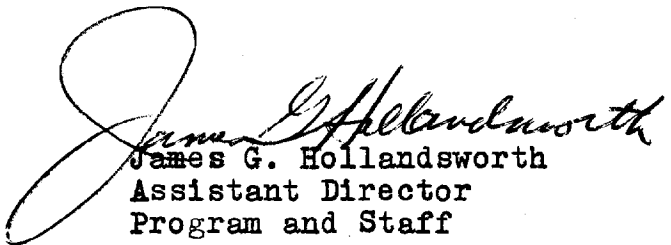


FINAL

REPORT

PROGRAM

1961


James G. Hollandsworth
Assistant Director
Program and Staff

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Annex: HOBACHEE File - Season 1961

I INTRODUCTION

The purpose of this report is to review the program accomplishments of the 1961 season and to make recommendations and suggestions resulting from this experience for another and future years.

The Program Report is divided into four parts:

- II Program Activity Reports from the various activities for the 1961 season.
- III Recommendations and suggestions from the various activities resulting from their experience during the 1961 season.
- IV Inventories from the Departments at the end of the 1961 season.
- V List of equipment and supplies needed for the Departments in their programs for the 1962 season.

For a detail day-by-day summary of the season's program attention is invited to the complete file of the 1961 HOBACHEE, an annex to this report.

ARCHERY DEPARTMENT REPORT

Part I.

The 1961 Archery season proved to be highly successful and extremely busy. Almost every camper participated in the program: 120 first term; 102 second term. Many boys reached the advanced status; that is shooting from the 30, 40, and 50 yard lines, and first term, four boys achieved the coveted rank of American Archer.

Second term proved to be even more successful in terms of advanced archers in the 30 and 40 yard class although only two boys achieved the rank of American Archer. Second session also proved to be very varied with the opening of a 10 target roving or field range in the wooded area below the Indian Village. Boys had to have passed the Archer Brassard rank at 30 yards to gain access to this roving range.

Two archery contests were held, one for each five-week period and two archery demonstrations were held, one on a Sunday in each five-week period. The tournaments had tremendous participation, but participation could be improved if a way to facilitate the movement from target to target could be worked out. The use of aids as scorers is very helpful and essential.

Another part of the program that needs continuation is the working together with the craft people in the making of shooting tabs, arm bracers, and possibly some simple quivers that the boys could make. This part of the correlations program worked extremely well.

A rainy day schedule is also helpful; on these days the Boy Scout merit badge reading requirement can be covered as well as giving a chance for the boys to learn some simple principles of arrow repair and general care of archery tackle and; excellent substitution requirement for the merit badge which requires the boy to make a bow string is to let them repair an end of camp arrows.

In addition to the above, we had some very exciting fun days in our program during which the boys shot at balloons, William Tell targets, and played archery Tic-Tac-Toe. This is a good way to break the hum-drum of plain target shooting. If at all possible the roving range should be continued, for this draws a lot of boys not interested in target archery, and gives your already accomplished archers something new and challenging.

I. Report

1961 was a very full and active year for the Crafts Department. We commenced the ten weeks with basket weaving and belt making as the major activities for those in the shop. Participation was very high with most boys making a basket, a somewhat smaller group making a belt and many boys making both these articles. Those who did not wish to make a belt could make a wallet or key holder. There was a large minority participation in this last with the boys utilizing to the full the excellent variety of leather materials (e. g. hide of unborn calf) Also begun in the first week or so was some pottery making which could not be continued after a week or so due to a defective potter's wheel.

A very large number of the boys purchased gimp for lanyard making and bought moccasin kits. These activities were not encouraged within the Craft Shop. The boys performed most of these rather simple but popular projects in their own cabins or else where than the Crafts Shop. However they were good projects for the younger boys and those boys not too proficient in other crafts activities.

There was a new emphasis on sketching and water coloring this summer with a crafts counselor taking periodic sketching and painting hikes. The small groups of boys who went on these would return with some nice sketches and water color, renderings of scenes in the nearby country side.

Very successful in both five week periods was the aluminum tray making, etching the finished designs with acid. We tried to have a variety of trays elaborating on the designs and using colored trays, in the second five weeks particularly.

Copper enameling, that is the enameling of copper for the making of broaches, tie clips, ash trays etc. was very popular feature of both five week periods, with a real interest, participation and imaginative variety of design. Many techniques (e. g. separation enamels, stencils and slush) were used.

A number of boys worked on box decoration, using copper foil, leather and water colors to decorate cigarette boxes, card boxes, match boxes. These last were popular in the last five week period.

Popular too, in both periods was the making of candles sometimes using a rare-colored wax combination for striking effect.

Perhaps the most popular and meaningful activity was ring making with great interest and with a variety of stones and silver designs. Other articles made were of a numerous and varied nature including; book ends, chiseled bowls, painted plaster of paris molds, carved chess pieces and crucifixes, hatchet sheathes, candle holders and Indian paraphernalia.

II. CRAFTS SUGGESTIONS

1. The candle holders should be drilled by the Crafts staff, using an electric drill to save a lot of time and futile expenditure of effort on the part of the campers.
2. There should be one other person beside the dept. head with no cabin responsibilities. Crafts is a demanding activity taking much time before and after work periods.
3. The individual without cabin responsibility should sell the craft materials, making the notations on a campers list of costs incurred.

4. Could be periodic group meetings of Crafts Staff to pool techniques- standardize teaching approach to the boys- These meetings particularly before a new group project.
5. A much more effective use of basement space- tables there leveled.
6. A method of keeping the Craft Shop from crowding up to un-manageable numbers as it tends to do on a rainy day; have a certain number of tags on a board- this number not to exceed the above mentioned limits of the Craft Shop capacity. As each boy enters the shop he would take a tag, returning it when he leaves the Shop. No tags would mean- no room.

IV. Equipment and Supplies Needed.

1. NEW POTTERS WHEEL (if other is not fixed)
2. 3 CLAW HAMMERS
3. TABLES NEED NEW SMOOTH TOPS (in basement also)
4. MORE FILES
5. About 3 sets of snap setting teels.
6. A COMPLETE LINE OF ENAMEL PAINTS.
7. About 4 leather punches.
8. 3 wood burners
9. ONE LITTLE HAND DRILL
10. 2 ELECTRIC MOTORS THAT CAN BE UTILIZED WITH A BUFFING WHEEL
11. Supplies of finished woods to carpenter with (e. g. for bird houses, shelves, wagons etc.)
12. BETTER LIGHTING FOR WORK ROOM & BASEMENT.
13. NEED A HOT PLATE.
14. Pyrex bowls.

Gymnastics, Wrestling and Judo Report. PART I.

By Yoshiro Hatano

1. Staff members

Yoshiro Hatano, Bill Lowrance, and Roger Schweickert

2. Philosophy

Physical fitness and coordination are to be obtained through gymnastics, wrestling and Judo. These activities are education for total development of participants through physical exercise. The exercise should be enjoyable rather than a discipline.

To work out safely in an enjoyable atmosphere is a primary responsibility for all the participants. Spiritual strength is to be developed through combative sports such as wrestling and Judo.

Above all, gymnastics, wrestling and Judo were taught to aid campers in developing their physical, mental, and spiritual strength.

3. Program

Three periods a day by Yoshi Hatano and substitutes, Bill Lowrance and Roger Schweickert. On some evenings there were free wrestling program under supervision.

4. Contents

- 1) Warming up exercise
- 2) Exercise for strengthening
- 3) Gymnastics
 - A. mat-tumbling
 - B. single and double stunts
 - C. pyramid building
 - D. beginners' vaulting
 - E. high-bar
 - F. climbing rope
- 4) Wrestling
 - A. fundamental skills
 - B. games
- 5) Judo
 - A. falling skills
 - B. holding
 - C. fundamental throws
 - D. several counter techniques

5. Special Events

There were frequently inter-cabin wrestling matches in evenings and tribal sports periods.

6. Participants

About five or ten boys each period. On free-wrestling evenings, there were usually more than forty campers and counselors.

(over)

Gymnastics, Wrestling and Judo. PART I

Gymnastics, Wrestling and Judo report. (Cont.)

7. Facility and Equipments

An open pavilion with four wrestling mats was not enough to keep boys' interest in the activity program. In rainy days, there was a difficulty to keep mats and floor dry, clean and comfortable. Insufficient mat space resulted in several undesirable injuries though they were not serious.

In order to keep mats and floor clean, an "off-shoes" regulation was made. However, campers and COUNSELERS often broke this unpopular regulation. It may come from the "no-wall" system.

The horizontal bar is too high for campers, and not stable. The bar which is about two inches in diameter is too thick for both campers and counselors. The International Federation of Gymnastics says the one and one-tenth inch is desirable.

In rope climbing, there were no accidents, besides in off-program time. Many campers fell down from swinging ropes and caused infirmary visits. The swinging ropes might need some discussion.

8. Outstanding Campers

first five weeks:

Kenny Schmidt, Ernie Wood, and Steve Marvin.

second five weeks:

Gymnastics; Chris and Craig Currier, Glenn Duncan, Richard Whitten, and Charles Couric.

Wrestling; Wesley Gently, Billy Brandt, Lloyd Hutten and Gerry Zachry.

Judo; David Verner, Glenn Duncan, Sam Cowan, and Joe Strayhorn.

9. Demonstrations

July 16, Sunday afternoon at the athletic field

Judo, Gymnastics and wrestling demonstration by ten campers directed by Yoshiro Hatano and Roger Schweickert

July 20, Thursday evening at the lodge

Introduction of Judo by Yoshiro Hatano, Bill Lowrance and two campers.

August 6, Sunday afternoon at the athletic field

Gymnastics exhibition by fifteen campers, Yoshiro Hatano and Bill Lowrance, directed by Yoshiro Hatano.

August 20, Sunday afternoon at the athletic field

Judo and wrestling demonstration directed by Yoshiro Hatano and Bill Lowrance, eight campers in it.

In connection with the activity program, there is an essential problem about the character of camp. If a camp is completely an educational organization, the camp program should not be so optional as to promote the campers to have an unbalanced diet of activities. Usually, "soft" boys don't like energetic activities and they never become strong. "Customers" of gymnastics, wrestling and Judo are primarily strong physically, mentally and spiritually and are active in their way of life.

(over)

Gymnastics, Wrestling and Judo. PART I

Gymnastics, Wrestling and Judo final report. PART I. (cont.)

Others are passive and seclusive. Counselors were not pushing these boys to try something new, such as Judo. The writer cannot agree with the "boys' free-choice policy". Some of the counselors say that a camp is not a school. Probably not. Then what? Anyway, the department head believes this program should be given to all the campers.

The department was so many times interrupted by "conflicting programs". The most difficult job through the whole camp was to gather a group of certain campers. Brand new beginners and way advanced campers were always working out together. At any time, some of the boys were somewhere else. To construct a good and willful "learning group" was impossible because the "group" was not always fixable.

It seems that all the participants enjoyed themselves through the program. Bill Lowrance and Roger Schweickert helped the program greatly. If they say this activity program this year was successful, it comes from both assistants and fine active campers.

The writer expresses his deep appreciation for all help, cooperations, and suggestions given by all camp directors, counselors, aides and campers.

Fundamental skills of wrestling, gymnastics, and Judo.

WRESTLING

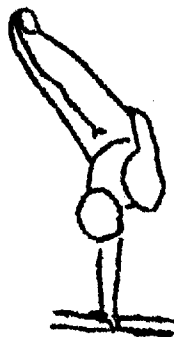
- Referee's position
- advantage
 - shoulder drive
 - half nelson and drive
- dis-advantage position
 - arm drag and roll
 - sit-out
 - switch-back
- Half nelson and crotch hold
- Leg pick-up
- Tackle takedown
- Bridge



We are wrestling with college-rull, not TV-style. It's a game for fun.

GYMNASTICS

- forward roll
- backward roll
- dive roll
- backward roll extension to handstand
- handstand to forward roll
- hand spring
- backward handspring
- frog stand
- head stand
- handstand
- single leg circle



JUDO 柔道

Ukemi
Kumikata

falling skill
holding

Osoto gari	major outer sickle throw
Osoto guruma	major outer wheel throw(two legs)
Kosoto gari	minor outer sickle throw
Seoi nage	shoulder throw
Ippon seoi nage	one arm shoulder throw
Kata guruma	shoulder wheel throw

Tsurikomi goshi	lifting hip throw(two legs support)
Hanegoshi	spring hip throw(one leg support)
Koshi nage	hip throw(one arm back, two legs support)
Kubi nage	neck throw(one arm neck, two legs supt.)
Uchi mate	inner thigh throw(close to Hane goshi)
Obi otoshi	belt lifting drop(a counter technique for hip throws)
Deashi barai	advanced foot sweep(close to Kosoto gari)
Hiza guruma	knee wheel

Tonoe nage	somersault throw
Tawara gaeshi	bale throw(from dis-advantage holding)
Sumi gaeshi	corner throw(counter technique)



Remember: Judo is a sport, NOT a weapon. It is available ONLY when your partner knows how to fall and ONLY on mats. Partners are considered teachers each other. Learn how to fall as well as how to throw. Real Judoka try to avoid quarrel with others.

INDIAN LORE DEPARTMENT--1961

Since little brother spider was swept from the dusty old corners of Naseit Awi on June 9, Indian lore has had a full busy camp season. Naturally the usual pre-camp preparations of setting up the Council Ring Thunderbird, re-setting the Four Winds poles, cleaning and preparing Naseit Awi for the boys, and setting up the Indian village, including three teepees, the village Thunderbird and the ceremonial lances, were completed before the arrival of campers on June 14. With the arrival of the boys came a wonderful burst of enthusiasm for Indian lore as boys flooded into Naseit Awi to sign up as candidates for tribal membership. Nature contributed her share to the program as the first few rainy days of camp forced the boys to seek refuge in Naseit Awi and interest mounted as the boys sat around talking about Indians and learning their songs.

Woodcraft Grand Council being moved to one week earlier this year than usual, the tribe was somewhat pressed to prepare for the event in time, but, according to reports, the council was very impressive, acquiring a touch of the new as well as adhering to those good and old traditions that separate councils from pageantry. The hearty cooperation of several counselors made the council a success. Jerry Fuller, nature lore counselor and Iroquois counselor, was an invaluable aid in preparing the costumes for, and directing rehearsals of, the Spirit of Danger, (the Spirit of Healing and Safety (Willy Gray), and the Spirit of the Forest (Gardner Nealy), while himself practicing diligently and conscientiously on his spoken part, the Spirit of Nature and Woodcraft. Ro he hon (Jack Blocker) handled the Spirit of the Red Man beautifully and of course "Old Faithful" Haenonis (Pop) again did a superb job with his Spirit of the Pioneer, displaying mountain and pioneer crafts

as an innovation that replaced the old routine mountain dance.

The next large activity of the tribe, being the Pedagahe induction, occurred the night after Woodcraft Grand Council. Again, complete cooperation of returning Pedagahes and one Sakima, Ti yo pa (Paul Neal), made possible a successful, inspiring ceremonial. Below is the agenda for the ceremonial which took place after taps.

1. All meet at Naseit Awi
2. Proceed to village
3. Candidates remain in Naseit Awi for period of meditation
4. Opening
5. Candidates seated before the ceremonial altar.
6. Zuni Prayer--Ayunli
7. Begin readings (Finish with Sequoyan philosophy of Indian lore.
8. Present feathers and names.
9. Explanation of Morning Star Clan and Shield
10. Explanation of Procedure in use of village
11. Dismissed

Inspirational readings were Council of Wabasha (Rohehon), Indian Eloquence (Tahose), Physique (Ihikona), Honesty (Hoh squah sa ga dah), the Indian and Conservation of Wildlife (Tiyopa). The following counselors were inducted as Pedagahes and have made worthy contributions to the tribe.

	NAME	Labor
1.	Jan Morgan Wa-on-spe' -ki-ya (Teacher)	Iroquois feather hat
2.	Jerry Morgan Men-e' -ga-hi (Arrow Chief)	two Indian arrows
3.	Bicker Cain A-khi-ko' -ka (One who is skillful)	coup stick
4.	Tommy Abernathy Midainga (Smiling Sun)	water drum
5.	Bill Francis Keya Upsiza (Mud Turtle)	drum beater
6.	Bob Shifflet Pick ki pick-mi-pe (Lazy Boy)	two rattles
7.	Jim Duncan Wa-to-ge (Athlete)	coup stick
8.	Harley Brinkley Tai Mah (Bear whose Scream Makes the Rocks Tremble)	coup stick
9.	David Glasgow Na T'si hi (In the Pines)	two rattles
10.	Dave Vggler Hopa Siga (Little Dance)	shield
11.	Jerry Fuller Wayawa (Scholar)	peace pipe bowl
12.	Jerry McCulloch Wi-pa-ha (Sun Mountain)	morache

The Saturday following Pedagahe induction, July 1, was the induction date for the tribe. The induction ceremonial adhered strictly to the traditions of the past, beginning the processional to the village and completing the ceremonies as prescribed by Ite in the tribal induction sheets found in Naseit Awi. Happily an unusually large number of boys were inducted as braves, while one, John Ray, achieved the high rank of Scout. These are the new members of the tribe.

Jeff Garrison
 Hugh Billingsley
 John Stevens
 Douglas Horack
 John Arey
 Dean Livingston
 Peter Lutkin
 Paul Rule
 Frank Chunn
 Don Mathison
 Harry Pollock

Cliff Averitt
 Boyd Page
 Brooke Jeffrey
 Freddy Bennes
 Ross Stearnes
 Bruce Horack
 Martin Baldwin
 Walter Perrot
 Tom Evans
 Tom Kunkle

On July 8 the tribe, numbering twenty-two boys, treaded up the steep village trail to spend the night in the painted teepees. As the teepees were not large enough to comfortably house twenty boys, much time was spent pitching two-man poncho shelters while dark, ominous clouds threatened overhead. The main chef, Nekik(Charley Smith), prepared an excellent meal, the main course being spaghetti and meatballs. After the meal the tribe assembled at the council where stories were told, and then songs and dances entertained tribal members, as the vigorous high stepping of the Devil Dance and the Stomp Dance lent an urge for sleep to the boys. The next morning being Sunday, Ayunli and Midainga brought the tribe down to camp immediately after reveille, allowing the boys time to clean up before breakfast.

The next day after the overnight cookout in the village the tribe began practice for the climax of the season--Grand Council. Needless to say, practice continued throughout the week and on Saturday, July 15, the ceremony became a reality. The usual ceremonialism of the past was followed carefully, and then the dances listed below were performed.

1. Stomp Dance
2. False Face Dance
3. Buffalo Dance
4. Cherokee Eagle Dance
5. Hoop Dance
6. Kettle Dance
7. Laborers in Darkness
8. Apache Devil Dance
9. Green Corn Dance
10. Closing-Death of White Dog

The diligent practice of all those involved allowed Grand Council to run smoothly, leaving Ayunli well satisfied with the achievements of the boys.

Indian lore opened enthusiastically second five weeks and immediately felt a great response from the new campers. Camp opened Thursday, and two days later, on Saturday, Ayunli and Midainga led approximately twenty boys to the Indian village for a camp out Indian style. Food again was excellent, and the boys, leaving the village early Sunday morning in time to clean up for breakfast, felt an urge to visit Indian lore again very soon. The next day, Monday, the tribe began practice for the first Grand Council scheduled for the first Grand Council scheduled for Saturday night the 29 of June. Ayunli and Midainga, applying the old axiom of "a simple thing well done is better than a complicated thing poorly done" planned Grand Council to include many of the simpler yet entertaining Cherokee dances that the boys could learn quickly. The Grand Council was a real success, but naturally, it lacked some of the finer points of Indian dancing.

An early Grand Council stimulated the program by giving many boys a new zest for Indian lore. During the week following Grand Council the tribe journeyed twice to the village to camp out and carried on a full time program of craft work in Naseit Awi. Tribal inductions and ceremonials scheduled for Saturday, August 5, were postponed due to an unusually large number of out of camp trips. The next week proceeded as a regular activity week in Naseit Awi, but with a new project, a Navajo hogan, in the village. The hogan is made of logs and is a real woodcraft project. It is one of the greatest accomplishments of the tribe this year. Ceremonies scheduled for Saturday night, August 12, were rained out and re-scheduled for Wednesday, August 16, and this time proceeded without interference. Into the tribe were inducted fifteen new braves, two warriors and one Scout

BRAVES

Will Cutchins
Ed Wright
Joe Hatch
Mike Hackett
Welton Anderson
Marc Abraham
Leigh Cooper
Eric Newman

Lance Miles
Billy Brandt
Greg Yadley
Phillip Singer
Tom Prichard
Kemp Davis

WARRIORS

Robbie Brooke (Ga li la hi) Cherokee word meaning friendly, attractive one.
 Bill Rucker (Achunanchi) Choctaw word meaning Perseverance

Scout

Charley Smith (Nikik) Otter

Two nights after regular tribal inductions, two faithful members of the Sequoyah Tribe, Wesley Wallace and Steve Crump, completed their third and final vigil on that steep rocky oath to Chosatonga, the highest rank a camper can achieve in the tribe. To attempt to explain the Chosatonga requirements would be useless and senseless, as it involves many pages of typed material. Let it suffice to say that much Indian lore material was read to expand the candidates knowledge of the Indian, three vigils of fasting and meditation were done to strengthen the spirit and test the body, and finally, a ceremony inspired the boys and taught them the traditions of the Morning Star Clan, the society to which all Sakimas, Pedagahes, and Chosatongas belong.

During the week of tribal ceremonies, rehearsal for final Grand Council began and continued without interfering with tribal activities such as inductions. The Grand Council was the perfect climax for the summer as the boys, well-skilled by now in dancing, performed beautifully. The program was designed to contain a great deal of appealing animation which can be noticed by a quick glance at the dances.

1. Rabbit Dance
2. Boogerman
3. Zunzi Mundi
4. Chippewa Deer Dance
5. Contest Dance
6. Horsetail Dance
7. Comedy
8. Scalp Dance
9. Ghost Dance

It was indeed a rare privilege to climax a vigorous season with such a fine crew of boys.

This report attempts to hit only the main occurrences in Indian Lore this summer. Of course such things as overnight campouts when only a few boys went to

the village could not be included. as such minor occurrences were too frequent.

PART ONE

MUSIC DEPARTMENT
FINAL REPORT 1961 SEASON

The main emphasis in the music department this summer has been in the area of group singing. There have been several big camp-wide sings in the Lodge. The camp songbooks have been used more this summer than ever before. A supplement to these has been the American Camping Association publication "Let's All Sing". We have had the best group singing of any season since 1956.

No gigantic production was produced by the department this summer in an effort to give more time for rehearsal on making the camp record, "Camp Sequoyah Sings". It is hoped by the department that this recording will be pressed by Thanksgiving so that Sequoyans might purchase it for Christmas. A number of Sequoyah songs as well as general songs we use will be included on the recording.

The orchestra has been as active this summer as in previous summers. We have had a good group each five weeks. The annual trip to the Beech celebration was made, and the orchestra performed a number of other times. They played two Sunday evening concerts on the green during supper.

Music for Inspiration Point has been much the same as in previous summers. An instrumental ensemble played every Sunday. A ⁺Special feature was the choir composed of counselors used each week.

The department issued three music merit badges the first five. There was no interest in these the second five weeks.

Respectfully submitted,

Part I - Final Report (Music)

Bob Mulder

NATURE LORE DEPARTMENT

GENERAL

The first five week period moved with great pain since all of the workers were new counselors and had to learn the camp activities on their own. The evaluation report which was published last year was of little value since it was not seen until camp was well in the second week. It is very hard to run a program with out any help since the nature assistant went home at the end of the first five and no other person filled his opening. Other activities has as many as five assistants and this activities stayed closed half of the time. One man can not run an activity, a tribe, and other duties by himself. As a result of this condition the nature den was closed half of the time. Some counselors could assist in the nature den and not be sleeping in their cabins or on the water front in the sun.

Every Monday was hike day for the nature den and Monday was picked because every one was in camp and no other activity could leave. Only once did we give a nature hike as part of a tribal program and this was a big mess since the tribal leader wanted the nature men to make all of the sandwiches on their own. The nature hikes carried boys to Bloody Cabin, Carter Falls, Big Popular, and other points of interest. The general ecology of each area was covered on each hike.

It was the general idea of the staff that all animals should be left in their own habitat and the den was not to become a zoo. As long as the campers kept the animals in good condition then they were welcome in the den.

NATURE PART I.

The scout program seemed to be a big program and many boys did lots of good work on the different merit badges. This could be a very big project if it was played up in camp activities.

Every week nature movies were shown to the entire camp as a nature project. The Pack Library in Asheville, N.C. took good care of the selection of these movies for the camp.

NATURE-Part I.

RIFLERY PROGRAM

Part I

The riflery program for 1961 has, in my opinion, been excellent. The range was full almost every day it was in operation. Occasionally it was closed due to both instructors being occupied with cabin or other duties. The range was operated this year with the boys allowed to shoot in the prone and sitting positions only. The instructors felt that any others would be too dangerous with younger boys.

A camp-wide rifle tournament was held and the participation and interest were extremely high. The rifle instructors felt qualification for this tournament should be a minimum score of 30X50. Firing in the tournament was in three positions; offhand, 5 rounds; sitting, 5 rounds; prone, 10 rounds. This would permit a possible score of 200 points. A watermelon was offered as a prize for the highest score.

The ranks attained in National Rifle Association qualification firing this year are as follows:

First five weeks:

Pro-marksman	22	
Marksman	8	
Marksman 1st Class	5	
Sharpshooter	3	
Sharpshooter's		
Bars	14	(4 1st, 3 2nd, 3 3rd, 2 4th, 1 5th, 1 6th)

Second five weeks:

Pro-marksman	19	
Marksman	10	
Marksman 1st Cl.	12	
Sharpshooter	5	
Sharpshooter's		
Bars	4	(2 2nd, 1 3rd, 1 4th)

RIFLERY PROGRAM
PART I
GERALD Y. ALLEN

SCOUTCRAFT PROGRAM - 1961

The Scoutcraft program for 1961 was, we think, as much of a success as the free-choice, out-camp program of Sequoyah allows.

We had three main events which might fall under the heading of special events. The first such event was a three-day Camporee (July 11, 12, 13) held at Glen Yon at the foot of the logslide. Twelve boys and three counselors attended this Camporee and, judging from the boy's reactions, it was a successful trip. During the Camporee several of the boys were able to meet camping and cooking requirements for the various ranks and merit badges. A group of about five boys also finished the Hiking merit badge at this time by taking one 10 and one 20 mile hike.

During the second five week period we had two such trips. The first, a Camporee-prep trip was held August 1-2. Six boys and two counselors were on this trip which was held in the general area of Carter Falls. The boys were able to complete several requirements for cooking and hiking during this trip. Our final Camporee, the third special event, was held August 14, 15, 16, at the Carter Falls campground. Thirteen boys and three counselors rode to the Craggy Gardens Tourist Station and then hiked in to the falls. This trip was extremely successful from the standpoint of everyone's having a good time in a beautiful camping area and from the standpoint of many requirements being passed.

Although such Camporees have proven to be extremely valuable in that many requirements are passed during them, care must be taken to check the tendency

SCOUTCRAFT PART I

Such trips have of becoming nothing more than a weak duplication of the Woodcraft trips

Our participation this summer was very good in relation to Scoutcraft participation in the past but rather poor in relation to the number of boys in camp, the number of Scouts in camp, and the participation in some other activities.

We had 49 boys actively participate in the program this summer (20 the first five weeks and 29 the second five weeks). 13 boys worked on their First Class with 5 boys completing the rank. 5 boys worked on their Second Class with 2 completing the rank. During the summer there were approximately 105 merit badges completed and several partial-completions.

The cooperation from and correlation with the other departments was, on the whole, very good this summer. Waterfront, crafts, Indian lore, archery, and athletics departments were extremely helpful. The woodcraft and nature departments worked with many boys and produced many merit badges, but because they too had full programs of their own the advancements in these areas were not as plentiful as we would have liked for them to have been.

SCOUTCRAFT PART I

SCOUT ADVANCEMENT AT SEQUOYAH FOR 1961

FIRST FIVE WEEK PERIOD

30 boys signed up to work on 173 badges and ranks

17 boys passed 41 badges and ranks

They were:

Forrest West - First Class (partial)
John Simmons - Cooking, Music, First Class
Waite Rawls - Swimming, First aid, Camping, Lifesaving, Hiking, Nature
Hugh Billingsley First Class (partial)
Billy Wood - Athletics, Personal Fitness
Joe Baden - Basketry, First aid, First Class, Canoeing, Hiking
Lee Burris - Hiking (partial), Basketry, First Class (partial)
Frank Chunn - Swimming, Lifesaving, Hiking, First aid, Cooking, Indian Lore
Mike Cohn - Canoeing, First aid, First Class, Indian Lore, Nature (partial)
Blair Isenhower First Class
John Levy - First Class, First aid, Athletics, Personal Fitness, Hiking, Music
Kenneth Schmidt Second Class (partial)
Dyke Stokely - Second Class, Music, Hiking (partial)
George Robinson Personal Fitness
Freddy Bemes - Second Class (partial)
Dick McCaskill - Cooking, Second Class (partial)
Peter Lutken - Indian Lore

SCOUTCRAFT ADVANCEMENT AT SEQUOYAH FOR 1961

SECOND FIVE WEEK PERIOD

37 boys signed up to work on 186 ranks and badges

30 boys passed 86 ranks and badges

They were:

Frank Johnson - Canoeing, Hiking(partial)
Charles Couric - Canoeing, Hiking(partial)
Doug Tannenbaum - Canoeing, Archery(partial)
Weldon Schenck - Swimming, First Class(partial)
Pete Cox Basketry
Fred Crouch - Canoeing(partial), Basketry
Steve Weber - Lifesaving, First Aid
Ed Haas - Lifesaving, Hiking, Nature
Kemp Davis - Canoeing, Weather, Astronomy, Indian Lore
Lance Miles - Lifesaving, Swimming, Indian Lore, Insect Life, Nature, Hiking
George Crouch - Swimming, First aid
Harry Hurt - Lifesaving, Archery, Hiking
Welton Anderson - Indian Lore
David Eggleton - Camping, Lifesaving, Indian Lore
William Rawlings - Public Health, First aid, Lifesaving, Swimming, Leatherwork,
Nature, Hiking, Firemanship
Greg Yadley - Indian Lore
Andy Krusen Archery, Indian Lore

Philip Singer - Lifesaving, Public Health, Nature, Firemanship, Indian Lore
 Bill Rucker - Nature, Hiking, Indian Lore, First Class
 Joe Strayhorn - Camping, Canoeing
 Bob Robinson - Citizenship in the Nation(partial), Athletics, Personal Fitness
 Wesley Wallace - Personal Fitness, Athletics
 Tommy Butz - Athletics, Personal Fitness, Pioneering, Forestry, Bugling,
 Camping, Nature, Soil and Water Conservation, Hiking
 Eric Newman - Basketry, Weather, First aid, Indian Lore, Athletics, Personal
 Fitness
 John Estes - Camping
 Howell Warner - Camping
 Byron White - Camping, Cooking
 Al Lynch - Camping, Cooking
 Tommy Pettus - Swimming, First Class(partial)
 Harry Diffendal - Lifesaving, Canoeing
 Richard Woodell - Second Class(partial)

Respectfully submitted,

David L. Vogler

TENNIS 1961

Part I General Report

A. Objectives

The purpose of tennis at Camp Sequoyah is to provide the facilities for instruction, practice, or recreational play without interfering with the purpose of the entire camp. We have attempted to keep the courts in playing condition whenever possible, to give instruction to campers who showed such interest, and to maintain order at other times. There was an effort made on the part of the staff to keep the game of tennis as a means to a good camping summer, rather than an end in itself. We were forced to immediately realize that very few boys come to Sequoyah for the sole purpose of playing tennis; and therefore had to provide more for the boy who played only occasionally and only for recreation, rather than for the boy who was interested in becoming proficient.

B. Instruction

Instruction on the tennis courts was given during activity periods by Jim Duncan, Bob Shiflet, and myself. We were joined by Pat Taylor for the last five weeks and by Coty Fishburne for the last three and one-half weeks. The general method used was to place everything on a completely voluntary basis on the part of the boy. When space provided, one instructor would work with two campers on one court. The chief part of our instruction was given to beginners; whereas campers with more experience in the basic game were encouraged to have their games watched and corrected by the instructors.

C. Special Events

Each five week period contained two special events for the tennis department. The first of these was an exhibition for the purpose of letting the campers know what was available and creating interest in the game. Both of these objectives were served as much as could be expected. The second of the special events was a tournament held in the final week of both periods. Interested campers were classified by age and experience and provided some extremely efficient and exciting play.

D. Maintenance

The four clay tennis courts at Sequoyah require a very great amount of work to keep them in playing condition even when the weather is co-operating. After each rain or extremely extensive play, the courts require rolling, sweeping, and re-lining. With two men working, this takes a minimum of an hour for each court. This maintenance work was kept up by the staff quite well. As far as other forms of maintenance are concerned, the courts are so constructed that they drain very quickly with the exception of the southern-most court of the two adjacent to the woodcraft area. The surface clay is in fair condition and requires no immediately necessary attention.

Tennis Part I

TENNIS
1961

Conclusion of Part I General Report

E. Participation

Participation in the tennis program was extremely active the first five week period when weather permitted. The courts were generally in constant use by campers, including several occasions when the boys made a special effort and played before breakfast. As was previously stated, all this participation was on a voluntary basis. While participation dropped off somewhat during the second five week period, it can be explained by the different type of campers and by the regular afternoon thundershower, which held up play at least until the following morning.

Respectfully submitted

Christopher J. Horsch

Christopher J. Horsch

Tennis Part I

THE THUNDERBIRD

This summer the editor has tried to bring improvements to The Thunderbird by stressing quality. However, he feels that more improvements could have been accomplished if the quality of writing by the counselors had not been so very poor and the pressing duties of the store and its many functions hadn't taken its toll in time.

Again this season The Thunderbird was published every other Friday. One or two times the deadline was not met because of breakdown in the printing machine.

Each tribal leader was asked to contribute articles for one issue of the paper. Many times these articles were so poorly written that use was impossible. It was impossible to get across the idea that names and not events make the best news.

The editor tried to develop a theme for the summer issues. The theme was "Songs of Camp Sequeyah." Each issue carried a Sequeyah song on the front page with illustrations of ideas in the song. The editor hoped to make our songs more widely known.

The editor gathered the material, edited it, cut the stencils and printed the paper. The assistant, Henry Brant, put the paper together and carried through all distribution procedures. Henry did an excellent job.

The editor tried to stress economy in operation. Careful use was made of ink, paper, and stencils. Waste was held to a minimum.

WATERFRONT REPORT

PART I - GENERAL NARRATIVE
1961

For convenience in program planning and execution aquatic programs for established camps may be classified into 3 grades of opportunity.

These grades of opportunity may be defined as follows:

"GRADE "A": Grade "A" opportunity offers a program which provides for optimum participation and achievement in the common graded certificated courses as developed by such organizations as the American Red Cross, the Boy Scouts of America, the Y.M.C.A., etc. A full complement of swimming, small craft, and waterfront equipment and facilities as well as an ample and trained staff of accredited instructors commensurate with such a program are provided.

GRADE "B": Grade "B" opportunity offers a program of limited aquatic instruction and sustained participation which is secondary to some other major program emphasis. Waterfront equipment and facilities are likewise limited, and program objectives are primarily those of providing basic swimming instruction for any who may wish to advance their level of skill. Well-defined, accredited courses which require sustained effort in order to meet course attendance requirements and other standards of achievement are not given a major emphasis.

GRADE "C": A Grade "C" opportunity is one in which a program of aquatics is a very minor part of the camp program. Swimming facilities are provided largely for recreational use strictly on an optional basis, and very little by way of instruction in aquatics is provided.

Camp Sequoyah's aquatic program for 1961 more nearly approached a "Grade "B" opportunity. There is need for improvement even on the Grade "B" level. Until such time as a revision of the over-all Senior Camp program arrangements with scheduling of out-of-camp events so that they will not conflict with the sustained and uninterrupted effort required for swimming skill development is initiated, the Camp's aquatic program will be limited to a somewhat erratic and fragmentary offering of supervised bathing.

The Junior Camp scheduling of waterfront instruction and activity so as to allow for continuous and uninterrupted instruction and skill drill more nearly approximates requirements. However, the 1961 schedule permitted only 3 classes a week for Junior Camp on alternate days. It is strongly urged that daily swim class instruction opportunities be provided for next year.

Desirable also would be the assignment to the waterfront of more leaders holding their Instructor appointment in the A.R.C. Swimming and Life Saving program, who, in addition to serving as life guards, could be assigned full courses in the teaching program.

In spite of unseasonably cold and rainy weather, with measured water temperatures ranging from 58 to 64 average, a considerable amount of hard effort at meeting difficult course requirements was made by a sizable number in total of Sequoyah campers. The following figures represent only the passing of the formal, fully-certificated courses:

57	Beginners Course Completed
13	Intermediate " "
17	Advanced Beginners "
15	Swimmers Course "
10	Advanced Swimmer Course completed
24	Junior Life Saving Course "

In addition, there were dozens of Boy Scout Merit Badges in Swimming, Life Saving, and Canoeing earned in their completion at the Waterfront. Detailed statistics in this category are included in the "Scout-

WATERFRONT PART I CONT.:

WATERFRONT PART II

craft" report. Likewise, Y.M.C.A. courses were completed and several awards and ranks earned by campers. Many campers advanced their requirements for Scout Life Guard.

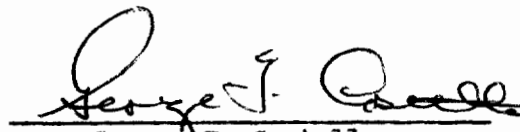
In Junior Camp (see special report on Junior Camp) 96% of all campers for both 5-weeks periods advanced their aquatic skills at least one unit in the American Red Cross graded series of certificated courses.

Supplementing the program of aquatic training were numerous performances and presentations in the form of "Water Shows", "Water Olympics", "Life Saving and Water Safety Demonstrations", "Diving Exhibitions", "Tribal Water Games", as well as the traditional, annual "Old Man Of The Mountain" "Official Opening of the Lake" event.

The "Buddy System" and "Tag Board System" of swimmer safety and control were used throughout the summer. It is recommended that a special life guard be assigned to the Buddy Board next year for more effective use of the check system of control.

This brief, narrative report would not be complete without a statement on "FUN" in 1961!!! Throughout the entire season and program the element of Fun was stressed, and without question participants experienced a joyous year of great sport at both Lake and Pool!


 Bill Francis
 Waterfront Director


 George T. Costello
 Program Consultant

WATERFRONT PART II CONTINUED

CANOEING

PART I --- GENERAL REPORT

The canoeing program this summer has been a very successful and thorough one, largely due to action on some of the recommendations of prior years. The tasks of the canoeing program again were three in number; the preparation and sending of boys to Canoe Camp; instruction for the Canoeing Merit Badge; and free canoeing after supper.

1) Preparation and sending of boys to Canoe Camp.

In 1961 seven groups were sent from Sequoyah to Canoe Camp, four during the first five-week period and three during the second five-week period. The dates of these trips and the number of boys in each follow:

Canoe Camp I	19-24 June	28 boys
" " II	26 June - 1 July	30 boys
" " III	1-6 July	29 "
" " IV	8-13 July	27 "
" " VII	31 July - 5 August	28 "
" " VIII	7-12 August	28 "
" " IX	12-17 August	29 "

In total, 199 places were filled at Canoe Camp this summer, an average of 28.4 boys per trip and 24 boys more than last summer.

During the first five-week period I gave to the boys who had not attended Canoe Camp before the canoeing test which is included with this report. (It should be reiterated that this is not so much a test as it is a brief exposure to basic canoeing.) The fact that I was the only canoeing instructor during most of the first five weeks created the usual problem of finding

time to adequately test 70 or 80 boys before their respective departures for Canoe Camp.

This problem was solved during the second five weeks by the assignment of Ned Lesesne to the waterfront and canoeing, and by the scheduling of canoe tests for the first week of camp. During that first week, largely through Ned's assistance, I was able to test the great majority of Canoe Camp boys for the second five weeks. For the last three trips to Canoe Camp we tested all who went, not only those who had not been before.

The Junior Camp waterfront staff gave independent instruction to their Canoe Campers, under the supervision of Jon Cox. From all reports, Jon did a fine job of preparing his boys for Canoe Camp.

Before each group left for Canoe Camp, I typed and submitted 4 lists of those going -- 2 to the office, 1 to Mrs. Hunt, and 1 to the Program Director. Mrs. Hunt should be the earliest notified, as she should check all boys going for cuts, sores, sickness, etc. The dietitian should also be notified as to the number from each cabin going to Canoe Camp. I also made tent assignments and sent them to Canoe Camp with the accompanying counselor, making them on the bases of requests, Sequoyah cabin assignments, and age, in that order.

2) Canoeing Merit Badge Instruction

This summer, the last three weeks of both five-week periods were set aside for instruction in the Canoeing merit badge. This procedure worked out very well, as it provided time to work with the boys which would otherwise have been unavailable

because of trips, days off, etc. Seven boys completed the merit badge this summer, and one achieved partial completion of the requirements.

3) Free canoeing after supper

The free canoeing went very well this year, particularly during the second five weeks, largely due to the fact that more than one instructor were assigned to canoeing. One night per week, the night of my cabin supper, was set aside for Junior Camp to use the canoeing facilities.

The canoes were also used in water games and races during the first five weeks. We did not use canoeing in the water games of the second five weeks, due to the loss of decent canoes to Canoe Camp.

CANOEING

ENCLOSURE I --- Canoe Test, 1959, 1960, and 1961

1. Swim from canoe dock to diving board and back without touching dock.
2. Demonstrate proficiency in the following strokes:
 - a. Bow
 - b. Backwater
 - c. Draw
 - d. Sweep
 - e. Push-over
 - f. Sculling
 - g. "J" stroke
 - h. Bow rudder
 - i. Stern rudder
3. Take canoe off rack and place into water and then board properly and leave dock.
4. Show the following positions:
 - a. Cruising
 - b. Relief
 - c. Racing
5. Jump out of canoe without tipping it over and re-enter from water.
6. Swamp canoe and paddle with hands to shore. Empty swamped canoe and take it from water making sure that it is racked properly.

CANOEING ENCLOSURE I

WOODCRAFT FINAL REPORT - 1961

The Woodcraft Department has attempted during this 1961 camp season to coordinate the woodcraft program in senior camp. As head of woodcraft I have aided in some of the phases of camp life that are covered by the area of woodcraft. My major responsibility has been to work with counselor leaders and campers in the fulfillment of a wholesome experience in the out-of-doors, that would increase manual and social skills in individual campers. We have endeavored to inculcate sound spiritual values along with these skills. With the rise of a secular society we are convinced that the spiritual part of man is a dimension that cannot be compartmentalized but must become a natural part of man's experience. Further, my job has been to realistically and pragmatically help each camper or counselor, who has come into contact with our program, in how to apply skills in the actual situation of camping. Our out-camps have been excellent this year.

During the course of the summer we have tried to have a division of labor, by letting each woodcraft counselor take a lead in working with the various age groups. Mike Adams has been more active in working with Cherokees and Catawbas on the Pioneer achievement. Jim Avary has worked with Seourduffs and Pioneers and has been able to find time to work with Boy Scouts on some of the rank and badge requirements. During the first five week period, my principle concern was to work with prospective Seourdoughs. This was also my responsibility during the second five week period, although the age level was lower than during the second five week period. Iroquois participation was strong during the second five, but this was more on a tribal level. The woodcraft department had very little Iroquois participation during the second five week period. This allowed for more concentration on

the Tuscarora tribe; so Sourdough requirements were achieved by a group of less physically mature boys than was seen in the first five week period.

Sam Dargan helped with special activities and did a great deal of work in the out-camp part of our program (with about 20 nights out). By having woodcraft department people in the first three tribes (Cherokee, Catawba, Tuscarora), we have been able to experience wide participation during the course of the summer. This factor has helped us greatly in communication with the campers.

As a cabin counselor and as woodcraft head, I have felt pulled between cabin and program area. During each five week session, prominent cabin problems occurred, or were in process of coming to the forefront, while I was at Sourdough Camp. It is a matter of a lack of close supervision when the cabin is left to aides who are out of rapport with the group and unable to be with the boys because of other duties. I think that other woodcraft counselors experienced a similar reaction to possibly an unsolvable problem.

Outstanding activities during the summer were:

- (1) The Woodcraft Department aided in the supervision and preparation for the day of woodcraft during the pre-camp counselor training session. This was especially good this year, and I think this was a definite factor in the highly successful cabin suppers of the summer.
- (2) Introductory demonstration of woodcraft for all of the tribes both five week periods.
- (3) Woodcraft suppers for all of the campers in camp, who went on Pioneer, Sourduff, and Sourdough camps both five week sessions.
- (4) Camps: First five -- Sourduff (July 2-5)
Sourdough (July 4-7)
Pioneer (July 10-12)
Second five - Sourduff (Aug. 1-4)
Sourdough (Aug. 3-7)
Pioneer No. 1 (Aug. 7-9)
Pioneer No. 2 (Aug. 9-11)
- (5) Instruction and supervision in the woodcraft area during all active in-camp periods, plus supervision during most swim periods, except at times when it was impossible for a staff member to be there because of other responsibilities connected with out-camps or other valid reasons.

- (6) Special instruction in woodcarving during the second five week period.
- (7) We cooperated with Indian lore in building fires for Grand Councils.
- (8) Preparation was made for an Old Sequeyan father-son supper, but this was called off.
- (9) One task has been in the maintenance of the woodcraft work area and Sourdough Camp on Hawksbill Creek.
- (10) Special effort this summer has given us an opportunity for cooperation with the Scoutcraft Department and Craft Shop.
- (11) We have acted as the facility for supervision and instruction in axemanship through the cabin unit and on an individual basis during the summer.
- (12) Lastly, we have become engaged in an effort to better acquaint the campers with the out-of-doors by "application" of authentic woodcraft methods in an actual camp setting. All of our projects have come from needs within the particular groups, and we have attempted not to force woodcraft situation projects. Response was strong and individuality in some boys was greatly heightened. Also we have purposely avoided commercialism. Improvisation has helped us to achieve much in creative activity.

Recognitions - First Five Week Sessions:

Pioneer - Tom Fielder
Horry Parker
John Simmons
Billy Krensen
Dick Monteith

Sourduff - John Crump
Bill Orr
Waite Rawls
Lyle Stery
Mitchell Tufts - Outstanding Cherokee
Steve Griffin - Outstanding Cherokee
Ralph Fuller (over and above Sourduff)

Sourdough - Ricky Fuchs
Steve Crump
Andy Krusen
Ruffy Tufts (over and above Sourdough - 1st yr. man)

Stag Shirt - Gardner Neely

Recognitions - Second Five Week Session:

Pioneer - Weldon Schenck
Will Cutchins
Hal Herbert
Richard Hurt
Hack Plunket
Steve Selby
Bill Kavanaugh
Tommy Pettus

Herbert Temple
Greg Yadley
Ed Lucas
Tommy Bitting
Jen Squire
Bill Lippitt
Craig Coleman
Glenn Dungan

Sourduff - Johnny Laws
Byron White
Joe Strayhorn
Richard Whitten
Paul Schmidt

Sourdough - Neil Hackworth
Tommy Pritchard
Wick Hatch
Frank Godwin
Walter Trapnell
Paul Essrig
Charley Smith
Al Lynch (also official "Sourdough Cook")
John Crump

Stag Shirt - Steve Crump

Some of the areas of woodcraft that have been covered in varying degrees this summer are :

- (1) Care and use of knife and axe.
- (2) Fire building
- (3) Camp clothing and equipment.
- (4) Hygienic and safety principles.
- (5) Woodsmanship.
- (6) Plant and tree identification and wood use - correlation and purpose through ecological principles.
- (7) Orienteering.
- (8) Cooking and food handling (nourishment)
- (9) Edible plants.
- (10) Packing and foot care.
- (11) Useful knots and lashings, splicing and whipping, care of lines.
- (12) Care and use of the saw.
- (13) Care of and use of tents and canvas items - plastic tenting.
- (14) Use of natural materials - procedure.
- (15) Rules of the trail and good camping - reasons for such rules.

Woodcraft Objectives:

To prepare the Sequayah camper to meet the basic challenges of mental, moral, and physical survival in contemporary civilization by inculcating skills

- in:
- (a) Living in the out-of-doors and mastery of practical skills based on knife and axe -- improvisation.
 - (b) The practice of good physical health, sanitation -- sustenance.
 - (c) Experiences that will lead to the development of esthetic values and mature in the Spirit of Jesus.
 - (d) Experiences that will lead to the appreciation and understanding of basic and necessary materials -- soil, water, forests.
 - (e) Working with others successfully and maintaining adequate individuality, for taking a strong stand for right.
 - (f) The above areas, in order to develop an "at homeness" in the universe -- for good mental health in the individual boy, and to develop fine manhood.

In evaluating the summer in regard to our ideals and the ideals that the camp is based on, I believe that we have failed in many ways to fulfill them. Yet I know for a fact that lasting values have been laid in the lives of many boys. Realizing that the more active boy is more prone to be interested in the active phases of woodcraft, it is no small fact that eight out of nine boys who were chosen by their counselors and fellow-campers to represent "the best all-around camper" for their tribes, were boys who attended either Pioneer, Sourduff, or Doursdough Camp, and were all active in the woodcraft program. I sincerely believe that our program has made a contribution to their lives as well. A strong factor in favor of woodcraft is its wide variety of activities within the field, and its basic "coming to grips" with life, through common endeavors and interpersonal relationships implicit in these. Manual activity, as well as feeling needed and a part, leads to emotional stability, if they are meaningful to a camper. Woodcraft activities supply these opportunities as

WORSHIP SERVICE REPORT - 1961

Attendance at Morning Watch has been highly encouraging and inspiring. Because of rain, we have missed more mornings than usual.

I am highly pleased that we have at long last put in permanent form Uncle Mike's Cabin Devotions. While these will continue to be the basic material for us, I still hope that counselors wishing copies will be permitted to have a copy of "Devotions for Boys and Girls" by Woodall.

As stated previously this summer, my greatest concern in regard to the worship program has been in connection with friendship councils. In the first place, friendship council fires are very important. They set the mood for the evening and should be one-match fires. Also, friendship councils should be carefully planned. I have been disappointed to find no introductory portion of this service in some tribes -- no scripture, no hymn, no prayer -- no statement in regard to what a friendship council is! In some cases, there have been excellent councils with much group participation. The staff for each tribe should be planned so that some counselors are "seasoned" in planning and leading friendship councils. I still consider these councils one of the truly unique and outstanding characteristics of Sequoyah. May they never die!

Inspiration Point services have gone well. There is some doubt in regard to the success of Dr. Farrior's service; however, even he held the interest of many people. I am listing herewith an entire schedule of

speakers for the summer:	June 18 -- Chief
	June 25 -- Paul
	July 2 -- Bill Francis
	July 9 -- Dr. Weatherford
	July 16 -- George Costello
	July 23 -- Chief
	July 30 -- Dr. Rule
	Aug. 6 -- Dr. Hugh Farrior
	Aug. 13 -- Art Brooks
	Aug. 20 -- Chief

Only those who have been "rained out" know the real need for a chapel. I shall pray that this building will materialize soon. Some of us know that a few misguided individuals oppose this building; therefore, we shall try to continue or enlarge our pledge as much as possible.

I should not close this report without expressing my gratitude to Bob Mulder, Pop, and the large number of musicians and readers who have brought their talents each Sunday to that lovely place in the poplars.

C H E R O K E E F I N A L R E P O R T

P A R T O N E - 1961 Y E A R

The Cherokee tribe as been as active this summer as it ever has. The out-of-camp trips were conducted on a tribal basis one five week period and this proved successful. The regular trips such as hikes, cabin suppers, etc. were held as in past years. I think the enthusiasm among tribal campers and counselors has made for a very successful summer.

We have occupied cabins 9 through 15 each five week period and this has made it very convenient for me to check the cabins during rest hour and after taps. I think I can truthfully say that there has been fewer problems relative to discipline in this area than at any other time I've had the Cherokee tribe. This is of course, because of the fine spirit among counselors and the relationship between counselor and tribal leader, and dates back, I think, to the beginning and training at the pre-camp staff conference.

Attendance on hikes this year has been almost 100 per cent. For tribal hikes there were usually two or three hikes, and every member of the tribe was given an opportunity to sign up for the hike of his choice. We approached this from the positive standpoint and no boy wanted to stay in camp; he simply decided where he wanted to go. I think this method has been very satisfactory for our age group.

The counselors and their boys stayed out overnight more this summer than usual. In spite of the rain in several cases, we still had cabin suppers (except once because of a flash flood). The boys have done less complaining (same for counselors) about food or overnight conveniences this summer than ever before.

C h e r o k e e F i n a l R e p o r t (Page 2)

There has been a number of special events for the tribe this summer. During the first five weeks a picnic was prepared for one of the Saturday evening meals, and the campers and counselors hiked up to Blackberry Inn for this meal. This was a good close for the first five week boys. We served sandwiches, potato chips, pickles, fresh cup cakes, apples and drinks.

During the second five week period out-of-camp trips were taken on a tribal basis. This proved very satisfactory in the Biltmore Trip that took about 20 campers and in the "Unto The Hills" trip which took 28 of our campers. These trips were much more enjoyable because of the small size and only one bus involved in the trip.

Tribal meetings have been much the same as in previous years. We have tried to have one council type program and one active game program each week. The council type programs consisted of stories, songs, challenges, and quiet games. "Capture the Flat", "Sticks", "Red Lantern" and "Treasure Hunts" were some of the active games used this summer.

There has been very little change in the programs at Friendship Council. I continue to select topics myself and usually have three or four counselors help me develop various phases of this topic. We have some group discussion, but the majority of our speaking part consists of very short talks by the counselors and tribal leader. Our programs usually stay in the 3- 45 min. range.

The attitude in general of the Cherokee tribe has been at a record high. No serious problems have come up. The boys have been very happy for the most part - and they have received the "adventure" desired.

C A T A W B A T R I B E

REPORT 1961

PART I

This "General Narrative" report of activities during 1961 which highlighted Catawba campees' full life at Sequoyah necessarily will have to be brief. Moreover, full record of regularly-scheduled activity and program is recorded elsewhere in the 1961 Camp account. There is no need for repetition of the full, daily schedule of program pursuits.

However, a narrative in the form of a cursory evaluation of highlights as they are related to objectives may be of some interest.

Sequoyah as a "Camp With A Purpose" may take justifiable pride in having achieved that purpose among 130 Catawba Tribe campers and counselors in 1961 through total integration of all program and activity emphases and accents. A well-balanced blending of work and play, fun and profundity, education and inspiration unquestionably has placed its permanent mark upon the personalities and characters of all Catawbas.

With 8 full cabins of boys ranging from 12 to 14 years of age the Tribe was most fortunate in 1961 to have had 8 exceptionally-well qualified counselors whose example of physical appearance, ideals of character, and influential leadership guided the Tribe 24 hours each day to greater achievement and to nobler living.

Before the campers had even arrived, Counselors had studied all correspondence, personality charts and related data in order to determine the needs of each individual camper and to draw up in writing a set of specific goals for every camper. These goals were used as recorded on a 3 x 5 card as daily reminders of the broad objectives to be ac-

complished through combination of total Sequoyah influences in the betterment of every boy. As each objective was met and each goal successfully completed, a notation to this effect was made on the card. It was a thorough-going and systematic plan of "influence by design", not unlike methods employed by trained "case workers" in the field of social work.

Formal and concentrated training in one or more "major" pursuits or courses, educational travel to points of interest in the environs of Sequoyah, "cabin suppers", hiking, camping and woodcraft, swimming and aquatics, "Canoe Camp", games and athletics, religious services at "Inspiration Point", sex education, lectures, Nature movies, song, dance, Indian lore, pageantry, arts and crafts, and innumerable diversions too many in number to list, all "highlighted" a full summer of well-planned and expertly-executed activities which were both ends in themselves as well as means to ends. Always in mind was the "end" sought, namely, the "Purpose" which undergirds all Sequoyah's operations.

RECOMMENDATIONS:

Any "recommendations" would be primarily to encourage "more of same". And heading any list of suggestions would be that of using every means at hand to secure the best qualified and the most influential staff of reliable counselors that it is possible to get! With such a staff there is no limit to what can be accomplished, and any contingencies, emergencies, or crises can be met as they arise.

CATAWBA TRIBE PART I CONTINUED,

CATAWBA TRIBE PART II

TUSCARORAS TRIBE

Our weekly program included hikes, cabin suppers, tribal meetings, and friendship counsel. Every camper was required to attend each one of these activities. Every counselor went on the hikes also and the tribe should come before all other activities which was not the case this summer. Too many activities stood in the way of the normal tribal activities. All tribes work together better as a separate unit. Tribal overnights were used during both five week periods and the campers loved them. This could take the place of some tribal hikes if they hiked out in the morning and set up a camp for overnight and came back the next day.

Cabin suppers were taken weekly and this is a must in camp life. Several men kept their campers out for several days and worked on over-night shelters and table of their sites and all of the campers even learned how to use an ax and a knife. Every camper needs to know how to keep dry in a rain and warm in the colder nights that we have.

In general the tribal meetings were used as pleasure and business meetings. A game night was held at least once a week and every one entered into them, counselors too. If they are not required the boys will stay in the cabins and loaf. Every activity should take and use each camper.

Tuscaroras Part I.

FINAL REPORT FOR THE IROQUOIS TRIBE 1961

It has been my privilege to be the tribal leader of this fine group of boys and counselors for the last ten weeks and as I submit this report I feel saddened that our time together will soon come to an end. This has been the best tribe in camp this summer and I feel this very strongly. There has been no trouble with the counselors and their behavior (even on their days off) has been in line with the principles of Sequoyah. The four of us are now close friends and have worked closely and harmoniously throughout the whole ten week season. As for the campers - of course there are a few bad eggs in every group and I will be the first to admit that we had some of the worst but on the whole the Iroquois helped the camp more than any other tribe with their examples of what can be accomplished during a season at Sequoyah. Boys such as: Gardner Neeley, Steve Crump, Ruffy Tufts, Bo Jones, Ralph Fuller, Cliff Sobel, Richard Bray, Bruce Thompson, Murphy Corbett, David Verner, Charles Couric, Leonard Posey, Tom Graham, Rob Curry and Wesley Wallace are a grand example of what a camper should be like and all could make the grade at TSALI.

The Iroquois counselors have shared the responsibilities of the over-all program well and have unselfishly co-ordinated their days-off so that there was no conflict of a serious nature. The letters to the parents have all been well written and with feeling and concern rather than with just so many words. They are of course older counselors and therefore more mature so nothing less should be expected from them.

At least once a week we hold a tribal meeting for the announcements and general discussion of the tribes activities for the past and coming weeks. These were directed by the tribal leader with all participating in the program. There were also special programs held at these meetings.

Pop has some slides taken around these parts that are always of particular interest to the boys * some taken during the summer and some taken during the winter - these are extremely useful just before the Mt. Mitchell trip to aid in developing interest in the trip and as examples of the scenic beauty of this area. Yoshi Hatano also has some slides that are of Japan and a developed talk and explanation that make his program of particular interest to the boys- especially with the world situation as it is today. Another interesting guest has been C. S. Sherwood who can entertain by the hour with stories and tales without tiring.

There was a tribal council elected from among the tribe (one from each cabin) that acted as a go-between for the tribal leader and the campers. This group if used wisely can help with the government of the tribe and aid in solving problems as well as in program planning and voicing opinion.

The Friendship Councils this year have been directed mostly by the ~~tribe~~ tribal leader with help from the counselors and have been very successful, however, an occasional visit from Chief helps the boys develop and gives Chief a chance to talk directly to the boys. All of the spiritual development came under the guidance of Paul Neal who paid us several visits himself and gave a good program on all of these occasions. We met in the Hoffman Cabin as the Iroquois do not have a council ring of their own.

The tribe had several service projects that have been handed down from year to year and a few that are new. These were: setting the chairs up in the lodge for special events; distributing the hymnals at Inspiration Point; building the fires for such events as Grand Council, Old Sequoyahian Club Induction, opening services of the camp, and Indian Ceremonies; helping with the Scripture reading and other reading parts at Inspiration Point; dismissing morning watch with prayer; aiding the counselors and activity heads with special and every day programs; helping the younger boys on the big hikes; and filling in for the counselors of the two youngest tribes when

THEY HAD A COUNSELOR SHORTAGE. There was an attempt made at building a council ring for the Iroquois but the boys were kept too busy to complete the project.

The hiking program was complete and of a strenuous nature as the first hike was led by Pop to start us off and the rest led by the tribal leader or one of the counselors. Hikes were taken to: Craggy Pinnacle, the Garnett Fields, Bald Knob, Courthouse Knob, Rattlesnake Lodge (the survival hike), Carter Creek Falls (a three day hike with a small group while the rest were at Canoe Camp), the Mt. Mitchell trip and a surprise truck trip to Sliding Rock near Brevard, N.C. This started out as a survival hike, so the campers thought, and as we reached the Warden's house on the way to the Log Slide the truck met us and took us to Sliding Rock. Often the older boys lose interest in the hiking program unless there is some new and interesting place to explore and unless they are all required to take all of the hikes from the very beginning.

The cabin suppers all went well and there were no accidents and very few upset stomachs as a result of the cooking. The boys took an interest in the development of their cabin supper sights and so we had a contest to pick the best one. They built shealters, stick huts, Adarondike Huts, cleared springs, built spouts, built fire places, built tables and benches and developed their sights to prevent erosion. Any of these sights might pass for a conservation project. None of the counselors seemed to get tired of the cabin suppers and often took their groups off for two or three days on their own. This was encouraged by the tribal leader.

As is the custom of the Iroquois tribe we had two socials - one for each five week period - and they were planned by the three members of the tribal council, the counselors and the tribal leader. It was found that the best time for these socials was at the end of the session so that the boys might work

Up to it (also attendance can be according to the behavior of the boys during the session - if there are any that are in need of discipline). The girls were brought over from Camp Montreat, a girl's camp in Montreat ,N.C. , and were the best looking group of girls the tribal leader has ever seen in a big group. They were also the best behaved and best mannered group that has been out here for a long time.

The Iroquois cabins #29, #30, #31 were always cleaned and the majority of the time all three got an "E" on their grade. Cabin #31 built a flag pole in the front of their cabin and a patio in the back yard with a table and fireplace. The tribal leader graded the cabins on a scale of from 0 to 10 and for everything wrong subtracted one point from the grade of 10.

Counselor training was a big part of the Iroquois training and we took every opportunity possible to develop the boys in their skills, knowledge and attitude toward becoming a cabin counselor. Some of the boys got chances to have cabins for a day and all got the chance to help in activities at one time or another. Another training experience was that of participating in the religious services of their own cabin group, the tribal group, morning watch, and the Inspiration Point services.

In summing up the program for this year I will mention my concerns for the tribe and I hope that they will be the same of the tribal leaders to follow. We have tried to offer a real camping program with the boy first and the program second in a safe setting and a democratic setting (as much as possible) with the proper guidance of the counselors and tribal leader to insure the success of the program. Basically we have tried to develop: a love for the out-of-doors and an appreciation for same; a sense of social balance; a sense of moral values; a sense of spiritual values; a desire to be useful and strong inspirational leadership. In the overall program "GROWTH FOR ALL" we also tried to develop relationships - staff-to-staff, camper-to-staff, camper-to-camper, and staff-to-camper. It has been an enjoyable and successful summer.

FINAL REPORT FOR THE IROQUOIS TRIBE 1961

If there is any way that I might be able to help the tribal leader for 1962 I will be more than happy to for I have developed a deep interest in the Iroquois Tribe and the boys that make the tribe up.

Respectfully submitted,

William W. Francis

William W. Francis

Iroquois Tribal Leader 1961

Part II. Recommendations as pertain to the Program.

- A. Assistants. At least two assistants are needed for a well run program and each one should be from a different tribe and have separate days off.
- B. Field or Roving Range. I would recommend the permanent installation of a 14 target field range as necessary and proper for a camp such as Sequoyah, This gives a chance for competent Instructors to teach prospective hunters the necessity of conservation of wild life and natural resources.
- C. More Fun Days. Preferable at the first of the session so as to provide interest in shooting just for the novelty and fun of it.
- D. The far or long distance bank needs to be dug out more square and the rocks removed to prevent breakage of arrows--both would lead to greater economy.
- E. The purchase of some arrow fletching equipment in order to rapair broken arrows and provide an excellent program activity for rainy days.
- F. A3' by 3' bulletin board is needed.

ARCHERY PART II

Gymnastics, Wrestling and Judo Report. PART II.

1. It is desirable to have a gymnasium for indoor activities.
2. Mats' covers are too old and most of them are more or less torn. It is supposed to be the time to change the covers.
3. If there is more space to put more mats, it will help activities.
4. A "low-bar" is needed than a high-bar.
5. The bar of the high-bar should be changed to a thinner one.
6. Counselers should push campers to participate with this kind of energetic activities.
7. If Judo is continued for the next summer, the camp should furnish several Judo cloths.
8. The supporting poles of the climbing ropes are getting old. And the the department cannot be sure whether it will be safe the next summer or not.

Gymnastics, Wrestling and Judo. PART II.

PART II

1. Indian Lore Counselors-- There should be no cabin for at least one Indian lore counselor and preferably two. The arrangement this year has worked out very satisfactorily whereas, if I had had a cabin, either the program or the cabin would have suffered. I sincerely believe the department head of Indian lore should not have a cabin in order to do his program efficiently, and I hope this policy will continue.
2. Naseit Awi Library-- Our library has many excellent books, but should grow, not hastily, but steadily, as the years go by, until it includes almost all of the better books about the subject. It is in books that the boys can find the true essence of Indian lore. Probably the best periodical put out on the American Indian is the American Indian Tradition, which is bi-monthly. We are definitely missing an opportunity to convey real Indian lore to the boys without this magazine. The address is

American Indian Tradition
P. O. Box 136
Alton, Illinois.

 The subscription rate is three dollars per year, \$5.50 for two years.
3. Tape Recorder--I personally have many very rare old songs from the Seneca Indians of New York, plus some ancient songs of the Cherokee, and some of the western tribes. All told, I have about thirty authentic songs on tape that could be used if we had a tape recorder. Also the campers would have a real enthusiasm for learning a song by tape and then playing their own recorded voices back, and of course a recorder would be invaluable in other departments of camp. Whether I shall continue to be able to return to Sequoyah or not, all of my songs on tape will certainly be available for Sequoyah's use.
4. Selling craft material--A carbon copy or duplicate of all invoices for Indian lore material should be sent to Naseit Awi with each order of newly

received supplies. Occasionally a price will differ from the one expected, or the Hobbicraft shop will have to give us a substitute that differs in price from the original item ordered. In such a case it is extremely important that we know exactly what the item is and how much it costs, so we might accurately figure out the correct price to charge the campers. A minor point--but important in the long run--is to buy beads in quantity in the early part of the summer. A meaningful discount may be obtained when buying beads in quantity, and although all the beads might not be sold in one summer, they will last indefinitely.

5. Closing Activities --Great care should be taken to schedule out of camp trips so they will not interfere with closing activities. First five Mitchell, Pisgah, tribal hikes, cabin suppers, and camporee were all out during the week we were practicing for Grand Council; preventing us from having a complete Grand Council rehearsal until Friday evening before Grand Council on Saturday night. This is hazardous. The situation was corrected second five weeks, however, and the last week was paradise as far as Grand Council practice was concerned.

Indian Lore--Part II

MUSIC - FINAL REPORT - PART TWO - 1961

RECOMMENDATIONS AND SUGGESTIONS

If the musicale is to continue, there must be absolutely no other activity going on during that time. I suggest that this be either discontinued or made a regular part of the camp program. It is very discouraging to invite guest groups to perform as well as to ask our own talent to perform, and they present their program to such a small audience. I have had no cooperation from the majority of counselors this summer relative to this. Always there has been something else to take the time. I don't mind the work that goes into promotion of such a recital or concert, but it certainly is degrading to work up something and have no one to present it to. I've had at least two musicales this summer with no more than eight or ten for an audience. This is ridiculous, to say the least.

So far as the orchestra and chorus is concerned, I have no recommendations to make. Every selection played on Inspiration Point has come from my personal file of orchestrations - these have to vary from Sunday to Sunday often. I must admit I have enjoyed Sunday I.P. music most of all because it gives me a chance to be creative. You would not have such music be it as it may, however, without a personal touch, because you just can't get music to meet a camp ensemble, etc.

Respectfully submitted,

Bob Mulder

Final Report - Music - Part Two

NATURE RECOMMENDATIONS

The only big problem in this program was the lack of help in the staff. The first five week period there was only two men in the den and these were loaded with other activities other than nature. It is impossible to run a den or any other activity without any help. Several activities had as many as five men in their program and this was too many. If you want a program to function then see that the proper amount of men are there to assist in it.

NATURE- Part II.

RIFLERY PROGRAM

Part II

RECOMMENDATIONS

1. It is the opinion of the instructor that free choice in attendance at riflery be continued.
2. Voluntary tournaments at the end of each five weeks help to stimulate and encourage interest in the riflery program.
3. It is the opinion of the riflery staff that only prone and sitting positions should be used in firing on the range. The age of the boys requires this safety precaution.

RIFLERY PROGRAM
PART II
GERALD Y. ALLEN

As recommendations and suggestions for next year we would include:

I. Register all merit badge counselors with the Daniel Boone Council, Asheville, and apply for authorization to use the scout program and for the necessary certificates from the National Director of Camping, National Council, Boy Scouts of America, New Brunswick, New Jersey. This should be done as early in the season as possible.

II. Change the number and position of the staff for Scoutcraft. We feel that one or two full time Scoutcraft staff members would be enough for the Scoutcraft area. In addition to this there should be one man associated with the nature staff whose only job would be to work with the nature and related merit badges, and one man associated with the woodcraft staff whose only job would be to work with the camping, cooking, and pioneering merit badges. We feel that such a staff working in the above named positions, if they were possessed of a genuine interest in Scouting, would greatly increase the interest in and effectiveness of the Scoutcraft program at Sequoyah.

III. There should be some sort of permanent shelter in the Scoutcraft area large enough to hold ten people at one time. This is an absolute necessity in the rainy weather as there is at present no suitable place to carry on the Scoutcraft program when it rains. This project has already been discussed with Bill Johnson and agreed upon by him.

IV. Better correlation with the Woodcraft program so that these two closely related programs will complement rather than duplicate each other. The Scoutcraft program must not be allowed to become a replica of the Woodcraft program because, if it does, much time and energy would be wasted and no positive results attained.

V. The Scoutcraft program, unless it is constantly being pushed, easily becomes nothing more than an auxiliary program that is passive and ineffective. The Scouts who come up to Sequoyah often forget that the opportunity of advancement is present here and become engrossed in other aspects of the program. Therefore to have any sort of a successful Scout program it is necessary that the Scoutcraft staff members be genuinely interested in the Scout movement, that they are relentlessly prodding the boys into following through with their advancement, and that they are getting complete cooperation from all of the other departments. Then and only then will the Scoutcraft program at Sequoyah be living up to its full potentialities which are great.

SCOUTCRAFT PART II

TENNIS
1961

Part II Suggestions

The most obvious suggestion that could be made to the camp concerning the tennis program is the need for the replacement of the clay courts. To keep the tennis courts as a recreational part of the Sequoyah program, it appears necessary to have them available as much possible. With clay courts and North Carolina weather the staff already has two strikes against it. There are several different types of permanent, hard surface courts that can be played on five minutes after the worst storm of the summer. Among these are concrete, asphalt, and a new Har-Tru finish that is quite satisfactory. With any of these courts it would not be necessary to tie up seventy-five to eighty per cent of the staff's time with maintenance, and more time could be used on instruction. If the clay surfaces are to be kept for another summer, it will be necessary to keep a staff of at least four men or to hire special maintenance people who will do nothing but take care of the courts, leaving the staff for instruction. If new permanent courts are installed, the size of the staff could be reduced to two or three instead of the five now employed.

There is also a need for a more definite statement in the annual catalog to the effect that Camp Sequoyah has clay tennis courts, and anyone wishing to play any tennis at all must bring tennis shoes to camp for the simple reason that barefeet, shower shoes, hiking boots, or any type of leather street shoe has a tendency to tear up the clay considerably.

Respectfully submitted

Christopher J. Horsch

Christopher J. Horsch

Tennis Part II

SUGGESTIONS FOR THE THUNDERBIRD

1. It is suggested that only an editor be employed for The Thunderbird and his assistant be an aide. No one else should be assigned to the staff.
2. A good typewriter is a must for the success of the paper. This summer the editor did not have a good machine. Most of the time it would not even work. It is recommended that a Royal typewriter be obtained. Other models are poor substitutes.
3. The mimeograph machine should be sent to town and completely reconditioned each spring.
4. An office should be provided for the editor away from the basement of the ledge. The basement is not very conducive to creative work. It is recommended the room above the library be given the editor as a combination office-living quarters. This space is so seldom used. It was used only twice this summer.
5. The circulation staff heading in the masthead should recognize the people who actually help with the paper and not just some old campers who will be returning. Many times these boys refuse to help.

CANOEING

PART II --- RECOMMENDATIONS & SUGGESTIONS

1) Instructors

The minimum number of instructors needed to carry out a good canoeing program is two cabin counselors. One counselor and one aide would be better, as the aide would be in camp all week, except for his day off. The addition of Ned Lesesne to the canoeing staff for the second five weeks permitted adequate maintenance of a satisfactory canoeing program. Ned did a fine job as an assistant, and should be highly considered for the job of head of canoeing next summer.

2) Repair of canoes

Several of the wooden canoes, if they are to be used at all, should have repair work done on the bows, sterns, keels, and gunwales. They must be used for free canoeing, since Canoe Camp takes most of the aluminum canoes, so they should be in decent shape.

3) Signing up for Canoeing Merit Badge

A minor point, but one which should be made -- the Scoutcraft staff should be in complete charge of registering boys for merit badge instruction, not both the Scoutcraft staff and the waterfront staff.

4) Instructional scheduling

Near the end of the five-week period, one period a day might be set aside for general canoeing instruction for anyone who would like to come down. By that time, canoe tests should be finished, and the merit badge instruction does not take more than two periods per day, leaving instructors free during the other period.

Sequoyah.

Part II, III, IV

Recommendations and Suggestions:

- (1) It is my desire that a strong woodcraft staff will be possible again. If I am here at camp it will be a great aid, and if someone else is in charge of woodcraft program activities it will be a special help to him as he attempts to coordinate woodcraft activities.
- (2) I would hope that the standards of food will be kept high for out-camp trips. Sourdough food was excellent this year.
- (3) The fine cooperation of the executive staff has been a great help in putting on a program this year. Bill Johnson and Pop Hollandsworth have lent a great deal of assistance in all major and minor requests made by the department.
- (4) We need a new floor in the woodcraft cabin.
- (5) Plastic tents (polyethelene) have proven to be durable on a "short term" basis. I think that we should use them another year.

Inventory:

- 1 draw knife
- 3 files
- 4 axe stones
- 1 can paint
- 1 can gun oil
- 1 cross cut saw
- 1 large bow saw
- 1 small bow saw
- 5 camp axes
- 1 ball binder twine

All of the above items were returned either to the workshop or the Houghton cabin. A box of gear is in the workshop at present.

Needed for next summer:

- 1 *prol*
- 1 grill (heavy)

Charles Gillican

C H E R O K E E F I N A L R E P O R T (P a r t I I)

R e c o m m e n d a t i o n s a n d S u g g e s t i o n s

For the most part I do not have a great many recommendations and suggestions to make for next and future years. I have been satisfied with the cooperation I have received in directing my tribe this summer. It goes without saying that I have had full cooperation and consideration from the Assistant Director in charge of Program. The very few problems arising in the tribe have been handled quietly and effectively.

However, I should like to mention the following:

- (1) I think there should be at least one big camping trip planned for our tribe to last two days. Maybe it should be to a location similar to the junior camp trip.
- (2) There should be two good cabin suppers per five week period rather than one each week. These should be held at a time when the weather is suitable in order to make them decent for counselors and boys. Despite the fact that we're told "everything is lovely", I'm quite aware that some of these trips are BAD, and the boys do NOT look forward to them but dread them. This ought not to be. To know that cabin suppers are held EVERY Thursday regardless is defeating our own purpose. Maybe not so in older boys but certainly in Cherokees.
- (3) There should be more big camp programs - aside from Grand Council and song fests. We need Bob Brown, the Atomic Show, etc. There is ABSOLUTELY NOTHING wrong with having a good movie brought in at least once a five weeks. The boys love them, and they can be chosen with care. Some of our boys actually get tired of the same things every year.

Respectfully submitted,

Bob Mulder

RECOMMENDATIONS

1. Tribal leaders spend too much time away from their tribe to even know what is going on. Give the tribal leader the job of running the program and setting it up and then put him back with the tribe. It will run a lot smoother too.

2. Counselors should be taught, in percamp period, the proper methods of camping and the campers would not come back from the first outing soaking wet. If tribal leaders are to be good campers, ~~wh~~ which is one of the requirements of this camp, then he should show each counselor how to set up a good camp.

3. Some method of counselor replacement on off days should be set up and used. It is a storm looking for aids and other men to take the job of replacements.

4. A tribal project should be required.

5. It would be great if the larger tribes could have an area where they could build several shelters to be used by the tribe only on over night stays

Tuscaroras Part II.

FINAL REPORT, 1961

BILL LOWRANCE

THIS "REPORT" IS MERELY A LIST OF RECOMMENDATIONS AND OPINIONS. OF COURSE, I HAVE ENJOYED CAMP THIS SUMMER. I WILL NOT ELABORATE ON THE GOOD ASPECTS — ONLY ON THOSE THAT NEED IMPROVING.

GYMNASTICS:

1. FIX THE HIGH BAR. FASTEN PIPE SECURELY. PUT SHAVINGS UNDER THIS FOR SAFETY.
2. MAKE A LOWER BAR FOR SMALL BOYS; THEY NEED THIS FORM OF EXERCISE!
3. FIX LEAKY PAVILION ROOF.
4. GET YOSHI BACK NEXT SUMMER!

NATURE:

1. HAVE AN ORGANIZED PROGRAM.
2. CONTINUE HIKES AND NATURE MOVIES.
3. DON'T UNDERSTAFF (THIS YEAR THE FULL-TIME STAFF WAS: ONE TRIBAL LEADER FAMILIAR WITH TEXAS'S PLANTS AND ANIMALS); IT IS AN IMPORTANT PROGRAM.

AIDESHIP:

1. EITHER PUT THE AIDES TO WORK (ON DEFINITE DUTIES) OR DON'T HAVE ANY.
2. LET POP, PAUL, OR SOMEONE ASSIGN RELIEF DUTIES. DISTRIBUTE THE LOAD EVENLY.
3. GIVE AIDES A TIME TO WORK, A PLACE TO WORK, AND A TIME TO BE FREE.

GENERAL:

1. SPREAD DUTIES MORE EVENLY! ESPECIALLY DO THIS IN HIGHER ECHELONS.
2. IF INITIATIVE IS LACKING, ASSIGN DUTIES.
3. THERE IS SO MUCH GOING ON AT THE SAME TIME THAT THE ACTIVITIES SUFFER. THERE SHOULD BE MORE IN-CAMP TIME. ALSO, OUT-CAMP TIME SHOULD BE USED TO FULL ADVANTAGE; GIVE THE BOYS AS ROUGH A PROGRAM AS POSSIBLE.
4. GET RID OF ALL "DEAD WOOD."
5. GET OLDER MEN, TO PROVIDE A STABILIZING INFLUENCE; EXAMPLES - UNCLE MIKE, C. J., BOB JONNS, GEORGE.
6. THE CAMP'S LEADERS ~~SHOULD~~ MUST KEEP IN TOUCH WITH THE PROGRAM, STAFF, AND BOYS. I FEEL THAT PERHAPS THIS CONTACT HAS BEEN LOST.
7. ENCOURAGE STAFF TO USE THE RETREAT. BUILD STAFF UNITY!
8. COUNSELORS-TO-BE: RUTLEDGE (RUFFY) TUFTS, GARDNER NEELEY
9. PAT-ON-THE-BACK TO GEORGE, YOSHI, JIM HOLLANDSWORTH, ANNABEL, HERB.

THIS IS NOT INTENDED TO BE AN AIDES' MANIFESTO - IT'S JUST A LIST OF SMALL SUGGESTIONS. PLEASE EXCUSE THE SKETCHY STYLE!

Bill Lawrence

Part III. Inventory.

B ows. 1 York fibreglass 40 lbs.
2 Ben Pearson take-down 35 lbs.
1 Ben Pearson take down 30 lbs.
1 Ben Pearson take down 25 lbs.
1 Indian Archery fibreglass 25 lbs.
1 Paul Bunyon fibreglass 27 lbs.
1 Paul Bunyon fibreglass 34 obs. 4
4 lemonwood bows too weak to use
6 bows I wouldn't want my kids to use--too dangerous

Arrows.

6 5/6 doz. used arrows assorted size, 26"-28"
1 box assorted, broken
3 1/2 doz new arrows in office 1 doz 28", 1/2 24" 2 doz 26"

Ground Quivers---7

1 table

1 bow rack (brand new)

4 benches

1 umbrella

5 brand new single loop bow strings

2 used " " " "

a target stands

Targets. 4 48" target matts, may last 2 or 3 weeks
1 36" Ben Pearson target matt, excellent condition

Target Faces. 3 slightly used faces
1 new face
1 badly shot out face
1 William Tell target
1 Tic-Tac-Toe target
32 assorted animal faces

4 hay bales to use on ^{rowing or field} ~~rowing~~ course

4 auto tires ~~with~~ with burlap bags, ^{to be filled with straw} ~~with~~ for the field range

1 cake of bees' wax, slightly used

6 Arrow-shaped award Placs

INVENTORY Craft Shop 1960-61

PAGE _____

SHEET NO. 1

PRICED BY _____

CALLED BY _____ DEPARTMENT _____

EXTENDED BY _____

ENTERED BY _____ LOCATION _____

EXAMINED BY _____

CHECK	QUANTITY	DESCRIPTION	PRICE	UNIT	EXTENSIONS
	1	Leather work			
	1	sq. ft. black punched pigskin	1.09	sq. ft.	
	9	sq. ft. ^{brown} tan punched pigskin	6.08	sq. ft.	
	11	belt strips with snaps- size 28	0		
	11	belt strips with snaps- size 30	0		
	11	belt strips with snaps- size 32	2		
	3	belt strips with snaps- size 34	1		
	15	1" plain belt strips	2		
	1	^{1/2} " plain belt strip	6		
	1	^{3/4} " plain belt strip	2.09	sq. ft.	
	1	^{3/4} " plain belt strip	2.08	sq. ft.	
	9	sq. ft. artificial leather	0		
	2	sq. ft. dark brown cowhide	2.08	sq. ft.	
	2	sq. ft. lining leather	5.06	sq. ft.	
	2	sq. ft. black cowhide	5.08	sq. ft.	
	1	sq. ft. thick leather for hair reaches			
	22	leather stamping tools plus holder	22		
	3	leather knives	3		
	3	leather trimming knives (skiving)	2		
	3	leather edgers	3		
	1	pocket knife	2		
	2	swivel knives for tooling	1		
	3	revolving punches	3		
	2	rawhide mallets	0		
	3	rivet setters	2		
	1	pkg. Shick razor blades	0		
	3	needle nosed pliers	3		
	2	tooling mallets	1		
	1	four pronged slant chisel	2		
	1	four pronged straight chisel	1		
	1	three pronged straight chisel	1		

S 1531
MADE IN U.S.A.

17

2

QUANTITY	DESCRIPTION	✓	PRICE	UNIT	EXTENSIONS
	AMOUNT FORWARD				
	single chisels		4		
	snap fastener sets		3		
	oblong belt tongue punch		1		
pt.	Neat-Lac		1/2 pt.		
	maple cutting boards		0		
	marble slabs		2		
	sponges		12		
	carborundum stone		0		
	plastic coin holders, brown		12		
	small wad cotton		1		
1	semi-circular dog leash loops		00		
	circular dog leash loops		00		
pt.	rubber cement		0		
1/4-					
5yds.	light tan goat lacing		5		
10 yds.	dark brown goat lacing		0		
yds.	red goat lacing		8		
2yds.	black goat lacing		0		
10yds.	green goat lacing		10		
10	small brass rivets		10		
8	large brass rivets		8		
0	rivet caps		0		
3can	paste wax		0		
	display board of belt buckles		1		
2	2 hook keycase frames	}	11		
7	3 hook keycase frames				
13	4 hook keycase frames				
3	6 hook keycase frames		1		
5	assorted modeling tools		5		
2	edge sticklers		2		
1	jewel setter		1		
1	edge creaser		4		

INVENTORY Crafts 1960

PAGE _____

SHEET NO. 3

PRICED BY _____

CALLED BY _____ DEPARTMENT _____

EXTENDED BY _____

ENTERED BY _____ LOCATION _____

EXAMINED BY _____

CHECK	QUANTITY	DESCRIPTION	✓	PRICE	UNIT	EXTENSIONS
	2	stipplers	0			
	1	rivet spreader	1			
	1	ice pick	2			
	1	awl	2			
	2 boxes	leather patterns	1 box			
	275	snap tops (assorted colors)	191			
	140	small snaps	70			
	76	large snaps	40			
	5 27	small buckels (watch band) and loops	0			
	3	large buckels - 1" brass	0			
	1/2 oz.	leather bleach	1		bottle	
	1	bottle dark brown dye (leather)	1/2		bottle	
	33 oz. gr	green leather dye	0			
	1 oz.	navy blue leather dye	1		bottle	
	1 oz.	Elmer's Glue-All	0			
	1/2 pt.	Neat-Lac thinner	0			
	2 oz.	black color "renew"	0			
	1 can	saddle soap	1			
	6	1" nickle belt buckles	12			
	1	3/4" nickle belt buckle	6			
	9	light western belt buckles	9			
	53	western belt loops	53			
	17	western belt ends	17			
	11	plain nickle belt loops 1"	0			
	6 52	assorted brass belt loops 1"	12			
	4	brass belt loops 3/4"	4			
	9	brass belt loops 1/2"	4			
	2	1 1/2" brass belt buckles	0			

S 1531
MADE IN U.S.A.

QUANTITY	DESCRIPTION	✓	PRICE	UNIT	EXTENSIONS
	AMOUNT FORWARD				
doz.	black snaps		1 doz		
doz.	brown snaps		1 doz		
	1 1/4" leather belt loops		0		
	pieces of sheeps wool		0		
	belt pattern template		3		
	alphabet template		0		
	leather lacing needles		0		
	size 10-11 moccasin		0		
lbs.	scrap leather				
roll	plastic				
<u>ASKETRY</u>					
ROLL	strands #2 weaving reeds (natural)		0		
Roll	weaving reeds (red)		0		
Rolls	#4 rib reeds (natural)		1 roll		
rolls	grass rope for stool seats		3		
	Yellow, Green, Blue		1 roll each color		
<u>PLASTER OF PARIS</u>					
	small indian head mold		1		
	Indian Chief plaque molds		2		
1	Indian squaw plaque mold		1		
	wooden mold supports		4		
	bear head mold		1		
	Indian Chief paper-weight molds		2		
	eagle mold		1		
lbs.	plaster of Paris		0		
<u>ceramics and Pottery</u>					
0	small jars, assorted mixed glazes				
	set Fine Art Semi-moist underglaze paints				
	scales, 25lb. capacity, <u>not accurate</u>				
	Electric Kiln, 13x13x11"				

INVENTORY

Crafts- 1960

PAGE

SHEET NO. 5

PRICED BY

CALLED BY _____ DEPARTMENT _____

EXTENDED BY _____

ENTERED BY _____ LOCATION _____

EXAMINED BY _____

CHECK	QUANTITY	DESCRIPTION	✓	PRICE	UNIT	EXTENSIONS
	1 box	assorted ceramic stilts and triangles		1		
	1	electric potter's wheel, "Craftool"		0		(mechanical difficulty)
	2	wooden rolling pins		1		
	6	sponges, cellulose		6		
	2	sponges, natural		1		
	6	clay modeling tools		4		
	2	spatulas		1		
	2	bisque tiles 4" round		1		
	14	4" square tiles		14		
	12	6" round tiles		2		
	8	6" square tiles		0		
	30	pyrometric cones, 06		27		
	4	cedar scraping tools		4		
	2	aprons, heavy polyethelene		2		
	10	pieces oilcloth, 16x18"		0		(need badly)
	1	wedging wire		1		
	2	enamel pans		0		
	12lbs.	pottery clay		75lbs.		
<u>Woodwork</u>						
	4	claw hammers		2		
	6	portable vices		3		
	6	planes		3		
	3	stationary vices		1		
	3	hand drills		0		
	2	drill braces		2		
	13	wood bits		9		
	1	jewelers saw		4		

S 1531
MADE IN U.S.A.

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QUANTITY	DESCRIPTION	✓	PRICE	UNIT	EXTENSIONS
	AMOUNT FORWARD				
5 lbox	coping saws woodburning points		4 1 box		
8	woodburners		4		
4	scoop chisels		4		
1 Pkg.	25 sheets emery cloth XX		0		
1	level		0		
6	squares		3		
12	files and rasps		4		
8	chisels		4		
4	screw drivers		1		
3	tack hammers		1		
4	pliers				
4	wood saws, assorted sizes		2		
1	tin snips		2		
1	spoke shave		1		
1	electric jig-saw, 24",		1/2		
1 set	chip carving tools		1 set		
1	tray for assorted nails		0		
1	box of soldering paste		1 can		
1	triangle file		1		
Misc.	screws, hinges, etc.		✓		
1	oil can		0		
1	punch		1		
<u>Metal Work</u>					
3	ping hammers		2		
3	ash tray molds		3		
1	bracelet bender		1		
2 x	rubber mallets		1		
1	soldering iron		1		
1	6" link of solder		0		
2	fluters		0		

INVENTORY Crafts 1960

PAGE _____

SHEET NO. 9

PRICED BY _____

CALLED BY _____ DEPARTMENT _____

EXTENDED BY _____

ENTERED BY _____ LOCATION _____

EXAMINED BY _____

CHECK	QUANTITY	DESCRIPTION	✓	PRICE	UNIT	EXTENSIONS
	8	cuff link backs				
	2	large christmas trees #76		0		
	397	copper jump rings		6		
	4	small key chains		0		
	2	triangles # 50		0		
	52	silver earring backs		52		
	41	copper earring backs		38		
	10	large maple leaves #63		0		
	25	small maple leaves # 61		0		
	11	free forms #64		0		
	5	horse heads # 98		0		
	10	small hearts #74		0		
	8	small hearts 373		0		
	10	free forms #30		0		
	8	key chains with rings		0		
	6	free forms # 26		0		
	2	free forms # 47		0		
	14	half moons		0		
	3	flowers # 14		0		
	3	free forms # 55		0		
	7	flowers #57		0		
	8	free forms # 92		0		
	6	free forms #		0		
		copper ash trays		0		
	2	2 and 3/8 square trays		0		
	3	3" round trays		0		
	4	4" round trays		0		

S 1531
MADE IN U.S.A.



QUANTITY	DESCRIPTION	✓	PRICE	UNIT	EXTENSIONS
	AMOUNT FORWARD				
1&3/4	boxes steel wool (000)		1 1/2	box	
4yds.	medium copper chain		0		
3 yds.	fine copper chain		0		
5	sifters		10		
2	tweezers		0		
1	bag of spools		1		
2	bottles of Formula 7001		2		
1	bottle of threads and lumps		0		
1	large box empty bottles for enamels		1		
1	bottle Shmeer On		0		
1	sample board of colors		1		
2	sample boards of copper pieces		2		
	Slushes				
1	bottle ^{each} of lapis, turquoise, black, yellow, red and white opaque enamels				0
5oz.	blue green	} 1 box assorted enamels!			
6oz.	mohawk brown				
6oz.	white				
2 oz.	black				
8oz.	blue grey				
2oz.	cardinal red				
6oz.	wedgewood blue				
4oz.	royal blue				
12 oz.	jade green				
6 oz.	opal green				
4oz.	grey				
3 oz.	adriatic turquoise				
3oz.	orange				
	transparent enamels				
1oz.	flux				
12 oz.	yellow				

INVENTORY Crafts 1960

PAGE _____

SHEET NO. 11

PRICED BY _____

CALLED BY _____ DEPARTMENT _____

EXTENDED BY _____

ENTERED BY _____ LOCATION _____

EXAMINED BY _____

CHECK	QUANTITY	DESCRIPTION	✓	PRICE	UNIT	EXTENSIONS
	4oz.	opal				
	1oz.	royal blue				
	1oz.	blue sapphire				
	4oz.	blue green				
<u>Craft Strip</u>						
	#3	spools yellow, 2full 1partial		0		
	2	light green, 1full, 1 partial		0		
	1	pink, partial		0		
	1	navy blue		0		
	4	black, 2 full, 2 partial		0		
	1	orange, partial		0		
	1	dark green, partial		0		
	1	red, partial		0		
	2	silver, 1 full, 1 partial		0		
	2	gold, full		0		
	3	purple, full		0		
	3	brown, full		0		
	22	swivel lanyard hooks		60		
	72	plain lanyard hooks		0		
<u>Polished Stone Jewelry</u>						
	15	polished stones		15		
	3	caps		3		
	2	rodium chains		2		

S 1531
MADE IN U.S.A.



-69-~~83~~

QUANTITY	DESCRIPTION	✓	PRICE	UNIT	EXTENSIONS
	AMOUNT FORWARD				
<u>Miscellaneous Crafts and Materials</u>					
	enamel paints				
1	pebble-grey				
26	cans enamel paints, assorted colors		0		
10	cans tempera paint, assorted colors		0		
140	3" aluminum squares		130		
1	copper enameling kiln		1		
1	large plastic dish pan		1		
1	plastic bowl		2		
1	hot plate		1		
9	X-acto blades		0		
2	X-acto blades knives		0		
1	compass		1		
1 p	pyrex dish 10" sq.		0		
1	pyrex dish 8"x14"		1		
1	box of assorted wooden beads		1 box		
1	larged pronged spatula		1		
2	small spatulas		2		
1	box crepe paper		1		
2lbs.	paraffin		0		
1 box	of charcoal lumps		1		
1 1/2 sq. yds.	of green felt		0		
12	scrap book kits		0		
2	bamboo watercolor brushes, imported		2		
1	wire brush		1		
1	bottle mercurochrome		1		
6	sketch pads		2		
1 pkg.	gummed cloth hangers		2 pkg.		
4	needles		0		(purchase from Tandy's)
18	bottles tile paint, assorted colors		0		
5	cans colored glass		5		

INVENTORY Crafts 1960

PAGE _____

SHEET NO. 13

PRICED BY _____

CALLED BY _____ DEPARTMENT _____

EXTENDED BY _____

ENTERED BY _____ LOCATION _____

EXAMINED BY _____

CHECK	QUANTITY	DESCRIPTION	✓	PRICE	UNIT	EXTENSIONS
	47	12" wooden rulers		2		
	1	12" plastic ruler		0		
	1	12" metal ruler		1		
	2	wooden yardsticks		12		
	1	decorative laminating kit		1		
	1	pair asbestos gloves		1		
	1 & 1/2	cans Ajax		0		
	1/2 pt.	wood sealer		0		
	6	water color sets		2		
	1	money box		1		
	1	box epoxy glue		2		
	1	large roll brown wrapping paper		1/3 roll		
	4	wire stands for copper enameling		3		
	1 pkg.	newsprint paper		1/4 pack.		
	1/2 gal.	kerosene		0		
	1	metal tile holder, 6" square		5		
	11	enamel brushes 4" round		7		
	1	clip board		1		
	1	enamel spray gun		1		
	2	aluminum funnels		4		
	1	extension cord		2		
	1	copper enameling tongs		1		
	2	partial rolls of Scotch tape		0		
	1/2 can	Sparex (copper cleaning)		0		
	5	tooth brushes		4		
	1	spatter screen		2		
	11	Shellac brushes		8		
	10	asphaltum brushes -70- 76		7		

S 1531
MADE IN U.S.A.

Gymnastics, Wrestling and Judo Report. PART III.

1. Wrestling mats four
2. Canvas sheet one
3. Climbing ropes four
4. Horizontal bar one

Note: Wrestling knees pads, which were written in the last year's inventory, were burned out by the staff members at the beginning of the camp season, because inside the closet, bees had made a nest in these pads.

INVENTORY of Retail Supplies

PAGE _____

SHEET NO. 1

PRICED BY _____

CALLED BY _____

DEPARTMENT Indian Lore

EXTENDED BY _____

ENTERED BY _____

LOCATION _____

EXAMINED BY _____

CHECK	QUANTITY	DESCRIPTION	✓	PRICE	UNIT	EXTENSIONS
	1	Bottle Red Ink				
	2 1/2	Bottle Blue-Black Ink				
	1	" Yellow Ink				
	1/2	" Black "				
	1/2 box	Yellow dye				
	1/2 box	Black "				
	1/4 box	Brown "				
	2 1/2	Balls of Waxed Twist Thread				
	7/8	spool blue thread				
	1	" white "				
	10 yds.	waxed string				
	9	sheets graph paper				
	3	pair of scissors				
	5 yds.	yellow ribbon				
	3	White Rabbit skins				
	2	strips rabbit fur				
	1	string of imitation pearls				
	2	bunches Horsehair				
	25 ft	cotton cord				
	10 yds.	cotton cloth				
	48 sq. ft.	purple cloth				
	42 sq. ft.	muslin				
	1	wax bonnet yeaster				
	2 sq. ft.	blue cotton cloth				
	1 sq. yd.	green cloth				
	3	uns. imitation Angora hair				
	1	bundle red yarn				
	3	felt hat crowns				

MADE IN U.S.A.

CHECK	QUANTITY	DESCRIPTION	✓	PRICE	UNIT	EXTENSIONS
	3	felt ^{AMOUNT FORWARD} PATCH PAPER				
	1	box SCRAP felt				
	4 sq ft.	Sheep skin (scrap)				
	20	small paint brushes				
	1	3/4" "				
	1	1 1/2" "				
	1 pt.	Clear Glass Lacquer				
	9oz.	Rags				
	2	boxes scrap KATHON				
	65	imitation eagle feathers				
	29	RANK feathers				
	15 sq ft.	Cheese Cloth				
	70	ceremonial dance wands				
	6oz.	Cotton				
	31	misc. dressed feathers				
	10	dining lodge feathers				
	201	barbed Turkey "				
	40	yellow " "				
	14	black " "				
	14	clipped " "				
	4	pkgs. Brown body paint				
	1/2	" Black " "				
	2 1/2	tubes Duro cement				
	12	sticks Stein's Case Paint				
	1	PACK " Masquerade Make-up				
	1 handful	Assorted broken make up sticks				
	1	SHARP instrument				
	2	pocket knives				
	1	shoe string				
	95 ft.	Kite string				
	1 sq. in.	fine sandpaper				
	1 ft.	rufer				
	1	ward stick				

INVENTORY of Retail Supplies

PAGE _____

SHEET NO. 2 PRICED BY _____

CALLED BY _____ DEPARTMENT _____ EXTENDED BY _____

ENTERED BY _____ LOCATION _____ EXAMINED BY _____

CHECK	QUANTITY	DESCRIPTION	✓	PRICE	UNIT	EXTENSIONS
	3oz.	Free's wax				
	1/2 roll	dentist cotton				
	1 pack	1/2" x 1" felt squares				
	3/4 pack	pins				
	10	rivets				
	2	fire-by friction sets				
	1	flint & steel set				
	31	packs green flatties				
	15	" Parquet's "				
	5	" Red "				
	12	" purple "				
	11	" Brown "				
	13	" Blue "				
	12	" Black "				
	1 1/2	" white "				
	1 Box	Yellow "				
	1 "	Miscellaneous "				
	5	dressed pedagogic feathers				
	7	" Orave "				
	9	colored "				
	9	loom beading needles				
	15	carpet needles				
	43	sewing "				
	5	emp's beads				

INVENTORY of Properties

PAGE _____

SHEET NO. 1

PRICED BY _____

CALLED BY _____

DEPARTMENT Indianware

EXTENDED BY _____

ENTERED BY _____

LOCATION _____

EXAMINED BY _____

CHECK	QUANTITY	DESCRIPTION	✓	PRICE	UNIT	EXTENSIONS
	10	paper-mache				
	2	Thunderbirds				
	1	Broken Record player				
	1	coyote skin				
	2	medicine man hats				
	9	shields				
	4	tribal shields				
	2	breast plates				
	15	lances				
	1	axe				
	2	lappeenms				
	1	drum stand				
	6	hand drums				
	6	sets eagle fans				
	1	cow horn				
	6	drum beaters				
	many	pedestal labors				
	6	red gods				
	11	red god bottles				
	7	turtle shells				
	1	cow skull				
	2	wall charts				
	4	sets deer antlers				
	1	bear skin				
	1	box scrap cloth				
	4	wind shields				
	4	beatenmade beading looms				
	4	metal tea-pees				

MADE IN U.S.A.

CHECK	QUANTITY	DESCRIPTION	✓	PRICE	UNIT	EXTENSIONS
		AMOUNT FORWARD				
	2	large teepees				
	2	small "				
	1	grinding stone				
	12	war details				
	3	devil dance headresses				
	4	WAR bonnets				
	7	bushes				
	15	sets ankle bells				
	10	ghost dance shirts				
	3	angora anklets				
	1	pair leggings				
	3	devil dance kilts				
	2	pair " " leggings				
	1	" " breechclout				
	2	" " devil hoods				
	1	Eagle Dance headpiece				
	1	" " kilt				
	1	" " sash				
	1	" " tail				
	1	" " wings				
	2	squaw dresses				
	14	black wigs				
	19	breechclouts				
	2	shirts				
	1	shawl				
	1	cape				
	26	cloth head bands				
	2	deer skins				
	5	dancing hoops				
	6	BANDA Bogni sticks				
	6	medicine stick wands				
	some	scraps of rawhide				
	1	granite chief's seat				

INVENTORY of Properties

PAGE _____

SHEET NO. 2. PRICED BY _____

CALLED BY _____ DEPARTMENT Indian Lore EXTENDED BY _____

ENTERED BY _____ LOCATION _____ EXAMINED BY _____

CHECK	QUANTITY	DESCRIPTION	✓	PRICE	UNIT	EXTENSIONS
	2	under molded masks				
	8	belts				
	3	6 ft. cane poles				
	14	rattles				
	1	water tom-tom				
	3	sets wren leg bands				
	1/2	roll Scotch tape				
	1	bottle glycerin				
	1	30°-60° triangle				
	4	pens & pencils				
	1	beaded vest				
	4	necklaces				
	1	hammer				
	1	saw				
	2	leather punches				
	1	horse hair roach				
	3	feather crests				
	<u>Books:</u>					
		English Dakota Dictionary - Williamson				
		Indian Names				
		Council Fires - Jaeger				
		Book of Indian Crafts & Costumes - Mason				
		Camping & Woodcraft - Mason				
	many	Indian Lore Pamphlets				
	lots of	Arizona Highways				
	2	Universal Sign Language				
		How to Know the Birds - Peterson				
	2	Indian's Secret World - Ho Tsinde				

MADE IN U.S.A.

MUSIC - FINAL REPORT - PART THREE - 1961
INVENTORY AND EQUIPMENT NEEDED

Nothing new has been added to the choral repertoire this summer.

The only addition has been:

(1) 2 Metal Hamilton music stands

The only thing needed is: 50 or 60 copies of the A.C.A. songbook

Respectfully submitted,

Bob Mulder

MUSIC - Final Report - Part III and Part IV (Combined)

NATURE INVENTORY

One desk/large
One long table/benches
Five chairs
Built-in shelving
Four cabinets
Two large animal cages
One small animal cage
Two glass terraria
One ink duplicating set
One mineral collection/case
Four stuffed animals
One vasculum
One box of wood samples
One reflector telescope (in bad condition.)

BOOKS

Reptiles Of The World, 2
Handbook Of Nature Study
Illustrated Flora Of The Northeastern States, Vol. 1,2,3.
Wonders of Animal Life, 2
Native Orchards
The Butterfly Book
The Ferns Of North Carolina
Fabres Book Of Insects
The Birds Of America
Field Book Of Native Activities

Nature-Part III.

Inventory

1. 9 Rifles in good condition
2. 4 Unserviceable rifles
3. 4,500 Single Bull targets
4. 150 Five Bull targets
5. Cleaning equipment: 3 bottles Hoppe's solvent
1 can light machine oil
2 cleaning rods
2 wire brushes
6. 15 Ammunition blocks
7. 10 Mats (4 unsatisfactory)
8. Cartridge belt
9. 3 Rifle slings
10. Sighting box
11. Diplomas ($\frac{1}{2}$ season supply)
12. Filing box and cards
13. Furniture: Table and bench at range
2 Small benches at riflery shack
14. 3 Brooms
15. Wastebasket

RIFLERY PROGRAM
PART III
GERALD Y. ALLEN

The following materials are listed as belonging to the Scoutcraft Department as of August 23, 1961. Unless otherwise indicated (2) the materials will be found in the Scoutcraft box which Pop Hollandsworth has in his possession.

MERIT BADGE PAMPHLETS

1 Hiking
1 Nature plus 1 more Nature makes 2 Nature
1 Astronomy
4 Marksmanship
1 Zoology
2 Forestry
1 Insect Life
1 Wildlife Management
1 Botany
1 Soil and Water Conservation
1 Bird Study
1 Geology plus 1 more Geology makes 2 Geology
1 Pioneering plus 1 more Pioneering makes 2 Pioneering
4 Citizenship
8 First Aid
1 Canoeing
2 Cooking
1 Public Health
2 Firemanship
1 Safety
2 Personal Fitness
1 Rowing
1 Fishing
1 First Aid to Animals
1 Conservation
1 Pathfinding (strange as it may seem)
1 Leatherwork
2 Music

Some of these pamphlets are outdated (Pathfinding, 1938 Marksmanship) and some are not applicable to the Sequoyah situation (Rowing, Fishing, etc.) but we have kept them with the idea that they provide light, humorous reading for the Scoutcraft staff and with the possibility that they might be valuable as antiques or simply curios in the not too distant future.

- 2 compasses
- 1 Handbook for Boys (new)
- 1 Handbook for Boys (old)
- 4 Columbia knot charts
- 1 Topographical Map - Craggy Pinnacle
- 1 Topographical Map - Smoky Mountains (Eastern part)
- 10 Applications for Merit Badges
- 1 Columbia "Rope Knowledge for Scouts"
- 1 ruler
- 1 file
- 25 card applications for merit badge
- 5 First Class scorecards
- 50 Second Class scorecards
- 11 Star scorecards
- 11 Life scorecards
- 1 1961 Requirements Book

- 2 2 red handled Plumb axes

- 2 1 ball of binders twine for pioneering purposes

the articles marked 2 may be found in the Houghton Cabin.

I N V E N T O R Y

2 Diving Boards

5 Kick Boards

1 Roller Coaster

1 Ring Buoy

1 Buddy Board

1 Cabinet (To be Found in Cabin 5)

2 Resuritubes

WATERFRONT PART III

CANOEING

PART III --- INVENTORY

1. 1 Canoe dock, including racks for 8 canoes. Dock very slippery when wet.
2. 4 wood-and-canvas canoes, 3 of which are in bad condition
3. 3 aluminum canoes, 2 of which are in bad condition
4. 10 paddles, all in pretty good shape
5. 1 broken bench

PART IV --- EQUIPMENT NEEDED

A canoeing program can be carried on with the equipment above. I am most grateful for the new paddles and canoes which we had this year, as they were very, very helpful in putting over a good program.

RESPECTFULLY SUBMITTED,

Jack S. Blocker Jr.

Jack S. Blocker Jr.
Head of Canoeing, 1961

CANOEING PARTS III & IV

Part IV. Equipment Needed.

1. Targets. Indian Archery targets are not satisfactory. They are not well made and as a result they wear out much too quickly. I would recommend checking into target mats made by either Ben Pearson, Inc. or Saunder's Archery Target company. These targets are made to withstand extreme punishment, and will be cheaper in the long run.
2. Bows. Sr. Camp could use some low-powered, fibreglass bows, preferably Ben Pearson, 2 20lbs bows and 2 25lb. bows. Wooden bows are not satisfactory and they do not last as long.
3. Arrows. 12 doz could be used (both jr. and Sr. Camps.)
4 doz. 28" 4 doz. 26" 4doz. 24" (for Jr.Camp)
4. Target stands, 3 new tripod type stands are needed.
5. 1 multi fletching jig to repair arrows' feathers
6. 4 doz. pre-out arrow feathers (used arrow feathers are no good)
7. 3 doz. target arrow piles (points) size 5/16"
8. 4 doz. plastic arrow nocks. size 5/16"
9. Something must be done about the drainage; we have dug a ditch.
10. 4 new target faces 48" 4 color

Addresses of places the target mats may be purchased:

Saunders Archery Target Company
Columbus, Nebraska

Ben Pearson, Inc.
Pine Bluff, Arkansas.

PART IV

Naseit Awi is in good shape now material wise and probably has enough equipment to start the year with the possible exception of breechclout material (this depends on the number of boys).

RIFLERY PROGRAM

Part IV

EQUIPMENT NEEDED FOR NEXT YEAR

1. Ammunition as ordered this year.
2. 2,000 Single bull targets
500 Five bull targets
3. Scoring device
4. Filing box
5. Spotting Scope

RIFLERY PROGRAM
PART IV
GERALD Y. ALLEN

AS equipment and materials needed or suggested for next years program we would mention only one thing,at this time,and that is the permanent shelter or cabin which was mentioned in Part II article III of this report. This shelter or cabin could be constructed around the somewhat permanent table which is now in the Scoutcraft area or this table could be removed and the cabin placed where the table is now located. As previously mentioned, this cabin should be able to hold,at the very least, 10 people at a time so that merit badge classes would be able to assemble there in inclement weather.

Although next years staff may find themselves in need of extra materials such as certain merit badge pamphlets, we feel that it would be appropriate to let that staff decide what is needed since what is needed will be dictated by next year's scouts' interests and by next year's program.

EQUIPMENT NEEDED

12 Additional Kick Boards

4 Ring Buoys

1 New Buddy Board

New Docks

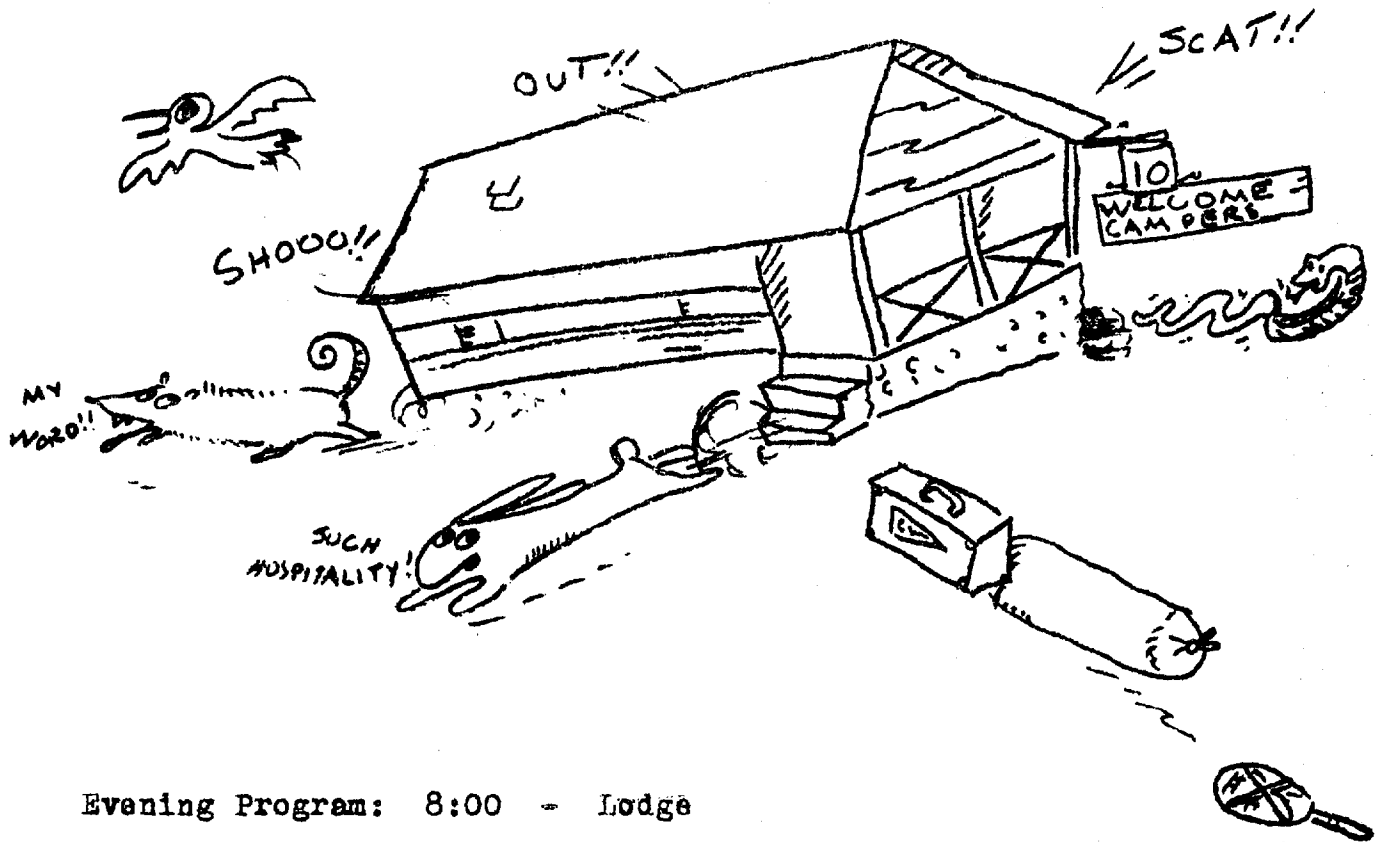
Additional Teaching Crib (Could be developed by
adding a wall between main dock & west dock)

Slide Repaired

Low Diving Board mount needs strengthening

WATERFRONT PART IV

- Saturday June 10**
 3:00 PM Executive Staff Conference
 4:00 Administrative Staff Conference
 5:00 Unit Leader Conference
 6:00 Supper
 8:00 Opening Session (Lodge) Welcome, Orientation, & Introductions
 Message: Chief
 Get-Acquainted Social
- Sunday June 11**
 7:30 AM Breakfast
 8:30 Morning Session (Lodge) : THE COUNSELOR'S JOB IN THE CABIN
 10:00 Tribal and Junior Camp Conferences on Cabin Duties
 Senior Camp with Tribal Leaders : Junior Camp with Director
 Camp Preparation - Work Period
 12:00 N Inspiration Point Service
 1:00 PM Dinner
 2:00 Afternoon Session (Lodge) : THE COUNSELOR'S JOB IN THE CAMP
 PROGRAM
 3:00 Tribal and Junior Camp Conferences on Program Duties
 4:00 Program Department Conferences and Work Periods
 5:00 Swim
 6:00 Supper
 7:00 Vespers at Inspiration Point
 7:30 Program and Department Conferences and Work Periods
 9:00 Camp Movies - Department work periods continue if needed
- Monday June 12**
 7:30 AM Breakfast
 8:00 Cabin Period
 8:30 Physical Examinations
 9:30 Morning Session (Lodge) : BUSINESS MANAGEMENT
 11:00 Camp Regulations and Policies
 12:30 PM Dinner
 1:30 Camp Exploration : Start at Lodge
 2:00 Tribal and Junior Camp Conferences and Work Periods
 3:00 Program Department Conferences
 5:00 Swim
 6:00 Supper
 7:30 Cabin Counselor and his Impact on the lives of the boys (Paul)
 8:30 Tribal and Junior Camp Conferences : SUMMARY OF STAFF CONFERENCE
- Tuesday June 13**
 7:30 AM Breakfast
 8:00 Final Cabin-Clean-up and Inspection
 9:00 WOODCRAFT - CAMPCRAFT - & NATURE LORE ORIENTATION (Lodge)
 10:00 to
 5:30 PM WOODCRAFT - CAMPCRAFT - & NATURE LORE ORIENTATION (Bloody Cabin)
 6:00 Supper
 7:30 Closing Session (Lodge) : Opening Day and First Week of Camp
 Message: Chief
 8:30 Social



Evening Program: 8:00 - Lodge

AHEAD FOR THE WEEK:

Thursday: 9AM Phys Exams for Staff
 1st period Cabin Period
 2nd period Assembly - Council Ring
 2:00 PM Phys Exams - Iroquois, Tuscaroras
 3rd period Phys Exams - Junior Camp
 Camp and Program Exploration
 Evening Tribal Meetings

Friday: Regular Program all day
 2:00PM Phys Exams - Catawbas, Cherokees
 Evening Opening Ceremony

Saturday: Regular Saturday Program
 Grand Opening of the Lake
 Evening Steky Night

Sunday: Inspiration Point Service - Chief
 Afternoon Cabin Supper Site Exploration
 Evening Tribal Friendship Councils

Thursday

June 15, 1961

9:00 Phys Exams - Cabin Counselors

9:30 Phys Exams- all other staff

FIRST PERIOD (9:30)

CABIN PERIOD

All cabins will remain together during this period in their cabins or in the vicinity of their cabins. This will be the time to complete the set-up of your cabin and to make various plans regarding your cabin living. Tribal Leaders will visit you to show you how your cabin and cabin surroundings will be inspected each day. Incinerators and tribal areas will be checked by Tribal Leader. Assignments will be made for the cleaning of the grounds of the tribal areas.

SECOND PERIOD (10:45) GENERAL ASSEMBLY - Council Ring

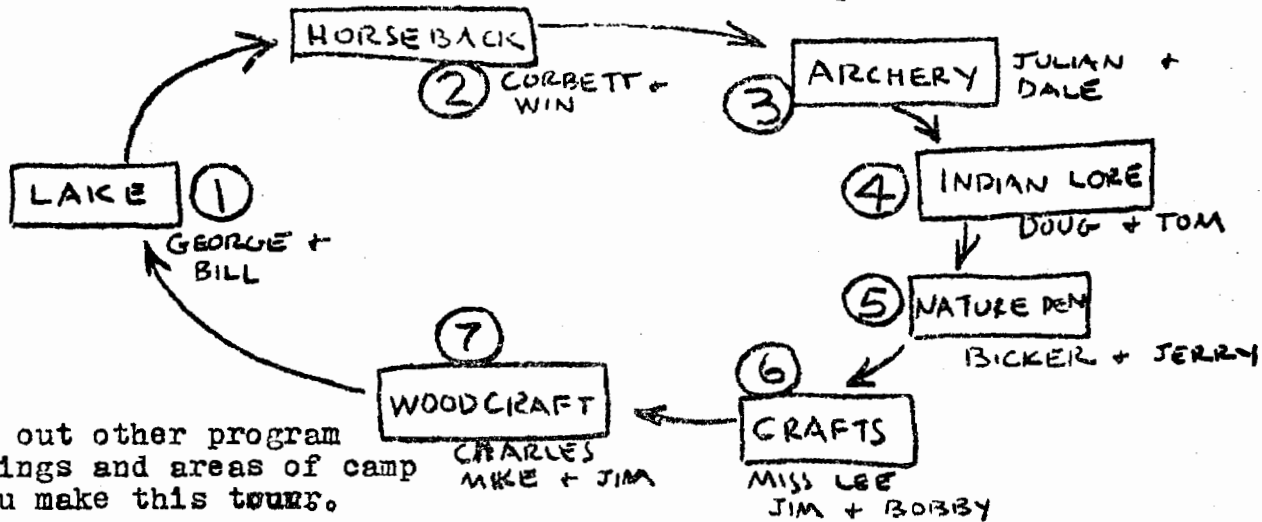
Immediately after lunch: Phys Exams - Iroquois - Tuscaroras

THIRD PERIOD (2:30) Phys Exams - Junior Camp

EXPLORING CAMP AND THE PROGRAM

Some of the program activities will be visited by groups divided as follows: Group 1: Cherokee A Group A (1/2 tribe)
2: Cherokee B Group B (1/2 tribe)
3: Catawba A accompanied by all tribal counselors
4: Catawba B not assigned to activities below.
5: Tuscarora A
6: Tuscarora B
7: Iroquois (all)

Groups will assemble for their first activity at 2:30 at the place designated on the sketch below. They will remain at that activity for 15 minutes for orientation by director of that activity. At the signal of the bugle they will progress in the direction of the arrow until they have visited all seven sites. Naturally all activities could not be visited but this will serve as a sample.



Point out other program buildings and areas of camp as you make this tour.

EVENING: (7:45) YOUR FIRST.....

TRIBAL MEETING

REGULAR PROGRAM ALL DAY: 9 AM Physical Examinations - Catawbas
 2:30 Physical Examinations - Cherokees
 FIRST PERIOD: 9:30 SECOND PERIOD: 10:45 THIRD PERIOD: afternoon 2:30
 After/Opening/Ceremony/Staff

Free-Choice Any-Tribe Activity all three periods;;;

- | | | | |
|------------|------------------|------------|-----------|
| ARCHERY | HORSEBACK RIDING | SCOUTCRAFT | WOODCRAFT |
| CANOEING | INDIAN LORE | SOFTBALL | |
| CRAFTS | NATURE LORE | SWIMMING | |
| GYMNASTICS | RIFLERY | TENNIS | |

Tribal counselors not specifically needed by Activity Department
 Head in above program should attend some of the activities with their
 campers.

- 12:00 and 4:30 Regular Swims
- 4:00 Camp store for Cherokees and Catawbas

All day preparations for Opening Ceremony:

- Building Central Fire: Woodcraft department
- Individual and Tribal torches: Indian Lore department
- Lining field: Tennis
- Tribal Spokesmen: Tribal Leaders and Paul
- Final practice: immediately after dinner - Meet in designated
 places by tribes.

Evening:



- Saturday: Regular Saturday morning cleanup
- Regular activity period (10:00 AM)
- Grand Opening of the Lake
- Tribal Story Night

Saturday June 17, 1961

Immediately after Breakfast: SATURDAY MORNING CLENAUP PERIOD

CAMPUS: Tribal meeting in designated area to clean up campus

CABIN: Special cabin clean-up until 10:00

10:00 -12:00 SATURDAY MORNING ACTIVITY PERIOD : Activities continue as Fri.
 Specials today: Horseback classification rides
 Scoutcraft Trap Meeting - Scoutcraft Area

10:00 Tribal Leader's Meeting

12:00 Swim First Orchestra Practice (come to practice if you play any instrument)

3:00 GRAND OPENING of the LAKE

Evening: OPENING CEREMONY (postponed from last night)

Sunday June 18, 1961

8:00 Reveille No formal Morning Watch 8:30 Breakfast
SUNDAY MORNING REQUIRED SHOWERS (commonly known as Scrub Social)

9:00- 9:30 Cherokees 10:00 - 10:30 Tuscaroras

9:30-10:00 Catawbas 10:30- 11:00 Iroquois

A hot soap shower but do not waste water - anyone can take shower between 8:00 and 8:30 as long as they do not waste the hot water.

10:00 Staff Meeting - Campers write letter home during this period. A letter home from each camper will be collected as you enter the dining hall for Sunday Dinner.
 Father's Day today !!

12:00 Inspiration Point Service: Speaker; Chief

After Rest Hour: Exploration Trip for you

C A B I N S U P P E R S I T E
 (meet in Council Ring first)

7:45 TRIBAL FRIENDSHIP COUNCILS

General Program for NEXT WEEK: June 19-25

Monday:(19) Canoe Camp 1 departs Regular Program Day
 Indian Lore Day

Tuesday:(20) Hike - Trip to Craggy Gardens (Cherokees) Cabin Night(Chero)
 Woodcraft Demonstration (Catawba-Iroquois)
 Cabin Supper (Tuscarora)
 Council Ring(Catawba) Tribal Meeting (Iroquois)

Wednesday:(21) Hike-Trip to Craggy Gardens (Catawbas) Cabin Night(Catawbas)
 Cabin Supper (Iroquois)
 Council Ring(Tuscaroras) Tribal Meeting(Cherokees)

Thursday:(22) Hike to Craggy Gardens and Cabin Night (Tuscaroras)
 Cabin Supper(Cherokee)
 Council Ring(Iroquois) Tribal Meeting (Catawbas)

Friday: (23) Hike to Craggy Gardens (Iroquois) Cabin Night (Iroquois)
 Woodcraft Demonstration(Cherokee-Tuscarora)
 Cabin Supper (Catawbas)
 Council Ring(Cherokees) Tribal Meeting(Tuscaroras)

Saturday:(24) Canoe Camp 1 returns WOODCRAFT GRAND COUNCIL

Sunday:(25) Insp Point: Paul Neal Tennis Exhibition
 Tribal Water Games Friendship Councils

Monday - Friday 19-25 June 1961

MONDAY:

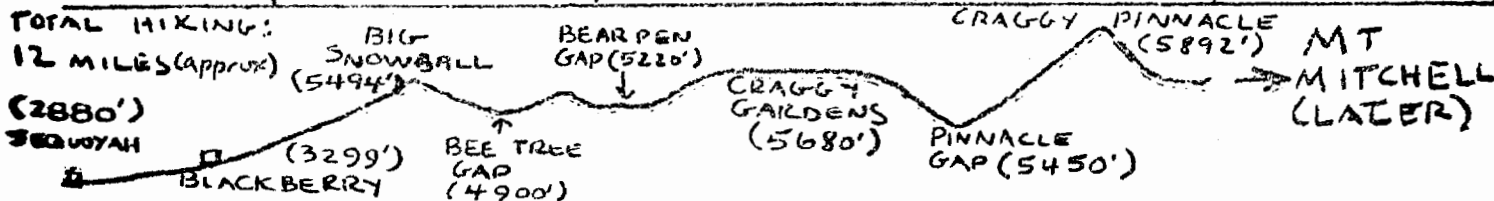
7:30 AM Canoe Camp #1 departs
G E N E R A L P R O G R A M D A Y (Free-choice All-tribe)
 Regular Activities with Activity Staff (Department head will insure that activity is properly staffed when offered as part of the regular program)

- R ARCHERY (Morgan, Reece)
- A CRAFTS (Lee, Beck, Cabell)
- L HORSEBACK (Alexander, Hall, Rennessy)
- P MUSIC (Mulder, Morgan)
- R PHOTOGRAPHY (Morgan)
- O RIFLERY (Allen, McCullough)
- G TENNIS (Horsch, Shiflet, Duncan)
- R WOODCRAFT (Gillican, Adams, Avary, Dargan, Lowrance)
- A WRESTLING (Lowrance)
- M ATHLETICS-SPORTS (Durham, Twaddle, Johnson)
- GYMNASTICS (Hatano)
- INDIAN LORE (Rodgers, Abernathy, Brinkley)
- NATURE LORE (Cain, Fuller, Furness, Lowrance)
- SCOUTCRAFT (Vogler, Glasgow)
- WATERFRONT (Costello, Francis, Vogler, Twaddle, Shiflet, Brinkley, Johnson, Dargan, Abernathy, Lesesne)
- CANOEING: (Blocker, Vogler)

Specials today: Indian Lore Day
 Lifesaving Classes start 2nd period
 Classification rides in Horseback
 Cherokees sign up with Bob for Craggy Hike-Trip

Special Notices: Store (4PM) Tuesday and Thursday: Jr. Camp & Catawbas
 Wednesday and Friday: Cherokees & Tuscaroras
 Infirmary Call (daily)
 Immediately after breakfast: Tuscaroras & Iroquois
 9:00: Cherokees &

	Cherokees	Catawbas	Tuscaroras	Iroquois
T R I B E S T U E S D A Y	HIKE-TRIP Craggy Gardens	REGULAR PROG 1-3 Woodcraft 2	REGULAR PROG 1-2 CABIN SUPPER (overnight)	REGULAR PROG 2-3 Woodcraft 1 Tribal Meeting (evening)
A L W E D N E S D A Y	REGULAR PROGRAM 1-2-3 Tribal Meeting (evening)	HIKE-TRIP Craggy Gardens Cabin Night	CABIN SUPPER (overnight) 1-2 REGULAR PROGRAM 3 Council Ring (evening)	REGULAR PROG 1-2 CABIN SUPPER (overnight)
D A T H U R S D A Y	REGULAR PROGRAM 1-2 CABIN SUPPER (overnight)	REGULAR PROGRAM 1-2-3 Tribal Meeting (evening)	HIKE Craggy Gardens Cabin Night	CABIN SUPPER (overnight) 1-2 REGULAR PROGRAM 3 Council Ring (evening)
F R I D A Y	CABIN SUPPER 1-2 (overnight) Woodcraft 3 Council Ring (evening)	REGULAR PROGRAM 1-2 CABIN SUPPERS (overnight)	Regular PROGRAM 1-3 Woodcraft 2 Tribal Meeting (evening)	HIKE Craggy Gardens Cabin night



Saturday

June 24, 1961

Immediately after breakfast: SATURDAY MORNING CLEAN-UP PERIOD
 CAMPUS: Tribal Meeting in designated area to clean up campus
 CABIN: Special cabin clean-up until 10:00 - Laundry preparation
 10:00-12:00 SATURDAY MORNING ACTIVITY PERIOD - TRIBAL LEADERS MEETING
 Activities as announced at breakfast or posted on tribal
 bulletin boards.

Specials: Canoe tests for those leaving Monday
 Horseback Advanced Class
 Catawba clean-up from Cabin Supper and Campus
 clean-up

3:00 TRIBAL SPORTS ACTIVITIES

After Supper: Showers for Cherokees NO showers during evening program or
 later

Evening: WOODCRAFT GRAND COUNCIL
 * * * * *

Sunday June 25, 1961

SUNDAY MORNING SCRUB SOCALL: Clean up cabins during this period
 Open for any tribe or cabin between reveille and breakfast (not before
 9:00-9:30 Catawbas 9:30-10:00 Tuscaroras 10:00 Iroq reveille)

10:00 Staff Meeting Letter writing period for campers

12:00 INSPIRATION POINT SERVICE: Speaker - Paul Neal

3:00 Afternoon of Sports: TENNIS EXHIBITION
 TRIBAL WATER GAMES

6:00 Supper with the Cherokees

7:45 TRIBAL FRIENDSHIP COUNCILS
 * * * * *

GENERAL PROGRAM FOR NEXT WEEK:

Monday(26): Indian Lore Day Canoe Camp #2 departs
 Organization meeting(after lunch) UNTO-HILLS TRIP
 Song Fest (evening)

Tuesday(27): Hike and Cabin Night(Cherokees) Cabin Supper(Tuscaroras)
 UNTO-THESE HILLS, OCONALUPTEE VILLAGE TRIP
 Tribal Meeting(Iroquois) Council Ring (Catawba)

Wednesday(28) Hike and Cabin Night(Catawbas) Cabin Suppers(Iroquois)
 Opening Day- 8 week period
 Tribal Meeting(Cherokee) Council Ring(Tuscaroras)

Thursday(29): Hike and Cabin Night(Tuscaroras) Cabin Suppers(Cherokees)
 Tribal Meeting(Catawbas) Council Ring(Iroquois)

Friday(30): Hike and Cabin Night(Iroquois) Cabin Suppers(Catawbas)
 Tribal Meeting(Tuscaroras) Council Ring(Cherokees)

Saturday(July 1) Canoe Camp #3 departs Canoe Camp #2 returns
 Tribal Activity(afternoon)
 Mountain Tales and Songs(evening)

Sunday(2): Inspiration Point: Bill Francis
 Sourdough-Sourduff departs

Monday - Friday

26-30 June 1961

G E N E R A L P R O G R A M MONDAY: 7:30 Canoe Camp #2 departs
 REGULAR ACTIVITIES: Department Heads will insure that activity is properly staffed when offered as part of the regular program

- | | |
|---|--|
| ARCHERY(Morgan, Reece) | ATHLETICS-SPORTS(Durham, Twaddle, Johnson) |
| CRAFTS(Lee, Beck, Cabell) | HORSEBACK(Alexander, Hall, Hennessy) |
| GYMNASTICS-JUDO(Hatano) | MUSIC(Mulder, Morgan) |
| INDIAN LORE(Rodgers, Abernathy, Brinkley) | NATURE LORE(Cain, Fuller, Furniss, Lowrance) |
| PHOTOGRAPHY(Morgan) | SCOUTCRAFT(Vogler, Glasgow) |
| RIPLERY(Allen, McCulloh) | WATERFRONT(Costello, Francis, Vogler, Twaddle, Shiflet, Brinkley, Johnson, Dargan, Abernathy, Lesesne) |
| TENNIS(Horsch, Sifley, Duncan) | CANOEING(Blocker, Vogler) |
| WOODCRAFT(Gillican, Adams, Avary, Dargan, Lowrance) | |
| WRESTLING(Lowrance) | |

Specials today: Indian Lore Day
 Lifesaving Class
 Horseback Cherokees 1-2 Tuscaroras 3
 Unto-These-Hills Trip Prep Meeting - after dinner.
 Infirmary Call-daily: Immediately after breakfast: Tuscaroras & Iroquois
 9:00 Cherokees & Catawbas
 Store schedule: (4PM) Tuesday and Thursday: Catawbas
 Wednesday and Friday: Cherokees and Tuscaroras

	CHEROKEES	CATAWBAS	TUSCARORAS	IROQUOIS
TUE	HIKE Cabin Night	REGULAR PROGRAM 1-2-3 Horseback 1-2 Council Ring(PM)	REGULAR PROGRAM 1-2 CABIN SUPPERS (overnight)	REGULAR PROGRAM 1-2-3 Tribal Meeting (evening)
UNTO-THESE-HILLS / OCONALUFTEE VILLAGE TRIP				
WED	REGULAR PROGRAM 1-2-3 Horseback 1-2 Tribal Meeting (evening)	HIKE Cabin Night	CABIN SUPPER 1-2 REGULAR PROGRAM 3 Horseback 3 Council Ring (evening)	REGULAR PROGRAM 1-2 CABIN SUPPERS (overnight)
THU	REGULAR PROGRAM 1-2 CABIN SUPPERS (overnight)	REGULAR PROGRAM 1-2-3 Horseback 1-2 Tribal Meeting (evening)	HIKE Cabin night	CABIN SUPPERS 1-2 REGULAR PROGRAM 3 Council Ring (evening)
FRI	CABIN SUPPERS 1-2 Regular Program 3 Council Ring (evening)	REGULAR PROGRAM 1-2 CABIN SUPPERS (overnight)	REGULAR Program 1-2-3 Horseback 3 Tribal Meeting (evening)	HIKE Cabin Night

Horseback Advanced: 3rd period Tuesday, 3rd period Thursday, Sat. morn.
 Horseback Free rides: 1st and 2nd period Friday

Saturday - Friday 1-7 July 1961

REGULAR MORNING CLEAN-UP PERIOD of CAMPUS and CABINS

SAT

10:00 - 12:00 SATURDAY MORNING ACTIVITY PERIOD- Tribal Leaders Meet

3:00 TRIBAL SPORTS

After Supper: Showers for Cherokees (none during evening program or later) (Cance Camp 2 in Cance Camp 3 out)

7:45 EVENING PROGRAM

SUN

SUNDAY MORNING SCRUB SOCIAL- and Cabin Clean-up Period

10:00 Staff Meeting - Letter writing time for campers

12:00 INSPIRATION POINT SERVICE: Speaker - Bill Francis

3:00 Sunday Afternoon Activities (Sourdough out early morning)

6:00 Supper with the Tuscaroras

7:45 TRIBAL FRIENDSHIP COUNCILS

	CHEROKEES	CATAWBA S	TUSCARORAS	IROQUOIS
MON	HIKE Cabin Night TRIP to VANDERBILT ESTATE for	regular program 1-2-3 Horseback 1-2 Council Ring (evening)	Regular Program 1-2 CABIN SUPPERS (overnight)	Regular Program 1-2-3 Tribal Meeting (evening) Camp
TUE	<u>FOURTH</u> Horseback 1-2	<u>OF</u>	<u>JULY</u> Horseback 3 Bourdough depart	<u>CELEBRATION</u> in morning
WED	Regular Program 1-2-3 Horseback 1-2 Tribal Meeting (evening)	HIKE Cabin night	Regular Program 1-2-3 Horseback 3 Council Ring (evening)	Regular Program 1-2 CABIN SUPPERS (overnight) Sourdough returns
THU	Regular Program 1-2 CABIN SUPPERS (overnight)	REGULAR Program 1-2-3 Horseback 1-2 Tribal Meeting (evening) Cance Camp 3 returns	HIKE Cabin Night	CABIN SUPPERS 1-2 Regular Program 3 Council Ring (evening)
FRI	CABIN SUPPERS 1-2 Regular Program 3 Council Ring (evening)	Regular Program 1-2 CABIN SUPPERS (overnight)	Regular Program 1-2-3 Horseback 3 Tribal Meeting (evening)	HIKE Cabin night

Gen: Horseback (Advanced) 3rd Monday, 3rd Thursday, Saturday morning
(Free rides) 1st and 2nd period Friday

Canoeing Merit Badge class 3rd period Monday

Saturday - Friday 8-14 July 1961

REGULAR MORNING CLEAN-UP PERIOD of CAMPUS and CABINS
 10:00-12:00 SATURDAY MORNING ACTIVITY PERIOD -Tribal Leaders Meeting
 3:00 TRIBAL SPORTS and/or COOKS vs COUNSELOR SOFTBALL
 after Supper: Cherokees Shower(none during evening program or later)
 (Canoe Camp #4 out)
 7:45 EVENING PROGRAM: Free night - Indian Tribal Induction -
 Stories at Council Ring

SAT

SUNDAY MORNING SCRUB SOCIAL - and Cabin Clean-up Period
 10:00 Staff Meeting - Letter writing time for campers
 12:00 INSPIRATION POINT SERVICE: Speaker - Dr. W. D. Weatherford
 3:00 Sunday Afternoon Tribal Activities and
 Archery Exhibit
 6:00 Supper with the Iroquois
 7:45 TRIBAL FRIENDSHIP COUNCILS

SUN

	CHEROKEES	CATAWBAS	TUSCARORAS	IROQUOIS
MON →	HIKE AND Cabin Night	REGULAR PROGRAM 1-2-3 Council Ring (evening)	REGULAR PROGRAM 1-2 CABIN SUPPERS (overnight)	REGULAR PROGRAM 1-2-3 Tribal Stunts (evening)
MON GEN	Indian Lore Day - Mt. Mitchell Trip departs - Pioneer Camp departs			
TUE →	REGULAR PROGRAM 1-2-3 Tribal Stunts (evening)	HIKE and Cabin Night	Cabin Suppers 1-2 Regular Program 3 Council Ring (evening)	REGULAR PROGRAM 1-2 CABIN SUPPERS (overnight)
TUE GEN	Scout Camporee departs - Horseback Pisgah #1 departs			
WED →	REGULAR PROGRAM 1-2 CABIN SUPPERS (overnight)	REGULAR PROGRAM 1-2-3 Tribal Stunts (evening)	HIKE and Cabin Night	CABIN SUPPERS 1-2 REGULAR PROGRAM 3 Council Ring (evening)
WED GEN	Horseback #1 in #2 out - Mitchell Trip and Pioneers return			
THU →	CABIN SUPPERS 1-2 REGULAR PROGRAM 3 Council Ring (evening)	REGULAR PROGRAM 1-2 CABIN SUPPERS (overnight)	REGULAR PROGRAM 1-2-3 Tribal Stunts (evening)	HIKE and Cabin Night
THU GEN	Horseback #2 returns - Scouts return - Canoe Camp #4 returns			

FRIDAY: Tribal Dramatiques: Iroquois Social:
 SATURDAY: Riding Contest: Archery Contest: St. Swithids Day
 Grand Council
 SUNDAY: Inspiration Point: George Costello Activity Exhibits
 Final Tribal Friendship Councils
 MONDAY: Closing Banquet and Program
 TUESDAY: Closing Day - First Five Week Period

Thursday 20 July - Friday 28 July 1961

OPENING DAY - SECOND FIVE-WEEK PERIOD
Evening: GENERAL ASSEMBLY in the LODGE

THU

10:00 GENERAL ASSEMBLY in the COUNCIL RING and PROGRAM PREVIEW
Physical Exams Junior Camp - Iroquois - Tuscarora
Afternoon: REGULAR PROGRAM ACTIVITIES BEGIN
Evening: TRIBAL MEETINGS

FRI

REGULAR MORNING CLEAN-UP PERIOD of CAMPUS and CABINS
10:00 - 12:00 SATURDAY MORNING ACTIVITY PERIOD-Tribal Leaders Meet
Physical Exams Cherokees - Catawbas
3:00 TRIBAL SPORTS
7:45 Evening Program

SAT

SUNDAY MORNING SCRUB SOCIAL - and Cabin Clean-up Period
10:00 Staff Meeting - Letter writing time for campers
12:00 INSPIRATION POINT SERVICE: Speaker - Chief
3:00 Sunday Afternoon Activities
6:00 Super with the Cherokees followed by OCS Organization Meeting
7:45 TRIBAL FRIENDSHIP COUNCILS

SUN

	CHEROKEES	CATAWBAS	TUSCARORAS	IROQUOIS
MON	HIKE and Cabin Night INDIAN	REGULAR PROGRAM 1-2-3 Horseback 1-2 Council Ring (evening) LORE	REGULAR PROGRAM 1-2 CABIN SUPPER (OVERNIGHT) DAY	REGULAR PROGRAM 1-2-3 Tribal Meeting (evening)
TUE	REGULAR PROGRAM 1-2 Horseback 1-2 VANDERBILT ESTATE TRIP(afternoon) Tribal Meeting (evening)	HIKE and Cabin Night	V 1-2 PER REGULAR PROGRAM 3 Horseback 3 Council Ring (evening)	REGULAR PROGRAM 1-2 CABIN SUPPER (OVERNIGHT)
WED	REGULAR PROGRAM 1-2 CABIN SUPPER (OVERNIGHT)	REGULAR PROGRAM 1-2 Horseback 1-2 VANDERBILT ESTATE TRIP(afternoon) Tribal Meeting (evening)	HIKE and Cabin Night	V 1-2 PER REGULAR PROGRAM 3 Council Ring (evening)
THU	V 1-2 PER WOODCRAFT DEM(PM) ANNUAL BIRTHDAY	WOODCRAFT DEM(PM) PARTY Celebrating	WOODCRAFT DEM(PM) CHIEF'S BIRTHDAY	WOODCRAFT Dem (AM)
FRI	REGULAR PROGRAM 1-2-3 Council Ring (evening)	REGULAR PROGRAM 1-2 CABIN SUPPER (OVERNIGHT)	REGULAR PROGRAM 1-2-3 Horseback 3 Tribal Meeting (evening) Unto-These-Hills for Tuscaroras	HIKE and Cabin Night Cherokee Trip and Iroquois

Horseback Schedule: Advanced: 3rd Monday 3rd Wednesday, Saturday morning
Free rides: 1st and 2nd Friday

Saturday - Friday 29 July - 4 August 1961

REGULAR MORNING CLEAN-UP PERIOD of CAMPUS AND CABINS

SAT
29

10:00-12:00 SATURDAY MORNING ACTIVITY PERIOD - Advanced Horseback
3:00 TRIBAL SPORTS - TRIBAL WATER GAMES (Cherokees-Catawba)
after supper: Cherokees Shower (none during evening program or later)
7:45 GRAND COUNCIL at Council Ring

SUN
30

SUNDAY MORNING SCRUB SOCIAL - and Cabin Clean-Up Period
10:00 Staff Meeting - Letter writing time for campers
12:00 Inspiration Point Service: Speaker - Dr. Bill Rule
3:00 TRIBAL SPORTS - TRIBAL WATER GAMES (Tuscaroras - Iroquois)
6:00 Supper with the Catawbas
7:45 TRIBAL FRIENDSHIP COUNCILS

MON
31

REGULAR ACTIVITY IN-CAMP DAY: Horseback: Cherokees (morning)
Indian Lore Day Tuscaroras (afternoon)
Canoe Camp 3 7 departs
BILTMORE TRIP for Cherokees and Junior Camp
Evening: SONG FEST

	CHEROKEES	CATAWBA S	TUSCARORAS	IROQUOIS
T U E ①	HIKE and Cabin Night	REGULAR PROGRAM 1-2-3 Horseback 1-2 Council Ring (evening)	REGULAR PROGRAM 1-2 CABIN SUPPERS ↓	Regular program 1-2-3 Tribal Meeting (evening)
W E D ②	REGULAR PROGRAM 1-2-3 Tribal Meeting (evening) Horseback 1-2 UNTO-THESE-HILLS Trip (afternoon- evening)	HIKE and Cabin Night N A T U R E	CABIN SUPPERS ↓ REGULAR PROGRAM 3 Horseback 3 Council Ring (evening) M O V I E	REGULAR PROGRAM 1-2 CABIN SUPPERS ↓
T H U ③	REGULAR PROGRAM 1-2 CABIN SUPPERS ↓	REGULAR PROGRAM 1-2-3 Tribal Meeting (evening) Horseback 1-2 UNTO-THESE-HILLS Trip (afternoon- evening)	HIKE and Cabin Night C O U N C I L R I N G	CABIN SUPPERS (1-2) REGULAR PROGRAM 3 Council Ring (evening)
F R I ④	CABIN SUPPERS (1-2) REGULAR PROGRAM 3 Council Ring (evening)	REGULAR PROGRAM 1-2 CABIN SUPPERS ↓	REGULAR PROGRAM 1-2-3 Horseback 3 Tribal Meeting (evening)	HIKE and Cabin Night

Horseback Advanced: Tuesday 3, Thursday 5 and Saturday morning

Saturday - Friday 5 - 11 August 1961

REGULAR MORNING CLEAN-UP PERIOD of CAMPUS and CABINS

10:00-12:00 SATURDAY MORNING ACTIVITY PERIOD - Prep Pisgah

3:00 TRIBAL SPORTS - Cherokees Unto Hillhorseback

after supper: Cherokee shower (none during evening program or after)

7:45 Evening Program

SAT

(5)

SUNDAY MORNING SERUB SOCIAL - and Cabin Clean-Up Period

10:00 Staff Meeting - Letter writing time for campers

12:00 Inspiration Point Service: Speaker- Dr. Hugh Farrior

3:00 Exhibits: Archery-Gymnastics-Tennis-Waterfront

6:00 Supper with the Tusks

7:45 Old Sequoyan Club Induction

SUN

(6)

REGULAR PROGRAM DAY: Canoe Camp 88 departs

Indian Lore Day Pioneer (A) out Soustough in

BILTMORE TRIP for Tuscaroras and Iroquois

Evening: SONG FEST and Sequoyan Singers practice

MON

(7)

	CHEROKEES	CATAWIBAS	TUSCARORAS	IROQUOIS
T U E (8)	HIKE and Cabin Night	REGULAR PROGRAM 1-2-3 Council Ring (evening)	REGULAR PROGRAM 1-2 CABIN SUPPERS ↓	REGULAR PROGRAM 1-2-3 Iroquois Party (evening)
W E D (9)	REGULAR PROGRAM 1-2-3 Tribal Skit Night (evening) PIONEER (A) IN (B) OUT	HIKE and Cabin Night NATURE MOVIE PIGSAH HORSEBACK EXCHANGE	(CABIN SUPPERS) (1-2) REGULAR PROGRAM 3 Council Ring (evening) for all	REGULAR PROGRAM 1-2 CABIN SUPPERS ↓
T H U (10)	REGULAR PROGRAM 1-2 CABIN SUPPERS ↓	REGULAR PROGRAM 1-2-3 Tribal Skit Night (evening)	HIKE and Cabin Night MITCHELL-TABLE	CABIN SUPPERS (1-2) REGULAR PROGRAM 3 Council Ring (evening) ROCK TRIP DEPT
F R I (11)	CABIN SUPPERS (1-2) REGULAR PROGRAM 3 Council Ring (evening) PIONEER (B) RETURN	REGULAR PROGRAM 1-2 CABIN SUPPERS ↓	REGULAR PROGRAM 1-2-3 Tribal Skit Night (evening) PIGSAH HORSEBACK	HIKE and Cabin Night RETURN

Saturday (12 Aug 61) - Wednesday (23 Aug 61)

REGULAR MORNING CLEAN-UP PERIOD of CAMPUS and CABINS

10-12: SATURDAY MORNING ACTIVITY PERIOD

3:00 TRIBAL SPORTS

Specials today: Canoe Camp 9 out
Canoe Camp 8 in

Sa

(12)

Evening: TRIBAL INDUCTION

Mitchell Hike returns

STORIES Council Ring

Regular Sunday Morning Program

Inspiration Point Service: Speaker: Art Brooks

3:00 SEQUOYAH WATER OLYMPIOS

6:00 Supper with the Iroquois

7:45 TRIBAL FRIENDSHIP COUNCILS

Su

(13)

REGULAR PROGRAM DAY: Indian Lore Day

Nature Hike to Carter Creek Falls

Scout Camporee departs

M

(14)

Evening: TRIBAL MEETINGS

REGULAR PROGRAM DAY

Evening: SONG FEST

Tu

(15)

REGULAR PROGRAM

Camporee returns

Catawba Carter Creek Falls Hike-Trip

Tuscarora Corn Roast

NATURE MOVIES

W

(16)

REGULAR PROGRAM

Biltmore Trip - Tuscaroras and Iroquois

Canoe Camp #9 returns

TALENT NIGHT

Th

(17)

REGULAR PROGRAM

Rifle Match

F

(18)

TRIBAL MEETINGS

FIELD DAY

Iroquois Corn Roast

INDIAN GRAND COUNCIL

Sa

(19)

Inspiration Point Service Speaker: Chief

ACTIVITY EXHIBITS

UNCLE MIKE'S MUSICALE

TRIBAL FRIENDSHIP COUNCILS

Su

(20)

RIDING Contest

ARCHERY Contest

CAMP SKIT NIGHT

M

(21)

Packing Day

CLOSING BANQUET and PROGRAM

Tu

(22)

CLOSING DAY

W

(23)