

FINAL REPORT

PROGRAM DIRECTOR

Camp Sequoyah

1953


James G. Hollandsworth

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I INTRODUCTION

Another successful season has ended. The purpose of this report is to review in a brief way the accomplishments of the season and to make recommendations and suggestions resulting from this experience for another and future years.

This report is divided into four parts:

- a. Program Activity Reports from the various activities for the 1953 season.
- b. Recommendations and Suggestions from the various activities resulting from their experiences during the 1953 season.
- c. Inventories from the Departments at the end of the 1953 season.
- d. List of equipment needed for the Departments in their programs for the 1954 season.

For a detail day-by-day summary of the season's program attention is directed to the complete file of the HOBACHEE for the 1953 season which is an annex to this report.

II PROGRAM ACTIVITY REPORTS

This section contains the individual reports from the activity directors during the 1953 season. Reports on the following activities have been included:

- Archery
- Athletics
- Crafts
- Hikes and Trips
- Horseback (previously covered in conversation with CWJ)
- Indian Lore
- Library
- Music and Folk Dancing
- Nature Lore
- Photography
- Riflery
- Scoutcraft
- Tennis
- Thunderbird
- Wa terfront
- Woodcraft
- Worship
- Tribal: Chickasaws
- Cherokees
- Catawbas
- Tuscaroras
- Personnel Director
- Head Counselor

The 1953 season in Archery has been most satisfactory and the participation has been greater than any past season.

This may be attributed to three reasons:

1. The increased number of campers
2. The unusual fine weather
3. The adequate equipment.

Interest, enthusiasm, and skill have been evident throughout the entire ~~ten~~ weeks.

Two Archery Contests were held. One at the end of the first five-week period, and one at the close of camp.

The Archery department cooperated with Red Dawn and assisted in his two "Councils of Seven Fires".

One Archery Rove was held on hike day when 25 campers and four counselors participated.

Nineteen-Fifty-Three has broken all previous records in American Archer achievement. There have been six winners ~~in~~ ~~for~~ for this coveted award. Three others are now shooting on the fifty-yard line for this highest honor.

Archery - Part I

ACTIVITY REPORT 1953 ATHLETICS

Athletics may be overstressed all over the country these days, but it is not and should not be here in camp. We tend to think that we can and should give boys something they can not receive at home and at school. During these days, most boys get right much athletics in school. So our program is not stressed here--not the athletics most people think of.

But there are some boys, by their nature and environment, demand that we furnish their needs in athletics. Therefore, I believe an athletic program is needed.

I think we have had a good athletic program this summer. It has been that because of the well qualified athletic staff which has given excellent cooperation.

A brief outline of our program follows:

BASEBALL & SOFTBALL--George Barnes

Baseball in this section of the country usually ranks first with boys. Camp Sequoyah is no exception. We held games between the older boys in baseball and the two younger boys tribes competed in softball. On the average days baseball was held as an activity once or twice a day. In attendance, we had from five to 15 boys all the time. Because of the lack of space, most time was spent with infield practice, situation teaching, bunting tips, and basic throwing and catching. On the average there was a baseball or softball game going on at least twice a week during the afternoon.

BASKETBALL*--Jim Cannon and others

The interest in basketball increased every day as camp moved

Athletic Report
Page I

along. At least a half dozen boys were on the courts every spare minute of the day. During the last two weeks of camp while the court was dry the court was in use every minute of the day except for lunch and rest hour. The interest was not only among the older boys, but was very popular ~~for~~ many Cherokees. I would estimate that over thirty boys averaged over one hour on our basketball court every day during the last five-week period.

As an activity instruction was mostly on defensive fundamentals, shooting, passing and basic offensive fundamentals.

CAMPUS GAMES--Johnny Guiton

As head of athletics, it fell my lot to attempt the task of keeping up the campus athletic games equipment. These games lead the list of free time and loafing activities. No other activity in camp can say that it reaches every boy in camp, but every boy here has played box hockey and tetherball--and I think at least 90% of the boys have knocked a tetherball loose at least once, and I've been sure at times that each boy breaks at least two paddles during a five week period. We have two sets of horse shoe pits, three box hockey boxes and three tether ball poles. One of these tetherball poles has been erected this year and has been the most used of the three. These games are used almost all the time. We have tried--and successfully--to keep them all in playing condition all the time.

FOOTBALL--Most all of the staff

The interest in football has increased during the last few weeks in camp. Most all of the participation has been a touch football game. During the last three weeks we have averaged at least one game a day, either during the activity period or during

free time.

As instruction, we have worked only with a few--punting, passing and catching.

SOCCER--Harry Pawlik

Soccer was very popular during the first five week period. There just has not been time for it--or much of it during this last period. It is a game that even the smallest boys in camp can play and enjoy. Boys, that are considered poor in all other athletic activities, may play with success and enjoy soccer. The boys were instructed how to pass, dribble and block in soccer. Most of the time was spent in actual play during the periods. It was used very much at the beginning of camp as a free time activity.

TRACK--Entire staff

We held two track meets this year. We limited the activity to just these two days. We had qualified men for it, but the interest was so high and space limited for the other athletics that it never was started. We held the meets by tribal competition, with just four events: dashes, broad jump, baseball throw and tug of war.

TUMBLING--Harry Pawlik and Jim Cannon

We taught only basic tumbling very often in connection with our wrestling classes. It was well liked but not pushed as much as other activities. More boys were interested in the wrestling.

VOLLEYBALL--Harry Pawlik and Jim Cannon

Volleyball as an instructional activity was held about a half dozen times. The interest was not high. It is hard to teach boys less than 14 or 15 to play volleyball so it is enjoyed very much. More boys wanted the space for basketball rather than have the net up for volleyball.

WRESTLING*-Harry Pawlik and Jim Cannon

Wrestling is one of the finest camp athletics. It is an activity that all boys, no matter how poorly coordinated or how young may learn and enjoy. This has been shown here this summer. I believe over half the boys who have been here this summer have participated in wrestling some. The interest has been very good because of the excellent way the instructors have conducted it. The sport is growing all over the country and as the years come the interest will become greater here in camp. It is easy to teach different size boys and boys feel they learn and pick it up quickly.

The wrestling shows and matches held here at night have been enjoyed and accepted very well. The turn out for the tribal tourney was very good. About forty boys entered and this was more than was entered in the horse shoe tourney.

CRAFTS REPORT

Gerry Bosch

Part I: Activity for the Craft Shop for 1953 Season.

(1) Wood work was one of the activities that the boys were very active in, the carving of small animals and birds out of chestnut wood the objects were first cut out with a coping saw and later whittled with a pocket knife, finished with spar varnish and shellac. Many shelves and bookcases were made for the interior of cabins, boomerangs were of great interest both periods, many carved small boats, using chisels and pocket knives, the boys make many bead looms, Much activity was in the creation of candlestick holders and a wide variety of the use of material was used, the use of wood burning tools on the material was used in decorating the candlestick holders, friendship tokens, markers, cabin plaques and etc. A number make shoe shine boxes, and brushes, covering blocks of wood with lambs wool; wooden mallets, tie racks, Another activity was making small boxes as containers, chip carving on the cover as decor, one of the most active participation was the carving of a ball in a cage?? Quite a number of boys the second period, did very fine wood sculpture in cherry and dog wood.

(2) The metal work was a great variety, using aluminium, copper and brass, many varied shapes were hammered out and etched designs, many original designs were used, leaf and plants forms predominating.

(3) Craft strip was discouraged, but I'm sure every boy in camp made two or three objects, it seems a necessary that we always have it because the boys demand it. It is a good activity during quite hour and liesure time. It is very inexpensive and the one difficulty is the charging for it, because it takes up half of the time of a counselor.

(4) Reed basketry was also a very active part of the work this year and would have been more so, if we could have had better material, as mostly scraps and left overs were used in the weaving of baskets.

(5) Bead work was another activity that many boys did, making Indian design head bands and belt strips, we had as equipment only one small loom, but most of the boys made their own looms of various sizes out of the scraps of wood.

(6) Leather work started off very well the first five weeks, the boys made comb and knife cases, and wallets, using the patterns of the instructor, the work was of excellent quality, but many were discouraged because the instructor did not allow any self expression.

(7) Pottery, this year was a center of much interest, due to the new pottery wheel and the use of good clay, and glazes. It is the only activity that I could keep a personal accounting of, 100 boys participated the first five weeks using 257 pounds of clay, 63 objects went through two firings in kiln, the second 5 week period 270 pounds of clay was used by, 92 boys, 74 objects were fired twice in the kiln, the second or glaze firing of some 30 pieces were taken into Asheville, the final day.

(8) Drawing, painting and design, this activity I regret to say was not given as much time and attention as I had wished, it is my personal first interest, and one that I believe could have been successfully correlated with other activity, the Indian Lore, the Nature Lore, and wood Craft, but unfortunately there never was the time to organize, because of the demand in craft shop at all time. However there were brief times when I slipped away with 3 or 4 boys at a time, some nice little tempers and crayons were done, leaf and plants forms were studied for design possibilities, that were used on the metal trays and used as slip painting on the pottery.

General Report HIKES AND TRIPS Season 1953

Part I General

The hike and short-trip program for the 1953 season furnished an active and important part of the general program as evidenced by the number of trips taken and the wide participation in these trips by campers and counselors. On most trip days the average number away from camp would vary from 140 - 160. The polio situation caused cancellation of the trips to certain localities, but did not hamper program.

Date:	Hike:	Trip:	Other out-camp activity:
19 June	Chickasaw Blackberry Inn Courthouse Knob Lovelace Gap-Bald Knob		
20 June	Chickasaw Creek Hike		
25 June	Chickasaw Gypsy Caravan(overnight) Bald Knob (Cherokee) Balsam Gap(motor to Gap, return hiking)		
3 July	Chickasaw Sawyer's Cove Lane's Pinnacle	Thunderland	
9 July	Scouts-Big Poplar Cove(overnight) Woodcraft-Blackberry Woodcraft Area(overnight)		
10 July		Biltmore	
14 July		Mine Trip(Naturalists)	
23 July	Scoutcraft(2-day)		
24 July	McDaires Cove Lovelace Gap-Bald Knob Snowball Fire Tower	Feldspar-Mica Mine Trip	
27 July			Indian Village
31 July	Camera Hike Craggy Gardens(overnight) Chestnut Ridge(Chickasaws) Snowball Fire Tower Craggy Gardens(Mitchell Prep)	Horseback Ride	Archery Rove Indian Village
6 Aug	Mitchell Hike Departed		
7 Aug	Flip-of-Coin Hike Haw Knob Nature Hike Camera Hike		Indian Village
8 Aug	Mitchell Hike returns		
14 Aug	Snowball Fire Tower Lane's Pinnacle Scoutcraft 2nd Class	Mine Trip(Naturalists) Horseback Ride (Intermediates)	Indian Village

Note: Above listing does not include Horseback trips which were a regular part of the horseback program, cabin suppers, and a number of hikes by individual cabins.

James G. Hollandsworth
James G. Hollandsworth
Program Director

Looking over a report written circa 5 years ago recently, I was struck with the fact that each of the major recommendations I was making, all of which I had been making for some years, have to a very great extent been fulfilled this year. This is indeed most gratifying and encouraging as to the growth and future of Indian Lore at Sequoyah.

1. We have adequate quarters for our work now. Altho we have only started to get the place in shape and organized, it has more than demonstrated its great value. We have room for storing and protecting material; good display room; adequate bulletin boards; work tables; office; and good storage cabinets.

The second very vital achievement is that for the first time since the earliest days - with perhaps a year now and then fulfilling the matter - we have had adequate assigned counselor staff, and a very full and hearty cooperation of a large percentage of Counselors who wished to assume the rank and responsibility of Pedagogue.

The first five weeks we had to get things "a moving" -- and a great amount of time and energy went into getting settled and organized in the new quarters. Namid (Mack Frances) arrived the day of our first work in the Council Ring - and with his arrival we started regular periods of crafts and training for rank advancement. Jim Todd gave very valuable assistance before Mack's arrival and throughout the whole season, in doing some very heavy work and made the third member of our staff - working in a splendid spirit of cooperation and devoted interest.

During the last week of the first period and beginning of the second, we did all we could do to cooperate with the special work of Red Dawn. It compelled us, of course, to curtail much of our own program and to shift our

interior arrangements considerably, but all in all moved along very smoothly. However we held several periods in the Indian Village and inducted 12 braves and 3 Warriors and 8 Pedagogues during this period.

With the opening of the second period we were soon able to launch into our fuller program, with regular periods of instruction and many phases of activity around the new center and in the Village. We presented ~~some~~ phases of Indian Lore at Tribal meetings, and held the final Grand Council; several Indian Lore Days; one Undiction ceremonial for 13 Braves, 3 Warriors, and 1 Scout and 6 Pedagogues.

Costuming and Crafts.

Another major bit of progress was made this year in our methods and standards of general costuming and painting. Instead of the more or less "hit-or-miss" face painting, and miscellaneous costuming, we used carefully worked out painting designs and costumes. This has given an over-all impression of "authenticity" to our ceremonials and Councils, giving a more sincere tone to them. Sufficient room and time for this we have had this year. With the heavy emphasis on crafts during Red Dawn's stay we believe our best contribution in crafts and activity is to be other than more "feather work" of that type. Decoration of costumes, designs on the new bulletin boards, bead work have been done.

One of the most valuable projects we have carried through has been the very authentic and basic work of making rawhide out of two deer skins and the completion of new drums and improvement of old. Also the making of "authentic" drum beaters - giving us a decent supply for the first time. The new "Water drum" promises to be a great addition. Coke Farmer has given us most valuable assistance in meeting some of our needs ~~###~~ both in materials and counsel.

Indian Lore Part 1.

We have revived the other primitive craft of making bamboo pipes. There was on hand a goodly supply of bamboo and a few tools from years previous. We have both tools and materials on hand with complete instructions, so that next year it may be carried on more fully. The boys are very much interested in this—a somewhat difficult bit of work—but about 6 of them carried it through to completion.

Drums.

With the hides we completed and the drum heads that were purchased from Owl Supply, we now have completed a battery of drums that will add much to our program. The "symphonic drumming" initiated by Dr Curt Eisenberg some two years ago, was developed with our new battery of drums and gives promise of a very notable addition to our program.

Library- Bulletin Boards-Pictures.

It is very gratifying to note that there has been a much increased use of the books and pictures on the reading table. Also the placing of some 20 prints which I loaned and the prints of contemporary Indians belonging to camp, have proven of value both as decorative and as educational. I brought 35-40 books and pamphlets from my Indian Lore library, which with the ones belonging to camp, and one or two loaned by tribe members, gave us an excellent reference library and one pored over a great deal as to some of the more highly illustrated books. A portfolio of pictures I have been collecting for years has also been "pored over". Two bulletin boards on the porch have been filled and refilled with material bearing on more or less contemporary happenings as to the Indian-clippings largely from N Y Times; also items as to progress in interracial relations and items concerning U N. Here, too, it has been evident that these bulletin boards have been steadily used, as well as the interior one, having to do more with strictly tribal matters.

Creative Work.

To my mind, perhaps the greatest single achievement of the season, has been that adequate time and materials and leadership has been provided for "creative work". By this rather over-worked term, I mean time for thinking through our program to fit into the general program, specific dances, music (much good work done by Mack and Jim in this line), crafts, and above all time to read and "look up" information from our good library, that will up-grade our work and give to our whole program a deeper note of "authenticity" and "spiritual" understanding. Years ago we disclaimed "playing at Indian"; this year has helped us in many ways move away still further from anything smacking of that—and we have faith to believe laying a truly good foundation for the further development of Indian Lore.

Na-i-set- Awi

"Sunset Lodge"—is our new home. We have only started to use it and to fulfill its possibilities. The outside ground will be planted—we hope to have a real "Indian Garden"; improve whole surroundings—not making them "parklike" but less litter; clean pools in the stream for securing water (we would like to have a faucet too!); and we ask for a REAL tepee—similar to the one that has been erected at Tsali—only of a size to fit our space. This we would decorate with authentic Indian designs. It should be, if possible of light colored, or even white—similar to the Crow tepees. A path connecting this place with our Indian Village will be built.

Having read Ite's report, I must first say that I agree with him all the way, as we have discussed these matters many times.

The point that he left blank, and this intentionally, was our work in the Indian Village. Besides the usual straightening up and cleaning of paths, council ring, wickiup, and tipi locations, we started work on the garden, laid out a path from the village to Naiset-Awi (which must be completed next year), and moved the original chief's seat from lower village to the council ring. At the same time, we worked on requirements, sang, danced, and read stories to the boys. All this was done in four trips to the village.

Although not at the village, we used a large part of our time during Indian Lore Days working on the area next to Naiset-Awi. After leveling it, we put a sawdust top on it, and built a fireplace with a tipi beside it.

We participated in a Woodcraft Grand Council, and held two of our own. These proved to be very effective to both audience ~~audience~~ and tribal members. It was too bad that rain had to prevent ~~us~~ us from holding our last one in the council ring, but with excellent cooperation from all, we managed very well in the Lodge. The only things that could not be done were the canoe procession with torches and the fires. Both torches and the firewood ~~are~~ stored away for the next season.

Our program this year, as outlined by Ite, has been very full and successful. Of course, this we all attribute to the acquiring of a home of our own and its expansion which followed almost automatically. In fact, we named this year, "The First Year of Naiset-Awi".

Report on the Library

The library was operated this season, 1953, according to the usual plan followed in previous seasons. Boys were able to checkout and return books in the library just after noon meal. The table in the library was kept stocked with magazines- old issues and these were schaged regularly. A reading list for counselors and for campers was compiled and published in the Hobachee.

Since the crowded conditions in the Dining Hall will probably cause some expansion there it is suggested that the north-south wall between the Library and Dining Ares be removed and the dining space extended into the Library area. A small building of hand hewn logs could be built in some suitable location to house the Library and in addition a record player could be placed there to give a library and a music building(records).


It would be desirable to afford space in the budget for annual purchase of suitable books for the Library. To date most of the books have come as gifts. There are some good books there but the library could be greatly improved by the careful purchase of other volumes.

Ed Sheppard

Part I General Report

The 1953 season has been a very successful season in all phases of the Music and Folk Dancing Program. Regular practices were held for the Orchestra, Inspiration Point Ensemble, Sequoyah Singers, and the Folk Dance Team (Tuscaroras) was very active toward the end of each five-week period. The musical groups performed many times, most notable of which ~~were~~ the Asheville Rotary Club program, Birthday and two Final Banquet programs, Folk Festival, and Music and Folk Dance Festival at the end of the year. An inestimable contribution to the general musical program of the year were the outstanding evening musicales by Uncle Mike and Theodore Ullmann, both pianists. The Sequoyah Singers also aided the musicales of original compositions given by Uncle Mike. The Inspiration Point Ensemble presented music at each Sunday Morning Service on Inspiration Point. Regular Sunday afternoon musicales were held with much interest being aroused among the campers. A good group was usually on hand to hear these musicales, at which musical analysis and appreciation was stressed along with individual performance. "Personalized Music" was the theme carried throughout these musicales. Group singing was enjoyed as in the past, although it was regretted that there was not enough dining hall singing. This was due largely to the congestion and lack of feeling for this sort of thing when such a large group is compacted into such a space under more or less uncomfortable circumstances for singing. More specifically, there was no place where the piano ~~or~~ song sheets could be placed satisfactorily.

Attached program of the final Music-Folk Dance Festival might indicate something of the nature of the Music Season at Sequoyah for 1953.


James G. Hollandsworth

MUSIC-FOLK DANCING Part I

CAMP SEQUOYAH

Folk Dance Festival
Music

August 19, 1953

7:30 P. M.

Orchestra	Tuscarora Folk Dance Team	Sequoyah Singers

Our Summer Home		Mrs. Archie Chief
My Mountain Home		Uncle Mike
	Group Singing	
Second and Third Movement, Concerto for Trombone and Military Band		Rimski-Korsakov
	Trombone Solo - Lloyd Farrar	
Waltzing Matilda		Australian Folk Song
Kookaburra		Australian Round
	Sequoyah Singers	
My Regards		Llewellyn
	Cornet Solo - Pop Hollandsworth	
Stouthearted Men		Romberg
	Group Singing	
Bean Setting (Morris Stick Dance)		Headington Tradition
	Tuscarora Folk Dance Team	
All The Things You Are		Kern-Hammerstein
	Vocal Solo - Art Morey	
Overture: Fair Maid of Perth		Widdel
	Clarinet Cadenzas - Horace Towle Orchestra	
Circle to the Left and Circle to the Right		Connors and the Gals
We Would Be Building (Finlandia)		Sibelius
	Sequoyah Singers	
Fraternity		Trommer
	Cornet Duet - Pop Hollandsworth and Lloyd Farrar	
Three Jolly Sheepskins		Flamborough Sword Dance
	Tuscarora Folk Dance Team	
Warsaw Concerto		Addinseil
	Piano Solo - Bill Hawley	
Sullivan's Operatic Gems		Arr. by Sereby
	Cornet Solo - Ed Poole	Clarinet Solo - Palmer Mills
	Orchestra	
On The Road To Mandalay		Kipling-Speaks
At Sequoyah		Uncle Mike
	Group Singing	

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Part I. General Report.

The Nature Lore program was centered around the Association of Junior Naturalists, an organization in which the boys advance in rank by passing certain required projects. These projects are selected from all fields of nature lore in order to give the boy a wide selection and experience in the various aspects of natural history. During the summer, seventy-nine were members of the Association. Of this number, thirty-four were Junior Associate Members, forty were full members (having completed one project), four held the rank of Junior Naturalist (having completed three projects, been on three nature rambles and reporting on an assigned book or article) and one attained the advanced rank of Naturalist after completing six projects and four other requirements. To carry the statistics even further, twenty-four boys advanced one rank and one rose three ranks during this season. Although in the majority, these seventy-nine members of the association do not constitute all the boys in camp who participated in the Nature Lore program. Many others went on nature rambles, mineral trips, and read and worked in the Nature Den.

Beside being the center of planned activities, the Nature Den was kept open to all for most of each day for reading and asking questions, observing specimens or for bringing in things of interest. Of great attraction was anything kept in the cages. During the summer many turtles, frogs, salamanders, snakes, and lizards were subjected to the "oh's" and "ah's" which rang in and out of the Nature Den.

Of the planned activities the trips to the nearby mines were the most popular. During the summer three such all day trips were made with capacity loads of twenty-four boys each time. Specimens were collected, brought back and mounted in boxes. More of these individual rock collections were made than in any other field. Beside these long trips out of camp, numerous nature rambles were taken throughout the summer. The point was made, whenever possible, to have a definite objective in mind before starting these rambles - to find fifteen ferns, or twenty trees or ten mushrooms, or a snake hunt. Participation in these was less than expected, numbering from two to fifteen each time. The number varied due to conflicting activities presented at the same time. Interest was high, however, among those that did attend. Twice during the summer the emphasis was placed upon nature photography where instruction was given in photographing nature scenes and articles of natural history. One big nature hike was taken the last five weeks as one of the regular Friday hikes. Thirty-seven boys went on this hike which turned out to be a most enjoyable one.

The majority of the participation in the nature program was in connection with the making of individual collections. These collections were of rocks and minerals, insects, leaves, twigs, and seeds. This, through necessity, required a good portion of their time spent in the Nature Den. Objection to this will be discussed more fully under Part II of this report.

The building of one new Nature Garden and the introduction of various plants, and rocks into the gardens was a project throughout the season. While a few

of the boys helped, most of the work was done by the staff of this Department and on their own time. Labels were replaced on most of the trees and shrubs within the gardens.

Points of interest within the Den, besides the living specimens previously mentioned, were mounted and pickled specimens, charts, the reference library, daily weather maps, bulletin board and a "Plant for the Day." The latter captured the interest of many in flowers by bringing in different plants two or three times a week, placing on display and with a note telling what and from where.

As special programs sponsored by the Department, two Nature Treasure Trails were prepared and used as Sunday afternoon activities for the whole camp. The participation was very good and interest high. Also as a special program, colored slides on natural history were shown at night in the lodge at three different times during the year, for tribal, bi-tribal and campwide programs. It was noticed that these created much interest in nature and nature photography among many of the boys.

As a correlation with other activities, this Department worked more closely with the Scoutcraft Department in offering work on Nature, Forestry and Botany Merit Badges. Although the completion of any of these is impossible here at Sequoyah in a five week period, five to eight scouts each five weeks were able to complete some of the requirements for these Merit Badges.

Also under the Nature Lore Department, although directed entirely by C. S. Sherwood, was the astronomy. For many nights during the summer, cabins met under the stars on the activity field for a few minutes to learn of the heavens, both from mythological and scientific points of view.

Part 1. Program Activity in Photography

In Photography this camp season of 1953 I have attempted to teach three phases of photographic art: (1) composition, (2) technique, and (3) processing. Most of the work, however, was done in the darkroom developing film, contact printing, and enlarging. Very few camera enthusiasts were not able to do these three processes by the end of each five-week period. In teaching the darkroom work, I received some invaluable assistance from Ralph Barnes, a Tuscarora.

Composition and technique I taught on a number of camera rambles throughout the summer. I fear I was somewhat unsuccessful with composition but succeeded quite well with the technique since the boys' pictures showed better exposure and lighting after these hikes.

I regret not having held a camp-wide Photo-contest this summer for I think it would have stimulated even more interest in camera work over the camp.

PHOTOGRAPHY 1953

Final Riflery Report - 1953

Part I

Riflery was conducted at Camp Sequoyah this summer under the direction of Buddy Crone and George Cousar, with the occasional assistance of John Guiton and Ted Moore. The range was operated only during regular periods and under the National Riflery Association. Firing would occur two or three periods a day for four or five days a week. Approximately 1,500 rounds were fired each week.

Some campers fired without scoring over twenty on any target. There were 130 who made a score of at least twenty on at least one target.

Awards earned are as follows:

Pro Marksman	57
Marksman	29
Marksman, First Class	9
Sharpshooter	3
Bar #1	1
Bar #2	2

E. G. Crone

Scoutercraft Program
1953 Season

Summary of Activities - Observations

Our program during this season has centered around the newly-created Scoutercraft Area. This spot was cleared at the opening of camp to meet the circumstances of campcraft peculiar to Scouting. It was selected as a location, away from the center of camp, where the boys could practice the techniques of individual camping, essential to Scout advancement, which could not be acquired ~~XXX~~ in conjunction with cabin suppers and scheduled hikes. The Area is also convenient to a supply of standing timber which can be utilized for pioneering projects.

Until late in the season little effort was made to build permanent camp furniture in the Area. The emphasis was placed on the erection of temporary facilities, which were to be cleared away after use. Specific activities were: fire and fireplace building; sharpening and use of axes and knives; clearing of timber with both axe and saw; emergency first aid; stalking and tracking; applications of compasses and topographic maps in the field; all activities being adapted to the respective Scout rank requirements. During the fourth week of each five-week period a Pioneering Merit Badge Class was conducted, which met in the afternoon and after supper, and which was concluded by a Saturday devoted to the completion of the projects, a trestle bridge and a twelve-man picnic table. These two pieces have been left standing in the area, as well as a fireplace and cooking table erected to facilitate the final Jamboree (see below).

We attempted to integrate the Merit Badge work in all areas, excepting campcraft, with the normal camp activities. Instruction and examination in aquatics, shooting skills, handicrafts, and equitation were conducted under the complete supervision of these particular departments. It was established as policy that no Merit Badges would be awarded signature by the examiner until the applicant had read the Merit Badge Pamphlet on that particular subject. This insured that the boy would have access to details included in the Scout requirements which might not be covered in the Sequoyah activity.

Activities of the Troop as a group were: an overnight camp at Big Poplar at the close of the first five-week period for the completion of rank requirements (8 boys); an overnight at Levelace Gap to introduce the second five-weekers to Scouting in Sequoyah (13 boys); a three-day Jamboree in the Scoutercraft Area during the final weekend of camp (17 boys - see attached schedule). The first two outings, which included three meals each, were organized on the " buddy-plan " and were each prefaced by inspection of the equipment of each boy. The inspection necessitated more careful preparation on the part of the campers, and allowed us the opportunity to judge somewhat the boy's camping background and also to prevent any one starting unprepared. The Jamboree was conducted by patrols; Cooking Merit Badge applicants provided the food. We found these overnight camps important means of boosting the Scoutercraft program. The hikes and cabin suppers that occur regularly in camp proceed entirely by large groups, administered by counselors. Group camping demilitates entirely these hikes, from organization to the size of tin cans in which the food is furnished. On the Scout hikes we were able to camp by individuals (in teams of two), each team carrying its own equipment, its own food in small quantities, each boy with a pack. It was a type of camping the boys enjoyed considerable, for they were able to plan and enact the program for the hike, rather than have all details planned and provided for by counselors.

The most imposing difficulty in the Scoutercraft program is this necessity for temporary, individual camping. The advancement requirements will accommodate no other direction of emphasis. Of perhaps equal importance is the need for commitment on the part of each boy. Unless this is present, satisfactory scout advancement cannot be accomplished. Only if a boy was reasonably regular in his visits to the Scoutercraft Area, we were able to do little to aid his learning and subsequent advancement.

Camp Sequoyah - Scout Jamboree
August 14 - 15 - 16, 1958
Scoutcraft Area

Aug. 14

- 10:00 Second Class Hikes to Blackberry Inn via Inspiration Point
6:50 Troup Meeting - Election of Patrol Leaders

August 15 - Jamboree Opens

- 8:30 Pioneering Merit Badge Reports - Bring Duffle if possible
10:45 First Cooking Group Reports- with Duffels

John Bagby Gordon Spough Stanton Tuttle Allen Nance

- 12:00 Campers report with Duffle - sleeping gear, poncho for shelter, extra shirt or jacket, pocket knife - food and eating utensils will be furnished.

Patrol leaders report ten minutes early.

Start on Patrol camping areas

- 1:00 Dinner
Complete shelters
2:30 Assembly at the cooking area
2:45 Swimming Meet at the Waterfront
Test period for those not participating in the Meet - work on Pioneering Camping Merit Badges, complete unfinished rank requirements - Beaty and Farrer will both be available for examining - come prepared
4:00 Second Cooking Group Reports

Earl Brian Henry Hawthorne Stoney Drake Tenny Laffler

5:30 Field Meet

Report to your Patrol Leader at the cooking and eating area

Events - competition by Patrol for championship.
points by individuals a ditive

- Water Boiling- 2 men from each Patrol
Wood Chopping Relay - 2 men from each
Knot Tying - 1 man from each
Stretcher Race - Entire Patrol
Skin-the-Snake Race - Entire Patrol

- 6:00 Supper
Finish work on sleeping areas - Patrol Leaders inspect and report to Beaty
7:15 Evening Program - details to be arranged

Aug. 16

- 6:00 Breakfast : prepared by counselors - campers sleep late - do not return to your cabins until breakfast is over and you have been dismissed by your Patrol Leader, who will check with Beaty before leaving.
8:00 Area cleaned - take showers as scheduled in Hobackee
8:30 Return to Scoutcraft area for an IMU SUPPER

Patrol Rosters

Sag Wolverine Patrol	Lonesome Polecat Patrol	Slippery Weasel Patrol
Blair Harrison	Shalt Coker	Bill McGinty
Mina Rogers	Tenny Laffler	Stoney Drake
John Bagby	Sut Pennington	Gordon Spough
Tom Dennis	Joe Martin	Kyle Klesan
Henry Hawthorne	Earl Brian	Leon Pippen
	Stanton Tuttle	

Bring your knives - bring your knives

BRING *** YOUR ** KNIVES

Final Tennis Report - 1953

The tennis program went off very well at Sequoyah this summer. Rain, however, during the last five week period curtailed tennis quite a bit as a camp activity.

In the first five week period, campers were put into the classifications of Beginner, Intermediate and Advanced, and received instruction during the periods assigned to those special categories. Instruction was also offered during periods in which no special classes were being held. Seven tournaments were conducted during the first five weeks: Beginner, Intermediate, and Advanced; Chickasaw, Catawba, and Tuscarora. These tournaments started about two weeks before the close of camp and were all completed with over 60 boys participating in the tournaments. Actually the overall participation in the tennis program was more as there were a number of campers who played and received instructions, but who did not enter the tournaments.

During the second five weeks the methods of classification and instruction were the same. Inclement weather kept the tennis staff busy with the maintenance of the courts and left comparatively (as to the first five weeks) little time for instruction. Four tournaments were run in conjunction with the Sequoyah Olympics. Just under 60 boys participated in the Chickasaw, Cherokee, Catawba, and Tuscarora program tournaments. Counselors assisting in the tennis program were Bill Hawley, Bill Henley, J.C. Francis, Bill Hendley, and Charlie Duckett.

Robert Bland

Tennis: Part I

The Thunderbird was published four times during the 1953 camp season. It was mimeographed in the Thunderbird office and prepared for mailing from there. All of the writing and preparation of the material was done by five people: Bob Bland, Don Long, George Cousar, Horace Towle, and the editor. All of the stenciling was done by the editor. The mimeographing was done by Horace Towle. Stapling, folding, and mailing was done by the entire staff of the paper with the assistance of a few willing Tuscaroras. The staff of the paper worked exceedingly well together. The editor could assign articles with complete assurance that they would be completed and handed in on schedule. Likewise, the program director, the head counselor, and Miss Hannah Moore proved to be of genuine assistance in calling the editor's attention to news-worthy events and in answering a multitude of the editor's questions.

It might be stated that the editor's first step in the preparation of any issue was a consultation of the master program schedule in Pop's office. From the tentative list thus formed a Dummy Copy was made, the articles were assigned by length, and in due time another issue of the Thunderbird was in the mail.

--Thunderbird, Part 1

The 1953 waterfront season was a very successful one. Although cool at times the water was never too cold. The waterfront staff was a very well trained and^a cooperative group to work with.

Activities on the waterfront this year included:

1. Opening of the lake with the old man of the mountain coming to take his yearly bath.
2. Two water pageants -- "Holidays" and "Johnnie Meets the Pirates"
3. Water safety demonstration.
4. Two swim meets.
5. St. Switherns Day program.
6. Water polo games.
7. Chewing gum scramble.
8. Watermelon scramble
9. Daily swims.
10. Swim classes for beginners, intermediates, swimmers, and Jr. life savers.

The two daily swims were very popular and well attended; on a good day there were about 75 boys swimming during these free swim periods. There were at least seven life guards on duty at each of these general swims. Their stations were as follows: crib, corner between crib and tower, high tower, low diving board, buddy board, numbered deck, and roller coaster ramp. Buddy checks were called at about ten minute intervals.

We tried something new that worked very effectively at the beginning of the second five week period as far as instruction was concerned. First of all, we changed our classification tests and had each boy swim the four basic strokes (crawl, side stroke, breast stroke, and elementary back stroke) and placed him in a class either beginner, intermediate or swimmer. Two members of the waterfront staff were assigned to each of these classes and they alone, when possible, were to teach that class.

Bill Henley, did a very remarkable job with his intermediate class. He had a group of 12-15 boys and held their interest the whole time. During the second five weeks he conducted two Red Cross intermediate courses with a large per centage of the boys passing each time.

Jr. life saving classes were also very successful especially during the first five week period when all of the boys taking Jr. life saving went to canoe camp at the same time. On Camper's Day these Jr. life savers were put in charge of the general swims.

The in-camp canoeing program was also a very good one. This program was handled by Bob Linker and Bill Wible. Besides the usual recreational and canoe camp activities, a new Red Cross basic canoeing course was added. Attendance was varied and not too strong, but the ones that came went away with a better understanding of canoeing.

Quite a bit of work was also done both in canoeing and swimming in connection with the scoutcraft group. A number of boys were able to complete their requirements for merit badges in canoeing, swimming, and life saving.

Woodcraft Tribe's Activities of 1953

The Woodcraft Tribe began this year with demonstrations by Mr. Pierson Curtis. The tribe was headed by Henry Liles. It had a very slow start which seemed to be the lack of personnel and facilities.

Saturday- 13 June- Gathered enough torches for the Opening Ceremonial.

Monday- 15 June- Cabins 1 thru 15 had eit her bread-fast or supper in the Woodcraft area.

Tuesday- 16- June - Same as above for Cabins 16 through 26.

Wednesday - 17 thru Saturday 20--Special periods for each of the four tribes. Axemanship, knots, cooking, and the making of shelters were taught.

Thursday- 18 Begam work on Advancemant Tests.

Thursday- 25 Gypsy Caravan to Blackberry Inn.

July 2 Large Pancake Party of 26 boys.

July 9 Woodcraft Hike to Blackberry Inn.

July the 13th - Started to collect materials for "Red Dawn's" Indian Pageant.

Thursday 23 July Pancake Party of 33 boys.

Tuesday- 28 July C@llected 120 green sticks of for roasting weiners for the Wednesday Corn Roast.

Friday- 31 July Woodcraft Hike (overnight) to Craggy Gardens.

Monday- 3 August--Thursday-6 August - Preparation for Mitchell Hike -- Menu, duffle, supplies, and equipment.

Thursday- 6 August- Mitchell Hike- Equipment, cooking, and duffle were got together and prepared by me, Henry Liles.

Sunday- 16 August Woodcraft Exhibition

The Woodcraft Tribe H had 24 boysin it.

Woodcraft Part # I

RELIGIOUS ACTIVITIES

MORNING WATCH

Morning Watch has been as usual in the council ring for a period of fifteen minutes before breakfast. The period is closed at the ringing of the first bell for breakfast, and at this signal a short closing prayer is given by one of the counselors, or by the Personnel Director or by Chief when he is present. Attendance has been good this year and most of the cabins have been good about arriving on time.

A new departure was started this year, and seems to have been successful. This change was to have the youngest boys have their own Morning Watch in the Hoffman Cabin. This consisted for the most part of reading from the Bible or reading Bible stories in simplified form. The number of boys or cabins may vary from year to year or period to period. This year it seemed to be advisable to include the boys from the first four cabins.

CABIN DEVOTIONS

Again we have used the material prepared by Mike Hoffman. The counselor does not need to follow this exactly but may adapt it to his own particular need and his own group. Many times it is advisable to devote a devotion period to some particular situation or subject. The period is closed by sentence prayers, prayer by the counselor or by a camper.

(WORSHIP)

SUNDAY SERVICES

With one exception the services were held at the point. The camp hymnal was used for all the services except Mike Hoffman's Liturgy, but revisions were made in the use of the hymns. It was felt to be advisable to stand during the singing and to sing all the verses at once, and for most of the services only two hymns were used.

June 14Chief
June 21.....Art Brooks
June 28.....C.S.Sherwood
July 5.....H.M.Hoffman
July 12.....Rev.John Somerville
July 19.....Chief
July 26.....H.M.Hoffman
Aug. 2Richard Thigpen
Aug. 9.....Rev.D.D.Holt
Aug. 16Chief

For all of these services Art and C.S. were leader and spokesmen.

FRIENDSHIP COUNCILS

The Sunday evening councils are gatherings of the tribes and are worship services of a more informal nature. The meeting usually consists of singing, reading, stories or talks and discussions of a moral and spiritual nature to meet the needs of the particular group--conducted by various counselors of the tribe.

Art Brooks

CHICKASAW TRIBAL REPORT 1953

Unity, fellowship, and fun was received from the many group activities. Our weekly group activities were as follows: Friendship Council- During the first five week period Victor Hugo's Les Miserables was told in five series. The group response was very good and it maintained interest throughout the week. During the second five week period Rolf's Adventures in the Woods, and it was given the same fine response. The stick ceremony, held at the end of each period, received full and meaningful participation.

Cabin Suppers- ~~The~~ boys seemed to enjoy the cookouts, but the counselors didn't permit enough overnight trips.

Tribal Meetings- This program varied from week to week. A big favorite of the boys was the Chickasaw Grand Council. The Chickasaw tribe was divided into three tribes, boys dressed in Indian costumes, and all engaged in competitive games around the councilfire. A selected group gave an Indian dance. Active games was another big favorite-especially, Capture the Stick and Stalking. A different type of tribal meeting was our talent show, which included songs, pantomines, skits, and stories by both campers and counselors. We, of course, held two impressive induction ceremonies.

Hikes-This summer we had full participation from the boys. Each Friday every Chickasaw went on a hike. Throughout the ten week period our hike destinations were Blackberry Inn, Sawyer's Cove(a poor hiking place, no water), Lovelace Gap, and the Firetower(a select group). However, their most enjoyment came from the Flip-of-the-Coin Hike.

Special EVENTS- Our biggest event was the GIPSI CARAVAN. The entire tribe hiked to Blackberry Inn, camped overnight, cooked three meals, and were entertained by a gypsy type program. One afternoon we hiked down the creek on a Sloppy Slurch. This is good when the general program doesn't interest the Chickasaws.

Part I

The Chickasaws have actively participated in the general program. From my observation they were more active than the older boys- no loafing around the cabins.

Part I

1953 CHEROKEE TRIBAL REPORT

In the Cherokee Tribe we have had between 50 and 55 boys all summer. Beside the tribal leader, there have been eight other cabin counselors. It has been the grand leadership and help displayed by these eight counselors that has made the Cherokee Tribe the most active group in camp. In cooperation in the tribal group, the Cherokee counselors have been all one could ask for and more. Roger Warren and Henry Liles have been especially outstanding.

I believe the Cherokees have been far more active in the different activities than any of the other tribes. This group of 10 and 11 year olds seemed ready for camp. The fact that this is such an active age and the fine group of cabin counselors made the Cherokees leaders in the hikes, campus games, woodcraft, Indian Lore and many other activities.

In our tribal activity we were a little late starting our programs once or twice, but most of blame for this fault may be placed on the tribal leader.

The Induction Plans were changed slightly this year. The cabins in the tribe were given a "guide"--usually an old camper. The guides lead the groups to several places of interest about the camp and finally to our council ring. At each site about camp, a counselor waiting and told the group of the many things which could be obtained here at Sequoyah.

FRIENDSHIP COUNCILS

The Friendship Councils have been conducted almost entirely by the tribal leader. Our theme being ADVENTURE, we discussed the word the first Sunday night. The group was lead to the idea that

Cherokee Tribal Report
Page 1

adventure could be obtain in almost anything, but usually involved a HERO. We attempted to lay the foundation for a series of stories about heroes--usually a "adventure Bible story." For the most part, our Friendship Councils had an "order of service" as follows:
Entrance, single file around the ring
Prayer
Hymn--
Story
Devotional--usually short. Two or three simple points.
Prayer

Twice--each last Sunday of the five week periods--we held "stick councils," when we asked boys to share with his friends some event of adventure which he had gotten much from here at Sequoyah.

TRIBAL MEETINGS

Two of our tribal meetings were taken up with Tribal Inductions. A third was spent in working on and dedication of our new council ring--above the Woodcraft Area.

The other meetings were spent in playing games. About half were in the Lodge and the others were outdoor games. We tried to learn games the boys had never played before. They were all very well accepted and enjoyed.

The boys have made up a wonderful group. They have always been most cooperative and eager. But it was the group of men I had with me as counselors that made my job so easy.

Report of the Catawba Tribal Leader. - 1953

The 1953 season saw the Catawba Tribe a very large one- using cabins 16 to 23 inclusive. The tribal organization was essentially that of the preceeding seasons. The main activity as a tribe was in Friendship Councils and baseball games. Of course Tribal meetings would come under this head. During the first five weeks the Hikes were on a tribal basis but during the second five weeks the Hikes were arranged on a destination basis. Though this tended to cut down on the activity of the Tribe as a Tribe I feel that the destination hikes are superior to the Tribal Hikes because of the difference in interest and development of the tribal members.

Tribal meetings were divided between the early type council ring program with challenges, stories etc. and the lodge programs with talks by specialists. During Friendship Councils the program was built around the Stick Ceremony, the Sequoyah Hymn and the Omaha Tribal Prayer.

W. S. Sherwood

Tuscarora Tribal Report, Final, Summer, 1953

Generally speaking, there has been little of the unusual or outstanding in connection with the Tuscarora Tribe this year. Tuscarora projects have included building hillside steps, developing camping areas, repairing basketball court standards, and rolling tennis courts. Tuscarora campers have taken over activities and cabins for counselors on leave.

Having only three cabins in the Tribe did allow a certain group spirit to develop. More activity of the Tuscaroras as a group could have fostered Tribal consciousness.

Friendship Councils were generally supervised by Uncle Mike Hoffman. He was in charge of three of them, as was Buddy Crone. Each of the following conducted one Tuscarora Friendship Council: Jim Cannon, Bob Bland, Art Brooks, and Pop Hollandsworth. These meetings included hymn-singing, some prayers and stick-burning ceremonies, and discussion. Climbing to Tuscarora Rock caused some to feel that these were special meetings and the boys seemed to enjoy them.

Bob Bland was in general charge of the Tuscarora Tribal Meetings. This was because the tribal leader was away on Tuesday evenings. Tribal Meetings consisted of singing, some indoor games, individual and group races and challenges, stories, talks, and Induction Ceremonies. Jim Cannon helped considerably in putting on the weekly tribal meetings.

Tribal hikes (more of which appeared early in the season) did permit opportunities for group activity and development of group spirit. A baseball game was played with the Catawbas almost every week.

Special events for Tuscaroras included two parties, one trip to Stoney Knob, and several appearances of the Tuscarora Dance Team at camp programs and staff parties.

E. G. Crone

REPORT OF PERSONNEL DIRECTOR

CABIN ASSIGNMENTS

The first duty of the Personnel Director at the beginning of each period is to assign the campers to the cabins. This is done for the most part by age, although not strictly. Special requests must be taken into account, and Chief is consulted before final assignments are made. All this is done as carefully as possible so as to avoid making changes when or after the boy comes to camp. Changes after a boy has become established are not advised.

RECORDS

There is kept on file in the Personnel Director's office a file on each boy. This file includes all previous information and correspondence if the boy has been in camp before. For the new as well as for the old there is a confidential information blank and a personality rating chart which the parents have filled out. These are very valuable for the counselor's understanding of the boy and the parents' requests for him. Each counselor should read these for his boys before they arrive and be prepared to talk to the parents intelligently about those things they may have mentioned especially. As much as possible, the Personnel reads all of these reports, and keeps a check on the counselors who may have problem boys, or those for whom special requests have been made. As the letters are written each week, they are filed with the other information.

LETTERS

Each week the counselor writes a letter to the parents

of his boys. These letters are personal and confidential, but they are turned into the Personnel Director who reads them and mails them out. The reading is to correct statements of fact, mistakes in grammar, etc., or to make suggestions about rephrasing. A copy is made of the letter and this is filed with the other information. These letters contain information about health, activities, attitudes which would be of interest to the parents.

HOMESICKNESS

While always a problem, it was not very serious this summer. Some cases were persistent but not critical. The only two cases who left camp were older boys, one of them being an old camper, and both of these occurred during the 2nd five weeks. In both of these cases it was the decision of the parents to remove them because of the fear that they might become soured on camp if they were forced to remain.

In most cases it is sufficient to keep the boys busy, and this requires much time on the part of the counselor and the Personnel Director. It is advised that the boys not be allowed to call home or make any contact with the parents.

For the most part this is a definite sickness, but it is not fatal, and usually recovery is fairly rapid.

AC Brooks

HEAD COUNSELOR'S REPORT 1953 CAMP SEASON

This is not the proper time to attempt to give a complete report on the results of this year's camping but a number of obvious results may now be tabulated. It has been interesting to note the inside growth of the average camper as well as the outside growth.

The general behavior and contentment of the campers speaks fairly well for the entire camping activities. The morale and general character possessed by the staff members has contributed greatly to what I term a highly successful season. The majority of the counselors have done a wonderful job. I would, however, suggest that every possible effort be extended to use only mature men with at least one year's experience in college as counselors. It would be wise also to choose men that would not permit their religious beliefs to infringe on the normal health and thinking of any and all campers.

The general cleanliness of the entire camp has been excellent. The cabins have been kept rather neat and there have been no problem areas.

Some of the buildings have been here since the camp was established, but their endurance has been excellent, and a good repair and upkeep program has kept all buildings in good condition. The floor in the rear of "3 $\frac{1}{2}$ " should be replaced before another season.

The dam has a leak at the entrance of the walk way near the surface. This is washing the soil and should be repaired immediately. The cherry tree at the side of the Hoffman Cabin front porch should be cut down before it falls on the cabin. Also the bridge to the Spring House should be replaced if campers are to be allowed in that area.

The general over-all picture is very encouraging. I am sure the campers and parents will in the very near future feel and appreciate the many efforts extended by the entire staff in their behalf.

It is this staff, the perfect camp site and the behind the scene leadership which makes this camp one of the finest in the country.

H. J. Floyd

III RECOMMENDATIONS AND SUGGESTIONS

This section contains recommendations and suggestions from the various activities resulting from their work during the 1953 season.

Recommendations from the following activities have been included:

- Archery
- Athletics
- Crafts
- Hikes and Trips
- Indian Lore
- Music and Folk Dancing
- Nature Lore
- Photography
- Riflery
- Scoutcraft
- Tennis
- Thunderbird
- Waterfront
- Woodcraft
- Tribal: Chickasaws
 - Cherokees
 - Catawbas
 - Tuscaroras
- Counselor-at-Large
- Head Counselor

Recommendations For Archery Program

1. Improve hill back of targets to prevent broken arrows
2. Provide better rain proof covers for targets
3. Have more permanent Archery assistants who are not assigned to swimming duties or other activities so that the periods can be completed

Archery -- Part II

RECOMMENDATIONS AND SUGGESTIONS

1. ASPHALT THE BASKETBALL COURT, PAINTING LINES IN DIFFERENT COLORS FOR SHUFFLEBOARD, BADMITTON, VOLLEYBALL AND BASKETBALL. no
2. IF POSSIBLE, MAKE SOME ARRANGEMENTS TO HAVE ARCHERY SOME OTHER PLACE BESIDE THE ATHLETIC FIELD. A place could very easily be cleared as has been for tennis.
3. Some on the staff think we should form leagues throughout the camp for competetions. These leagues would have about 15 boys and a manager--having boys of the same age playing against each other. no
4. Continue the idea that we are preparing boys for life and in athletics, we want to teach them means of relaxing and normal recreation. We would like for our boys to have the start of knowing games and means of relaxing that will help them when they are grown and out of school. Have instruction in flycasting, bait, rod and reel fishing. We could have a real program in this here and many, many boys are interested. no
5. We have many boys who have experience in many different types of athletics on our staff. Many would like to teach more than just one activity.
6. I would make a list of all our equipment and put it on the door at the wrestling pav. and have it locked to all except athletic staff members and have each one of them check out each article as it is removed and cancel the check when it is returned.
7. Lets add more leisure time games as shuffleboard, badmitton, etc. no
We have many boys who need play but fear rigorous competetion.

Part II: Suggestions for next year's crafts shop program.

My suggestions for the program of next year, is to first have a opportunity to organize and work with the counselors who are going to be assigned to work in the craft shop for the summer, during the week of pre-camp training, I believe much could be accomplished, to eliminate the confusion of those men.

If it is possible to assign certain days to the different tribes, so that they would have a more concentrated time for real interest in their work, it would help a great deal to have one the counselors of the tribe to come with them.

The department head should have the requisition in, and materials for the season program the week of pre-camp, so that all projects would be thoroughly organized.

The craft projects that were done this season, were of a great variety and all should be emphasized again, part work with the Indian Lore, Scoutcraft, Nature Lore, and the Wood Craft. I hope there will also be time for the painting of designs in the cabins, and the carving of totem poles. We very definitely need an experienced man permanently in wood working, one who will always be there to supervise the use of tools.

Several of the drop lights need repaired, and if possible more light is needed. The basement needs light fixtures, there is not enough daylight to make this space usable, and it would be a pleasant place to work, certainly all the available space should be made functionable. Under the dirt floor should be placed some tiling to prevent the dampness that prevails. To operate the potters wheel and the kiln at the same time, is too much of a pull on the small power line, and if any other power driven equipment is used upstairs, a heavier line should be installed.

Recommendations and Suggestions : HIKES AND TRIPS Season 1953

Part II Suggestions for next season

1. Continuation of the attempt during the latter part of the season to have more diversified hikes and trips on the out-of-camp day, and thereby make it possible, as well as practical, to have every boy sign up for some hike or trip. There would be no in-camp program on this day
2. More individual cabin hikes of one or two day duration, possibly a continuation of the cabin supper through the next day. Several cabins tried this successfully during the latter part of the season.

James G. Hollandsworth
Program Director

HIKES - TRIPS Part II

Recommendations.

1. First of all- instead of a recommendation- a word of appreciation for the very efficient and cooperative help given by the Business Office. Emergencies always arise- and these have been promptly and helpfully met in all cases. Moreover, we have had, on the whole, ample supplies for crafts, desk etc.-all of which tends to make the work progress smoothly.
2. This is a "tentative" recommendation: that of scheduling a general period once or twice weekly for a "free for all" dance rehearsal in the Grand Council Ring for any and all interested in Indian Dancing.
3. More time allowed for presentation of some phase of Indian Lore --which is an infinite treasure chest - in Tribal meetings.
4. Always -or at least bi-ennially- a presentation of the "Story of Sequoyah".
5. A good, well made tepee of a size suitable for the space, of materials that will bear painting, to be decorated and permanently established in the space next to Na-i-eset Awi. *Use old teepee*
6. The removal of the unsightly old building used to store bee keeping materials and lime. The lime is very unsightly as it is frequently if not always scattered over the ground.
7. More help given by camp in erecting a suitable wickiup in our Indian Village. The old one has decayed and must be built from scratch. This is a heroic undertaking for the Indian Lore staff--and would need to be aided and abetted by others.
8. The old Tree House should be rebuilt. It added a beautiful touch to our Ceremonials when from it could come the antiphonal singing of "Wah-ta ho".
9. A sufficient supply of notebooks in the Camp Store so that members of the Tribe may purchase them for keeping the steadily growing number of Indian Lore songs and Camp Songs. This is a real bit of genuine camp activity of the more "aesthetic" sort. It should merit the adequate and cooperative support of the Camp Director and the Business Department and not be treated as a more or less "personal" hobby of the Indian Lore Counselors! If candy can be supplied adequately--why not notebooks? Is the craving of the stomach to be met--but not the craving to make and preserve a camp note book? Perhaps overstated, BUT is there not a sound reason in it?
10. The bamboo fishpops are so small they do not furnish much material for pipes. One of the best sources of sizable bamboo is a furniture store--the bamboo pieces around which rugs and carpets are often wrapped. Perhaps during the winter some of these might be either laid aside for camp or secured. Cost should be nothing or very little.
11. Number is part of Mac Francis' report since he has only one item under "equipment needed". That is some small cane should be acquired from the break on Reem's creek. This is to be used for breastplates.

I would like to see the Tuscarora "project", which is aimed at promoting interest among the older boys, completed. It would give us more and better dancers for our councils. The idea was to omit some of the requirements that older campers might shun and replace them with ones more appealing to them. Some very good ideas were formulated on this, but it was too late in the season to put them into action.

Work remains to be done on the following:

- Trail to the village
- Wickiup(rebuilt from scratch)
- Nature Garden near Naiset-Awi
- Garden at Village
- Tree House

The Craft program, as I see it, is the one thing that, if incorporated into what we now have, would make our program equal to that of any camp. We shouldn't duplicate Red Dawn's craft work, but more can be done by having definite starting periods on projects like headdresses and bustles. Then they could be finished ~~them~~ while the spotlight is on other phases of Indian Lore.

I think we can't interest as large a group as Red Dawn did and therefore shouldn't attempt to carry the crafts program beyond our own tribe members. The program is so full now, that no other attempts should be made further than providing members with better craft supplies (and there is a lot of room for improvement here).

Indian Lore - Part II
Mac Francis

Part II Recommendations and Suggestions

1. Study the dining hall singing situation to see if a better condition for singing can be developed there and this activity then extended. Add more songs to dining hall singing sheets.
2. More work by the folk dance team earlier in the season for each five week period, and if possible, develop a team made largely of 8-10 week campers.
3. Complete the project (already underway) of printing all camp songs both as single sheets for notebooks and in the booklet form. Two of the camp songs have been completed in manuscript form.

Part II. Recommendations for next year.

Among recommendations and suggestions for the Nature Lore program of next year, the very first and seemingly most important is that this report, in its entirety, be placed into the hands of the Department Head well before the opening day of camp, so that his plans for the summer may be worked around the type of program that has been in operation or he would at least know what revisions are necessary to comply with his wishes for the program. It is, or I think would have been, a great help to know in advance what type of program had been carried on before so that the ruts could have been easily found or steered away from.

Another recommendation is to get the boys out of the Nature Den as much as possible. Due to the type of projects required in the Association of Junior Naturalists the boys are kept inside a good portion of the time mounting rocks, leaves, butterflies and other collections. To change this, a complete revision of the requirements for the different ranks should be made. These requirements instead of having the boys make collections could have them point out things in the field. At present, the member of the staff in charge is kept in the Den supervising the projects. Ideally, the study of nature should be in the natural surroundings and not give the impression that leaves and butterflies are only good for mounting on paper or in boxes. It might be well to do away with the association entirely if a better program could take its place. The idea of establishing an Audubon Junior Club is excellent, but this will have to be done and all papers ready by the first day of camp before interest is established in another type of program. Interest in something should begin when the activities begin. It has been suggested by one member of this staff that the various ranks, and the achievement of these ranks (if the Association is kept) should be played up and called to the attention of the whole camp as is done in archery and riflery. It seems, with the definite existing competition between activities, that this would serve as an advertisement for the Nature Lore program.

Another suggestion would be ~~to~~ some revision in the general program to bring before tribes or the entire camp some sort of nature programs. Big hikes or evening programs would give all the boys an insight into the type of program ~~is~~ being given and serve to crystallize their interest in the out-of-doors. This would seem to establish a greater participation throughout the summer. Also if possible a few campwide or tribal nature rambles and games would seem to be excellent as afternoon activities, on an even basis with football and other athletic games - after supper nature rambles etc. Have the nature program a real part of the camp and each boys activities, rather than a departmentalized program bound within the four walls of the Nature Den.

The last but most important of all suggestions concerns the junior members of the Nature Lore staff. With a group of 165 boys there is found naturally a wide variation of interests within the broad field of natural history. Work is continually being carried on in various ways by the boys and to give the necessary individual attention, someone is needed in the field with a few while another is needed to direct the activity in the Den. It was found this summer that one person could not handle all interests in nature lore to give adequate time to each boy. If one boy wanted to go out and learn the trees and shrubs, the person in charge could not leave the Den where ten boys were mounting rocks and insects (an actual case). The point to be made is for all members of the staff to be competent in directing activities in Nature Lore. It has been sadly realized this year that the junior members of the staff could not be left in

charge of activities with the assurance that a good job would be done and questions answered correctly. Even nature rambles could not be led with any degree of success since no flowering plants, only a few trees and shrubs and a few animals were known. This necessitated the presence of the head of the department to be with only one group while those with other interests were usually left to find another activity. It is suggested that the junior staff members assigned to this department should have had experience in the field, some study of field biology and not be someone with merely a love of nature. This love of nature is of course necessary, but he cannot impart much knowledge to the boys concerning the complexity of nature.

Part 2. Recommendations and Suggestions

Since this past season has been my first real experience in teaching Photography, I find it hard to make any really good suggestions. However, I would recommend an early campaign to arouse interest in camera work. I feel that after the new "camera bugs" became acquainted with the darkroom work they would stick enthusiastically with the program throughout their stay here at camp and also ^{when} at home.

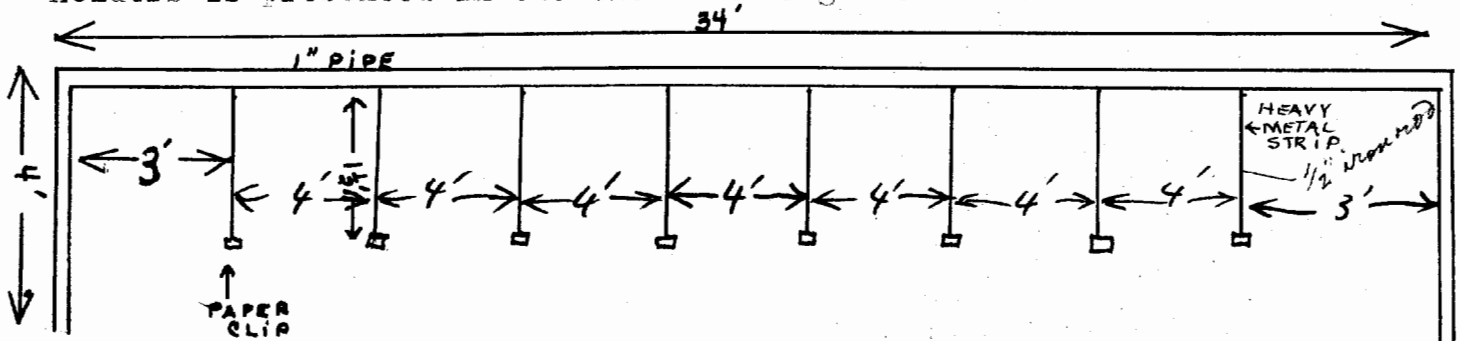
PHOTOGRAPHY 1953

Final Riflery Report - 1953

Part II

Recommendations and Suggestions

1. New Target Holders. Wooden crosspieces which now support targets have been broken by bullets in three places this summer. It is thought that metal supports would be small enough to be hit by fewer bullets and strong enough to provide adequate support. A proposed system of target holders is presented in the enclosed diagram.



2. One Spotting Scope. These would be used by instructors to tell on the platform where his single shot landed. It would improve scores by allowing correction of mistakes after one shot instead of after a string of five shots. We could use the scope ordinarily manufactured for the 50 foot range.

3. Bulletin Board. A bulletin board 4 ft. wide and 2½ ft. high could be placed at the side of the platform to display safety rules and to record standing and progress of shooters.

4. Sand Trap. A sand trap could be simply constructed. Sheet metal could be rigged to ricochet bullets behind the targets into a bed of sand. Lead could be picked up from the sand and melted down and sold. Revenue from lead sales could almost completely cover the cost of ammunition.

Recommendations

A. Activities

1. As much activity as possible should be carried on in the Scoutcraft Area. If the boys start coming there in the first week of the session, they will continue to come, despite its distance from the center of camp.
2. Pioneering should be continued as one of the main features of the program. It has proved to be our most successful.
3. A regular meeting time should be established as a troop meeting period to gather all the boys in Scoutcraft at least once a week.
4. Scoutcraft would be better conducted on two days of the week only, with perhaps Saturday mornings included, so that there be no conflicts with cabin success and hikes. The boys should all be encouraged to come on these specific days, that rank instruction be encompassed by classes, rather than be reduced to individual instruction. The latter is time consuming and generally ineffective.
5. The Jamboree at the close of a five week session should be continued. The one this year was the high point of our program.
6. Powdered milk, thickened with canned milk, although not stocked by the kitchen, is invaluable in the context of individual camping.
7. The pioneering projects will need relashing at the start of another season. This can be done by Second and First Class applicants, as well as those working on that particular Merit Badge.

B. Policies

1. We have tried to encourage the reading of material available on subjects relating to Scouting (Handbook for Boys, Pamphlets, library books) prior to examination, and have established reading of the pamphlet as prerequisite to the receipt of a Merit Badge (although in some situations involving particular individuals this may be waived).
2. Buddy-camping on hikes should be continued. It not only facilitates completion of rank requirements, but also teaches co-operation of a type not found in group-camping.
3. Easily-built, lashed camp furniture such as tables, latrines, shelters should be built at each campsite and used as much as possible. Such action is wonderful for morale of boys on hikes.

C. Procedures

1. Organize in the first two days of each camp period. Because the Scout program entails a greater camper commitment than many others in camp, it is necessary to get the boys active at the start. Publicity is a big factor.
2. The organization should be along normal troop lines, with patrols under the direction of patrol leaders. Try to execute the program with and through the patrol leaders.
3. Use the boys to plan Menus, gather or return equipment, pack food; plan campsite areas as much as is possible. On our second hike the boys took especial pride in making their own cooking buckets.

D. General (administrative officer note)

1. This report should be made available to the succeeding Scoutcraft counselor as soon as his assignment to this activity is determined. Such information would have advanced our program by several weeks, had it been available this year.

Final Tennis Report - 1953

Recommendations and Suggestions for Tennis Program

In the matter of program the main recommendation would be to have seven tournaments as was done in the first five weeks' period. The three instruction classes are most satisfactory. As a means of stimulating camper interest, a counselor tournament might be held. A parody of the game of tennis featuring counselors who would "chown up" a game of tennis would be a good program as well as an interest stimulant.

Most of the following is concerned with the maintenance of the courts in the best possible playing condition. The upper singles court slopes badly into the side of the hill and drains at the right net post. An attempt was made to stop this with rocks but additional work must be done in the way of leveling the court, or a deep gully will form. Brush growing close to the court as well as a few trees shading the right fore and back courts should be cut away. On the lower single court this is also necessary to facilitate the drying of the court. The tops of trees shading the left double court should also be cut out. The fence around the double court should be extended over the drainage ditch to the hill. In the near left corner of the double court there is a sign of future trouble in court washing. Perhaps the most glaring necessity of the double courts is the immediate need for repair of the fence on the right or downhill side of the courts. Earth is washing down beneath the boarding of the fence.

In the request for new equipment a new court liner is needed. The old one is leaky and in need of repair. An additional liner would speed up the preparation of the courts for play after rain. A wooden backboard on the double courts would be invaluable in the

Final Tennis Report - 1953 cont.

instruction of tennis. A lock for the equipment shed would prevent any misplacement of equipment by the campers. Of the four tennis nets, two are in poor condition. Repairs have been made on these nets but they will probably not last through the next season. A new metal scraper would aid much in getting the courts in condition. The present one is worn out. Additional stools on all the courts would provide places for campers to wait without interfering with games or instruction by wandering over the courts.

An investigation into the possibility of composition courts would certainly prove beneficial to the tennis program. All weather courts would enable the campers to have access to much more playing time and time for instruction. During the last five weeks as an example, all the courts were completely brushed rolled and lined five times within one week's time excluding Sunday. There was little playing and no instruction as the tennis staff was occupied with the upkeep of the courts. The same was true of the last week of camp. The conversion of the two single courts to composition courts would be the most obvious step as the texture of these courts is such that they do not offer a good playing surface. The double courts could be left for the present as clay courts.

Rabat Bland

Tennis: Part II

Recommendations and Suggestions:

1. That the Thunderbird be given a larger staff if it is to mimeograph its own issues. In particular is needed at least one man other than the editor who has had more than a little experience in journalism and who can express himself with ease, assurance, and clarity in the English language.
2. That the Thunderbird never again be mimeographed in camp unless a more satisfactory machine or an experienced machine operator can be obtained. The Thunderbird office is just too small to accommodate both an editorial staff, however small, and an inky duplicating machine. Likewise, the job of cutting from six to eight stencils for each issue is far from an easy task and one which consumes a tremendous amount of the editor's time which could be spend in preparing better and fuller issues. I should say that at least three fourths of my time with the Thunderbird was spent in cutting stencils. I hope that I do not sound as if I cannot take hard work. On the contrary, I realize fully that the Thunderbird editor should not expect a staff comparable to that of the New York Times; but I do feel that if these two suggestions could be adapted for next year that the Thunderbird would improve in quality and frequency of publication and that the burden of its publication which is not light would not fall so heavily on the shoulders of one person.

RECOMMENDATIONS AND SUGGESTIONS

1. At the beginning of camp, give classification tests to all campers and have them swim the four basic strokes so they can be put into classes for instructional purposes.
2. Keep one or two instructors teaching the same class so that they will be able to keep the continuity of the course. You cannot hope to keep a boys interest when he has a different instructor each day.
3. Have all boys going to canoe camp and taking Jr. life saving go to canoe camp at the same time.
4. The second period of the day is the best for swimming activities and as many classes as possible should be held at that period.
5. Something should be done so that the Tsali boys have better supervision during their swim periods. The canoes and roller coaster were both badly treated by this group. I would suggest that canoeing not be allowed during their swim period.
6. The swimming of the kitchen staff should also be better controlled. There was one rather bad accident this season because of "Horseplay" on the deck. A responsible person in their own group could be put in charge of their swimming activities and that might help the situation. The kitchen staff also mistreated the canoes and other waterfront equipment.
7. Continue instructional program and tests for boys going to canoe camp with emphasis on swimming and general skill in handling the canoes.
8. One period a day and the after supper period be devoted to recreational canoeing.
9. One period a day (preferably the third) be devoted to instructional canoeing especially designed for campers who want to learn more about canoeing than is provided by canoe camp or recreational canoeing here. This course should follow the Red Cross basic canoeing outline.

Woodcraft Recommendations and Suggestions

W
The first recommendation that I would like to ask is that the head of the Woodcraft Tribe should have some able assistants and that these assistants be willing to work. I would also like to recommend that the head of the Woodcraft Tribe be taken off of the various activities of camp.. If he does a good job, he will not be able to assist in other activities every day. It is very difficult to stop Woodcraft, put up the materials, clean-up and to get dressed for swim and other activities.

↓
As for the assistants the head of the activity should have at least two able assistants. It is very discouraging and disgusting to try to work and while trying to accomplish something to see the man who is suppose to assist you sit down and read or do something other than try to aid you.

W
I would like to ask that the supplies needed in Woodcraft be put in the cabin in the Woodcraft Area and not in the Houton Cabin.

Woodcraft Part # 2

CHICKASAW TRIBAL REPORT SUGGESTIONS

- 140
- A. Continue to allow the first four cabins to meet for a Bible story during morning watch.
 - B. Get the CHICKASAWS TO by 9:P.M..
 - C. Select the more mature men for Chickasaw counselors- more patience, sympathy, and understanding is needed.
 - D. Have regularly scheduled activities for the Chickasaws and see that the attend.
 - E. Have an Indian lore period for them- nothing is done to stimulate their interest.
 - F. Select hike leaders who understand the nature of a hike- the boys should not be pushed too hard or far in order to leave them with a pleasant hike experience.

Up to
tribal
leaders

Zed L. Moore

Part II

CHEROKEE TRIBAL LEADER'S SUGGESTIONS

- Each tribal leader should have his own staff meeting weekly.*
1. I would suggest that either the first or last 15 minutes of the regular Sunday morning staff meeting be broken down into tribal counselors meeting. Not only would this make for better organization and cooperation in the tribe, but program for the councils and tribal meeting could be explained and planned. It would call for more long range planning on the part of the leader.
 2. I would encourage tribal overnights--apart and above cabin suppers. This would make for more unity in the group.
 3. It would have helped me in my first year as a tribal leader to read something as this report. I think every new tribal leader should read several of the reports made by tribal leaders before him.
 4. This year Ted Moore and I have exchanged ideas and plans and even stories. This has helped very much. Encourage tribal leaders of the different tribes to help each other.
 5. If at all possible, place counselors in each tribe that have the special talents. It would be well to have waterfront men, wood-craft specialists, athletes, crafts, etc. in each tribe.
 6. I would appreciate criticism of my leadership and program by the counselors in my tribe. Perhaps some scheme could be worked out so that a suggestions and criticism card could be passed to each counselor each week for ideas with in the tribe. Its hard to tell if the group is really pleased with a program or if it fears you'll put them to work when they say, "Your stories and devotionals are fine."

*Johnny Garton Cherokee Tribal Report
Page III*

Recommendations from Catawba Tribal Leader.

The tribal leader had no specific recommendations in connections with the Catawbas as a whole. Considering the Tribes as a whole it would be well to give the General Programs a more diversified nature in keeping with the various age groups. There seems to have been a tendency not to operate by tribes except in a very few places. Thus the actual program ~~value~~ value of the tribal organization has been lost in many fields. The tribes are more of an administrative convenience than a basis for conducting a camp program appropriate to the age groups.

C. Sheppard

Tuscarora Tribal Report , 1953

Part II- Suggestions

The prospect is that the Tuscarora Tribe next year will be larger than the one for this year. Suggestions for next year include:

More Intra-tribal Competition. Cabin groups could challenge others in basketball, touch football, or soccer.

More Tribal Projects. More time could be allowed for , or emphasis placed upon, service projects. These could be undertaken by Tuscarora Cabin groups or by the tribe as a whole. The seating facilities at the Tuscarora Rock could be improved. Tuscarora Hill still needs adequate steps in steep places. It is expected that other projects could be found.

More Outside Trips. Tuscaroras might make one or more group visits to Camp Tsali. Some of them would like to go to Stoney Knob every other week.

Report of The Counselor-at-Large

1 9 5 3

This report was compiled from information gathered in interviews of each cabin counselor and several of the non-cabin counselors. It is noteworthy that with one exception- the mail- the various items were emphasized by but relatively few of the staff. All commented upon how smoothly the season had operated and the fine cooperation of the staff. These suggestions should be taken in the light of that background.

1. The entire organization of Sequayah should be studied to determine in which fields the camp should be operated as a big formal organization and in which fields it can be operated as a small informal one. In several instances it has been operated in one way when the other would have been better. Such 'errors' har hard on morale.

2. There should be adaquate cabin supper equipment for all cabins going out. Several times equipment was short due to other camp departments using it. The menus should be morecarefully planned so that the woods cookery emphasized during staff conference can be utilized. The axes should be kept sharpened and not allowed to become saws. Packs should be repaired and replaced where necessary. The match supply should be psychologically adaquate.

3. The two and three day trips into the surrounding area should be encouraged. The Big Poplar Cove, Lovelace Gap and The Craggies could be used. Also the area beyond Tsali and Bloody Cabin should be opened for cabin suppers sites.

4. A better system of drainage for the drinking fountain at the Nature Den should be arranged. A drinking fountain should be installed in front of the Tuscarora Cabins. The unpleasant odors coming from the Halfs, if such is due to seepage, should be remedied. A better path to 21½ and up to the Tuscarora cabins should be made.

5. The athletic field is too crowded with simultaneous activities. Enlarge the athletic field or move oachery to some other location - across the lake, to the hemlocks. The present arrangement is also dangerous. Warning signs should be provided to keep people from walking across the range when it is being used.

6. Regular and dependable mail service operated by a mature counselor. A system similar to the post office box system should be installed with a box for each cabin. In this way each counselor could get his own and cabin mail at any time.

7. A less rigid and terse attitude on the part of the Office would be appreciated.

8. The water front is too lax. The buddy system as/ it is not operated is inadquate

9. Final camp contests should beon a tribal basis instead of camp wide.

C-O-L Part 1.

10. Transportation of counselors from camp to and from the nearest bus line should be arranged for the counselors' day off. It would be expected that the counselors would pay for this service.

11. Staff meetings should be confined to routine matters. Special meetings should be held for inspirational talks. At the close of Sunday staff meetings there should be a meeting of tribal leaders and their tribal counselors. This should be done regularly.

12. A more even distribution of routine daily assignments among the staff should be made. This is not in connection with specialties but the routine assignments such as lake (canoeing), store, games, lodge.

13. A bugler who knows his calls and is interested in doing a good job would be a great addition to the camp.

14. Irregular times for taps should not be run in without announcement well in advance. It is of no great importance whether they are at nine or nine-thirty but be sure to have them at a given time without being subject to irregular change.

15. The Free Choice program suffers from the competition of activities which require attendance. Activities which have requirements to be met are at an advantage over those which do not have definite requirements for participation. The activities which are not publicized by announcements in the dining hall suffer while those which are so publicized have the advantage in camper participation.

16. The General Program (evening and special events) is stronger than the regular activities. An effort should be made to equalize these. Counselors should be allowed to feel that they have more responsibility in the Program.

17. The morning service for the very youngest boys, separate from the regular morning watch service is very successful and should be continued.

18. A washing machine should be made available for those staff members who wish to do their own laundry.

19. A larger athletic program should be provided for the Tuscaroras, whose lack of interest in certain parts of the program has an undesirable effect on the younger boys.

20. With the large enrollment now it is no longer necessary to close down all activities during the swim period. It is suggested that certain activities be scheduled through morning and afternoon swims.

21. Improve and keep up the Basketball and Volley ball court.

22. Improve the lighting in the activity cabins.

23. For the younger boys too many simultaneous activities are confusing. The activities should be spread out more.

24. Construct a large counselors retreat across the lake so that recreation after taps other than letter writing might be enjoyed.

Comments and Suggestions on the various Departments:

1. STAFF

The staff was very good with only a few exceptions. The pre-camp conferences were very good and contributed greatly to a successful start. Every counselor should be required to attend these meetings without a single exception. The general welfare of the counselors as to leaves, promptness, duties, regularity of salary payment, retreat, etc. seems to be well accepted by everyone. The most demoralizing phase of the counselor's stay at Sequoyah is the poor mail delivery. This has been a constant gripe all season. Any improvement would be welcomed by the staff greatly.

The staff meeting on Sunday Morning would be better accepted by counselors if matters would be confined to program and actual staff work. Counselors would welcome another meeting for long talks rather than having such a long "sitting" a one time.

2. Infirmary

I do not think that the service rendered here needs any comment other than it is very good and Mrs Hunt has done an excellent job.

3. Indian Lore

Very good. This has presented a strong phase of camping interest. In moving into a new building and having to begin anew they did a marvelous job in keeping it clean.

4. Nature Lore

Nature lore has been a gathering place for many campers and Jim Hardin has a great leader and wonderful worker.

5. Dining Hall

Mrs Barrington and the kitchen staff have done an excellent job. This is one of the main reasons for the high state of morale in camp. It was kept clean and the flies and other insects were held to a minimum.

6. Rand Cabin

The cabin is in good condition. The slightly crowded conditions and the irregular working hours of the kitchen boys makes it rather difficult for this cabin to be as neat as it should be. A fair job of cleanliness and neatness has been observed here but there is room for improvement.

7. Blake Cabin

In good condition and has been well cared for this summer.

8. Lakefront

In good shape. The work carried on there this summer has been very good and the campers have used all its facilities to their enjoyment.

9. Cabins

All cabins are in good shape. Except for a few general repairs on bunks they are fine. They were in clean and healthy condition practically all the time.

10. Tennis Courts

The wire fences are in fair shape. At least one net is needed. The courts are in fine playing condition.

11. Athletic Field

In good shape. The recent repairs to the back-stop leaves it in extra good shape. Another strand of wire at the top of the back stop would keep a lot of

balls from hitting the infirmary.

12. Lost and Found

The room built on to the Head Counselor's cabin has served its purpose well. The amount of displaced clothing and articles has been no more than expected and very few things have been permanently lost.

13. Store

Schedule has worked out fine. The store room has been kept rather clean and it has proved to be a great morale booster.

14. Laundry

Service and schedule both seem to be about as good as a camp could hope for

H. J. Floyd

IV INVENTORIES

This section contains inventories of the departments for which inventories are applicable. Included are the following inventories:

Archery
Athletics
Crafts
Indian Lore
Music and Folk Dancing
Nature Lore
Photography
Riflery
Scoutcraft
Tennis
Waterfront
Woodcraft

Inventory

2 new targets

3 old targets

3 new target faces on targets ready for use

10 camp bows

24 new arrows

24 used arrows

5 ground quivers

Archery - Part III

ATHLETIC INVENTORY

12 softballs
1 basketball
1 baseball
1 basketball net (still unused)
4 old tennis balls for tetherball
2 badmitton birds
5 badmitton racquets (only one is strung)
7 baseball bats
1 discuss
14 softball bats
3 rubber soccer balls (one leaks through valve)
4 rubber volleyballs (one has a leak which perhaps could be patched)
1 roll of friction tape
50 ft. rope for tetherball
25 ft. wire for tatherball
1 wrestling mat with cover
1 softball mask
50 ft. heavy rope (3/4)
25 ft heavy wire
1 very old badmitton net
1 very old volleyball net
1 softball mit (catcher's)

Part III: Inventory of Craft Department.

2 levels.
3 panes, one large and 2 small.
2 drills, one needs fixed.
5 saws, noe are good, all need repair and sharpening.
2 tin snips, one good, one needs repaired
1 brace and 3 bits, handle needs repaired and bits sharpened
2 metal work hammers.
1 claw hammer
1 wood rasp.
4 files.
5 chisels.
1 square.
4 wood mallets.
1 small clippers.
1 small punches, needs repaired.
1 box of assorted old leather tools.
4 leather punches, all need repaired.
1 bag boomerang bolts.
7 coping saws, all in need of repair.
4 wood burners, parts and repair needed.
1 wood burner (good).
5 vices, 2 large and 3 small.
1 pr. tweezers.
1 wood form for metal/
1 rubber mallet.
1 metal work mallet,
1 can linoleum inic
3 leather cutting blocks.
1 roll brass foil
1 jewelry ring clamp.
1 magnet tack hammer.
1 pad tracing paper.
1 ring sizer.
2 pr. sissors.
1 set chip carving tools.
2 dozen leather buckles.
1 small boc of sneeps wool.
2 boxes of charcoal blocks.
1 bracet bender.
1 set of tooling tools for metal.
1 jig saw.
1 pottery wheel
1 pottery kilin,
1 spray gun
1 10 gal metal container
1 20 gal metal container
30 pounds of pottery clay.
8 small jars of glazes.
1 glass mortar

Crafts Part III

Leather Craft

3 awls.
4 chisels.
2 trailers.
1 square.
2 snap sets.
4 knives.
1 file
4 revolving punches
2 packages belt buckles.
1 package black rivets.
1 package key holders
1 package small belt buckles.
1 package key post's
1 package Brown and black eyelets.
1 package racing needles.
1 package brown rivets.
2 pieces of bees wax
1 small oil can
1 raw hide mallet.
1 carborundrum stone
1 can saddle soap
4 card holders
2 lacing plyer's
2 stipplers.
1 roll plastic
2 quarts rubber cements.
2 bottles of oil dye.
3 small spools, red , green and brown goat lacing.
2 full spools goat lacing.
15 leather modeling tools.
1 riveter.
1 package key rings.
1 1/2 pieces of black leather
1 1/2 pieces of red leather
Daren has leather in her room.

Crafts Part III

INVENTORY

3 Tipis
2 Thunderbirds
6 Red Gods and bottles
4 Wind Shields
4 Tribal Shields and poles
8 Drums(2 log, water, bowl, Chippewa, red barrel, flat log, hand)
1 Drum Stand
1 Tripod
1 Large wooden box of fire material
3 Sets of Deer Horns
1 Eagle Costume(complete)
1 Feathered Spear
1 Totem Pole(deer vertebrae)
1 Peace Pipe
1 Medicine Man Headdress
1 Women's Dress
2 Spotlights
2 Mirrors
7 Tables
4 Stools
2 Benches
10 Torches

3 Breastplates
1 Leather Leggings
4 Necklaces
3 prs. scissors
1 yardstick
1 altarcloth

Numerous desk supplies
(tacks, needles, thread, etc.)

The following Crafts Sets:

1 Arm bustle
2 Trailers for Headdresses
2 Back bustles
1 Hair Roach
1 Moccasin

The following big boxes:

1 Four Headdresses, 3 Feather Roaches, 10 bustles
1 Masks, Drumbeaters, and Rattles
1 Gunny Sacks, Boogerman Costumes
1 Two deerhides
1 Special Dance Equipment
1 Ghost Dance Costumes

The following Small Boxes in the upstairs cabinet:

Thirty- two in all, containing:

Scrap Cloth	Breechclout Mat.	Unfinished Projects
Bells	Breechclouts	Colored Feathers
Leather	Rawhide-thongs	Wigs
Headband Material	Finished Headbands	Rags
Eagle Feathers	Turkey Feathers	Chicken Feathers(sm.)
Misc. Fluffies	Blue & Yel. Fl.	Red & White Fl.
Green & Purp. Fl.	Black & Brown FL.	Paint & scouh
Beads	Brave Feathers-ran	Warrior/feathers
Sak., Ped, Ghosatonga	Horsehair & Ermine	Rabbit Skins
Cotton	Felt	Yarn
Pedegahe Tokens	Free Material	

App. Twenty-Five Boxes full of Records, etc.

1. Bed

Indian Lore - Part III
Mac Francis

Part III Inventory

ORCHESTRA

1. Universal Teacher - Maddy and Giddings: Parts:Piano, Violin, Cello, Bflat clar(2 cop), E flat Alto, Cornet, trombone, tuba, drums.
2. Group of Miscellaneous Instruction books
3. Fillmore Second Reader: Parts:conductor, special clarinet, 1st clar, 2nd clar, alto sax, tenor sax, 2nd cor, 2nd horn, 2nd trom, BB flat bass, drum, oboe.
4. Fox Favorite Orchestra Folio, Vol. I: Parts: piano, 1st viol, 2nd viol, cello, bass, flute, 1st clar, 2nd clar, 1st cor, 2nd cor, 3rd cor, trom, C mel sax, alto sax, violin obl, Eflat alto.
5. Rubank Program Classics: Band Folio: Vol I: Parts: conductor, flute, 2nd clar, 3rd clar, oboe, 3rd cor, 1st horn, 2nd horn, 4-3 horn, 1st trom, 2nd trom, baritone, 1st alto sax, 2nd alto sax, tenor sax, basses, drums.
6. Senior Orchestra Book-Mackie: Parts: Piano, Viol Obl., 1st viol, 2nd viol, cello, bass, flute, 1st clar, 2nd clar, alto sax, C mel sax, tenor sax, 1st cor, 2nd cor, 3rd cor, trom, bass trom, E flat alto.
7. Progressive Orchestra Folios-Fischer: Vol. II: Parts: conductor, piano, 1st viol, 2nd viol, cello (baritone, bass), 1st clar, oboe, 2nd clar, flute, 1st cor, 2nd cor, trom, C mel sax, alto sax, drums.
8. Progressive Orchestra Folios-Fischer: Vol IV: Parts: Piano, 1st viol, 2nd viol, flute, 1st clar, 2nd clar, 1st cor, 2nd cor, alto sax, trom, drums.
9. Children's (Toy) Symphony - Romberg:
10. Folder: Miscellaneous Orchestra arrangements.
11. Envelope: parts for "Star Spangled Banner" and "I Climbed a High Mtn".
12. Cokesbury Hymnal - Orchestration: part of 1-2nd cornet.

SEQUOYAH SINGERS

- A. Octavo Music
 1. A Patriot Flame - Old Irish Melody - 13 cop
 2. Flocks in Pastures Green Abiding - Bach - 13 cop
 3. Hymn for a Home - Hoffman - 12 cop
 4. Jesu, Joy of Man's Desiring - Bach - 1 piano master: 15 voice
 5. My Heart's in the Highlands - Wolf - 14 cop
 6. Old Man Noah - Sea Chantey - 14 cop
 7. The Piper of Dundee - Old Scottish Song - 14 cop
 8. Pirate's Song - High - 3 cop
 9. Trail of the West - Hoffman - Sep envelope
(including other music of EMH)
- B. Song Books
 1. Singing is the Thing - 19 cop
 2. Songs of All Times - 14 cop
 3. Joyful Singing - 18 cop

GROUP SINGING

1. Carl Sandburg's New American Songbag - 1 cop
2. Academic Chorus Collection - 2 cop
3. Schirmer's Collection of Favorite Anthems - 2 cop
4. Boy's Hymnals - 29 cop
5. Misc Song Books with music and words.
6. Misc Song Sheets, some with music, some without
7. Hymnals: Services for the Open: (above Hoffman Cabin fireplace) 98 cop
9. Large song sheet folders: Camp Songs - General Songs - Sacred Songs

FOLK DANCING

1. Books and Music: Singing Games Old and New- 1 cop
Morris Dance - 1 cop
2. Equipment: 16 swords
10 sticks
2 canes
12 sets bells
1 record player (3 speed)
1 album square dance records

MISCELLANEOUS

1. Instrumentss: 1 set Deagan Chimes with hammer
1 Sname drum with 3 sticks
2. Music stants: 7 complete (none in very good condition)
3. Music: Wheeler Collection (Vocal for Bass singer)
Páano Master Copy (containing all páano music for group
singing, Sequoyah Singers, and Folk Dancers.
4. Music Manuscript paper.
5. Equipment for toy symphony.

Part III. Inventory.

Bound books in Nature Den:

(Botany)

House. Wild Flowers
Britton & Brown. Illustrated Flora. . . (3 vols.)
Collingwood. Knowing your Trees
House. Wild Flowers of New York
Blomquist. Ferns of North Carolina
Christenson. Common Edible Mushrooms

(Zoology)

Ditmars. Reptiles of the World (2 copies)
Ditmars. The Reptile Book
Hammerton. Wonders of Animal Life
Detmold. Fabre's Book of Insects
Moore. Book of Wild Pets
Matschat. American Butterflies and Moths
Holland. The Moth Book
Holland. The Butterfly Book
Pearson et al. Birds of North Carolina
Pearson et al. Birds of America
Brimley. Amphibians and Reptiles of North Carolina
Brallair. Knowing Insects through Stories
Brallair. Knowing Birds through Stories
Horsfall. Bird and Animal Paintings
Knobel's. Beetles of New England

(actually very few of these
are on the level of the boys
and cannot be used by them
for identifying collections)

(Rocks and Minerals)

Whitlock. Story of the Gems

(Misc.)

Mason. Young Audubon, Boy Naturalist
Brooks. Why the Weather
Irving. How to know the Starry Heavens
Green. A Survey of Nature
Comstock. Handbook of Nature Study

Butterfly nets - 5 (all very poor condition)
Insect pinning boards - 7
Battery jars - 7
Charts, mounted and preserved specimens, cages
Wood study kit, locked mineral collection (key at office)
1 lb. formaldehyde
1 record - Music and Bird Songs

Part 3. Inventory

1. 3 porcelain trays
2. 4 black trays 11 X 14
3. 6 1 gallon jars
4. 2 chrome plated ferotype tins
5. 1 roller
6. 1 10 X 10 cutter
7. 1 Photocrat print box
8. 2 developing tanks
9. 1 homemade contact printer
10. 1 one hour timer
11. 1 enlarging easel
12. 1 2 $\frac{1}{4}$ X 3 $\frac{1}{4}$ Omega enlarger with two (2)
negative carriers
13. 6 Stuart's safelight filters
14. 1 Stuart's safelight
15. 1 Kodak funnel
16. 1 washer with hose
17. 1 one pint graduate
18. 1 chamois

PHOTOGRAPHY 1953

Final Riflery Report - 1953

Part III

Inventory of Riflery Supplies

1,415 NRA targets and ² order blanks
1,550 rounds of .22 ammunition
6 rifles with peep sights
2 rifles with open sights
1 rifle with strap but without a rear sight
8 ammunition holders (wood)
1 good cleaning rod
miscellaneous sights and parts of cleaning rods
5 bunk mats
1 broom
1 bottle gun cleaner
2 tubes gun grease
1 can gun oil
rags for cleaning
6 NRA Junior Membership pins (free)
12 NRA Junior Rifle Handbooks
Good Supply of diplomas for all ranks
1 NRA Rifle Instructor's Manual
1 Copy "Aiming for Sport"
1 Copy "Handbook on Small Bore Rifle Shooting"

Advancement Record

This list includes the names of all boys who have achieved advancement under our program during the summer. To the total number may be added some ten or twelve who participated in Scouting Activities, but who made no advancement.

- | | | |
|-----------------------|--|---------------------------------------|
| 1. Avery, Dick | 2nd* | |
| 2. Avery, Jim | 1st, Pioneering, Hersemanship | |
| 3. Bagby, John | Pottery, Canoeing, Cooking | |
| 4. Barrow, John | Nature* | |
| 5. Brian, Earl | Swimming, Canoeing, Pioneering, Cooking | |
| 6. Chesney, Russel | 1st*, Pioneering*, Nature* | |
| 7. Coker, Shalt | First Aid, Pioneering, Indian Lore | |
| 8. Drake, Stoney | 1st, Canoeing, Swimming, Pottery, Pioneering
Cooking, Pioneering, Swimming, Life Saving, Canoeing | |
| 9. Grimsley, Ed | Life Saving, Pioneering, Swimming, Nature* | |
| 10. Harrison, Blair | 2nd, Canoeing, Swimming, Pottery | |
| 11. Hawthorne, Henry | Pioneering, Cooking, Swimming, Canoeing, Pottery* | |
| 12. Hayes, Jim. | 2nd* | |
| 13. Hines, Frank | 2nd* | |
| 14. Johnson, Hutch | 2nd | |
| 15. Jones, Alling | 2nd | |
| 16. Klesau, Kyle | 2nd | |
| 17. Killin, Timothy | 2nd | |
| 18. Leffler, Talmadge | First Aid, Pioneering, Cooking, Canoeing, Swimming | |
| 19. Lowenherzk Riek | 1st*, Pioneering* | |
| 20. Martin, Joe | 2nd | |
| 21. Macbeth, Dick | Rowing, Canoeing | |
| 22. McArthur, Graham | Pioneering, Boating Chemistry | |
| 23. McGinty, Bill | Pioneering, Canoeing | |
| 24. Pennington, Sut | 1st | |
| 25. Pipkin, Leon | 2nd* | |
| 26. Rogers, Mims | Camping* | |
| 27. Sikes, O.J. | 1st, Pioneering, Hersemanship | |
| 28. Swaugh, Gordon | Cooking, Camping* | Switzer, Robert Rowing, Canoeing |
| 29. Tuttle, Stanton | Cooking | |

* indicates near-completion

Inventory

- 21 Merit Badge Pamphlets
- 5 Handbook for Boys (in library)
- 1 Compass
- 2 Topographic Maps, Craggy Pinnacle Quadrangle
- 1 Scoutercraft Area, well supplied with wood chips and field stones

Submitted August 22, 1953

Donald Beaty
Donald Beaty

L.P. Farrar
L.P. Farrar

Scouting Counselors, 1953

Final Tennis Report - 1953
Inventory of Tennis Equipment

3 court rollers
3 buckets
2 narrow brushes
2 wooden screens
1 wide brush
1 wet liner
1 dry liner
1 large can
1 shovel
1 metal scoop
1 cloth drag
1 sifter (wire)

Robert Bland

Tennis: Part III

INVENTORY

Two diving boards - - mating in fair condition - - low board
badly warped.

One ring buoy

Beller coaster - - front board needs repair

Canoes - - -

#12014 - 18' - blue - - good condition
#121278- 17' - blue - - badly chipped paint down to canvas
#14644 -18' * green - - chipped paint to canvas in spots;
bow badly torn.
#142828 - 16' - red --- good condition
#121245 - 17' - green - - - stern seat missing; keel screws
need tightening.
#14793 - 18' - red - - paint peeling
canadian

Paddles --- 13. Of these 13 two have split grips, and two are
badly warped

Two unmatched oars

Skiffs --- 3

Small red one leaks a little.
Light green one leaks badly.
Dark green one in fair shape.

One surfboard - - this should either be recovered or disguardad.
The wood in it is rotten and painting does
little or no good at all.

Inventory of the Woodcraft Tribe

- 1 pair of pliers
- 2 slip stones
- 3 axes
- 1 buck saw
- 6 files
- 5 mallets
- 1 can of cocoa
- 1 oil can
- 1 pie pan
- 7 hobo stoves
- 6 # 10 tin cans
- 2 cups
- 1 board with different types of wood
- 1 board with different types of knots
- 5 yards of cord
- 1 table
- 2 stools
- 2 large pails
- 1 bulletin board
- 1 large tant-fly

Woodcraft Part # 3

V EQUIPMENT NEEDED FOR NEXT SEASON

This section contains lists of equipment needed by the departments in their program for next season. Lists from the following departments are included:

- Archery
- Athletics
- Crafts
- Music
- Nature Lore
- Photography
- Riflery
- Tennis
- Waterfront
- Woodcraft

Equipment Needed

1. A new cover for umbrella
2. Six new ground quivers
3. Six new bows
 - 1 40 lb. pull
 - 2 30 lb. pull
 - 3 25 lb. pull

Archery - Part IV

EQUIPMENT NEEDED

BASEBALL:

New bases

catchers' equipment...it is unsafe for the boys to try to get behind the bat with what we have.

baseball mask

catchers breast protector

lighter bats for small boys

baseballs

SOFTBALL:

two or three small bats

FOOTBALL:

we need at least one camp football--we don't have any

Wrestling:

Our mat is not thick enough nor large enough

we need at least one more cover for mat. It should be changed at least every two weeks and the one we have has been shrunk in cleaning.

Couple new sets of badmitton: racquets, birds and nets

shuffleboard equipment, if the asphaltting can be done on the court

HORSE SHOES - 2 SETS

Johany Ginton

Athletic Report
PageVII

Part IV: Equipment needed by craft shops

My number complaint about equipment is the present jigsaw that is now in the department, I understand that it obsolete, that parts and blades can not be bought. We have had to use cut down heavy blades, that broke very often, it is very dangerous to operate because there is no gaurd, God for bid that any boy cut his finger or hand, we would certainly be in great difficulty. The light fixture on this piece of equipment is also broken off, and should be repaired. If it is not possible to get better blades and a gaurd for this equipment, I would certainly recomend that Mr. Coke Farmer Use it in his shop, and that we purchase a small one at Sears. Better still a band saw would be a better piece of equipement, because there is a desire for most of the boys to want to make various shaped objects.

The use of five small banding wheels, about \$3.00 each, would allow about 10 boys more in each period to participate in making pottery.

There really must be a large basin or sink (second hand), with a catch trap, for the use of pottery and the washing of metal work. The need for water is very great.

About three fourths of inventory, the saws, punches, bits, chisels need repair work, during the winter, all the tools certainly should be sharpened.

The kiln needs new wiring, it has two coil elements, one has the cast two days of camp burned out. I would recomend that two new heating coil elements be purchased, and the one that is burned out be replaced.

ROGER ELEC KILN

MODEL 100

57711

VOLT, 115

AMP, 14

ELKINS PARK PA.

Crafts.Part IV.

Part IV Equipment needed for next season.

1. 8 music stands

Part IV. Equipment needed for next year.

Books: (Peterson Field Guide Series, Houghton Mifflin Co., Boston)

- | | |
|----------------------|-------------------------|
| - birds | - amphibians & reptiles |
| B butterflies | - insects |
| - mammals | - trees |
| - rocks and minerals | -flowers |

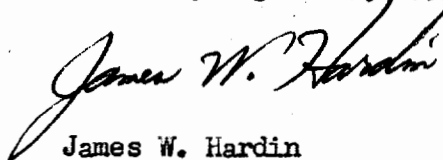
2 - ten gal. steel aquariums (for aquarium and terrarium displays, with glass coverings for ballanced microcosms.

Material for making butterflys nets

Miscl. supplies needed at all times:

- 30 boxes (for collections)
- 10 tubes of glue
- 1 qt. ethyl acetate (killing solution for insects)
- 2 cards thumb tacks
- 3 cards straight pins
- 5 rolls scotch tape
- 20 pint-sized jars (for killing jars)

Submitted, August 19, 1953



James W. Hardin
Head, Nature Lore Department

Part 4. Equipment needed next summer

In order to improve the darkroom work, I suggest that one additional safelight and an electric ferotyping dryer for prints be got. I needed a dryer very much this summer for drying non-glossy prints as well as for glossy prints which have had to be dried on a ferro-type plate placed in the summer. This process was greatly hampered by wet weather.

PHOTOGRAPHY 1953

Final Riflery Report * 1953

Part IV

Equipment Needed for Next Year

1. New Metal Target Holder
2. Spotting Scope (50 ft. range)
3. Rear sight for rifle with strap

Final Tennis Report - 1953

Equipment needed by Department

1. wet liner
2. back board
3. lock for equipment shed
4. 2 nets
5. metal scraper
6. addition stools

An ~~w~~xplanation for these requests may be found in Part II under Recommendations and Suggestions.

Robert Bland

Tennis: Part IV

EQUIPMENT NEEDED

(Listed in order of what I consider to be the most important)

1. New Canoe paddles (about six) a few spruce or ash paddles for instructional purposes are badly needed.
2. A new low diving board.
3. Recommend that either some aluminum canoes be left here at camp, or some 15' or 16' canoes be purchased, or the canoes in use be thoroughly reconditioned before next season by scraping and putting on one coat of paint and re-canvassing several.

I recommend this because the canoes now in use are too long and too heavy for the campers to handle.
4. Recommend that a bulletin board be erected on the canoe dock for notices, instructional data, achievement lists, etc.
5. The crib needs repair badly; there are nails sticking up in several places. This could be done only when the lake was drained.
6. Several lengths of line are needed for skiff painters and ring buoy.
7. Buddy numbers should be re-painted.

Roger Warren,
Head of Waterfront

Waterfront - Part IV

Equipment needed by Woodcraft Tribe

1. At least 60 ft. of cord (plow line size) & 20 ft. of smaller cord.
2. 3 buck-saw blades
3. 1 cross-cut saw
4. 4--10inch files
5. Material for 1 pup-tent
6. 2 spades

Tools

7. Two packs for demonstration
8. 1 hammer
9. 1 pair of wire cutters
10. 1 pair of tin-snips

Woodcraft Part # 4