

FINAL REPORT

PROGRAM

1959

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Program Director

CONTENTS:

INTRODUCTION

Page 2

Part I PROGRAM ACTIVITY REPORTS

Archery	2
Crafts	3
Hikes and Trips	4
Indian Lore	6
Library	8
Athletics	9
Music	11
Nature Lore	13
Photography	20
Photographic Publicity	21
Riflery	22
Scoutcraft	23
Tennis	26
Thunderbird	27
Waterfront	28
Woodcraft	31
Canoeing	33
TRIBAL: Cherokee	42
Catawba	45
Tuscarora	49
Iroquois	50
Worship Program	52

Part II Recommendations and Suggestions

Archery	53
Crafts	54
Indian Lore	55
Library	57
Athletics	58
Music	59
Nature Lore	60
Photography	62
Publicity	63
Riflery	64
Scoutcraft	65
Tennis	66
Waterfront	67
Woodcraft	68
TRIBAL: Cherokee	69
Catawba	70
Tuscarora	71
Iroquois	72

Part III Inventories:

Archery	73
Crafts	74
Indian Lore	82
Athletics	84
Music	85
Nature Lore	86
Photography	87
Riflery	88
Scoutcraft	89
Tennis	90
Thunderbird	91
Waterfront	92
Woodcraft	93
Canoeing	94
A	

Part IV Equipment Needed for next Season:

Archery	95
Crafts	96
Indian Lore	97
Athletics	98
Music	99
Nature lore	100
Photography	101
Riflery	102
Scoutcraft	103
Tennis	104
Waterfront	105
Woodcraft	106
TRIBAL: Catawba	107

INTRODUCTION

The purpose of this report is to review the program accomplishments of the 1959 season and to make recommendations and suggestions resulting from this experience for another and future years.

The Program Report is divided into four parts:

- I Program Activity Reports from the various activities for the 1959 season.
- II Recommendations and suggestions from the various activities resulting from their experience during the 1959 season.
- III Inventories from the Departments at the end of the 1959 season.
- IV List of equipment needed for the Departments in their programs for the 1960 season.

For a detail day-by-day summary of the season's program, attention is invited to the complete file of the 1959 HOBACHEE, an annex to this report.

NARRATIVE REPORT

The 1959 Archery season proved to be another busy and successful one. Almost every Camper participated and achieved coveted ranks.

The first five week period had many Campers who advanced to the 30 , 40 , and 50 yards with two campers achieving the rank of American Archers.

The Second period was even more successful with many advanced archers and four made the highest rank of American Archer.

Three archery Three Archery contests were held for two weekers , 1st 5 weekers , and last 5 weekers respectively and the entire Camp participated even many Counselors.

ARCHERY

PART 1

Crafts - Part I

During the seven years which I have been on the crafts staff, this seems to have been the best from the standpoint of quality of projects produced and smoothness in the operation of the program. There were many more articles made with skill and craftsmanship than usual. I contribute this to the fact that we had a very good craft staff though too small in number. The instructors were more thorough, patient, and interested in seeing that each camper did a good job. It should also be noted that the staff was congenial which contributed to the smoothness in operation. It was most unfortunate to lose J. Fawcette at the end of the first five week period.

As usual the craft program was one of the campers favorites throughout the summer. We had to limit the number to participate each period by tribes, and this proved to be the best way to do it although it was difficult at times. The disadvantage here is that you hate to turn away any boy who comes to finish a project. More projects were completed and claimed this year than ever before. There are no complaints about the first five weeks, but during the last five weeks there was considerable theft of finished projects in the shop. Many of these were found and returned to the owners.

The craft department contributed to other departments such as the waterfront for their shows, the Birthday party, Indian lore, and woodcraft.

CRAFTS * PART I

REPORT: HIKES AND TRIPS:

Season 1959

Part I General

DATE: HIKE:

OUT OF CAMP TRIPS:

19 June	Love Lace Gap Nature Hike Snowball Mountain Craggy Gardens Bald Knob Nature Hike(Sequoyah Ridge)	
26 June	Mitchell Prep No. One Mitchell Prep No. Two Fire Tower	
5	Hawks Bill Craggy Gardens Nature Hike Sloppy Slurge	
29 June		Sourduff Trip Leaves
30 June		Pisgah Horse Back Trip
3 July	Lanes Pinnacle Haw Knob McDairies Ridge Follow The Leader Craggy Gardens Mitchell Prep No. Three	1 July Cherokee Trip 1 July Iroquois Smoky Trip
6 July	Woodcraft Trip No. One	Sourdough Trip No. One
7 July		Mitchell Trip Leaves Biltmore Trip
10 July	Painted Fork Gap Craggy Gardens Lanes Pinnacle Sequoyah Creek Hike Bald Knob	
24 July	Hawksbill Snowball Mountain Sequoyah Ridge Bald Knob Craggy Gardens Mitchell Prep No. One	
27 July		Sourdough No. One
29 July		Boy Scout Camporee to Blackberry Inn
30 July		Cherokee "Unto These Hills"
31 July	Firetower Trail Blazing Hike to Love Lace Gap Craggy Gardens Haw Knob Love Lace Gap Creek Exploration Bald Knob	
7 August	Sketch Hike Love Lace Gap Hiker's Hike Garnet Fields Sourdough Hike Follow the Leader Hike	
	Courthouse Knob	

REPORT: HIKES AND TRIPS:

Part I continued. General

DATE: HIKE:

10 August

13 August Sketch Hike
 Bald Knob Hike
 Sloppy Slurge Hike
 Craggy Gardens

OUT OF CAMP TRIPS:

Sourdough Trip
Pisgah Horseback Trip
Iroquois Smoky Trip
Biltmore Trip

Note: Listing above does not include horseback trips normally a part of the in-camp horseback instruction, cabin suppers and a number of hikes by individual cabins.

James H. Black Jr.
Program Director

Hikes - Trips Part I

This summer of 1959 began with the usual high ambitions for the best Indian Lore program possible. We were off to a fast start by getting costuming ready and boys trained for a program by the end of the first week. Although the cripple children's program was rained out, the experience for the boys was valuable.

This department fell short of the goals set, because of the illness of our wonderful leader and counselor, Ite Amagazu, Mike Hoffman. Not realizing his illness would keep him out the rest of the period, we planned our program as we thought he would do it. It ran smoothly even though he was out. The campers worked on their requirements for membership and ranks: Brave, Warrior, Scout, and Chosatonga. We were well supplied with old tribal members who were tried and proven, as well as perhaps the best pedagahees as far as Indian Lore is concerned. We practiced our dances, and completed the supply of costumes for the Woodcraft Grand Council June 25th. Woodcraft and Nature did three parts well making up an interesting, meaningful, and instructive council. In preparation for the council we had two good Indian Lore Days at the Indian Village. We set up teepees there, and instructed the boys in the way Indians camped. After dance practice and lunch we told Indian stories, explained requirements, and studied sign language. We concluded the meeting with Indian games.

On June 28th the pedagahees were finally ready for induction which was done by the combined efforts of the two Indian Lore counselors, Lin Church and Walter Myer. Every part was divided into sections; Walter taking half and Lin the other half. The final week of July Indian Lore was again struck with illness when Lin was in the infirmary for a week. The boys' brave induction for the first five weeks was done by Walter Myer on July 5th. The next week Lin was back to help with induction of higher ranks which was done following the Sequoyah tribal traditions in the Indian Village.

On July 9th Red Dawn arrived to begin his dancing instruction and crafts. The campers received a full week of instruction and turned out war-bonnets and bustles within that time. We were ready for the pageant July 14th although it was rained out. On July 23rd the second five weekers enjoyed the council of the seven fires, presented by Red Dawn with the aid of this Indian Lore program.

The Indian Lore Department, back under the leadership of Church and Myer, held a tribal council in the village to acquaint the boys with the program for the rest of the year on the first day of August. Many dances were enjoyed by all in the way of real Indian tribal meetings and it was a very successful evening. Then requirements and crafts were finished for the rest of the year. The next week we began work on the Grand Council to be held Saturday August the 8th. We feel it was a very successful council and the best we have done for many reasons which are: (1) There were more properties used than before which added greatly to the audience's enjoyment and understanding of the story the dance described. (2) Each of the 45 people knew exactly what he should do and what the others were to do making the program move fast. (3) There was more lighting from various places to illuminate the carefully planned, authentic body painting and costuming. Every detail was worked out true to Indian nature and ceremony, and each dance was a dramatic climax for appeal to the audience. (4) We had expert help and co-operation from everyone involved, especially the following pedegahees: E.W. Rabon, Steve White, ~~JUSTICE~~ Conway, and Tommy Edwards. The program was centered around taking new members into the tribe.

Although the Indian Lore Department has fully realized its limitations this year, we do not feel that we had come close to our capabilities. We think that Camp Sequoyah has room for an even bigger and better Indian Lore program. With accelerated crafts, more dance instruction, and much more use of the Indian Village, this idea can be launched. We hope this can be accomplished next year, and in working to this end we have typed and filed the agenda of every program and induction presented this year.

During the summer of 1959, the library was kept open at all times. Any time during the day, campers were to be found reading books and magazines, and after taps, counselors come for reading, writing letters, and various other activities. I tried to limit the time for checking out books to after dinner and between 6:30 and 7:30 P. M. If I happened to be working there at other times, however, I often let books be taken out. I suggested to each camper that he keep his book for only a week, but I did not enforce this suggestion. Books were, for the most part, returned promptly and in good condition. Only once did I find a book lost by a camper.

I arranged the books into three main categories -- fiction, non-fiction, and books for counselors. The fiction books were shelved in alphabetical order according to author's name, and the non-fiction books were arranged according to subject matter. Since the campers completely ignored this system, it was rather difficult to maintain a high degree of efficiency in my plans, but, on the whole, the general idea was preserved.

For the campers, magazines were the most popular items in the library. They were, however, quite a bother to the librarian. The boys read them avidly, but never returned them to the shelves, dropped them all over the floor and the porch, and tore them up. I did not allow a magazine to be taken from the library by a camper for fear of finding parts of it all over the campus. These magazines were, nevertheless, interesting, educational, and a source of enjoyment for the boys.

In summarizing this year's activities, I would say that the library has meant much to the entire camp. Judging from the number of books checked out this has been a highly successful year. Both campers and counselors have found many hours of pleasure on the and from the shelves.

ATHLETICS, PART I

As a result of the philosophy of Camp Sequoyah, athletics has, in reality, been more or less a general free play rather than what could be properly referred to as athletics.

Among the activities which have, to a greater or lesser degree, been included in this summer's program are: softball, volleyball, basketball, football, track and field, and wrestling. Such activities as tetherball, box hockey, frisbee, and horseshoes have been included as self perpetuating activities.

I have noticed that there has been a relatively small degree of participation in the early hours of the morning (first period.)

In regard to the participation in the above mentioned activities, softball has been fairly good. During the second five-weeks' period, football became the big thing with a large number of boys taking part in touch games in both the afternoon period and in the evening after supper. Volleyball seemed to go over with particular enthusiasm during third period. There was a great deal of participation in the high jump in preparation for the track meet.

It is regrettable that we had no experienced instructor in wrestling during the first five-weeks' period, but Richard Bartlett did an excellent job with this activity during the second five-weeks' period. There was much interest and participation in this program.

Both track meets went off very well and we had a great deal of interest and enthusiasm from all of the boys on the day of the meet.

There was also much interest and participation in the organized softball, basketball, and volleyball games which were held between the various respective tribes.

In regard to the self perpetuating activities, tethetball was one of the most popular activities at camp.

In closing, I would say that, although the smaller boys are not ready for the more highly organized athletics, the older boys (Tuscaroras and Iroquis) are ready for such organization and turn out for activities more frequently that are on a more highly organized basis.

ATHLETICS- PART I

FINAL REPORT OF THE MUSIC DEPARTMENT

While music is one of our minor programs at Camp Sequoyah, it has been given a place of major importance on many occasions this summer.. Compared to previous summers, I feel that this summer **had** been particularly outstanding in participation from the department. This report will be much like the report of last year in that the program of music is much the same.

No head of a department can be successful in his work without good help. This summer I have been particularly fortunate in having Bob Johns return. While Bob is not assigned to music, he has been a great help in my work, offering suggestions and playing for several occasions. Harlean Stegink is the best staff musician we've had in years. Her contribution to the music at Junior ^ACamp is especially significant. In Senior Camp, she has accompanied our chorus and orchestra. I could not ask for a better person with whom to work. Ken Jones, camp bugler, has also given much to our music program. He has played after taps music almost every night. In our other programs he has helped considerably.

Each Sunday afternoon the musicale has been held with fairly good attendance in the first five week session. Attendance was much better the second five weeks.

Two guests presented very worthwhile musicales this summer. It was our privilege to have Mr. Sol Cohen from the Asheville School present a violin concert. Mr. Buddy Wright also presented a very entertaining program of folk music and ballads.

MUSIC REPORT
Part I

Final Report of the Music Department

The orchestra made the annual visit to the Beech Fourth of July Celebration. Needless to say the group thoroughly enjoyed this trip. It has become a standard thing, and all the orchestra made the all day trip and represented the camp well.

The music at Inspiration Point has been good this summer. We used a trumpet trip for the accompaniment for hymns by the camp during the first five weeks. A four-piece ensemble was used during the second five weeks. This was the best ballanced instrumentation we've had in my years at Sequoyah.

This ensemble played for both final banquets, Chief's birthday, several musicales, and on other occasions.

The annual production of the department was Rogers and Hammerstein's "South Pacific". This production presented by the orchestra and chorus with soloists was highly successful. An extremely large crowd attended the performance in the Lodge. Many people stood outside and watched the show through windows and the doors.

I should be the last one to take credit for this show. Bob Spell, who painted the scenery; De, who did the lighting; Bill Hughes, who did the choreography; Barbara Beason and Bobby Letton, who did the solos; and Bob Johns and Harlean Stegink, who played the accompaniments were responsible for the success of the show. This production was the biggest thing the department has done since 1956.

MUSIC DEPARTMENT
Part I

Part I

General Report

This last five weeks of 1959 we have had the most successful nature program that we have had in the two years that I have been head of the department. I attribute a good part of this success to the fact that we instigated what we call the Association of Sequoyan Naturalists.* The requirements for this program as Larry Stegink and myself have designed them, together with some explanation are appended to Part I of this report.

This program simply provides a path which a boy can follow in his efforts to learn about nature. Thus he does not just come in and mill about but he has something definite to do. Also, we keep a record of the progress of each boy and are thereby able to see where we need to give more encouragement or help.

The way in which we operated this program is as follows: After signing boys up for projects, we scheduled these projects for various activity periods through the week and gave instruction accordingly. For example, "Trees" would be scheduled for first period Monday. First period Monday, then, we would take the boys that had signed up for trees plus any others so interested on a walk about the camp and adjacent woods to look at and learn about the trees at hand. And likewise for all the other projects, Birds, flowers, rocks and minerals, etc.

I wish to emphasize strongly that all the instruction possible occurred in the field where the things naturally occur. Every activity period both Larry and I would take different field trips on which we would show boys and tell them about

* Credit for this program should go largely to Larry Stegink whose influence led us to adopt this version of the late Mr. Jones' "Association of Junior Naturalists." Also, Mr. Stegink has congenially borne his full share of the nature program with a high degree of ability.

their various subjects.* In addition to the activity period hikes, Larry Stegink took early morning bird walks (6:30 - 7:30 AM) four days a week, and I gave star watches four nights a week (9:30 - 10:00). Interspersed with these field trips on which we emphasized particular subjects, we also took "general nature hikes" on which we had the specific purpose in mind of relating different parts of nature, i.e. ecology.

Often our hikes would run into the free time beyond second and third period but usually we tried to use the free time from ~~IX~~ 12:00 - 1:00, ~~and~~ from 5:00 - 6:00 and ~~also~~ from 6:45 - 7:45 PM as a time when the boys could relate what they had learned on the field walks and thus pass their requirements in our "association".

Also, many boys took the opportunity of this free time at the nature den to ask miscellaneous questions and to get help identifying miscellaneous objects which they had found etc. (My microscopes and reference material proved most useful in this work and to a great extent were utilized by the boys themselves.) This, again, was the only time we spent in the nature den. By far, the largest part of our day was spent in the field observing things where they are found.

We did practically nothing in the way of setting up displays or otherwise enhancing the nature den as a place of exhibition. (We felt that our time could be more valuably spent working directly with the boys.) However, I should say a word about the cages at the nature den. Larry and I together spent no more than about

* We have found from past experience that it is best to have field trips with some specific aim, i.e. learning trees or flowers or something else. Of course if we came upon something of special interest which would not likely be seen again, we would take note of it. Also, we would point out the relations ~~between~~ between the particular subject ~~studied~~ we were observing and subjects. For example we might discuss the relationships between the trees and the soil or how forests influence the weather of an area. General nature hikes, however, which have no purpose except to look at nature rapidly become so diversified and miscellaneous that nothing of real significance is accomplished. except to bore some and confuse others.

about six hours the entire summer involved with the cages or their contents. They were kept entirely by the boys for the boys. Many boys got a great deal of enjoyment ~~from~~ by keeping and caring for their captured snakes, turtles, and mice. I am sure that these live "displays" intrigued many boys into the nature program that would otherwise not have come. Also, in the process of caring for and watching these animals, much information was shared among the boys on what and how they eat and drink, where and how they live etc. Further, the animals kept are animals that are rarely seen on the average nature walk. Thus, their captivity gives many boys their only opportunity of seeing these animals at close hand. For these reasons, I feel that these captive animals are a very valuable part of the program.

To mention a few miscellaneous points, the boys working on scout nature merit badges were worked into the our "association" program so far as possible and also put on their own to a large extent. In some cases special arrangements were made, but ~~at~~ we did not, at any time, sacrifice our own program for the giving of scout badges.

Membership in the Association of Sequoyan Naturalists was not held exclusive in any way. Boys were encouraged to and did join at any time they so desired up through and including the last week.

Concerning special activities, we had one Sunday afternoon program each five weeks which consisted of a nature scavenger hunt. A list of the items sought is appended to part I of this report. Each Friday, hike day, we had two nature hikes, one fairly long hike which was aimed to discourage those boys who merely wanted a short hike rather than nature, and one shorter hike for all who wanted to come.

Concerning participation in our program, we had an average of four or five boys on each of our activity period hikes *, bird walks and star watches. We had 15 to 25 boys on each of the Friday hikes. During the free time at the nature den, mentioned above, we were usually occupied by five to ten boys. If the participation is calculated in terms of boy hours in nature activities, it results in approximately 60 boy hours per day. This is nearly the same as the activity in the craft shop. I, again, wish to emphasize that most of this time was spent out-of-doors. For this past five weeks, about 60 boys were more or less active in the nature program. There were very few that did not come on a hike at least once.

Bernard J. Mebel

* Note that we had two hikes each activity period.

ASSOCIATION OF SEQUOYAN NATURALISTS

(REQUIREMENTS)

I. TO BECOME A MEMBER

- A. Complete any two membership projects.
- B. Participate in at least two nature walks.

II. TO BECOME A JUNIOR NATURALIST.

- A. Complete three advancement projects representing at least two fields.
- B. Participate in at least 3 nature hikes besides those required for membership.

III. TO BECOME A NATURALIST.

- A. Complete three enlarged projects*
- B. Complete three advancement projects.
***** (Projects must represent all fields) *****
- C. Read approved material in any area of your interest.
- D. Complete one experimental project (to be arranged by instructors)
- E. Participate in 4 nature hikes (above those taken for previous ranks)

IV. TO BECOME A SENIOR NATURALIST.

- A. Complete 6 enlarged projects. (These must represent all three fields)
- B. Complete 3 additional advancement projects.
- C. Lead two Nature rambles or otherwise help Boys to learn Nature.
- D. Read approved material on a nature subject.
- E. Complete two experimental projects (to be arranged by instructors.)

* The enlarged projects are meant to consist of the advancement project plus the enlarged project in any given subject. Exceptions are ornithology and trees. In these two cases the enlarged project as described includes the advancement project.

ASSOCIATION OF SEQUOYAN NATURALISTS

(MEMBERSHIP PROJECTS)

1. INSECTS - collect and identify 6 insects. Know something of the importance of insects helpfull and harmfull.
2. BIRDS - Be able to identify 5 birds found around Sequoyah and participate in 2 Bird Walks.
3. REPTILES - Know the important characteristics of Reptiles and the three groups of Reptiles. Identify 4 Reptiles.
4. AMPHIBIANS - Find and identify 2 Amphibians. Know the important characteristics of Amphibians. Know 2 groups of Amphibians.
5. FLOWERS - Find and Identify 5 flowers and tell where each is usually found (in fields , woods , Etc) .
6. TREES - Know 6 trees by their leaves and tell where each is most commonly found. Know the uses of 2 of these trees.
7. GEOLOGY - Collect and identify 5 different rocks or minerals.
8. ASTRONOMY - Be able to find directions with the aid of the stars. participats in 1 star watch.

ASSOCIATION OF SEQUOYAN NATURALISTS

(ENLARGED PROJECTS)

I. ANIMALS

1. ENTOMOLOGY - Know the characteristics of 4 orders of insects and three related groups of Animals found around Sequoyah. Find 1 example of each. Observe an insect progress through its life cycle.
2. MAMMALS - Know what factors determine the population of Mammals and tell how mammals are adapted to live in different environments.
3. ORNITHOLOGY - Identify 20 birds and describe the actions of 2 birds. Tell how they can be identified by these actions. Describe the nest construction of 4 different birds or build a bird house for a specific bird.
4. HERPATOLOGY - Make sketches showing the marking and color patterns of 7 reptiles. Be able to describe how a snake propels itself. Do an approved experiment with a reptile.
5. AMPHIBIANS - Identify 3 species of toads or frogs by their voices. Make sketches showing the identifying markings of 5 Amphibians. Do an approved experiment with an Amphibian.

II. PLANTS

1. BOTANY - Know the structure of a flower and how it functions in the reproduction of the plant. Know the characteristics which determine 3 families of plants.
2. NON FLOWERING PLANTS - Describe how Non Flowering Plants serve in plant succession. Find an actual situation of plant succession. Describe how Non Flowering Plants reproduce and find examples of Non Flowering plants in a reproductive stage. Identify 5 non flowering plants.
3. TREES - Know 25 trees by their leaves. Know the uses of 10 of them. Determine the age of a cut tree and explain growth rings.

III. NON LIVING

1. GEOLOGY - Know how to read a topographical map of Sequoyah and surrounding area. Know the three types of rocks and how they were formed. Know the ways in which mountains are formed.
2. ASTRONOMY - Explain the rotation of the Stars. Know 7 Constellations and the significance of the zodiac. Point out 2 planets and participate in 5 Star Watches. Observe the rotation of the sun by watching Sun spots.
3. WEATHER - Be able to tell what effect the trees and mountains have on Sequoyah's weather. Predict Sequoyah's weather for 5 consecutive days.
4. CONSERVATION - Describe how erosion dams works. Take part in a conservation project.

*

- * 1 TAXIDERMNY - Prepare a study skin or live mount of a mammal or bird.
- * 2 Train a mouse or carry on some other experiment on a plant or Animal.
- * 3 Observe and ~~sketch~~ ^{draw} 10 different microscopic organisms
- * 4 Other projects in various fields may be arranged.

* These projects are reserved for boys working on Senior Naturalist.

Photography

Classes, or instruction and discussion periods, were held in which campers were instructed in the technical aspects of photography, ie., what film to choose, how to hold the camera, what camera settings to use, how to take flase pictures, how to lead a camera, etc. Other discussions covered what pictures are here to be taken and how best to take them so as to make them interesting and appealing. A few campers were also interest~~ed~~ in darkroom work and these were given instruction in common procedures needed to obtain good pictures.

Photographic Publicity

Pictures were taken of nearly all city groups, ie., groups of campers from one city, when as many as four boys were from one town. The shots were posed in such a manner as to make the campers appear to be engaged in some activity such as archery, canoeing, basketball, or woodcraft. These pictures were then processed and printed in ~~xxxx~~ 8" x 10" size and were mailed to the appropriate home town newspaper along with a brief note identifying the persons in the shot.

Pictures of nearly all the cabin groups with their counselors were taken and copies of them were made available to members of the cabin at a nominal cost. Such pictures should serve as a good publicity medium.

Photographic Publicity Part I

ANNUAL RIFLERY REPORT-1959

PART I

The 1959 season in Riflery has been most satisfactory and the participation has been very good. The program this summer was conducted by Harold Johnson and Tommy Edwards. The range was operated only during regular periods and under the National Riflery Association.

According to Bill Johnson, there was more ammunition used this summer than in any previous summer. At the beginning of camp we had 20,000 rounds of ammunition; this ran out two weeks before camp was out. Therefore, 2,000 rounds were shot a week. An additional 3,000 rounds were ordered for use during the last two weeks.

Once a week we held a rifle cleaning period in which the boys could clean their own rifles and help with the camp rifles. Not only did this keep the rifles in good shape, but it also taught the boys the value of cleaning a rifle and how to do it.

Approximately two periods a week were designated to teaching the boys a new position. The remaining periods in the week were given to the prone position and prone qualifying. The coaching of the different positions proved very helpful to the boys that attended these classes, Because all four positions were used in the tournaments.

At the end of each five week period we staged a rifle tournament. Both tournaments were very successful and over 160 campers took part in the two tournaments.

As an aid in attracting interest and developing more enthusiasts, we introduced what we called "Plinking Day". On every Saturday the boys shot wooden blocks, hanging apples, cans, batteries, and even some pictures of counselors and campers drawn by one of the campers. Although this new addition was much fun and was enjoyed immensely by the campers, it was still conducted in a very safe manner. There were 190 who fired a score of at least twenty on at least one target.

Awards earned are as follows:

<u>AWARD</u>	<u>NUMBER</u>
Pro-Marksman	70
Marksman	43
Marksman 1st Class	11
Sharpshooter	6
Bar #1	3
Bar #2	1
Bar #3	1

RIFLERY-PART I

First Five Weeks Progress in Troop Sequoyah

1	Bill Sawood.....Basketry, Canoeing, First Aid	attended Camporee
2	Pierre de La Barre.....Cooking	attended Camporee
3	Richard Leefe.....Cooking	attended Camporee
4	Steve Lanthier.....Indian Lore	attended Camporee
5	Bill McKenzie.....Canoeing	
6	Jeff Shivell.....First Aid, Canoeing, Indian Lore	
7	Tom Stanion.....First Aid	attended Camporee
8	Douglas Stokes.....Canoeing	
9	Pete Saussy.....Second Class	attended Camporee
10	Tommy Garrison.....Second Class	
11	Jimmy Philpot.....Second Class	
12	Clay Edwards.....9 requirements of 33 in First Class	attended Camporee
13	Rich Fifield.....5 requirements of 33 in First Class	attended Camporee
14	Daniel Hicks.....12 requirements of 33 in First Class	
15	Bobby Jackson.....14 requirements of 39 in Second Class	attended Camporee
16	John Scott.....5 requirements of 39 in Second Class	attended Camporee
17	Cliff Vatter.....6 requirements of 33 in First Class	attended Camporee
18	Ridge Porter.....15 requirements of 33 in First Class	attended Camporee
19	Robert Bruce.....30 requirements of 39 in Second Class	
20	Robert Carney	
21	John Kent	attended Camporee
22	Bob Ligon	attended Camporee
23	Clifton Sobel	
24	Bobby Youngblood	
25	Bob Philpot	attended Camporee for 1 day
26	David Shivell	
27	Perry Maxwell	
28	Carl Arrowsmith	

Also attending Camporee were Steve Mills, Billy Marks, Bruce Anderson, John Ray, and Walter Jacobs (Eight Weekers).

During the first five weeks we had 34 boys in the troop (counting the 8 weekers) of which 25 were active participants in the scoutcraft program during the period. Twenty boys attended the camporee. At this camporee the boys all ate over the same fire; however, they slept by patrols. The first day was concerned with getting to the area and setting up camp; the second day involved passing requirements for those who wished to and taking a hike to Hawkhill for the rest of the boys.

In the Scoutcraft area, first period was devoted to second class boys each day; second period, to first class; and third period, to First Aid Merit Badge. Fourteen Merit Badges were passed, one boy passing as many as three. Thirty-eight merit badges were offered throughout the camp. Troop meetings were held every Sunday night after supper in the Lodge to plan for the Camporee and record the boys' progress.

Second Five Weeks Progress in Troop Sequoyah

- 1 Tony Obst.....Cit. in Nation, Cit. in Community, Basketry, Canoeing, Public Health, Safety, Firemanship, Hiking, Woodcarving, Astronomy (Partial)
- 2 Walter Jacobs....Cit. in Community, Safety, Pioneering, Personal Fitness, Nature
- 3 Bruce Anderson....First Class
- 4 Billy Marks.....Second Class, 6 requirements of 33 on First Class
- 5 John Ray.....18 requirements of 33 on First Class
- 6 Richard Bray.....First Aid, Life Saving
- 7 Randy Basher
- 8 Douglas Wilson....Canoeing, First Aid, 26 requirements of 33 on First Class
- 9 Charles Badgett.....24 requirements of 39 on Second Class
- 10 Billy Chisholm.....11 requirements of 39 on Second Class
- 11 Jimmy Yoder
- 12 Jim Newman
- 13 Andy Bunch
- 14 Mike Hewson....Swimming, Life Saving, 3 requirements of 33 on First Class
- 15 Angus McDuffie
- 16 Bo Otto
- 17 Mark Nowell....First Class, First Aid, Swimming, Nature, Citizenship in Nation,
- 18 John Clinard....Basketry, 10 requirements of 33 on First Class Firemanship, Pottery
- 19 Tom Howell
- 20 John Jackson.....14 requirements of 33 on First Class
- 21 Tom Weaver..... *Camping*
- 22 Tommy Smith
- 23 Eddie Miller
- 24 Will Lassitor....left camp with broken arm
- 25 Neal Alexander....First Aid, Pioneering
- 26 Rayford Kittle
- 27 Jimmy Hall....Canoeing, Basketry, Swimming, Life Saving
- 28 Ralph Overstreet....Swimming, Life Saving
- 29 Keith Williamson.... *Citizenship in Nation*
- 30 Steve Bunch
- 31 Sidney Lowe.....17 requirements of 33 on First Class
- 32 Bill Duchanan....Canoeing
- 33 John Thorne....Swimming, Archery, Life Saving
- 34 Steve Madly....First Aid, Nature
- 35 Wesley Wallace
- 36 Bill Veronda....Swimming, Firemanship
- 37 John Stifler....Life Saving
- 38 Sandy Baldwin.... *Canoeing*
- 39 Billy Taylor
- 40 Robert Schofield
- 41 Sanford Dawsey....First Aid, Camping, Personal Fitness
- 42 Bob Medlock.....24 requirements of 39 on Second Class
- 43 Steve Rhodes.....6 requirements of 33 on First Class
- 44 Berry Grant....Life Saving, 2 requirements of 33 on First Class
- 45 Durt Bahson....Life Saving 6 Quill Turk....Life Saving

During the second five weeks we had 46 boys in the troop of which 38 were active participants. Seventeen boys attended the Camporee. This Camporee was carried out differently from the previous one. Patrols were set up and each patrol given a site. An inspection was held after breakfast and supper each day, rating the patrols on camp duties and meals. This gave the boys a competitive spirit which kept them working and cooperating. The only other change made from the other camporee schedule was that construction work was encouraged on this one and included in the inspection rating. Several tables were built, and fireplaces improved, and lean-tos made. The best patrol, the winner of the overall (continued)

inspection, was given a watermelon.

In the Scoutcraft area a change was made in that first and second period of one day was given over entirely to first class boys, while second class boys came the following morning for both periods. Pioneering Merit Badge was added to First Aid teaching in the afternoon to help improve the area through the talent of the boys themselves. The gateway was painted, making the area easier to find; the scout law was painted on large rocks along the path to the area; another gateway was set up at the entrance to the ring with the scout ranks carved on it symbolizing the path to the Eagle; the tool shed was creosoted; and a large, permanent table was set up within the ring. This not only improved the appearance of the area but also brought many boys to their projects there and kept their interest as well as attracted the interest of passers-by. A fire was kept going in the rock fireplace to keep the insects away and to cheer up the general atmosphere.

One addition to the program was the patches given out for the Camporee. These should encourage Scoutcraft here as well as advertise it to a certain extent. Two trips were planned--a Smoky mountain hike to replace the Camporee and a trip to Sliding Rock for the scouts who excelled in their work here--but neither trip could be taken, one for transportation reasons.

This five weeks we added fifteen merit badges to the list of those offered, bringing the total to fifty-three merit badges and first and second class. I think the increase in badges completed was helped by the lists given to each boy describing the badge and the place to go to pass it.

~~50~~⁵⁰ merit badges and 3 ranks were passed. One boy passed 9 merit badges and partially completed another. Another boy passed 6 merit badges and the First Class rank. The rest were limited to one boy passing 5, another 4, and the rest 3 and under.

The entire summer yielded ~~55~~⁶⁴ merit badges and 6 ranks passed by 55 active boys.

PART I TENNIS

A. Instruction program

1. Classification

At the opening of each five weeks the tennis counselors placed all boys into classes for instruction purposes--Beginner and Intermediate.

2. General instruction

Instruction was held by classes--two periods each day for Beginners and one period for Intermediates. In most cases, however, instruction was individualized, i.e. based upon the progress made by each player in the course of a logical sequence of strokes and facts about the game.

An effort was made to teach Beginners scoring, forehand, backhand, and service. Intermediates received some training in match play and volleying while also working on the basic strokes for Beginners(above).

Instruction for both classes was seriously limited by the following factors:

- for a large majority of the season there were only two instructors available;
- the two principal instructors, Joe Mitchell and Bob Johns, were also tribal leaders and had such time-consuming jobs as cabin inspection every day during first activity period;
- rain and the fact of dirt courts necessitating extensive court maintenance consumed much of the remaining time.

3. Instructors

Tennis instructors have done an excellent, if limited, job both from the standpoint of technical knowledge of the game and ability to work with younger boys. Cooperation has been excellent.

B. Special Events

1. Exhibitions

At the beginning of each five week period exhibition matches were held for the purpose of stimulating interest and demonstrating proper tennis strokes and court etiquette. On each occasion a one set singles match and a one set doubles match were held using both counselors and campers; in addition there was a demonstration of the basic strokes and a talk on tennis in general. These events seemed to stir a large amount of interest.

2. End-of-Camp tournaments

At the close of each five-week period single elimination tournaments were held in two divisions--one for Beginners and one for more advanced players. These tournaments gave the boys match play experience and an idea of their progress.

C. Court Maintenance

Because of the rainfall of the region and the fact of dirt courts, keeping the tennis courts in good condition absorbed a large amount of instruction time. Indeed, court maintenance was often postponed on two or three courts in order to have any time during the day for instruction. Cooperation by instructors in this area has been excellent.

D. General Commentary

Participation by campers has been seriously limited. Approximately 20 and 30 boys, respectively, were classified during the two periods, about half of which were reasonably active. Exhibitions obviously stirred interest as did also the personalities of the instructors, but this interest could not be sustained because of a decidedly inadequate tennis staff. Other camp activities did not significantly interfere.

Bob Johns
Bob Johns, Head of Tennis

THUNDERBIRD: Jerry Hunt

PART I * The Thunderbird has endeavored over the camping season to present every other week a paper which covered the basic and interesting aspects of camp life. Our dates of publication have been June 23, July 7, July 22, August 4 and August 18. We have devoted issues to Chief, Corbett Alexander and to Paul Neal. We were very fortunate in having several men who were willing to write consistently for us. These men were: Paul Neal, Paul Chestnut, Sonny Hallford, Lin Church, Bev Raney, Mike Adams - in addition there were many who willingly contributed articles when asked to do so. Paul Neal is the advisor for the Thunderbird and he served ably in this capacity. Paul Chestnut was the closest we had to a full time assistant and his work was particularly helpful.

Our mailing list of some twelve hundred odd papers was handled by the circulation staff which was headed by C. J. Jones. In connection with this work we received a considerable amount of work from various boys in the older tribes at camp. Special mention should be made of the work and time which Bill Palmer devoted to the paper. The paper was sent by bulk rate and this entailed the separation of papers into various states, wrapping them after they were separated, labeling the cities if there were more than ten papers sent to one city and then mailing them. This was a very time consuming task and many nights the Thunderbird staff was found working late after taps.

PART II- By way of recommendations for next year I would like to suggest, and this is my only major suggestion, that the staff of the Thunderbird be given more time to devote to the paper. Anything that is worth doing is worth doing well - this is an old axiom but it applies as much now as it did before. In several cases our printing was not what it should have been and I felt that if we had had just a little more time a higher quality of work might have been obtained. Each issue, however, improved in quality of printing and in quality of content as the entirely new staff with the exception of Paul Neal gained in experience and in ability. We have all learned a lot and have had a good time while we were learning. It has been a thoroughly enjoyable experience.

I would like to also suggest that Mrs. Cook knows as much about the mimeograph machine as any of us and that if next year's staff finds it difficult to operate, they would find that Mrs. Cook is most cooperative not only in this connection but also in the obtaining of mastheads and additional paper and ink.

THUNDERBIRD
PARTS I and II

We believe the 1959 Season on the waterfront was very successful in most respects. Participation in classes and recreational swims was down at the first of the season because of the cold water. Both picked up about the third week. Participation was again slow starting the second session because the rain and logging operation in the watershed made the lake muddy. The water cleared after a week and the temperature rose making it ideal for recreational and teaching purposes.

The following list of classes were taught. The number in parenthesis is the number of campers actually completing the courses. Participation was much better than these numbers indicate because some boys had to quit before completion due to out of camp trips, sickness and other reasons.

First Five Weeks:

1. Beginner Swimming
2. Intermediate Swimming (7)
3. Red Cross Swimmer (2)
4. Junior Life Saving (6)
5. Diving

Second Five Weeks:

1. Beginner Swimming
2. Red Cross Swimmer (3)
3. Junior Life Saving (4)
4. Swimming Merit Badge (6)
5. Life Saving Merit Badge (9)
6. Diving

Participation in both recreational swims and classes was greatest among Catawbas and Cherokees. Our Beginner class was very small and those boys who did come down were made to do so by their counselors. My dealings with these boys led me to believe that a boy reaching eleven that doesn't swim at all is usually psychologically afraid of water. Some commendation should be given to Wayne Edwards for the thorough way he handled Junior Life Saving. Ran Shaffner did a good job promoting swimming and life saving through the scout troop.

Waterfront Part I

The special programs that were presented on the waterfront are listed below.

First Five Weeks:

1. Grand Opening Of Lake
2. Fourth Of July Afternoon and Evening Programs
3. Tribal Water Games
4. Water Polo Games
5. Individual Swim Meet

Second Five Weeks:

1. Evening Variety Show
2. Beowulf Pageant
3. Tribal Water Games
4. Water Polo Games
5. Individual Swim Meet

The Fourth Of July Programs, Grand Opening Of Lake and Evening Variety Show were made up of stunts, clown diving and demonstrations. The Junior Camp waterfront staff, several cabin counselors and the junior life saving classes were most cooperative in providing stunts and demonstrations.

The Sunday afternoon Tribal Water Games were much better the first session than the second. The smaller number in the tribes made it possible to have a more varied program. Possibly in the future only two tribes should have their water games on the same afternoon to eliminate confusion and maintain variety.

Paul Neal did his usual good job writing the Beowulf Pageant script. De did a very good job setting up the lights. The craft shop was most cooperative in helping with costumes and properties. The synchronized swimming and music did not equal the script, lighting, or costumes and possibly when the pageant is given again these can be perfected. We made up a folder, which Paul Neal has, containing wiring diagrams, costume storage information, script and suggestions which will be of some use in the future.

Several boards in the floor of the racing pier fell through and were replaced. We replaced some of braces on the roller coaster track beneath the the water which were rotten. A new mat was put on the low diving board and two old ones spliced on the high board. The pool was scrubbed twice during the first session

Waterfront Part I

but only once the second because of the lack of water. We found that if the valve in the pool was kept partially open that algae formed slower around the sides and on the bottom. The polyethylene strips placed on the dam in the spring helped a lot to check leaks.

To date we have not had any accidents on the waterfront. Win Hall, Jack Blocker, Ran Shaffner and especially Wayne Edwards have been very cooperative and prompt in life guarding for the recreational swims. I regret to say that [REDACTED] and [REDACTED] were very irresponsible and not much help.

Again let me say that I think that we had a most successful season in many respects on the waterfront.

Waterfront Part I

The Woodcraft program at Camp Sequoyah during the past ten weeks (those Woodcraft activities falling within the range of the Woodcraft department of Senior Camp) has been one geared to the situation; and I might add, a varied one. It is my hope that the campers under this program have carried away skills and something of a purpose and spirit of the out-of-doors. I sincerely believe that this has been a good year.

During this period of time we have tried to produce a program (in the Woodcraft area, a field and in the various temporary camps) that would meet the needs of all ages. Instruction has been generally with the idea in mind, that each camper would actually put it into practice these skills and that the campers would be able to become a part of the out-of-doors. Activities have been in most all areas of mountain Woodcraft. Some phases have been covered more thoroughly than others. Basics such as care and use of the knife and axe, fire building, camp clothing and equipment, hygienic and safety principles, woodsmanship, plant and tree identification and wood use, simple orienteering, cooking, edible plants, packing and foot care, useful knots and lashings, care and use of a saw, living in the woods using natural materials - preparation and procedure of these, and rules of the trail and of good camping have been stressed. During these activities we have endeavored to help the boys learn and practice prudence. Boys interested in learning a few things about woodcraft (such as sharpening a knife correctly) have been encouraged and given access to the woodcraft area with supervision. Any boy coming into the Woodcraft area during a period has been given the opportunity to learn something of value. Much informal instruction has been given that would help the boys on their weekly cabin supper with their cabin groups. Woodcraft operation has been through swim period in the mornings and afternoons.

Activities of special significance have been two woodcraft camps at the Sourdough Camp during the first five week period, a Sourdough and a Sourduff Camp during the second five week period. This year, in addition to these regularly scheduled camps, a camp of three day duration was held for younger boys (primarily of the Cherokee tribe). This proved to be a very fine camp. Other activities have been, two Woodcraft exhibitions and a roleo. I was not satisfied with the roleo but feel that it was a good experience for some of the younger boys.

In menu planning a genuine concern about the nutritional content of foods used has been foremost. I sincerely believe that we have used proper food for all our undertakings in camping.

The administrative staff and the kitchen staff have been most helpful in all that we have done.

I would like to see a correlation with the Nature and Indian-lore departments since there are so many common factors. We have attempted to work with Scoutcraft in passing boys on the various tests. I regret that there was not more time for this. All in all a good year. Boys who have participated in Woodcraft - actively.

Tim Tyndall
Walter Graham
Woody Hackworth
Robert Orr

(over)

C. M.

Bob Harrell
Barret Bernsteel
Dick Schmit
John White
Carter Bryan
Leon Peek
Walter Jacobs
Keith Williamson
John Crump
Andy Bunch
Kendall Bryan
Andy Krusan
John Willingham
Charles Smith

Richard Starr
Jim McGummings
Tom Stanion
Gardner Neely
John Darbo
Charles Thorne
John Eastman
Mike Stone
Tad Meade
Gene Cowell
Bob O'Callaghan
Don Stone

C. Sullivan

CANOEING: Jerry Hunt

PART 1 - The canoeing program has been handled this summer by Jerry Hunt and Jack Blocker and was aided during the second five weeks by Doug Graham and Eustace Conway. The periods have been devoted to canoe tests for Canoe Camp (a copy of this test is included with this report), stroke instruction, Canoeing Merit Badge, and free canoeing which we have had in the free period immediately after supper each evening except on Tuesday, the day which we have reserved for free canoeing by junior campers only.

We have had two series of canoe formations in connection with the evening watershows which the waterfront puts on. The first one occurred during the first five weeks and the second took place in the second five week period.

Participation in canoeing has been generally strong for free canoeing after supper and for passing canoe tests while Canoe Camp was in session. The attendance at Merit Badge classes, however, was considerably less and the attendance at periods which were scheduled for stroke instruction were not well attended.

It is important to note that our main function is the preparation of campers for Canoe Camp. A complete list of all the campers from both Senior and Junior Camps is included with the report. The passage of canoe tests for members of Junior Camp was very ably handled by Bev Raney. On the whole we have had a competent staff who have maintained their interest in their work throughout the entire summer.

PART 2 - In lieu of recommendations the canoeing staff would like to request that all those capable of handling the waterfront be given an opportunity to handle free canoeing. It seems like a waste of manpower to have a waterfront man sit and observe the area while he could be still observing and also helping with this free canoeing period after supper. An activity which involves four periods a day needs this extra manpower and the work involved in free canoeing generally consists simply of seeing that the boys in the canoes maintain proper control over them and that they rack and unrack them properly.

We would, however, like to thank the waterfront staff for the help which they have given us and would like to express special thanks for their help with our two evening canoe shows.

CANOEING
PARTS 1 and 2

CRASH TEST

1. WILL THE ENGINE RUN TO DIVING BOARD AND BACK WITHOUT TURNING BACK.
2. DESCRIBE THE DEFICIENCY IN THE FOLLOWING STATEMENTS:
 - A. NOISE
 - B. DRAINAGE
 - C. FUEL
 - D. WATER
 - E. FUEL-OVER
 - F. EXHAUST
 - G. AIR FILTER
 - H. OIL LEVEL
3. TYPICAL CASES OF ENGINE DEFICIENCY IN THE CRASH TESTS AND REPAIRS.
4. DESCRIBE THE DEFICIENCY STATEMENTS:
 - A. NOISE
 - B. DRAINAGE
 - C. FUEL
5. OTHER DEFICIENCY CASES WHICH OCCUR IN OTHER CRASH TESTS.
6. DESCRIBE THE DEFICIENCY STATEMENTS WHICH OCCUR IN OTHER CRASH TESTS AND REPAIRS.

CANOE CAMP
LIST OF THINGS TO TAKE

- | | |
|-----------------------------|---------------------------------------|
| 1 Duffle Bag | 1 Shirt with long sleeves |
| 2 Blankets or sleeping bag | 2 T-shirts |
| 4 Blanket pins | 1 Pair Pajamas |
| 2 Sheets | 1 Pair shoes |
| 1 Pillow and 1 Pillow slip | 1 Pair tennis shoes or moccasins |
| 3 Bath Towels | 1 Sweater or jacket |
| 3 Pairs Socks | Toothbrush, paste, comb, and soap |
| 3 Handkerchiefs | Poncho or raincoat (raincoat desired) |
| Swimming Trunks (2 desired) | Flashlight |
| 2 Pairs shorts | Bible or Testament |
| 1 Pair Long Trousers | 1 Hat if you sunburn easily |
1. Breakfast for boys leaving - 7:30 A.M.
 2. Trip leaves camp 8:00 A.M. Sharp.
 3. See Counselor in charge of Canoe Camp Trip for requests for tent assignments.

CAMPERS TO GO TO CANOE CAMP FOR THE FIRST PERIOD, JUNE 18-22

Counselor to accompany them -- Decker

Tent #1	Hugh McManus	Age 11	Cabin 10
	Grady Bedwell	11	10
	Dave Shivell	11	10
	Tim Dargan	11	10
	Roger Beale	11	10
Tent #2	Ted Philpott	11	13
	Telfair Parker	12	14
	Jim Philpott	12	14
	Jack Rice	12	17
	Rich Starr	12	17
Tent #3	Joe Wallen	12	18
	Mike Austin	13	18
	Steve Howard	13	19
	Bob Philpott	13	25
	Steve Linthicum	13	25
Tent #4	Chester Arnold	14	28
	John Darbo(stay for 2 wks)	14	28
	Henry Swink	14	28
	Jim McCummings	13	27
	Bob O'Callaghan	13	26
Tent #5	Charles Sutherland	13	18
	Julian Brantley	14	28
	Ricky Fuchs	12	19
	John Dargan	13	26
	Jim Maren(stay for 2 wks)	14	28

Submitted by Canoe Instructor Jerry Hunt

CAMPERS TO GO TO CANOE CAMP FOR THE SECOND PERIOD, JUNE 22-27

Counselor to accompany them -- Blocker

Tent #1	✓ Pat O'Neal	Age 12	Cabin 17
	✓ Bill Fuller	12	17
	Bruce Thompson	12	19
	✓ John Eastman	13	27
	Mike Stone	13	27
Tent #2	Roy Bedwell	16	29
	Jim Maren(2nd wk of stay)	14	28
	John Darbo(2nd wk of stay)	14	28
	Walter Pringle	15	29
Tent #3	Lloyd Grimes	12	14
	Kent Hagerman	13	18
	Bill Cawood	13	26
	Gene Cowell	13	26
Tent #4	Larry Harper	13	26
	Skip Lyles	13	25
	Him McLarty	13	25
	Tad Meade	13	25
Tent #5	John Kent	13	30
	Mike Stone	13	27
	Rich Fifield	13	15
	Godfrey Pringle	14	28
	Bob Davis	16	29
Tent #6	Bob Jackson	11	9
	Bill Godwin	11	13
	Art Schiro	12	14
	Peyre Pringle	12	14

Submitted by Canoe Instructor Jerry Hunt

CANOE CAMP FOR THE THIRD PERIOD, JUNE 29 - JULY 4.

Counselor to accompany campers - Ken Jones

Tent #1 ✓T. Brumfield ✓
✓C. Carmichael
✓K. Collins
✓W. Cutchins

Tent #2 ✓R. Ellis Junior Campers
✓P. Mickey
✓T. Pretlow
✓T. Pride

Tent #3 ✓A. Stalvey
✓J. Sultan
✓J. Swink

Tent #4 ✓Ralph Fuller	Age 12	Cabin 15
✓Tim Kirkpatrick	11	20
✓Frank Godwin(2nd trip)	11	13
✓Walter Wilkins	11	13
✓Daniel Hicks	11	11

Tent #5 ✓Frank Wilkins	12	16
✓Marion Swink	12	16
✓Steve Irscher	12	16
✓Perry Maxwell	12	22
✓Clifton Sobel	12	15

Tent #6 ✓Jonathan Nelson(1st of 2 trips)	13	24
✓Chris Young	12	18
✓Chuck Sutherland(2nd trip)	13	18
✓Jeff Shivell	13	26
✓John Darbo(3rd trip)	14	28

Submitted by Canoe Instructor Jerry Hunt

CANOE CAMP FOR FOURTH PERIOD, JULY 6 through JULY 11.

Counselor to accompany campers - Bill Irons

Tent #1	Eugene Fry	Junior Campers	
	James Miller		
	Hafford Crouch	Age 11	Cabin 10
	Hugh McManus(2nd trip)	11	10
	Ted Philpott(2nd trip)	11	13
Tent #2	Charles Scoville	11	20
	Wesley Gentry	11	20
	Carl Arrowsmith	11	11
	M. L. Cannon	11	11
	Reid Penn	12	17
Tent #3	Jack Rice(2nd trip)	12	17
	Pat O'Neal(2nd trip)	12	17
	Bruce Thompson	12	19
	Wesley Wallace	12	22
	John Ray	12	22
Tent #4	Mike Stone(2nd trip)	13	27
	Jon Nelson(2nd trip)	13	24
	Fred Harned	14	24
	James McLarty(2nd trip)	13	25
	Larry Harper(2nd trip)	13	26
	<i>Bruce Anderson</i>	<i>12</i>	<i>23</i>
Tent #5	Charles Thompson	15	29
	Al Ellis	14	30
	Anthony Obst	14	24
	Steve Mills	13	24
	Tim Johnson	12	22
Tent #6	Bob Philpott(2nd trip)	13	25
	John Eastman(2nd trip)	13	27
	Mal Grimes(2nd trip)	12	14
	Godfrey Pringle(2nd trip)	14	28
	Tad Meade(2nd trip)	13	25

Submitted by Canoe Instructor Jerry Hunt

Final List

CAMPERS TO GO TO CANOE CAMP FOR FIRST PERIOD OF SECOND FIVE WEEKS,
(JULY 27 - AUGUST 1)

Counselors to accompany campers - Dave Hunt

Tent #	Name	Age	Cabin
Tent #1	Fred Bahnson	15	28
	Tim Tyndall	14.6	28
	Carter Bryan	14.6	28
	John White	14.3	28
	Mike Merritt	14.6	29
Tent #2	Jphn Carty	13.2	23
	Jim Bedsole	13.2	23
	Roger Brill	13.1	23
	Sam Martin	13.5	23
	Pierce Bateman	12.9	23
Tent #3	Charles Baldwin O.K.	14.11	26
	Bill Barfield	14.6	29
	Bill Buchanan	13.7	25
	Richard Bray	12.8	10
	Bert Bahnson	12.8	19
Tent #4	Wick Hatch	11.8	10
	Tom Smith	12.6	16
	John Jackson	12.0	14
	Tom Howell	12.0	14
	Mark Newell	11.9	14
Tent #5	Mike Hewson	11.9	11
	Ralph Overstreet	12.11	21
	Quill Turk	12.0	11
	Ted Turk	11.4	11
	Acker Rogers	12.10	19
Tent #6	Olaf Otto	11.0	13
	Doug Wilson	11.2	5
	Bryan Grant	11.5	9
	Chip Cloninger	11.5	10
	Charles Lupton	12.7	27
Submitted by Canoe Instructor Jerry Hunt			9

CANOE CAMPERS FOR THE SECOND PERIOD OF THE SECOND FIVE WEEKS, AUG. 3 - 8.

Counselor to accompany campers - Dave Hunt

Tent #1	Dave Jackson	Age 12.2	Cabin 18 ✓
	Harris Johnson	11.8	18 ✓
	Jim Ward	12.9	18 ✓
	Charles Smith	12.1	18 ✓
	Will Lassiter	12.8	18 ✓
	Bill Burns	12.9	19 ✓
Tent #2	Dent Sullivan	14.9	25 ✓
	John Annis	13.7	25 ✓
	Finley Clarke	14.6	26 ✓
	Jim Carty	14.8	27 ✓
	Charles Meriwether	14.3	28
	Walt Graham	15.5	28
Tent #3	Don Heckler	11.10	13
	Brian Van Wyk	11.9	13
	Chip Baker	11.9	8
	Bill Chisholm	11.5	8
	Ken Bitting	11.2	5
	Tom Ward	11.2	5
Tent #4	Hap Hederman	13.7	20 ✓
	Sidney Lowe	13.6	24
	Tom Stanion	13.10	27 ✓
	Rick Bass	12.11	20 ✓
	Dave Morris	13.1	20 ✓
	James Long	13.10	20 ✓
Tent #5	Jim Hall	13.2	20 ✓
	Raines Taylor	13.4	20 ✓
	Ray Kytle	12.9	20 ✓
	Murphy Corbett	12.5	16 ✓
	Vincent Murphy	12.5	16 ✓
	Orrin Musser	12.4	16 ✓
Tent #6	John Willingham	12.7 ✓	12
	Stokes Robertson	12.1 ✓	15
	Clyde Ward	12.2 ✓	15
	Leslie Milligan	12.11	21 ✓
	Robert Schofield	13.0	21 ✓
	John Stifler	12.9	18 ✓

Submitted by Canoe Instructor Jerry Hunt

CANOE CAMPERS FOR THE THIRD PERIOD OF THE SECOND FIVE WEEKS, AUG. 8 - 13.

Counselor to accompany campers - Doug Graham

Tent #1 M. Aldridge ✓
 G. Austin ✓
 R. Brooke ✓
 T. Buchanan ✓
 F. Cook ✓
 L. Cooper ✓

JUNIOR CAMPERS

Tent #2 Jerry Dixon ✓
 Joe Dixon ✓
 M. Goodson ✓
 M. Hackett ✓
~~H. Herbert~~

Tent #3 W. Johnson ✓
 J. McKeithen ✓
 M. McCummings ✓
 J. Mills ✓
~~J. Miller~~

Tent #4	Dave Maddox ✓	Age 11.6 ✓	Cabin 9 ✓
	Paul Essrig ✓	11.6 ✓	9 ✓
	Charles Golson ✓	10.9 ✓	3 ✓
	Sam Cowan ✓	10.9 ✓	3 ✓
	Ran Dasher ✓	11.2 ✓	5 ✓
	Cottie Morse ✓	11.8 ✓	11 ✓

Tent #5	Dave Edwards ✓	12.0 ✓	12 ✓
	Dave Kibler ✓	11.6 ✓	12 ✓
	Will Rucker ✓	11.9 ✓	12 ✓
	Tom Weaver ✓	12.3 ✓	15 ✓
	Steve Rhodes ✓	12.2 ✓	14 ✓
	Jim Yoder ✓	11.4 ✓	9 ✓

Tent #6	Dave Lindsay ✓	13.5 ✓	24 ✓
	Don Stone ✓	14.11 ✓	27 ✓
	Berry Grant ✓	13.5 ✓	19 ✓
	Bill Barfield ✓	14.4 ✓	29 ✓
	Charles Lupton ✓	12.7 ✓	17 ✓
	John Whiteside ✓	15.7 ✓	30 ✓

Submitted by Canoe Instructor Jerry Hunt

Daily Duties of the Assistant Director (Head Counselor)

- Rise 7:00 A. M. Make sure that bugle will be blown.
Check on counselors off for the day—replacement counselors to take over cabins and be sure that duties of off-counselors are covered.
Check on groups that are going out of camp: canoe camp, hikes, camping trips, and arrange with the dining hall for the correct number of tables, and the tables that are to double-up or be eliminated.
Check on lost and found clothing that has collected in the locker.
Dry and return where cabin and boy are identifiable.
- 7:25 First bugle
7:30 Reveille and Flag Raising
Arrange with cabin or interested boys for the raising and lowering of the flag—procedure for raising, lowering and folding.
- 7:55 Morning Watch (attend if possible)
8:10 First bell for breakfast (kitchen boys)
8:15 Breakfast Bell
Collect the health reports from counselors, check running in the hall, and collect announcements that are to be made.
Check on table manners and sources of noise during the meals.
Notify counselors of duties when replacing other counselors.
After breakfast see that lost-and-found is sent out as the boys go up the hill.
Check on the boys going to the infirmary.
Move boys up the hill for cabin clean-up.
Clean up the Head Counselor's cabin.
Make rounds of the incinerators and be sure that they are burning.
Check with Program Director about assignments for activities.
Check with Personnel Director about boys that may have to be seen, and for boys that should be checked upon either personally or through the counselor.
Turn names of counselors on day off into office.
- 9:30 First Period
Reserve this time for Merit Badge examination and for conferences if they can be held without interfering with the program.
Start Head Counselor's inspections: Waterfront, Council House, Retreat, Scoutcraft, woodcraft, Tennis, Dark Room, Indian Lore, Rifery, Nature Den, Craft Shop, Wrestling Pavilion, Basketball Court.
- 10:30 Second Period
Check around the cabins starting with the lower age group. Move boys out in to activity when they are found in the cabins loafing. Some bunk-stretching may be permissible for the older boys after the Smoky Hike or the Mitchell Hike. This is a typical problem for older boys and a complaint among the parents. The counselor cannot be of too much help as he is in activity and can only check momentarily between the activity periods. It is important to keep a lookout for boys that are not in any activity and are just wandering around camp or sitting somewhere around the lake. These boys are usually the "homesickers".
- 12:00 General Swim
This is the time to check on the waterfront and Junior Camp. Junior Camp is very independent and usually has no particular problems. I usually returned Junior Camp lost-and-found. Also, this is a good time to visit Tsali (about once a week) to see the staff and to eat lunch. Be sure that program director knows that there are announcements to be made.
- 1:00 Lunch
Monday - Laundry to go out Tuesday A. M. Those with boys at canoe camp be sure and make it out and send it.
Any special event for afternoon and evening.

Tuesday - Cook-out slips for all Cherokee and Iroquois cabins

Wednesday - Cook-out slips for Catawba and Tuscorora cabins

1:45 Rest period

Send boys from tetherball to cabins.

By instructing counselors to insist on boys being on the bunk, much of the noise for rest period is kept down. Cabins 22-27 will sound the loudest because of the position of the cabins on the hill.

This is time to do some personal writing. It is also time to have any conferences with boys. Sorting out the morning's "lost-and-found" is also good here, and some boys could be called from cabins to pick up the articles for that whole cabin.

2:45 Third Period

Be sure that the cook-out slips are in with names. Turn these into the office.

Check cabins again for boys not in activity.

Check activities for counselor participation.

This is the time to get some of the special-events work in. (setting up lights, helping make scenery, etc.)

4:00 General Swim

SWIM

5:00 Talk to counselors and boys. Visit a cabin, sit near tetherball, visit basketball court, etc.

6:00 Supper

Announcements

Free time to circulate among the boys and counselors

7:30 Evening Program

Visit Tribal meetings, Councils, cook-out groups, assist in evening program.

8:50-9:00 Recall to cabins

9:20-9:30 Cabin Devotions

9:30 Taps

Take lantern and just move around camp. Start with lower cabins and move up the hill. Pay special attention at the last night and the night before the end of each five-week session. The first nite that the pirates are in camp, both before going to canoe camp and when they return to this camp.

Check Retreat, Store, and Parking lots.

* * * *

LAUNDRY

Laundry goes out on Tuesday noon. Canoe campers and woodcrafters should have it made up Monday or Sunday, according to time of leaving camp.

CAMP STORE

Have counselors on hand to supervise the line waiting.

FRIDAY HIKES

Have lists in to office of all people on the various hikes. Have dining hall informed of the number of persons ready for lunch.

POOL CLEANING

Usually done Friday with four persons (waterfront).

TRUNK INSPECTION

Very time consuming. On Saturday, trunks and bunks should be aired out of the cabin. Try to have this time set aside as the most important item of any week. (Promotion and complaints)

SPECIAL EVENTS

Biltmore Trip

This is a waste of time and money. Only a very few are interested. Most of the boys are going to spend money for sodas. Soda time comes just before supper. Be sure that roll is called at every stop.

Unto These Hills

Do not start any earlier than 1:30. Limit money from account to 25¢. Make a good bag lunch. Plan for counselors that can conduct a good Little Council. Plan with the Reservation to use the bleachers for holding the last gathering before the show. Try not to arrive before 7:30. This will keep boys from eating such a tremendous mess before the show. What little money allowed should be used during intermission.

Sunday Night Supper on the Green

Use the counselors from a different tribe each Sunday.

Line boys according to tribes and by cabins with the counselor at the end of the cabin line. Have counselors try to sit with boys on the green.

Let Iroquois in last and give them more food. This is usually the poorest meal of the week and the boys fall up on lemonade after the first round of whatever drink has been given for the evening.

Have Dining Hall Manager on hand to supervise the kitchen clean-up.

Sunday Morning

Get Catholic boys off to Mass immediately after they eat.

Be sure to announce the boys' letters for lunch

Have one counselor or aide to check on shower schedule and to keep noise down in the showers.

Check areas, but be sure that the Lodge is ready for staff meeting.

(Lodge is swept every morning by aides)

(Hoffman is extra clean for Sunday-aide duty)

(Council ring, Retreat, wrestling Pavilion and infirmary are aide duty, daily)

Be sure the boys go to Inspiration Point quietly and on time.

Saturday Morning

Area clean-up map for tribal responsibility is in the Program office.

Trunk inspection slips are in the Head Counselor's office.

First period does not start until 10:00.

Hammer and nails are kept in the Head Counselor's office. Shelf material is under the paint shed.

Any Camp-Wide meeting

Start in the cabin 27 area and work around encouraging the boys to go to the meeting. This is very important Sunday afternoons, special meetings after clean-up, and evening programs. The tribal meeting places are an excellent idea and should be designated and used all summer.

SUGGESTIONS

- (1) Tribal leaders to be freed of cabins (except the Iroquois) and from Department heads in any activity. The tribe is the most important in the camp.
- (2) That the four tribal leaders, the Program Director, and the Head Counselor serve as program committee with meetings whenever they need to make a program plan that can be depended upon.
- (3) That the tribal leaders become the Head Counselor for the Tribe and can assign the days off to and through the Head Counselor, who in turn will set up the relief schedule so that regular relief will attend the cabins each week. Save the aides for the relief when a counselor is off two or more days. This last suggestion will allow the relief schedule to remain fairly consistent, with the married counselors, the tribal leaders, the Program Director, and the Head Counselor doing the most of the regular relief.
- (4) That the tribal leaders, Program Director, Head Counselor, Personnel Director, and the Directors serve as the Executive Committee and have meetings whenever there is necessity. Naturally there should be some decision for the important dates so the program can be planned by department heads through the Program Director for the summer.
- (5) An effort might be made to have some big event every week similar to "Bewoulf", and the Musical. This could add to the in-camp program and should be planned without considering the out-camp program. Boys will make a choice and can plan their activities according to their regular interests as they will be in camp for some of these anyway.
- (6) Counselor socials with Chief occur early in the first five weeks and maybe again in the second five weeks.
- (7) That Bill Johnson also attend these counselor socials so that the counselors will get to know him. Bill has a dry humor that often is not appreciated unless there is meeting before he expresses himself in this manner. Some of the staff are a little non-plused and bewildered at first. This may account for some of the talk this summer. Bill's stock went up 100% in the last five weeks. Why wait five weeks to know the Assistant Director?
- (8) I suggest that a C.P.A. come out and do the Financial Report from here. This is a big operation and bookkeeping and comparing last year's expenses are no longer the measure of plans for the coming year. The time has come for planning for the future financial security. I don't believe that Blake's report is worth the money it costs when the same or a little more might save fines and give a better picture. A bookkeeper is not enough. Some one with the training of Uncle Tom is needed to plan and analyze the condition of the camp.
- (9) It might be a good investment to take out a life insurance policy in the name of the camp or Chief so that there would be some coverage on the taxes that will come due. This might be incorporated into a hospital family plan for the permanent employees. The cost taken from payroll, or even given as a bonus to hold certain valued employees.
- (10) That the counselors for the greatest load be employed and used all summer. This in fairness to the boys and the counselors. The quality of counselors drops as the summer passes and the poorer the counselor, the more he needs the pre-camp staff training.

This would cover the lapse not covered by the Tsali counselors. I would eliminate Tsali as a source for second five-week counselors. Fill or put some boys in each cabin, even to doubling up at the small tables, but it is important for the counselors to be used all summer.

- (11) Use one of the wives as a typist for Paul Neal. This would eliminate the friction that occurs each summer and would meet Paul's need for a full-time person. It would be cheaper and more reliable, and the additional help for Paul through an assistant could result in more work off the porch by that department.
- (12) Do not bring a counselor in the office before camp opens. There is too much that does not concern the counselor that he is exposed to. Better that some one come who is retained in the office all summer, or is just temporary for the spring. This for the good of the camp and its relations with the staff.

Eric B. DeGroat
Assistant Director and Head Counselor

EBDeG:cmc

C H E R O K E E F I N A L R E P O R T

The Cherokee tribe has been very active this summer. Beginning the first five weeks with six counselors and approximately thirty-five boys, the tribe grew considerably the next five weeks. Cabins three through thirteen made up the tribe the second five weeks with eleven counselors and approximately sixty boys.

Daily inspection was made on each cabin in most instances, and for the most part, the cabins remained very clean throughout the camp season. In the absense of the tribal leader, inspection was made by cabin counselors. Special credit is due Wilkie O'Brien who helped out in many cases.

I think the Cherokee tribe has enjoyed the summer at Camp Sequoyah, due largely to the competent leadership of those counselors heading activities and leading various parts of our program. The tribe as a whole has expressed an enthusiasm from the beginning which has been carried throughout the summer. Several phases of our program need special comment.

The cabin suppers have been regularly held on Tuesday afternoon. From observances made by the tribal leader, the boys have looked forward to these outings. Each cabin had a total of four camp outs each five weeks. Every cabin spent the night out at least once during the five weeks, with many of the cabins staying out as many as three or four times. This counselor has found that the boys enjoy staying out at night.

Tribal meetings, which have been usually held on Monday night (along with three other tribes) and Wednesday night (when the Catawbas and Tuscaroras were out of camp) have been well attended.

Cherokee Report (Continued)

The attendance of the counselors has been good. I find that if the counselors are enthusiastic about the tribal meetings and will enter the activities of that particular program, the boys will enjoy the meetings more.

There have been many different programs for tribal meetings of the Cherokees. With two such meetings every week, coming only one night apart, this variety is necessary. Not only is this true for campers but for counselors as well. I have tried to consider both camper and counselor in planning the program for this summer.

A listing of the types and kinds of our tribal meetings follow: (1) the general program of stories and games with song-fests being a part of each program (2) tribal games such as "Capture the Flag" (3) various hunts - "big coin", M & M, scavenger, "object", and "treasure hunt" (4) team-games such as softball (5) competitive games between cabins such as tug-o-war, wrestling, and speed races.

Friendship councils held each Sunday night has been perhaps the climax of each week and in each case, I believe, the outstanding tribal gathering of the week. In planning these councils I tried to have services which would be meaningful and at the same time tried not to be "preachy", although I make no apologies for what I've tried to teach in them throughout the summer. For the Cherokee tribe, I knew that the participation would have to be mostly from the counselors and be on the program method.

CHEROKEE TRIBAL REPORT
Part I (Continued)

Cherokee Report (Continued)

Paul Neal has an outline of the five services that I've used this summer. Following is a listing of the topics with a brief explanation of each:

- (1) "Here We Are" - an introduction to friendship councils with four speakers using our camp program to show how campers may grow here mentally, spiritually, physically, and socially.
- (2) "A Tree Grown Straight" - a discussion of qualities which make a real boy with the comparison of two trees made. The boy is compared to the "straight, tall tree".
- (3) "Watch" - a service designed to teach boys five things they should watch, namely: (1) WORDS (2) ACTIONS (3) THOUGHTS (4) CHUMS (5) HABITS. The counselors spoke on these subjects.
- (4) "The Golden Rule" - a service designed to impress putting the Golden Rule to practice - committing it to life. This was discussed in terms of school, community, and camp. (also home).
- (5) "Accepting the Challenge" - designed to encourage accepting the challenge given this summer, not only in friendship councils, but in our total camp program as a whole.

In many of our friendship councils, the boys were given an opportunity to express themselves on certain things. When done, this proved to be very acceptable. Some good ideas were expressed. May I state here that I did not plan above friendship councils for the campers only. I have reason to believe that in many cases counselors were helped or impressed with the services.

One Cherokee wennifer roast at Blackberry Inn was held. Many of the Cherokees attended this. All the Cherokees attended the sex talks given by Chief.

I think in every case the Cherokee tribe has been happy. I believe that they have held their own, so far as behavior is concerned, with the other tribes. I have enjoyed leading this fine group.

CHEROKEE TRIBAL REPORT
Part I (Continued)

Bob Mulder

Final Report for the Catawba Tribe - 1959

The program of the Catawba Tribe was quite well received this year by both the campers and the counselors. With very few exceptions, all persons entered into whatever was planned with much enthusiasm. This was due in part to the fact that the program was planned with the assistance of the counselors, so that they generally felt that the program was partly theirs and not just the tribal leaders; in even greater measure the success of the program may be attributed to the very high quality of the counseling staff. About half of the counselors in the tribe were quite outstanding - decidedly above the average for the camp. Even our poorest counselor came close to matching the camp average. The counselors were talented, interested, and most important, were wholeheartedly behind the tribe's leader and program. The counselors who were most outstanding were Tommy Edwards, Wayne Edwards, and Walter Myer.

The campers, as always, participated during the three activity periods in all of the camp activities; however, if the record of a single camper is studied it becomes apparent that he generally participated in relatively few of the activities. One of the obvious reasons for this is that he takes part in those that he knows something about. Accordingly a tendency exists for a camper to become narrower in his interests rather than broader. In order to correct this situation the camper should be persuaded to take part in a number of the camp activities that are new to him. Just how to do this and retain the free-choice program that I so much admire is hard to say. I recommend that the first week of each five-week period be limited free-

choice; that it be run in such a manner that each camper must spend a minimum of a stated length of time at each of a number of the ~~camp's~~ camp's major activities. During this period the programs of these activities should be aimed at people who are relatively unfamiliar with the program, so as to capture their interest and introduce them to a new field. Such a scheme as this could serve to broaden greatly the horizon of interests of the boys and would support some of the very worthwhile activities of the camp that frequently fail to capture the fancy of many of the boys.

The hand of the tribal leader should be strengthened as much as possible. If he is to lead his tribe effectively and is to feel any sense of accomplishment, he should be given a greater opportunity to help plan the program. In order to allow him sufficient time to pursue his duties effectively, he should not have a major program responsibility in addition to being tribal leader; otherwise he is forced to slight some of his work.

The evening programs of the tribes took two forms: games and campfire programs. Each of these were well received. The games played included capture the flag, pioneers and Indians, football, tribal track meet, and a scavenger hunt. The campfire programs which were held in the Catawba council ring included songs, small games, ceremonies, and stories. These programs were particularly popular with both the boys and the counselors, bespeaking the good rapport within the tribe.

Our Friendship Councils on Sunday nights were held also in the Catawba council ring. The first council was opened with a fire-lighting ceremony in which an ember of the last 1958 fire was lighted in the flame of a lantern and was then used to light the fire. All sub-

sequent fires were lighted by the campers who used flint-and-steel. The program at the first council for each of the two five-week sessions consisted primarily of a talk by the tribalk leader who compared trees to people. At each of the introductory programs the boys came forward and silently cast small sticks on the fire as symbols of their pledge to learn a particular something while at camp. These two programs, as well as all the others, included songs and were opened with prayer. "Kum Bah Yah" and "I Would Be True" were always used and "Round the Blazing Council Fire's Light" was always used as a closing song, both for the Friendship Councils and for the tribal campfire programs.

The format of a typical program was the following: (1) introductory remarks followed by prayer, (2) fire-lighting, (3) songs, (4) discussion led by the tribal leader, and (5) closing song. The discussions were directed around a subject introduced by the tribal leader. The campers took a major part in it; their remarks generally were commented on, amplified, or answered by the leader. Among the discussion topics that were used during the camp season were Friends, Courage, Control of the Tongue, Our Debt to Our Parents, Success, and What Camp Meant to Me. At the final council of each session, each camper again cast a stick into the fire as a symbol of his pledge to carry on in his life some good thing that he had acquired while here at camp.

The whole inspection procedure went over well. A relatively high standard was set from the beginning and was maintained. A coup stick was designed and was given to the cabin receiving the best

Catawba Tribe Part I (3)

grade for the day. Nearly all cabins responded to this challenge and made an effort each day to earn this award. As a consequence a very high standard of cabin cleanliness and neatness was maintained.

TUSCORORA TRIBAL REPORT

The Tuscarora tribe has had a very full and successful summer. The boys have participated in a wide variety of activities. They seem to have had a very profitable summer.

Our Friendship councils have been the highlights of our program. Mike Adams, Harold Johnson, Ran Shaffner have been a great help in friendship councils as in other phases of our program. I think that these councils have meant alot to the boys. One reason that the boys have enjoyed these councils so much is the discussion period where each boy is given a chance to voice his opinion on some topic. I think that it is a very good idea to have discussions with this age group. I have made outlines of several friendship councils this year, and they are on file in Paul Neal's office.

Our tribal meetings have been a lot of fun. I have tried to vary the program. Some of the things that we have done are: to meet around campfires to tell stories, songfests, games on the green, and wrestling on the wrestling pavillion. The boys seemed to enjoy these things very much. A wide variety of programs seems necessary, to me, for these tribal meetings.

Respectfully submitted,

Joe Mitchell
By B. Muller
Joseph W. Mitchell

TUSCARORA TRIBAL REPORT

Part I

PART I TRIBAL REPORT * IROQUOIS

Tribal purpose: To give the oldest campers of Sequoyah(ages 14-16) a diversified program emphasizing the following:

- (a.) Woodcraft, campcraft, hiking
- (b.) Pre-training in camp counselorship
- (c.) Advanced training in regular camp activities
- (d.) Social activities
- (e.) Service projects
- (f.) Religious and social adjustment

How accomplished: Each Iroquois had considerable freedom in deciding the number of phases listed above in which he would participate, and the amount of effort he would put forth. Practically all Iroquois during both periods took part in at least three or more of the phases, while some showed interest in all six. Only one or two did loafing to any extent and a large number(10-12) were probably overactive.

Programming for the tribe, except for Friendship Councils and tribal meetings, was individualized through the tribal leader and the cabin counselors. Pop Hollandsworth was very effective in leading the hiking part of the program. Paul Neal has been extremely helpful in working with the boys individually and in helping with program planning.

Friendship Councils have been planned and conducted by Paul Neal and the tribal leader working closely together. Discussions have produced much thoughtful reflection and seem to have been very meaningful to the group.

- a. Woodcraft, campcraft, hiking
 - (1.) 2 Mt. Mitchell trips(both 3 days)
 - (2.) 2 Smokies trips(both 3 days)
 - (3.) 1 Sourdough trip(approx 5 days)
 - (4.) 1 Sourduff and Staf shirt trip(5 days)
 - (5.) In-camp instruction and qualification for Sourdough.
 - (6.) Assistance to counselors on Sourdough, Sourduff, and Cherokee trips.
 - (7.) Large participation in Mitchell preparatory hikes and regular camp hikes.
- b. Pre-training in camp counselorship
 - (1.) Helped in cabin supervision when counselor shortage was critical.
 - (2.) Assisted counselors in various activities in which they were interested and proficient, especially in the end-of-camp activities, in personnel work, on trips to Cherokee and the Biltmore Estate, in the "Beowulf" water pageant and "South Pacific", and in the woodcraft program.
 - (3.) Had opportunities to assume responsibility for cabin devotionals, an Inspiration Point service, and parts of all-camp programs.
 - (4.) Conducted a tribal meeting on Campers' Day.
- c. Advanced training in regular camp activities
 - (1.) Participated in varying degrees in the camp program beyond the extent of the average camper
 - (2.) Were active in woodcraft Sourdough and Sourduff program.
 - (3.) Showed a large interest in Canoe Camp for water sports.

d. Social activities

- (1.) Extra store and social period after call-to-quarters for regular camp.
- (2.) One party with girls transported in and one dinner-square dance party at a nearby girls' camp.

e. Service projects

- (1.) Extensive help to Paul Neal on opening and closing days, with regular personnel work, on Chief's birthday celebration, and on Thunderbird and campwide pageants.
- (2.) Fire-building for council ring programs.
- (3.) Assistance to counselors with younger campers on trips to the pageant at Cherokee and to the Biltmore Estate.
- (4.) Help in cabin supervision when counselor shortage was critical.

f. Religious and social adjustment

- (1.) Series of very worthwhile Friendship Councils conducted jointly by Paul Neal and the tribal leader. (Notes on these councils are filed in Paul Neal's office.)
- (2.) Opportunities to dismiss Morning Watch and give cabin devotionals.
- (3.) Conducting one entire Inspiration Point Service on the theme of service.
- (4.) Personal interest and counseling from Paul Neal, the tribal leader, cabin counselors, and Chief and sex talks by Chief throughout the season helped many Iroquois at this time in their approach to adult life.

PART I TRIBAL REPORT * IROQUOIS

Bob Johns, tribal leader



WORSHIP PROGRAM
1959

It has been a personal blessing to me that I have been permitted to direct the Sequoyah worship services this summer.

Morning Watch has been unusually well attended. We have missed holding Watch in the Council Ring only two or three mornings. We have not once missed holding our 12:00 o'clock Sunday service at Inspiration Point.

Friendship Councils have been better organized and better directed than in some previous summers. There have been a few meetings where "songs" were used that should not have been introduced. In this connection I quote from my 1956 report:

"It is suggested that all Sequoyah groups abandon the use of such songs as, "You Can't Get to Heaven in a Limousine". I oppose totally this type of song - one that makes of our Lord a comical character. How incongruous can we become? One day we sing, "The deacon went down to the cellar to pray. He got drunk and stayed all day." The next day we sing, "Fairest Lord Jesus." Then at the next tribal meeting we sing, "You Can't get to Heaven in John Black's car because it will stop at every bar." This type of parody - or spiritual burlesque - has no place at Sequoyah.

It has been extremely disappointing to me that we could not hold the usual counselor service this summer. It is one of the few summers that I recall when this service has not materialized. Certainly we owe a great deal to Bob Johns and the Iroquois for the carefully planned, inspiring service they conducted.

- * -

A Recommendation of Extreme Urgency:

I especially like the hymnals we use. Each year I appreciate more and more the Reading Services - for each reader brings something of his own personality into these services and they never grow old. There is, nonetheless, a problem: when the hymnals were purchased, the camp personnel totalled less than 100; today

we have 179 campers. In addition, attention is called to the fact that the hymnals are showing the results of their long years of use. Pages are missing - and some have been taped in order to hold them together. Could we secure additional copies? I only hope that the edition we use is still in print!

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It is also suggested that counselors be advised of our total worship service and that campers and counselors be told of the need of a Bible or other materials suitable for Morning Watch.

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Final Report of the Store Manager 1959

Submitted by Erwin H. Omdahl

Final Report

Operation of Camp Store

1959 Season

The Store

The opening days of the various periods proved to be the store's busiest days, labor-wise and financially. These days seemed to go exceptionally well. With the experience acquired last year, Bob Mulder and I were able to fill the orders quickly and easily. No equipment was stamped until it had received the approval of the parents as to size and quantity. Paul Chestnut and Harlean Stegnik were extremely helpful on these days. Counselors proved most co-operative in staying away from the store except to conduct parents here. Some proved exceedingly helpful in keeping waiting parents back from the counter.

Jinky Black and I worked out a schedule whereby each tribe came to the store twice a week after supper. Each boy was permitted necessary supplies but only one candy bar per visit. At times there was much confusion in the waiting line as no counselor was regularly assigned to keep order. Even without this much needed assistance, the boys were through the store long before the beginning of evening program.

The store was open five nights a week for the Iroquois tribe. These boys came after evening program and were out to bed by 9:30 P. M. The Iroquois showed their pleasure of having evening store by being extremely cooperative at all times.

While Camp Tsali was in operation, the store was open for Tsalimen Monday through Friday from 5:00 to 5:30 P. M. Here again the operation of the store went smoothly.

The store was open 9:30 to 10:10 P. M. every night for the counselors. The operation of the store at this time would be greatly aided with the assignment of a counselor as an assistant. On many occasions Bob Mulder and Paul Chestnut would offer their help during the rush.

Suggestions

1. I would recommend that Tsalimen who wish to purchase shoes after they come to camp be taken into Asheville and fitted there. Too much time is consumed and confusion caused by attempting to bring shoes to camp and fit them here.
2. I would strongly urge that enough camper's T shirts be ordered in early Spring to last the entire summer. There is a need to carry more shirts in stock than the number ordered by parents. Many parents only signify their desire to purchase shirts when they arrived at camp. Many parents were very displeased that we had no extra shirts to sell them this summer.
3. I would suggest that a person be assigned to help in the store who is mature enough to handle the job assigned him. C. J. Jones served in this capacity this year. C. J. is a very hard worker. C. J., however, was very immature in a great many of his actions and manners. Any responsibility placed on him was abused or carried to the extreme. In dealing with children, one must be firm but have patience. Numerous times I was forced to speak to C. J. about shouting and speaking roughly to campers because they did not act according to his wishes.
4. I would recommend that a counselor be regularly assigned to take over the store on the Manager's day off. With such an assignment the store can continue full operation and not come to a halt because the Manager is away. This year I was forced to have different people work in the store almost every week. They did not know what was expected of them and I was forced to do most of the work before I left camp. Thus, seldom did I get away from camp on my day off until about lunch time.

H aircuts

During the summer Mr. Joe King of Norwood Barber Shop of Asheville, was employed to serve as camp barber. Mr. King was employed here in the same capacity during the last five week period of the 1958 season.

Mr. King came to camp one day each week, spending the entire day cutting hair. He averaged about 63 heads per day. There were no complaints to my knowledge about the quality of his haircuts. Several counselors had him cut their hair while he was in camp.

The charge for the hair cut this year was \$1.00. The entire amount went to the barber. I feel that a small amount (ex. 10¢) should be added to what the barber received to cover expense incurred by the camp.

I would recommend that Mr. King be employed again next summer if possible.

Mail Service

The mail service has gone very well this year. The lone exception, as always, has been the continual bother by some counselors seeking one excuse or another in order to obtain their mail before the set time for mail delivery.

During most of the summer the mail was carried to the cabins at rest hour. However, during the last few weeks of camp I tried carrying it just before lunch so that the cabin groups could have their mail upon returning to the cabin. Several counselors said that this was better because it did not disturb the cabin when the mail arrived during the rest period.

Due to the large number of packages, magazines and newspapers coming into the camp post office, I found it most convenient to distribute them immediately after rest hour. I informed the cabins of package arrivals by putting a 'package list' in with each cabin's mail. Using this method, the packages could be cleared from the mail room in a matter of minutes.

C. J. Jones and Craig Bell carried the mail to the cabins during the first two weeks of camp. However, due to the constant complaining and inefficiency, I was forced to begin carrying the mail myself. This way I would be sure the mail reached the right cabins.

I would strongly urge that 'pigeon holes' be built in the front of the store at the end of the counter so that counselors could pick up their cabin's mail immediately after cabin clean-up or during the morning. I believe this would do much to help relieve the constant demand for early mail delivery.

The Laundry

As has been the custom in years past, Canton Laundry was again employed to handle the camp laundry. During the first five week period the camp averaged 190-200 bundles weekly. However, during the last five-week period this average increased to about 228 bundles per week. The Canton Laundry provided prompt and very efficient service. There were some losses and mix-ups, but this is quite understandable with the number of bundles of laundry they handle each week. The mix-up in the laundry was corrected to a great extent by keeping the boys off the laundry pile before it went to the laundry. The Laundry was very agreeable to make replacements when articles were lost or torn.

Several counselors used the laundry service and did so through out the season.

This year all replacements that could be made from the store stock were made from this source. A refund was made to the personal account of the camper if we could not replace the article from our stocks.

I feel that the prices of the Canton Laundry are a little high, but feel that it would be hard to obtain as efficient service from another concern.

Items from Store to Other Camp Activities

Listed below are items taken from Store of which I have been able to account. Some items were removed from the store of which I was not informed. Thus no record of their removal will appear here. Retail prices are listed.

June 8	6 bars of soap - Sr. Infirmary	\$.90
	2 packs of razor blades - Sr. Infirmary	.20
June 9	9 bars of soap - Sr. Infirmary	1.35
	2 packs of razor blades - Sr. Infirmary	.20
	1 pack of Camp Stationary - Sr. Infirmary	.15
June 9	Junior Infirmary - 12 bars of soap	1.80
	3 packs of razor blades	.30
	1 tablet of paper	.15
June 9	3 ball point pens - Store	.78
June 9	2 song books - music (holder)	.50
June 10	10 cards to Office	.34
	4 pens for office use	1.16
June 10	3 cases of soft drinks - Program - De	7.20
June 14	3 Boxes candy - Jr. Camp Program	3.60
	1 Penment - Jr. Camp Program	.50
	2 Flashlight batteries - Jr. Camp Program	.10
	2 ball pens - Jr. Camp Program	.58
	1 pack of razor blades - Jr. Camp Program	.10
June 16	2 packs of life savers - Sr. Infirmary	.10
June 16	2 used aid packs to Jr. Camp	
June 18	12 Hard-back notebooks to Indian Lore	.10
June 19	1 small notebook - music (holder)	
June 19	35 bars candy for hikes	XII .35
June 19	24 bars candy for Mitchell Prop	1.20
June 19	30 bars candy for Teali Hike	1.50
June 19	5 bars candy to Jr. C. Program	.25
June 24	13 candy bars to Jr. Camp Hike	.65
June 25	10 cards to Office use	.34
June 26	133 bars candy for Hike day	6.65
June 26	8 cans of tennis balls to Tennis program	13.92
June 26	2 packs of Schick blades to Crafts	1.78
June 26	12 bars candy to Jr. Camp Hike	.60

June 29	40 bars candy to Pisgah Trip	\$2.00
June 29	48 bars candy to Smoky Trip	2.40
July 1	3 compasses to Scout craft	6.00
July 1	48 soft drinks to Tusc-Iroquois tribal meeting	4.80
July 2	2 ball point pens to Store	.58
July 2	6 soft drinks to Infirmary, Sr.	.60
July 3	66 bars candy for Hike Day	3.30
July 3	48 bars candy to Canoe Camp - Chief	2.40
July 4	1 pack leather straps (music - Mulder)	.40
	1 ball point pen (music - Mulder)	.29
July 6	3 boxes candy to Mitchell Hike	3.60
July 7	24 bars candy to Jr. Camp Program	1.20
July 7	16 bars candy to Jr. Camp	.80
July 7	2 axes to Scout Craft	11.90
July 8	3 (10¢) candy bars to Program	.30
July 8	24 bars candy for Cherokee Program	1.20
July 9	6 cakes soap - Jr. Camp Infirmary	.90
	6 Pepsi - Jr. Infirmary	.60
July 10	1 cake soap to office	.15
July 10	1 song book to Neal for Worship Program	.25
July 10	48 bars candy to Jr. Camp	2.40
July 10	70 bars candy to Hike Day	3.50
July 10	2 pen light batteries - Bill Johnson	.30
July 11	2 packs of Rason blades - Sr. Inf.	.20
	6 bars of Dial soap - Sr. Inf.	.90
July 12	29 bars candy to Tsali Program - Chief	1.45
July 7	1 axe to replace axe lost by camp in 1957 to Lee Jackson	5.95
July 7	32 candy bars to Sr. Program	1.60
July 14	4 packs of leather thongs to Indian Lore	1.60

July 14	6 Soft Drinks to Sr. Infirmary	.60
July 18	2 pens for Store use	.58
July 21	16 candy bars for Prizes - Cherokee tribe	.80
July 23	6 first aid kits to Senior Inf.	.
July 23	2 boxes candy to Canoe Camp - Chief	2.40
July 23	30 bars candy to Mitchel Hike	1.50
July 23	221 bars candy to Hike day	11.50
July 26	6 bars candy to woodcraft	.30
July 27	2 cakes soap - Sr. Inf.	.15
July 28	6 Soft Drinks - Sr. Inf.	.60
July 29	72 bars candy to Mitchell Hike	3.60
July 30	24 bars candy to Jr. Camp Hike	1.20
July 31	126 bars candy to Hike Day	6.30
Aug 1	6 Soft Drinks - Sr. Inf. 2 cakes Soap 0 Sr. Inf.	.60 .30
Aug 1	48 bars 5¢ candy to Jr. Camp Program 1 box 10¢ candy to Jr. Camp Program	2.40 2.40
Aug 3	72 bars candy to Jr. Camp Hike	3.60
Aug 5	48 candy bars to Program	2.40
Aug 5	20 Sequoyah song books to Scoutcraft	5.00
Aug 5	72 bars candy to Scout Campree	3.60
Aug 6	96 bars candy to Hike Day	4.80
Aug 7	12 pairs of leather Thongs - Indian Lore	4.80
Aug 8	80 ¢ in candy for Jr. Camp Program	.80
Aug 10	24 bars candy to Mitchell Hike	1.20
Aug 10	16 candy bars to Cherokee Sourduff	.80
Aug 10	72 candy bars to Pisgah trip	3.60
Aug 11	6 cakes soap - Sr. Inf. 6 soft drinks - Sr. Inf.	.90 .60
Aug 12	24 bars candy to Hikes	1.20
Aug 12	24 bars candy to Jr. Camp Hike	1.20

August 13	3 packs of life savers to Jr. Inf.	.15
August 14	6 soft drinks to Jr. Inf.	.60
August 14	121 candy bars to Hike Day	6.05
August 16	22 candy bars for program	1.10
August 16	2 pens for store	.58
August 18	6 soft drinks for Jr. Inf.	.60
August 19	75 soft drinks for Cherokee Program	7.50
August 19	72 soft drinks for Tusc-Iroq Program	7.20
	10 bars candy for " " "	.50
August 21	2 blankets to Houghton Cabin	11.90
August 21	30 cards for office use	1.00

About 22,400 rounds of ammo
was used in rifled this year

RECOMMENDATIONS AND SUGGESTIONS

1. Better approach to the range. (Which is also used by Indian Village and Robin Hood occupants)

So as to prevent falls on the slippery slope above & below the two bridges.

2. I wish some means could be worked out on the long distance bank to prevent breaking so many arrows. This would result in great economy.

ARCHERY

PART II

Crafts - Part II

Recommendations and suggestions for next year's program:

1. There should be at least five (5) on the staff. This means fulltime because usually one of these will be on their day off, cabin supper, or occasionally have to help with some other part of the program. This year we were short of help most of the time which limited the program. We had to lock the door to keep boys out due to a lack of instructors, so we could have taken care of more boys at a time if there had been five craft counselors on our staff. This is primarily true when there is a good craft program offered which attracts the boys.
2. I suggest that a similar program be followed as we had this year with only certain craft activities being offered during certain periods. This prevents chaos of trying to teach too many different things at one time.

PROGRAM SUGGESTIONS

In analysis of the Indian lore program , we have found one of our weaknesses to be in the crafts department . Though our featherwork , beading and costuming this year was superior to previous summers , we feel that it is important for the boys to engage in an Indian crafts program to an even greater degree . The interest stimulated by our accelerated crafts program this year , coupled with its educational value , has stimulated this suggestion .

Concerning Grand Council and other campwide Indian lore programs , we recommend that there be only one each five-week period . The dates for these programs , we feel , should be left to the judgement of the Indian lore department , after consultation with the Program Director and the Director . Only this department is in a position to know when it is able to stage a Grand Council . We suggest that the tentative date for Grand Council during the first period be set for two weeks from the Saturday following the Opening Woodcraft Council . The Grand Council During the second period should always be on the Saturday before camp closes . Since Indian lore is for the boys primarily , we believe that there should be an emphasis on our Tribal Councils in the Village , and that Grand Council , for the camp , should only be a climax .

The Indian Village holds wonderful possibilities for teaching real Indian lore . There a boy , and his counselor , has the opportunity to capture something of the spirit of the Redman , and to really feel himself a part of another culture . More important, here a boy can really know , first hand , how the Indian felt about Nature . Here , through an Indian's point of view , a boy can find his true place in the Great Spirit's plan for all things . This , along with teaching woodcraft , is why we feel so strongly that the Village programs are of prime importance to the boys .

Uncle Mike has initiated a fine program in Indian music . This phase of the Indian is all important , and at Sequoyah it will not be developed unless we can be provided with Indian records , and with access to a record player on which to hear them . Until this year Uncle Mike has generously allowed the department to use , and wear out , his personal albums . Also , we have been fortunate to have had Lin Church's record player for our use for three years . This player has been in constant use in the whole camp for Lodge programs , waterfront shows , Counselor's socials , as well as for Indian lore . The camp should own a player for these purposes .

In Indian lore here at Sequoyah , we are proud of our Indian library . But it is sad to realize that the majority of these books are the personal property of Uncle Mike , and not ours at all . It has allowed us to use , and to wear out , many of his valued books at his own cost . The camp should immediately replace these books , many which are necessary for the adequate running of the program . Uncle Mike would never make this suggestion , for he would have us to continue using his personal library . However , we feel that the camp should possess the necessary literature for the program .

INDIAN LORE
PART II

SUGGESTIONS (CONT.)

Concerning the box of authentic Indian relics , which are kept in the office storeroom during the winter , we again recommend that a showcase be provided for their preservation . The stress and wear on these old relics from handling is too great to allow them to be shown as they are now . Their value is estimated at \$200.00 .

Lastly , we both feel that it is necessary for the counselor(s) who head and plan the Indian lore program to have full time to spend on the program . Any assistants who have cabins should not be allowed to normally engage in Indian lore instruction more than the three activity periods per day . A conscientious job as a cabin counselor requires that this must be so , otherwise the boys must be sacrificed for the program , especially the Indian lore program , which requires much extra time . Both Lin Church and Walter Myer feel that many times this year their cabin groups were sacrificed when time had to be taken from the cabin for Indian lore . Especially , this was true during the weeks preceding Grand Councils , when time was desperately needed for programming , costuming , and props . To help alleviate this problem , for the six days preceding the last Grand Council , neither counselor went to bed before 2:00 am .

Indian Lore
Part II

I should like to recommend to next year's librarian that he devise a better system for handling the magazines. I consider this the main problem facing the camp librarian. I did not realize this until rather late in the first five week period, and I have found no solution except rearranging every morning the magazines used during the preceding day. If it is at all possible, I should like to see some sort of magazine binders be purchased for next summer's use. Perhaps this could alleviate to a great extent the problem of torn and mutilated magazines.

LIBRARY - PART II

RESPECTFULLY SUBMITTED,

Paul Chestnut

Paul Chestnut

ATHLETICS, PART II

I would recommend that, if possible, the wires that lead from the wrestling pavilion to the woodcraft area be re-run.---They create a great distraction while playing volleyball.

I would also suggest that a lock be kept on the equipment closet and a certain time be set aside for the purpose of issuing equipment. ---Although no equipment has been lost this year, it is very difficult to keep up with.

I can see no reason for more than two counselors being assigned to athletics other than the director himself and the wrestling instructor. (Tennis under separate unit.)

RECOMMENDATIONS AND SUGGESTIONS OF THE MUSIC DEPARTMENT

I should like to suggest that some singing be done in the dining hall. This could be done as the campers come in or occasionally after the meal. This is one time the entire camp is together and our camp songs, as well as other good songs, could be used.

I believe if we had an occasional Sunday Sing after supper - maybe on the green - it would improve our singing of the camp songs especially. The singing at Inspiration Point could be improved this way I believe.

So far as I'm concerned, the music program here is quite satisfactory. I see very little need of change as long as things are as they are now. I have enjoyed doing it myself this summer. I believe that it has been fairly enjoyable to the camp as a whole.

Respectfully submitted,

Bob Mulder
Department of Music

MUSIC REPORT
Part II

Part II

Recommendations and Suggestions

Viewing the success of our "association" program this past five weeks, I can only recommend that it be continued in future years. Many boys who were not hitherto interested in nature were intrigued by the association and have, hence, become interested in nature. Other boys who are naturally interested in nature were given definite direction with which to pursue their interest. From the point of view of heading the department, the association provides the framework which is necessary for good organization of the program.

In hopes of continuing the program from year to year, we laid some ground work. For returning boys who wish to continue their advancement in the association, their progress records are ~~file~~ on file in a drawer of the desk in the nature den. We have made an achievement board to which the names of boys attaining various ranks may be added by attaching an additional small plaque each year. This board shall be left ~~hanging~~ hanging in the nature den. Also, we have started the precedent of awarding the boys who attain the rank of Senior Naturalist by presenting them with a plaque which reads "The Association of Sequoyan Naturalists honors _____ 19__". This honor is given at the closing banquet. I would recommend that these small formalities be retained.

In the program, one thing that needs to be improved is the communications between the nature den and the boys. With all the activities in free competition, so to speak, and so many boys coming and going on various trips, it is often difficult to retain contact with individual boys. I do not know an easy solution to this problem, but it is one that must be met.

It may seem inefficient to take only four or five boys on a nature hike, but with more than this number, there tends to be too much diversion leading to general confusion, and loss of personal contact between the boys and leader.

On the other hand, by offering many hikes and by working long hours, we were able to keep the numbers, at any one time, fairly small. Thus, I feel that we were able to have "real communication" with the boys and share a great deal of information. There were very few moments that I felt we could have been handling more boys. Therefore, regarding the staff in the nature department, I strongly recommend that the position of head of the department remain a full time job and that there be either two cabin counselors assigned full program time to nature lore or, as was the happy case this year, one other non cabin counselor full time in the department. In other words, there should be such staff available that two men may be on nature lore duty at all times including the free time before meals and after supper.

There remains the problem of initial contact with the boys to stimulate any potential interest. I think that this might be done through well-presented evening ~~programs about nature~~ when one has a captive audience. However, this remains mostly a matter of the nature staff's ability.

Bernard J. Mebel

Photography - Part II

Photography should be made ~~x~~ into a larger program at Sequoyah. It falls naturally into the crafts category, being a creative activity requiring the best in imagination that a camper possesses. He ~~must~~ be a good observer and something of an artist to see a picture when one is in front of him; he must be reasonably skilled in the techniques of using the camera in order to capture the picture effectively; he must use a knowledge ~~of~~ akin to chemistry and science to develop the film; and, finally, he must use imagination again as he prints the picture. Considerably more craft and skill and creativity is involved in such a procedure than is needed in many of the accepted crafts projects! Further arguments supporting the idea of building up photography are that the pictures taken serve as one of the best memory stimulating devices available to the camper and they also serve to show the parents better than words some of the interesting things done by their sons. Why, then, should such an activity be slighted?

Additional interest could be stimulated easily in a number of ways not used this season because of the limited time of the instructor. For instance, he could walk around with a group of boys and let them each take a few pictures with his camera and then develop and print the results. This could lead to some interesting discussions and sharing of ideas. Actually, very little stimulation is needed, for the boys are strongly intrigued by photography by its very nature.

Photography Part II

Photographic Publicity Parts II, III, and IV

Apparently the newspapers are interested in printing shots from camps only if the shots are available early in the camp season; thus it is imperative that the pictures be taken early. A list is therefore needed of all persons in camp from the various towns, so that particular shots may be planned. Couldn't this list be available before camp opens?

Because some mothers are offended if their sons are not included, it is important that no picture be taken unless every boy from the town is in the picture. This means that effort must be made to co-ordinate both junior and senior camps.

In order to get the pictures out early, it is important that the person doing this work not have other responsibilities to take his time.

The taking of pictures of the cabin groups is recommended, because of the excellent morale effect and because of the pictures help the parents visualize the boys environment.

For Parts III and IV, see Photography III and IV.

II

Photographic Publicity Parts III and IV

FINAL RIFLERY REPORT-1959
PART II

Recommendations and Suggestions

- I. Enough personnel should be available so that the range can remain open to the campers on the days of cabin suppers in the event that both instructors are out of camp with their cabins. Also on the instructor's day off someone should be available to assist the remaining instructor.
2. The camp rifles are gradually becoming out of condition. If possible, two new rifles with open sites should be acquired for next year and maybe one or two more the following year. Better rifles would induce the boys to attend riflery more often and being more accurate, the boys would not be wasting their time and money shooting poor rifles.

RIFLERY* PART II

- 1-Divide the Camporee group into patrols, picking the leaders from personal observation, not just by rank or record back home; and hold inspection (suggested list of inspection items and procedure in the Scoutcraft folder) to promote patrol competitive spirit.
- 2-Have each patrol (Camporee patrol) dig its latrine out of sight of the campsite, (This is important for health reasons) and require each boy to go each day.
- 3-Encourage projects for the boys not working on ranks on the Camporee.
- 4-Introduce projects, to be done mostly by the boys themselves, in the Scoutcraft area. Projects for improvement might be: a back railing for the log seats in the area, the oath and slogan painted or carved on a sign or rock somewhere in the area, and a bridge across the creek at the large Council Ring where the old one has fallen.
- 5-Hold an induction ceremony for all boys entering the troop. This will be very impressive if held in the Scoutcraft area with the speaker standing on the rock above the chief's chair.
- 6-Troop meetings should be held each week. They are the only way to keep in touch with the boys who don't come regularly to the Scoutcraft area. They might be held after supper on Sunday night, and I would suggest they be held in the Scoutcraft area around a campfire. At these meetings find out the boys' progress in his work and plan the Camporee.
- 7-Morse Code sheets (examples in the Scoutcraft folder) should be given to each First Class applicant. They seem to help tremendously.
- 8-When the boys come to the area during the introductory tour at the beginning of camp, give them blanks to fill in then with their name and cabin number, telling them you will get in touch with them later for the details. This lets you know which boys have even the slightest interest and helps you keep them interested through your later contact with them.

PART II TENNIS

Recommendations and Suggestions

1. In order to make possible the maximum amount of time for instruction and court use, it is recommended that the Camp put in not less than two hard-surface tennis courts. Court maintenance, if done adequately, would require practically all the instruction time of two instructors under present conditions. Two asphalt or cement courts with a good drainage system at the site of the lowest level courts would alleviate the major part of this problem; it would definitely be less expensive in the long run.
2. For the proper conduct of the tennis program not less than three full-time instructors are needed. With only two tribal leaders as instructors most of the time, conducting an effective program has been virtually impossible. Tennis is the most universally played sport in the world and can be played longer in one's life than practically any other game of an active nature. In a society increasingly in need of wholesome leisure-time pursuits, the promotion of tennis is justified for any program. Tennis cannot, however, be promoted at Sequoyah on dirt courts with two part-time men as its staff. It would probably be better not to have tennis as a part of the Camp program if it is to be staffed as it has been this year; boys do not place enough importance on the sport and justice cannot be done the game instruction-wise.
3. Standard-brand tennis balls, like those used during the latter part of the season must be used. Balls not in vacuum-sealed cans do not wear well and are more likely to be dead.

PART II TENNIS



Bob Johns, Head of Tennis

Recommendations and Suggestions

1. The present buddy system could be improved. Because of the location of the lake, it is almost impossible to catch every boy entering and leaving the waterfront during recreational swims. A buddy system where the campers had tags that they kept and put on the buddy board during swims would be more effective than the present system.
2. I think it would be good to make copies of the waterfront rules and add them to those sent to counselors in the spring. This would acquaint them with the rules and they could in turn acquaint and enforce them over the campers. In most cases where counselors were negligent on the waterfront, they claimed they didn't know the rules. I would be willing to write out the rules if this suggestion is accepted.
3. The kitchen and maintenance staff presented somewhat of a problem this year and I suggest that in the future that they have it understood at the first of the year that they are subject to the rules of the waterfront.
4. I suggest that cabin swims be eliminated unless counselors take the responsibility to properly life guard them. A counselor can't watch his boys swimming in the lake if he is sun bathing at the pool or at the top of the roller coaster track.
5. Since we have the lighting facilities and a wonderful writer in Paul Neal, I would like for night water pageants to become a regular part of the program. If this is done possibly a small expense account should be set up for costumes and properties. Paul Neal and I shared the costume expense on the Beowulf Pageant.

It seems to me that a folder ought to be compiled with information that would give the Woodcraft head some specifics to build a program upon. This would include information such as the big events; requirements for Pioneer, Sourduff, Sourdough and Stagshirt; a basic camp menu; tentative dates for events during the five week periods; programs during the periods that require a council fire; information relative to campers interested in woodcraft the previous year or those who have expressed an interest. This type of information would prove invaluable to any new or old counselor who would undertake Woodcraft.

I believe that the woodcraft department should have three counselors both five week periods. In this connection-I want to commend Mike Adams for his very helpful spirit. He has been an important asset to our Woodcraft program.

As for projects for next year-this would have to come after analysis of the group and situation. The Iroquois meeting cabin idea should be developed.

As a final suggestion, I would like to see someone write a note of appreciation to the Stone family for letting us use their shed for storage of items after our camps at Hawksbill Creek.

C. Millican

CHEROKEE RECOMMENDATIONS AND SUGGESTIONS

I should like to suggest that each tribe have a specific place to have tribal meetings and friendship councils in case of rain. This would certainly simplify matters when the weather suddenly changes as it does here. Often this summer, there has been much confusion over this.

I think the Cherokees should have more hikes or trips together to keep the spirit of the tribe at a high ebb. Such hikes and trips could be taken on hike day with the members of the tribe and those counselors who are in camp. I believe graded hikes for this tribe could be arranged. This could also be done on certain afternoons for shorter trips. I should like to see more socials for the tribe, such as wennier roasts, marsh-mellow roasts, and outings such as this.

Respectfully submitted,

Bob Mulder

Bob Mulder
Tribal Leader

CHEROKEE TRIBAL REPORT
Part II

Catawba Tribe - Part II

A semi-free choice activity program is recommended for the first of each of the two five-week sessions, as discussed on the first page of part I on this report. In carrying out this program it might be possible to break the activities into several groupings of related interests and allow some choice within the group - say requiring so many of hours of participation within each group. It might be desirable to exempt old campers from part of this program if it was obvious that ~~he~~ they had been introduced adequately to a given program. Such a program as this could be administered by the program director through the tribal leaders and cabin counselors. It would be designed to broaden the interests of the boys in the varied programs offered here at Sequoyah.

The recommended tribal program for next year is much the same as the program for the ~~the~~ current season. More tribal campfire programs are recommended and possibly fewer campwide programs, in order to make room for the tribal programs. The fact that the Catawba tribe has tribal programs for three nights in a row and none for the next four is undesirable. It tends to make the programs somewhat more monotonous to the boys and does not space well the planning burden for the tribal leader and counselors (Sunday, Monday, and Tuesday nights are all Catawba tribal nights). *why?*

Catawba Tribe Part II(

RECOMMENDATIONS FOR NEXT YEAR

Tuscarora Tribal Report

We ~~make~~ a sign to go over the entrance of our council ring. It is to be placed in Paul Neal's office with the hope that it will be put up by next year. I should also like to put up markers leading into the council ring, similar to those in the main council ring.

I think that it would be nice if each tribe had an assigned building (sheltered one) in which to meet in case of rain. This would save a lot of confusion.

I recommend that the Tuscaroras not be permitted to buy axes. There are enough axes in the Houghton Cabin to meet the needs of our program for next year.

Respectfully submitted

Joseph W. Mitchell

TUSCARORA TRIBAL REPORT

Part II

Recommendations and Suggestions

1. Although members of the tribe have done more of their own planning than in a previous year, more well-planned "democracy in action" is needed by this group. This year's second five-week group had the maturity, the ability, and the willingness to lead and to plan many activities for themselves and for the rest of Camp. All they needed was the machinery to make this come to pass. It is therefore recommended that certain days be designated as "Iroquois Day" during each period. On each "Iroquois Day" members of the tribe would plan their own tribal activity for that day as well as lead the campwide activity for that day. On a Sunday, for example, they could well conduct the entire Inspiration Point Service, lead the afternoon activity, prepare and conduct the evening "supper on the green", plan and lead their Friendship Council, and carry out administrative details of significance. During the final week of camp Iroquois could well conduct departmental activities in which they have interest and proficiency.
Opportunities for leadership are vital necessities for this group. The Camp environment would give them significant chances at leadership with qualified supervision. The world needs fine leaders with broad vision and strength of purpose. Many never have opportunities to lead because there are few channels for it.
2. Iroquois tribal members would profit from building their own council ring or their own lodge. This sort of project would be feasible, however, only if a man is employed to spend his entire summer directing such a project. A council ring could be built over a span of two years without a full-time man.
3. It is recommended that the subject or general topic of each Friendship Council be given to members of the tribe several days in advance of the Council. If cabin devotionals could be guided by the tribal leader throughout the tribe, especially in the days prior to Friendship Councils, the Councils could become **mush** more meaningful.
4. It is recommended that, ~~what~~ever possible, the tribal leaders not be cabin counselors and department heads. Such a situation is not conducive to a very thoughtful approach to the three jobs and hence to any one of the three.
5. It is recommended that cabin counselors be more carefully screened as to their religious beliefs and convictions. Members of the Iroquois tribe, as well as other campers, may be prone to accept ideas which are rather convincingly presented by a counselor ~~which~~ they admire or respect for various reasons.
6. It is recommended that Paul Neal be given more time to devote to Friendship Councils for older boys, both in a leading and advisory capacity. His well-stored and imaginative mind along with his magnetic personality make him an outstanding discussion leader and advisor for Friendship Councils. His work during the school year with problems similar to those faced by the older boys in camp make him imminently qualified for this type of work.

Bob Johns, TRIBAL LEADER

INVENTORY

BOWS :

6 Old lemon wood

7 fibre glass

ARROWS :

3 doz. Used

3 doz. New

1 Box broken arrows - (to be repaired)

TARGETS :

1 New

4 old

TRIPODS : 5

GROUND QUIVERS 4

1 Umbrella

1 Table

4 benches

1 bow rack

ARCHERY

PART III

Crafts - Part III

13 cups

Copper Enameling:

(Opaque enamels-)

- Needed*
- black-2
 - counter enamel-2
 - white -2
 - chartreuse- 1
 - Princeton orange- 1
 - pearl grey- 1
 - mohawk brown- 1
 - beige- 1 1/2
 - jade green- 2/3
 - purple- 1/2
 - lettuce green- 1 1/2
 - wedgewood blue- 1/2 — 2
 - black mesh- 1
 - cocoa - 1/4
 - canary yellow- 1/4 — 1
 - bittersweet orange- 1/3 — 1
 - pink- 1/2 1/4
 - opal green - 1/4
 - corn yellow - 1/4 — 1
 - black liquid - 1/4
 - adriatic turquois - 1/2 — 2
 - Cardinal* — 2

(Miscellaneous)

- lumps- 1/4 — 1
- threads- 3/4 — 1
- squeege oil- 1/4
- shmeer-on protex - 1 1/2 — 2
- gum of tragananth - 1/2 quart
- steel wool- 6 bunches — 1 *long pack*
- lacquer - 1/2 can
- lacquer thinner - 1/4 can
- tea strainers- 6
- brushes - 4 — 6
- tweezers - 2

(Transparent enamels)

- Needed*
- dark red- 2 1/2
 - green - 1 1/2
 - blue green - 1
 - blue sapphire- 1/2
 - pink - 1/2
 - opal white - 1/4
 - chestnut brown - 1/4

(Slush enamels)

- red- 1/2
- orange- 3/4
- turquoise- 1/4
- lapis - 1/2
- white- 1/3
- black- 2/3

(Findings)

- large copper loops - 10
- key chains- 4 — 1 doz.
- small pin backs- 1 — 1 doz.
- large pin backs- 10 — 1 doz.
- copper jump rings- 200
- cuff link backs- 22 pairs
- nickle ear ring backs- 1 pair — 2 doz pairs
- copper button earring backs- 6 prs. — 2 doz prs.
- " dangle " — 26 prs.
- med. copper chain- 1 ft. — 20 ft.
- large chain- 1 1/2 ft. — 5 ft.
- fine chain- 3 ft. — 12 ft.
- alligator tie clips- 8
- long slide tie clips-
- short slide tie clips- — 2 doz.
- bracelet link set- 1
- copper bracelet blank- 2 — 1/2 doz 1"
- aluminum bracelet blank- 1 — 4 doz 1"

. Crafts-

Crafts - Part III

Bought

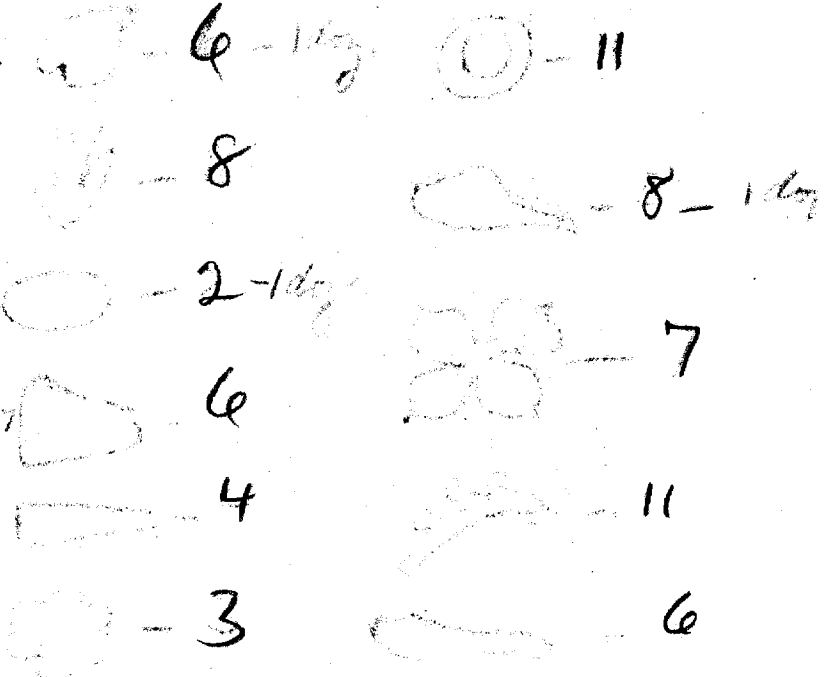
Copper shapes:)

needed

- large ash tray- 1 — 5 — 5" round
- large squares- 3 — 3 — 5"
- small squares- 1 — 4 — 5"
- rectangles- 4 — 5 — 2x3
- large domed circles- 3 — 2 doz #4
- small maple leaves- 8 — 2 doz.
- large clover leaves- 9 — 1 doz.
- crescents- 14
- small circles- 2 — 2 doz #2
- med. circles- 8 — 2 doz #3
- large maple leaves- 16
- hearts- 3 — 1 doz #73 / 1 doz #77
- music notes- 3
- 2x2 square- 1
- artists pallets- 3
- trees- 11
- small clover leaves- 15
- crosses- 19 — 1 doz.
- Small Thunderbirds — 2 doz.
- Large Thunderbirds — 3 doz.

Silver and jewelry:

- small polished stones- 1 — 3 doz.
- silver caps for stones- 2 — 1 doz.
- silver catches- 25
- silver jump rings- 18 — 2 doz.
- drop silver earrings- 12
- 1 set small files
- 3 jewelers pliers
- 1 saw jig
- 6 ft. easy silver solder
- 1/2 spool acid core solder
- 1 jar flux for silver
- 1 doz. jewelers saw blades
- 2 C clamp vises
- 1 hand vise
- 1 hole driller for metal
- 9 sq. inches flat silver
- 5 key chains with rings — 2 doz. metal
- 1 metal file
- 1 set small metal drills
- 1 hand drill
- 1/2 sheet rouged crocus cloth — 1 sheet



15 polishing sticks

silver wire for stones — 6 ft.

Chimes — 2 doz. 15" reasonably polished .50 each

2 doz sea horses

1 tube jewelers adhesive

6 sheets primary cloth
See 60th
(3 fine, 3 med coarse)

Buy in person
Frame the

Crafts- Part III

needed

(wood tool)

- 5 hand saws- 3 small- 2 large
- 2 extra saw blades (small)
- 6 coping saws
- 2 small metal saws
- 2 planes
- 2 unserviceable hand drills
- 2 unserviceable braces and bits - 7 wood augers
- 3 vises
- 4 wood vises- 2 serviceable
- 4 squares
- 3 metal files
- 4 claw hammers
- 1 can flux solder paste
- 2 tin snippers
- 5 wood chisels
- 3 screw drivers - 1 pphillips head
- 1 set steel drills $\frac{1}{4}, 7/32, 3/16, 5/32, 1/8, 3/32, 1/6$
- 2 pairs pliers
- 1 draw knife
- 3 wood burners
- 1 solder iron
- 3 boomerang bolts
- 1 small oil can
- 40 walnut blocks
- 4 chestnut blocks
- 15 wooden scrapbook kits
- 5 metal book rack frames

2 doz. coping saw blades

1 hand drill
1 brace
bits

wood burning set #807 (Holliscraft)

(3 burners)

4 doz. bolts, nuts, washers, wing nuts 4" long
1/2" thick

Dime store small nails +
tacks - not available in hardware
store.

Totem pole

(paint cabinet)

- 1 bottle brush cleaner
- 1 can with some kerosene
- 1 can (gallon) shellac
- 1 qt. can solox
- 1 pt. can shellac
- 1 pint wood stain
- 2 pints clear varnish
- 8 pint cans partially full enamel
- 18 small cans partially full enamel
- 6 cans dry tempera paint
- 23 small brushes
- 15 medium brushes

buy enamel after checking colors
on hand

not in good
condition

6 1" brushes

Crafts- part III

Metal work cabinet:

- 1/2 sq. ft. copper sheeting
- 3 ft. copper foil
- 1 lb. modeling clay for filling
- 3 ash tray molds
- 1 broken grinder
- 2 tack hammers
- 3 leather covered hammers
- 2 rubber mallets
- 3 ballpein hammers
- 1 wooden hammer
- 2 tray bending jigs
- 1 pt. asphaltum
- 1 box designs
- 20 copper foil tooling tools
- 1 oil can
- 1/4 pt. etching powder

Boast
 2 doz. 4" aluminum circles
 2 doz. 5" circles
 1 doz. 15" "
 1/2 doz. 18" "

Boast
 2 canvas etching gaudes - Etchall

Pottery, tiles, and back room:

- 1 pottery kiln
- 1 copper enameling kiln
- 1 pair asbestos gloves
- 1 box .06 cones
- 15 washers for cones
- 10 shelves for pottery kiln
- 2 pyrex dishes for heating acid
- 1 hot plate
- 1 extension cord
- 17 small jars underglaze
- 1 bag Amoco green glaze
- 5 cans powdered Engobes under glaze
- 1 sprayer (broken)
- 1/2 lb. clear glaze
- 10 bottles overglaze
- 4 brushes for glaze
- 4 bags kiln wash
- 15 plaster paris molds
- 2 plastic bowls
- 1 potters wheel
- 1 power jig saw without blade
- 7 6x6" tiles
- 2 6" round tiles
- 26 4x4" tiles
- 1 double 6x6 tile trivet
- 1/2 boxes gummed tile hangers

*(20 lbs - plaster paris)
 Buy in person*

Buy in person

*— jig saw blade needed
 1/2 doz. round tiles*

*3 - 6x6 sq. tile trivets Bought
 3 - round tile trivets*

Crafts- Part III

Crafts- Part III

pottery cont.

- 2 plastic aprons
- 16 oil cloth working sheets(worn out)
- 6 plaster bats
- 1 plastic pan
- plastic bags
- 1 pair rubber gloves
- 2 rolling pins
- 2 pans
- 1 inaccurate scales
- 4 bowls
- 8 cups
- 2 jars
- 1 funnel
- 8 rullers
- 7 sponges
- 2 wooden tools
- 1 knife
- 1 scraper
- 11 sample pieces
- 1 throwing bat

needed

Buy in person
 100 lbs. white clay
 @ \$15.00 Bradford's
 Workshop

(Basketry)

- 1 roll grass rush for stools
- 1/2 roll brown reed no.2
- 1 roll red reed no.2
- 1/4 roll purple reed no. 2
- 1 roll natural reed no. 2
- 6 6" oblong basket bottoms
- 1 10" oblong " " _____ 5
- 4 4" round " " _____ 6
- 5 5" " " _____ 6
- 2 6" " " _____ 6
- 3 8" " " _____ 6

? Buy in person
 6 foot stools with grass rush

Buy in person
 3 rolls #2 3 rolls #4

(Oimp)

- 2 rolls purple
- 1/4 roll tan _____ 2
- 1 roll brown _____ 2
- 1/2 roll lt. blue _____ 4
- 1/2 roll lt. green _____ 3
- 1 roll red _____ 6
- 1/2 roll yellow _____ 4

Buy in person

- Black _____ 5
- white _____ 6
- dk. green _____ 4
- Royal Blue _____ 4
- Silver _____ 4
- Gold _____ 4

(Leather)

- 1 1/2 sq. ft. black pig ————— 6 sq. ft.
- 5 sq. Ft. hazel pig
- 5 sq. ft. dark brown tooling calf
- 1.2 sq. ft. unborn calf
- 1 1/2 plain belt blank
- 5 tapered belt blanks
- 3 1/2 sq. ft. black lining leather
- 4 maple cutting boards
- 2 pieces marble for tooling
- 1 box scrap leather
- 1 can Johnson's paste wax
- 1 qt. neatsfoot oil
- 2 sq. ft. lambs wool
- 1 set tin bookends to be leather covered
- 1 box patterns
- 1 alphabet template
- 1 belt design template
- 1 pack leather designs
- 1 roll celluloid
- 1 roll natural leather lacing
- 1/2 roll lt. brown lacing
- 1/2 roll red lacing
- 1 roll black lacing
- 1 sharpening stone
- 1 can light oil
- 1 belt buckle buckle display board
- 1 tracer
- 13 leather tooling tools
- 1 ice pick
- 1 good awl, 1 broken awl ————— 1 better awl
- 1 3 prong hole ~~chisel~~ chisel
- 1 4 prong chisel
- 2 single chisels
- 1 slanted 4 prong chisel
- 11 new stamping tools
- 9 old stamping tools
- 3 sets of snap setting tools
- 1 jewel & spot setter
- 1 eyelet spreader
- 1 belt edge smoother
- 3 belt edgers
- 2 stipplers
- 2 spacers
- 1 oblong buckle punch
- 3 leather knives
- 3 skiving knives
- 2 swivel carving knives
- 2 pocket knives
- 1 compass
- 1 box schick razor blades
- 4 lacing needles ————— 1 doz. needles

Bought

Needles

6 sq. ft. Natural Cowhide

6 sq. ft. Natural Tooling Calf

1 doz. 1 1/2" plain belt straps

1 doz. 1 1/4" " " " "

3 doz. 1" " " " "

(2 doz. tapered blanks)
Style 4 3/4"

(1 doz. palomino)
Keffy-Mok 6-7 size

1 doz. size 8-9

Crafts- Part III

(leather)

needed
Buy in person

- 3 revolving punchers
- 1 rawhide mallet
- 1 cobblers hammer
- 2 wooden mallets
- 1 pair clippers
- 1 electrical pliers
- 4 small nose pliers
- 1/4 bottle rubber cement ——— 1/2 oz. pint rubber cement
- 1 can saddle soap
- 1 bottle black leather dye
- 1 " green " "
- 1 " brown " "
- 1/4 " blue " 2
- 1/4 " black edge enamel
- 2 swabs
- 1 large enlarger for snaps
- 1 small " " "
- 1 doz. jewels
- 3 doz. black eyelets
- 3 doz. small nickle spots
- 10 key posts
- 3 doz. nickle eyelets
- 1 doz. brown eyelets
- 6 tiny buckles
- 7 3 hook key hooks
- 2 doz. 2 hook key hooks
- 2 6 6 hook key hooks
- 13 4 hook key hooks
- 11 dog collar rings
- 6 plastic wallet windows
- 8 1 1/2" leather loops
- 2 1 1/2" brass buckles ——— 1 doz. buckles
- 1 1 1/4" bronze " & 2 loops ——— 1 doz. buckles
- 14 1" brass loops
- 1/2 doz. 3/4" brass loops
- 10 1/2" brass loops
- 1 1/4" brass loops
- 1 1" brass buckle ——— 2 doz. buckles
- 4 1 1/2" brass buckles
- 2 3/4" jewelers buckles
- 6 1" jewelers loops
- 16 Western buckle sets (.50)
- 4 3/4" cheap western sets
- 39 1" filigree loops
- 7 1" nickle ranger buckle and loop sets
- 5 1/4" nickle " " " " "
- 100 small brass rivets
- 4 doz. large brass rivets
- 4 doz. black snap sets
- 3 doz. med. brown snap sets
- 2 doz. dk. brown " "
- 2 doz. white " "
- 2 doz. dk. brown snap sets
- 3 doz. natural " "
- 2 doz. nickle " "

Crafts- Part III

Crafts- Part III

Miscellaneous:

- 1 box crepe paper cut in strips- red, white, and blue.
- 1 large bag wooden beads
- 1 spool bead wire
- 1 x-acto knife & blades
- 11 boxes parrifin
- 1/4 sq. ft. green felt
- 2 boxes charcoal for soldering blocks
- 1 small box natural raffia
- 6 water color sets
- 9 charcoal pencils
- 5 watercolor brushes _____ 6 good brushes - 6 cheap -
- part of 1 11"x14" sketch pad _____ 2
- 1 12"x18" sketch pad
- part of 1 14"x17" sketch pad _____ 2
- 1 box pastels
- 2 boxes crayons
- 1 bottle India ink
- 6 pen staffs
- 11 speedball points
- 1 compass
- 1/2 ream 24"x17" manilla paper
- 10"x20" thin cork sheeting
- 1/4 lb. wheat paste
- 2 pairs sissors _____ 1 pair
- 8 rolls Scotch tape _____ 1/2 doz
- 1 ink roller
- 1 fan belt
- 1 metal ruler
- several wood rullers
- 3 yard sticks
- 200 3"x3" aluminum blanks for bookends
- 2 fuses
- 1/4 box oxalic acid crystals
- 1/10 roll brown wrapping paper _____ 1 roll 36" wide see ref
- 5 sq. ft. 1/4" plywood
- 1 laminating Castolite kit
- 118 plain lanyard hooks
- 53 swivel lanyard hooks
- 1 package large needles
- 1 package small needles
- 1 latch set for box _____ 1/2 doz latch sets

1 doz paper

1 doz pencils
1/2 doz tubes Keweenaw cement

1/2 doz latch sets
2 doz assorted wooden boxes at Hollisport

INVENTORY 1959

HEADS

SEED

Black1 lb., 20 vials
 Blue 1/4 lb.
 Turquoise... 1/4 lb.
 White..... 1 lb.
 Yellow..... 1/2 lb.
 Red
 Dark.....3 paks, 2vials
 Bright....5 paks, 5vials

PONY

Black..... 1 pak

FLUFFIES

Black

Black.....
 Base..... 9 pk.
 Tips..... 4 "

Brown

Base..... 6 "
 Tip 3 "

Yellow

Base.....12 "
 Tip..... 5 "

Aqua

Bases..... 6 "
 Tips..... 4 "

Red

Base 7 "
 Tip 4 "

Blue

Base 7 pks.
 Tip 9 "

Green

Base12 "
 Tip 18 "

Purple

Base 8 "
 Tip..... 5 "

Pink

Base..... 3"

Orange

Base 3 "

Grease Paint...8 sticks
 Beading Needles .. 6 pks.
 Thread
 Sweing 7
 Carpet 5
 Rabbit fur(SCRAPS) 1 box
 Horsehair.... 1 box
 Mirrors 6

Yarn..... 3 skeins

scrap leather 1 box
 scrap leathefelt 1 box
 imitation eagle feathers...125

dining hall feathers 1 box

turkey feathers 4 dozen brown
 5 dozen colored

breechcloths

3 yellow
 10 blue
 1 red

imitation beaded headbands 12

deer hides 3

wigs 12

waist bells 2 sets

bells 31 half-inch with rawhide thongs
 70 one-inch " " "
 24 1 1/4 inch " " "

devil dance costumes with headdresses 4

women's dresses 2

pedegahe labors 1

buffalo headdresses 2

winds costumes 4

mask dance costume

prang powdered temperapaint 6 cans

duco cement 6 tubes

axe 1

hammers 2

scissors 9 prs.

paint 10 small cans

mirrors 3

hat crown 1

INVENTORY (cont.)

rabbit skins 2

anklets 3

trailer base 1

BOOKS

"The Red Man-New World Drama"- Wise
The Indians Book - Curtis W
"Indians of Yesterday"-Gridley
("2 copies" "The Indians' Secret World"- Hefsinde
" " "JUNIOR BOOK of Camping " Mason
Drums, Tom-toms, Rattles-Mason
Sequoia-Coblentz
Indian Blankets - James
West to the Setting Sun - Chalmers
Captured Words - Brown
Indians of the Plains - Wissler
Dakota Dictionary
Gospel of the Redman - Seton
Unclassified Pamphlets

Drums 8

Wind Shields 4

Red Gods and lamps 6

Camp Shields 4

Tribal (SEQ.) Shields 2

Thunderbirds 2

Deer Skulls and antlers 4

Rack of Music

Wall Word Book

Devil Headpieces 4

horn horn

Turtle shells (numerous)

Rattles 10

Bear skin

Tipis

Tsali Painted Tipi

Large unpainted "

Small tipis 3

INDIAN LORE
PART III , CONT.

ATHLETICS, PART III

3 basketballs (one with leak)	2 badminton presses
2 volleyballs (one with leak)	2 pairs basketball knee guards
2 soccer balls (one with leak)	1 pump
1 football	1 badminton net
15 softballs	2 volleyball nets (very poor condition)
6 tetherballs (two with leaks)	1 baseball fielder's glove (" " ")
3 baseballs	
8 baseball bats	
8 softball batts	
7 cracked bats (turned in at shop)	
4 tumbling mats	
1 wrestling mat cover	
3 bases	
1 home plate (dirt filled cloth bag)	
4 masks	
2 breast protectors	
1 baseball batters cap	
2 high jump standards	
4 relay batons	
1 shot put	
4 horseshoes	
1 basketball net (new)	
1 baseball catchers mitt	

ATHLETICS- PART III

Final Report of the Music Department

Part III

I N V E N T O R Y

I might say in narrative form that I don't consider it necessary to go through the two boxes of mixed music to label each thing. What is in the boxes is an accumulation of choral selections that Pop, Uncle Mike, Mrs. Wheeler, and I have given to the Camp. I am listing the things which have been added this year.

- (1) A vocal score for "South Pacific"
- (2) A piano score for "South Pacific"
- (3) Two Carl Fisher Band Books (35¢ each)

We have needed no new choral arrangements this summer because I've used chorus sheets for what we've done and printed the music myself. The orchestra music is music that I've arranged on my own staff paper or that printed here at camp.

Respectfully Submitted,



Bob Mulder
Music Director

MUSIC REPORT
Part III

Part III

Inventory

I. Nature den - good condition, well lighted, and furnished

Furnishings-

- 1 desk
- 4 chairs
- 2 benches
- 1 large table with benches.

II. Equipment and supplies

Miscellaneous supplies, small amounts of-

paper	cotton
screen wire	borax
heavy wire	cloth

(total value, about \$10.00)

Equipment, (practically none)

- 1 butterfly net, needs new cloth
- 1 garden trowel
- 1 leaf printing set
- 1 3'x 3'x 5' double unit cage (is knocked down for compact storage in the nature den)

- 2 2'x2'x4' double unit cages**

III. Reference Material

19 loose leaf note books of Nature magazine clippings
& a large number of bird and flower pictures mounted on cardboard backs

Books-

- A. WONDERS OF ANIMAL LIFE, HARRINGTON (2V)
- B. REPTILES OF THE WORLD, DITMARS
- C. BIRDS OF AMERICA
- D. THE BUTTERFLY BOOK, NORLAND
- E. FABRE'S BOOK OF INSECTS
- F. HAND BOOK OF NATURE STUDY, CONSTOCK
- G. KNOWING YOUR TREES, COLLINGWOOD

** These two cages are my personal property since I purchased the material from my own funds and built them on my 'off time'. I shall consider them on loan to the Sequoyah nature den only until other arrangements are made, or until I find a use for them elsewhere at which time I shall consider it my privilege to remove them.

Bernard J. Nebel

Bernard J. Nebel

Photography Part III

- 2 Enlargers(One of which needs a new or repaired lens)
- 1 Easel
- 1 paper cutter
- 1 roller
- 1 usable film developing tank
- 2 safelights
- 4 12" x 15" trays
- 3 6"x 8" trays
- 1 funnel
- 1 graduate
- 3 contact printers
- 4 tongs
- 1 syphon
- 1 sponge
- 2 18" x 24" ferrotype plates
- Miscellaneous jars and remnants of chemicals

Photography Part III

RIFLERY REPORT-1959

PART III

INVENTORY

<u>MEDALS</u>		<u>DIPLOMAS</u>
Pro-Marksman	32	60
Marksman	27	122
Marksman 1st Class	22	79
Sharpshooter	16	75
Bar#1	3	15 Expert Rifleman
Bar#2	4	
Bar#3	4	
Bar#4	6	
Bar#5	6	
Bar#8	6	
NRA Pins	10	

Rifles*-----***-----	11
Five Bull Targets-----	500
Single Bull Targets-----	1000
Rounds of Ammunition-----	500
Ram Rods-----	4
Slings-----	3
Brooms-----	2
Stools-----	2
One Rifle Rack Table-----	1
Bullet Blocks-----	15
Mats-----	6
Aiming Box-----	1
Bulls for Aiming Box-----	5
Hoppe's No.9 Solvent-----	3
Adhesive Tape-----	1
Stainless Oil-----	1

Pamphlets

"More Fun With Your 22 Rifle" -----	15
"Safe Gun Handling" -----	50
"What Every Parent Should Know When Boy or Girl Wants a Gun"-----	22
"How to Shoot"-----	13

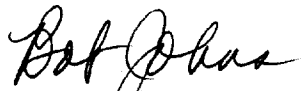
- 1 whet stone
- 2 scout axes
- 20 Sequoyah song books
- 2 topographical maps (Craggy Range and Smoky Mountain National Park, East Half)
- 1 fourth-four length of quarter-inch rope
- 1 two foot measuring stick
- 1 light green tent (used for ground covering in first aid demonstrations)
- 2 axe files
- 3 Columbian Knot Charts
- 1 Mercurochrome in First Aid booklet
- 2 Rope Knowledge for Scouts
- 3 scout compasses
- 2 Scout Handbooks
- Second and First Class score cards and Merit Badge application cards
- 4 triangle bandages (36 by 36 inches)
- 1 padlock and key for the tool house
- 1 Handbook for Patrol Leaders
- Partial completion blanks
- 1 Lightweight Cooking Menus leaflet
- 1 Boy Scout Program Quarterly
- 1 Conservation Merit Badge Pamphlet 1946
- 1 Physical Development 1942
- 1 Pathfinding 1942
- 1 Forestry 1943
- 1 Marksmanship 1938
- 1 Personal Health 1942
- 1 Camping 1930
- 1 Archery 1928
- 4 First Aid 1958
- 4 Marksmanship 1959
- 5 Citizenship 1958
- 2 Forestry 1956
- 1 Camping ~~1956~~, 1954
- Pottery 1954
- Leatherwork 1958
- First Aid to Animals
- Swimming 1958
- Canoeing 1958
- Athletics 1943
- Personal Fitness 1953
- Botany 1957
- Insect Life 1944
- Soil & Water Conservation 1958
- Astronomy 1959
- Bird Study 1938
- Photography 1958
- Geology 1958
- Reptile Study 1958
- 2 Nature 1952
- Safety 1943
- Cooking 1939
- Basketry 1957
- Archery 1941
- ~~_____~~
- Firemanship 1959
- Horsemanship 1958
- Hiking 1958
- Woodcarving 1958
- Life Saving 1958
- ~~_____~~
- 2 Music & Dugling 1957
- Wildlife Management 1952
- Public Health 1949

out of date

PART III TENNIS

- 1 large broom
- 2 small brooms
- 1 dry liner
- 3 concrete rollers
- 1 rake
- 4 nets
- 1 dozen tennis balls in
vacuum-sealed cans
- 2 sacks of lime

TENNIS PART III



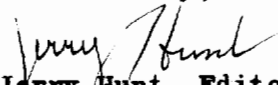
Bob Johns, Head of Tennis

THUNDERBIRD: Jerry Hunt

PART III-The Thunderbird office contains:

1. A Rex Rotary mimeographing machine
2. A stencil proofreader
3. A limited number of 1959 mastheads
4. An odd number of instruments with which, once understood, one can write on the stencils.
5. A complete or nearly complete file of Thunderbirds dating back to the War Whoop of 1920 and continuing to and through the present summer of 1959

Submitted by,


Jerry Hunt, Editor
Thunderbird

THUNDERBIRD
PART III

Inventory

1. 2 diving boards
2. 6 kick boards
3. 2 ring buoys
4. 1 sun hat
5. 1 roller coaster
6. 1 ski belt
7. 1 double door cabinet

WOODCRAFT - Inventory

5 axes

1 shovel

1 saw (cross cut)

1 bucksaw

1 rake

1 hoe

1 draw knife

2 cups

1 wall tent

1 whet stone

1 tarp (large)

C. H. McLean

CANOEING: Jerry Hunt

PART 3 - Due to the demands of Canoe Camp which called for the use of a number of canoes at various times throughout the camping season, the number of canoes which we have had on hand at the canoe dock has fluxuated over the season. At present we have five canvas canoes and two aluminum canoes and fifteen paddles.

Part 4 - We were very fortunate to have the use of Dick Hampton's kyak for a large portion of the camping season and we have endeavored to take proper care of it, but we would like to ask that if Dick is kind enough to allow us its use next year we would appreciate a good kyak paddle. At present we have tied two paddles together in an attempt to improvise but a genuine paddle would be much more satisfactory.

Submitted by,



Jerry Hunt
Head of Canoeing

CANOEING
PARTS 3 and 4

EQUIPMENT NEEDED

3 New Tripods

2 New Targets

6 Ground Quivers

12 target faces (This includes Junior Camp)

5 Target Covers

ARCHERY

PART IV

Crafts - Part IV

Equipment needed:

Saw blade for jig saw.

Other equipment and supplies ordered in spring.

Refer to Part II Inventory

Crafts - Part IV

EQUIPMENT RECOMMENDATION

1. One typewriter
(Due to the nature of the program , and to facilitate planning .)
2. Water
(Uncle Mike has repeatedly requested that a tap be run to Naseit Awi ,
due to the fact that we are in constant need of water .)
3. Mirrors
(At least two are needed upstairs- one in each room - and one is needed
in the weekroom downstairs , for costume and making up .)
- §
4. Record player
(Use of one - see PART II above .)
5. Indian music
(At least one album-see PART II above)
6. Books
(At least four per year) see PART II above

INDIAN LORE
PART IV

ATHLETICS, PART IV

The camp could seriously use a GOOD football.---The only good balls available this summer have been personal property.

In the past, I notice that badminton equipment has been available. --- This was not the case this year. --- I would think that badminton equipment PROPERLY SUPERVISED would be a great addition to the athletic program for next summer.

A new volleyball net is seriously needed.

I would suggest that several hanks of nylon parachute cord be purchased before the opening of camp to be readily available for use on the tetherballs.

Respectfully submitted,



Edwin A. Dennis
Athletic Director

ATHLETICS- PART IV

Special Needs of the Music Department

The needs of our department are few. I rather prefer arranging my own music for choral singing, and necessity makes it that I must orchestrate the numbers that our orchestra plays. I should mention the following two things.

- (1) We MUST have some new hymnals for Inspiration Point
Please see if it is possible to purchase these for next summer. It is absolutely impossible for us to sing together and read the reading service there with the acute shortage of hymnals.
- (2) I'd like to have at least two new music stands purchased. I've donated two myself, but we still need two more to replace two of the delapidated ones.

Respectfully submitted,



Bob Mulder
Music Director

MUSIC REPORT
Part IV

Part IV

Equipment Needed

These last two years, I have provided a great amount of ~~our~~ personal equipment. I personally feel that particular items of this equipment are indispensable to a successful nature program. In that this equipment does receive a great amount of usage and hence undergoes depreciation, one of two arrangements must be made if this equipment is to remain at the boys disposal. Either the following items must be purchased by the camp or some definite financial arrangements regarding their use ~~arrangements~~ must be made between the camp and the person(s) providing the equipment.

The following is a list of some of the items which I provided, ^{THAT} ~~which~~ were most used, and which I consider necessary to the program.

1. field glasses - Bird walks are worthless without field glasses. One can simply not get close enough to birds to see them without field glasses.
2. 20x dissecting microscope - While this is a sort of luxury item, I feel that it proved wellworth its ~~own~~ cost this summer. It was in nearly constant use all summer disclosing for the boys many of the finer parts of nature that, otherwise would have remained invisible.
3. Reference material - Considering the vastness of nature, it is impossible for any person to know all the things that come up in this camp situation. I found the following reference books to be of great use. Also, the boys receive a great boon in the study of nature by learning to use these books themselves.
 - A. THE PETERSON FIELD GUIDE SERIES
 1. TREES & SHRUBS
 2. BIRDS
 3. REPTILES & AMPHIBIANS
 4. MAMMALS
 5. ROCKS & MINERALS
 - B. FIELD BOOK OF THE SKIES, OLCOTT & MITCHELL
 - C. GRAY'S MANUAL OF BOTANY
 - D. AN INTRODUCTION TO THE STUDY OF INSECTS, ISKRAER & DELONG
4. Weather maps- At a cost of \$1.80, we received a subscription of the U.S. Weather Bureau's daily weather maps for the summer. I think that we reached several boys through weather study that would not have been reached otherwise. Therefore, I feel that this item should be continued.
5. Live mouse traps (HAVAHART) - ^{In the process of} ~~arrangements~~ facilitating the removal of these pests from the cabins, these traps provided food for the snakes, enjoyment for the boys ~~through the use of the traps~~, and mice for other uses also.

Bernard J. Melchior

Photography - Part IV

Something other than a home made print dryer would be nice.

A new enlarger would be most welcome.

A timer should be purchased.

New ferrotype plates should make possible the production of prints that do not have scratches in their surface.

RIFLERY FINAL REPORT-1959
PART IV

Equipment Needed

1. FIVE NEW MATS-The mats we now have are nearly completely worn out. We need at least five new mats.
2. NEW TARGET HOLDER-The present board structure on which targets are set up is rotted completely in several places.
3. TWO NEW RIFLES-Many of the boys have complained about the rifles they^{have}/been forced to use when the better rifles are already being used. Better rifles would help a lot toward attracting more boys to this activity.
4. Oil and patches are needly very badly for cleaning the rifles.

RIFLERY-PART IV

1-large roll of binders twine (500 yards I don't think would be too much)

2-box of matches (I would suggest they all be waterproofed.)

3-shovel

4-one whet stone

5- fifty to seventy-five merit badge completion blanks

PART IV TENNIS

Equipment needed:

1. Not less than two hard-surface tennis courts with a good drainage system at the site of the lowest level courts.
2. Wire for repairing screens around courts.
3. A wet limer or a repaired dry limer.

PART IV TENNIS


Bob Johns, Head of Tennis

Equipment needed and repairs for next season.

1. The ring buoys need to be recovered with canvas.
2. If the buddy system that I recommended is adopted, it will be necessary to construct a new buddy board and order the tags.
3. Some of the railing and flooring on the dam and piers need replaced.

ITEMS NEEDED for WOODCRAFT

- 3 -TRAIL TENTS(Tarp type)
- 1 FROE(for shake making)
- 3 FILES (large)
- 1 FILE (small)

O. Sullivan

Catawba Tribe - Part IV

Additional shelter from the rain in which a program could be executed would be most welcome. This is especially necessary on a rainy Sunday night when all four tribes try to hold Friendship Councils in the Lodge and the Dining Hall.

A new half to serve cabins in the vicinity of 15 and 16 would be a valuable addition to the current toilet facilities. This structure conceivable might be placed where the old long -house is located next to the woodcraft area. Were it to be there it would serve cabins 13 through 18 and so would relieve the load on 8 $\frac{1}{2}$ and 21 $\frac{1}{2}$. It also would obviate the long hike necessary from cabin 15 to 8 $\frac{1}{2}$ which can be a real threat to a camper who has need of a half in the night.