Iroquois

Wednesday (20) Hike-trip to Craggy Gardens and Cabin Night (Catawbas)
 Cabin Supper (Iroquois)
 Council Ring (Tuscaroras) Tribal Meeting (Cherokees)

Thursday (21) Hike-trip to Craggy Gardens and Cabin Night (Tuscaroras)
 Cabin Supper ~~(Iroquois)~~ (Cherokees)
 Council Ring (Iroquois) Tribal Meeting (Catawbas)

Friday (22) Hike to Craggy Gardens and Cabin Night (Iroquois)
 Woodcraft Demonstration (Cherokees-Tuscaroras)
 Cabin Supper (Catawbas)
 Council Ring (Cherokees) Tribal Meeting (Tuscaroras)

Saturday (23) Canoe Camp 1 returns Tribal Sports WOODCRAFT GRAND COUNCIL

Sunday (24) Inspiration Point Service Tennis Exhibition
 Tribal Water Games Tribal Friendship Councils

Monday - Friday June 18-24, 1962

MONDAY: 7:30 Canoe Camp #1 departs
 G P GENERAL PROGRAM DAY (Free-choice All-tribe)
 E B Regular Activities with Activity Staff (Department head will
 N O insure that activity is properly staffed when offered as
 E G part of the regular program)
 R R SPECIALS TODAY: Arts and Crafts: Copper Inaming- Clay-
 A A Basket Weaving
 L M Indian Lore Day
 Life Saving Class

DAY !!!

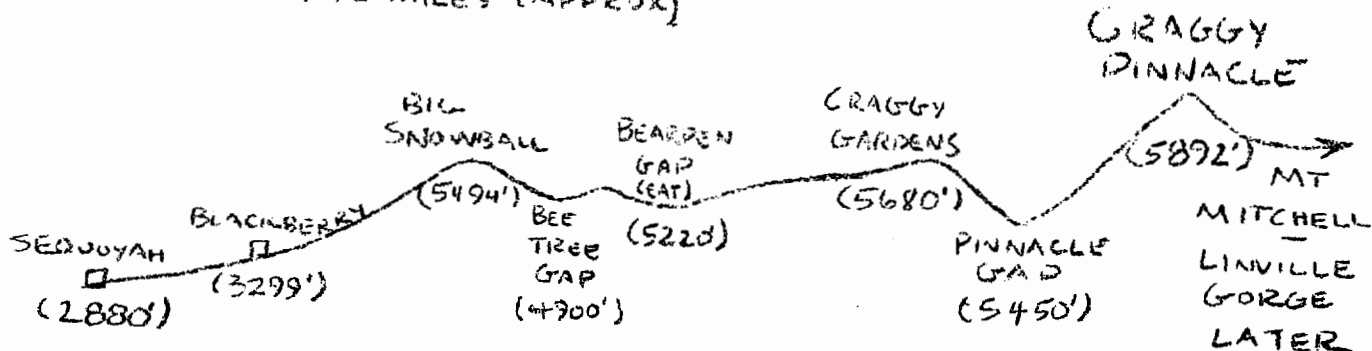
Horseback Classification rides

CHEROKEES SIGN UP WITH BOB MULDER FOR CRAGGY HIKE-TRIP

Special Notices: Store(4PM) Tuesday and Thursday: Catawbas
 Wednesday and Friday: Cherokees and Tuscaroras
 Tuesday and Friday: Junior Camp
 Evening: A Visit with Uncle Mike: Cherokees-Tuscaroras

	Cherokees	Catawbas	Tuscaroras	Iroquois
T R TUESDAY	HIKE-TRIP CRAGGY GARDENS	REGULAR PROGRAM 1 and 3 Woodcraft 2	REGULAR PROGRAM 1 and 2 CABIN SUPPER (overnight)	REGULAR PROGRAM 2 and 3 Woodcraft 1
I B CABIN NIGHT	Cabin Night	Visit with Uncle Mike (evening)		Visit with Uncle Mike (evening)
A L WEDNESDAY	REGULAR PROGRAM 1, 2, and 3 Tribal Meeting (evening)	HIKE-TRIP CRAGGY GARDENS Cabin Night	CABIN SUPPER 1 and 2 REGULAR PROGRAM #3 Council Ring (evening)	REGULAR PROGRAM 1 and 2 CABIN SUPPER (overnight)
A Y S THURSDAY	regular PROGRAM 1 and 2 CABIN SUPPER (overnight)	REGULAR PROGRAM 1, 2, and 3 TRIBAL Meeting (evening)	HIKE-TRIP CRAGGY GARDENS Cabin Night	CABIN SUPPER 1 and 2 REGULAR PROGRAM 3 Council Ring (evening)
FRIDAY	CABIN SUPPER 1 and 2 Woodcraft 3 Council Ring (evening)	REGULAR PROGRAM 1 and 2 CABIN SUPPERS (overnight)	REGULAR PROGRAM 1 and 3 Woodcraft 2 Tribal Meeting (evening)	HIKE CRAGGY GARDENS Cabin Night

TOTAL HIKING: 12 MILES (APPROX)



Saturday June 23, 1962

Immediately after breakfast: SATURDAY MORNING CLEAN-UP PERIOD
CAMP Tribal Meeting in designated area to clean up campus
 (Catawbas check their area immediately after lunch)
CABIN Special cabin clean-up until 10:00 - Laundry preparation
 10:00 - 11:00 SATURDAY MORNING ACTIVITY PERIOD-TRIBAL LEADERS MEETING
 Activities as announced at breakfast or posted on tribal
 bulletin boards.
 Specials: Canoe tests for those leaving Monday
 Horseback Advanced Class
 Catawba clean-up from Cabin Supper

TRIBAL SPORTS ACTIVITIES
 After Supper: Showers for Cherokees NO showers during evening program
 later

Evening: WOODCRAFT * GRAND * COUNCIL * *
 * * * * *

Sunday June 24, 1962

MORNING SCRUB SOCIAL: Clean up cabins during this period
 8:00-9:30 Catawbas 9:30-10:00 Tuscaroras 10:00 Iroquois

10:00 Staff Meeting Letter writing time for campers

11:00 INSPIRATION POINT SERVICE: Speaker - Tom Mack

12:00 Afternoon of Sports: TENNIS EXHIBITION
 TRIBAL WATER GAMES

1:00 Supper with the Tuscaroras
 1:45 TRIBAL FRIENDSHIP COUNCILS
 * * * * *

GENERAL PROGRAM FOR NEXT WEEK:
 Monday(25): Indian Lore Day Canoe Camp 32 departs
 Song Fest (Evening) WOODCRAFT DEMONSTRATIONS

Tuesday(26): Hike and Cabin Night (Cherokees) Cabin Suppers(Tuscaroras)
~~Woodcraft Demonstration(Cherokees/Iroquois)(Tuscaroras)~~
 Tribal Meeting (Iroquois) Council Ring(Catawbas)

Wednesday(27): Hike and Cabin Night(Catawbas) Cabin Suppers(Iroquois)
 Pisgah Horseback Trip departs PIONEER-DUFF DEPART
~~Woodcraft Demonstration(Cherokees/Iroquois)(Catawbas)~~
 Tribal Meeting(Cherokees) Council Ring(Tuscaroras)

Thursday(28): Hike and Cabin Night(Tuscaroras) Cabin Suppers(Cherokees)
 Pisgah Horseback Exchange "Unto-Hills"-Junior Camp
 Opening Day - 8 week period
 Tribal Meeting(Catawbas) Council Ring(Iroquois)

Friday(29): Hike and Cabin Night(Iroquois) Cabin Supper(Catawbas)
 Vanderbilt Estate Trip(Cherokee-Tuscarora)
 Pisgah Horseback Trip returns
 Tribal Meeting(Tuscaroras) Council Ring(Cherokees)

Saturday(30): Canoe Camp #3 departs Canoe Camp #2 returns
 Tribal Activity(afternoon) PIONEER-DUFF RETURN
 Mountain Tales and Songs(evening)

July 1st: Inspiration Point: Uncle Mike
 Friendship Councils Pedegahe Induc tion

Monday - Friday 25 June - 1 July, 1962

MONDAY: 7:30 Canoe Camp #2 departs

REGULAR ACTIVITIES : Department Heads will insure that activity is properly staffed when offered as part of the regular program.

Specials Today: Crafts: Special for week - Aluminum etching and engraving. Moccasins - stop by Craft Shop today to give show size

Indian Lore Day

Horseback: Tuscaroras (1 per), Iroquois (2 per) Cherokeees and Catawbas (3rd per)

Woodcraft Demonstration: Cherokeees (1 per) Catawbas (2 per) Tuscaroras and Iroquois (3)

Store schedule: (4PM) Tuesday and Thursday: Catawbas
Wednesday and Friday: Cherokeees and Tuscaroras

Evening: M A G I C AND S O N G S

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	CHEROKEE	CATAWBA	TUSCARORA	IROQUOIS
TUE	HIKE Cabin Night	REGULAR PROGRAM 1-2-3 horseback 1-2 Council Ring (PM) BILTMORE TRIP	REGULAR PROGRAM 1-2 CABIN SUPPER (OVERNIGHT)	REGULAR PRO 1-2-3 Tribal Meet (PM) BILTMORE TRIP
WED	REGULAR PROGRAM 1-2-3 Tribal Meeting (PM)	HIKE Cabin Night	CABIN SUPPER 1-2 REGULAR PROGRAM 3 Council Ring (PM)	REGULAR PROG 1-2 CABIN SUPPER (OVERNIGHT)
	PISGAH HORSEBACK TRIP		PIONEER DAYS	
THU	REGULAR PROGRAM 1-2 CABIN SUPPER (OVERNIGHT)	REGULAR PROGRAM 1-2-3 EVENING LU DANIELS FOR CAT-TUS-IR	HIKE	CABIN SUP-1 1-2 REGULAR PROGRAM 3
FRI	BILTMORE TRIP CABIN SUPPERS 1-2 REGULAR PROGRAM 3 Council Ring (PM) PISGAH HORSEBACK TRIP	REGULAR PROGRAM 1-2 CABIN SUPPER (OVERNIGHT)	BILTMORE TRIP REGULAR PROGRAM 1-2-3 Tribal Meeting (PM)	HIKE Cabin Night

Saturday - Friday June 30-July 6, 1962

REGULAR MORNING CLEAN-UP PERIOD of CAMPUS and CABINS

10:00-12:00 SATURDAY MORNING ACTIVITY PERIOD

3:00 TRIBAL SPORTS Canoe Camp 2 in - 3 out

After Supper: Showers for Cherokees (none during evening program or later)

7:45 STORIES AND SONGS in the COUNCIL RING with UNCLE TOM

SAT

SUN

SUNDAY MORNING SCRUB SOCIAL and Cabin Clean-up Period

10:00 Staff Meeting - Letter writing time for campers

12:00 INSPIRATION POINT SERVICE: Speaker - Uncle Mike

3:00 TRIBAL SPORTS 5:15 MUSICALE

6:00 Supper with the Catawbas

7:45 TRIBAL FRIENDSHIP COUNCILS Pedegahe Ind (after Taps)

	CHEROKEE	CATAWBA	TUSCARORA	ILLINOIS
MON	HIKE Cabin Night Indian Lore Day	REGULAR PROGRAM 1-2-3 Horseback 1-2 Council Ring (evening)	REGULAR PROGRAM 1-2 CABIN SUPPERS (overnight)	REGULAR PROGRAM 1-2-3 Tribal Meeting (evening)
TUE	REGULAR PROGRAM 1-2-3 Horseback 1-2 Tribal Meeting (evening)	HIKE Cabin Night	REGULAR PROGRAM 1-2-3 Horseback 3 Council Ring (evening)	REGULAR PROGRAM 1-2-3 CABIN SUPPERS (optional because of trip)
WED	FOURTH horseback as announced			
THUR	REGULAR PROGRAM 1-2 CABIN SUPPERS (overnight)	REGULAR PROGRAM 1-2-3 Horseback 1-2 Tribal Meeting (evening)	HIKE Cabin Night Canoe camp 3 returns	WATERFALL CREEK HIKE
FRI	CABIN SUPPERS 1-2 REGULAR PROGRAM 3 Council Ring (evening)	REGULAR PROGRAM 1-2 CABIN SUPPERS (overnight)	REGULAR PROGRAM 1-2-3 Horseback 3 Tribal Meeting (evening) BILTMORE TRIP SOURDOUGHS RETURN	WATERFALL CREEK HIKE

GENERAL: Horseback (Advanced) Monday 3, Thursday 3, and Saturday morning (preparation for Riding Contest)
(Free rides) Friday 1-2

Saturday (July 7,) - Tuesday (July 17) 1962

REGULAR MORNING CLEAN-UP PERIOD of CAMPUS and CABINS

10:00-12:00 SATURDAY MORNING ACTIVITY PERIOD - Tribal Leaders Meet

SAT

3:00

COOKS vs COUNSELORS SOFTBALL GAME

7:45

EVENING PROGRAM: Indian Tribal Induction

Iroquois Trip to Camp Junaluska for Square Dance

Stories at Council Ring

SUNDAY MORNING SCRUB SOCIAL - and Cabin Clean-Up Period

SUN

10:00 Staff Meeting - Letter writing time for campers

12:00 INSPIRATION POINT SERVICE: Speaker - Dr. Walter McFall

3:00 Sunday Afternoon Tribal Activities

6:00 Supper with the Cherokees

7:45 TRIBAL FRIENDSHIP COUNCILS

	CHEROKEE	CATAWBA	TUSCARORA	IROQUOIS
M O N	HIKE and Cabin Night	HIKE and Cabin Night	REGULAR PROGRAM 1-2 CABIN SUPPERS (overnight)	REGULAR PROGRAM 1-2 CABIN SUPPERS (overnight)
INDIAN LORE DAY - MT. MITCHELL TRIP DEPARTS				
T U E	REGULAR PROGRAM 1-2 CABIN SUPPERS (overnight)	REGULAR PROGRAM 1-2-3 Tribal Meeting (evening)	HIKE and Cabin Night MINERAL TRIP	Cabin Suppers 1-2 REGULAR PROGRAM 3 Tribal Meeting (evening)
W E D	Cabin Suppers 1-2 REGULAR PROGRAM 2 Tribal Meeting (evening)	REGULAR PROGRAM 1-2 CABIN SUPPERS (overnight) MT MITCHELL TRIP	REGULAR PROGRAM 1-2-3 Tribal Meeting (evening)	HIKE and Cabin Night RETURN
T H U	REGULAR PROGRAM 1-2-3 Tribal Meeting	Cabin Suppers 1-2 Regular Program 3 Tribal Meeting	REGULAR PROGRAM 1-2-3 Tribal Meeting	REGULAR PROGRAM 1-2-3 Tribal Meeting
UNTO-THESE-HILLS TRIP (CHERO-CAT-IROQ)				

FRIDAY: OSC Organization Meeting: Biltmore Trip: LAKE CIRCUS

SATURDAY: RIDING SHOW: ARCHERY CONTEST: RED DAWN'S INDIAN PAGEANT

SUNDAY: Inspiration Point-Dr. Gwynn: Activity Exhibits:

Final FRIENDSHIP COUNCILS and OSC INDUCTION

MONDAY: CLOSING BANQUET AND PROGRAM

TUESDAY: Closing Day - First Five Week Period

Thursday, July 19 - Friday July 27, 1962

THU

OPENING DAY - SECOND FIVE-WEEK PERIOD
Evening: GENERAL ASSEMBLY in the LODGE

FRI

10:00 GENERAL ASSEMBLY in the COUNCIL RING and PROGRAM PREVIEW
Physical Exams Junior Camp - Iroquois - Tuscaroras
Afternoon: REGULAR PROGRAM ACTIVITIES BEGIN
Evening: TRIBAL MEETINGS

SAT

REGULAR CLEAN-UP PERIOD of CAMPUS AND CABINS
10:00-12:00 SATURDAY MORNING ACTIVITIES: TRIBAL LEADERS MEET
Physical Exams Cherokees - Catawbas
3:00 TRIBAL SPORTS
7:45 EVENING PROGRAM

SUN

SUNDAY MORNING SCRUB SOCIAL - and Cabin Clean-Up period
10:00 Staff Meeting - Letter writing time for campers
12:00 INSPIRATION POINT SERVICE : SPEAKER - CHIEF
3:00 Sunday Afternoon Activities : Explore for Cabin Supper Sites
6:00 Supper with the Iroquois
7:45 TRIBAL FRIENDSHIP COUNCILS

	CHEROKEE	CATAWBA	TUSCARORA	IROQUOIS
Mon	HIKE and Cabin Night	REGULAR PROGRAM 1-2-3 Horseback 1-2 Council Ring (evening)	REGULAR PROGRAM 1-2 CABIN SUPPER (OVERNIGHT)	REGULAR PROGRAM 1-2-3 VANDERBILT ESTATE TRIP Tribal Meeting (evening)
Tue	REGULAR PROGRAM 1-2-3 Horseback 1-2 — RED	HIKE D A W N	1-2 PER REGULAR PROGRAM 3 VANDERBILT ESTATE TRIP Horseback 3 N'S PA	REGULAR PROGRAM 1-2 CABIN SUPPER GEANT
Wed	REGULAR PROGRAM 1-2 CABIN SUPPER (OVERNIGHT)	REGULAR PROGRAM 1-2 Horseback 1-2 VANDERBILT ESTATE TRIP Tribal Meeting (evening)	HIKE and Cabin Night	REGULAR PROGRAM 1-2-3 Council Ring (evening)
Thu	1-2 PER REGULAR PROGRAM 3 Council Ring (evening)	REGULAR PROGRAM 1-2 CABIN SUPPER (OVERNIGHT) ↓	REGULAR PROGRAM 1-2-3 Horseback 3 Tribal Meeting (evening)	HIKE and Cabin Night

FRI → ANNUAL BIRTHDAY PARTY: WOODCRAFT AND NATURE DEMONSTRATIONS

Saturday - Friday 28 July - 3 August 1962

SAT

(28)

REGULAR MORNING CLEAN-UP PERIOD of CAMPUS and CABINS - OSC Meeting
 10:15-12:00 SATURDAY MORNING ACTIVITY PERIOD - Advanced Horseback
 2:45 Regular Program Activities
 after supper: Cherokee Showers (None during evening program or later)
 7:30 Evening Program - followed by Old Sequoyah Club Induction

SUN

(29)

SUNDAY MORNING SCRUB SOCIAL - and Cabin Clean-Up Period
 10:00 Staff Meeting - Letter writing time for campers
 12:00 Inspiration Point Service: Speaker - Dr. W. D. Weatherford
 3:00 TRIBAL SPORTS - WATER GAMES
 6:00 Supper with the Tuscaroras
 7:45 TRIBAL FRIENDSHIP COUNCILS

MON

(30)

REGULAR ACTIVITY IN-CAMP DAY: Horseback: Cherokee (morning)
 Trips depart: Courdough Tuscaroras (afternoon)
 Camporee Canoe Camp # 7
 Evening: SONG FEST

	CHEROKEE	CATAWBA	TUSCARORA	IROQUOIS
T U E (31)	HIKE Corn Roast (evening)	REGULAR PROGRAM 1-2-3 Horseback 1-2 UNTO-THESE-HILLS Trip Council Ring (evening)	REGULAR PROGRAM 1-2 CABIN SUPPER	REGULAR PROGRAM 1-2-3 CARTER CREEK FALL TRIP UNTO-THESE-HILLS Trip Tribal Meeting (evening)
W E D (1)	REGULAR PROGRAM 1-2-3 Horseback 1-2 Tribal Meeting (evening)	HIKE and Cabin Night Scout Camporee returns	(1-2) REGULAR PROGRAM 3 Horseback 3 Council Ring (evening)	REGULAR PROGRAM 1-2 CABIN SUPPER
T H U (2)	REGULAR PROGRAM 1-2 CABIN SUPPER	REGULAR PROGRAM 1-2-3 Horseback 1-2 Tribal Meeting (evening)	HIKE and Cabin Night SPRUCE PINE MINERAL	(1-2) REGULAR PROGRAM 3 Carter Creek Falls Trip returns Council Ring (evening) TRIP departs
F R I (3)	(1-2) REGULAR PROGRAM 3 Council Ring (evening)	REGULAR PROGRAM 1-2 CABIN SUPPER	REGULAR PROGRAM 1-2-3 Horseback 3 Tribal Meeting (evening) Spruce Pine Mineral Trip returns	HIKE and Cabin Night

Horseback Advanced: Tuesday 3, Thursday 3 and Saturday morning

Saturday - Friday 4-11 August 1962

REGULAR MORNING CLEAN-UP of CAMPUS and CABINS

SAT

10:00-12:00 SATURDAY MORNING ACTIVITY PERIOD

2:30 REGULAR ACTIVITY PERIOD Cancee Camp #7 returns

After supper: Cherokee showers (none during evening program or later)

7:45 Iroquois party at Camp Junaluska

LU DANIELS with Catawbas and Tuscaroras

Cherokee Wrestling

(4)

SUN

SUNDAY MORNING SCRUB SOCIAL-and Cabin Clean-Up Period

10:00 Staff Meeting - Letter writing time for campers

12:00 Inspiration Point Service: Speaker - Ronald Koonts

3:00 Tribal Sports

6:00 Supper with the Catawbas

7:45 Tribal Friendship Councils

(5)

MON

REGULAR PROGRAM DAY: Cancee Camp # 8 departs

Indian Lore Day

Evening: STORY NIGHT with Uncle Tom

(6)

	CHEROKEE	CATAWBA	TUSCARORA	IROQUOIS
T U E (7)	HIKE Skits (evening) Sourduff return =	REGULAR PROGRAM 1-2-3 Unto-These-Hills Trip Council Ring (evening) Horseback Pisgah	REGULAR PROGRAM 1-2 CABIN SUPPERS departs	REGULAR PROGRAM 1-2-3 Unto-These-Hills Trip Tribal Meeting (evening)
W E D (8)	REGULAR PROGRAM 1-2-3 Unto-These-Hills Trip Tribal Meeting (evening)	HIKE Skits (evening)	REGULAR PROGRAM 3 Corn Roast (evening)	REGULAR PROGRAM 1-2 CABIN SUPPERS
T H U (9)	REGULAR PROGRAM 1-2 CABIN SUPPERS	REGULAR PROGRAM 1-2-3 Tribal Meeting (evening) HORSEBACK PISGAH (exchange) BILTMORE TRIP (Final)	HIKE Skits (evening)	REGULAR PROGRAM 3 Council Ring (evening)
F R I (10)	REGULAR PROGRAM 3 Council Ring (evening)	REGULAR PROGRAM 1-2 CABIN SUPPERS	REGULAR PROGRAM 1-2-3 Tribal Meeting (evening) UNTO*THESE*HILLS	HIKE Skits (evening) TRIP (Final)

(1-2)

Saturday (Aug. 11) - Wednesday (Aug. 22, 1962)

SA

REGULAR MORNING CLEAN-UP OF CAMPUS AND CABINS

10-12: SATURDAY MORNING ACTIVITY PERIOD Canoe Camp 9 out, 8 in

3:00 TRIBAL SPORTS (Catawba-Tuscarora Softball Game)

Evening: Tribal Induction

SLIDES (Eustace Conway)

(11)

Su

Regular Sunday Morning Program

Inspiration Point Service: Speaker: Art Brooks

4:00 CHAPEL DEDICATION AND LAYING OF CORNERSTONE

6:00 Supper with the Cherokees

7:45 TRIBAL FRIENDSHIP COUNCILS

(12)

M

REGULAR PROGRAM DAY: Indian Lore Day

Mount Mitchell Hikes-Trip departs

(13)

Evening: TRIBAL MEETINGS

Tu

REGULAR PROGRAM DAY

Evening: Tribal Programs

Rotative Games - Catawbas

(14)

W

REGULAR PROGRAM DAY Mitchell Hike returns

Evening: Tribal Programs

Rotative Games - Tuscaroras and Iroquois

(15)

Th

REGULAR PROGRAM DAY Canoe Camp 9 returns

(16)

Evening: Winning SKITS

F

REGULAR PROGRAM DAY Rifle Match

Evening: Tuscarora Corn Roast

INDIAN GRAND COUNCIL

(17)

SA

HORSEBACK RIDING CONTEST

ARCHERY CONTEST

Iroquois Corn Roast

TALENT NIGHT and SONG FEST

(18)

Su

Inspiration Point Service Speaker: Chief

(19)

ACTIVITY EXHIBITS Tribal Picnics

TRIBAL FRIENDSHIP COUNCILS

M

FIELD DAY

(20)

CAROUSEL

Tu

Packing Day

Awards Lunch

(21)

CLOSING BANQUET, PROGRAM, and CEREMONY

W

CLOSING DAY

(22)

16 August 62

FINAL REPORT 1962 Activity Department Heads and Tribal Leaders

1. Final report on your activity or tribe is due by supper, Wednesday, 22 Aug.
2. Type on white standard paper (8½x11), using only one side of paper, either single or double spaced. Two copies are required, both original and carbon are to be turned in.
3. Place on each page (in lower right corner) the name of activity and part (as described below) of the report. For example: Archery Part I
4. Counselors heading more than one activity will write independent reports for each. Confer with activity staff to compile data for the report.
5. Contents: EACH PART ON SEPARATE PAGE OR PAGES

Part I - General report of activity or tribe during 1962 season. (narrative form listing special events, relative participation, correlation with other activities, etc.)

Part II - Recommendations and suggestions for next year's program for activity or tribe. (outline, itemized, or narrative form)

Part III - Inventory of department or activity (if applicable)

Part IV - Equipment needed by department or activity for next season (if applicable) (itemized form)

6. Final activity report for past seasons may be seen in Pop's office, if desired.

7. Reports to be submitted:

Archery: Jack Hughes
Athletics and Physical Fitness: Twaddle
Crafts: Parris
Indian Lore: Rodgers
Music: Mulder
Nature Lore: Mack, Forsyth (Mineral)
Riflery: Keßling, Baird
Scoutcraft: Rowe, Brookshire
Tennis: Hargrove
Thunderbird: Ornduff
Waterfront: Choate, Ronquillo
Canoes: Merritt
Woodcraft: Lowrance, Graham (Willie)

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Tribal:
Cherokee: Mulder
Catawba: Mack
Wuscarora: Choate
Iroquois: Wray