

FINAL PROGRAM

REPORT

1957

Douglass Gunselman
Program Director

I.

INTRODUCTION

This report is intended to give an overall view of the program for the camp season of 1957 and to make it easier for those who follow to do a good job in planning and conducting the program in the "Camp With a Purpose".

Detailed information regarding the daily camp program will be found in the 1957 file of the HOBACHEE.

For convenience this report has been divided into the following divisions:

- I. Reports from department heads.
- II. Recommendations and suggestions.
- III. Inventories
- IV. List of equipment needed by the various departments for next year.

Douglass Gunselman

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OBSERVATIONS
OF THE 1957 PROGRAM DIRECTOR
AT CAMP SEQUOYAH

A camp program is successful if it meets the needs of the camper, and unsuccessful if it doesn't. Since no two people agree on the exact need of even one camper, and since the total effectiveness of a camp program can not be measured, we find that we must evaluate the program in relation to its apparent value, based on our own past experience.

Camp Sequoyah has many fine traditions, and its ideals are the finest. It is my opinion that it would be difficult to recruit a higher type camper and counselor.

It is my opinion that the senior camp has grown as large as it should be allowed to grow. Possibly the junior camp could grow to 80 or 90 without hurting its program.

I would like to see a clearer separation of leadership than now exists between some of the camps.

As a group, our counselors are a fine lot. A few are immature and want to play instead of work, but these are very much in the minority. Most accept responsibility well and try to do a good job.

"Day off" has been frustrating to handle. I would like to see a man have one whole day off each week. A man does not have long enough, leaving at 9:30, if he is to be back at a reasonable hour. I would like for the leaves to end at 12 o'clock. Counselors who come in at 3 a.m. or 4 a.m. are practically worthless to the camp the following day. Two day leaves, except for emergencies, are a mistake in my opinion. All days off should be scheduled by the program director. On a few occasions, others have given special permission for counselors to take days off. In most cases, I find out after they are scheduled to program assignments.

In some cases, men have spent two or more days in the infirmary and have almost immediately thereafter taken their leaves. As far as I know, they are entitled to their leaves just the same, but this keeps a man away from his cabin too much at once.

I would like to see a "lights out" in the counselors' retreat at 11 o'clock each night. I believe that most of the minor complaints are due largely to insufficient sleep. I disagree with the idea of having campers spend most or all the night without a responsible counselor in or near the cabin.

Money could be saved by having a maintenance man assigned to the program director. Program areas are difficult to keep in shape without physical labor, and labor is foreign to most of our program people.

New counsellors who are recruited during the season should be oriented by the program director, rather than by someone on the outside, unless the other person is very close to the program and knows the inner camp operation well.

Camp salaries in general seem sufficient. It is my belief that salaries are high enough to attract and hold good counselors.

There is a great need for a manual of instructions. This manual should contain a list of the traditional activities of camp with approved means of executing the activity. I believe that most sincere program directors would not object to set programs or procedures, provided the method of executing the program is given.

It would also help greatly to know what latitude one has in planning the camp program and in scheduling men for activities. I have been restricted to scheduling men to certain activities, thus making it necessary for certain men to be idle for as long as a day at a time. This is a waste of time and money, hard on morale - and on the program director's ulcers.

The use of Iroquois as counselor substitutes is a mistake. Perhaps a training course could be given as a part of the Iroquois training.

Out of camp programs in general add to the camp's effectiveness. I refer particularly to cabin suppers. I have questions in my mind regarding some of the longer trips.

I would like to see superior work awarded by every program department. These awards should be inexpensive and the requirements should be comparable in the different areas. Requirements could be arrived at and revised by a conference of department heads. It seems to me that departments that recognize good work are doing the better jobs. I do not believe in rewarding campers. There is a vast difference in recognizing a person's achievement and in rewarding him.

My first impression of the camp as far as physical facilities were concerned was that it was run down and in need of repair. Actually things in general are in reasonably good repair. A little "fixing up" here and there would help a lot. The two "longhouses" detract from the looks of camp. Clay banks should be planted. Some stone work would help a lot, especially at the basketball court. The area between the Indian Lore Cabin and the work shop doesn't look "camp-like". Chunk rock should be removed from heavily travelled areas for safety sake, and the walk way covered with clean gravel.

The new swimming pool area needs planting and beautification. The lack of safety and lifesaving facilities at the waterfront is distressing.

The program director should not be responsible for the swimming of the kitchen help. It is my understanding that some of the kitchen help have instructor's certificates. They might very well be designated as lifeguards for the special swims of the kitchen staff.

Consideration and courtesy should always exist between members of the executive staff. No matter how many problems arise, they can and should be solved by members of the executive staff without yielding to the temptation of blaming someone else. Undercutting of other staff members is both harmful and unprofessional.

Each camp leader needs an open channel of communication between himself and other leaders. Every camp problem should be viewed in its proper perspective. The tendency to overemphasize a minor situation is harmful.

Most of the older staff members who have come back year after year have much to offer the camp.

It seems at times that we have too many activities scheduled at the same time, but I have decided that this is better than not having them, and the consequences thereof.

Good food is thrown into the garbage can following almost every meal. This is basically wrong.

The amount of leadership is sufficient for the number of boys. An adequate program could be provided with slightly fewer men. Only one or two of our men add little to the program or to the experience of their cabin of boys.

The natural setting for the camp is good. The climate is healthful. The statement about "no mosquitoes", however, is not true. The gnats can be terrifying.

Program equipment in general has been sufficient. Better instruction of counselors regarding the out-of-doors would have been most helpful.

The pre-camp training appeared haphazard. It might be well to list the things that every camper must get while at Sequoyah, and this list could serve as a goal for all leaders during the camp season.

Worship services are always difficult. They probably are about as satisfactory as could be expected, considering the vast differences in religious background. I would recommend creating a new place of worship in the camp area, since the use of Inspiration Point is an inconvenience to the junior camp.

Many state and voluntary organizations have most worthwhile material which could and should be used as evening programs, and in some cases integrated in the daily schedule, much the same way that we now give Red Cross Junior lifesaving awards. I recognize this as a weakness of this year's program.

All in all, Camp Sequoyah is a splendid camp, and the program as it reaches the boy is quite good. Without sacrificing things that work, the ideas of leaders experienced elsewhere should be tried now and then in order not to fall behind others in meeting the needs of boys.

1957

REPORT OF PERSONNEL DIRECTOR

As always, the first duty of the Personnel Director is cabin assignments. As in previous summers I came to camp early in order to begin thorough, painstaking work on this phase of my job. It has become fairly widely known to both parents and campers that we grant request on cabin assignments; therefore, we have an abundance of special requests to be filled. I have tried to cope with this ever-enlarging problem and we had only one cabin situation this summer that proved to be difficult. This was the case of John Martin--and his family had not made a request until the day camp opened. That, in addition to his being about a week late, created for the Personnel Director a rather difficult situation. Insofar as I know, the family is still unhappy about the way John's cabin assignment was handled.

The development of Junior Camp has made considerable difference in the number of cases of homesickness we have. We had one or two severe cases this summer with boys as old as fourteen. One, in fact, has just written to ask: "Did Lee Jackson or any of the counselors ever feel the way I did?"

As in the past several summers, it is respectfully requested that the form placed in my previous reports be used next summer. This form--quite brief--would show the Personnel Director and the Camp Director quickly such important facts as:

Campers Name, age, grade, cabin last year, tribe last year, number of summers at Sequoyah. I still feel that the parents of our children would not object to sending other information as weight, height, etc., on this same form.

Our weekly letters to parents have, generally speaking, been inferior to other summers. In almost every case our Junior counselors have done fine work in all areas except letters. Here there has been the need for some partial or total re-writes. In every instance the counselor has cooperated perfectly in handling this unpleasant chore.

I have enjoyed thoroughly an opportunity to work in more program areas and feel that I might continue to make some contribution there. Certainly I would strive to give to campers a richer type of evening program. It is my feeling that by careful planning a series of very fascinating programs--similar to the one presented by Malcolm Edwards--could be worked out. This would require some careful planning and hard work--but the result would

be excellent. I do not recall a time in five years that campers have listened more attentatively than they did to the program on Conservation and Falconry, as presented by Mr. Edwards. Incidentally, I assume that the program was given at absolutely no cost to the camp.

Fortunate is the camp that draws staff members who can present "solo" story programs like those done by Dan Geddie. Also, we have had excellent stories told by Zan White.

This year my contract covered the following areas:

Personnel

Thunderbird

Old Sequoyan Club

Worship Services

Banquets

I shall not go into detail about such things as worship services except to state that the need for additional hymnals is URGENT. I am leaving in my files outlines of all Inspiration Point services for the summer. Morning Watch has been very well attended and Friendship Councils have, I think, been superior to those of other years. Tribal leaders seeking employment with us should ALWAYS be reminded that Friendship Councils constitute one of the most important (but difficult) phases of our work. Unless a man has some definite creative ability I do not see how he can do this job.

In the first five weeks, 155 campers joined the Old

Sequoyan Club; in the second five, 164 joined, Five counselors joined. This gave us a total of 325 members.

I strongly recommend that a capable, interested person be employed to handle THUNDERBIRD. It is my opinion still that other publications be reduced and that the difference be spent publishing THUNDERBIRD in Asheville as it is done in the winter months.

Obviously the time has come for serious consideration in regard to Program Director and Head Counselor--two people of course. It is still my firm opinion that Sequoyah's Head Counselor must be a very special person--for he has the hardest job in camp. He must be physically strong and gifted in personality. He--because of the unusual nature of his work--must be something of a mediator, conciliator--and occasionally a gladiator.

As Director of Personnel I have increasing concern in regard to the large turn-over in our staff. I suggest that a "panel discussion" be held by the Executive Staff, treating this matter with frankness and realism. Could there be a longer break between first and second five weeks? Do some of us tend to make even a good counselor feel that "Sequoyah can get along without me"? Do weak counselors throw too great a burden on capable people? Can more adequate cabin coverage be worked out for leaves?

OBSERVATIONS AND OPINIONS

I have stored in the Hoffman Cabin A large trunk filled with costumes. Both Junior and Senior camps have used these extensively this summer. Some people have been careless in the use of them and some have been careful and grateful. I have two or three other such trunks at school and they belong to me personally. They could be brought to camp and used for Water Pageants, Stunt Night Programs, and other special events. The Director and Assistant Directors and Program Directors might wish to consider this possibility.

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It is suggested that we consider a complete revision in regard to the trip to "Unto These Hills." I insist that we take only those campers who have not seen the drama previously or who have not seen it in the last five years. I do think there are ways to determine this list. Personally I should not wish to be a part of a mass migration similar to the one we made this year.

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It is suggested that we admonish the Head Counselor to place counselors on duty each Sunday morning during staff meeting. This summer we have had perhaps a much larger number of camper conflicts on Sunday because no one was on duty.

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In my opinion it has been a serious mistake to allow Iroquois after-taps store privileges. "The Hill" does not settle down until they return and get quiet. This has sometimes been much

later than we think.

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In the five summers that I have been here I have continued to use my one second-hand filing cabinet. Each summer I wonder about the possible time when we might decide to frankly discuss the matter of how one cabinet holds so many folders--or whether I should simply continue filing as I have been.

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As I have stated previously, I think the second year Tsali program offers a great opportunity for counselor training with Sequoyah serving as laboratory and testing. We certainly need to consider securing good boys from there who might become counselors with us.

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As such tighter rein should be held on canoe camp. Unless strong men are placed there we run the risk of a camper slipping away from us to spend a week with a counselor who will "let a boy do just as he pleases."

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This year we were held up on work in the Personnel Office because we could not secure typewriters from Asheville. They were all rented to a convention that lasted for some time.

The Archery Program at Senior Camp has had the most successful season in 1957 than in any previous year. There has been greater participation with better advancement for individuals. This I attribute to the very excellent range, and to the excellent equipment furnished by the Administration.

There were four camp-wide contests held, two at Junior Camp and two at Senior Camp.

During the first five week period there were 80 boys actively taking part. The last period there were 125, making a total of 205 participants.

Five boys achieved the coveted rank of American Archer.

Athletics -- 1957

The athletic program has filled the needs of almost all campers this summer. The first five weeks the boys seemed to desire the informal "play type" activities rather than instructional periods. Stress, therefore, was placed upon these games. The second five weeks we saw interested boys thrive on instructional periods. It was discouraging at times to see so few show any interest. Those who wanted to learn worked hard. An outstanding weakness in the program came about because counselors who knew a great deal about a particular activity were not available to teach in their specialty. The soccer program failed completely because of this.

Softball has been the most played activity in the program. This is due to the fact that facilities for this sport are quite adequate. Baseball, on the other hand, suffers because of the condition of the playing field. The bare spots (caused by council fires) are dangerous and are not conducive to good play. The field is not large enough for the Tuscaroras and Iroquois.

The turn out for basketball instruction has not been large, but the "after supper" play periods have been used by countless boys to polish up on their shooting.

Jim Vredenburg, during the last five weeks, has done an excellent job with the tumbling program. The interest exhibited by the campers has been keen. Though the wrestling program reached only about ten boys regularly those who did take part progressed satisfactorily and enjoyed it immensely.

The track meets were enjoyed by all who participated. During the first five weeks the meet was difficult to organize because the cabin counselors did not feel that it was necessary to accompany their cabin group to the athletic field and to keep them in order. It was amazing how well some of the campers ran. The pit was not in good enough shape to include the high jump in the program of events. It was impossible to get enough saw dust to fill the pit adequately.

Games of low organization were used extensively and were enjoyed by a large number of boys. They were more successful during the first few days of each five week period than at any other time. They serve as an excellent means of getting campers acquainted with other boys and with members of the staff. Tetherball was played by every camper. Horse-shoes was also a popular game.

Buddy Farrell and Clarence Rowell worked hard at many

Athletics - con't

activities and deserve much credit for the success of the program.

Tennis has been well conducted by Jim Green. The enthusiasm during the last five weeks has been much greater than during the first. Some difficulty has been experienced because of the lack of continuity of instruction. This was necessary, however, because of the irregular attendance by the campers. The method of classification which was used helped to alleviate this condition.

I beleive the athletic program, though not stressed, has been an integral part of the camp program and should be treated as such. It should not have to play the role of the "Step Child".

CRAFT PROGRAM
PART I

The crafts program as a voluntary activity for the campers seemed to be very successful throughout. Much emphasis was stressed upon the amounts of crafts bought and also the projects finished were relatively more than anticipated.

The first five-week period was rather slow in getting started mostly due to a much smaller staff than in previous years. The program did gain momentum as the campers saw the different crafts being made and put into use. This was a great asset in helping the program progress to a certain extent, but due to there being only the director of crafts and a counselor on duty during the major portions of the activity periods, the program definitely could not be run effectively or efficiently. Many more campers would have participated in the program had they had at least some help in making a project rather than none at all.

The main crafts event of the first five week period was the crafts display which was indeed impressive and successful. Many campers participated and many many different crafts of quality were shown.

The second five week period was much more industrious than the first, due mainly to a much more efficient staff. (two more assistants) This made it possible to sell a camper a certain material needed for a craft project, show him how to go about constructing it, and help him to finish it properly. This is extremely important because the campers expect much individual attention in this activity and if they do not receive an ample amount, they get tired of waiting in line and then drift aimlessly to another activity.

Crafts of a different nature were introduced in the second five week period and were successfully achieved during this time.

The final crafts exhibit was very successful and many campers made more crafts. Three basketball merit badges were awarded to three worthy boy scouts. More campers made more crafts of better quality in the final session due mainly to a muchly improved staff. The crafts sold amounted to over \$1,000.00

Respectfully,

Joe Boley
Dept. Head

CRAFT PROGRAM
PART I

Indian Lore got a slow start this year due, I think, to three factors: 1) David Holt, my only assistant, was "pulled off" to many other assignments leaving work that only he could do, as I am not physically able to do, undone for several days; 2) the fact of my physical disability preventing me from doing many things; 3) the very few old members among the campers who were here during first 5 weeks. However, when started-- it has gone as well, I would say, as the average year--both "high and low" spots being reached.

We started with 2 Scouts, 1 warrior, and 3 braves; in ~~second period~~ ^{we told} were added ~~4 warriors and 1 brave--~~ a smaller number than usual. We added 15 braves, 6 warriors, and 8 Scouts all completing the requirements, entailing quite a bit of time and work. Taking part in the activities during the stay of Red Dawn and his two helpers, were many more campers, many of whom partially completed "requirements", and many of whom, along with a growing number of others, spent much time in and around Naseit Awi, so that in the last two of three weeks of the last period activity and attendance was growing daily.

Naseit Awi is a center for many things-- campers and counselors coming there constantly for help in projects, cabin projects, data re Indian Tribes, books, and small supplies or loans of string, nails, tools, paint, glues, etc etc. --my electric drill filling quite a demand.

There were 6 Pedegahes of former years on hand all of whom assisted in various ways; 8 new ones were inducted and have proven to be much interested and have given much help when approached.

The Grand Council## (one still to be held at this writing) was pronounced by all to have been excellent during the first period; the Woodcraft Council likewise during the second period. The second Grand Council is still to be held.

It was gratifying to have more requests for information and help by Tribal leaders seeking to incorporate more Indian Lore into their Tribal activities and customs.

INDIAN LORE- PART I.

The Indian Village was used for several Indian Lore Days, and by a number of campers for the passing of cooking and oversight requirements. One Indian Lore Day we cooked the entire meal on the rock stove at Naseit Awl--and a "most enjoyable time was had by all." The custom of placing prayer sticks was stressed and a number of boys placed their prayer sticks-- we have had no way of checking this somewhat private personal matter. We have been far from satisfied with the years' record, however, in re use of the Village. We realize that some of this is due to our personal disability, it being a too strenuous assignment for me to undertake? Nor was it possible for us to work# into our schedule and assigned responsibility to the two assistant counselors a more adequate conception of village possibilities. This, I hope, we can do next year.

Red Dawn's work with us this year to my mind was in every way the most satisfactory we have had. I regret that he was unable to get enough pedegahes or counselors to do a dance, but he had a splendid group of campers. They did the best dancing in his program that has ever been done here, and we have reaped much benefit from his training of these boys. His two assistants were splendid boys and were very successful in their work with our campers, and very well liked and thought of.

The year was "low" on many things I had hoped to see done. Our singing was not up to standard--not enough time given to it; we did no "symphonic drumming"; we made no bamboo flutes; we got no new masks made (which can be done from my valuable Cherokee masks which I am more and more reluctant to have used); we did not get several repairs made on equipment;--all of these things I have been disappointed in. Perhaps next year we can do more.

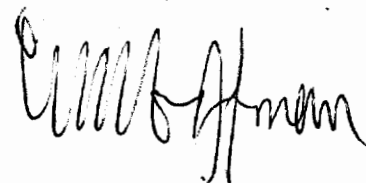
I "had the honor", as is well known to you, to more or less "represent" Sequoyah at the ACA Convention in Leesvurg, Florida. It was a "gamble", for I had no idea of what help I could get, nor of resources. However, as you know it "went over" and at least three letters from those in charge have been highly appreciative, the chairman saying it was regarded as one of the "highlights of

Addenda:
During the winter I "aim" to repair old and make several new masks. (paper replicas)

of the conventions.

Pop Hollandsworth presented us with two good drums- one "Indian" (commercial) and one Chinese; Corbett Alexander presented us with some deer hides, which we will find of great use in drums and otherwise. The family of Mack Bell III. "Zelos-Zelos" presented us with a very valuable assortment of Indian beaded work and photographs. These are from Crow and Blackfoot, presented by relatives of the Bell family, which were obtained some 50 years ago. This exhibit, which I am sending to be stored in your office-building, I would think might well be put in a glass case of some sort with appropriate labels. The photographs which are fading, might well be reproduced with little expense by some good photographer at camp or elsewhere.

The Indian Lore library has been, as always, a great boon, and is in frequent use.



INDIAN LORE PART 1.

FINAL LIBRARY REPORT
PART I 1957

The library provided recreational reading which was enjoyed by the campers judging from the number of books charged to them. A weekly check showed the average number of books charged to be fifty for the first five week session and eighty for the second session. Thirty five was the average for the counselors for both sessions.

At the beginning of the summer, I divided the books into the following categories:

Fiction	Camping and Scouting
Sports Stories	Nature
Mysteries	Indians
Animal Stories	Lives of Famous Men
Religion	Tales - Legends - Songs
Travel	Science - History

These classifications, while very general, applied to the books in the library and helped the boys find a subject more readily. The two top shelves in each bookcase were reserved for counselors' books. Cards were made for books lacking them. Thirty five books were chosen from the shelves which were suitable for use in the Junior Camp.

CIRCULATION - The date borrowed, cabin number, and boy's name were written on the card. There was no date the book was due, but most boys returned them promptly when finished. No books were missing the first five week period. These hours were found to be most suitable for circulating books, so as not to interfere with the regular program activity:

FINAL LIBRARY REPORT
PART I 1957

12 - 1 1:30 -2 5-6 6:30 - 7:30

Many boys had regular hours when they read in the library daily.

The magazines "Arizona Highways" were greatly enjoyed and appreciated. I put out a few at a time and changed them weekly. I tried to stimulate interest in reading by displaying books from each group in their jackets. I have been very pleased with the number of boys who have used the library and especially grateful for their courtesy and thoughtfulness.

Every day at rest hour, I told stories to the Junior Camp, alternating cabins. Their favorites were the Jack Tales, Pecos Bill and Paul Bunyan. Several free evenings, I told stories at their Council Ring. These were very rewarding experiences.

FINAL LIBRARY REPORT
PART I 1957

MUSIC PROGRAM

Prepared by:

Phil Magnus
Music Director

We had a very active music program this season with several types of musical groups performing for various functions.

The following groups handled the music program:

I. Orchestra

- A. 12 campers
- B. 4 counselors

B. Instrumentation

4 clarinets	1 drum
2 trombones	1 saxophone
4 trumpets	1 violin
1 flute	2 horns

C. Played for:

- Camp Merrie-Woode
- Both final banquets
- Chief's Birthday
- 4th of July program at Beech
- 4th of July program at Camp Sequoyan

II. Sequoyan Singers:

- A. 40 campers
- 6 counselors

B. Sang for:

- Camp Merrie-Woode
- Chief's Birthday
- Both final banquets

III. Octet

- A. 3 counselors
- B. Sang at:
 - Camp Merrie-Woode
 - Chief's Birthday
 - Church Services
 - Both final banquets

IV. Barbershop Quartet

- A. 4 counselors
- B. Sang at:
 - Camp Merrie-Woode
 - Chief's Birthday
 - Final Banquets
 - Musical

V. Brass Quartet
A. 4 counselors

B. Played for:
All church services
Morning Watch

Each of the above mentioned groups did an excellent job and enjoyed doing it . It was a great deal of pleasure working with them, and the audiences we played and sang for were most receptive.

I would like to mention that our program was so set up as to allow for private instruction on any of the orchestra instruments. We had a few campers who took advantage of this.

Each Sunday at 5:15, a musicale was held in the lodge. Performers for this included campers, counselors and guests. All and all I feel that the musicales were well attended and very successful.

We also had several song-fests for the various tribes in the lodge, singing camp songs and old favorites. At Council meetings, the campers and counselors enjoyed singing in the outdoors.

Respectfully,

Phil Magnus
Music Director

Music Program: Part 1.
1957

Nature Lore, Part I

The first five weeks of this camp season was period of learning for this counselor. Conducting a nature program was a foreign situation to me. To begin the summer, emphasis was placed on identification of common trees and plants in areas surrounding the camp. Numerous nature rambles were undertaken in the region on mustard flats and Reem's Creek. Collections of a large number specimens including snakes and turtles helped create interest among the campers. After several weeks Jonsey came back to camp. He was most helpful in suggesting ideas upon which to establish a more concrete program. Jonsey's intense knowledge and interest of subjects which need to be considered in nature lore make him an excellent person for this position when his health permits. One of Jonsey's chief projects was to begin to label many plants and trees around camp. He also reorganized the Junior Naturalists Association. About 40 boys signed up for this organization the second five weeks. It is a great interest builder for the campers, and some of them showed great proficiency in their knowledge of the world about us.

There have been intense discussions with the campers pertaining to every specimen in the nature den. These preserved articles are good interest builders; however it is too easy to give emphasis to these items when major emphasis should be on the out of doors itself. The Nature Den should provide a point of reference from which other activities may be carried out. Butterfly collecting is a very popular and worthwhile activity. I would like to see this phase of the nature program given more emphasis.

The nature program needs to be "talked up" to counselors. Its importance cannot be overemphasized. I think almost all counselors should spend an occasional period in the nature den becoming familiar with its contents

and its program. In this way more campers will hear of nature lore from his own counselor. In order to have a first class program in nature lore it will be necessary to have an experienced, qualified, mature leader who is able to direct a program with a consistent firm hand. The ability to do this will come only with maturity and experience. A person lacking these qualifications finds a good nature program most difficult to conduct. If this person isn't available the program may be improved by "more" younger counselors. John Lucas has been most helpful in the past few weeks. I wish he might have been at Swquoyah the entire camp period. Two or three boys coordinating their thoughts and imaginations might accomplish much more in this program than a solitary person assigned to what is a "big" activity.

Teaching nature lore has been a real experience for this counselor. My ability to conduct this program had only one direction to ^{go} up, and I sincerely believe it has improved. This is one reason I am grateful for the opportunity I have had to participate in this program.

Nature Lore, Part I

Stacy White

Junior Associate Membership

Required Projects for Junior Associate Members of

THE ASSOCIATION OF JUNIOR NATURALISTS

Do one of these--

1. Entomology

Collect and identify and prepare 3 butterflies or insects.

2. Botany--

Collect and identify leaves of 5 different species of trees, shrubs, or other plants, giving uses of at least 3 species.

3. Zoology--

Identify: 3 reptiles (at least one being poisonous), 1 amphibian, or 3 birds and 2 mammals and tell something about them.

4. Rocks and Minerals--

Collect and identify 5 different rocks and minerals.

5. Astronomy--

Identify and locate the Big Dipper, the Little Dipper, and the North Star.

Note: Get your teacher, scout master, or some other responsible nature lover to examine and sign your advancement form.

ASSOCIATION OF JUNIOR NATURALISTS

Camp Sequoyah

Junior Associate Member-

A junior associate member must complete one of the required projects.

Member-

A member must complete one of the projects required for membership.

A member may advance in the club as follows:

Junior Naturalist-

1. Complete any three of the projects for membership.
2. Read an approved book on some form of natural history or an assigned part of a book or pamphlet.
3. Take part in at least three nature hikes.

Naturalist-

1. Complete any six of the projects for membership.
2. Double or sufficiently enlarge and correctly classify a collection from one of the above projects.
3. Discuss natural history as a whole showing a general knowledge of: animal and plant life, mammals, reptiles, astronomy, geology, scientific classification.
4. Read approved material on any chosen field of natural history.
5. Write an original report on some form of natural history.

Senior Naturalist-

1. Complete an approved project in nature lore.
2. Participate in one all day nature hike.
3. Lead a nature ramble.
4. Do some assigned service project.
5. Read and report on one nature book,

ASSOCIATION OF AMERICAN FORESTERS

Camp Sequoyah

Membership Requirements

Choose one of the followings:

1. Entomology

Collect, identify, and mount 3 butterflies or moths and 4 other insects.

2. Forestry

Collect, identify, and mount leaves and wood of 10 trees and shrubs, giving uses of at least 6 species and be able to identify these in the field.

3. Botany

Collect and identify any 10 plants of which at least 6 have food or medical values and be able to identify these in the field.

4. Biology

Give two instances of cooperation between plants and animals or between plants, or have an idea of the connections between natural forces and living things.

5. Zoology

Collect, identify, and provide suitable observation cages for 4 reptiles and 6 amphibia, or care for and observe some common pet, animal, or bird, making notes of habits, kind of food, etc.

6. Ornithology

Identify 15 different species of birds in the field, or, 5 species with reference to value to man and three other species that are harmful to the farmer.

7. Mineralogy and Petrography

Collect and identify 10 or more specimens of rock and minerals, 3 of which must have value or uses in art, ceramics, or commerce.

8. Taxidermy

Describe how to prepare an animal or bird skin for scientific collections or mounting, or the mounting of a bird.

9. Astronomy

Know and be able to recognize the Big Dipper, the Little Dipper, or pleraias, and 3 other constellations and 3 stars of the first magnitude, and point out the four directions by the help of the stars.

10. Nature Appreciation Field Crafts Wood Crafts Nature Crafts

ASSOCIATION OF JUNIOR NATURALISTS

Camp Sequoyah

Name _____ Age _____

Address _____

Special Interest _____

Advancement Record

	<u>Date</u>	<u>Examiner</u>
<u>Junior Associate Member</u>	_____	_____
<u>Member</u>		
project, required	_____	_____
Accepted into association	_____	_____
<u>Junior Naturalist</u>	_____	_____
1. 3 projects	_____	_____
2. Reading material	_____	_____
3. 3 nature hikes	_____	_____
<u>Naturalist</u>		
1. 6 projects	_____	_____
2. Special collection	_____	_____
3. Nature discussion	_____	_____
4. Reading material	_____	_____
5. Written report	_____	_____

Riflery this summer has been very interesting to both campers and instructors. Riflery seems to have a natural attraction to a boy and seasons record will bear witness to this fact. We did not stress the awards--nor did we forget them, believing that a just reward for a job well done is only fair. Over fifty boys earned their pro-marksman, twenty their marksman, fifteen their marksman-First Class, and seven their sharpshooter. Several boys earned bars--the highest being the fourth bar.

The main factor in the riflery program this summer was "Safety before Skill", and although we were glad to see them earn their awards, we expressed a greater interest in the fact that they learned to enjoy shooting a rifle safely. Basing our program on a five week basis, we instructed the boys in each position, introducing a new position about every five shooting days. I think that in a program as thorough as Sequoyah's--the boys deserve to learn all the positions, and enjoy them. In this way the riflery program can be of real value to the boy.

Participation by all campers was excellent and early in the session too many boys seem to want to take riflery, however, as the weeks go by the boys who were really interested continued and the ones who aren't interested tend to share another activity. We changed the range procedure of the preceding year, and found that it worked smoothly and to the satisfaction of both campers and program. The range was operated as a regular N.R.A. range complete with commands, and the rotation of shooters--known as the relay system.

There seems to be a tendency among the campers to "shoot up" too much of their money, and in this light, we limit the expense per-day to under forty cents. The awards weren't another serious problem and were personally taken care of by the head of the department early in the season--can present a serious problem to the program.

In general, our program has been very successful, and riflery--in the minds of the instructors--has done its share in creating an enjoyable summer for many, many campers.

Riflery, Part I

SCOUTCRAFT

The boys in the Scouting program have accomplished much this year. The program was highlighted by two camp-outs, the building of a new Scoutcraft area, a log splitting expedition, and a two day camporee at Big Ivy Camping Grounds.

The two camp-outs were held at Lovelace Gap with the boys carrying up their packs. At both camp-outs cooking was emphasized. The boys cooked by patrols on the first hike, Fruit pies, chicken, pit-cooked corn and beans were cooked by the group the second time.

The building of the Scoutcraft area was the highlight of the first part of the second period. The old Scoutcraft area was too far from the main part of camp, and it was difficult to get the boys to come. Since the old Chickasaw Council Ring was vacant, it was selected as the site for the new area. About ten of the oldest Scouts showed real enthusiasm in building the area. They raked it clean, built a miniature demonstration area, cut up fire wood, split huge chestnut logs for seats, hauled them down, built a tool shed out of scrap lumber, erected an entrance arc, split rails, and put them up.

The icing on the cake for most of the boys, however, was the two day camporee at Big Ivy. Ed Grimsley, Dick Gibson, and Zan White took sixteen boys on the trip. A group of four hiked over and had a very adventurous trip through the wild forests off Craggy Pinnacle. At the camporee the boys proved to be wonderful chefs. They cooked chicken, chocolate cake, Welsh rarebit, and French toast, to mention a few delicacies. They also enjoyed some stories, a woodcraft rodeo, and a trailing-stalking game. For some of the boys the trip was the highlight of the whole season.

The boys have also done well in advancement, though because there was only one counselor in the Scoutcraft department, that phase of Scouting was not emphasized as much as in a Scout camp. During the first five weeks five boys passed the Canoeing merit badge; two boys passed Archery; one passed Cooking; one passed Citizenship in the Community; three passed part of First Class; three passed parts of Second Class. In the second period three boys passed Swimming; one completed Canoeing; and two completed Pioneering for a total of twenty merit badges completely or partially passed. One boy also completed his Second Class, and five others passed part of their First and Second Class tests.

The Scouting program this year emphasized outdoor activities which could not be done in the city. The advancement part of Scouting was also balanced by camping and building projects in the Scoutcraft area. Boys outside of Scouting were encouraged to participate in some of the outdoor events of the Scouting program.

The program this year has been enjoyed by many boys who have accomplished a lot through hard work.

Respectfully submitted,

Zan White
Head of Scoutcraft

FINAL REPORT
on the
OPERATION of the CAMP STORE
1957 Season

The Store

As is always the case the opening days of the various periods are always the biggest days for the store, both labor-wise and financially. These opening days this year went off particularly well, I thought, due to careful preparation of the equipment orders ahead of time and the most helpful assistance of Mrs. Hollandsworth and Mrs. Brantley. At no time was there an exceedingly long line of parents waiting. However we would like to stress the need to urge counselors to avoid the store during this particularly busy day except to show parents the location of the store.

During the actual camp periods the operation of the store was very orderly and calm due to constant insistence of the boys that they act maturely and quietly during that brief period of time that they are standing in line to receive their order at the counter. There is a real need for an assistant at this hour of the store operation, however. A need for a regularly assigned assistant who has as his sole duty at this time assisting at the store. With this addition things would move much faster and less tiringly for all concerned.

The after-taps store for counselors went off very well but again there is a real need for a regularly assigned assistant to aid the efficiency of the operation.

As for a financial report on the operation of the store I can only give an approximation since I haven't the records of the campers accounts of store expenditures nor other areas of camp retailing which under the camp's accounting system is listed under the title of STORE.

My off-hand observation of the financial operation of the store shows a \$1,000.00 + receipts from campers for each season of five weeks with a like total for each five week period from cash receipts giving a seasonal total of approximately \$5,000 in receipts at the store. As I say this is only an approximation and the accurate detailed statements will have to be taken care of in the main camp office.

May I suggest that as long as the Store Manager has under his charge the mail service, the laundry service, and other duties that he may not be given the duties of taking care of the campers accounts. This borders on the realm of impossibility.

ITEMS CHARGED TO THE CAMP

1957 SEASON

CAMP STORE

June 9	1 soap bar (De)	\$.15
June 11	10 soap bars	2.00
	3 packs of razor blades (Infirmary)	.30
	1 note book	.10
	1 ball point pen	.35
	24 post cards (Kathy)	.60
	25 2¢ stamps (Dr. B)	.50
June 15	1 song book (Uncle Mike)	.25
June 16	3 boxes of Candy (Pop)	2.70
	6 bars of soap (Cance camp)	1.20
	3 bars of soap (Tsali)	.60
June 21	4 3/4 boxes of candy (Hike Day)	4.28
	1 1/4 boxes of candy (Tsali & Hike)	1.12
June 25	2 boxes of candy (Pop)	1.80
	5 candy bars (Mrs. Francis)	.20
	1 wedge (De)	.15
June 28	1 5/6 boxes of candy (Hike Day)	1.65
July 1	1 roll of film (Dick Jett)	.45
July 2	1 box of candy (Pop)	.90
	1 box of candy (Chief)	.90
	1 damaged Ski Pack (Jr Camp)	5.00
July 4	8 candy bars (Dan Geddie)	.30
July 5	4 boxes of candy (Hike Day)	3.60
July 9	1 box of candy (Chief)	.90
July 10	3/4 box of candy (Doug)	.68
July 11	8 bars of soap (Infirmary)	1.60
	6 cokes	.30

July 12	2 1/3 boxes of candy	(Hike Day)	\$2.10
13	1 1/4 boxes of candy	(Pop)	1.12
14	13 bars of candy	(Doug)	.49
13	5 crates of cokes	(Counselor Party)	7.20
14	1 box of candy	(Chief)	.90
15	18 post cards	(Office)	.45
	15 2¢ stamps		.30
16	16 post cards	(Office)	.40
	30 2¢ stamps		.60

End of First Five Weeks

\$ 46.06

July 23	8 cokes	(Infirmary)	.48
	6 Jungle Packs	(De)	25.50
	3 boxes of candy	(Pete Austin)	2.70
26	10 bars of candy	(Sourdough Hike)	.42
27	14 bars of candy	(Jr. Camp Birthdays)	1.00
29	8 boxes of candy	(Mt. Mitchell Hike)	7.20
	3 cokes	(Infirmary)	.18
31	1 box of candy	(Sourdough Hike)	.90
August 2	4 boxes of candy	(Corbett A.)	3.60
	2 1/3 boxes of candy	(Hike Day)	2.10
5	1/2 box of candy	(Sourdough Hike)	.45
	4 rolls of Film	(Dick Jett)	1.80
	24 Flashbulbs		3.60
6	2 flashlight batteries	(Chief)	.40
	1 box of candy		.90
9	1 1/3 boxes of candy	(Hike Day)	1.35
	2 boxes of candy	(De)	1.80
10	1 roll of film	(Dick Jett)	..90
	3 cases of cokes	(Counselor Party)	3.36
12	8 cokes	(Infirmary)	.48

August 12	8 bars of soap	(Infirmary)	1.20	
13	10 cokes	(De)	.60	
19	14 boxes of candy	(Dining Hall)	12.60	
				<u>73.52</u>
		Seasonal Total		\$ 119.58

RIFLERY

During the first five weeks the Riflery Department received 18 1/2 cases of 22 long rifle shells from the store storeroom. This number was increased to 23 cases during the second five weeks making a grand total of 41 1/2 cases of shells during the entire ten weeks season.

The Laundry

This year the laundry service was taken care of by the Canton Laundry. Ordinarily they handled over 200 bundles of laundry each week giving us prompt service. However, I question the efficiency of their service. It seems to me that there were too many mixups in campers laundry with each other. with Junior Campers, and with other camps even. Their rates were too high and their quality of work too low. As the season progressed fewer and fewer counselors used this laundry service, including myself, which is indicative of the opinion that those who had the opportunity to change laundries held for this particular laundry.

I would recommend that if at all possible and reasonable we try to obtain laundry service from another laundry.

Haircuts

We found this year that Mr. England of Weaverville was the best barber available for the use of the camp. Coming out to the camp at 7 P.M. on several evenings a week he could cut 15 to 20 heads of hair in the short space of two hours. He was always agreeable and accommodating whenever we asked for his services. Although there were several complaints about the quality of his haircuts I, personally, thought they were very good and had him do my own personal work for me.

It is suggested that next year an appointment system be worked out in order that unnecessary waiting may be avoided.

Mail Service

The mail service went very smoothly this year. We adopted the policy of carrying the mail and packages to the cabins during rest hour since the recipients of the mail could be more easily found at that time. We also carried packages there for the sole reason of making these packages move more quickly and not clutter up the mail room. Cabin to cabin service was adopted in order to give me more personal contact with the boys rather than using an impersonal boy for each cabin in the Head Counselors office.

Lost and Found

Lost articles were taken care of this year through periodic displaying of these articles on the long table in the lodge placed on the porch of the Hoffman Cabin usually around mealtime and particularly during the last few weeks of a five week period.

Due to this policy only a few articles consisting mostly of towels, wash cloths, and half pairs of socks were left behind at the end of the season.

It is urged that parents be advised to sew on name tapes to such articles as the fore-mentioned ones since the indelible ink and rubber stamps don't work well on such articles.

THE THUNDERBIRD:

The THUNDERBIRD has had a very successful season this summer. We have published five issues, one every two weeks between the months of June and August. The issues have covered many phases of Sequoyah. We have attempted to cover many of the events which are offered at Sequoyah. We have also featured stories on the different Camps - Junior, Tsali, and Canoe Camp. We have had feature stories on some of Sequoyah's personalities. The July 27th Issue is the Chief's Birthday Issue. We used the regular mastheads for each of our issues. All paper-mastheads and inside sheets - were of 20 weight paper, which gave clearer print than the 16 weight paper. We used both free hand and lettering guides for headlines. Each issue carried original art work which adds a great deal to the paper. We checked the Program Director's office for events, both in Senior and Junior Camps. The assignments were then made with a brief article from the Editor of what he would like for the article to carry. The column "dots and dashes" was continued this year. It was begun last year and was used to mention as many names as possible. We began an "Editor Salutes" to recognize people in the Camp for outstanding service.

I would like to offer my appreciation to the following for their splendid co-operation and work on this summer's issues: Paul Neal for his advice and outstanding writing contributions, Irv Ornduff for his relentless work in cutting stencils, Don Davis for his tireless work in mimeographing the papers and assistance in getting the papers out, Mrs. Gunselman for her stencil cutting, Mrs. Cook and Mrs. DeGroat

for their assistance and help, Pop Hollandsworth and Jerry Coulter for their original and outstanding art work, and to Jon Hawley and Bev Raney for their excellency in reporting, and to the many Campers who assisted us in getting the paper mailed and distributed among the Campers. It is through these combined efforts that we were able to do the task at hand.

I refer you to our files in the THUNDERBIRD office for copies of the papers which will show you layouts, headlines, etc.

Following will be a brief summary of each of our papers.

Paper 1. June Issue, 8 pages, art work contained within.

Featured: Story on Jr. Camp, Lake, Pre-Camp Conference, Doug Gunselman, Opening Ceremonial, Editor Salutes, Nature Notes, Editorial, Arts and Crafts, Dots and Dashes, Indian Lore, Features on What is Sequoyah and Letter to A Second Five-Weeker, and the ADDRESSES of the ENTIRE Camp Staff.

Paper 2. July 12th Issue, 4 pages, art work contained within.

Featured: Tribute to Mrs. Chief, Tribal Reports, Editorial, Old Sequoyan Club Inductions, Editor Salutes, Birthday Wish to Paul Neal, Quote by C.W. Johnson, Letter from Dr. Douglas J. Wilson, Comings and Goings at JR. Camp, Jr. Camp Scenes, Dots and Dashes, R.M. Switzer, Jr., Tsaliman Receives Grant.

Paper 3. July 27th Issue, 4 pages, art work contained within.

Featured: BIRTHDAY ISSUE. Tribute to Chief, Closing Banquet for 1st Five Weeks, Honors and Citations, A Day at Jr. Camp, Sr. Camp Happenings, Editor Salutes, Nature Lore, "The Council of the Seven Fires".

Paper 4. August 9th Issue, 4 pages, art work contained within.

Featured: Riding Programs at both Camps, Chief's Birthday Party, Dots and Dashes, Special Dates on 2nd Five Weeks, Tsali Program '57, Scoutcraft, "Jack and the Beanstalk" - Puppet Show at Jr. Camp, Tidbits of news, "Little Spots" - feature on skunks who visited Camp.

Paper 5. August 21st Issue, 6 pages of news and 8 pages of Campers and Staff's ADDRESSES FOR a total of 14 pages, art work contained within.

Featured: Feature on Uncle Mike, Closing Banquet for 2nd Five Weeks, Honors and Citations, Dots and Dashes, Scout-Craft, "Unto These Hills" Trip, Iroquois, Counselor Review, Canoe Camp, Campers Day Staff, Field Day Results, and Bill Johnson and family.

Sonny Hallford
Sonny Hallford
Editor

After looking over several reports of past years, it is felt that the waterfront department has had a relatively fortunate season. With the addition of the pool and the adjoining cemented area, the facilities were greatly improved; the weather, a major factor as always, was very favorable most of the season with sufficient rain to keep both the pool and the lake levels high with fresh clean water at all times. Although we had a bit of a dry period towards the end of the season, the lake was kept well supplied by a recently installed water pump.

The waterfront activities for the 1957 season started very slowly with the first five-weekers and it was not until about the third week that the program began to function efficiently. The cause for such a slow start rests in almost daily rain and cold weather during the first three weeks. However, the first five-weekers closed their season in fine fashion and the attendance at swimming classes and free swims became relatively better.

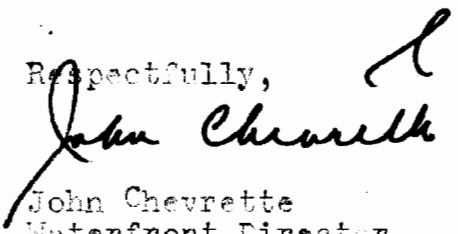
The second five weeks brought to us an entirely different group and with the help of the weather the attendance at free swims jumped from a mere thirty or forty campers to a number approaching the hundred. The enthusiasm and better attitude of these new boys toward swimming made for a much more stimulating program during the last five weeks.

A number of special events were offered at the waterfront during both five week periods; the Tribal Water Olympics proved most successful with the Tuscarora Tribe emerging victors in each of the five week period. Cabin competition within the tribes was provided at special tribal waterfront programs usually led by the tribe leader in conjunction with the waterfront staff. Incidentally, cabin or intra-tribe competition seems to be much more successful than inter-tribe competition; this should be considered in the planning of aquatic events in the future.

A water pageant took place in each of the five week period. Both pageants were well attended and proved very entertaining and successful. The waterfront staff is very thankful for the many encouraging comments that were made towards those; it can only be said that they were only the result of the excellent cooperation of all the other departments and the counselor staff.

A number of boys were coached every day in the last five week period on the fundamentals of competitive swimming; their cooperation and eagerness to learn was greatly rewarding. However, tradition was broken this year and Camp Sequoyah did not enter the Western North Carolina Swimming Meet since it is felt that our type of program is not designed for competitive athletics.

Respectfully,


John Chevrette
Waterfront Director

Waterfront 1957: Part 1.

CANOEING REPORT--1957 SEASON

EQUIPMENT: 7 Canoes (2 aluminum & 5 wooden)
16 Wooden Paddles

The aluminum canoes are in excellent condition. Minor repairs need to be made on two of the canvas canoes. All of the canvas canoes can be used in the future, but they are in average condition only, due to their age.

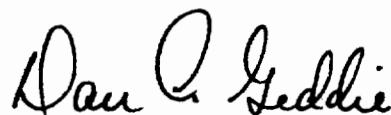
PROGRAM: Six specific canoeing activities were offered to the 1957 campers:

- 1) Beginner's canoeing
- 2) Advanced canoeing
- 3) Canoe games and races (offered in the afternoon)
- 4) After supper recreational canoeing
- 5) Canoeing Merit Badge
- 6) Red Cross Basic Canoeing Course

Partially because of the popularity of canoe camp, and also because of a boy's natural love for the water, the canoeing program was a full one during the 1957 season. All of the above activities were successful--the strongest being the beginner's canoeing, and the weakest, the canoe games and races in the afternoon. Approximately ten boys passed their canoeing merit badge at Sequoyah this summer, and fifteen boys completed the Red Cross Basic Canoeing Course.

- SUGGESTIONS:
- 1) At least 3 to 5 counselors should have canoeing as one of the activities on their contract--for this activity is one which is open 4 periods per day.
 - 2) 8 to 10 canoes should be available for the camper's use during the summer. The camp should continue to buy aluminum canoes because of their durability, long life, and especially light weight.
 - 3) Cabin counselors should urge boys who are not going to canoe camp to participate in the "in camp" canoeing program. This, of course, applies to the canoeing staff.

Dan C. Geddie
Canoeing Instructor



CANOEING REPORT
WATERFRONT DEPARTMENT

It is unfortunate, but true, that extremely few boys are attracted to woodcraft. After realizing this fact, I found that the only way to attract a group of any size was by resorting to advertising. In my opinion the most effective way of accomplishing this is to arrange with the program director to have, early in the five-week period, the two periods of the morning set aside solely for a woodcraft demonstration to the three oldest tribes. The demonstration was given to the Catawbas during the first period and to the Tuscaroras and Iriquois the second. In both, Chief, Lee Jackson and I demonstrated axmanship by chopping down a tree, sawing one down, splitting wood, making fuzz-sticks, building a fire with one match, and demonstrating the use of a buck-saw and the two-man-cross-cut saw. Following this, we did a little cooking. We showed the campers how to make egg sandwiches and cook bacon on a flat rock. And we all enjoyed eating what we made.

During each five-week period we taught the Cherokees and Catawbas the details of what they had seen in the demonstration and let them try their own hand with woodcraft tools. The older boys, Tuscaroras and Iriquois, were given requirement sheets which they filled at their own speed. Those who finished their pioneer and a certain number of sourdough requirements were chosen to go on the various trips taken. In preparation for these trips the selected boys were given specific projects. For example, they worked on certain projects around the woodcraft area such as the Chipawa kitchen, and log-cabin and flat rock fire places. Also, they helped build and tend counsel fires.

The first five-week period, we did not form a sourdough group but an explorative one with the purpose of locating a new sourdough site. We found the spot which is the present camp-site. On this trip we built such necessary things as fire places, lean-to's, and a latrine.

Due to the larger number of boys at camp the second five-week period, There was greater interest in woodcraft. Two trips were taken, the first

sourdough, and the second sourduff. The reason for making the latter sourduff was that the boys were somewhat younger and orders were received from the authority that it could not officially be considered sourdough.

On these two trips, the boys passed most of their sourdough requirements by helping with the projects that are found there now. These are the table, benches, Chipawa kitchen, sleeping areas, small swimming pool, refrigerator, dish-washing area, and the frame over the fire places.

A list of all the necessary items for the trip was given each boy a few days prior to the departure. The evening before, all equipment was inspected thoroughly.

The boys who participated in the woodcraft program enjoyed it and profitted by it greatly. And I feel quite confidently that those who went on a trip will look back on it as the high-light of their summer.

Robert C. Stauder

Woodcraft, Part I (cont.)

The photography program in 1957 as in the past few years has been lacking in participation. The main reason for this is the boys just don't want to take pictures and not develop or print their film. Why? The darkroom is not equipped well enough to take care of the boys who do want to work in it. The camp director doesn't want the boys to spend too much time inside a building and printing and developing has to be done inside and it does take time.

Another reason is most boys have nothing but box cameras. These cameras have fixed shutter speeds and fixed lenses. This makes the camera no good for either action or subjects that are in anything but bright light. This limits the picture taking to nearly nothing but scenery. That is O.K. except it gets boring for a child to take pictures of the same thing all the time. Also to get these good scenery shots the boys have to go on long hikes and after taking the picture he can't see what he has taken for several days or even weeks. By this time he has lost interest and/or forgotten about it. One other thing, if you take a picture of a green mountain side with green trees and green this or that, when you see the results you can't tell what is what and what the picture was of anyway. Color is almost the same way.

The only special events that photography had were some photo hikes during the camp season. Even with what hikes I had there was little or no participation.

The photography dept. has tried to cooperate with the Scouting dept. on passing Photography merit badge, but could not carry the program through because of taking pictures for Chief.

The last three weeks were spent taking and preparing pictures at Chief's request for the catalogue. Participation was curtailed because of that.

The Tennis program at Camp Sequoyah for the summer of 1957 opened quite uneventfully in that the inclement weather hindered full operation for a total of eleven days. With the evolution of sunny days, the courts were soon made ready for full scale play. During the first five week's session, I found that while I didn't have a large following in number of boy participants, I did have a closely knit group which showed extreme interest in trying to improve its tennis game. I divided my boys in the proverbial divisions of beginners, intermediates, and advanced. In this way I could teach at different levels and thus give the maximum to each division. For the final tournament of this five week period I made the mistake of scheduling it the last week of that period and almost every other activity conflicted with it, especially the out of camp trips.

During the second five week's session things were much better. The courts were already in good condition and remained so except for one period when we had a dry spell. As far as participation goes, I'm sure it topped all previous records. The number of tournament entries verifies that. The boys, too, showed equal interest in learning as they did the first five weeks, and many boys advanced well on the road to playing a good tennis game. I was very pleased that all campers were in camp the final week as it greatly simplified any and all complications resulting from boys on special trips. Thus the final tournament has run much more smoothly -- and climaxed what I believe to be a successful year.

TRIPS MADE
DURING THE 1957 SEASON
OF CAMP SEQUOYAH

<u>Date</u>	<u>Where</u>
June 18	Cabin suppers
19	Canoe camp Iroquois all-day hike Bug hunting trip Cabin suppers
20	Bird nest hike Learn the Names of Trees hike
21	Cabin 22 Cooks Cove hike - Bald Knob Blackberry Inn Tuscarora Trail hike, 4 mi. Hike to Bald Knob area - 6 mi. Scout overnight hike, Lovelace Gap - 7 mi. Hawks Bill and Fire Tower hike - 8 mi. Cabin 7, Craggy Gardens hike - 16 mi.
25	Butterfly hunt
26	Iroquois to Mt. Mitchel
27	Hunt for animal tracks Ant hike Catawba, Tuscarora cabin suppers
28	Hawks Bill and Fire Tower hike - 8 mi. Bake-a-Pie hike - 5 mi. Court House Knob - 5 mi. Horseback hike - 15 mi. Reems Creek Nature Ramble - 5 mi. Circuit hike (Lovelace, Bald Knob, Big and Little Snow Ball, Craggy Pinnacle return via Tuscarora Trail - 20 mi.) Craggy Gardens via Bald Knob - 17 mi.
July 2	Smoky Mountain trip - 3 days - Iroquois "Unto These Hills" at Cherokee
3	Catawbias and Tuscarora cabin suppers
5	Craggy Gardens - 18 mi. Work on overnight site - Cabin 21, Mustard Flats Blackberry Inn - 5 mi. Courthouse - 6 mi. Whiskey Cove, Jess Knob, Bald Knob - 12 mi. Horseback hike Ray Knob, Sugar Cove, Ballard Cove - 9 mi.

July 8 Photography hike
4th group goes to Canoe Camp

9 Biltmore day
Mt. Pisgah horseback trip
Cherokee cabin supper

10 Photography hike
2nd group - Mt. Pisgah riding trip

11 Photography hike
Sourdough Explorer hike for Iroquois

12 Whiskey Cove hike - 8 mi.
Bald Knob - 8 mi.
Blackberry Picking and Jam Making hike - 6 mi.
Craggy Gardens - 17 mi.
Cabin 10, Trailblazing - 5 mi.

14 Illakee trip

26 Photography hike
Cabin suppers - Catawbas and Tuscaroras

28 Canoe Camp
Cabin suppers - Cherokees and Iroquois
Mitchell hike

30 Catawbas, Tusksies to camp sites

Aug. 2 Biltmore trip
Hike day

5 Sourduff campers
Canoe campers
Pisgah horseback trip

9 Photo hike
Haw knob
Sequoyah Ridge
Craggy Pinnacle
Cabin 8 hike (secret destination)
Cabin 17 hike
Merriwood trip

12 Iroquois - Smokies trip

13 Scout Camporee
Cherokee, Iroquois - last cabin suppers

15 "Unto These Hills" trip

FINAL REPORT - CHEROKEE TRIBE

1957

The boys who came to camp this summer as Cherokees seeking adventure have been able to find it in many ways. They have found adventure in the evening programs, on the Friday hikes, in the camp activities, and in the Friendship Councils. A close relationship between the Cherokee counselors was carried over to the campers and there has been a strong tribal spirit among all the boys. All seemed to be proud they were Cherokees.

The attitude of the counselors in my tribe has been excellent. They have all cooperated with me in every way possible and have made my job a most enjoyable one. Buddy Farrell has been an outstanding counselor. His cabin has been kept in top shape all summer and the devotions he has presented to his boys have been an inspiration to them. His athletic ability and story telling talents have been invaluable in helping with the tribal programs. David Parker, a Cherokee counselor the first five-weeks, Ed Grimsley, Lee Jackson, and Irv Ornduff have also done exceptionally good jobs.

The opportunity to serve as a tribal leader has been a joy to me. The job was a real challenge and I have thoroughly enjoyed the responsibility.

With only 5 cabins in the tribe during the first five-weeks, I was able to gain much valuable experience in planning and carrying out programs. However, the smallness of the tribe place a large amount of work on a few counselors. The last period we had 12 cabins and it was an excellent group to work with. All the counselors were asked to take part in the various programs and all did a quite satisfactory job.

PART I
CHEROKEE TRIBAL REPORT

I found the practice of inspecting the cabins in my own tribe most helpful. It gave me a chance to get better acquainted with all the boys, and in a small way I could see that none of our boys were spending too much of their time in the cabins. With only a few exceptions, I always did the inspecting myself and usually found all the cabins in excellent shape. A flag was given each week to the cabin that had been kept cleanest during the past week. This incentive did a great deal to encourage the boys to keep their cabins nice.

The planning of evening programs was one of my major jobs. With the help of all the counselors in the tribe we have presented a varied array of programs. The programs enjoyed most by the boys were the more active ones, such as the indoor track meet, tug-o-wars, and such. I found that out-of-door games that had the boys running all over the campus or games involving body contact were not suitable for evening programs. However, out door games that can be confined to an area such as the athletic field or boxing pavilion are enjoyed by campers and counselors alike. Story telling programs around a camp-fire were always enjoyed; but sound judgement must be used in choosing the proper stories. I found that the evening programs assigned especially to be educational such as the nature lore talks were not enjoyed by the younger boys. I realize the importance of these programs and recommend that they be so planned that the campers will enjoy them.

I see no need for bi-tribal meetings and have tried to avoid them as much as possible. At times when special programs are planned such as Uncle Mikess U. N. talk or the Nature Orientation Program bi-tribal meetings are appropriate. For the most part the boys enjoy the smaller tribal meetings.

The counselors in the Cherokee Tribe did an excellent job of getting their boys to evening programs and on time.

Saturday and Sunday afternoons offer an excellent opportunity for tribal activities. With the camp growing as it is, it is becoming harder and harder to plan programs for the whole camp. During the summer the Cherokees have had their own swim meet, softball games, nature hunts, and hikes.

The most important program each week is the Sunday evening Friendship Council. These programs must be carefully planned and executed. I have given all my counselors an opportunity to take part in the councils and all have come through with a better than satisfactory job.

The campers like to take part in the Friendship Councils and I have encouraged them to do so by letting them read the scripture and always having open discussion on the topic for the night. We always closed our meeting with sentence prayers which the boys eagerly took part in. Singing was always an important part of our councils.

Topics for Friendship Councils have included: Friendship, Power of Prayer, Sportsmanship in the Home, School, and Church, Life is What You Make It, and Adventure in Nature.

Respectfully submitted,

Corky Borders
Cherokee Tribal Leader

PART I
CHEROKEE TRIBAL RE. CRT (CONT)

Catawba Tribal Report - 1957

The most satisfying experience in my job as tribal leader has been the sharing of thoughts in our weekly tribal friendship councils. Not one counselor has failed to put a great deal of time and effort into the preparation for these meetings. Jon Hawley has gone beyond the call of duty in making countless contributions week after week. The first two meetings had little direction, but this was to be expected since we were all a bit hazy as to the procedure to follow. With the help of Paul Neal this handicap was overcome. It has been a wonderful experience to work rather closely with Paul. It is hoped that the tribal leader next year will more quickly take advantage of Paul's storehouse of knowledge and gain direction for the very first council. The first council during each five week period was centered around the theme of "Friendship". The second topic under discussion was "Nationalism" or "Patriotism". We also covered such topics as "Faith", "Loyalty", and "Love". The meetings were all well received by the campers. Those during the second five week period took a much more active part in the discussions.

We had a tribal induction for each period. I was amazed at the seriousness with which the campers went through the ceremony. After the ceremony we observed a night of silence. The tribe considered this as an important part of the ceremony. Anyone not able to keep the silence was to be declared unfit to be a member of our tribe.

Catawba Tribal Report - con't

The evening programs during the week require a great deal of time and thought. Games of the "mass participation" variety do not work very satisfactorily. On the other hand, Indian wrestling works very well. Story hours are also good. One thing which is extremely important is that the counselors accept a certain responsibility for the success of the evening programs. Without their help there can be little or no success.

The campers were concerned with the cleanliness of their cabin and placed a lot of emphasis on the inspection award. Not only was the general appearance of the cabins good but things such as wall lockers and foot lockers were kept in a neat and orderly manner. The counselors should receive some credit for this.

The type of camper which Sequoyah gets makes the job of Counselor much easier than is found at many other camps. The politeness and consideration displayed by the boys in the tribe and throughout the camp speaks well for the homes which are represented. Also, it assures us that standards are continually maintained here. From the personal experiences gained here I sincerely say that my summer has been well spent.

TUSCARORA TRIBAL REPORT

1957 Second Five Weeks

Since I arrived at Sequoyah only for the second five-week period, this report will cover only this time period.

The Tuscaroras have had in general this year a very successful period. This year our tribe was not the oldest as in past years, and this had some effect on our overall program. Also, this summer our tribe was larger than in some previous years with 6 cabins and 42 boys. Because of this we did not have many special trips and events as could have been arranged for these older boys had they been in a smaller group. For instance, we had no tribal hikes or real work projects. However, the tribe reached the chairs in the lodge for any program held there. The boys did many other jobs to help the camp program.

The spirit of cooperation among campers and counselors has been fine all period. The group of counselors has been a pleasure to work with. John Lucas did a good job considering his inexperience and age. In the future I would strongly recommend that we have no junior counselors at all in this tribe, for age and maturity are sorely needed to maintain our desired level of discipline. Lin Church has been a big help to me and has shown the keenest interest in our program. The other counselors have all done good jobs--not spectacular, but thorough. Especially have we been effective with our Friendship Councils. Our tribal meetings have been only about average, I think. There is a special need to have educational evening programs which can spark interest in boys and not put them to sleep. I find the nature lore program has been especially weak along this line, and I would like to see our tribe have more emphasis in nature, wildlife, and conservation areas.

The woodcraft program has touched some of our boys--but not enough!!!! There is a failure in our program somewhere in this field.

As I have mentioned, our Friendship Councils were the most effective program we had. Here is an outline of our programs which were held in the main council ring:

First Sunday - Lessons from Jesus' Parables
Second Sunday - "Service"
Third Sunday - "Honesty" (led by Paul Neal)
Fourth Sunday - "Sportsmanship" (led by David Parker)
Fifth Sunday - Final meeting - Campers' Sharing Service

In our meetings we followed a certain amount of ritual. We met on the athletic field and after getting the spiritual mood set, we processed to the council ring. We opened our service with "Now The Day Is Over" and an opening prayer. After a few songs we got into the service message. We closed with a benediction

and then we sang "Bless Be The Tie That Binds" which we sang while we stood in a closed circle with hands clasped. These services have meant ~~much~~ to the campers and counselors. Personally, they have meant more to me than any other camping experience I have had.

I believe that it is a good plan to put more program responsibility into the hands of the tribal leaders. The camp is so big now that one man cannot plan and direct all tribal evening programs. It is also a very good idea for tribal leaders to do the cabin inspection.

Respectfully submitted,

Johnny Hill
August 20, 1957

Tuscaroro Tribal Report
1957 Part I

Purpose: To give the oldest campers of Camp Sequoyah (14-16) a diversified program consisting of the following:

- a. Woodcraft, Campercraft, Hiking
- b. Pre-training in camp counselorship
- c. Advanced training in regular camp activities
- d. Social activities
- e. Work projects
- f. Religious and social adjustment

How accomplished: Each Iroquois had considerable freedom in deciding the number of phases listed above he would participate in, and the amount of participation he would exert. Most of them, however, took part in at least three or more of the phases, with some Iroquois showing interest in all six. Also the depth of individual interest and activity varied considerably. It is felt that every Iroquois had the opportunity to be active constructively within the framework of this program for the entire period he was here. A few boys (6-8) did considerable loafing during the ten weeks, several (4-5) were probably overactive, but the majority showed satisfactory activity performance.

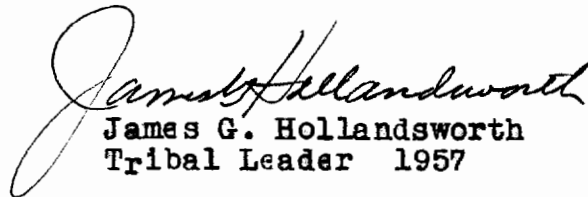
- a. Woodcraft, Campercraft, Hiking
 1. 2 Mt. Mitchell trips (1-2 day, 1-3 day)
 2. 2 Smokies Trips (each 3 day)
 3. Sourdough exploratory hike (3 day)
 4. Sourdough (5 day)
 5. Sourduff (5 day)
 6. In-camp instruction and qualification for Sourdough and Sourduff
- b. Pre-training in camp counselorship
 1. Helped in cabin supervision when counselor shortage was critical, both in Junior and Senior Camp.
 2. Assisted counselors in various activities in which they were interested and proficient, but only when they expressed a desire to perform such assistance.
- c. Advanced training in regular camp activities
 1. Participated to varying degrees in regular activities beyond the extent of average camper.
 2. Two well-attended canoe camp periods for water sports.
 3. Some showed special interest in horseback riding.
- d. Social activities
 1. Two trip to see worthwhile movie, "Ten Commandments"
 2. Extra store and social period after call to quarters for regular camp.
 3. 2 parties, with girls transported in
 4. Folk dance trip and program for Camp Illahee

e. Work Projects

1. Extensive help to Paul Neal on opening and closing days, meeting visitors, and Thunderbird
2. Junior Camp Council Ring. Not too much work done, as it seemed that Iroquois capable and interested in doing some work were always busy at something else. Others were not worth prodding on to do such a job.
3. Steps for Tuscarora hill

f. Religious and social adjustment

1. Series of very worthwhile Friendship Councils under Uncle Mike, and One on "Cheating in School" led by Paul Neal
2. Personal interest and counseling from Paul Neal and Uncle Mike, and sex talks by Chief helped throughout the season helped many of the Iroquois at this time in their approach to adult life.


James G. Hollandsworth
Tribal Leader 1957

Suggestions

Part II

Recommendations: 1958

1. Have the approach to the Archery Range made safer.
2. Cover the umbrella.
3. Improve the bank back stop to prevent broken arrow points.
4. Have two counselor assistants from different Tribes,
so as to prevent confusion on cabin supper nights and
leave-day conflicts.

Athletics -- 1957

Recommendations and Suggestions for 1958:

1. Have one "Athletic Activity" day during each five week period. The campers could be arbitrarily divided into teams and compete in a particular event during a given period. Archery and Riflery could easily be included in the calendar of events.
2. Rebuild the horseshoe pits.
3. If possible, allow counselors in other departments who are specialists in a particular sport to teach the activity for at least two hours each week.
4. Assign someone to help the tennis instructor with the maintenance of the courts.

CRAFT PROGRAM
PART II

My main recommendation for the crafts activity is that the departmental head be given more cooperation from the head counselor in the daily assignments of the counselors. It is extremely important that counselors with crafts experience be assigned permanently to the craft shop rather than choosing three or four counselors at random every day who have had no experience or desire to work in crafts.

Another important achievement that would definitely aid in the campers' turning out quality crafts would be to program a scheduled time for each tribal group to participate in a certain craft. A seemingly much more effective program could be definitely emphasized with more vigor in this manner.

Rather than buying bulk materials such as leather, it would be less expensive and yet still and maybe more effective to buy pre-cut projects. They are much neater in appearance on the average and the camper still achieves basically the same goal. If a camper is given a pattern to go by to cut out and assemble these pieces, he will nine out of ten times ruin the piece and therefore waste it unless a counselor is helping him. If the counselor cuts it out for him, it takes no less than five to ten minutes to complete this operation. The camper has merely seen a demonstration rather than had an experience. With a staff of five or six counselors, bulk goods may possibly be used successfully and economically, but not with two or three counselors only.

Respectfully,

Joe Boley
Dept. Head

CRAFT PROGRAM
PART II

As you are well aware, this year we have faced some difficult situations especially in re programming, and music. I do not wish to discuss personalities whatsoever. I do think, however, we might well draw some conclusions and, perhaps principles of guidance from this summer's experience. Having a counselor arrive who was expected to take over much of the piano playing, who did not even read a note of music, was a baffling matter. Altho, from his short stay here he seemed to be a very good cabin counselor, and a splendid young man, and might have contributed much to camp in many ways, he was utterly unqualified to act as pianist. This, it would seem to me, should lead one to feel that a very careful check be made of any counselor who reports himself as "piano player" to find out what training he has had, how well equipped for this job etc... Many counselors can play the piano, as did the incumbent of this year, very well "by ear", but one who plays only "by ear" is in no way equipped to be camp pianist.

As to "Music Counselor" I would suggest that a very careful check be made not only of training and "technical equipment", but of his general attitude and reaction to what we have for years regarded as our "Sequoia standards" in camp music. I have suggested to Pop Hollandsworth, that possibly if he and I drew up a general statement of our objectives and philosophy in camp music, which should be submitted and, if possible, discussed with the counselor under consideration, it might be of help. Perhaps it was unfortunate that this year's music counselor arrived after I had made some general statements as to our camp music standards (altho I felt I was not given adequate allowance for such a presentation). I do not know that it would have made any difference, for the subject was not definitely allocated a place in our pre-conference.

I would further suggest that you make every effort to secure a music counselor who is NOT primarily interested in band, but interested in orchestra. This is a very much discussed matter in music circles of today. I heard our leading, often called the "Dean of American composers", Dr Howard Hansen, speak out very strongly on the situation, concerning the decline of string players (almost a shortage exists) and the over-abundance of brass and wind. This is in no way any discrimination or de-grading of band music, but a statement of the situation

Dr. Hansen stated what is well known to be true, the both college and high school athletic situation, (itself a grave problem as to educational and cultural values as now inflated and publicized and commercialized) both demanding "marching bands" and "girl majorettes", were one great factor in the increase of brass and wind, and the decrease in strings - until all symphonic groups and smaller orchestras are feeling the pinch all over the country. Also, of course, the radio popularity of the "bands" has added much to the pressure that is felt by high school youth, and others towards brass and wind, and "bands" instead of "orchestra."

This may seem a small matter, but it is a very potent factor in forming the general atmosphere and milieu of camp life. If we are seeking, as I know we are doing, to make Sequoyah, a "relief" and "haven" from the pressure of conformity to commercialized entertainment, radio, TV and movie pressure, into an atmosphere of cultural values that we believe are basic and underlie all of our finer cultural values, then we will have to keep up an everlasting fight against the incursion of "modernism", or what-you-will call it, that dominates largely the entertainment and "cultural" world. There is no need to stress the point; my point to stress, is that we must try to find counselors who are in sympathy and "rapport" with the standards we seek to hold to. There are many, many camps, of course, and countless schools, even colleges, where the ~~corrosion~~ "corrosion of modern radio etc world" is uppermost; and it is to this our boys are subjected all year long. It has its values, of course; BUT we are seeking to lead our boys into new and finer paths of cultural values--to many a more or less new experience, to many, perhaps, even unwelcome, so strong is the hold on the customary "radio" world. Hence, we must try to hold our line against strong odds. We have, apparently been compelled to give into radios in cabins and even on hikes (with these portable pocket radios). If, however, we can at least keep our "official affairs" up to our standard and hold the line, it will be well--and a challenge indeed.

Another element entered into this year's program work which suggests some alarming possibilities, both Pop and I feel. Over the years, largely due to Pop's fine work, we have accumulated much good music literature. Not only small songbooks, but the large

ASSISTANT DIRECTOR

CHARIS .All in all, we have a rather good repertoire of camp songs. In past years we have always held good sings, either with the whole camp. or with bi-tribal meetings. In this way, the entire group becomes familiar with not only good general songs, chosen with care, but with our own Sequoyah heritage of Sequoyah songs. This year, boys ~~and~~ said to me, "Why dont we sing more?" "Why dont we sing our camp songs?" It was after Pop had remarked to me one day, that "we are in danger of losing our whole heritage of camp songs if this goes on", that we, with Paul paid you and Dee a visit during the first period. Indeed, one could see how easily that could be done. I do not know just what was done in tribal meetings, but I do know that there was very, very little of what we have always considered good camp singing in both bi-tribal and entire camp singing. One night, at a bi-tribal, I believe, altho I was sitting within a few feet of the head counselor, he tried to lead the group in some songs. They sang one "fun" or "stunt" song; then he tried to lead them in "Stout Hearted Men" -- a song we have sung well for years. The song ended in a failure- the last part of it being a trifle more difficult, the song was not even completed. And all the time, the "song-leader" knew I was sitting there available to accompany the singing on the piano! Altho, I was not "officially named" camp pianist, every one knew I was more than willing to play for any group singing or any program, since there was no other accompanist available. But I was practically never asked to help out. This is in no sense a lament over my not being called upon-- I had plenty to do; it is, on the contrary, to call attention to the fact that the whole structure of group singing, was not handled in such a way as to produce what we have felt in the past to be good camp singing. I believe, next year, some one, either Pop or I, should be "comissioned" with some "rank" to work with the music counselor AND all tribal leaders to try to establish some better procedure as to group singing.

It may be partly due to a matter of scheduling the program, that the Sequoyah Singers did not have a good season. That brings up the entire matter of program

ASSISTANT DIRECTOR

Our program is so crowded, that a mere announcement in the Hobachee does not have very much effect upon campers or counselors. For years, so far as any of our activities in Indian Lore, and in other work I have had, I have found it necessary to see boys personally, often at meal time, to remind them of an important meeting or engagement that is scheduled, but that has to compete with 3 or 4 other things. It is easy to understand that no camp activity can succeed in developing a program that demands certain requirements and an amount of time from campers UNLESS one can get the boys at rehearsals or scheduled periods of special activity. (By special, I mean an activity that cannot be carried out more than once during the period, or that has certain elements that cannot again be repeated because of many factors).

I do not think the music counselor was aware of the fact that attendance at rehearsals was difficult to secure and needed a lot of personal attention. Perhaps that accounts for the delay in getting Sequoyah Singers organized--if ever they were (I have not as yet heard them) Here again, neither in "orchestra" which became a "band", nor in any Sequoyah Singer rehearsals, save perhaps one time, was any help from me asked in the way of playing accompaniments. With all due respect to his ability to conduct "a capella" singing, we do not have campers or counselors sufficiently skilled to do much a capella work--it being the acme of choral work.

To return, however, to the matter of scheduling. I think one of the suggestions we might gain from the summer's experience is that, perhaps, we need to make a thorough study of the texture of our camp programming. I profess to no wisdom on the matter, but I feel that we try to have entirely too much going on at one time. I do not see why every period, every day needs, apparently to be filled with 3 or 4 or more scheduled activities. Nor why every counselor is assigned some duty almost every hour of the day. That was one of the difficulties with Indian Lore at the beginning. Both of my assistants were assigned to so many different things to do, that there was little time to complete Indian Lore work--much if not most of which has to be done outside of periods assigned "Indian Lore". With cabin duties and all else, there was difficulty in finding time for a staff conference of Indian Lore!

Assistant Director.

PERIOD BOYS (Mike Mahone), and hope to keep in touch with several others. When a Warrior becomes a Scout in Indian Lore, I am trying to present each one with one of my illuminated wall mottos: "My Strength is as the strength of Ten because my heart is pure". This motto I made from old manuscripts (Flemish) of many centuries ago, which I was able to copy in Union Seminary Library; I have an electro type of it and fill in the outlines by hand, so that it is really "handwork" - and is a really beautiful thing for a boys' room. I have had some interesting "comebacks" on it. I saw a photo of a newly married counselor's apartment some years ago, to whom I had given one (I think when a camper), and it was hanging in his bedroom. At all events it is a joy and privilege to have this experience with various older boys. As I am compelled to give up much of my more strenuous activities it is indeed a happy and blessed matter to be able to work into other things such as this.

Which leads to a final statement as to coming years. Of course, I hope to have many years yet to work at Sequoyah. But I feel that "right soon", we need to find some counselor who can grow into Indian Lore and take more and more responsibility therein. That is why I hope Linn Church can be held onto. He plans medicine, he loves camp, and I have spoken of his what seems to me very genuine and deep interest in Indian Lore - with real potentialities of growth. David Holt, likewise, I think, as he matures will develop a deeper sense of responsibility and understanding of the somewhat "demanding" requirements of Indian Lore - as to time needed, given not only to actual activity but to study and reading to broaden his concepts of Indian Lore. (This too applies to Linn or any potential Indian Lore counselor.)

Next year, if I have the good health and the "bid" to return, I would like to think over, and have you do likewise, as to how I can make the largest contribution to the life here, if I have such to make. I have not yet thought this through, but at present I feel if I could be ranked and allotted more responsibility and, freedom, to help direct program activities, at points where I feel I can contribute (e.g. music, dramatics and night programs, tribal meetings etc.). I would like to see us try some of the highly regarded "role acting" with older boys. I would like to see our "stunt nights" raised to a higher level. BY ALL MEANS I BELIEVE EVERY YEAR WE SHOULD HAVE A DRAMATIC PRESENTATION OF THE STORY OF SEQUOYAH HERE AT CAMP. I would like to help work up something like that. I would like to see the United Nations given a place. See the attached Exhibit 2. I do not think we could attempt anything as big as this, but I feel we should do something constructive... It seems to me too many of our night programs don't arrive. I talked with Paul Neal re this and he agrees. I showed him the attached (Exhibit 3) list of books and I think he is recommending some of them. We have some old books on hand, but it might be well to get some that come nearer the situation of the present.

I would like to see perhaps 3 or 4 times a period, some good films - such as the boys almost never, if ever see at home. We must never overdo this, of course, but when one considers the vast library of good films, available from almost any church religious education department, films that provoke discussion, suggest Christian attitudes etc on family, race, life-work etc etc etc..... I think we could well enrich our program along that line. The Public Library at Asheville (Exhibit 4) often has films we can easily get. Our conservation and wild life films are good (altho I could wish the film I saw had less to do with killing and hunting or "sport")..

ASSISTANT DIRECTOR

Most, or many, of these films are designed for discussion, and could, it seems to me, occasionally form the nucleus of a tribal or bi-tribal meeting.

I have asked Paul to distribute a questionnaire on the conduct and appraisal of cabin devotions. I hope it may come back to me with some constructive words. It is my intention to revise the entire series (the Third Week has been done) somewhat as I did for the Junior Camp, which revision seems to have won the unqualified approval of both Pop and Paul—and I judge has proven a definite improvement over the former younger boys series. At least one counselor, I don't recall exactly, and some of the older boys requested copies of the revised Third Week of the Older Boys—and I hope I can make the others as "appealing"! I think, each year, we need to go into the meaning of cabin devotions very carefully. I think there should be a "check up", not an inquisitorial type, but more "hortatory" in staff meetings—after the second week, to help counselors keep their devotions "going." I think we should suggest how to handle the matter when cabin suppers, or overnight hikes, or trips out of camp break in. That, I think, is important.

I am glad you heard my "talk" on "Early Man In North and South America". I delight in giving it, and in constantly keeping a lookout for new material. I have given it six times this year. I had two "musicales"—most of one of which I gladly turned over to Phil Kennedy and Stephen Lee and Miss Moser for their delightful program of folk music. Concerning the printing of the Litany on "God and Nature" I will discuss with you later. Also, the one on "America The Beautiful" for which I believe could be found a wider use in young peoples conferences, and for both of them in other camps if so desired. You might think over this.

It has been a great joy to work with Dee, I must add. I would like to suggest that next year Johnny Hill act as Program Director. Johnny enters teaching and wishes to continue in camp work. Likewise, I wish we could find a place for Edgar Thompson—who has had experience in public relations; and wishes to have work, I understand, with young people. Might he not act as a good Head Counselor and other duties?

Submitted respectfully,

ASSISTANT DIRECTOR

Let us revive the outdoor tree or log for knife turning. It has been rampant in cabins this year. I hear it now! — as I write!

RECOMMENDATIONS AND SUGGESTIONS

1. General weeding - of books out of date or unsuitable for boys .
2. More adventure-type books, particularly of interest to boys 12 - 14.
3. A dictionary for reference - campers and counselors have requested this.
4. Plastic covers for "Arizona Highways".
5. "Read-aloud "type books for counselors' use in cabins.

Suggestions and Recommendations

1. Plan definitely for at least one trip in each of the five week session. ~~It~~ ~~is~~ ~~a~~ ~~good~~ ~~experience~~ ~~for~~ ~~the~~ ~~campers~~ and gives them something to look forward to.
2. Allow any number of campers to go on these trips providing that they are willing to practice faithfully with the group.
3. Rely on the music director as to whether or not any of his organizations are prepared for programs and give him full authority to handle his program.
4. Give more counselors the opportunity to sing with the Sequoyah Singers. I recommend this because:
 1. The group will sound better
 2. The morale of the counselors will perk up.
 3. It will be more enjoyable for the campers to sing with a better musical group.
 4. The audience will enjoy listening to a larger and more solid group.

Respectfully,

Phil Magnus
Music Director

Music Program: Part II
1957

Nature Lore

Suggestions:

The Golden Nature Book is an excellent series. I would suggest the purchase of the rest of the set. These are:

1. Trees
2. Mammals
3. Seashores
4. Rocks and Minerals
5. Fishes

As suggested in the previous pages, more experienced personnel is needed in the nature program. Also there should always be at least two boys assigned to nature lore. The Nature Den should be open during general swims when many boys have nothing to do.

Out of camp trips should be encouraged. Other counselors should be made aware of the nature program to every extent possible.

There is no storage place for loose material except open shelves. In this way the material is subject to loss at all times. A small filing cabinet would fulfill this need. *Locks for cabinets would suffice.*

Killing jars for insect collections are most necessary. There are none available at the present time.

Nature Lore, Part II

Stacy Whit

Recommendations

1. Rifles should be inspected thoroughly and the ones that need repairs tagged and sent to a gunsmith.
2. Ammunition on hand should be checked by the head of the department--and he should know at all times the amount stored in the office--so that when low-more could be ordered--therefore not hindering the rifle program in any way.
3. The matter of installing inexpensive slings and swivels should be considered. My estimate for the total operation would be under fifteen dollars.
4. Rifles should be cleaned every day at third period, making proper care of rifles a part of the overall program.
5. The range should only be operated under the proper supervision and not attempted by counselors not properly oriented in correct riflery procedure.
6. Special events should be planned to break the monotony of steady record fire. For example, a day when boys could safely shoot at targets other than paper. Possibly a hike stressing proper handling of rifles on trail--and plinking (only under safe supervision.)
7. New mats are needed.

Riflery, Part II

There are several suggestions that I, as head of scoutcraft, would like to make. The first and foremost is that there be two full time scoutcraft leaders. The assistant scout leader should be very familiar with scouting and should be actively interested in scouting. There is probably some question as to the need of a full time assistant, but I found myself constantly handicapped because I couldn't be in two places at one time. The last five week period there were forty active scouts in camp. With any imagination the scoutcraft leader could find enough to keep himself and an assistant busy. Many days I was busy both swims and three full periods, and I was still unable to pass some tests the boys passed.

There are several features of this year's program I think should be continued next year. One of these is the overnight scout hikes which were very successful. Another is the balanced program of camping, advancement, and work projects. The scoutcraft area has a tremendous potential for all sorts of building projects. Among those are a fireplace including an oven, a new entrance arch, a table, split rail fences, and a cable car. I also think there should be a special Sequoyah scout award available to all scouts and maybe others who were able to pass certain requirements. The winners of this award would be selected to go on a scout camporee which would be a climax to the scouting program, as the scourdough is to the woodcraft program. I feel definitely that the camporee should be continued.

In closing I would like to say that scoutcraft should play a vital role at Sequoyah as it prepares many of the younger boys for adventures in the woodcraft program later on. I feel with enthusiasm and backing from the executive staff scouting can become an important phase in Sequoyah's camping life.

Respectfully submitted,

Editor's Recommendations:

I would suggest that as many articles as possible be used which contain names. "Names Make News".

I would strongly recommend that the paper be printed by a Printer in town. The paper can be planned by the Editor and distributed from Camp, but with the ever increasing number of papers and with the facilities with which we have to work, I make this recommendation.

The paper is distributed to a large number of people and continues to grow. We ran off 1600 papers for each issue. We are also confronted at times with technical difficulties and also at times with lack of experienced people to handle the jobs necessary, such as mimeographing and cutting stencils. I strongly urge that this recommendation receive all the possible attention that is possible!

During staff conference:

- a. Get together with Program Director and set up a publication schedule.
- b. CHECK your supplies and Make a requisition immediately. Be sure you have stencils, 20 weight paper, mastheads, ink, correction fluid, and styli. Mastheads should have new officers as soon as possible. It is IMPERATIVE that you have high grade quality stencils. I would suggest Royal Blue Stencils. Also make sure that you keep enough stencils on hand at all times. It will save you many moments of delay.
- c. Select a staff as soon as possible. Have a meeting and find out the ability of each. Be sure to select good and qualified people who will give you a cross representation of the Camps. Also draw upon the Campers for writing feature articles, etc. Have a good and dependable group in helping prepare and distribute the papers.

- d. Have a talk with Chief on editorial policy, etc. You will need to follow the "positive" approach.
 - e. Have Old Sequoyan Club elections as early as possible so that you may order your new Mastheads.
1. Check schedule in Program Director's office before each publication so that you can find what is on the agenda and can make assignments. Keep your eyes, ears, and nose open for news. Draw in as many new things and people as possible.
 2. Have one man in charge of mimeographing and allow no one else to touch the machine. It was just bought this year, and trouble begins when many different people start trying to operate it. Have at least three people capable of cutting stencils for you. This is an important part in getting the paper out.
 3. Co-operate with the office staff and departmental heads in all respects. Your work will be more enjoyable and easier.
 4. Have at least one good typewriter just for the THUNDERBIRD office. (Two if possible.)
 5. Decide in determining editorial policy whether the paper is to be printed for the interest of the campers or the parents. Strike a happy medium. Parents like to see their child's name in print.
 6. Distribute at least five ~~copies~~ copies to each cabin when the paper comes off the press. Let as many campers as possible have the opportunity to read it. You should run off at least 1600 copies. You may need more, depending upon your mailing list.
 7. Use art work to add to your paper. Original art work will be a definite asset to your papers.

##

8. Consider this item very heavily. The Editor of THE THUNDERBIRD should be limited to no other activity other than the paper. It is not fair to the paper and to the other activity to have him divided. Yet it must be remembered that the individual# involved must be considered. He may be quite capable of doing both. Weigh all the issues involved.
9. Plan for the next issue as soon as finish with one. KEEP AHEAD!

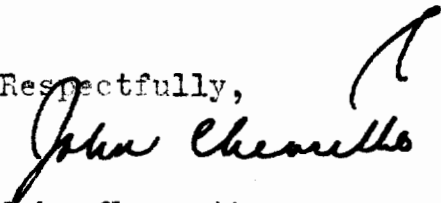
Sonny Hallford
Sonny Hallford
Editor

THUNDERBIRD - Part 2.

Reccommendations and Suggestions

1. The building of a dock from the far corner of the new pool to the roller coaster; this dock should run lengthwise alongside the bank. This dock would almost double the area for instruction and be a considerable safety factor as far as the roller coaster and free swim periods are concerned.
2. The placing of ladders on the outside of the pool area.
3. A swinging gate should be built by the tag board in order to control the traffic on the waterfront area more efficiently.
3. All boys should be classified and all beginners requested to attend a compulsory beginner's class which would be offered to them daily.
4. The boys who are to take Jr Lifesaving should make a choice between the former and other activities such as the Pisgah trip, Sourdough, etc... It is very difficult and most frustrating to attempt to do a good job if the boys are frequently missing the class and have to make up the work in a haphazard fashion.
5. All Jr Lifesaving boys should be made to attend the same period at Canoe Camp.

Respectfully,

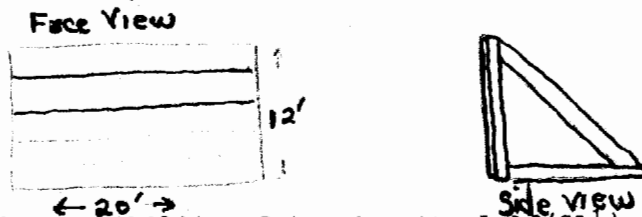

John Chevrette
Waterfront Director

Waterfront 1957: Part 2.

1. Get more equipment
2. Get an photographers' aid if the photography dept. or photographer is to do two jobs at one time as in 1957.
3. Before you sign a man make sure he knows exactly what he is to do and how he is to do it, so that he can say yes or no before he comes here. This year I had one idea and Chief had another one. Of course Chief won he owns the camp!

Suggestions For Tennis Program

- (1) That there be constructed a backboard (wooden) on the east side of the doubles court to serve as a practice board for the beginners. Some suggested dimensions are: 20' X 12'



- (2) The possibility of tapping the half (21 $\frac{1}{2}$) of its water supply to furnish the individual tennis courts with spigots. Then with the use of a hose and sprinkler the courts could be properly watered and rolled.
- (3) With the addition of item No.2 there follows the possibility of buying regulation tennis tapes to serve as the boundary lines for the courts as the conditions thus resulting will be appropriate for them.

* Hint : I have placed permanent stakes around the courts upon which the string for liming is tied to. They are located at the edges of the courts.

FINAL REPORT - CHEROKEE TRIBE

1957

1. Saturday and Sunday afternoons be used for Tribal programs
2. Tribal leaders should continue to inspect the cabins in their tribe.
3. Educational evening programs such as the nature talks and U. N. talks be made more enjoyable for the younger boys.
4. Out door evening programs involving body contact and running all over the campus should be abolished.
5. I see no need for bi-tribal meeting.

Respectfully submitted,

Corky Borders

PART II
CHEROKEE TRIBAL REPORT
RECOMMENDATIONS

Catawba Tribal Report - 1957

Recommendations and Suggestions:

1. Once or twice a week the evening tribal program should start immediately after supper.
2. Designation of a cabin counselor as an assistant tribal leader.
3. Continue tribal track and field and tribal swim meets.

Tuscarora Tribal Report
1957 Part II

Suggestions

1. We should have more interesting educational evening programs. Good films have been a source of interesting and helpful information.
2. As I have mentioned before, definitely cabins 24, 25, 26, 27 should be in the same tribe. The best location for the tribal leader is either 23 or 24. I have been in 23 this summer, but when 27 becomes a Tuskie cabin then 24 would be the best spot if 21, 22, and 23 are still in this tribe.
3. At this age many boys need to be pushed into activities a little by their cabin counselors. This should be impressed upon each counselor as one of their most important duties. Many of our boys have not been nearly active enough this summer.

Respectfully submitted,

Johnny Hill
1957 Part II
August 20, 1957

Tuscarora Tribal Report
1957 Part II

Recommendations and Suggestions for Next Season:

1. Tribal leader should be a resident of the tribal area, one of the cabin counselors. Should there be a desire to continue my services with the tribe, I think it should be as tribal program director or coordinator. The resident tribal leader should handle reveille, taps, general schedule of the campers, attendance, inspection, and general routine matters. The program counselor would outline the general overall tribal program, conduct the program features and trips, unless specifically designated to other counselors (i.e. sourduff and sourdough).
2. Boys accepted as Iroquois should be more carefully screened, especially as to their desire to be in camp in the first place, and their willingness to take part in the full Iroquois program. The greatest hindrance to the program and spirit of the Iroquois this season was caused by 4 or 5 who did not seem to want to be in camp, and who showed very little, if any, change in attitude or conduct as the season progressed.


James G. Hollandsworth
Tribal Leader 1957

1957

Inventory
Program

Part III

Inventory

4 new targets
3 new target faces
3 target stands
1 table and umbrella
1 bow rack
4 benches
7 green fiber glass bows
5 lemon wood bows
24 arrows with points
6 dozen arrows to be repointed

Athletic Inventory

6 volleyballs
5 large tetherballs
1 small tetherball
4 basketballs
3 basketball nets (2 unusable)
1 football
17 baseball bats
12 softball bats
4 baseballs
20 softballs
2 chest protectors
1 protective helmet
4 catchers masks
2 baseball gloves
1 firstbasemans mitt
1 catchers mitt
4 bases
5 tetherball bags
4 badminton presses
15 badminton shuttlecocks
7 real horseshoes
9 playing horseshoes
2 volleyball nets
4 small mats
4 small mat covers
1 large mat cover
1 high jump stand
2 small air pumps(1 is broken)
4 boxhockey boxes
1 small roll of canvas

Inventory

Since the Music Inventory is the same as the 1956 inventory, with the exception that there are only 4 music stands instead of 7, we refer you to page 84 of the 1956 Final Program Report.

Respectfully,

Phil Magnus
Music Director

Music Program: Part III
1957

Nature Lore, Inventory

1. Collections
 - a. Insects
 - b. Minerals All in good condition.
 - c. Preserved specimens, snakes, etc.
 - d. Shells
2. Small microscope
3. Butterfly net and butterfly mounting trays, but no killing jars.
4. Three live specimen cages in good condition.
5. Wooden signs for labels of plants and trees around camp.
6. Assorted Materials and memographed material from previous years. Storage for these materials is limited.
7. Books
 - a. Goldern Nature Guides
 1. Birds
 2. Stars
 3. Flowers Excellent Books, series needs to be completed.
 4. Reptiles
 5. Insects.
 - b. House. Wild Flowers
 - c. Britton & Illustrated Flora
 - d. Collingwood. Knowing Your Trees
 - e. House. Wild Flowers of New York
 - f. Blomquist. Ferns of North Carolina
 - g. Christenson. Common Edible Mushrooms
 - h. Ditmars. The Reptile Book
 - i. Hammerton. Wonders of Animal Life
 - j. Detmold. Fabre's Book of Insects
 - i. Moore. Book of Wild Pets
 - j. Matschat. American Betterflies and Moths
 - k. Holland. The Moth Book
 - l. Holland. The Butterfly Book
 - m. Pearson et al. Birds of North Carolina
 - n. Pearson et al. Birds of America
 - o. Brimley. Amphibians and Reptiles of North Carolina
 - p. Brallair. Knowing Insects Through Stories
 - q. Brallair. Knowing Birds Through Stories
 - r. Horsfall. Bird and Animal Paintings
 - s. Knobel's Beetles of New England
 - t. Whitlock. Story of the Gems
 - u. Mason. Young Audubon, Boy Naturalist
 - v. Brooks. Why the Weather?
 - w. Irving. How to Know the Starry Heavens

Books (cont.)

- x. Green. A survey of Nature
- y. Comstock. Handbook of Nature Study
- z. Candy. Nature Notebook
- a. Gaillard. All Creatures Here Below
- b. Morris. Boy's Book of Snakes
- c. Pough. A Field Guide to ^{rocks} and Minerals
- d. Hollcourt. Field Book of Nature Activities

Many of the books are in the library and in the office.

- 8. Wood Study Kit and locked mineral collection.

Nature Lore, Part III

Stacy White

Riflery Inventory

9 Rifles

3 rifles that need repairs

750 five bull targets

600 single bulls

riflery literature (booklets)

1 brass cleaning rod

2 boxes patches

8 rifle mats

16 loading blocks

1 bench in rifle shed

2 ammo. belts

1 rifle sling

Riflery, part III

SCOUTCRAFT INVENTORY

1. 1 shovel
2. 1 mattock
3. 12 merit badge pamphlets
4. 1 axe
5. 2 handbooks

INVENTORY:

1. Typewriter.
2. Mimeographing Machine.
3. Mastheads. 20 weight paper.
4. Inside sheets. 20 weight paper.
5. Styli.
6. Lettering guides.
7. Envelopes.
8. Printing ink.

Sonny Hallford
Sonny Hallford
Editor

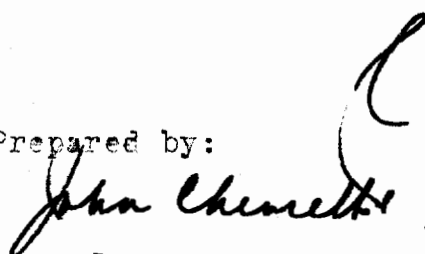
THUNDERBIRD - Part 3.

Inventory

The following articles of equipment were available
at the close of the 1957 season:

7 kickboards
2 diving boards
1 roller coaster
2 ring buoys
1 cabinet

Prepared by:


John Chevrette
Waterfront Director

Inventory of Department

- (1).... 4 nets
- (2).... 3 small brushes (12")
- (3).... 1 broom
- (4).... 1 dry liner
- (5).... 1 wet liner
- (6).... 1 large sweep and drag brush (3ft. wide)
- (7).... 1 scraper
- (8).... 3 rollers
- (9).... 1 ball of twine (450 ft. approx.)
- (10)... 8 sacks of liming material
- (11)... 1 drag cloth and frame
- (12)... 12 tennis balls (used)
- (13)... 2 buckets
- (14)... 1 piece of $\frac{1}{2}$ " rope (38' approx.)

- 4 11" x 14" Printing Days
- 1 Print Washer
- 3 5" x 7" Printing Trays
- 2 Print Tongs - 1 Broken
- 2 Ferrotypes tin plates 24" x 18"
- 1 Ferrotypes tin plate 18" x 12"
- 4 Developing Tanks - 2 complete
- 1 Contact Printer
- 2 Safe Lights - 1 with six filters
- 1 Enlarging Easel - bad condition .
- 1 Blotting Book.
- 1 Solar 120 Enlarger - needs repair
- 2 Film Masks
- 1 Sponge - no good.
- 1 212 Enlarging Bulb
- 1 Bottle of Ferrotypes tin or plate polish
- 1 Bottle of Edwal wetting agent.
- 1 Bottle of Edwal signal short stop.
- 1 Pint Graduate
- 1 Film Knife
- 1 Print Roller - need new one.
- 2 Photo Thermometers.
- 1 Photo Chemical scales.
- 1 Plastic Funnel
- 1 Box 2 $\frac{1}{4}$ " x 3 $\frac{1}{4}$ " Velox contact paper.
- 1 25 sheets of 8" x 10" F 1 Kodabromide Paper.
- 1 100 sheet box of 8" x 10" F 2 Kodabromide Paper.
- 2 25 sheet packages of 8" x 10" F 3 Kodabromide Paper.
- 2 25 sheet packages of 8" x 10" F 4 Medalist Paper.
- 1 Paper cutter.
- 1 Extension Cord.
- 1 Towel Rack (paper)
- 7 1 Gallon jars (brown)
- 5 1 quart brown jars.
- 1 1 pint brown jar.
- 3 $\frac{1}{2}$ pint brown jars.

~~PHOTOGRAPHY DEPARTMENT~~

PHOTOGRAPHY DEPARTMENT

PART III

1957

Equipment Needed
Program

Part IV

Equipment needed for 1958

- 4 covers for targets
- 3 tripod target stands---(See Duke Farmer)
- 6 ground quivers
- 6 dozen arrow points
- 6 dozen new arrows 3 doz. 26 inch....3doz. 28 inch.
- 8 target faces(These could be bought after camp opens)

Athletics -- 1957

Equipment needed by department for next year:

1. Baseballs 1 dozen
2. Baseball bats (little league) 4
3. Softballs 6
4. Volleyball 1
5. Cord (for tetherballs) 50 ft
6. Basketball 1
7. Football (regulation) ... 1
8. Nets (basketball) 1 set
9. Tennis balls ?

EQUIPMENT NEEDED

Purchase more music stands (6)

Invest in band music instead of orchestra music since basically the group will be a band.

Drum stand is needed.

Submitted by:

Phil Magnus
Music Director

Music Program: Part IV
1957

Nature Lore

The only items really needed are materials for butterfly nets and some chemical preparation for killing the insects in preparing them for mounting. This activity could be most worthwhile.

Nature Lore, Part IV

Equipment needed

1. Ammunition (we used 40,000 rounds this summer)
2. New mats
3. Awards should be on hand early. Remind camp to join N.R.A. early.
4. One brass cleaning rod--(one on hand)
5. Cleaning equipment should be ordered beforehand and should not have to be ordered continually through the season.
 - 1- 3 cans gun oil
 - 2- 5 boxes patches
 - 3-4 bottles Hoppes No. 9 powder solvent
 - 4- enough tooth brushes and oily rags necessary to clean barrels and breeches.
6. Pliers and screw drivers on hand at all times to remedy right problems.

Part IV.

Of all the program areas in Sequoyah I feel that the scoutcraft area is in the most urgent need of equipment. The total equipment of the scoutcraft area is merit badges pamphlets and shovel, a mattack, and an axe. The scoutcraft area should have three types of equipment. First it should have the necessary equipment for the boys to pass off their tests. Among the things needed are:

1. Bandages-- made from an old sheet for the first aid requirement.
2. Two good compasses-- the lack of this was a real headache.
3. Two yardsticks-- yardsticks had to be constantly borrowed.
4. Two topographical maps of the area, the maps were needed in first class and for hikes.
5. Three files-- for every axe sharpening test, we had to hunt up a file.
6. Merit badge pamphlets and handbooks-- These should be ordered by the boys working on the test as soon as possible.

The second, area in which equipment is needed is ~~on~~ camping. We found the Haughton cabin was able to supply almost everything. The one thing that was needed was twine for lashings and tent pitching.

The final area of scouting in which equipment is needed is in building. The things which are absolute essentials are as follows:

1. 2 axes
2. 1 hammer and nails
3. 1 hand saw
4. pliers
5. 30 feet of good rope.

Respectfully submitted,

Zan White

Scoutcraft Part VI.

Equipment Needed:

1. Stencils. High Quality. ~~###~~ Royal Blue Stencils.
2. Inside sheets. 20 weight paper.
3. New Mastheads for summer '58.
4. Envelopes.
5. * See recommendation concerning having the THUNDERBIRD printed in town.

Sonny Hallford
Sonny Hallford
Editor

THUNDERBIRD - Part 4.

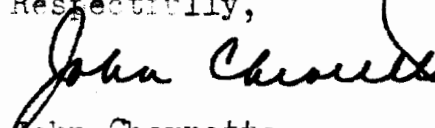
Equipment Needed:

10 kickboards

(The campers used the boards extensively this year
and we were often caught short.)

2 bamboo rescue poles.

Respectfully,

A handwritten signature in cursive script that reads "John Chevrette". The signature is written in dark ink and is positioned above the typed name.

John Chevrette
Waterfront Director

Equipment Needed by the Woodcraft
Department for the Next Season

- 2 axes
 - 1 pole ax
 - 1 double-bit ax
- 1 buck saw
- 2 cross-cut saws
 - 1 one-man
 - 1 two-man
- 3 ax-sharpening files
 - 1 coarse
 - 1 medium
 - 1 fine

1. At least four (4) more developing tanks.
2. At least one (1) more 120 enlarger.
3. At least three (3) ~~in~~ 8X10" printing trays.
4. At least four (4) printing tongs.
5. At least two (2) sponges
6. At least two (2) cans of paper developer
7. At least Two (2) cans of film developer
8. At least two (2) cans of hype
9. At least one (1) good large safe light ~~is~~ with interchangeable filters.
10. Let the next man determine the type and size he wants (~~paper~~ (PAPER)
11. Get a good enlarging easel if you want pictures with ~~black~~ ~~black~~ borders on them.
12. Get the present enlarger fixed . The focus will not stay adjusted.

up to 100%

*Don't
ask for
film*

Equipment Needed by Department

- (1).... A new brush for wet limer (1 $\frac{1}{2}$ ")
- (2).... Anew valve for wet limer
- (3).... The return of one of the rollers which is at present on the Junior Camp's tennis court.
- (4).... One new net crank (or repair on present one) Court No. 2
- (5).... Portions of new wiring to replace worn out material presently existing around the courts.