

Program Report

1958

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Johnny Hill  
Program Director

concerning my responsibilities. "Assistant Director" is to have the following to report. Cabin Devotions should be ready in toto so that the whole series, bound into one volume, can be given at the very first of the year. Here again, I think, there should be at the Staff Meeting more reference made to regular use of these, on cabin suppers, and, if possible to continue the studies at Cancee Camp and Sour Dough etc. using the studies or assignments that come due on that night. If a camper loses the continuity of the series, as it develops a line of thought, he misses much of the value of the series. We are heartened indeed by the campers and counselors who wish to take the series with them to use in young peoples groups, or Sunday school etc.

We are pleased to note the improvement in the conduct of the counselors' (and Iroquois) parties. They have not disrupted camp-life this year, as they so generally have done for several years. May such conduct continue.

We wish more stress, or support could be given to the counselors NOT running down to the store almost every night, leaving the boys. This is, of course, a matter that involves many varying situations. It is possible that in some cabins it is perfectly all right for the counselor to leave---as soon as the boys are asleep. But with the older boys, or with ANY cabin group when there seems to be an opportunity for fellowship and "cabin-spirit" we hope our counselors would stay with the cabin group-and forgo the cocoa cola or chocolate bar or what-have-you.

During the first five-week period I had opportunity to know the Iroquois group better than during the latter period. I have attended all but, I believe, one session each period, *leading Tuscarora Friendship Council one night*. The opening and closing rituals have been observed, and also the Induction ceremonial. If the Iroquois Cabin is built, perhaps a new Council Ring could be built near it. This, I think, is sorely needed for the Iroquois. The makeshift use of the Scout Area was not satisfactory this year. The Iroquois should have their own Council Ring. To my mind this is of greater importance than a building for them, altho that might prove to

be an excellent project, It will most certainly raise a great many problems, however, and will, I think, need to be supervised very carefully lest it be "misused" or develop too much of a "clique" or feeling of separation or superiority among the Iroquois. This would be disastrous to the best interests of the Iroquois and of the camp as a whole. Next year, with notebooks on hand, and the excellent material already on hand and to be provided, I would hope to greatly improve the extent and value of this project. (At present writing an Iroquois has come up, an old camper, who already has a notebook, to get the new material. Others will probably come word just having been passed to them by Windy who took a full supply for himself with great appreciation.)

As an "emeritus musical director", and, as I understand with certain current responsibilities for that part of the program, I would report this:

1) Music after taps. While our bugler this year has been excellent, as I am told and have observed, in his general punctuality, I would hope that next year, the official bugler could be instructed to play the bugle calls as they are written.

Also, above all else, could he not be instructed that MUSIC AFTER TAPS, is to be of a certain quality, which was seldom demonstrated this year. To my understanding, music after taps should NOT be popular current music; nor improvisations and displays of trumpet pyrotechniques and ornamentations (arabesques in piano music)... Music after taps, should be restricted, if need be, to quiet good music - not stimulating and awakening material. Hymns, played as they are written, old songs--classics such as "Love's Old Sweet Song", folk songs of any nations --if restful and quiet, camp songs (not the stimulating marching type), etc etc.. No trumpet solos learned at home, no exercises, etc... but quiet music that fulfills the mission of music after taps. This should be clearly stated and the counselor should understand and agree to this.

I would wish we could secure more support and cooperation for the Sunday Musicales. Bob Mulder has worked hard at them, and they have deserved far more support than they have had. If other counselors would assume a little responsibility for urging and inviting attendance of boys, and they themselves attend (especially if one of their cabin group is on the program) it would help a lot. It should NOT be up to Bob Mulder and a few of us, who so often are connected with the program, to be the chief publicity men for the musicales. Had not the Junior Camp attended ~~en~~ en masse, some of the musicales would have had a pitifully small number in the audience.

I wish to officially express my personal thanks and appreciation of the courtesy of Sequoyah in promoting the Musicale of my own compositions and extending the use of its facilities for it. Also for the appreciative words of the Director.

I would urge, and I do not do it as a personal concern, but as objectively as I can, that the Camp Hymn be sung at every FIRST Sunday worship service and every LAST Sunday Worship service. I do not think twice in a period is too much, if the evaluation given the hymn by many of our guests and others is to be taken at face value.

As long as I continue to serve as a worker in camp, I would like <sup>to continue</sup> to be considered a member of the Musica Department Staff. It would be a great source of personal satisfaction to me, if I could have the privilege of playing the camp songs <sup>as done this year</sup> certainly my own compositions, when they are used in programs, such as the Birthday party etc... Also, I would like to be called upon once in a while to play for general camp sings"--of which we have had pitifully few. I would urge that at the beginning of EACH period, we have a big-all-camp sing-fest. I do not mean to imply that I want to be used for all playing for that--altho I would love it, as I have done for years, but at least I would request a very definite share in it, especially of playing my own songs as I have said.

The regular camp pianist, should of course, have the work in orchestra, grace, etc etc...and in as many sings of tribes or all-camp as needed. I only ask not be put on the shelf in that regard. Not only that, I earnestly urge

Assitant Director Part 1

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that we return to our traditional customs of general all-camp sings. We have so little of all-camp affairs, I think we need something of this sort. We have slid down to a much lower level as a "singing camp" I think for this reason. The boys do NOT know our own camp songs--now even that we have our prized camp song books. I think we have failed very deeply in this respect. This is not a criticism of Bob Mulder's work. I commend his work highly, he has done well, and worked hard and produced good results. But I do NOT think, singing by a small selected group-- either barbershop quartet or Sequoyah Singers or any other small group (excuse red type-hit by accident) can be a substitute for a singing camp. Dining room singing would help-- every camp I have had touch with has dining room singing. That might help--but at all events we should return to our previous standards of all-camp music. Also we need about 50 new camp hymns

On the whole, this has been a very fine year. While I have felt the need of much rest, I have only taken my full time off about twice. I find if I have a chance now and then to relax and work in my own cabin at camp, while the other Counselors are carrying on Indian Lore, I can get my needed rest. At all events, I am grateful to God for the privilege and joy of having served another year here with you and these blessed boys and men. And Dee! I must mention his support and help in many ways--and of his participation in Indian Lore-- a valued and substantial addition to our Indian Lore.

May I mention appreciation of and belief in the value of such a talk as you gave at a latter Staff meeting, and that Bill Poter gave on Inspiration Point. I tested the Troopers on reaction to his talk & it was good - it made them think. I believe we must challenge our counselors and boys to stretch their minds. Sputnik, perhaps, teaches us that, I have tried to do it in Cabin Devotions. We don't need too much 'easy-to-get' conventionally pious talks as we need challenging. We need to give them meat - as well as "baby-food".

Mike.  
(Edwin Michael Hoffman)  
Assistant Director

HEAD COUNSELOR'S REPORT - CAMP SEQUOYAH 1958

by

Donald F. Spille

## HEAD COUNSELOR'S REPORT - CAMP SEQUOYAH 1958

This report contains information regarding the regular activities engaged in by the Head Counselor, as well as suggestions for improvement of services offered by this position.

A number of improvements were made in the Head Counselor's cabin following the completion of the new addition for sleeping quarters. These improvements, which were made before camp opened, are listed below.

1. Planted three hemlocks at side of the cabin
2. Put up wire clothesline at back of the cabin
3. Painted outside and inside bulletin boards
4. Painted a new head counselor's sign for the front of the cabin
5. Transferred pigeon-hole rack for counselor materials from personnel director's office
6. Transferred an extra desk lamp for counselor materials from personnel director's office
7. Painted thunderbirds on the door and floor
8. A picture and frame poem (A Day At Sequoyah) along with red cross safety slogans were borrowed from the director
9. Obtained a new table and waste paper basket from the carpenter's shop
10. Obtained a hammer, saw and keg of nails from the carpenter's shop for cabin use
11. Made a paper pick

During the counselor pre-camp conference, I was responsible for arranging chairs and program materials for each meeting. Other responsibilities during this period included ringing the bell prior to each meeting and taking attendance. I arranged a special evening meeting to cover camping out procedures and the use of a first aid kit. Special mention was also given to the handling of an epileptic seizure. Supervisors should be prepared to handle such a situation so that necessary care can be provided with maximum efficiency and minimum disruption. This special meeting was presided over by Eric DeGroat and Mrs. Hunt. Other medical information should be given regarding the treatment of snake bite, broken bones, sun stroke and other medical emergencies in which the counselor might be called upon to provide immediate care (1)

Other pre-camp duties included inspecting the cabin for neatness both inside and outside. Proper supplies were also checked. This included a table, waste paper basket, lantern, broom, and mattress pads. Available parking places were

numbered and assignments made with a record kept of owner, make and color of car, as well as the license number. Daily checking is necessary to make sure that staff cars remain the proper areas and are not parked in the upper lot. Exceptions were Mrs. Cook, secretary, and maintenance personnel.

The Head Counselor was assigned responsibility for neatness of buildings and grounds. Substitute counselors were assigned to clean the lodge, Hoffman cabin, Naseit-awi, council ring and the counselor's retreat. Tribal leaders inspected each cabin after the daily clean-up period and filled out a rating sheet in the Head Counselor's office. The tribal leaders also awarded the tribal symbol to the neatest cabin after daily inspection. It appears advisable to delegate as much responsibility as possible to the tribal leaders. This might be done by extending tribal areas to cover all of camp for which the tribal leader is responsible for general up keep. The Head Counselor made a daily inspection of all buildings and program areas for which he rated as satisfactory or unsatisfactory. Both rating sheets were sent daily to the Director's office. Considerable time was spent by the Head Counselor in picking up paper and trash over the general campus area. A paper pick expedited this work.

It is my opinion that much valuable time and service is lost by having a professionally trained person tied up with work that could be done by a person of boarderline intelligence. If the Head Counselor retains the responsibility for cleanliness of building and grounds, this should be limited to a supervisory capacity. Another staff person should be given the responsibility for the actual cleaning of the camp area other than specific program areas which is handled by program personnel. Inspection of the craft shop, nature lore den, riflery, and archery would be more effective following the third period.(2) With exception of the nature lore den, these departments would be closing and inspection would make sure each department would be ready to begin operation the following day. Under the present system, inspection is made while the department has already begun the days



program.

If these duties were switched to other personnel, the Head Counselor could do more counseling and supervising commensurate with the high level of training demanded of a Head Counselor.(3) Much of the morning hours normally spent in campus clean-up activities could be spent with closer supervision of tribal leaders, spot checking of cabins, interviewing counselors with regards to various needs and problems of their respective campers, closer checking of medical needs, and improving personal hygiene. Many good counselors have to be educated as to services that a well qualified Head Counselor can offer. This requires that the Head Counselor be constantly alert to the many situations in camp and take initiative in helping both counselors and campers to meet these situations most effectively.(4) In spite of the many announcements made concerning health procedures, behavior problems etc., cases were still found involving bed wetting, various types of exploitive behavior, untreated sores, failure to remove old bandages, unfair discipline, dirty clothes in trunks etc.. Every counselor needs the benefit of an active and continuous inservice training program. Continued emphasis should be given towards counselors reporting all unusual behavior to the Head Counselor.

During the breakfast meal, health reports were collected by the Head Counselor. These reports should be filled out carefully in the cabin. There is a tendency for counselors to become careless in this responsibility, and consequently, fill out the report through casual questioning at the breakfast table. Often times the importance of this procedure, like many others, needs to be carefully explained to the counselor.

General conduct in the dining hall is best supervised by the Head Counselor. Good table manners can be elicited through careful surveillance during the early part of the camp period. Improper conduct should be called to the attention of the counselor, who in turn, corrects his camper.

During days when large groups are out of camp, efficiency can be obtained by consolidating tables. It is necessary to check each table at every meal and make sure that a counselor is present.

The general conduct of both campers and counselors needs to be observed at all times. There are numerous breeches of common courtesy as well as rules and regulations that can become an educational experience when handled judiciously on the spot.

The Head Counselor's responsibility during staff meeting consists of arranging the lodge for the meeting as well as taking attendance. Type of information brought forth should be checked with Eric DeGroat for pertinancy as well as to avoid duplication. Much business can be handled privately outside of the formal meeting.

During the staff meeting, leave requests slips should be collected. It is best to have leaves on a request basis as to provide flexibility. Changes in events, arriving guests, ride opportunities, etc., made a rigid, arbitrarily scheduled leave system untenable. It should be emphasized, however, that requests are not final until posted by the Head Counselor. All requests should be checked with the Program Director to make sure that all departments are adequately staffed. Policy effecting special leaves of various types should be announced. If the policy states that an extended <sup>leave</sup> cannot be made up beyond the second day, resulting in a forfeiture of pay for all additional days, then the counselor should be aware of this before the leave is undertaken. (5) Office duty assignments are given to relief counselors and can be arranged so that each person may take only one duty night a week. This schedule should be posted with the regular leave and cabin relief assignment schedule.

Numerous requests by the camp nurse need to be extended to campers or counselors by the Head Counselor with follow-up. Visitation of campers in the infirmary adds much to morale. There are often times occasions when the Head Counselor can meet the patients' various non-medical needs through contacting the proper persons. It appears very important that patients sent to Ashville, both campers and counselors, should be accompanied by Paul Neal <sup>or some other competent person</sup>. Paul's kind and persisting interest as well as his knowledge of admission procedures, insurance, physician assignment, in all

addition to the many other regular and emergency procedures, equip him to make sure that the patient is adequately received and cared for.

Lost and found materials are best handled by the Head Counselor. Anything not tied to a camper will get lost. Many of these items are damp and need drying in the sun. In order for the articles to be returned to the proper owners, it is necessary to deliver them. Few campers will check lost and found areas even when specific announcements are made.(6)

Disciplinary problems should always be reported to the Head Counselor as a routine procedure. More serious infractions should be handled by the Head Counselor. Counselors with good intentions may initiate discipline that is contrary to its purpose.(7)

Increasing responsibilities facing the Director will, by necessity, limit his personal contacts with counselors. Consequently, most of the contacts made will be of a corrective nature. This limited communication will tend to make a breach in the close social relationship that is desirable for the most effective working relationship. This social distance can be minimized by the Head Counselor serving as a liaison officer so that requests, needs, directives and policy can be clearly understood.(8) Tribal socials with Chief have been effective. However, these socials should be held soon after camp begins so that the counselors would have an opportunity to know the Director better and feel more vital to the organization.

A camp policy booklet relating to telephone calls, leaves, guests, etc., would be helpful.(9)

The closing camp staff conference was very effective. Perhaps a conference could be held at the close of the first five week period in which both intradepartmental and interdepartmental suggestions could be made for improvement of the second five week program.(10)

Considerable erosion is event on the banks of the lake and tennis courts. This could be alleviated by planting grass seed and then covering the banks with burlap

sacks to prevent further erosion while the grass is taking root.(11) The ditches of the tennis courts fill after each rain. A one foot wooden retaining wall would prevent this. *only tennis courts*

In conclusion I want to emphasize again my admiration for the outstanding capability demonstrated by Eric DeGroat, Paul Neal and Johnny Hill. These men are highly regarded by all who work with them. In my opinion, they are of invaluable service to the camp. My associations with these men have been most educational and pleasurable.

#### RECOMMENDATIONS

1. During the pre-camp period, include instruction in camping out procedure as well as use of the first aid kit, including treatment of snake bite. Other medical information should be given regarding treatment of epilepsy, broken bones, sun stroke etc.
2. Inspect craft shop, nature lore den, riflery and archery after the third period.
3. Release the Head Counselor from clean-up details.
4. Utilize all of the Head Counselor's time for counseling, supervising, and consultation.
5. Announce complete policy concerning special leaves, including extended ones.
6. Lost and found should be handled by the Head Counselor with items distributed to the cabins.
7. All disciplinary action should be reported to the Head Counselor. More serious infractions should be handled directly by the Head Counselor.
8. Utilize the Head Counselor to work closer with the Director in explaining policy and meeting needs of the counselors.
9. Publish a camp policy booklet pertaining to telephone calls, leaves, guests, etc.
10. Hold a staff conference at the end of the first five week program to discuss improvements for the next five week program.
11. Plant grass on the bank of the lake and tennis courts to prevent erosion. Cover seeds with burlap bags.

Sincerely,

Donald F. Spille  
Head Counselor

## ATHLETICS

### General

The athletic program at Sequoyah this summer has reached all the boys who desired to take part in this type of program. We on the athletic staff have done our best to meet parent request and in most all cases have succeeded.

The morning activity periods were devoted to fundamental instruction in the different sports. The turn out for this part of the program was only fair. However, on certain occasions when Martin Broadbent was instructing soccer, there was good participation. This seems to indicate a desire on the part of campers to learn new sports and it seems to me that this has real possibilities at Sequoyah.

The afternoon period was usually used for the playing of games, mostly baseball and softball. This is the part of the program the boys liked best and their participation was excellent.

### Baseball and Softball

These were probably the two most popular sports and the most played. This is due partly to the season and because our facilities for these sports are best. Baseball games between tribes proved to be very successful. The boys like the competition and it was a good way to teach sportmanship.

The campers also particularly enjoyed watching the counselors and cooks play ball on Saturday afternoons, and the games were also

a nice break for the counselors.

### Wrestling and Tumbling

Jacques Macy provided the campers with a most thorough and consistent program of wrestling and tumbling. I don't believe that anyone worked harder at his activity than did Jacques. And the boys took advantage of his efforts. Jacques had quite a few boys during both periods of camping who attended his activity regularly and certainly learned a lot of the fundamentals of wrestling and tumbling.

### Basketball

This activity has the potential of being a very popular one, but until some work is done on the court it is going to be a lax activity. Basketball can not be played on a court that is not smooth and ours has huge rocks sticking out of it. Neither can a person shoot a ball at a crooked goal or at one that is too short. It is hoped that when the tennis courts are asphalted the same will be done to the basketball court.

### Track

A camp wide track and field meet was held during the first five week period and another is planned for the second five week period. There was almost complete participation by everyone in camp. Counselors made the meet a success by getting their boys to enter and then helping to run off the events. Details of the meet are on file in the Program Directors office.

### Tennis

A separate tennis report will be submitted by ~~the~~ Bob Johns.

It seems that considering the weather and court conditions Johns has conducted an excellent program.

After Supper Games

The period ~~after~~ supper, a period when boys love to play, was used primarily for informal games such as tetherball, dodge ball, frisby, etc. This is a popular period but must have careful counselor supervision.

Respectfully submitted

*Edwin E. Borders, Jr.*  
Edwin E. Borders, Jr.  
Athletics Dept. Head

Athletics  
Part I

## GENERAL REPORT

### ARCHERY

The 1958 archery season was the most successful one of the past fifteen years.

More boys participated than in any past season and the interest was keen and unusual skill was shown.

Five boys achieved the coveted highest rank of American Archer, and at the close of camp there were ten boys threatening shooting on the 40 yard line. With one more week of shooting they would have become American Archers. So we can expect them in 1959.

I would like to commend my two assistants, George Agett and Ray Marley who were excellent. Either would make splendid department heads. While Agett is the best performer, having achieved his American Archer in 1955, Marley has the best teaching ability, showing full knowledge of archery, and excellent understanding of boys, and untiring patience.

ARCHERY

PART I



## REPORT ON CANOEING INSTRUCTION

The instruction in canoeing was designed primarily to provide the camper with the knowledge and skill necessary to handle competently a canoe under the normal conditions encountered on a lake such as Lake Nantahala. The instructions given included (1) the names of the various parts of the canoe (so as to make it possible to converse intelligibly about the canoe), (2) a proper method for launching and removing the canoe from the water, (3) the proper methods of boarding a canoe, leaving the canoe, and changing positions while afloat, (4) the canoe-over-canoe rescue, (5) the methods for self-rescue from a swamped canoe, and (6) various strokes such as the bow stroke, the J stroke, the rudders, the sweeps, the draw, the push-over, and the scull. All skills required for the Boy Scout Canoeing merit badge were taught.

Interest in canoeing seemed relatively high, especially while boys were preparing to go to canoe camp. Classes usually numbered from 1 to 10 boys, although 3 or 4 was the usual attendance. Canoeing was usually taught two periods a day, although one period probably would have been sufficient to meet the demand. Recreational canoeing after supper was always popular. Canoeing games and safety demonstrations were incorporated into all the water shows.

### Recommendations and Suggestions

More special canoeing events and contests during the camp season would probably be desirable. Canoeing races and contests might well be incorporated in swim meets.

The wooden canoes should be repaired so as to eliminate leaks. Some of the canvas seats need replacing. Some lighter paddles of assorted lengths suitable for the campers should be provided. An eighth canoe, preferably aluminum,

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would be useful for the recreational canoeing periods.

The back part (south half) of the canoe dock tends to hold water instead of draining quickly when it is wet; as a consequence, it sometimes becomes very slippery, creating a safety hazard as well as a hazard to the canoes as they are raised to or lowered from the racks. It is suggested that better drainage be provided, possibly by boring holes in the dock at intervals. As an alternative, some material providing better footing might be placed on the dock.

#### Inventory

The materials available for use in the canoeing program at the end of the season include 5 wooden canoes, 2 aluminum canoes, and 21 paddles. Many of these paddles (painted green) are quite heavy.

Eustace R. Conway

Parts II and III

CANOE CAMP PROCEDURE REPORT\*\*SENIOR and JUNIOR CAMP\*\*1958

GENERAL INFORMATION

This summer a total of 170 boys attended canoe camp--this includes both senior and junior campers. There were 3 canoe camp periods each five weeks. Two periods had 25 boys each period and four periods filled the camp to its capacity--30 boys.

PROCEDURE

At the first of each five week period an organizational and orientation meeting was held of all boys signed up for (or desiring to go to) canoe camp. At this time the testing procedure was outlined and the time of each canoe camp period was announced so that the boys could begin arranging to offset any conflicts in their program that might arise that would conflict with the canoe camp periods. Also they were urged to begin attending canoeing instruction periods at once.

In staff meeting all counselors were asked to help their boys work out any conflicts that a canoe camp period might have with other trips and asked to particularly check each boy's health before leaving for canoe camp and also after his return.

This summer the period that a boy attended canoe was decided by the time he passed his canoe camp swimming and canoeing test. The swimming test consisted of swimming from the canoe dock to the high diving tower and back to the canoe dock. The canoe test was a series of canoe maneuvers requiring thinking as well as canoeing knowledge--two men in each canoe:

Forward, backwater, right and left turns, stern rudder and right and left turns, bow rudder---safely exchanging positions in the canoe and then the same canoe maneuvers were required again so that both boys could be tested in the bow and stern position. They were then asked to jump out of the canoe and crawl back in without tipping the canoe over. The final part of the test was swamping the canoe, swimming it in, and docking it.

On the day of each group's departure to canoe camp the boys were awakened at 6:45 AM, had breakfast at 7:30 AM, and departed at 8:00 AM. Each time a counselor was sent to ride in the back of the truck with the boys.

#### SUGGESTIONS

1. That there be certain activity periods set aside in the program in the canoeing department for canoe camp tests and certain periods for instruction--these to be made known on the Hobachee.
2. That the roll of each weekly canoe camp session be set up at the beginning of the five week period so that each boy will know at the very beginning just which period he is going and can work on his tests accordingly, and plan his program accordingly.
  - a. That Junior Camp be consulted at the first of each five weeks and that all Junior Campers go together at the time set at the consultation with the Junior Camp Director at the five weeks beginning.
  - b. That allowance be made by the person in charge of canoe camp for possible conflicts with other trips and hikes.
  - c. That dates be set at the very beginning of the summer for the Tsali and Junaluska canoe camp sessions.
3. That it be made very clear to all campers and parents by camp brochures during the winter and by Chief's personal contacts that just because a camper's canoe camp fee is paid it doesn't necessarily mean he will go--because: <sup>1</sup>because complications arise relative to other camp activities (a decision to take another trip over his canoe camp trip), <sup>2</sup>because of faulty swimming or canoeing ability caused by lack of interest, or <sup>3</sup>because of a health complication.
4. That there be health and personality notes made by each boy's name (when thought necessary) on the tent assignment list when it is sent to canoe camp with each weekly group.

CLOSING

Each boy attending canoe camp this summer has expressed this happy opinion to me:  
"It's Great". Having seen the camp I agree wholeheartedly.

It has been a pleasure working with the canoe camp procedure this summer and I'm  
very grateful to the many staff members who helped so much with this part of the  
program through the summer.

*Respectfully Submitted,  
Bill Summerlin*

## CRAFTS - 1958

The craft program for the 1958 season featured the following crafts, some of which are old stand-bys and some are crafts introduced this year. The regular activities included pottery, tiles, basketry, foot stools, woodwork, motor boats, leather, boomerangs, copper enameling, silver work, glass on craftstrip, plaster of paris, aluminum trays, metal foil tooling, felt hats, Hood and Craggy hats, and candle holders. The motor boats were introduced primarily for the two younger tribes, and the silver work for the two older tribes. These activities proved to be well accepted and worthwhile additions to the program. There was more metal foil tooling done this year than usual and also decorating of wooden boxes. Since the program was so broad, an effort was made to limit the amount of time spent on each different craft so there would be a variety, but time ran too short to give adequate attention to some crafts. All of the activities were popular with copper enameling heading the list. Due to the popularity of copper enameling and glass for lanyards, they were offered only twice a week.

The special events included the craft exhibits at the end of both five week periods, the decoration and improvement of the shop, and sketch hikes. A whole day was devoted to decorating and improving the craft shop by campers and craft staff. It was enjoyed by both and did improve the looks of the shop inside. This year the campers could not attend the Craftsman's Fair as usual because it came at the break between the two five-week periods.

Correlation of the craft program with other camp programs was evidenced in regard to the 4th of July swimming show, the Scout program, the Birthday Party, and the closing banquet. Several boys passed merit badges in crafts. The craft program helped the Birthday Party and closing banquet through its production of name place holders and candle holders.

The participation in the craft program by the campers was so good that it proved that crafts is one of the most popular activities in camp and one in which measures have to be taken to control the numbers participating. On some sunny days there was counted approximately 80 different boys being served during the course of the day, and of course even more on rainy days. The only time when the participation is slack is when most of the boys are out of camp on trips, at canoe camp, and cabin suppers. Many times there are more boys trying to work in the shop than there is space for them to work. This is very complimentary in that it shows that the craft program is successful and popular, but at the same time presents an annual problem. Two different methods were tried this year to combat and solve this problem of handling the numbers. The first five weeks and second five weeks were conducted with different methods. During the first five weeks the program was open to anyone at anytime but the activities offered were four specific crafts which varied from time to time. This method limited the choice of crafts per day, but there were still a large number who wanted to do whatever was offered. The second five weeks we ran the program according to tribes and specific crafts per day with each period open only to certain tribes and crafts. This program was planned with each tribe having a fair turn at each different craft activity. However; this method did not prove completely satisfactorily because it was too restricting in some ways though beneficial in other ways. A new plan to control participation is discussed in Part II on Recommendations.

Respectfully submitted,

*Karen Johnson*  
Karen Johnson

During this season our roll shows that 71 of the camp have taken active part in Indian Lore projects or programs. Of this 5 are Sakimas; 4 Scouts (two new this year); 3 Warriors; 45 Braves; and 25 Pedagahes. The Pedagahe Induction held in the Indian Village Council Ring was one of the most significant we have held. Nineteen new Pedagahes, and never before in Indian Lore history have we had such an active, sincerely interested group of Pedogahes. We were somewhat dissapointed not to have secured the interest or participation of many Iroquois or Tuscarora. However, we have an excellent group of potetential "dancers" <sup>"potential"</sup> and, older boys, many of whom we think will return.

The Indian Village has had the widest use for the past 5 years at least. While we have no record of its use, many Indian Lore Day have been held there; probably it has been "slept in" at least 25 nights or more; a new latrine; Cherokee kitchen have been built; and the Council Ring improved.

There is no way to check on the number of Prayer Sticks that have been placed but we have reason to believe there has been a very good response to this worth-while tradition.

We have held two Grand Councils; one Woodcraft Council; and one "Little" Grand Council. This "Little" Grand Council was an experiment, in a sense, and highly successful. Following a suggestion made by Rachel Hill, who was deeply impressed by the <sup>previous</sup> Grand Council preceeding, we, in this Little Council, merely conducted a Tribal meeting--with absolutely no communication with the audiences and spectators. The impression, so observers reported, was as though the spectators-audience were witnessing a ceremonial "in the deep woods"--of a real Indian Tribe, who were unaware of the presence of the 200 or so watching the ceremony. On the whole, we believe the Councils have marked progress and improvement over those of for er years, due to the learning experiences of these years, and an unusually efficient Indian Lore staff.

Naseit Awi itself has been a scene of greater activity than ever before.

11

We do not adhere to strict "open and closed" hours; Waseit Awi has been open almost the whole day, and usually some are here after the supper hour even though nothing is scheduled for that hour. This is all to the good; the books and other material are read or pored over, not only by members of the Indian Lore group but by many others. We have had the use of a good record player (belonging to Linn Church) for part of the time, and not only have we listened carefully and discussed authentic Indian music as recorded, but frequently other very good music has been played as work was being done on crafts. Several meetings of other groups have been held here. More craft work, beading, feather work of various sorts, and items of costumes has been done, than in previous years. We have finally made a good start on masks, from paper and cloth, using genuine Cherokee masks as bases; two plaster casts (one original by Steve Kaplan of previous years of an Iroquois mask). Many other departments, dramatics, Woodcraft, Junior Camp, have made use of our equipment and supplies, and also the Lodge has been decorated with our feather-work several times for parties. We keep on hand a generous supply, of clean tin cans, odd pieces of string, jars, bottles, various miscellaneous things as pins, needles, electric drill, saws, etc etc, much of this having either been salvaged from the kitchen throw-away, or having been brought to camp by the Indian Lore Counselors, who have learned to "save up" material of this sort. Also bones, turtle claws, squirrel tails, owl heads and feet etc etc. gathered thru the year--and made good use of for decoration.

As reported before, we are "proud of" our library on Indian Lore. We have found it of great service to our Indian Lore staff in gaining direction or data on mooted points; many have borrowed our art-books to copy the paintings for cabins, totem poles or other such items.

We have not done as much with Indian music as we had planned, and in our staff conference (to be held following the day of this report) we shall discuss this.

Indian Lore Part 1.



LIBRARY      REPORT

1958

The library this summer has witnessed quite an active and avid group of readers. Not only have the books themselves had a thorough going over, but the magazines have also been very popular. I am sure this is due to the very good and interesting ones that the library has. However, for the most part, the boys that have taken advantage of the library have been either Cherokees or Catawbas ( the younger boys). Perhaps the reason for this can be attributed to the fact that the fiction books (by far the most popular) are books for younger boys. There are very few fiction books here aimed at the older boy.

The non-fiction books, especially those dealing with camp-life and nature have been very popular. However, only those books which are more up to date have been checked out. The Historical Fiction books have been extremely popular. These books are enjoyable as well as useful.

The Counselor's books were virtually untouched. I do not know the reason for this unless it would be that most Counselors brought with them their own supply. However, the Counselors did check out many of the books of assorted tales and legends, for use perhaps in their cabin circles.

CIRCULATION

During the first five week period the library had a circulation of approximately 80. For the most part, the boys checked out several books at a time and did not bring them back until they had to. Of course, there is no time limit on the books; this means that for a good part of the time there is a very poor selection of books on the shelves.

During the second five week period the library had a circulation of approximately 100. The increase could have been because of the end-of-the

summer fatigue.

### REPAIR WORK

Many of the books are in very bad condition. With the aid of some wide black tape, I mended the outside bindings of all of the books in the library that needed it a lot. Due to the condition of the books, sometimes I was not able to make the repair work as smooth as I wished. Also, the pages that are loose in the books were very difficult to paste back in; many books are really irreparable as far as the inside condition is concerned. Those books that have been covered with the tape needed the name of the book, and the author on the binding because the tape had covered it. Most of these have been finished; some have not.

### CONCLUSION

A box of books, selected by Mrs. Hart are still in the library waiting to be delivered to the new library that has need of them. For the most part, Mrs. Hart selected those books that she felt were a little too out-moded for the boys here.

The library in the evenings were used many times for bridge games and bull-sessions. If there was someone who was working or reading or writing letters, the atmosphere was not conducive for concentration. However, the library is close to the center of camp and is a good meeting place in the evenings after the store has closed.

The boys have been very good about returning their books at the end of the sessions with little prodding. However, they have been most careless about caring for the magazines and books that they take out to read on the porch. For two weeks this summer, I put up all of the magazines and allowed no one to read them. This did not seem to do any good, however.

One very nice gift to the library this summer was the Geographic Magazines. Mrs. Wheeler donated quite a number, some dating as far back as 1926.

## MUSIC REPORT 1958

The music department at Camp Sequoyah has been especially active this summer. The programs have been varied and music has been presented at every camp program. Music lessons have been given both in instrumental and vocal phases. What has been accomplished in the program of music this summer is not the work of one man, but the combined efforts of many campers and fine counselors who were musicians in their own way. The director feels very fortunate in having had the opportunity of working with such talented counselors and campers. Certainly no director ever had a finer group with which to work, and this director gives much credit to those who have so ably assisted him this summer.

I should like to especially mention the untiring and faithful work of my accompanist, Mrs. Rachel Hill. She has very adequately served as camp pianist and accompanied the orchestra and chorus. Jack Willis, who has served as camp bugler, has been an able assistant and has helped with arrangements and programs. Other counselors who have meant a great deal to our program this year are Bob Johns and Walt Myer.

The Sequoyah Orchestra has been especially active this summer. There were twenty-two members during the first five weeks period. The second five weeks saw a slight drop in total players; however, the instrumentation was increased and the blend and quality continued to thrive.

(Music Report - Part 1 - Continued)

The orchestra played at the annual Beech Fourth of July Celebration this summer. All the orchestra members attended this celebration and they were received well by the folks at the celebration. We all stayed for dinner on the grounds which we enjoyed tremendously. We gave two performances there.

Returning to camp in late afternoon gave time to get ready for the evening celebration here. We played on the athletic field before the flag pole before and during the program.

At the final banquet for the first five week period, the orchestra played several numbers. They also played for the final banquet of the second five week period.

At the regular celebration of Chief's birthday, our orchestra made up a good part of the program. They played an original composition, (Mountains Majestic), composed by the director and Bob Johns. This piece was received warmly. It was dedicated to Chief and this was the premiere.

The orchestra also played at one Inspiration Point service which, due to rain, was held in the Lodge. This was Uncle Mike's "America , the Beautiful" service. They played special music and also for the congregational.

During the first five week period a counselor's chorus was presented. They rehearsed weekly and were presented in musicales and in worship services. This chorus did not function as much during the second five weeks due to a lack of time for rehearsal.

Music Report - Part 1 - Continued

(Music Report - Part 1 - Continued)

The Sequoyah Singers rehearsed during the first five week period, however, they were not formally presented to the camp public because no opportunity presented itself. They were more active during the second five weeks and their final part in the annual Music Festival was spectacular.

A Music Festival was held on Friday night, August 15. This was a night presented by the music department and was a campwide program. Junior Camp also attended along with several guests. The orchestra was featured along with the Sequoyah Singers. Several Solo numbers were rendered and a male quartet appeared in the program. Perhaps the outstanding feature on the program was the Sequoyah Singers and their rendition of "Selections from Carousel". This was enjoyed by all the boys and campers and was commented on mostly by the audience.

The male quartet was also very active this year. Don Spille, Bob Johns, Bill Summerlin, and the director were members of this group. They sang at each Worship service and in most of the other camp-wide programs.

Musicales this year have been attended well and for the most part have been presented by campers. Three were presented by outside guests. Al Wright, a blind ballad singer; Sol Cohen, a violinist from Asheville School; and other guests from Weaverville presented these special programs. A special program of Uncle Mike's music was presented and was attended by many guests from outside camp.

(Music Report - Part 1 - Continued)

In general, I believe that group singing has been fairly active this year. I think that the camp songs have been used quite frequently and all the tribes have conducted singing in their tribal meetings, both camp songs and general songs. I think that the music in the dining hall has been especially successful. Rachel Hill has accompanied grace and has played, for the most part, camp songs before each meal as campers and counselors entered the dining hall.

Jack Willis has played after Taps music almost every night. This has been played from the stand over the wrestling pavillion and has been received warmly by campers and counselors. For the most part, his selections have been suitable and in every case, they have been rendered well.

A trumpet trip, composed of two counselors and a camper, accompanied the music at Inspiration Point. The congregational singing there has been good. The chimes were used before service and the trio played preludes to each service.

I think that the orchestra has most likely been the highlight of the music department this summer. The blend of instruments and the ballance has been obtained by having music arranged especially for this group. These instrumentations are left in the music room and will be available in the future.

The director feels that the music program has been good this year. Those participation have done a good job. There has been cooperation in the programming and other department heads have been very understanding. Musically, this has been a fine summer.

Respectfully submitted,

*Bob Mulder*

Bob Mulder  
Music Director

## Nature Lore Final Report 1958

### Part I

The first five weeks of this year were largely a learning experience for us in nature lore. The second five weeks, however, I believe we have gotten on the track of a tremendously successful program if it is more highly organized, planned, and if there are more people devoted to the job. This second five weeks we divided the nature program into the following "classes": astronomy, bird study, botany, forestry, insect study, reptile study, and soil and water conservation. The subject material for these classes was centered around the respective Boy Scout merit badge. In this way a scout could achieve his merit badge in any of these subjects and also the non-scout would have a good "course" (The nature merit badge was also presented but limited to scouts.) Each of these classes met two or three times each week and except where impracticable consisted of a field trip with the objective of finding and looking at the subject in mind. (Of course other things of interest were also pointed out.) The nature den was also kept open during free times - general swims, before dinner and supper, and after supper. During these free times boys could and did come in great numbers to ask individual questions, work on special projects (insect collections, leaf collections, etc) use the microscope, look at reference books, play with and feed the animals, or just look. Many boys who do not profess an interest in nature will wander in aimlessly during these times, find something that is interesting and thus start to participate in the program. (I have experienced this many times throughout the summer) With this in mind, I am also saying that it is most important that the nature den be full, indeed crammed to overflowing with things of nature, especially live animals for they are the greatest interest raisers. (This summer I have seen the interest and participation in the nature program increase and decline in direct proportion to the number of animals we have had in the den.

The things in the nature den have not this summer and need not in the future distract from an outdoor nature program, as I have before stated, the indoor work or looking was limited to free times, During the activity time and during some free time we had the boys out on field trips designed for the class they were taking. Also, on field trips the boys will find and catch animals which they want to bring back and care for at the nature den. Due to inadequate cage facilities I was forced to thwart much of this desire this summer; I feel that the program suffered accordingly. To summarize, through my experience this summer I have become convinced that to have a fully successful nature program it is necessary to have both the indoor and the outdoor phases; limiting one will limit the other.

Unfortunately, this summer I did not keep track of the number of participants in any of the courses except bird study. This class consisted of a bird walk three times each week from 6:45 to 7:45 AM. Twenty-five boys went on one or more (average 2.1) of these walks. It is interesting to note that the interest in these walks gradually increased throughout the summer. As an estimate I would say that the participation in this course was average.

I would also like to say a few words about the weather program. This is the one department which the boys took full charge of. They kept a daily record of temperature, wind, pressure, precipitation, and clouds. From this they made a daily weather prediction which proved to be about 75% accurate.

In the last two weeks of camp, we developed two other ideas for spreading general interest in the nature program. First, we put out displays in front of the dining hall just before supper. In this way, boys that do not normally visit the nature den see the things of particular interest. Second, we started a nature contest. This consisted of putting out an "unknown" every day. The first boy to identify it correctly would win a candy bar. Both of these extras, I feel, were valuable aids to the program.

Bernard J. Mebel



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The riding program was divided into two groups for most of the summer. These groups were intermediates and beginners. Later in the season, some of the riders were promoted into an advanced class. The general procedure was to ride the more advanced groups in the mornings and the beginners in the afternoon.

The two Pisgah Trips were the highlights of the riding program which included: riding in the ring, formations in the ring, trail rides from camp, two riding contests, and learning to take care of the horses.

Participation was relatively good. Some of the campers spent nearly all of their time riding, and there were some who did not ride enough. Some of this was due to a greater interest in another activity.

RIDING I

## RIFLERY PROGRAM FOR 1958

The Riflery program for 1958 proved interesting and exciting for both campers and instructors. Riflery seems to have a natural attraction to young boys and older boys too --- and our qualification records bear witness to the fact that the program was well attended indeed--and often over-crowded. We did not make awards the main theme in our program - nor did we overlook the fact that any type of hard work requiring skill and practice deserves a just reward. Over 65 boys earned their pro-mardsman; 31 their marksman; 15 their marksman first class; and seven their Sharpshooter. We had several boys working on bars- and one boy went as high as bar nine.

The main theme of our over-all program was "Safety Before Skill", and to this one goal all the efforts of the instructors were toned. We used the same range procedure as the preceding year and found that this regular N.R.A. operated range was smooth and efficient. Two tournaments were held- with around 80 boys participating in each of the five week tournaments.! We fired four positions - totaling 200 points- and the all high record was 150. For a change of pace and adapting the old adage of - "Variety is the spice of life", we held a plinking day the last five weeks, utilizing apples, tin cans- and feathers as safe and enjoyable targets- providing the boys with something rather different than the regular qualifications.

In summary our program was well attended, even with all the trips, and it is my personal opinion that riflery could easily be the best attended activity in camp- even if it is not stressed as much as other activities. With this high attendance, natural interest, and plenty of boys the 1958 summer riflery season at Sequoyah was successful and fulfilled its obligation to the overall program.

Respectfully submitted,  
Jim Black- Head of Riflery

RIFLERY  
PART ONE

At the opening of the season the scoutcraft counselors were new to the Sequoyah scoutcraft program and had to begin virtually from scratch. They first agreed to adopt the council ring behind the counselor's retreat as the scoutcraft area, as had been done the year before. They then checked to make sure they had authorization from the National Council before attempting to pass ranks or badges. Six counselors were registered as merit badge counselors: one for Hiking, Camping, Cooking, Pioneering, and Woodcarving; one for athletics and swimming badges; one for Horsemanship; one for nature merit badges; one for craft merit badges and for First Aid, Public Health, etc.; and one for music merit badges. Eric DeGroat was made the scoutmaster.

During the first few weeks the Hobachee simply announced what periods a counselor would be available in the scoutcraft area. Usually about five boys a day could be expected with this system. However, a counselor might be confronted with two boys at once, one wanting to work on second class first aid, and the other on the Camping Merit Badge. Later in the first five weeks the system of announcing classes in specific areas was attempted. This system, however, reduced the number of boys coming to the area, so that some days there might be none at all.

Merit badges in specific areas were relegated to those departments in camp, such as nature merit badges to the Nature Den. Only Camping, Cooking, Hiking, and First and Second Class were retained in the scoutcraft area. Thus boys who were working on badges other than these were not expected to appear at the scoutcraft area.

During the first five weeks boys who wished to work on a merit badge

were asked to come to the scoutcraft counselor to receive a sheet on which the merit badge counselor might fill in requirements as they were passed. This system was dropped during the second five weeks as being unnecessarily time-consuming.

During the first five weeks a day was set aside especially for cooking. On that day five boys cooked for their First Class requirement, and three for their Cooking Merit Badge. Also during the first five weeks five scouts and two counselors went on a one night camping trip for further work on Cooking and Camping Merit Badges and First Class. These were the only special activities of the first five weeks.

As the second five weeks began, the scoutcraft counselors with the experience of the first five weeks behind them revised and improved their plans for the program. The first night of the second period a scout meeting was held after supper which was attended by thirty boys. The program was explained, leaders and counselors introduced, and the boys encouraged to take advantage of their opportunities for advancement here. The group was divided into four patrols by the regions from which the boys came. They were given an opportunity to meet the boys in their patrol and in the troop and the meeting was dismissed.

With so much enthusiasm shown at the outset, the program for the second five weeks was expected to be a vigorous one. However, scoutcraft activities in the first week were seriously disrupted by such campwide activities as the trip to "Unto These Hills". The program received another crippling blow when in the second week the head of the scoutcraft program fell seriously ill and was unable to return to camp for the remainder of the season.

During the last three weeks the systems of holding special classes and being available for any work desired were alternated, with about equal

success from each. Times were designated for work on the Cooking Merit Badge and on the Camping Merit Badge. There were two boys working on each of these badges. For the Hiking Merit Badge any boy who had been on the Mitchell Hike and all the prop hikes was considered to have passed the hiking requirements. In general there was less scout work in all departments during the second five weeks than during the first five weeks, despite the initial enthusiasm.

Advancement was as follows:

First Five Weeks

Trudge Herbert--Camping, Pioneering, Nature, Woodcarving, Bugling, Basketry, Leathercraft

Steve Griffith--Camping, Cooking, Hiking, Nature, Basketry

Steve Linthicum\*--Camping, Cooking

Steve Bunch--Camping, Hiking, Personal Fitness, Athletics, Nature

Walter Jacobs--Camping, Cooking, Hiking, Basketry

Tom Todd--Camping

Tommy Fawcett--1st Class

Kemp Davis--1st Class (part)

Bob Cadmus--1st Class (Part)

Borden Wallace--2nd Class (part)

Second Five Weeks

Steve Hladky--Cooking, Indian Lore, Forestry, Swimming, Life Saving

Monty Ridenhour--Swimming, Life Saving, Camping

Wright Wade--Cooking, Bird Study, Basketry

Bryan Pfingst--Canoeing, Hiking

Frank Kluttz--Basketry

~~Dent Sullivan--Woodcarving~~

John Pitts--Riflery, 1st Class (finished), Hiking

Matt Horner--Cooking

Bill Downs--Hiking

James Barnhardt--Camping

~~Sanford Dawsey--Basketry ?? \*~~

~~Stephen Douglas--Archery ?? \*~~

Richard Bray--1st Class (finished)

~~Edward Hardman--1st Class (finished) \*~~

\*Not certain at time of report.

Scoutcraft I

The Thunderbird has had a very good season. The paper was printed and out on time. It was printed every two weeks and there were five summer issues. The paper has tried to publish articles that will interest alumni as well as campers and their parents. It has tried to cover each activity and to print the names of campers outstanding in each. "Names" make news and we have tried to use as many as possible.

Many people are to be thanked for their excellent help in seeing that the paper was printed. Paul Neal was a tremendous help in directing and guiding the editor. Also, Paul contributed many articles. Wayne Edwards was most helpful in typing, mimeographing, folding, and stapling the paper. It would have been most difficult without his aid. Bob Spell's original and creative art work enhanced the paper immensely. He devoted freely of his time to this task. Many people have commented on how much the illustration added to the paper. Bob Switzer did a fine job as head of the circulation committee. It was a job well done and greatly appreciated.

The Thunderbird was printed on 20 wt. paper which is thick enough so that the ink does not permeate to the other side. All of the work on the paper was done entirely in camp. Many campers helped with the publication and were a great help in helping us have a successful season.

The following is a resume of the five summer issues in order to give an idea of what the paper published.

First Summer Issue--June 25, 1958, 6 pages.

Memorial to Leland J. W. Jones; article by Martin Broad-  
bent, a counselor from England; poems by Kip Tichenor and  
A.E.B.; an article by Lewis Wilson "The Way of a Boy";  
Dots and Dashes; Nature Lore article; Music Notes;  
Tsali article; an article by a camper; Junior Camp news;  
Hiking article; News Note about Old Sequoyans.

Second Summer Issue--July 9, 1958, 6 pages.

Tribute to Pop Hollandsworth; Dots and Dashes; article  
on the fountain; Canoe Camp; Scoutcraft; Nature Lore;  
Junior Camp; Pedegahes; Stunt Night; articles concerning  
the events of July 4; Bug and Bird Gazette.

Third Summer Issue--July 23, 1958, 4 pages.

Father-Son Reunion write-up; Junior Camp; Bird and Bug  
Gazette; Archery; Tennis; Ladies' Night at Tsali;  
Grand Council; Honors and Citation for First Five Weekers.

Fourth Summer Issue--August 6, 1958, 4 pages.

Tribute to Chief, "Chief--A Way of Life"; "Mitchell  
Diary", an article by Bill Summerlin giving the events  
of the Mitchell hike; Dots and Dashes; Letters to the  
editor; Musicale, Junior Camp; Little Grand Council;  
article on Dr. W. H. Poteat.

Fifth Summer Issue--August 20, 1958, 6 pages of news, 10 pages  
of the campers, staff, and Tsalimen and their addresses.

Woodcraft article; Dots Dashes; article on Chief's speech  
before juvenile court judges; poem by Corky Borders;  
Stag Shirts; Indian Lore, Riding, Iroquois; Waterfront;  
Track Results; Junior Camp; Canoe Camp; Tsali; Puppet  
Show in Junior Camp; Campers's Day; Addresses.



## Waterfront

The freshly painted lake front was fortunate again this year in the fact that the water supply was more than ample. The cemented addition and the pool were most helpful, especially since ladders were added at the beginning of the season.

It is felt that the addition of a permanent water pump which conducts water from below the dam to the pool or lake will come in most handy during periods of dry weather. Fortunately, the weather was mostly fine this year except for a rainy spell between the third and sixth week. It is also very fortunate that the pump is covered (pump house), thus eliminating unnecessary noise which would interfere with the teaching of classes.

Waterfront activities were varied and many. Swimming and diving classes ranged from the beginner's level to the advanced. Junior lifesaving was offered both five-week periods graduating approximately fifteen water logged campers.

Cabin competition was offered in the form of races, stunts and relays both at the opening and closing of the five-week periods. These games listed as tribal water olympics were especially successful due to the cooperation of the cabin counselor's presence with his boys.

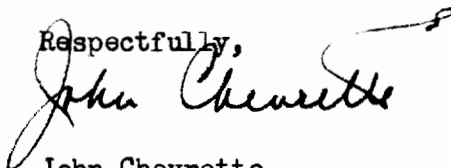
Free swim periods were not very well attended during the first five weeks. This is mostly due to the fact that the water was unusually cold during the first two or three weeks; moreover a relatively large number of boys were new boys to the camp who took some time to adjust to this mountain stream.

The second five weeks, as usual, brought back a crew of old campers, and attendance at swims generally picked up whenever out-of-camp trips were not interfering.

Special events consisted of the opening and closing of the lake pageants, the fourth of July pageant, which turned out unusually well due to everyone's cooperation, and two tribal water olympics, one in each five-week period.

Some coaching was done with boys desiring help in competitive swimming whenever requested by the parents or the boys. In closing the waterfront staff would like to thank the counselor's staff for its excellent cooperation to special events.

Respectfully,



John Chevrette  
Waterfront Director

# WOODCRAFT FINAL REPORT

## Part 1

Woodcraft started its program with a woodcraft demonstration which included felling a tree, proper use of axe and saw, how to make a fuzz stick, log splitting, proper way to sharpen knives and axes, display of different types of axes. Cooking on the flatrock was explained and bull's eye sandwiches were served. This is a grand idea to promote and stimulate interest in woodcraft.

During the first week we had a good cook out in the Woodcraft Area to which all the older boys were invited and attendance was good. All during the five weeks we had a good attendance but due to so many conflicts of trips we were unable to get a sufficient number of boys at one time to have the annual Sourdough so a Sourduff was sent out. The boys were ages 13 and 14 and they enjoyed their three day trip very much. I believe that this will make very good means of promotion for good woodcrafters in the future.

The second five weeks was really great. The participation was much more than anticipated and response to all phases of woodcraft was tremendous. I think the reason was due to the larger Irigubis Tribe and the breaking down of activity periods into different demonstrations each period.

Sourdough I left one week after camp started; Lee Jackson and I led this hike in to our old Sourdough camp that had been destroyed by hunters. We fixed tables, a new fireplace, lean-tos, a

place to swim, cooker for food, a permanent latrine, chippewa kitchen. Each learned how to cook, split logs, make bark lashings, use axe properly, and how to survive in the woods comfortably for several days. Each had a great time and it was very profitable.

Sourdough II left with seven boys and they too had a great time and added additional necessary items to make Sourdough Camp more comfortable to live in. These items included such as: finished large eating table, improved fireplace, made additional tables, and they learned woodcraft in a true way where it should be taught - in the woods.

Sourduffs left with six boys and four stag shirts to serve as supervisors as a part of their requirement. These boys enjoyed their three day stay and learned much about woodcraft. I believe this trip will prove profitable to woodcraft and will help us to get some real woodcraftsmen from the younger tribes of our camp.

The stag shirts proceeded to Mount Mithcell as a part of requirements and they too enjoyed a very fine trip. These were the first in the history of ~~Sequoyah~~ Sequoyah and they achieved many difficult requirements. These boys who received stag shirt were: Gary Oates, Tim Tyndall, Larry Mendonza, and Walter Graham.

We had a Cherokee Woodcraft Hike which lasted two days including eight boys and they really got the first woodcraft they every experienced at camp, but in the future this interest will develop so that we shall have a fine group of boys always interested

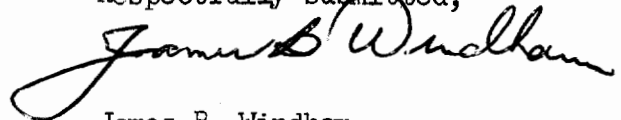
in woodcraft in the future.

We worked very closely with the Scoutcraft department and helped them in all phases of passing merit badges in woodcraft, camping, cooking, and hiking.

We had a woodcraft trip that lasted for 21 days which included two Sourdough and one Sourduff. We awarded fourteen Sourdough patches. We awarded four stag shirts - the first in this camp's history. We had the first woodcraft dinner in the history of Sequoyah.

Part 1 (Concluded)

Respectfully submitted,

A handwritten signature in cursive script that reads "James B. Windham". The signature is written in dark ink and is positioned above the typed name and title.

James B. Windham  
Head of Woodcraft

One of the greatest needs in our entire camp is fifty new hymnals! The "taking part" in our services is limited because of this problem.

Morning watch has been well attended this summer and Friendship Councils have been superior. Attendance at morning watch, of course, depends greatly upon the individual cabin counselor. A counselor who is really interested goes to morning watch with his boys, sits with his boys, meditates with them.

Friendship councils succeed or fail, depending upon the strength and leadership and imagination of Tribal Leaders and special help from counselors within the tribe. This summer Tribal Leaders found that campers have enjoyed going to Friendship Councils; this new interest, I think, comes from the fact that we have planned programs to include more camper participation. A fairly successful program arrangement is

- (1) a planned devotional--with music
- (2) Program leader speaks
- (3) Program leader opens meeting for discussion with campers and counselors
- (4) closing ceremony--prayer, song, etc.

The revision of cabin devotion material has been a great help to counselors and campers. We are still very much in need of having these materials mimeographed and bound in some form.

Bob Mulder and Bob Johns have cooperated perfectly in assisting me with music. Bob Johns and Martin Broadbent did a very superior job in assisting the Iroquois with their special service.

INSPIRATION POINT

WORSHIP SERVICES \*

1958

.....  
June 15.....Chief  
June 22.....Pete Austin  
June 29.....Dr. John Wanamaker  
July 6.....Uncle Mike's "America~~The~~ Beautiful."  
July 13.....Pete Austin  
July 20.....Chief  
July 27.....Iroquois Service  
August 3.....Dr. William Poteat  
August 10.....Eric De Groat  
August 17.....Chief

\* For outline of all services (including music) see Neal's notes.

## CHEROKEE TRIBAL REPORT

### Inspection of Cabins

Inspection of all the cabins in the tribe was conducted every morning during the first activity period.

The inspection involved a close check for cleanliness and some emphasis on ordiliness. Unless the trunks are checked regularly, the boys will put dirty, wet clothes in them.

Grading was done on a ten point system. Cabin #12 under Bob Mulder was consistently outstanding.

There is definite, visible proof that if a counselor goes from the breakfast table to the cabin with his boys and stays with them during clean-up, the cabin will be ready for inspection in a very short period of time. A cabin of boys will not do a proper job of cleaning a cabin when the counselor spends his time in the half or retreat with other counselors.

### Rest Hour

Rest hours in the tribe were conducted in a very quiet manner through out the summer.

Two major problems that we must face are: (1) Boys will not go straight to their cabins unless the counselor is with them and; (2) There must be a counselor or a satisfactory replacement in the cabin during the hour if the boys are going to rest.

### Evening Programs

Tribal meetings were usually held once or twice a week (not including friendship councils). It was found that the boys enjoyed



the programs they could participate in more than those where they sat back and listened. For this reason, programs such as rotation games in the lodge, capture the flag, wrestling programs on the pavilion, and variety programs in the council ring were most successful. Council ring is an excellent place for evening programs and we should try to use it whenever possible. One particularly enjoyable program in the ring included singing, hand wrestling and similar games, and story telling.

The cabin counselor has two important tasks he must perform in regard to evening programs. First he must know what, where, and when about the evening program and tell his boys about it ahead of time. Second, he must see that he and his boys get to the program on time. It is also important that a counselor sit with his boys. There should be no excuse for a counselor or his substitute missing an evening program. These points can not be over emphasized!

Friendship councils for the Cherokees were held in the main council ring to take care of our large group.

The council<sup>is</sup> included singing, prayer, stories, and discussions. All councils were opened with the Lord's Prayer and closed with sentence prayer.

Discussion by the campers was an important part of each program. After a story we would ask for discussion from the campers and their<sup>is</sup> contributions were always worthwhile.

### General

An unusually strong, enthusiastic group of counselors in the tribe and what I consider an excellent job of programming by Johnny Hill made my job a most enjoyable one this summer. Each counselor

seemed eager to take part in the program in any way he could. Because of the fine programming by John, the counselors were happy with their jobs and there was a minimum of complaining and griping. Because of the loyalty each counselor felt toward John, they would not slack off on their assignments.

The Sequoyah program being unique from other camps, always leads me to believe that my most valuable asset as a Tribal<sup>al</sup> Leader is past experience at Sequoyah.

Respectfully submitted,



Edwin E. Borders, Jr.  
Cherokee Tribal Leader

8/8/58

## REPORT FOR THE 1958 CATAWBA TRIBE

### Personnel

The ages of boys in the Catawba Tribe ranged between 10 and 13, although most of the boys were 11 or 12. During the first five weeks, cabins 3 and 4 had 2-weekers, cabins 15, 16, 17, 19, 20, and 21 had 5-weekers, and cabin 18 had 8-weekers, coming in the third week. The counselors were as follows:

<u>Cabin</u>	<u>Counselor</u>
3	Bailey Davis
4	Bob Switzer
15	Mike Adams
16	James Black
17	Jon Hawley
18	Kip Tichenor
19	Eustace Conway
20 Carl	Carl Hancock
21	Jack Willis

During the second five weeks, cabins 15, 16, 17, 19, 20, and 22 were 5-weekers and cabin 18 was largely 8-weekers. The counselors for Catawba cabins were the same as for the first five weeks with the following exceptions:

<u>Cabin</u>	<u>Counselor</u>
15	Milton Minor
17	Jon Hawley (3 weeks) and John Lucas (2 weeks)
22	Jack Willis

The writer served as tribal leader and counselor with the exception of a two-week period during the second five weeks when he was in the infirmary and Bailey Daves assumed his cabin duties and Carl Hancock, his duties as tribal leader.

### Inspection

Inspection was carried out by the tribal leader each morning with the exception of Fridays (hike days) and Sundays. Grades were based on a scale of 10, with 10 being the best grade and 6 representing a reasonably satisfactory cabin. Some of the counselors expressed opinions that 8, instead of 6, should be awarded a reasonably satisfactory cabin. A feather was hung each day

on the porch of the cabin adjudged to be the best in the tribe for the day. Nearly always all the cabins were found to be satisfactorily clean and neat.

### Evening Programs

at

Outdoor games were played/almost all of the evening tribal meetings. Capture the flag, tug of war, red lantern, scavenger hunts, treasure hunts, and track meets are typical of the evening programs used. Capture the flag was perhaps the most popular game; red lantern, as it was played, was probably a little thorough, although the boys enjoyed it. Counselors usually participated in these programs; their leadership and mere presence contributed greatly to whatever was being done. Nearly all of the evening programs were received enthusiastically by the campers. Perhaps some programs of songs and story telling should have been planned. These were omitted primarily because programs of that nature were included frequently in the other, camp-wide, evening programs.

### Friendship Councils

"Friendship councils" were held each Sunday night, with the campers and counselors discussing a particular subject of a serious nature such as "friendship", "honesty", "courage", "courtesy", "patriotism", and "what I have gotten out of camp". During good weather the councils were held at the Catawba council ring around a fire. An effort was made to encourage participation in these discussions by the campers themselves. The subjects were introduced by the tribal leader, who then recognized various campers or counselors who wanted to express opinions or ask questions. Rarely was there difficulty in getting participation from campers; more usually, time would run out before all who wanted to talk got through. The discussion was guided by the tribal leader who attempted to stimulate interest and participation while also giving some of his own views. By their contributions, the counselors also helped lead the thinking. To allow more time for the discussions, no cabin devotions were

held on Sunday nights.

The friendship councils were rather well received by both campers and counselors.

#### Inductions

One induction of the tribal members was held at the Catawba council ring during each of the five-week periods. A script (filed with Paul Neal) was followed. A ban against speaking was placed on the tribe from the start of the induction ceremony through breakfast the following morning.

#### Counselor Co-operation

With rare exceptions all the counselors co-operated very well with the program. To name one as most outstanding would be a difficult task; however, particular credit is given to Carl Hancock, who assumed the duties of tribal leader so well during the period while the writer was sick.

Eustace R. Conway

## TUSCARORA TRIBAL REPORT

I think that the Tuscarora Tribe, as a whole, has been very successful this year. Almost everyone in that tribe seemed to have a very happy summer. I think that many of the other boys have grown both physically and spiritually.

Our friendship councils seemed to be the most outstanding meetings that we have had. In all our friendship councils we tried to give the campers a chance to express themselves. I think that this is one reason that they have <sup>been</sup> ~~had~~ so outstanding. We had Paul Neal and Uncle Mike as guest speakers for three of our friendship councils. The boys enjoyed their talks very much and asked if they might be able to return.

The tribe also built a Tuscarora Council Ring just above the Woodcraft Area. Everyone in the tribe helped work on this but the two campers that did most and gave most of their spare time were Phillip Goudy and Alvin Gregory. These two boys did a very outstanding job.

The counselors in this tribe have done a good job this summer. I think that Sandy Marks did a very outstanding job. Counselors also worked very hard to help us build a Tuscarora Council Ring.

Our friendship has been enriched by our tribal meetings and our friendship councils. We have enjoyed games and many other things in our tribal meetings. In our friendship councils we have tried to become better acquainted with God.

Respectfully submitted,

Joe Mitchell  
Tribal Leader 1958

ATHLETICS  
RECOMMENDATIONS

1. Boys should be encouraged to take part in sports new to them to broaden their knowledge of sports. Soccer is an excellent example of this.
2. A certain amount of competition is good for boys. It teaches them things they must soon learn and our setting is perfect for this instruction, namely good sportmanship.
3. Athletics on a tribal basis with competition between cabins could be most successful.
4. As mentioned in the main report, the basketball court must be worked on if the activity is to be carried on.

## RECOMMENDATIONS AND SUGGESTIONS

1. Some means of strengthening the banks around the range to prevent soil erosion.
2. A better approach to the range which is also used by Indian Village. Several bad falls resulted this season from slipping where steps would help.

ARCHERY

PART II



CRAFTS - 1958

Recommendations for next years program:

1. A BETTER CRAFT STAFF!!! At least four full-time and two part-time counselors besides a supervisor with the following qualifications: The desire to work and assume the responsibilities of a craft instructor instead of pursuing personal craft hobbies and taking a free vacation with pay; previous experience with more than one type of craft and the ability to instruct more than one craft,; a sincere interest in boys and ready desire to put their needs and wants before counselors interest; dependability; initiative; common sense in regard to use and care of equipment and materials; and if possible, the ability to teach children.
2. Staff conference requirement:  
After the initial cleaning of shop at beginning of conference, the full-time craft staff should be schedule to at least 3 hours to unpack equipment and materials, straighten shelves and cabinets, and put shop in condition to open. The entire crafts staff of both full-time and part-time counselors should be scheduled 1 hour for departmental instructions and policies from craft supervisor PLUS 4 hours for workshop periods of preliminary instruction of crafts which the counselors have never taught. This workshop period could be divided into two periods of two hours each. They should be required and not optional. This year the workshop periods were offered at night on an optional basis the first week of camp and only one or two of the many inexperienced counselors took advantage of them. Of course it would be very much more desired to have experienced counselors to begin with, but evidently impossible.
3. It has been the custom for the past few years to have the shop open after supper for two evenings for the camp staff in general every week. This year we gradually broke the number of craft nights down to one per week because it was felt that it was doing more harm than good to the craft program and unnecessary to cater to the staff so often. The staff began to take for granted that the craft shop was here to serve the counselors as much as the campers for personal craft instruction and hobbies as well as use of tools and materials. It was decided to open the shop for staff only once a week from 6:30 - 7:30. The whole idea of staff night has good and bad points. There are times when staff members need the use of the craft shop for general program purposes, to make candle holders, burn cabin plaques, repair things, etc. However; the use of materials for personal craft projects should be curbed and special requests of the craft counselors should not be made. It is suggested that next year a new plan be tried in which only one night from 6:30 - 7:30 every other week be open for counselors. An announcement should be made at a general staff meeting concerning the use of the craft shop by the whole camp staff, emphasizing that the shop is here primarily and first of all for the campers.

Crafts PartII continued

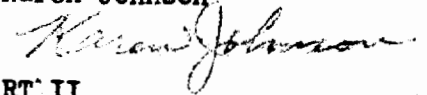
4. Scheduling craft program activities for controlling number in shop:

In order to give the campers enough free choice in when they can go to crafts and what they can do there, the following plan is suggested for trial for the coming summer of 1959. Have at least four different activities scheduled at all times with woodwork being on the program all the time since the woodworking tools are in constance demand for cages, shelves, boats, and a million other things. There should be two different crafts going on besides woodwork upstairs and pottery downstairs, plus basketry downstairs when possible. When feasible, woodwork can be scheduled exclusively to the porch. The two crafts besides woodwork upstairs should be changed enough to give variety to the program but each craft taught often enough to make it worthwhile in the total program. Every Saturday should be devoted to finishing projects and not begining anything. The program could be planned and acheduled for the Cherokee and Tuscaroras to go to crafts every morning of one week with the Catawbias and Iroquois going every afternoon of the same week except on cabin supper day when periods can switched, and the next week, tribes which went in the morning change to the afternoon and those which went in the afternoons change to A.M.. So a boy would go to crafts any morning of one week and any afternoon of the next week and so on, giving him a specific time for crafts every day yet not the same time every week. This should give every camper ample time to go to crafts while also helping to limit the number there at one time.

5. Discontinue certain crafts and replace them with new ones or put more emphasis on more important ones. For instance more importance should be placed on leather work than has been this year. The aluminum trays should be replaced for a while with a different craft. For instance more silver work or copper and pewter trays could be substituted.
6. Experience has proven that there should not be a supervisor of both the Senior and Junior craft programs unless each separate shop has a capable and experienced person to be in charge of the shop next in line to the supervisor. For a person to work in a supervisory capacity and fulfill the necessary duties of such a job they must not be tied down with the responsibility of one of the two shops as happened this year.

Respectfully submitted,

Karen Johnson



CRAFTS PART II

We have been fortunate in our Indian Lore Staff this year. Linn Church, who proved his ability and natural "rapport" for Indian Lore last year has fully lived up to our hopes and expectations. We most earnestly recommend his return next year. Walter Meyer has been a god-send and a "find". He comes from a tradition of Indian Lore quite distinct from much of the Sequoyah Tradition, which has produced in the past such counselors as Linn Church, Mack Francis, Jim Todd, David Holt and others. Walt has brought new approaches, new knowledge, new skills and an amount of enthusiasm and personal devotion <sup>to</sup> and "rapport" with Indian Lore, that we have never found in any counselor since the first year, perhaps of Indian Lore. Not only has Walt brought this new stream of tradition, skills, dances, and deep devotion to the high objectives of our Indian Lore philosophy, but, personally, he has cooperated, fitted into our work, with a sincerity, modesty, and genuinely "sweet" personality. I do not recall one instance through the whole season when there has been any sign of intolerance, or jealousy, or anger or irritation displayed by any of our staff towards one another. It has been an inspiration to work with these two young men.

That brings one to the point of considering "next year". It goes without saying that my first and greatest "recommendation" is that both of these counselors be secured. I think it is very wise policy to have at least one of them without cabin duties. I could easily prove my point by many actual situations that have arisen this year. If the writer of this report is to return, he feels he can do so, without apprehension and fear of the work proving too much for him, if these counselors are here. That would mean, then that next year the younger counselors can carry, as they have done this year, the "heavy part" of the program, concerning the Indian Village, dance and crafts and "heavy work" around Waseit Awl. I would hope to give more time to music (Indian), making of bamboo flutes, scheduled nature trips (requirements for various ranks), and discussions and programs of Indian culture stories et c etc. This plan we followed somewhat this year, but feel we have need of improvement

in our organization of the program and scheduling thereof. Also we must try to devise a way to enlist more of the Tuscaroras and Iroquois, which if some of our present members return, will be more possible, perhaps. Also, next year, it is to be deeply hoped that we can have a supply of notebooks on hand so that the use of this excellent project can be greatly increased. In a short week I was only able to get ~~about~~ 16 of these given out, but would have quickly disposed of all the 24 had I had a couple more days to promote them, or "announce them". There is no difficulty of selling them; the difficulty is to get them on time and to keep the supplies on hand. This matter of "supplies"-i.e. printed material music, and other material in re Camp Sequoyah, is one to which I attend during the whole year, <sup>1941</sup> buying each year new material. Reports from various boys, unsolicited, indicate that these notebooks are a prized and much used possession -not only boys but counselors also.

We have already started a new "Rank" to come in between Chosatonga, which is open only to those 16 years or older, and the rank of "Scout". After some study we have decided upon the "Dog Society" as an intermediate Rank between the two. Two Scouts have already started to work at this new Society, It promises to offer a very interesting field.

With one fire-lighting by flint and steel, we hope to develop more of this, and fire-by-friction skills next year.

LIBRARY REPORT      PART II

SUGGESTIONS

1. The library needs to be open for checking out books and **checking in** books only at certain periods of the day. This eliminates the confusion which results from the boys just picking up books off the shelves without checking them out properly. Also many return their books to the shelves without turning them into the librarian. Of course the library should be open at all times for those boys wishing to read magazines.
  
2. The magazines have been a big problem this summer. So many of them were torn beyond repair. The covers were lost within a few days, once they were put out on the book cases. Several times during the summer, magazines were left out during a rain, along with several books. It should be impressed upon the boys that they should not just ~~throw~~ down their magazines when they finish them, but return them to the book cases. Perhaps if some of the better magazines were bound, the covers might have a chance of staying on longer. I realize that with so many people leafing through them everyday, the magazines are bound to suffer.
  
3. The older boys do not wish to read the non-fiction books which are found on the shelves for the Counselors. I have already mentioned that the fiction books are too young for them to enjoy very much. Perhaps if a request were to be made to enough people, this problem could be avoided. I am sure many of the alumni would be only too glad to donate their used books to the library. Some of these books might be more up-to-date than the ones now in the library. A lot of the boys have complained about this .

Sincerely,

*Mrs. Johnny Hill*

Part II

MUSIC REPORT

1958

Suggestions and Recommendations

1. I should like to recommend that the camp purchase at least fifty additional hymn books - "Services for the Open" - This would not only help the music at Inspiration Point, but reading participation would be increased if more books were available.
2. I have found that the set-up given to the music director was quite satisfactory this summer. I have been able to feel that I had time for the work in this department that I wanted to do without being cramped for time.
3. I should like to hear more singing in the dining hall. This has not been encouraged, or rather I don't think so, at Sequoyah. I have seen this conducted successfully at other camps and think that it would be good to get campers out of the habit of eating so fast - then running to other places. Could this be encouraged in future years and handled successfully?
4. While I love the Sequoyah songs, I still feel that there is a great neglect of the other great camping songs. I think that new song sheets - perhaps brought up to date - would be a great addition to our music program here.
5. I should like to suggest that a lock be put on the piano in the Lodge. Campers tend to beat on it too much. I really don't see how it stays in tune. A lock would stop this. Of course, those who really play or those who want to play seriously, would be given access to the key. An open piano in a situation such as ours takes an awful beating - sometimes from counselors as well as campers.
6. Regarding the music program in general, I feel that as music director I have been given a fair responsibility at Sequoyah. I have not in the least resented the censorship of those who insist upon being a part of the music program. All musicians are not as gentle perhaps, and there are those who would resent highly being called out on certain things. I covet helpful suggestions in my field and appreciate critical comments. Moreover, I have found happiness in working with the music at Sequoyah. I seek not to be resentful at the underlying tension in the music here, but to enjoy the greatness in it, and to promote as successful a program as I can.

Respectfully submitted,

Bob Mulder  
Music Director

Nature Lore Final Report 1958

Part II -- Program suggestions for 1959

For next year I would suggest continuing the same type of program that we developed during this second five weeks. (see Part I) However this program needs to be highly planned, organized, and scheduled. The subject material in each course should be outlined and divided into the appropriate number of classes. Each class should be planned so that its aim (each class should have an aim) can be accomplished in the allotted time. Attendance records of each class should be kept in order to avoid repetition and skipping. Many classes will have to be scheduled more than once because it is impossible to avoid conflicts with canoe camp and other trips. Aside from these specialized courses, I feel, that there should also be a general nature course which leads to some special award or citation such as the woodcraft boys got this year. (1958) I think some lodge programs on nature given by the head of the department would also be of great value. I would like to see records kept of all the animals seen or caught, and I would also like to see a "Sequoyah area" herbarium and a permanent insect collection started. Any other devices which may be thought up to aid in spreading interest and knowledge would be helpful.

Probably the biggest handicap in the nature program this year has been a lack of staff. I have made a rough estimate that the nature program has handled an average of about 300 boy hours per week. With more staff I believe that this figure could easily be more than doubled. As it was this year, about 80% of the 300 boy hours were handled by myself, 20% by my one assistant. For comparison the craft shop handles about 550 boy hours per week which is split among five counsellors. Therefore, there should be at least two full time assistants to aid the department head. One person is adequate to handle any particular class. With more help we could have more than one class in progress at the same time. Also an assistant could be free during the activity time and work during the free time. The free time is when help is most needed because the boys come in the greatest numbers at this time and they also require more individual help at this time.

*Bernard J. Melick*  
Nature Lore Part II

There are two suggestions that we would like to make for next year:

1. That counselors work with the riding instructor on getting boys to go riding. It should be easier for the counselor to spot a boy who isn't riding than it is for the riding instructor, who might think for several days that the boy is on a hike, or that he has gone to canoe camp. If the counselor finds a boy who isn't riding, he should talk with the riding instructor the next day.
  
2. Counselors should check the packs of boys going on the Pisgah Trips. We had boys this summer that did not take any of the following items: extra cloths, a towel, soap, a toothbrush, or tooth paste.



RECOMMENDATIONS FOR 1959 RIFLERY PROGRAM

- 1- New mats are urgently needed, and should be obtained before the '59 season.  
(at least three)
- 2- One brass cleaning rod is needed, solid construction.
- 3- The targets, awards, and ammunition should be on hand when the season begins-  
also the N. R. A. membership should be renewed.
- 4- At least two instructors of the proper age, experience and interest should  
be on duty at all times- one man can not safely watch eight boys firing-  
and twenty boys waiting to fire.
- 5- The matter of benches should be considered for the ready line.
- 6- New target rest- (Nails) should be fixed before next season.
- 7- Rifles should be cleaned once a week.

It is recommended that in future years a scout meeting be held the first night of each period and at least once a week thereafter. At the meeting scouts should be urged to take advantage of the opportunity for advancement at Sequoyah. At subsequent meetings it might be advisable to check with the scouts to learn what work they have been doing in scouting. These meetings might further be expanded to include contests in scoutcraft skills between patrols, etc.

It is suggested that the chief objective of the scoutcraft program is the advancement of the boys participating. Any activities such as scout hikes and camping trips are of secondary importance and of value only insofar as they contribute to advancement, since boys may get plenty of hiking, camping, etc. from other camp activities. Scoutcraft counselors should take care to learn early of parents requests regarding scout advancement, and be especially diligent in working with the boys whom these requests concern.

No recommendation concerning the efficacy of one program system or another can be made since the success of any will probably depend on the skill and interest of the counselor, as well as the interest he manages to instill in the boys.

Merit Badge blanks provided by the National Director of Camping should be used, as it has been found that some councils will not accept others. Mr. DeGroat can obtain these.

Other scoutcraft counselors may find the council ring mentioned above too small for their program. It does have the advantage, however, of being convenient to the camp, which is not true of any other area that is likely to be found.

The editor of next year's Thunderbird should organize his staff as soon as possible, preferably during the pre-camp conference. He should assign each staff member certain duties and make sure they are completed on time. The editor should see Paul Neal as soon as possible and let him give you advice and counsel. The thing to do is ORGANIZE!

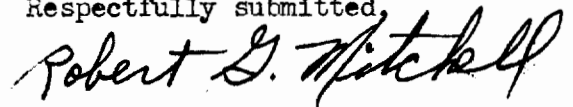
The paper means more to campers and their parents when it contains names of the boys and their activities. Use as many names as possible. Do not forget the alumni. Try to strike a happy medium between the two.

The editor should have a conference with Chief to let him explain policy, style, etc. Also, get the Old Sequoyah Club to elect officers soon so that new mastheads can be printed in time for the second summer issue.

The editor should have no other duties. It is a full-time job and time consuming. I have worked many, many nights after taps. The editor simply does not have the time to work on other things not correlated with the publication of the Thunderbird.

As soon as one issue is finished, begin work on the next. It will save many headaches to plan ahead. Work is the key to the success of the paper.

Respectfully submitted,




Robert G. Mitchell, Editor

## Recommendations- Suggestions

1. It is more than ever my belief that a compulsory swimming class should be offered to all beginners. (Campers who have not passed the required swimming test.) Attendance at this class should be daily throughout the camp period until the camper passes the required test.
2. Sequoyah should strive for a stronger in-camp canoeing program. It is suggested that the head of canoeing, and the person responsible for sending the boys to canoe camp be one and the same person.
3. The building of a dock from the far corner of the pool to the roller coaster; this dock would run lengthwise alongside the bank.
4. A safety check should be made on the roller coaster tracks; it may need solidifying at a few places.
5. An easier and safer method of pulling up the roller coaster should be devised. I understand the "reward for effort" principle and philosophy behind pushing a hundred pounds up the side of a mountain, but I consider the safety of the boy more important. Pushing up the roller coaster presents a serious hazard and it is a wonder that a boy has not been run over so far. A winch or a set of pulleys with a high mechanical advantage could easily be installed.
6. The metal sheet on the slide is badly damaged and needs to be replaced.
7. A swinging gate should be installed by the tag board in order to control the traffic on the waterfront area more efficiently.
8. All Jr. Lifesaving candidates should be sought at the beginning of each five week period and made to attend canoe camp at the same time.

Respectfully,

  
John Chevrette  
Waterfront Director

Waterfront 1958  
Part 2.

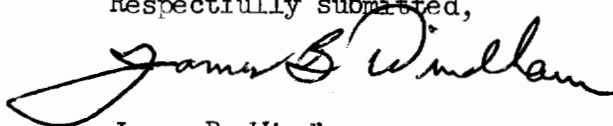
Part II

RECOMMENDATIONS AND SUGGESTIONS - 1958

WOODCRAFT FINAL REPORT

1. I recommend one more full-time person for woodcraft, but only a person who really loves to camp and likes woodcraft the true way; this will be in addition to the three men we now have. The reason for this - so we may carry on a full program at camp when two men are out of camp on various trips connected with the woodcraft program.
2. I recommend more equipment as recommended on equipment list so that program will be able to go on during trips away from camp and program in camp may be carried on successfully.
3. I recommend more woodcraft trips and hikes. This seems to stimulate more interest and the boys especially like special trips if they come under the name of woodcraft.
4. I recommend separate camping equipment adequate enough to supply a ten-man trip away from camp and to be kept in the woodcraft shed so that we will not have to deal with Houghton cabin. We have found many conflicts to our camping trips due to the tremendous lack of equipment in Houghton. These conflicts are due largely to the regular cabin suppers of other cabins.
5. I recommend a new and up-to-date supply of requirement sheets.

Respectfully submitted,



James B. Windham  
Head of Woodcraft

1--Cameras should not be allowed at Inspiration Point worship services. Counselors, campers, and staff members would be greatly perturbed if people stood up in their churches back home and snapped pictures. Inspiration Point is a place where we go to worship. ~~Some~~ people were disturbed at worship this summer by a group of counselors discussing light meter arrangement for successful pictures at Inspiration Point.

2--If we are to use the chimes, they should be played for at least fifteen minutes before the service begins.

## RECOMMENDATIONS AND SUGGESTIONS

### Tuscarora Tribal Report III

I suggest that the council ring that the Tuscarora Tribe has started this year be improved and finished next year. We would like to see the entrance to the council ring improved and also backs put on the seats. If the tribe becomes larger there is enough room to put another row of seats behind the ones that are already there now.

I should recommend that the counselors in this tribe be very mature. It is essential that the counselors working with this age group have a very mature outlook on life.

Respectfully submitted,

Joe Mitchell  
Tribal Leader 1958

# CAMP SEQUOYAH

"A CAMP WITH A PURPOSE"

*"In the Land of the Sky"*

*Near Asheville, North Carolina*

Telephone: Weaverville 5121

C. WALTON JOHNSON, Director

Address: Weaverville, N. C.

## ATHLETIC FINAL REPORT

Reported by

Bill Hughes

Thether balls.....	5
Volley balls.....	3
Volley ball nets.....	2
Badminton nets.....	1
Badminton shuttlecocks.....	2 boxes
Ball gloves.....	2
Cathers mits.....	1
Baseballs.....	6
Softballs.....	24
Basketballs.....	5
Basketball nets.....	1
Ball bats.....	28
Breast protectors.....	2
Footballs.....	1
Knee pads.....	4
Horse shoes.....	none
Horse shoe stobs.....	2
Box hockey boxes.....	3
Shot putts.....	1
Bases.....	3
Batters caps.....	1
Airpumps.....	2
Old mat covers.....	5
Mats.....	1
Catchers masks.....	4



## INVENTORY

### Bows:

6 Lemon wood  
6 Fibre glass

### Arrows:

Used 36  
New 24

Ground Quivers: 6

Targets 4

Target faces 4

Bow stand 1

Table 1

Umbrella 1

ARCHERY

PART III

CRAFT PROGRAM  
PART III

LEATHER

- 2 #7 pronged stippler
- 3 revolving punches
- 2 space marker
- 3 sets snap button fastener
- 3 awls (small)
- 1 awl (large)
- 3 single creaser
- 3 double end modeling tool
- 3 single end modeling tool
- 8 edge creaser modeling tool
- 1 four pronged angle punch
- 1 three pronged punch
- 1 four pronged punch
- 1 hand spot setting tool
- 2 single pronged punch
- 1 edger
- 2 swivel cutter
- 3 skiving knife

DYES

- 1 green
- 1 1/2 black
- 1/4 navy blue
- 1/4 antique finish
- 1/4 pint rubber cement
- 1 block bees' wax

LACING

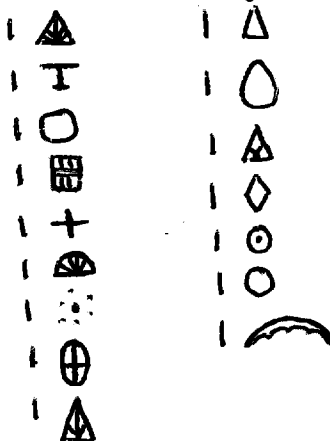
- 3/4 roll 3/32" calf (natural)
- 3/4 roll 3/32" goat (green)
- 1 roll 3/32" goat (red)
- 1 roll 1/8" goat (brown)
- 1 70 yd. spool brown thread

Snaps

- 1 gross 4/16 nickel studs
- 36 2-clip key frames
- 2 6-clip key frames
- 1 doz. tan snaps
- 1/2 doz. red snaps
- 2 doz. white snaps
- 1 doz. black snaps
- 1 doz. brown snaps
- 150 brads (varied sizes)
- 13 4-clip key frames
- 7 western buckle kits
- 5 filligree metal keepers
- 3 1" brass keepers
- 21 1" silver keepers
- 12 1/2" brass keepers
- 6 3/4" brass keepers

- 40 1 1/2" metal rings
- 1 doz. "D" shaped metal rings
- 1 oz. can oxalic acid
- 1 carborundum stone
- 1 oz. can machine oil
- 1 handful cotton
- 3 change clips
- 5 sets key holders
- 1 double 1" brass keeper
- 2 filligree buckles
- 8 1 1/2" brass buckles
- 12 1" leather keepers
- 30 studs (large)
- 75 studs (small)
- 5 needles
- 3 dye swabbs
- 1 8oz. can saddle soap
- 1 oblong hole punch
- 1 wooden mallet
- 1 round end hammer
- 2 knives
- 1 ball point tracer
- 1 marble slab
- 5 pounding boards
- 2 wooden matts
- 8 pieces rough rawhide
- 1 bag dressed rawhide
- 2 sheep skin polishers
- 1 roll clear plastic
- 1/4 can leather finisher (Neat-Lac)
- 17 large 2" brass buckles
- 6 bags plastic brads (50 each)
- 1/2 qt. neat's foot oil
- 1 qt. Johnson's wax
- 1 mystery belt
- numerous patterns (2 cigar boxes)

leather tooling tools



## GIMP

dark green  $2\frac{1}{2}$  rolls  
 light green 3 rolls  
 brown  $2\frac{1}{2}$  rolls  
 tan  $1\frac{1}{2}$  rolls  
 60 lanyard hooks (2 cent size)  
 1 doz. lanyard hooks (4 cent size)

## Bead work

1 tube black  
 2 " light blue  
 2 " purple  
 2 " red  
 2 " multi-colored  
 2 " yellow  
 1 sheet streight pins  
 2 exacto knives  
 6 blades  
 1 package geading needles  
 1 cigar box wooden beads

## COPPER ENAMELING

## OPAQUE COLORS

$\frac{2}{3}$  cardinal red  
 $\frac{11}{3}$  black  
 $\frac{3}{4}$  white  
 $\frac{1}{2}$  beige  
 $\frac{1}{2}$  canary yellow  
 $\frac{1}{2}$  corn yellow  
 2 prinston orange  
 2 pearl grey  
 1 purple  
 $\frac{1}{4}$  pink  
 2 counter enamel  
 $\frac{1}{2}$  mohawk brown  
 $\frac{1}{3}$  navy blue  
 $\frac{1}{3}$  navy  
 1  $\frac{2}{3}$  lettece green  
 $\frac{1}{2}$  blue green  
 $\frac{1}{3}$  jade  
 $\frac{1}{4}$  opal green  
 $\frac{1}{3}$  delf blue

2 wedgewood blue  
 $\frac{1}{3}$  bitter sweet  
 $\frac{2}{3}$  coca  
 $\frac{1}{8}$  ocean green  
 $\frac{1}{3}$  dark green  
 $\frac{1}{8}$  gun metal grey

## SLUSH

$\frac{2}{3}$  lapiz  
 $\frac{2}{3}$  black  
 $\frac{1}{2}$  red  
 $\frac{1}{3}$  blue  
 $\frac{1}{3}$  white  
 $\frac{3}{4}$  orange

## TRANSPARENT

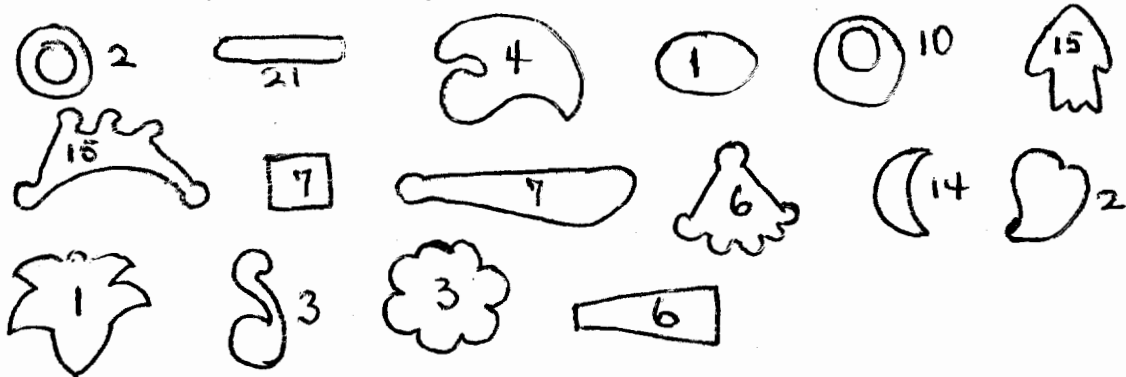
1  $\frac{1}{3}$  pale white  
 $\frac{1}{3}$  flux  
 3 dark red  
 $\frac{1}{4}$  yellow gold  
 $\frac{1}{3}$  med. blue  
 $\frac{1}{2}$  blue sapphire  
 $\frac{1}{2}$  blue green  
 1  $\frac{2}{3}$  emerald  
 $\frac{2}{3}$  chestnut brown  
 1 pink

copper enameling cont.

- 2/3 bottle squeeze oil
- 2/3 " joy (small)
- 1/4 " formula 7001
- 1 " threads
- 1/2 " lumps
- 2 liquid gold
- 1 liquid black
- 1/2 mesh black ( layer plastic )
- 1/4 protector
- 3/4 qt. lacquer (clear)
- 1/8 pt. " thinner
- 1/3 " " cleaner

- 1 copper enameling kiln
- 3 copper enameling mesh trays
- 1 large mesh lifter
- 6 sifters
- 2 spatulas
- numerous spools
- 4 brushes
- 3 combs
- 24 chain links
- 1 chain (large)
- 3 chains (small)
- 30 pair earring  $\frac{1}{8}$ ; 15 size
- 21 " "  $\frac{1}{8}$ .10 "
- 30 single chain links
- 3 1/2 sheets coarse emory cloth
- 1 sheet fine emory cloth
- bracelet blanks and fastener for one bracelet

*copper shapes*



## SILVER

13.5 sq. in. 20 gage flat silver  
 14.5 ft. 20 gage silver wire  
 3 silver working pliers  
 2 large files  
 11 small files (varied shapes)  
 1 wood clamp  
 1 steel clamp  
 8 drills  
 26 jewelers' saw blades  
 11 stones (varied shapes)  
 6 clips  
 11 rings  
 20 ft. silver chain \$.40 ft.  
 3 jewelers'saws

## METAL TOOLS

4 metal hammers  
 5 metal mallets  
 3 tray benders  
 7 fire cones  
 1 soldering iron  
 1 alcohol torch  
 1 propane torch (empty)  
 3 wooden tray molds  
 1 polishing sheel (broken)  
 1 1 pound wheat paste  
 1 box patterns (large, assorted)  
 486 sq. in. copper foil  
 170 sq. in. brass foil  
 1 pt. etching mordant  
 611 sq. in. brass 18 gage  
 120 sq. in. copper 18 gage  
 1 roll lead solder (small)  
 escutcheon pins 100 approx.

14 varied shapes foil shapers

## WOOD TOOLS

4 coping saws  
 2 keyhole saws  
 4 hand saws  
 2 lagre braces  
 3 small braces  
 8 #12 auger bits  
 9 small bits ( assorted)  
 2 extra saw blades  
 7 files  
 2 wire clips  
 4 planes  
 1 draw knife  
 3 chisels  
 2 screwdrivers  
 1 philip-head screwdriver  
 4 right angle squares

3 levels  
 3 claw hammers (large)  
 1 claw hammer ( small)  
 3 metal pliers  
 2 needle-point pliers  
 3 bench vices  
 2 "C" clamps

## POTTERY

8 wire loop wooden tools (varied shapes)  
 11 copper foil working tools  
 4 flat wooden clay tools  
 1 hat pin  
 1 wire cutting tool  
 1 putty knife  
 2 leaf patterns  
 1 box varied patterns (cigar)  
 1 square plate pattern  
 3 cereal bowls  
 1 metal bowl  
 7 cups  
 1 pt. jar  
 1 terra cotta jar and lid  
 13 oil cloth squares  $1\frac{1}{2}$  ft. sq.  
 2 plastic aprons  
 11 rags  
 1 $\frac{1}{2}$  doz. small plastic bags  
 1 large plastic sheet  $1 \times 1\frac{1}{2}$  yds.  
 1 $\frac{1}{2}$  pounds good clay not Browns  
 1 large plastic vat  $1 \times 1\frac{1}{2}$  ft.  
 2 small sponges 2x3 in.  
 1 2 ft. measuring stick  
 1 pr. rubber gloves  
 1 potters wheel (BROKEN)  
 2 rolling pins  
 2 tiles  $4 \times 4$  in.  
 1 piece burlap 1 yd. sq.  
 misc. clay samples

## SKETCHING EQUIPMENT

2 doz. sheets paper  $1\frac{1}{2}$  ft. by 2 ft.  
 6 water color kits  
 3 water color brushes  
 2 compasses  
 1 box wax crayons

## PAINT CABINET

tempera (dry)  
 black 1 jar  
 $\frac{3}{4}$  red can  
 $\frac{1}{2}$  purple can

tempera (wet)  
 blue 1  
 green 1

$\frac{1}{4}$  qt. asphaltum  
 $\frac{1}{4}$  pt. black enamel  
 $\frac{1}{2}$  pt. Spenadu gold paint  
 1 pt. Dek-All green

1 pt. Dek-all blue  
 $\frac{1}{2}$  qt. Devo varnish  
 $\frac{1}{2}$  qt. Solox  
 1/16 qt. linseed oil  
 1 qt. Bull dozer  
 1 qt. white shellac

brushes  
 4 asphaltum brushes  
 16 enamel (large and small)

## MISC. COUNTER

1 jar handy flux (soldering)  
 1 cigar box general directions  
 numerous Leathercraft books  
 2 tubes Swift liquid solder  
 22 Album kits

## Felt

Yellow 23 by 24 in.  
 Green 36 by 66 in.  
 small scrapes red, green, and yellow

## Leather

Nothing by scrapes  
 complete new order of leather should be made next year

1/3 box paper fasteners  
 1 box gummed hangers (small)  
 numerous rubber bands  
 1/2 ball string  
 1 bag sea grass  
 1 hank raffia  
 8 1/2 charcoal blocks  
 1 chip carving tool kit  
 9 3/4 boxes wax  
 4 looms  
 1 roll brown wrapping paper

## KILN ROOM

## PLASTER OF PARIS

6 rubber molds	
2 indian	1 mall glass
1 lion	1 flit gun
1 bear	1 pyrex tray
1 eagle	10 qt. prepared ceramic glaze
1 wolf	4 bags kiln wash
4 plastic indian profile molds	1/2 can etching powder
	1 ceramic brush
1 jig saw (broken)	1 pr. forceps ( large)
1 plastic pan 1 ft. sq.	1 pr. asbestos gloves
1 jar liver of sulphur	1 hot plate
2 small funnels	1 extension cord
2 tooth brushes	1 metal bowl
1 set tempera color	1 whisk broom
8 ceramic trays	
numerous kiln props	
1 box pyrometric cones (no. 6)	
1 ceramic kiln	

## TILES

1 sheet cork 11"x22"  
Amaco --Engobes 1 can brown  
1 can sand gray  
 $\frac{1}{2}$  can red brown  
 $\frac{1}{2}$  can turquoise  
 $\frac{1}{2}$  can forest green  
1 bag moss green  
1 bag foilage green  
1 bag canary yellow  
1 overglaze kit with brush  
Try Fire glaze 13 varied colors

Respectfully,

Dwayne Lowder  
Dept. Head

CRAFT PROGRAM  
PART III



- |                                      | Base                               | Tip |          |
|--------------------------------------|------------------------------------|-----|----------|
| 1. Feather fluffies                  |                                    |     |          |
| Red                                  | 8                                  | 10  | Packages |
| Turquoise                            | 0                                  | 8   |          |
| Blue                                 | 7                                  | 10  |          |
| Purple                               | 5                                  | 6   |          |
| Black                                | 5                                  | 5   |          |
| Brown                                | 4                                  | 6   |          |
| Green                                | 8                                  | 20  |          |
| yellow                               | 8                                  | 7   |          |
| white                                | 16                                 | 7   |          |
| 2. Hat Base----                      | 1                                  |     |          |
| 3. Sheep Skin ---                    | 1 box (3 sq. Ft.)                  |     |          |
| 4. Misc. Headbands ---               | 10                                 |     |          |
| 5. Horse Hair                        |                                    |     |          |
| Red-----                             | 2 bunch                            |     |          |
| black --                             | 1                                  |     |          |
| white --                             | 1                                  |     |          |
| 6. Ermine Tails --                   | 4                                  |     |          |
| 7. Breechelouts --                   |                                    |     |          |
| Turquoise -----                      | 6                                  |     |          |
| Green -----                          | 5                                  |     |          |
| Dark Blue -----                      | 1                                  |     |          |
| Red -----                            | 3                                  |     |          |
| Yellow -----                         | 1                                  |     |          |
| Purple -----                         | 1                                  |     |          |
| 8. 4 Winds costume ---               | complet ( Breechelout and feather) |     |          |
| 9. Feathers                          |                                    |     |          |
| 10. White Eagle ---                  | 25 new 40 used                     |     |          |
| Turkey -----                         | 5 Dozen                            |     |          |
| White Plain feathers -               | 18                                 |     |          |
| 10. Feathers                         |                                    |     |          |
| Scrap ---                            | 1 box                              |     |          |
| 11. Felt Scrap                       |                                    |     |          |
| Assorted colors --                   | 1 box                              |     |          |
| 12. Cloth Scrap -----                | 1 box                              |     |          |
| 13. Breechelout Material             |                                    |     |          |
| yellow -----                         | sufficient for 2 clouts            |     |          |
| 14. 3 Sioux Bonnets partly completed |                                    |     |          |
| 15. 1 Hair Roach Kit                 |                                    |     |          |
| 16. 1 box cotton                     |                                    |     |          |
| 17. 4 Suni Masks                     |                                    |     |          |
| 18. 1 Rabbit Skin                    |                                    |     |          |
| 19. 2 Moccasins soles                |                                    |     |          |
| 20. Thread                           |                                    |     |          |
| Red -----                            | 3                                  |     |          |
| blue -----                           | 1                                  |     |          |
| white ---                            | 1                                  |     |          |
| green ---                            | 1                                  |     |          |
| brown ---                            | 2                                  |     |          |
| 21. Needles                          |                                    |     |          |
| beeding -----                        | 12 Pks                             |     |          |
| sewing -----                         | 3 Pks                              |     |          |
| 22. Heavy cord -----                 | 1 spool                            |     |          |
| 23. Hides -----                      | 1 small deer                       |     |          |
| 24. Cheese Boxes -----               | 1 large deer                       |     |          |
| Cheese Boxes -----                   | 6                                  |     |          |

-2-

INDIAN LORE INVENTORY - 1958

Beads

Red.... 1 pkg.  
Blue... 1 tube  
White.. 1 tube  
Black.. 3 pkgs.  
Green.. 2 tubes  
Turquoise, 1 tube  
Mixed .. 7 tubes  
Orange.. 1 pkg.

Head Dresses

1 Buffalo  
5 Sioux bonnets  
5 Crow bustles  
3 Feather roaches

Drums

2 Tripod drums  
1 Water drum  
2 Chinese drums  
1 Chippewa drum  
3 Hand drums  
1 Bowl drum

Shields

4 Wind shields  
2 Council shields  
4 Tribal shields  
1 Naseit-awi sign (including 3 feathers)

Misc.

4 Ghost Dance shirts  
2 Spot lamps  
6 Light bulbs  
Ca. 500 sq. ft. cardboard  
4 Devil Wands  
4 Dance wands  
1 Eagle dance costume  
4 Mask dance costumes  
16 Rattles  
1 Beaded vest  
1 Dunch of Spanish moss  
2 Brass spear heads  
4 Deer skulls  
1 Cow skull  
1 Grinding rock and pestle  
6 Turtle shells

INDIAN LORE INVENTORY\*-1958

- 6 Red HGods
- L- 1 Bear Skin
- 4 Culture Maps
- 2 Song Scrolls
- 1 Wicoie Woapi
- 1 Box Pedegahe Tokens
- 2 Large Tipis
- 2 Small "
- 1 Kitchen"
- 1 Box Indian Relics
- 1 " Artifacts
- 10 Wigs

PAINT

TEMPERA

- Black...2 Cans                      Yellow...1 CAN
- White...1 \*2\* Can                  Green....1 CAN

HIDES:

- 1 Can Cocoa

GREASE PAINT

- RED...2                      GREEN...2
- BLUE..4                    BLACK...1
- BROWN..1                  WHITE...1
- YELLOW..2

6 SPONGES

BELLS

- 1 INCH...77
- LARGE....3
- STRING...2

FINIS

ITE \_\_\_\_\_ SAKURUTA \_\_\_\_\_ WOGON

Misc.

2 jars flour  
4 jars plaster paris

Paints, Enamel

Quart can ----- white  
                                  blue

small can ----- white  
                                  turquoise  
                                  brown  
                                  black  
                                  orange  
                                  green

Oil Paint

blue ----- 1 tube  
orange----- " "  
black ----- " "  
yellow----- " "

MUSIC FINAL REPORT

Part III - INVENTORY

94 copies of Services for the Open, the hymnal used at  
Inspiration Point.

On the shelf above the library in Hoffman Cabin.

These things are in the music room located in Hoffman Cabin:

Six music stands (old - in bad condition)  
Chimes (need repairs also before next year)  
1 3-speed record player (not used this year)  
Square dance records  
7 Conn music folders (donated this year)  
Master Piano Copy - incomplete  
Wheeler Collection (a gift)  
1 Box new and used crept paper  
1 Conductor's stand (2 batons)  
1 box toy instruments  
Music Festival banner  
Song Sheets

THIS I

This year I have made an inventory of camp song books and orchestra books which we have. The following listing is complete with the exception of orchestrations which I have made. These will also be left in the folders in orchestra box; however, they have not been listed at this writing.

B. M.

Respectfully submitted,

*Bob Mulder*

Bob Mulder  
Music Director

#	TITLE	Amount	ORC	Vocal
1.	" MY HEARTS IN THE HIGHLANDS "	12 C		VOCAL
2.	<u>E THE LOUREL SONG BOOK</u>	1 C		"
3.	" OLD NOAH "	22 C		"
4.	" HYMN FOR A HOME "	15 C		"
5.	" NO MAN IS AN ISLAND "	15 C		"
6.	" AMERICA OUR HERATIGE "	12 C		"
7.	" A PATRIAT FLAME "	12 C		"
8.	" PIRATES SONG	3 C		"
9.	" HYMNS YOUTH SHOULD KNOW "	6 C		"
10.	" FLOCKS IN GREEN PASTURES ABIDING "	12 C		"
11.	" THE PIER OF DUNDEE "	14 C		"
12.	" ONE WORLD "	5 C		"
13.	" I WOUNDER AS I WOUNDER "	2 C		"
14.	LES PAUL & MARY FORD SONG FOILI	BK		"
15.	<u>TREASURE CHEST OF SONGS NEVER FORGOTEN</u>	BK		"
16.	" IVAN SKIZAVITZSKY COLLECTION "	BK 81 C		"
	***			
17.	COWBOY SONGS	BK		"
18.	THE ACADEMIC CHORUS COLLECTION	7 BK		"
19.	FAVORITE ANTHEMS	BK		"
20.	RANGER SONGS	2 BK		"
21.	COLEMAN'S SONGS FOR MEN ( BOOK SELECTIONS )	BK		"
22.	DANCES OLD & NEW	BK		"
23.	VICTOR HURBERT	BK		"
24.	ROCKBOCKS SONGS	17 BK		"
25.	CAMP SONGS	17 BK		"
26.	HOME SPUN SONGS	15 BK		"
27.	"STAR SPANGLED BANNER "		ORC 58	
28.	"I CLIMBED A HIGH MOUNTIAN " BOTH IN SAME FILE		" 58	
29.	" THE VIOLINISTS FIRST SOLO ALBUM "	BK	"	
30.	" A TUNE A DAY " VIOLIN 16	BK	"	
31.	PROGRAM CLASSICS	1 CON	"	
32.	PROGRESSIVE ORC FOLIC	25vC	"	
33.	THEATRE ORC EDITION ( T )	BK	"	
	*****			
34.	<u>6 WAY CONCERT MELODIES</u>	BK	"	
35.	<u>EASY STEPS TO THE BAND</u>	BK	"	
36.	<u>UNIVERSAL TEACHER</u>	9 BK	"	
37.	" SECOND READER BANDBOOK "	10 C	"	
38.	"FOUNDATION TO BAND PLAYING "			
39.	" SENIOR ORC BOOK "	5 C	"	
40.	" FOX FAVORITE ORC FOLIC	16	"	
	* ALL THESE SONGS BELOW ARE BOOK SELECTIONS			

Nature lore Final Report

Part III -- Inventory

1 Nature Den ( Back side of roof leaks badly in many places )

Furnishings (good, adequate)

desk

table

4 chairs

1 3x3x5 ft. double cage (good, built this year)

13 15x15 in. plant display boxes. (built this year)

1 mineral collection (good)

● Other misc. collections and specimens (bad shape)

A heap of misc, disorganized and badly worn reference material

A few misc. supplies- paper, tape, wire, etc ( estimated value \$3.50 )

7 glass battery jars ( no successful use was found)

*Bernard J. Michel*

EQUIPMENT NEEDED FOR 1959 RIFLERY PROGRAM

- 1- One new one piece brass cleaning rod.
- 2- Cleaning equipment - ~~pa~~atches, and oil.
- 3- New mats - three or four.
- 4- Ammunition --15 to 20,000 rounds.
- 5- Single bull targets, fifty feet.
- 6- One rifle needs repair. (will be tagged)



## Inventory

1. 2 axes
2. 1 large whet stone
3. 1 pocket-size whet stone
4. 2 12" files
5. 1 ball of twine (partially used)
6. 1 bulletin board
7. 1 Handbook for Boys
8. 1 lock and key

TENNIS

PART III INVENTORY

4 nets  
3 rollers; 2-cement and 1-metal  
1 dry limer  
2 rakes  
2 hoes  
1 pick axe  
1 large brush  
2 small brushes  
1 broom  
3 $\frac{1}{2}$  doz. tennis balls  
3 bags of lime

PART III Tennis

Bob Johns, Head of Tennis

Inventory

1. 2 diving boards
2. 4 kickboards (3 damaged ones)
3. 1 cabinet
4. 1 roller coaster
5. 2 ring buoys

Respectfully,

John Chevrette  
Waterfront Director

Waterfront 1958  
Part 3

Part III

WOODCRAFT FINAL REPORT

Equipment Listing

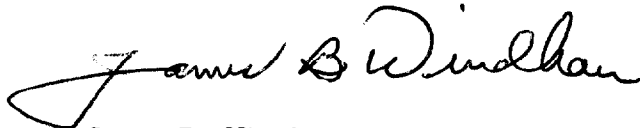
1 buck saw  
1 cross-cut saw  
1 file  
1 hammer  
1 whet stone  
1 double bit axe  
1 large axe  
1 draw knife

Recommended Equipment (Needed)

2 buck saws (tublar)  
1 cross-cut saw  
3 files  
2 whetstones  
1 doublebit axe  
2 large axes  
3 3/4 axes  
2 drawknives

Complete equipment for ten-man camping trip

Respectfully submitted,



James B. Windham  
Head of Woodcraft

## EQUIPMENT NEEDED

1. 1 new target
2. 6 new target faces (with apron)
3. 8 dozen new arrows (2 dozen of these for Junior Camp)
4. 4 ground quivers
5. 6 54 inch bow strings (35¢ each)
6. 4 ~~target~~ water proof target covers.

ARCHERY

PART IV

## CRAFTS Part IV

### EQUIPMENT AND REPAIRS NEEDED-

1. Potters Wheel repaired.
2. Old copper enameling kiln improved in regard to better element.
3. More electric current is needed in the shop.
4. Very much needed is a storage place for reeds and basketry equipment. The best place for it is downstairs so that space can be better utilized and relieve the upstairs of congestion. A cabinet is recommended with a top shelf for basket bottoms and tools and then four or five spikes below the shelf in the back of the cabinet for hanging the reeds on so they don't have to be kept rolled up.

Submitted by:

*Karen Johnson*  
Karen Johnson

..e most earnestly urge, beg, request and implore that there be given to Naseit Awi a WATER SUPPLY. We have to do a lot of "dirty" work, --and need frequently to wash and cleanse ourselves. While ten years ago , the Senior Indian Lore Counselor didnt mind trotting acrosss the campus many times a day, nor going down to the small creek and dipping up a cupfull of sandy water to wash his hands, we are compelled to say we do not find this so easy to do. We need water for our crafts, for our supply of sassafrass tea which has been a source of joy to many campers every year (we dig the roots in February and bring to camp), for washing out cans, cups, what-nd used for tea, or tempera paints, or what-have you. We NEED a water supply. If put near the rear of Naseit Awi, it will drain easily into the small creek below.

~~We could make good use of a small electric drill. I have brought my own electric drill to camp for 3 years, and it is used every week often many times. Drilling shells for necklaces, making looms, and numerous ways I cannot recall. We can continue to use my drill but we would be glad to have one of our own.~~

A case for the valuable Indian Crow bead work given by the Bell family of Savannah would be a nice item for Naseit Awi.

A supply of notebooks should be ON HAND at the beginning of camp.

Two or three pairs of scissors. We have ONE pair; one pair was taken. -we know not where.

Our hammer was also taken; our saw should be sharpened.

We would recommend buying two or three fire-by-friction outfits from the Boy Scout Supplie Co. or other place. We have a goodly amount of wildwood material on hand but need correct sets for pattersn etc.

Part IV

MUSIC REPORT

EQUIPMENT NEEDED FOR NEXT YEAR

Since I have found that my orchestrations and arrangements have been useful in the orchestra, I do not think that additional orchestra and band books are needed. Choral music might be purchased at the beginning of the season; however, in my opinion, a great quantity of this is not needed.

I should like to ask for fifty new hymn books.

At least fifty copies of some good camp song book should be purchased. Singing is the Thing is a suggestion - however, a newer book would be better. This is a general song book - small pocket size. We have only 18 of the above mentioned and this is not nearly enough for any one tribe.

In my opinion - our music library is adequate at the present. With the purchasing of a few songs or books every few years and with the proper direction, we should be able to continue a successful program.

Respectfully submitted,

*Bob Mulder*

Bob Mulder  
Music Director



Nature Lore Final Report

Part IV -- Equipment Needed

I new roof on the back side of the nature den (this is imparitive)

This year in the nature program I have used ~~virtually~~ all my own equipment.

This included the following:

- microscope
- field glasses
- various tools
- reference material
- misc. supplies

This equipment represents a personal investment of about \$300.00 .

All this equipment I consider necessary to the program. I ~~would~~ have been completely lost without it. However it is diffecult say where the camp should begin in equipping its own nature den. Off hand I would suggest having a program budgit of 25 or 30 dollars per year which the department head could be free to use for items that are most necessary.

*Bernard J. Nebel*

RIFLERY INVENTORY FOR 1958

- 1- Twelve rifles in firing condition
- 2- Two brooms, one short
- 3- 7 mats- 2 in poor shape
- 4- 750 five bull targets
- 5- 250 single bull targets
- 6- various riflery literature
- 7- 15 loading blocks
- 8- one brass cleaning rod.
- 9- Three leather slings
- 10- Two ammo belts
- 11- One card file
- 12- Three bottles Hoppes No. 9 and one small can of oil
- 13- One bench
- 14- One trash can
- 15- Old record files

## Needed Equipment

1. Material for bandages
2. Maps, topographical
3. Compass
4. Army pack frame
5. Rope for knots and splicing
6. Merit Badge pamphlets in:

Camping	Soil and Water Conservation
Hiking	Astronomy
Cooking	Zoology
Nature	Bird Study
Reptile Study	Botany
Geology	Insect Life
Weather	Swimming
Forestry	Life Saving
Canoeing	

## TENNIS

### PART IV            EQUIPMENT NEEDED

1. At least two hard-surface tennis courts.(See Part II)
2. Standard-brand tennis balls for instruction.  
    (Such brands as Wilson, Spalding, Wright-Ditson, and Bancroft)
3. Wiring to repair holes around all four courts.
4. One new net to replace one which is inadequate.

PART IV

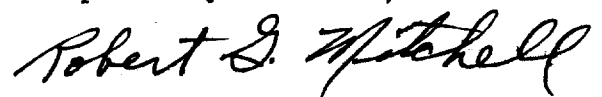
TENNIS

Bob Johns, Head of Tennis

Equipment needed:

1. The Thunderbird/<sup>office</sup>needs better lighting. It is insufficient at the present time.
2. Mastheads for 1959.
3. 20 wt. paper.
4. Rex-Rotary Stencils.
5. Duplicator Ink.
6. Typewriter.
7. Correction Fluid.
8. Typewriter cleaner.
9. Thunderbird envelopes.

Respectfully submitted,

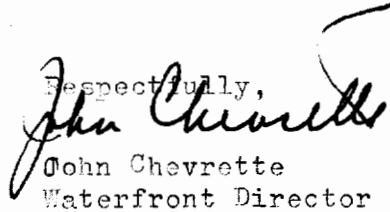


Robert G. Mitchell, Editor

Equipment Needed:

1. 8 kickboards  
3 as replacements for damaged (broken) ones and 5 new ones.
2. Metal sheet for slide.
3. 1 ring buoy.
4. 1 winch for coaster.

Respectfully,

  
John Chevrette  
Waterfront Director

P.S. The mat on the high board is all torn and needs to be replaced.