

FINAL REPORT

PROGRAM AND PERSONNEL DIRECTOR

Camp Sequoyah

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INTRODUCTION

Camping consists of a vast number of factors aside from the activity program. A successful and happy camping experience is not entirely assured by a good camp program, although this factor does play a most important role in achieving the success desired. It is the sincere hope of the Sequoyah staff that each boy derives something more than skills, activity accomplishment and program achievements, but we feel the type of camp program given the boys will lead and challenge them to a life of activity, skills and accomplishments, a by-product of which is usually a higher plane of personal and spiritual living.

Today it is hard to judge whether our program was accomplished exceedingly well or rather poorly this summer. If it were possible to wait several months, until the cold of winter, and see the summer in retrospect I could answer with much more assurance. At this moment I am so close to the program that I cannot convince myself of its complete success, mediocrity or failure. I do feel, however, that the boys have had a most active and happy summer, that their activity has been more closely checked than ever before, and that we have had wider program participation by the boys than ever before.

When I consider the sad lack of leadership among the majority of the general staff and the inexperience of those who would wish to be leaders, I marvel that we were able to carry on the program that we did. May I observe that, outside of three or four Senior Counselors, your program has been carried on chiefly by the Junior Counselors and Aides. Most of these young fellows, although new and inexperienced, have far surpassed my fondest hopes. I hope that you will remember this as the "Junior Counselors and Aides" year. They saved the day.

I sincerely hope our program may be judged by the fact that I know of no boy who went home dissatisfied at the end of camp, by the good discipline of our boys, and by the happy spirit shown throughout the summer among the campers. It is extremely regrettable that this same spirit did not always show among some of our new counselors.

Our second month was by far the more active and happy, as would naturally be expected. I am sure you will agree that those boys who were in cabins with the responsible counselors derived much more from the program and were more active than those who were not.

The material in this report is divided into five headings. The first three explain the fundamentals of our programming which includes: the presentation of the program; the scheduling and carrying out of the program; and finally the record of achievement or participation.

The headings of this report are:

- I PRESENTATION OF PROGRAM
- II SCHEDULING OF CAMPERS
- III RECORDING OF PARTICIPATION AND REPORTS

- IV COUNSELOR PERSONNEL
- V RECOMMENDATIONS

At the end of the report is an Appendix with material to supplement the headings above.

I PRESENTATION OF PROGRAM

Each morning the Hobachee (Echo) was posted in conspicuous places about camp and one copy given to each cabin. This daily sheet contained the activities and instruction for that day. A complete series of these will be found in Appendix A, pages 12-81.

On the bulletin board was also placed each week a schedule of the special events for the coming week. A copy of these schedules is found in Appendix B, pages 82-89.

The daily schedule of meals, bugle calls, periods, etc. will be found in Appendix D, page 97. This schedule was posted on the bulletin board.

In my office was posted a summary sheet for all activities of the coming week, from which the Hobachee was prepared. These sheets will be found in Appendix C, pages 90-96.

Program presentation was also aided by announcement in the dining hall and motivation whenever needed. I feel that the program was at all times before the camper, leaving the problem of his acceptance and obligating himself to this program. This will be dealt with in the next section; scheduling of campers.

II SCHEDULING OF CAMPERS

Each morning, just at the end of inspection and before Mail Call, the cabin had a meeting at which time activity participation for the previous day was checked and schedules were made for the day at hand. With the Hobachee as a guide the counselor, or boys in case of the older ones, made a schedule for each boy in the cabin. One copy was given to the boy to carry with him and the duplicate posted in the cabin for reference at any time during the day. It was each counselors responsibility to see that his cabin carried out during the day the schedule prepared for him during the cabin meeting of that morning. Of course some flexibility was allowed.

An example copy of a boy's schedule and the cabin duplicate will be found in Appendix E, pages 98-99.

III RECORDING OF PARTICIPATION AND REPORTS

This cabin meeting in the morning was also the time for checking on participation in the previous day's program. The counselor, before making out the schedules for the new day, checked the cabin duplicate schedule for the day before with each boy. At some convenient time he transferred this temporary record to the permanent activity record, the ACTIVITY PARTICIPATION REPORT, which is kept on file when the boy leaves camp. An example of the Activity Participation Report is found in Appendix F, page 100. These reports are especially valuable in making out the weekly reports, which go to parents, and the final letters summarizing the boys' camping experience. At the first of camp an introductory letter is also sent to the parents.

An example introductory letter, weekly report, and final letter will be found in Appendix G, pages 101-103.

Because of the inexperience of many of our staff this year the reports were not quite as mature and up to the standards of past years. They were, satisfactory; However, under the circumstances.

IV COUNSELOR PERSONNEL

I will try to make a few candid and confidential remarks about the counselors in their relation to program. I will consider them by cabins.

- Cabin I Robbie Lee: One of the best Aides, good counselor material in a few year, practically handled Cabin I.
- Cabin II [REDACTED] Very inactive, only interested in music, fair cabin counselor, not very responsible as program man, young and inexperienced in judgment, not a pusher.
- Billy Spencer: Turned in a conscientious and good job as Junior Counselor, good man for the future.
- Cabin III [REDACTED] : Handled small boys excellently, grew tremendously in my estimation as a counselor as the year passed. Not very valuable from program standpoint.
- Natt Harrison: Fine job as Aide, cooperative and helpful at all times.
- Cabin IV Billy Adams: Fine job on the tennis courts, which was his contribution to the program.
- [REDACTED] : Young and inexperienced but a good Aide.
- Cabin V [REDACTED] : Young and inexperienced but improved greatly as the season progressed, may make a good counselor.
- [REDACTED] : Not much more than a camper, very childish but nice personality which will probably develop greatly after another year or two as a Sequoyah Aide.
- Cabin VI [REDACTED] : Absolutely no sense of responsibility, even to the end, very poor counselor material but may grow, probably poorest cabin leader of year, Hardly any value from program standpoint.
- Kenan Rand: Fine full-time job at the stables, no work with cabin for this reason, good man to keep.

Cabin VII

Gordon Sperry: The very best of this year, a fine counselor in every way, hold on to him.

[redacted]: Not a pusher, probably good material, did not do much from program standpoint.

Cabin VIII

Billy Sugg: Did a good job for his age and experience, can take over all bugling next year.

[redacted]: Not outstanding but with training will make good junior counselor in a year or two.

Cabin IX

[redacted]: Very good counselor, not a very good pusher, work satisfactory.

[redacted]: Did an acceptable job, not very active in program.

Cabin X

Benson McCutcheon: One of the best of the Junior Counselors, fairly active in program, good material to keep.

Phil Moore: Active in program from most every angle, still very young and inexperienced but good material.

Cabin XI

Harold Gibbs: Did a good job with tennis in the short time he was here, keep him for next year.

Julian Buxton: Young and inexperienced but good material for a counselor in the future.

Cabin XII

[redacted]: Improved greatly during second month, not enough initiative and pusher to go ahead with waterfront without help, suggest change there next year.

[redacted]: Nothing more than a camper, did some work at stables, will be a long time before he is counselor material.

Cabin XIII

Herbert Waldrop: Did his best although young and inexperienced.

Tom Hunter: Good prospect, young and inexperienced, but worked hard, especially on the riflerrange, satisfactory in program participation.

- Cabin XIV [REDACTED]: About the most responsible Junior Counselor, sometimes not so dependable about program items, a good man to keep.
- Cabin XV [REDACTED]: Nothing much more than an Aide. Not here long enough to observe.
- Cabin XVI [REDACTED]: Perhaps the most disappointing counselor to me this year, irresponsible, deceiving in appearance, would not consider employing next year.
- Cabin XVII R.H. Miller: One of the hardest workers here, a gem in the program and with the boys, also a "finder" of work rather than just a "doer", hold him if you possibly can.
[REDACTED]: Good Aide but not much more than a camper.
- Cabin XVIII Joe McCracken: Not much time for program because of his executive duties, a fine man for these duties as well as cabin, one of the best counselors of the year, hold on to him.
Phelps Bultman: Did a good job, especially in the Craft Shop.
- Cabin XIX [REDACTED]: Better job than last year, suggest you keep him.
[REDACTED]: Extremely hard to figure out, would not suggest re-hiring next year as Junior Counselor.
- Long House I [REDACTED] n [REDACTED]: Fine cabin man but little work with program because of office duties.
J.B. Cheatham: Excellent man, good cabin and program, hold next year.
- Long House II [REDACTED]: Good cabin man, extremely poor program man, did nothing at all to add to camp program in general.
Mrs. Esh: Another fine summer in the Craft Shop, a good counselor to keep.
Mrs. Wheeler: Our best fishing program ever, a good connection which I hope we can continue.
Mrs. Francis: Our best Archery program, hope we can continue this connection.

V RECOMMENDATIONS

1. A mature, responsible man in each cabin even if we must cut on our Junior Counselors and Aides, make provision for their wives to stay someplace near camp, or pay them better salaries.
2. More major events during the first month of camp to step up the program of that period.
3. More chances for counselors to get together socially after taps. Of course we have been handicapped in this respect because Mrs. Johnson has not been able to be with us until the last of this camp season.
4. Continue to spend more time in camp, Chief, as you have done so very well this summer. You are looking better than I have ever seen you, and, I am glad to say, have meant much more to our general camp program this year than in the last five or six years I have been here.
5. Chickasaws start buggy trips for overnight duration earlier in the year and take more trips, going by cabins.
6. Continuation of the fine program for Aides which you have developed. I would also think that some of your material on peace and war would be interesting to all counselors in meetings after taps or at other convenient times.
7. Continuation of the slow de-emphasization of the pre-recreational activities alone for the campers and continue to replace with garden and work projects. I have the feeling that some persons think of our program as not being as active as some years in the past because we did not have the "full blast of activities going on all the time." Some have failed to see that we have replaced many of these activities for the older boys and aides with projects of a constructive and work nature.
8. Finally, Chief, take good care of yourself and Mrs. Chief and continue to strive for the ideals which you have constantly before you. These, to me, are Sequoyah and make living here something more than just living. I have enjoyed every minute of my work here and hope that I have not disappointed you in your expectations, and, when the time for Peace has come again to this war-weary world, I hope that we may be associated again in the work we were given by God to do.

August 26, 1943

Respectfully submitted,

James G. Hollandsworth
 James G. Hollandsworth
 Program and Personnel Director

Camp Sequoyah 1943

The Nature Program

Since I have been in Camp Sequoyah only for the last four weeks, I cannot make the nature report in full, but I shall try to present as much as I can on the subject.

The nature director who preceded me, Clinton Dodson, left a fine display of taxidermy and also a good collection of rocks and minerals for the camp's use during the rest of the summer. The collection of taxidermy which consisted of a Carolina Wren, a Quail, an English Starling, a Meadowlark, a Woodcock, a Killdeer, a Screech Owl, a squirrel, and a Rattle Snake was not presented to the camp as a permanent gift, but was only to be used for the summer of 1943. The collection of rocks and minerals, however, was given to Camp Sequoyah as a permanent gift.

During the summer we have had many short nature rambles through the surrounding woods, the main purpose of which was to familiarize the boys with the most common trees and flowers which are found around camp.

We have had a special nature program which encouraged every boy to learn the number of trees, flowers, insects, reptiles, birds, and garden vegetables as he was years old. Although the program was not one hundred per cent carried out, I think it was definitely a success, for there were numbers of boys who learned the suggested number.

In way of exhibits, we had a very interesting live animal exhibit which consisted of four black snakes, two ringed snakes, two moosehairs, two box terrapins, and a snapping turtle. During the last few weeks of camp our exhibit was interestingly enlarged when one of the black snakes

laid eleven eggs. The eggs were placed in a moss filled bucket for incubation. Since the eggs were not to hatch until after camp was over, some of the boys took the eggs home with them to watch the progress of incubation.

Of all the nature activities, the boys most enjoyed watching the animals eat. On several occasions we were lucky enough to catch bats for the black snakes to eat. The moosehairs were fed salamanders which the boys caught in nearby streams. For terrapin and turtle food, we used red worms.

Some suggestions which I think might be helpful in years to come are:

- (1) dig a good snake pit
- (2) fix the cages so they can be locked
- (3) schedule several all-day nature hikes for those boys who are most interested in nature.

Charles Bird

DEPARTMENTAL REPORT

Camp Sequoyah Library

The camp library has been a very busy place this summer at all times, but especially during the rainy weather of late June and early July. The daily circulation has averaged eight books and the circulation for the entire ten weeks circulation was 193 books.

Large illustrated volumes were in much demand and the standard reference works were well used. The Asheville paper was received daily and much appreciated by campers and staff. In July a large selection of magazines were purchased and worn out very shortly. No new magazines were added after that time.

Several suggestions for improvement in the library service at camp seem desirable. The circulation is largely confined to fiction and to cheap series books at that. I made an effort to redirect the taste of the readers but with little success. The present library consists largely of books for the reading tastes of Cherokee and Catawba campers and slights the very young or the mature reader. If some books might be added of recent information in the field of science, for example, for older campers, and a number of small picture books for the younger the library would be of greater service.

It seems to me in keeping with the stated camp policies to attempt to make the little reading that is done at camp the very best reading that can be done. A new reference work is needed to replace the 1910 Encyclopedia.

At the beginning of the camp year I rearranged the shelves to place the fiction in strict author-alphabetical order and to group non-fiction subjects for Counselors and older readers. One of my chief duties besides issuing and receiving books has been keeping the shelves in proper order each day.

George A. Beebe
George A. Beebe,
Camp Librarian

CAMP SEQUOYAH

In "The Land of the Sky"

"A CAMP WITH A PURPOSE"

Near Asheville, North Carolina

Telephone: Weaverville 803

C. WALTON JOHNSON, Director, Weaverville, N. C.

Report on Athletics - Last Four Weeks

During the last four weeks of camp, a majority of the campers competed in some form of athletics. Twenty to thirty boys attended the wrestling and boxing periods daily, many others came at some time during the month. One period a day was given to individual work in physical conditioning which proved popular, especially with the older boys. In connection with this, an obstacle course was laid out, which was not only very useful after its completion, but was also beneficial in that it was built by the campers.

Many field days and track

meets were run off for the different tribes, at the conclusion of which a camp wide meet was held. Basketball was popular, games were frequent between the tribes. Many informal games of touch football and volley ball took place before and after supper.

Tournaments in all sports were run off during the last week in camp. These included tennis, horse shoes, tetherball, boxing and wrestling. Approximately forty campers took part in the latter two, ^{the final of} which were held at night before a big audience. Champions were declared in the different weights in all tribes.

Respectfully submitted
Boley Farley

DEPARTMENT REPORT

RIFLERY

Season of 1943

Counselor: Joe Austin

We have had quite a bit of activity on the riflery range this year. This activity was due to Chief's good fortune in obtaining 10,000 rounds of 22 long rifle shells. Almost every camper participated in Riflery at one time or another during the season. Although we didn't have enough shells to give the boys all the shooting that they could possibly ask for, we did have enough that many of the boys won awards and certificates.

At the opening of pre-camp the rifle range was in a pretty bad mess. Weeds were growing so high that you couldn't see the place where the targets are placed. I went to work and soon had the place looking more like a rifle range. Then I couldn't find the numbers that go over the positions of the targets so I had to get busy and shape and paint a new set out of the tops of number 10 cans. They served the purpose nicely and they ended the season without being entirely shot off the wires.

When Clay Dendy was still in camp he and I tried a new system that has proved to be one of the best things that we have done at the rifle range. We used the benches as a place for the boys to line up to shoot. They shot in the order that they were on the bench and if they got off the bench they forfeited their turn to the next man in line. This system caused less of that playing around that is the main danger of any rifle range and also made them change their targets in a hurry and get back on the bench for the next turn. When they got back on the bench we could score their targets and advise them on how to aim the next time.

Clay and I also grouped the shell boxes into tribes and that way it was much easier to find and give out their five rounds. This system was in effect while the boys shot by tribes but after we divided them into beginners and advanced we sorted the boxes alphabetly and that caused no trouble with lost shell boxes.

Some of our most loyal marksmen were the very young boys who had never shot any kind of firearm before this season in camp. We instructed at least 35 beginners who had never before had a rifle in their hand. Some of them were so small that they were unable to hold the gun to their shoulder but had to hold it under their arm. Several of these small boys made some very good scores.

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DEPARTMENT REPORT

RIFLERY

I am very glad that I have not even had to experience a very serious scare at the range. Not a single time did any of the boys fail to cooperate. They always were fair and honest to me as well as to the other counselors and they were always very eager to help sort boxes of shells, lay down mats, and various other little jobs that have to be done up there.

I think that the instruction that we gave the boys before we would allow them to shoot helped more than anything to prevent mishaps that usually occur on any rifle range. The instruction that we gave lasted for the first three days. The first day there was no shooting, no guns on the range; the second was with guns and we discussed such things as sighting and cleaning guns and oiling these delicate machines. The third day we allowed five rounds per person and tried to show the boys the mistakes that they had made in their position, aiming, and breath control. Each day of the instruction we read over again the marksmans code. I hope that and I am sure that this instruction was worth two weeks of firing with such instruction.

If we could have had more time I am sure that Clay and I could have conceived some gadgets that would have helped even more in training the boys to become experts.

The main thing that was missing during the season was the proper oil and cleaning rods. It was indeed unfortunate that we weren't able to secure these articles. It would have been much easier on the guns if we had been able to get these articles.

In my opinion I think that we had a very good year all things considered.

REPORT OF RIDING DEPARTMENT, CAMP SEQUOYAH, INC. 1943

**Anna N. Wheeler, Instructors
Kenan Rand, Jr.**

100 pupils during ten weeks periods.

Beginners

Intermediate

Advanced

Three hours Ring work per week for each class.

Daily trail rides

In addition

Supper rides

Gymkhanas

1 Pre-Camp Riding Contest

1 Camp Riding Contest, Final.

6 campers took jumping.

11 horses used for department.

Suggestions for Riding Department.

A graded course in horsemanship.

Each grade to carry a token of proficiency in the requirements of which it is composed.

A series of short talks on subjects pertaining to care and training of the horse.

Most excellent riders for 1943 season

Lee Edwards

Frank Davenport

Most improvement shown in 1943 season

Pete Ormsby

Mark Reed.

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Near Asheville, North Carolina

Telephone: Weaverville 803

C. WALTON JOHNSON, Director, Weaverville, N. C.

Summary of Craft Shop 1943

During the season 150 different campers came to the shop to make crafts. This is not counting 30 children who came to do repair work on their camp equipment or to make swim bracelets which Stirling Whitener required for entrance to the lake.

Early in precamp it was evident that this was to be a leather year. We had a plentiful supply and Chief later bought enough so there will be leathers for 1944.

The records of each child on the pages immediately ~~following~~ ^{preceding} this report will show what was made and what it cost. The cost was enough to finance the wear on the tools and equipment.

There was not attempt to make new crafts or novelties but instead let the campers wear lead to develop what skill they already had or to learn the rudiments of a craft in which they had no experience. Specifically the ones who had worked on leather last year were helped to "further" that and then learn wood carving or "square knot" cordage.

The wood work was not done along industrial art lines but instead the power saw was used only to simplify the handwork. Wooden crosses, animals in the round, human figures, and the boards for bas relief carving were "roughed"

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out on the saw and finished with chisels and knives.

The crafts were used to enhance the special events in camp, or for the preparation for hikes and long camping trips. On the days before the Mitchell trip, Sourdoughs and Sadoruffs the boys made straps, padded carriers of packs, sewed canvas and mended knife and hatchet sheaths. Sometimes they made new ones.

The charms for the Indian Give Away Dances were made and about forty breech cloths and head bands were sewed and decorated for the Chickasaw Indian Initiation. The Sequoyah Tribe made some of their equipment.

For the birthday party the place cards and properties for the program were made. Later the allied nations flags were cut out and the art work on the programs for the Final Banquet. The programs were colored by a committee of Kahren Johnston, Lee Edwards, Billy Gage and Leonard Haas.

Candle sticks of all varieties were made for the "candle lighting" ceremony at the end of camp. Candles were made by a group from the Craft shop. They made 8 candles which were cut in half for the ceremony.

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Directions for making these candles are in the Black Day Book on page 83.

This is the report for 1943. Next years camping may require a new type of craft so this is recorded only as a guide to the craft shop personnel with the hope that they will give each craftsman the opportunity to work in his own way to satisfy his individual needs.

The Craft Exhibit or better to be called a Camp Exhibit was a general round-up of "what was left" in camp at the end of the season. The large glider from the airplane shop was the center of much interest. Sterling Whitenor had a belt which was made from the skin of a Copper Head snake. He cured it with soda and salt and softened it with olive oil. He finished the ends with leather & lined it with canvas.

"Pop" brought his collection of Indian costumes and regalia and this made a bright corner in the show.

The five issues of the Thunder Bird were on display with the last page of the fourth issue which carried a cartoon of everyone in camp in

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their "representative activity" Pop was the artist of this page which brought so much favorable comment to the Thunderbird.

Perhaps the refreshments of punch and crackers were the strongest drawing card but together, they and the camp show had a signed attendance of 146 visitors including campers, counselors and visitors.

Reba S. Esk.

Phelps Bultman

Julius Hodges. and

130 assistants to whom thanks must be given for any degree of success which the craft shop could claim.

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1943 - Chickasaw Tribal Report - 1943

This year the Chickasaw tribe was the largest in its Sequoyah history. We had eight full cabins and sixteen leaders. The program was centered around our theme and purpose "Fun," but the type of fun these youngsters had was far above the usual type of games, reading comics, etc.

We had the youngest boys ever in our camp (as campers), I believe. They got along exceptionally well. Our program consisted of regular activity, games, hikes, buggy rides, tribal meetings and chiefly our Friendship Council. Our attendance at these was 100%.

Many benefits of this year's Chickasaw program will be seen in years to come as we return to Sequoyah.

Ernest N. Sperry