

REPORT AND INVENTORY  
OF  
CRAFTS DEPARTMENT  
for  
1932

David L. Liles

## CRAFTS

The crafts department has just closed a very successful season. For the total amount of work done, it far surpasses any other previous season in business done, and the number of craft articles made. As to the quality of the work I do not believe it has been surpassed, if equalled.

We were fortunate in our instructors this year. From Mr. Holden the boys had excellent instruction in the making of model boats and submarines. Mr. Upton gave much assistance in cut out projects, cord belt making, and work in silver. Even though they were not listed as craft instructors Mr. Wood and Mr. Hoffman helped in the making of plaster casts and masks of paper mache. Mr. Jacobs handled the archery side of the department with skill.

As head of the department it was my duty to supply all other instruction, and in general help the other instructors with their work.

A partial list of projects which were made this season follow, with the name of the instructor beside each project mentioned.

Silver, copper, brass	}	Upton, Liles
Bill folds		
Card cases		
Coin purses		
Cigarette cases		
Bookbinding		
Knife sheaths		
Key holders		
Finger tips		
Arm guards		

Indian Headdresses	}	Liles
Vests		
Quivers		
Moccassins		
Axe sheathes		
Picture frames		
Basketry		
Soap Carving		
Soap stone carving		
Wood carving		
Bead work		
Footstools		
Bath robe cords		
Leather belts(plaited and plain)		
Spongex craft		

Paper mache masks --- Hoffman

Plaster castings -- Wood

Bow and arrow making } -- Jacobs  
Bowstring making }

Model boats }  
Submarines } -- Holden  
Metal craft }

At the beginning of camp, the craft shop(not including the archery department), had material on hand which cost the camp approximately \$100. During the camping season approximately \$90 worth of materials were bought for the department. At the close of camp there is approximately \$60 worth of materials on hand. The total receipts of the department was in the neighborhood of \$185, or about fifteen or twenty dollars more than was taken in last year. From these figures it will be seen that the camp has made about fifty dollars on craft materials sold this year, and has taken in about ninety dollars more than was actually expended this season.

Several new projects were added to the crafts program this season. Among those added might be mentioned soap sculpture, spongex craft, footstool making, soap stone carving, and plaster casting. These took very readily with the boys and I would recommend that they be continued next year.

The following attached sheet is an inventory of the craft shop supplies and tools.

## Inventory of Craft Shop

Calf skin 3 sq. ft.	\$1.56
Split cowhide 20 sq. ft.	4.00
Crepe de flex 8 sq. ft.	4.00
Goatskin 1 $\frac{1}{2}$ sq. ft.	.68
Moccassin stock 6 sq. ft.	1.50
Ostrich 3 sq. ft.	1.05
Pigskin 7 sq. ft.	2.45
Sheepskin 4 sq. ft.	.88
Steerhide 4 sq. ft.	1.40
White pine	6.00
Airplane materials(no kits)	2.60
Basketry materials	3.12
Rope twine 6 balls	.50
Skivar 6 sq. ft.	1.80
Split rivits	.05
"D" fittings	.50
Base plumes	3.85
Metal book ends 1 pr.	.25
White feathers 135 (left handed)	3.23
White feathers 190 (right handed)	4.75
Horse hair 3/4 lbs.	4.00
Base plumes 30	.50
Tip plumes 40	.40
Base plumes 490	7.35
Feathers 292	2.92

Total \$ 59.34

### Tools (Archery)

2 block planes  
 1 fletching tool  
 1 whipping tool  
 1 table clamp

### (Metal work)

1 set files and background tools  
 1 steel brush and one other brush  
 2 blow torches  
 1 strip silver solder  
 1 spool steel wire  
 1 spool copper wire  
 1 pkg. copper rivets  
 1 rawhide hammer  
 1 "T" iron set  
 5 ~~A~~ jigsaw frames  
 2 pr. tongs  
 1 set small drills  
 1 alcohol burner  
 asbestos  
 chemicals  
 2 vises  
 2 engraving tools  
 1 pr. tweezers  
 1 large tin snips  
 1 small tin snips  
 25 files  
 10 file handles

1 cole chisel  
1 pkg. saw blades  
1 copper dish  
1 soldering iron  
3 hack saw blades and one frame  
(leatherworking tools)  
1 belt machine  
1 snap fastener set ✓  
14 marble blocks ✓  
1 six tube punch  
2 one inch rulers ✓  
3 single tube punches ✓  
4 wood scrapers ✓  
1 blunt awl ✓  
1 scratch awl  
1 spur  
1 wood creaser ✓  
1 small plane ✓ (archery)  
2 wood rasps  
2 compasses ✓ no good  
9 modeling tools ✓ missing  
14 background tools ✓  
2 nail sets ✓  
1 marlin pike ✓  
1 mallet ✓

David L. Liles

August 30, 1932

Report on the Track Activities at Sequoyah  
Summer season, 1932.

The place of track as one of the major activities at a summer camp is a matter of much discussion pro and con. Both sides have their arguments and many of them are convincing; however, I honestly believe that track, if properly handled by a man who has some idea of the purpose of the summer camp as an educational enterprise, can become a very useful and instructive activity which can be coordinated very well with other camp departments.

I am cognizant of the fact that many summer camps heretofore have placed too much emphasis on the development of athletic sports and team games. The summer camp, as I see it is an institution which aims to provide educational opportunities which boys cannot properly get at home, and during the rest of the year. It has been pointed out that boys get all sorts of games such as football, basketball, track, and baseball during the school year at their various institutions. This is a point for those who are opposed to track as a major activity, but it is far from being a "grand slam." In the first place, only a very small percentage of the boys in a particular school are able to make the varsity teams, and consequently only a small number of boys are able to get the training in the above mentioned sports which is requisite for their own enjoyment, and their ability to fit into a group of their school mates who do have some knowledge of the games. The boys who have not had the opportunity to participate in school may come to camp and without danger of over exertion and under personal supervision of an able instructor get enough skill and knowledge of the sport to enable him to feel at ease with other people of his own set who already had that knowledge. Of course there should not be enough emphasis laid upon the subject so that it will hinder him in the nature lore, woodcraft, and other such activities, which are, I agree, the most important of the departments in the camp.

The second point in favor of track which I wish to bring out is its distinction from team games such as football and basketball. Although I am a great football enthusiast, and a great believer in the possibilities it alone offers for the building up of a strong body and mind ; nevertheless I do think, with the leading educational critics of the country, that too much emphasis has been laid upon ~~football~~/football as an intercollegiate sport in this country. Football is a good game, but it is probably too rough and too dangerous to take a place in the summer camp curriculum. Moreover, it is valuable to the participant only during the time he is in some institution where he has a chance to be on a team--in school or college. There are a few other things which may be mentioned in this respect, such as those few who go into the professional football field, the memories of good times which a person may have had in the games, and other such minor points. But after weighing all the points for and against football, I would say that it has not and should not have a prominent place in the summer camp program.

The point which I wish to ~~make~~, however, is that track does not fall into the same category with football. Track is a sport which is individual in its very nature. It offers a variety of events all of which are ~~calculated~~ intended to build up mental and muscular coordination, and which, if properly directed, will do this without the slightest danger of physical damage to the boy no matter what his age may be. Track does not require a team in very many events. There are just enough relay races etc. to give that chance for the competitive-spirit in a boy to be governed by his desire ~~and~~ to help his team mates. This is true also in track meets where one team is pitted against another, and the desire to win and achieve personal honor is enhanced by the desire to win for the team. Of course there is the danger that team competition may stimulate such a desire to win on the part of a boy that he will injure himself physically in doing it. A good instructor will see that this does not occur by having his equipment in proper order, and by arranging his races so that they are not long enough to injure



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any boy even though he may be doing his utmost. A boy should learn to give his utmost -- the best that he can possibly do-- in any thing that he does. That is one of the values in doing it. Track offers this opportunity in an easy, safe, and sane way. I agree with many books on camping which emphasize the importance of not over-taxing the boy's physical capacities, but I do want to emphasize the fact that track does not do this if it is properly regulated.

The track work at Sequoyah this summer has been carried out according to the best judgment of one who has the beliefs expressed above, and I believe that it has achieved to a certain degree at least, the following objectives:

1. The development of skills in individual events that are included in track work.
2. A source of amusement for boys during their spare time.
3. Knowledge of great athletes, olympic games etc., which <sup>helps</sup> increases the social enrichment of the individual.
4. Training in good sportsmanship, fair play, and good will.
5. Development of initiative, resourcefulness, and "stick-to-it-iv-ness" in the individual.
6. Training in team play and group competition which aims to help the boy learn how to live with and cooperate with his fellows.
7. The physical betterment of each boy,--other than the mere skills in the different events in which he may participate.

Of the above objectives, there are none which I believe should be overlooked. Our track work this year has succeeded in all but the sixth. Next year I would recommend, and would advise the adoption of a policy in track which would permit some group competition within the camp. I do not advise inter-camp competition, however. If I am at fault in this, I would appreciate the reasons for not having it. The development of the individual is a great thing, but so is the "esprit de corps" which comes from group competition; moreover, I do not think that it would in any way endanger the Sequoyah Spirit which is already so fine.



The track work this year really started with the three track events-- High Jump, 50 Yd. Dash, and Broad Jump-- which were included in the physical tests. During the latter part of the first week, time was spent in getting the field in shape, the track smoothed out, jumping pit dug up, vaulting equipment prepared etc. The second week, track practice started in earnest. There was no regular place on the schedule provided for this sport, so practices were held at any time that a few boys who were interested could be assembled on the field. Later in the year, the policy of having a regular practice just after rest hour, announced in the dining room, was adopted. There were so many different activities going on during the same time, however, that it was hard to get big groups. Once in a while there would be a large group, and at other times, there would be but three or four boys. The weekly reports in which have been turned regularly show just how much participation there was. I wish very much that track could have a regular scheduled place on the curriculum at least once or twice a week.

The policy of having no group competition was followed because I knew it to be the desire of the camp director. The only thing that approached it was the set of relay races that were held during the various meets.

The second week in July a track and field meet was held for the Midget group. In this meet the results were as follows: Pole Vault; Henry Drew 1st. High Jump; Bruce Parkinson 1st., and Bill Seeman tied for 1st. Billy Smith 3d., Henry Drew 4th. 50 Yd. Dash; Lacy Shaw 1st, Henry Herpel 2nd., B. W. Beaumont 3d., Billy Smith 4th. Shot Put; Billy Smith 1st., Henry Herpel 2nd., Robt. Walker 3d., Joe Henderson 4th. Running Broad Jump Lacy shaw 1st., George Clothier 2nd., B. W. Beaumont 3d., Henry Drew 4th. Standing Broad Jump B. Smith 1st., Henry Herpel 2nd. C. Richardson 3d., Harold Johnson 4th. Javelin Throw Billy Smith 1st., H. Herpel 2nd. C. Richardson 3d.

This track meet went in the usual manner, with exceptional performances by Billy Smith who amassed a total of 19½ points including the relay race, which was won by his team.

After this meet had been held, however, the policy of dividing the campers

into Midgets, Juniors, and Seniors, was abandoned as far as track work was concerned, and age groups were adopted. This made five different groups, and in the track meet that immediately followed the above mentioned one, these groups competed separately, and the results of the competition were compiled and handed in to the office. There was a fairly good turn-out for the meet, but I felt that there should have been an even larger one. There was, as usual, too many other activities going on at the same time for all of the boys to be able to compete.

During Dads Week a novelty track meet was held. Some of the fathers, among whom were Mr. Schmidt, and Mrs. Starnes competed with their sons. Many different events such as sack races, Paul Revere's Race, and Man-Monkey-Crab races were held, and the whole thing was enjoyed very much by counselors, campers, and spectators.

During the last week of camp the final track meet was held. There was a large turn-out for this meet, and some very good marks were made. The results have compiled and turned in to the office.

Taking up the individual records made this season I wish to mention the following few items: The winning of letters in track by Henry Drew Archie McMillan, Billy Thorn and Dan Brawner, Louis Skinner and John Thorn, and Paul Jacobs. Archie McMillan was by far the most outstanding for his age and size of any of the boys in camp, although Louis Skinner was even more points, and made some very good records. Archie's 50 Yd. Dash of 6.2 seconds and his High Jump of 4'5" are both very exceptional for a boy of his age. John Thorn was far above the others boys in vaulting. Jack Martin showed great ability, and Billy Lowenstein deserves a lot of credit for the great interest that he put into the work. He also had a lot of ability and did some good work. It was Archie's superiority which kept him (Bill) from getting his letter in his class. Billy Thorn, John Thorn, and Louis Shaffner all deserve mention for the High Jump of 5', which is a good record comparatively speaking.

Taken altogether, I consider that we have had a good season in track, and I am looking forward to an even better one next year. Ben M. Hensley.

C. WALTON JOHNSON, A.B., DIRECTOR  
ASHEVILLE, N. C.

# CAMP SEQUOYAH

COL. L. L. RICE, PH.D., DIRECTOR  
MAYLAND, TENN.

"A REAL CAMP FOR REAL BOYS"  
IN "THE LAND OF THE SKY"  
ASHEVILLE, N. C.

August 22, 1932.

To: Director C. Walton Johnson  
From: C. A. Reed, Tutor,  
Subject: Report on Tutoring.

The following boys attending Camp Sequoyah, season of 1932, were given private tutoring by me: John Walter LeCraw, Latin; John Slawter, Geometry; Ben Walker, Latin; Clifton Cross, English; Shepard Nash, English; Herbert D. Thompson, 3rd., History and Penmanship.

LeCraw made splendid progress in Latin. He was interested, attentive, and on the whole was a most satisfactory pupil.

Slawter displayed keen interest in Gemmetry. In mastering all propositions, rules, definitions, etc., he showed a desire to learn and reason out every phase of the work. If he continues to show a continued interest in mathematics, he should never experience any difficulty.

Ben Walker, although a splendid boy, honest, loyal and ambitious, does not like Latin. In spite of all urgings and pleadings, it was practically impossible to secure his interest in this subjects. From what I can learn it was this way in his classes at school.

Clifton Cross was an excellent pupil in English. He displayed keen interest in his work and put forth every effort to master the subject, and accomplished most satisfactory results.

Shepard Nash made satisfactory progress in English in spite of the lack of ability to concentrate his mind on his work. This is a defect I sincerely believe he will overcome within the next two or three years. He has a vocabulary, knowledge of words, and ability to read and give definitions, above the average boy his age.

Herbert Thompson has a memory that should be a valuable asset in learning history. His progress in this subject was satisfactory. He has a noticeable nervous defect that is a handicap to him making much progress in writing. It will take several years of patient, competent instruction to enable him to overcome this handicap, which, I believe he eventually will. He is ambitious an loyal in every respect and one of the most courtesous and respectful boys in Camp.

Respectfully submitted,

C. A. Reed